

Australian Curriculum Learning Area Consultation Data 2008 – 2013

Learning area/subject	Consultation period	Number of submissions/participants
English F–12		
F–12 Framing Paper consultation responses (surveys and submissions)	20 November 2008 – 28 February 2009	333 (246 surveys, 87 submissions)
F–10 Writing consultation responses (surveys and submissions)	1 March – 30 May 2010	821 online survey responses *#
F–10 Trial schools	March – June 2010	501 teachers from 76 schools
11–12 Writing consultation responses	March to July 2010	+
11–12 Writing consultation responses (surveys and submissions)	10 May to 20 July 2012	176 (76 surveys, 100 submissions)
Mathematics F–12		
F–12 Framing Paper consultation responses (surveys and submissions)	20 November 2008 – 28 February 2009	226 (159 surveys, 67 submissions)
F–10 Writing consultation responses (surveys and submissions)	1 March – 30 May 2010	793 online survey responses *#
F–10 Trial schools	March – June 2010	551 teachers from 80 schools
11–12 Writing consultation responses	March to July 2010	+
11–12 Writing consultation responses (surveys and submissions)	10 May to 20 July 2012	264 (114 surveys, 150 submissions)
Science F–12		
F–12 Framing Paper consultation responses (surveys and submissions)	20 November 2008 – 28 February 2009	270 (192 surveys, 78 submissions)
F–10 Writing consultation responses (surveys and submissions)	1 March – 30 May 2010	555 online survey responses *#
F–10 Trial schools	March – June 2010	173 teachers from 48 schools
11–12 Writing consultation responses	March – July 2010	+
11–12 Writing consultation responses (surveys and submissions)	10 May – 20 July 2012	195 (110 surveys, 85 submissions)
History F–12		
F–12 Framing Paper consultation responses (surveys and submissions)	20 November 2008 – 28 February 2009	302 (220 surveys, 82 submissions)
F–10 Writing consultation responses (surveys and submissions)	1 March – 30 May 2010	582 online survey responses *#
F–10 Trial schools	March – June 2010	229 teachers from 58 schools
11–12 Writing consultation responses	March – July 2010	+
11–12 Writing consultation responses (surveys and submissions)	10 May – 20 July 2012	124 (73 surveys, 51 submissions)

Combined English, mathematics, science and history data (not broken down by learning area)

* 899 F–10 surveys received where more than one learning area was selected

694 F–10 submissions received where more than one learning area was referenced

+ 4 767 11–12 responses received

Learning area/subject	Consultation period	Number of submissions/participants
Geography F–12		
F–12 Shaping consultation responses (surveys and submissions)	21 June – 27 August 2010	727 (690 surveys, 37 submissions)
F–12 Writing consultation responses (surveys and submissions)	20 October 2011 – 29 February 2012	246 (184 surveys, 62 submissions)
F–10 Intensive engagement schools	20 October – December 2011	172 teachers from 39 schools
The Arts F–10		
Shaping consultation responses (surveys and submissions)	8 October 2010 – 31 January 2011	1772 (1606 surveys, 166 submissions)
Writing consultation responses (surveys and submissions)	9 July 2012 – 25 September 2012	743 (632 surveys, 111 submissions)
Intensive engagement classrooms	1 August 2012 – 28 September 2012	68 teachers from 24 schools
Health and Physical Education F–10		
Shaping consultation responses (surveys and submissions)	15 March – 4 June 2012	651 (549 surveys, 102 submissions)
Writing consultation responses (surveys and submissions)	10 December 2012 – 12 April 2013	378 (279 surveys, 99 submissions)
Intensive engagement classrooms	1 February – 6 April 2013	145 teachers from 49 schools
Economics and Business F–10		
Shaping consultation responses (surveys and submissions)	6 August – 12 October 2012	188 (144 surveys, 44 submissions)
Writing consultation responses (surveys and submissions)	6 May – 19 July 2013	93 (56 surveys, 37 submissions)
Intensive engagement classrooms	6 May – 19 July 2013	36 teachers from 21 schools
Civics and Citizenship F–10		
Shaping consultation responses (surveys and submissions)	4 June – 10 August 2012	236 (191 surveys, 45 submissions)
Writing consultation responses (surveys and submissions)	6 May – 19 July 2013	125 (87 surveys, 38 submissions)
Intensive engagement classrooms	6 May – 19 July 2013	51 teachers from 26 schools
Technologies F–10		
Shaping consultation responses (surveys and submissions)	14 March – 3 June 2012	291 (249 surveys, 42 submissions)
Writing consultation responses (surveys and submissions)	19 February – 10 May 2013	433 (352 surveys, 81 submissions)
Intensive engagement classrooms	26 February – 10 May 2013	134 teachers from 50 schools

Learning area/subject	Consultation period	Number of submissions/participants
Languages F–10		
Shaping consultation responses (surveys and submissions)	31 January – 11 April 2011	2263 (2150 surveys, 113 submissions)
Writing consultation responses (surveys and submissions)	<i>Stage 1:</i> 19 December 2012 – 12 April 2013 <i>Stage 2:</i> 13 May – 25 July 2013	354 (296 surveys, 58 submissions)
Intensive engagement classrooms	12 February – 6 May 2013	63 teachers from 40 schools
Work Studies 9–10		
Shaping consultation responses (surveys and submissions)	7 December 2012 – 24 March 2013	80 (60 surveys, 20 submissions)
Writing consultation responses (surveys and submissions)	16 September 2013 – 6 December 2013	59 (39 surveys, 20 submissions)
Intensive engagement classrooms	16 September 2013 – 6 December 2013	45 teachers from 24 schools