

MEDIA RELEASE

6 September 2013

DELAY IN RELEASE OF NAPLAN STUDENT REPORTS

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has identified an error in the background sheet on one aspect of the Year 5 and 7 NAPLAN Student Reports for Language Conventions only (spelling, grammar and punctuation). This occurred during the process of preparing and distributing the Student Reports.

As a result the Chief Executive Officer of ACARA, Robert Randall, has made the decision to reprint all NAPLAN Student Reports. This will delay the arrival of NAPLAN Student Reports until the week commencing 13 October 2013. This revised date takes into account the September/October school holidays.

It is important to note that there are no issues with actual NAPLAN results for students or schools. This error is only with the background sheet on which individual student data is printed.

As well, the NAPLAN Summary Report will still be released on 13 September and there are no impacts on those states and territories wishing to release NAPLAN data via their data analysis packages.

Robert Randall said today, "The decision I have taken today reflects the importance that ACARA places on the integrity and accuracy of the NAPLAN Student Reports. I acknowledge the inconvenience and regret the disruption this will cause, but this is the right decision to make. We are working closely with the Test Administration Authorities in each state and territory and they will be in contact with schools to communicate the situation".

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For media interviews:

Contact James Morrow, Senior Manager, Communications
(02) 8098 3221 james.morrow@acara.edu.au

For further information:

Contact ACARA on 1300 895 563
info@acara.edu.au Visit www.acara.edu.au

About ACARA:

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is the independent authority responsible for the development of a national curriculum, a national assessment program and a national data collection and reporting program that supports 21st century learning for all Australian students. ACARA's work is carried out in collaboration with a wide range of stakeholders, including teachers, principals, governments, State and Territory education authorities, professional education associations, community groups and the general public.