



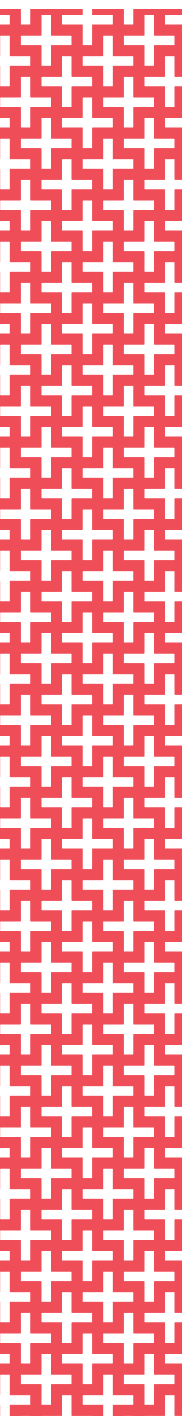
NATIONAL ASSESSMENT PROGRAM
LITERACY AND NUMERACY

READING

YEAR

5

2008



0:50

Time available for students to complete
test: 50 minutes

Use 2B or HB
pencil **only**



YEAR 5 READING

Read *Why elephants and emus cannot fly* on page 2 of the magazine and answer questions 1 to 6.

1 The branch fell on the man's head because

- the man was careless.
- the elephants landed in the tree.
- the elephants tried to climb the tree.
- the man took away the elephants' wings.

Shade one bubble.



2 The man used *his powers of thought* to

- punish the elephants.
- reward the elephants.
- frighten the elephants.
- surprise the elephants.

3 Which word best describes Emu in the Australian story?

- hero
- cheat
- coward
- show-off

4 Why did Kookaburra really set up a competition with Emu?

- to teach Emu a lesson
- to teach Emu to fly better
- to show off in front of Emu
- to see whose wings were the best

YEAR 5 READING

5 At the end of the Australian story, what happened to Emu's wings?

- They shrank.
- They disappeared.
- They grew stronger.
- They became more colourful.

Shade one bubble.



6 What is the same about the Indian folktale and the Australian story?

- Both make fun of silly characters.
- Both show that animals are clever.
- Both tell how simple life used to be.
- Both explain why something is the way it is.

Read Dale Richards on page 3 of the magazine and answer questions 7 to 13.

7 This text mainly describes Dale's

- school life.
- plans for the future.
- daily surfing routine.
- development as a surfer.

Shade one bubble.



8 Dale has been surfing since

- 1988.
- he was 11.
- he finished school.
- he moved to Townsville.

YEAR 5 READING

9 Some surfers said that Dale was *a natural*. This means that Dale

- got plenty of help.
- lived near the beach.
- quickly learned to surf.
- wanted to surf all over the world.

Shade one bubble.



10 As a student at school, Dale surfed

- as much as he could.
- on the weekends only.
- at 4 am every morning.
- for eight hours each day.

11 According to the text, one thing that has contributed to Dale's surfing success is that

- he has been given support.
- he has a background in football.
- he has had to fight for his dreams.
- he has surfed in different countries.

12 What is the main purpose of this text?

- to warn
- to argue
- to inform
- to criticise

13 Which quote from the text helps to show that Dale is determined to succeed?

- decided to start surfing*
- always got plenty of help*
- picked up surfing right away*
- can focus completely on surfing*

YEAR 5 READING

Read *Amphibians* on page 4 of the magazine and answer questions 14 to 20.

14 The text describes amphibians as animals that

- do not have lungs.
- cannot swim very well.
- can live on land and in water.
- use their gills to eat and breathe.

Shade one bubble.



15 According to the text, the world's largest amphibian is a

- frog.
- toad.
- newt.
- salamander.

16 One of the differences between frogs and toads is that

- frogs have drier skins.
- frogs lay eggs in strings.
- frogs develop tails as adults.
- frogs can stay underwater longer.

17 Young frogs start to breathe with their heads above water when they

- develop lungs.
- start eating insects.
- develop internal gills.
- hatch out of their eggs.

YEAR 5 READING

18 Number the boxes 1, 2, 3 and 4 to show the correct order of stages in a frog's development.

- forelegs grow
- hind legs grow
- tail disappears
- spawn hatches

Write one number in each box.



19 Which part of a tadpole is described as *feathery*?

- tail
- gills
- skin
- lungs

Shade one bubble.



