Australian Sign Language (Auslan), Classical Languages, Hindi and Turkish

ACARA has begun development of Australian Curriculum: Languages for Australian Sign Language (Auslan), classical languages, Hindi and Turkish.

Supported by the Australian Government, these curricula will contribute to the government's objective of improving the take-up of foreign languages in Australian schools.

ACARA began the development process by calling for expressions of interest from writers and language experts via the ACARA website and through key stakeholder groups and professional associations. ACARA was delighted with the response, receiving applications from all across the country.

Writing of the curriculum for Hindi and Turkish will begin next month and Auslan and classical languages early next year.

Further updates will be posted on ACARA's website throughout the curriculum development process at:
www.acara.edu.au/curriculum/learning_areas/languages.html

You can also subscribe to ACARA's monthly newsletter for regular updates at:

Arabic, German, Japanese, Korean, Modern Greek, Spanish and Vietnamese

Validation versions of the remaining seven Stage 2 languages curricula are now available to view on the ACARA website. These represent the draft curricula at the time of the validation of achievement standards and are not the final versions.

Final checks are being undertaken on the seven language-specific curricula before being considered by the Education Council. If approved or noted, these will join Chinese, French, Indonesian and Italian on the Australian Curriculum website at:
www.australiancurriculum.edu.au/languages/preamble

Reports and documents available

The final Australian Curriculum: Languages – Consultation Report (version 2.0) is now available on the ACARA website. It provides the findings from public consultation on all 11 subject-specific curricula, which took place from December 2012 to July 2013.

A revised version of the Australian Curriculum: Languages Foundation – Year 10 Curriculum Design paper will soon be published on the ACARA website. It describes the context and conceptual framing of the curriculum design. It also provides detail on the organisation, structure and sequences of learning from Foundation to Year 10, and the system of strands and sub-strands used to specify and elaborate curriculum content.

While developed to guide the writing teams at ACARA, this paper will be a useful resource to all teachers and curriculum experts engaging with the Australian Curriculum: Languages.

Aboriginal Languages and Torres Strait Islander Languages

The Consultation Report on the draft Framework for Aboriginal Languages and Torres Strait Islander Languages will soon be available on the ACARA website. It details feedback from public and community consultation held last year.

ACARA is continuing to revise the draft Framework in line with the key directions emerging from this feedback.

For further information on the Australian Curriculum: Languages, please contact:
info@acara.edu.au