

The 2015 NAPLAN National Report's key findings include:

Stable student achievement

Whilst the results show some improvements nationally and in each state and territory (for some year levels and some domains), the overall findings point to stable student achievement, relative to 2008 (base year) and 2014 (prior year)



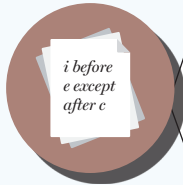
Moderate statistically significant increases in reading achievement – relative to 2008, there has been an increase in Year 3 reading performance, maintaining the upward trend in Year 3 reading results observed since 2009.



Moderate statistically significant increases in grammar and punctuation achievement – relative to 2008, there has been an increase in Year 3 grammar and punctuation performance, maintaining the upward trend observed since 2009.



Moderate statistically significant increases in numeracy achievement – relative to 2008, there has been an increase in Year 5 numeracy performance, maintaining the upward trend observed since 2009.



Moderate statistically significant increases in spelling achievement – relative to 2008, there has been an increase in Year 5 spelling performance (gradual improvement over the past several years).



Moderate statistically significant increases in persuasive writing relative to 2014 – there has been a moderate increase in persuasive writing mean achievement relative to 2014 for Year 3 students.

Moderate statistically significant decreases in persuasive writing relative to 2011 – there has been a moderate decrease in persuasive writing achievement relative to 2011 for Years 7 and 9 students.