20 The main purpose of the diagram at the end of the text is to

- describe the life cycle of frogs.
- explain the eating habits of frogs.
- highlight the differences between frogs and toads.
- show the many types of amphibians that live in ponds.

YEAR 5 READING

Read *Lacy* on page 5 of the magazine and answer questions 21 to 26.

21 ... *the air was baked thin above the shed.*
This suggests that

- the shed was used as a bakery.
- the roof of the shed was very hot.
- the narrator lived high up in the mountains.
- the drought had changed the look of things.

Shade one bubble.



22 According to the text, why did the narrator think that the goanna was a dinosaur?

Write the answer on the lines.



23 The narrator chases after Lacy goanna when she heads for the chookhouse.
This is because the narrator thinks

- the goanna might be in danger.
- the chickens might be in danger.
- the goanna might escape from her farm.
- the tree might break under the goanna's weight.

Shade one bubble.



24 The narrator suggests that Lacy goanna climbs the wattle tree to

- get away from her.
- rest in the heat of the day.
- get ready for a fight with her.
- get a better view of the chookhouse.

YEAR 5 READING

25 Near the end of the story, why is the narrator *eye-to-eye* with Lacy goanna?

- The narrator is on the chookhouse roof.
- The narrator has also climbed up the tree.
- The branch holding Lacy goanna is bent down.
- Lacy goanna has climbed halfway down the tree.

Shade one bubble.



26 *No, you can't see me really.* (second last paragraph)

Who is *you* in this sentence?

- the reader
- the chooks
- the goanna
- the narrator

Read *Pet dogs — what do you think?* on page 6 of the magazine and answer questions 27 to 31.

27 What do the two writers agree about?

- Dogs deserve good food.
- Dogs should be properly trained.
- Dog owners need a sense of humour.
- Dog owners spend too much on their pets.

28 According to Sarah, *bounders* are dogs that

- chase you.
- attack you.
- bark at you.
- jump at you.

YEAR 5 READING

29 John suggests that having a pet dog in the classroom is

- a good way of training a dog to be calm.
- cruel for the dog but useful for the teacher.
- disruptive for the teacher and the students.
- a way of making classrooms happier places.

Shade one bubble.



30 Which sentence best describes John's attitude to dog training?

- It is hard work for the dog.
- It is not hard for the owner to do.
- It is a good thing for both the dog and the owner.
- It is unnecessary because dogs easily understand humans.

31 John writes, *we do give dogs a good life.*

Which paragraph of Sarah's letter is he responding to most directly?

- paragraph 1
- paragraph 2
- paragraph 3
- paragraph 4

YEAR 5 READING

Read *Attack and Defence* on page 7 of the magazine and answer questions 32 to 36.

32 Which dinosaur used its tail like a whip?

- Diplodocus*
- Triceratops*
- Tuojiangosaurus*
- Pachycephalosaurus*

Shade one bubble.



33 *Multi-purpose tail* *Stabbing tail* *A spiky shield* *Built like a tank*

These sub-headings were most likely chosen to

- catch the reader's attention.
- explain the most difficult words.
- introduce the most important dinosaurs.
- show the difference between attack and defence.

34 The main purpose of the illustrations in this text is to show

- dinosaur skin patterns.
- a range of dinosaur weapons.
- the enormous size of dinosaurs.
- the way dinosaurs changed over time.

35 The two dinosaurs *Europlocephalus* and *Pachycephalosaurus* have **cephal** in their names.

Using information in the text, what is the **cephal** part of their names most likely to mean?

Write the answer on the line.



YEAR 5 READING

36

According to the text, which **two** species of dinosaurs had to defend themselves against attacks by members of their own species?

Shade two bubbles.



Apatosaurus

Gallimimus

Pachycephalosaur

Tyrannosaurus

Diplodocus

Tuojiangosaurus

Europlocephalus

Triceratops

END OF TEST

YEAR 5 READING PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P4.

P1 The story takes place on

- Monday.
- Tuesday.
- Wednesday.
- Thursday.

Shade one bubble.



P2 Which **two** words begin and end with the letter **s**?

- shirt
- shoes
- socks
- school

Shade two bubbles.



P3 Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

- shoes
- shorts
- shirt
- socks

Write one number in each box.



P4 Where was Tim going?

Write the answer on the line.