ACARA’s mission

To improve learning outcomes for all young Australians
ACARA

• National content and achievement standards – www.australiancurriculum.edu.au

• National assessment program – www.nap.edu.au

• National reporting – www.myschool.edu.au and National Report
8 states and territories
Agreement and approval
ACARA governance
National assessment of literacy and numeracy

• NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy.

• Four areas of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.
National Minimum Standards:

• Key expectations in literacy and numeracy if students are to successfully progress through school

• If not achieved, students may need intervention and support in literacy and numeracy to progress satisfactorily through school
Common Assessment Scale

• Understanding the common assessment scale
• Shows status and gain throughout each student’s years of schooling
• Enables achievement of all students to be monitored
Minimum Standards and Common Scale

National Assessment Program—Literacy and Numeracy National Assessment Scale

- Band 10: Students are above the national minimum standard
- Band 9: Students are at the national minimum standard
- Band 8: Students are at the national minimum standard
- Band 7: Students are at the national minimum standard
- Band 6: Students are at the national minimum standard
- Band 5: Students are at the national minimum standard
- Band 4: Students are below the national minimum standard
- Band 3: Students are below the national minimum standard
- Band 2: Students are below the national minimum standard
- Band 1: Students are below the national minimum standard

Year 3, Year 5, Year 7, Year 9
Result and gain

- NAPLAN results are reported as a mean scale score and by performance relating to the national minimum standard.
- Gain refers to the difference in students’ achievement levels between two testing years.
- State relativities.
Reports

- **Student report** features
- **Example** of Year 7 student report
- NAPLAN National Report (2 stages)
- *My School* website
National initiative

**Smarter Schools National Partnership for Literacy and Numeracy**

- $540 million over 4 years (2008 – 2012)
- Improvements in students above national minimum standard: Yr 5 numeracy 80%, Yr 3 numeracy 40%, Yr 3 reading 69%, Yr 5 reading 59%.
Focus on gain- Year 7 to Year 9

<table>
<thead>
<tr>
<th>Year 7</th>
<th>State Average</th>
<th>School Average</th>
<th>Difference</th>
<th>Year 9</th>
<th>State Average</th>
<th>School Average</th>
<th>Difference</th>
<th>Cohort Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>550</td>
<td>560</td>
<td>+10</td>
<td>2010</td>
<td>585</td>
<td>599</td>
<td>+14</td>
<td>+4</td>
</tr>
<tr>
<td>2009</td>
<td>546</td>
<td>550</td>
<td>+4</td>
<td>2011</td>
<td>584</td>
<td>598</td>
<td>+14</td>
<td>+10</td>
</tr>
<tr>
<td>2010</td>
<td>547</td>
<td>544</td>
<td>-3</td>
<td>2012</td>
<td>583</td>
<td>595</td>
<td>+12</td>
<td>+15</td>
</tr>
<tr>
<td>2011</td>
<td>543</td>
<td>550</td>
<td>+7</td>
<td>2013</td>
<td>585</td>
<td>603</td>
<td>+18</td>
<td>+11</td>
</tr>
</tbody>
</table>
### Teachers using NAPLAN data

**by ACARAeduau** • **9 videos** • **439 views** • **1 hour, 3 minutes**

Teachers from primary and secondary schools in NSW, Victoria, Queensland and ACT talk about the ways they use NAPLAN data to improve student outcomes.

<table>
<thead>
<tr>
<th>Video</th>
<th>Title</th>
<th>Creator</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NAPLAN 2014: CEO message</td>
<td>ACARAeduau</td>
<td>3:00</td>
</tr>
<tr>
<td>2</td>
<td>Meet the teachers</td>
<td>ACARAeduau</td>
<td>4:01</td>
</tr>
<tr>
<td>3</td>
<td>Why is NAPLAN data important?</td>
<td>ACARAeduau</td>
<td>4:58</td>
</tr>
<tr>
<td>4</td>
<td>The difference made by having national data</td>
<td>ACARAeduau</td>
<td>5:09</td>
</tr>
<tr>
<td>5</td>
<td>How do you use NAPLAN data at a school level?</td>
<td>ACARAeduau</td>
<td>14:42</td>
</tr>
<tr>
<td>6</td>
<td>How do you use NAPLAN data at a student level?</td>
<td>ACARAeduau</td>
<td>11:31</td>
</tr>
<tr>
<td>7</td>
<td>What are your messages to students regarding NAPLAN preparation?</td>
<td>ACARAeduau</td>
<td>8:00</td>
</tr>
<tr>
<td>8</td>
<td>How is NAPLAN data helpful beyond the school context?</td>
<td>ACARAeduau</td>
<td>3:43</td>
</tr>
<tr>
<td>9</td>
<td>How is NAPLAN data helping to improve outcomes for students?</td>
<td>ACARAeduau</td>
<td>8:37</td>
</tr>
</tbody>
</table>
Balgowlah Boys High School

Student gain

Gains are reported in reading, writing and numeracy. A measure of gain will not be reported in some schools, for example, in secondary schools that do not include Year 7.

On this page NAPLAN results for the selected school relate only to matched students. Matched students are those who sat two consecutive NAPLAN tests at the same school and have results at two year levels. Results are shown only for schools with five or more matched students.

The selected school’s scores are shown in blue. Click on the boxes to compare the results for the selected school with results for schools serving students from statistically similar backgrounds, students with the same starting score and students in all Australian schools.

It should be noted that in NAPLAN testing, students starting with lower scores tend to make greater gains over time than those starting with higher scores.

Percentage of students in this school with NAPLAN results at two year levels: 88%
In summary …
Apakah Anda memiliki pertanyaan
Terima kasih!

Robert Randall
Chief Executive Officer
robert.randall@acara.edu.au
(02) 8098 3153