Call for Expressions of Interest to be placed on a register of curriculum writers

The Australian Curriculum, Assessment and Reporting Authority is seeking expressions of interest from suitably qualified and experienced individuals for inclusion on a register of curriculum writers for the Technologies learning area.

Curriculum writers will have extensive knowledge, understanding and expertise in one or more technology specialisations (agriculture/primary industries, built environment, digital/information technologies, design and technology, engineering, food technology and nutrition, graphics, materials and product design (eg timber, metal, textiles), software design and experience in writing and developing curriculum and/or assessment beyond the classroom context.

The writing team will comprise up to 6 writers and will include people with particular expertise across the stages of schooling F–6, 7–10, 11–12 in addition to expertise in the particular area.

Writers will be selected from the register of expressions of interest. Final selection of writers will take account of:

- writing skills (including use of plain English)
- experience in working collaboratively
- expertise in the area of Technologies
- representation across the stages of schooling (F–6, 7–10, 11–12).

Depending on the current employment situation the selected writers will be contracted or deployed (subject to approval of the current employer) to undertake the writing. They will be required to formally declare any perceived conflict of interest and to give a formal undertaking that they will maintain confidentiality in relation to the project being undertaken.

As part of the curriculum development process, writers work individually and as a team to draft curriculum content descriptions, content elaborations and achievement standards.

The curriculum development process is managed by ACARA curriculum staff and includes:

- the writing of draft curriculum
- the ongoing provision of advice and guidance from an advisory group
- targeted consultation on these materials with national panels of curriculum experts
- re-drafting of the curriculum in response to advice and consultation feedback.

The process will begin in August 2012 and continue through to October 2013. It is anticipated that during this period writers will meet on a number of occasions including by
teleconference and videoconference. Between these times, writers will also undertake work remotely.

The first meeting of the writing team will take place over four days in Sydney between 7 and 10 August 2012 and will include a program of induction.

**Curriculum development process**

The writing phase of the curriculum development process is managed by ACARA curriculum staff. It involves a team of writers, supported by an expert advisory group and ACARA curriculum staff, developing the draft Australian Curriculum: Technologies. This work includes the development of content descriptions and achievement standards for Technologies from Foundation to Year 12. Writers will be guided by ACARA’s *Shape of the Australian Curriculum: Technologies*, the Curriculum Design paper Version 3 and advice from the Advisory group and the ACARA Board. The draft Australian Curriculum for the learning area is released for public consultation and subsequent revisions are made by the writing team in the light of consultation feedback. The writing stage culminates in publication of the Australian Curriculum for the learning area.


**Lodging an expression of interest**

To register, please download and complete the application form at [www.acara.edu.au/technologies.html](http://www.acara.edu.au/technologies.html). Include two referees who would attest to your experience, expertise, writing skills and success in working in a collaborative process and attach your curriculum vitae. The selection process will be conducted by ACARA.

All applications should be emailed to: technologies@acara.edu.au by 5:00pm (AEST) Sunday 20 May 2012. Please ensure you include Technologies EOI Writer or Technologies EOI Advisor in the subject line of the email.

**For further information, contact:**

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