Recognition Recommendation

For an alternative curriculum framework to be included on ACARA’s Recognition Register

Curriculum Framework - Australian Steiner Curriculum Framework
Additional subject – Geography
Steiner Education Australia

Identification of curriculum framework additional subject assessed

Curriculum

The Australian Steiner Curriculum Framework, Geography
Version: November 2013 /September 2014

Supporting Document

Educational Foundations and Academic Alignment

Year levels included in this recognition

Foundation to Year 10.

Comparison Stages: End of Year 3, End of Year 6, End of Year 8, End of Year 10.
Geography

The Recognition Committee considers that the Australian Steiner Curriculum Framework: Geography allows for comparable educational outcomes for students by the end of Year 10 in relation to the Australian Curriculum (AC): Geography, noting the following qualifications.

Qualifications - content

End of Year 3 – Content descriptions that are differently sequenced are Yr 3 ACHGK014, Yr 3 ACHGK016 and, aspects of Yr 3 ACHGK019 and Yr 3 ACHGS022 with comparability by the end of Year 6.

End of Year 8 – Content descriptions that are differently sequenced are Yr 8 ACHGK055, Yr 8 ACHGK056, Yr 8 ACHGK057, Yr 8 ACHGK058 and Yr 8 ACHGK059 with comparability by the end of Year 10.

Digital aspects of the following Australian Curriculum content descriptions addressed at a later stage by the Australian Steiner Curriculum Framework with all comparable by Year 8: Yr 5 ACHGS037, Yr 5 ACHGS038, Yr 6 ACHGS043, Yr 6 ACHGS044, Yr 6 ACHGS045.

Qualifications – achievement standards

End of Year 3 – Aspects of Achievement Standards applied in a different sequence but with comparability by the end Yr 6 include students:

- recognising that the world can be divided into major geographical divisions in AC Year 2
- describing the location of selected countries in AC Year 3
- recognising that people have different perceptions of places and how this influences views on the protection of places in AC Year 3
- describing the location of places and their features using simple grid references in AC Year 3.

Recommendation

Noting that different approaches to learning are involved, the Recognition Committee considers that the Australian Steiner Curriculum Framework Geography submitted for assessment allows for broadly comparable educational outcomes for students by the end of Year 10 in relation to Australian Curriculum: Geography.

At earlier comparison points the sequencing of some content and achievement varies between the Australian Steiner Framework Geography and Australian Curriculum: Geography. If students transition to other school systems at these points there may be differences in their learning.
Certified on behalf of the ACARA Recognition Review Panel

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<th>Print name - Chair</th>
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<td>Dr Tracey McAskill</td>
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<td>22 October</td>
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Certified on behalf of the ACARA Recognition Committee

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<td>Dr Phil Lambert</td>
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Endorsed by the ACARA Chief Executive Officer

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<td>Rob Randall</td>
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