Call for Expression of Interest to be placed on a Register of panel members

The Australian Curriculum, Assessment and Reporting Authority is seeking nominations from curriculum and school authorities and professional bodies; and interest from suitably qualified and experienced individuals, for inclusion on a register of advisory panel members for Information and Communication Technology and Design and Technology (Technologies).

Panel members will have extensive knowledge, understanding and expertise in one or more technology specialisations (agriculture/primary industries, built environment, computing/digital technologies, design, engineering, food technology and nutrition, graphics, materials and product design (e.g. timber, metal, textiles) and some experience in the development of curriculum and/or achievement standards.

In 2011, the advisory panel will assist ACARA and the lead writer to develop a draft *Shape of the Australian curriculum: Information and Communication Technology and Design and Technology* paper (Technologies Shaping paper). The writing phase will commence in 2012.

The process will begin in April 2011 and continue through to the end of 2011. During this period, the advisory panel will meet on a number of occasions including by teleconference or video conference. Between these times advisors will also undertake activity electronically. The first two day meeting of the advisory panel will take place in Sydney in April 2011 and will include a program of induction.

The advisory panel will comprise subject/learning area experts across F-12 drawn from schools, universities, curriculum authorities, professional associations and organisations. ACARA will select panel members from the Register of expressions of interest. Final selection will take account of:

- expertise in the subject/learning area
- experience in development of curriculum and/or achievement standards
- representation across the stages of schooling (F-2, 3-6, 7-10, 11-12)
- representation of teachers and non-teachers
- representation across states and territories.

Upon selection, panel members will enter into an agreement with ACARA where they formally declare any perceived conflict of interest and give a formal undertaking that they will maintain confidentiality in relation to the project being undertaken.
CURRICULUM DEVELOPMENT PROCESS

The curriculum development process is managed by ACARA curriculum staff and includes:

- The development of a *Shape of the Australian Curriculum* paper. Expert advice is sought in the development of an initial draft shape paper which is endorsed by ACARA’s Board for release for wide public consultation. Following modification of the draft in the light of consultation feedback, a final shape paper goes through an approval process for publication on ACARA’s website. The shape paper presents a broad outline of the curriculum F-12 and curriculum design advice for the learning area.

- A team of writers, supported by an expert advisory panel and ACARA curriculum staff, develop the Australian curriculum. This includes content descriptions and achievement standards F-12. Writers are guided by ACARA’s *Curriculum Design Paper* and advice from the ACARA Board. The draft Australian curriculum for the learning area is released for public consultation and subsequent modification in the light of feedback. The writing stage culminates in publication of the Australian curriculum for the learning area.


LODGING AN EXPRESSION OF INTEREST

To register, please download and complete the application form at www.acara.edu.au/technologies.html and attach your resume by 21 February 2011 at 5:00pm (AEDT).

All applications should be emailed to: technologies@acara.edu.au

FOR FURTHER INFORMATION, CONTACT:

Julie King
Senior Project Officer Technologies
Australian Curriculum, Assessment and Reporting Authority
Level 10, 255 Pitt Street Sydney NSW 2000
Phone: (02) 8098 3106
Email: Julie.king@acara.edu.au