LATEST RELEASE OF MY SCHOOL PUTS PERFORMANCE IN THE SPOTLIGHT

Fresh information about the profiles, performance and finances of nearly 9,500 Australian schools has been made available to the community with the latest release of the My School website (http://www.myschool.edu.au).

“This is the fourth release of My School, with more data than ever for Australians to explore,” said Professor Barry McGaw AO, Chair of the Australian Curriculum, Assessment and Reporting Authority (ACARA), which is responsible for publishing My School.

“With this information at their fingertips, parents and educators can make fair comparisons of schools taking account of context, view accurate measures of their improvement over time and, in general, better understand what goes on in schools.

“My School is unique in that it not only presents school-level results on national literacy and numeracy assessment tests (NAPLAN) but also information about each school’s unique character, profile, income and expenditure, and demographic information.”

Along with five years of school by school NAPLAN results and three years of information about school finances, this year’s My School provides further detail about schools’ cumulative capital expenditure as well as Vocational Education and Training in Schools (VETiS) enrolments and qualifications by industry area and qualification level.

“Properly used, My School is a fantastic tool that can promote positive conversations about learning and school improvement between parents, teachers, principals and the community,” said Professor McGaw.

“Although not the only source of information about schools, My School brings so many data sources together in one place that it is an invaluable resource for anyone interested in school education in Australia.”

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About ACARA:
The Australian Curriculum, Assessment and Reporting Authority (ACARA) is the independent authority responsible for the development of a national curriculum, a national assessment program and a national data collection and reporting program that supports 21st century learning for all Australian students. ACARA’s work is carried out in collaboration with a wide range of stakeholders, including teachers, principals, governments, State and Territory education authorities, professional education associations, community groups and the general public.