0:50 Time available for students to complete test: 50 minutes

Use 2B or HB pencil only
Read Why elephants and emus cannot fly on page 2 of the magazine and answer questions 1 to 6.

1. The branch fell on the man’s head because
   - the man was careless.
   - the elephants landed in the tree.
   - the elephants tried to climb the tree.
   - the man took away the elephants’ wings.

2. The man used his powers of thought to
   - punish the elephants.
   - reward the elephants.
   - frighten the elephants.
   - surprise the elephants.

3. Which word best describes Emu in the Australian story?
   - hero
   - cheat
   - coward
   - show-off

4. Why did Kookaburra really set up a competition with Emu?
   - to teach Emu a lesson
   - to teach Emu to fly better
   - to show off in front of Emu
   - to see whose wings were the best
5. At the end of the Australian story, what happened to Emu’s wings?
- They shrank.
- They disappeared.
- They grew stronger.
- They became more colourful.

6. What is the same about the Indian folktale and the Australian story?
- Both make fun of silly characters.
- Both show that animals are clever.
- Both tell how simple life used to be.
- Both explain why something is the way it is.

Read Dale Richards on page 3 of the magazine and answer questions 7 to 13.

7. This text mainly describes Dale’s
- school life.
- plans for the future.
- daily surfing routine.
- development as a surfer.

8. Dale has been surfing since
- he was 11.
- he finished school.
- he moved to Townsville.
Some surfers said that Dale was a natural. This means that Dale

- got plenty of help.
- lived near the beach.
- quickly learned to surf.
- wanted to surf all over the world.

As a student at school, Dale surfed

- as much as he could.
- on the weekends only.
- at 4 am every morning.
- for eight hours each day.

According to the text, one thing that has contributed to Dale’s surfing success is that

- he has been given support.
- he has a background in football.
- he has had to fight for his dreams.
- he has surfed in different countries.

What is the main purpose of this text?

- to warn
- to argue
- to inform
- to criticise

Which quote from the text helps to show that Dale is determined to succeed?

- decided to start surfing
- always got plenty of help
- picked up surfing right away
- can focus completely on surfing
According to the text, the world’s largest amphibian is a

- frog.
- toad.
- newt.
- salamander.

One of the differences between frogs and toads is that

- frogs have drier skins.
- frogs lay eggs in strings.
- frogs develop tails as adults.
- frogs can stay underwater longer.

Young frogs start to breathe with their heads above water when they

- develop lungs.
- start eating insects.
- develop internal gills.
- hatch out of their eggs.
18. Number the boxes 1, 2, 3 and 4 to show the correct order of stages in a frog’s development.

- [ ] forelegs grow
- [ ] hind legs grow
- [ ] tail disappears
- [ ] spawn hatches

19. Which part of a tadpole is described as *feathery*?

- [ ] tail
- [ ] gills
- [ ] skin
- [ ] lungs

20. The main purpose of the diagram at the end of the text is to

- [ ] describe the life cycle of frogs.
- [ ] explain the eating habits of frogs.
- [ ] highlight the differences between frogs and toads.
- [ ] show the many types of amphibians that live in ponds.
Read *Lacy* on page 5 of the magazine and answer questions 21 to 26.

21. ... *the air was baked thin above the shed.*
   This suggests that
   - [ ] the shed was used as a bakery.
   - [X] the roof of the shed was very hot.
   - [ ] the narrator lived high up in the mountains.
   - [ ] the drought had changed the look of things.

22. According to the text, why did the narrator think that the goanna was a dinosaur?

   [ ] get away from her.
   [X] get ready for a fight with her.
   [ ] get a better view of the chookhouse.
   [ ] rest in the heat of the day.

23. The narrator chases after Lacy goanna when she heads for the chookhouse.
   This is because the narrator thinks
   - [ ] the goanna might be in danger.
   - [ ] the chickens might be in danger.
   - [X] the goanna might escape from her farm.
   - [ ] the tree might break under the goanna’s weight.

24. The narrator suggests that Lacy goanna climbs the wattle tree to
   - [ ] get away from her.
   - [ ] rest in the heat of the day.
   - [ ] get ready for a fight with her.
   - [X] get a better view of the chookhouse.

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Near the end of the story, why is the narrator *eye-to-eye* with Lacy goanna?

- The narrator is on the chookhouse roof.
- The narrator has also climbed up the tree.
- The branch holding Lacy goanna is bent down.
- Lacy goanna has climbed halfway down the tree.

*No, you can’t see me really:* (second last paragraph)

Who is *you* in this sentence?

- the reader
- the chooks
- the goanna
- the narrator

Read *Pet dogs — what do you think?* on page 6 of the magazine and answer questions 27 to 31.

What do the two writers agree about?

- Dogs deserve good food.
- Dogs should be properly trained.
- Dog owners need a sense of humour.
- Dog owners spend too much on their pets.

According to Sarah, *bounders* are dogs that

- chase you.
- attack you.
- bark at you.
- jump at you.
John suggests that having a pet dog in the classroom is

- a good way of training a dog to be calm.
- cruel for the dog but useful for the teacher.
- disruptive for the teacher and the students.
- a way of making classrooms happier places.

Which sentence best describes John’s attitude to dog training?

- It is hard work for the dog.
- It is not hard for the owner to do.
- It is a good thing for both the dog and the owner.
- It is unnecessary because dogs easily understand humans.

John writes, *we do give dogs a good life.*

Which paragraph of Sarah’s letter is he responding to most directly?

- paragraph 1
- paragraph 2
- paragraph 3
- paragraph 4
Read *Attack and Defence* on page 7 of the magazine and answer questions 32 to 36.

32 Which dinosaur used its tail like a whip?
- Diplodocus
- Triceratops
- *Tujojiangosaurus*
- *Pachycephalosaurus*

33 *Multi-purpose tail  Stabbing tail  A spiky shield  Built like a tank*

These sub-headings were most likely chosen to
- catch the reader’s attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

34 The main purpose of the illustrations in this text is to show
- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

35 The two dinosaurs *Eurolocephalus* and *Pachycephalosaurus* have *cephal* in their names.

Using information in the text, what is the *cephal* part of their names most likely to mean?

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According to the text, which **two** species of dinosaurs had to defend themselves against attacks by members of their own species?

- Apatosaurus
- Gallimimus
- Pachycephalosaurus
- Tyrannosaurus
- Diplodocus
- Tuojiangosaurus
- Euoplocephalus
- Triceratops

**END OF TEST**
Read Tim on the back cover of the magazine and answer questions P1 to P4.

P1 The story takes place on
○ Monday.
○ Tuesday.
○ Wednesday.
○ Thursday.

P2 Which two words begin and end with the letter s?
○ shirt
○ shoes
○ socks
○ school

P3 Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

P4 Where was Tim going?