Do not write on this page.
Read *How birds use their beaks* on page 2 of the magazine and answer questions 1 to 5.

### 1. Which birds can open seeds?
- galahs
- cormorants
- spoonbills
- kookaburras

### 2. How does a spoonbill find food?
- It feels the food.
- It hears the food.
- It tastes the food.
- It smells the food.

### 3. Galahs and boobooks both
- eat the same food.
- have curved beaks.
- eat meat with their beaks.
- have strong, pointed beaks.

### 4. The pictures of the skulls are used to show
- the age of the bird.
- the size of the bird.
- the shape of the beak.
- the strength of the beak.
5 They also use their beaks as digging sticks to help them break into termite nests.

Which word tells the reader extra information has been added?

- use
- also
- into
- their

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Read The recycling box on page 3 of the magazine and answer questions 6 to 11.

6 What did Miss Rossi plan to do once the recycling box was full?

- give the things to the children
- use the things in the classroom
- take the box to the recycling centre
- share the things with the other teachers

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7 What did Rosila bring to school?

- jam jars
- drink cans
- old newspapers
- cardboard tubes

---

8 Mani brought some things to put in the recycling box.

What were the things made from?

- glass
- paper
- metal
- plastic
9  Everyone brought something.
   What does this sentence do?
   ○ It begins a list.
   ○ It finishes a list.
   ○ It shows a new idea.
   ○ It joins two ideas together.

10  Why was the recycling box empty the next morning?
    ○ The teachers had taken the things to use themselves.
    ○ Miss Rossi had given the things to the other teachers.
    ○ The cleaners had emptied the box into the recycling bin.
    ○ The children had taken the things to the recycling centre.

11  This story was most likely written for
    ○ adults.
    ○ babies.
    ○ children.
    ○ teenagers.

Read *The ant* on page 4 of the magazine
and answer questions 12 to 17.

12  Ants hear with their
    ○ ocelli.
    ○ antennae.
    ○ mandibles.
    ○ hooked claws.
13 What is one way ants use their mandibles?
- to smell food
- to sense danger
- to pick things up
- to talk to other ants

14 Some ants do not have
- a stinger.
- mandibles.
- hooked claws.
- compound eyes.

15 Ants have two types of eyes so they can
- sense motion and light.
- sense sounds and smells.
- see all around themselves.
- see further in the distance.

16 In what way are mandibles and stingers alike?
- Both help ants to find food.
- Both help ants to communicate.
- Both help ants to defend themselves.
- Both help ants to sense their environment.
17. **(OH-SE-LI)**
This word is written like this to show

- the plural of ocelli.
- the correct way to say ocelli.
- a different way to spell ocelli.
- how many letters are in ocelli.

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Read *The best teacher* on page 5 of the magazine and answer questions 18 to 23.

18. **Why was the boy’s father worried?**

- His son was lonely.
- His son was not strong enough.
- His son was always getting lost.
- His son had never had any problems.

19. **Why did the father send his son into the forest?**

- He wanted to punish his son.
- He was fighting with his son.
- He was too old to go himself.
- He wanted his son to learn.

20. **What did the boy do first when the cart broke?**

- He called for help.
- He cried to himself.
- He blamed his father.
- He walked back home.
21 Which word best describes the boy’s father in this story?
- lazy
- cruel
- wise
- funny

22 What is the main message of this story?
- Take care of the environment.
- Family is the most important thing.
- Working hard makes you a better person.
- It is important to know how to solve problems.

23 Did the father know a person called Necessity?
Give a reason for your answer.

____________________________________________________
____________________________________________________
____________________________________________________

Read Athletics versus gardening on page 6 of the magazine and answer questions 24 to 29.

24 I know lots of kids say they’re not interested in competitions …
What reason does Liz give for this?
- They don’t like any activity that involves exercise.
- They don’t have enough confidence in themselves.
- They haven’t competed in any competitions before.
- They haven’t experienced what it’s like to come first.
25 Which of these points do Liz and Sam both make?
- Kids should exercise.
- Kids should eat vegetables.
- Kids should try to win more.
- Kids should be outside more.

26 Liz suggests that kids who don’t like competitions should
- be made to compete anyway.
- be given high-quality training.
- let others compete in their place.
- be allowed to play a different sport.

27 What is one reason Liz gives for saying a garden is a really bad idea?
- Some students will be left out.
- Some students don’t like getting dirty.
- Some students don’t enjoy being outside.
- Some students already know how to garden.

28 People always say kids don’t get enough exercise.
Why does Liz say this?
- to support her opinion
- to explain a common belief
- to disprove other arguments
- to show she’s considering other arguments
29. *And think about it: what helps you to be good at sport?*

Sam asks this question to
- change the topic.
- summarise his ideas.
- introduce his next point.
- find an answer to the question.

30. *Have you ever had an idea that just pops into your head out of nowhere?*

Who is Tim asking?
- Elvis
- the reader
- his brother
- Mrs Samson

31. *What is Tim’s secret plan?*

- to sell pictures of thylacines
- to make a model of a thylacine
- to train Elvis to find a thylacine
- to make Elvis look like a thylacine

32. *But I feel funny about saying I own him …*

What reason does Tim give for feeling this way?
- Elvis is really Malcolm’s dog.
- Tim thinks dogs cannot be owned.
- All the family helps to look after Elvis.
- Elvis is much older than Tim in dog years.
33 Why does Tim want his plan to be secret?
- He wants to trick everyone.
- He is not really going to do it.
- He doesn’t want Greer to copy him.
- He thinks people will make fun of him.

34 What does this text show us about Tim?
- He has good friends.
- He has a good imagination.
- He is good at drawing animals.
- He is good at running long distances.

35 The text comes from a book that is meant to be funny.
Give an example from the text that suggests humour. Explain how this could be funny.

STOP – END OF TEST
## PRACTICE QUESTIONS

Read *Amon and the giant fish* on page 8 of the magazine and answer questions P1 and P2.

<table>
<thead>
<tr>
<th>P1</th>
<th>How does this story end?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>Amon eats the fish.</td>
</tr>
<tr>
<td>☐</td>
<td>The fish eats Amon.</td>
</tr>
<tr>
<td>☐</td>
<td>Amon saves his ship.</td>
</tr>
<tr>
<td>☐</td>
<td>The fish breaks Amon’s ship.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>P2</th>
<th>This story is <strong>not</strong> true.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Use information from the text to give a reason for this opinion.</td>
</tr>
</tbody>
</table>

Write your answer on the lines.