Read *Helping our waterways* on page 2 of the magazine and answer questions 1 to 6.

1. What is the main message of these posters?
   - Land can easily be flooded.
   - What we do affects waterways.
   - We should spray pests and mow lawns.
   - We should wear hats when working outside.

2. Why does Poster 1 say you should apply fertilisers and pesticides *only when the weather is fine*?
   - Sunshine makes them work.
   - You might get wet and catch a cold.
   - Rain could wash them into waterways.
   - They won’t work if they get wet in the rain.

3. The words *aquatic life* in Poster 2 refer to
   - bugs and insects.
   - leaves and clippings.
   - creatures in the garden.
   - plants and animals in the water.

4. How do leaves and clippings kill aquatic life?
   - They remove oxygen from water.
   - They are turned into compost.
   - They are eaten by fish.
   - They cause run-off.
5 According to Poster 2, what should we compost or mulch?
- fertiliser
- aquatic life
- garden waste
- oxygen from waste

6 Why do the posters say **THE DRAIN IS JUST FOR RAIN** instead of saying **DON’T PUT GARDEN WASTE DOWN DRAINS**?
- They are comparing two things.
- It is clever to say one thing is another.
- The rhyme makes it easier to remember.
- People always do what they are told not to do.

Read *Little Hao and the Golden Kites* on page 3 of the magazine and answer questions 7 to 13.

7 Little Hao heard the sound of

- the north wind
- a dragon
- kites
- drums

8 Who flew a kite shaped like a dragon?
- Little Hao
- Lord North Wind
- Lord Noble Horse
- Lord Black Mountain
9 The people said “Aaah!” because
- the sunlight blinded their eyes.
- the dragon kite glistened above them.
- the dragon kite won the Emperor’s prize.
- the wind was too strong for the dragon kite.

10 Which word tells us that a kite flew high in the sky?
- spread
- shining
- soared
- sparkled

11 Which kite belongs to Lord Noble Horse?

12 Write the numbers 1 to 4 in the boxes to show the order of the following events in this story.

- The drums began to play.
- The people gathered by the steps.
- The people cheered their loudest.
- The fire kite sparkled.
The Emperor is most likely to award his prize to
- the kite that could fly highest.
- the kite that the people liked best.
- the kite that cost the most to make.
- the kite that belonged to the richest noble.

Read *Should we pay for plastic bags?* on page 4 of the magazine and answer questions 14 to 19.

14 What was the focus of the students’ research?
- how to make plastic bags cheaper
- how plastic bags contribute to pollution
- how many plastic bags are eaten by animals
- how much people would pay for plastic bags

15 Why has a question been used as the title of this text?
- to suggest the writer is an expert
- to argue that plastic bags kill animals
- to use humour to make readers laugh
- to encourage readers to think about the topic

16 Why are the words *break down* in brackets in the second paragraph?
- to give an example
- to give the meaning of *disintegrate*
- to tell readers how to say *disintegrate*
- to introduce a new idea to the readers
What is the intended effect of including information about wildlife?
- to convince the readers by using expert comments
- to show how detailed the research on wildlife was
- to exaggerate the impact of plastic bags on wildlife
- to make the readers feel guilty about using plastic bags

Also, when plastic bags are made …
This paragraph is mainly about
- how plastic bags pollute the world.
- the ways plastic bags harm animals.
- the price people should pay for plastic bags.
- how many plastic bags people use each year.

The text suggests that people’s behaviour will only change if
- other people change first.
- the environment is affected.
- they are affected themselves.
- an authority orders them to change.
### A Special Day

Read A Special Day on page 5 of the magazine and answer questions 20 to 25.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
</table>
| **20** | Why is this particular Saturday a special day for Patrick?  
- He will be allowed to watch TV all morning.  
- He will get the present he has been asking for.  
- He will discover an answer he has been waiting for.  
- He will be able to spend the whole day with his mother. |
| **21** | Quickly he switched channels.  
What is the most likely reason that Patrick did this?  
- He was impatient for the program to begin.  
- He thought the program had already started.  
- He wanted something to do before breakfast.  
- He usually watched cartoons on Saturday morning. |
| **22** | What made Judith think Patrick was ready to go shopping?  
- He was dressed and had finished breakfast.  
- He was dressed more carefully than usual.  
- He mentioned it to her at breakfast.  
- He was keen to buy new sneakers. |
| **23** | What is the most likely reason Judith sounded vague?  
- She had just woken up and was still tired.  
- She was thinking about Patrick’s sneakers.  
- She was concentrating on filling the electric kettle.  
- She didn’t want to tell Patrick they were going out. |
24 Patrick’s stomach lurched.
This suggests that
- he suddenly felt ill.
- he needed some breakfast.
- he had woken up too early.
- he really didn’t want to go out.

25 Why does Patrick say, “My sneakers’ll be all right for another week”?
- because he doesn’t need new sneakers
- because he never agreed to go shopping for new sneakers
- to persuade his mother that the shopping trip can be postponed
- to persuade his mother to go to the shops earlier than she planned

Read *backyard birds* on page 6 of the magazine and answer questions 26 to 30.

26 This text is about birds that
- are native to Australia.
- may be seen in Australian backyards.
- migrate to all cities and towns in Australia.
- live only in people’s backyards in Australia.

27 *Some live in these places permanently, others visit during the summer …*
The word *others* refers to
- birds.
- cities.
- places.
- people.
28 Why are two Australian King Parrots pictured?
   - to describe the colours
   - to show they are king-sized
   - to show that they are always found in pairs
   - to illustrate the differences between the male and female

29 In this text the sub-heading *Status* gives information about
   - bird migration.
   - bird popularity.
   - bird populations.
   - bird characteristics.

30 Which bird’s voice sounds like a whistle?
   - Galah
   - Common Myna
   - Australian Magpie
   - Australian King Parrot

Read *Rain* on page 7 of the magazine and answer questions 31 to 35.

31 From her position, the narrator can tell where the river is because she can see
   - other kids standing near it.
   - the trees that run alongside it.
   - the White Bridge that crosses it.
   - how it winds around the river flats.
32. Where does the narrator believe is the best place to view a flood?
   - from her tree
   - from the bridge
   - from her father’s car
   - from the market gardens

33. Why did the narrator think it was not necessary to listen to the weather report?
   - She wanted to eat her breakfast.
   - She knew it was raining up north.
   - She could see it was already raining.
   - She thought these reports were for farmers.

34. Which of the following words best describes Dad’s mood?
   - angry
   - sad
   - impatient
   - concerned

35. From the text, it is possible to tell that the narrator believes
   - it is unlikely a flood will affect them again.
   - this will probably be the last flood she will see.
   - there will most likely be another flood in that area.
   - it is unusual to see floods in that part of the country.

END OF TEST
This page is meant to be blank.
Read *Tim* on the back cover of the magazine and answer questions P1 and P2.

**P1**
The story takes place on
- [ ] Monday.
- [ ] Tuesday.
- [ ] Wednesday.
- [ ] Thursday.

**P2**
Write the numbers 1 to 4 in the boxes to show the order in which Tim dressed in this story.

- [ ] shoes
- [ ] shorts
- [ ] shirt
- [ ] socks


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