

National Report on Schooling in Australia 2011

Part 9

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¹ ACARA acknowledges the contribution by the following agencies of data in these tables and in tables in the body of the report:

- Australian Bureau of Statistics (ABS)
- Department of Education, Employment and Workplace Relations (DEEWR)
- Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE)
- National Centre for Vocational Education Research (NCVER)
- Steering Committee for the Review of Government Service Provision.

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Schools and schooling

Schools

Table 1 Number of schools by school sector (and non-government affiliation) and level of education^(a) by State and Territory, 2011; number of schools by school sector, Australia, 2007–11

	Government	Non-government			All schools	
		Catholic	Independent	Total	Total	Per cent
New South Wales						
Primary	1,631	420	73	493	2,124	22.5
Secondary	370	131	22	153	523	5.5
Combined (primary and secondary)	66	29	206	235	301	3.2
Special ^(b)	110	7	32	39	149	1.6
Total	2,177	587	333	920	3,097	32.8
Victoria						
Primary	1,140	381	42	423	1,563	16.6
Secondary	244	85	15	100	344	3.6
Combined (primary and secondary)	76	14	141	155	231	2.4
Special ^(b)	76	7	13	20	96	1.0
Total	1,536	487	211	698	2,234	23.7
Queensland						
Primary	921	198	33	231	1,152	12.2
Secondary	179	61	11	72	251	2.7
Combined (primary and secondary)	91	26	126	152	243	2.6
Special ^(b)	46	7	9	16	62	0.7
Total	1,237	292	179	471	1,708	18.1
South Australia						
Primary	395	68	36	104	499	5.3
Secondary	68	11	8	19	87	0.9
Combined (primary and secondary)	76	22	47	69	145	1.5
Special ^(b)	18	2	1	3	21	0.2
Total	557	103	92	195	752	8.0
Western Australia						
Primary	513	110	40	150	663	7.0
Secondary	99	4	6	10	109	1.2
Combined (primary and secondary)	91	42	88	130	221	2.3
Special ^(b)	67	3	8	11	78	0.8
Total	770	159	142	301	1,071	11.4
Tasmania						
Primary	128	24	4	28	156	1.7
Secondary	31	5	0	5	36	0.4
Combined (primary and secondary)	26	8	23	31	57	0.6
Special ^(b)	5	0	1	1	6	0.1
Total	190	37	28	65	255	2.7
Northern Territory						
Primary	66	7	4	11	77	0.8
Secondary	14	3	6	9	23	0.2
Combined (primary and secondary)	69	5	11	16	85	0.9
Special ^(b)	5	0	0	0	5	0.1
Total	154	15	21	36	190	2.0
Australian Capital Territory						
Primary	53	23	2	25	78	0.8
Secondary	18	5	0	5	23	0.2
Combined (primary and secondary)	9	2	11	13	22	0.2
Special ^(b)	4	0	1	1	5	0.1
Total	84	30	14	44	128	1.4
Australia						
Primary	4,847	1,231	234	1,465	6,312	66.9
Secondary	1,023	305	68	373	1,396	14.8
Combined (primary and secondary)	504	148	653	801	1,305	13.8
Special ^(b)	331	26	65	91	422	4.5
Total	6,705	1,710	1,020	2,730	9,435	100.0
Number of schools by school sector, Australia, 2007–11						
2011	6,705	1,710	1,020	2,730	9,435	
2010	6,743	1,708	1,017	2,725	9,468	
2009	6,802	1,705	1,022	2,727	9,529	
2008	6,833	1,705	1,024	2,729	9,562	
2007	6,851	1,703	1,025	2,728	9,579	

Notes: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various State and Territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).

This table has Clause 3 approval under the Statistics Determination 1983 for publication of cells of less than 3.

(a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(b) See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia, 2011*

Staffing

Table 2 Full-time equivalent (FTE)^(a) of school staff^(b) by major function, school sector, school level and sex, Australia, 2011; FTE of school staff by school sector and sex, 2007–11

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Government									
Teaching	17,424	74,398	91,821	30,025	43,426	73,451	47,448	117,824	165,272
Specialist support	586	2,517	3,103	771	2,242	3,013	1,357	4,759	6,116
Administrative & clerical (including teacher aides and assistants)	1,670	29,608	31,278	2,649	17,899	20,548	4,319	47,507	51,826
Building operations, general maintenance & other	2,350	215	2,565	1,611	169	1,780	3,961	384	4,345
Total	22,030	106,737	128,767	35,056	63,736	98,792	57,085	170,474	227,559
Catholic									
Teaching	4,004	18,677	22,681	10,790	14,921	25,712	14,794	33,599	48,393
Specialist support	63	356	419	272	577	849	335	933	1,268
Administrative & clerical (including teacher aides and assistants)	322	6,103	6,425	1,608	5,942	7,551	1,930	12,045	13,975
Building operations, general maintenance & other	502	315	817	1,220	577	1,797	1,722	892	2,614
Total	4,891	25,451	30,342	13,891	22,017	35,908	18,782	47,468	66,250
Independent									
Teaching	3,759	12,337	16,096	11,251	14,099	25,350	15,010	26,436	41,445
Specialist support	164	560	724	540	720	1,260	705	1,280	1,984
Administrative & clerical (including teacher aides and assistants)	950	5,386	6,336	1,937	6,113	8,049	2,887	11,498	14,385
Building operations, general maintenance & other	1,040	335	1,375	1,701	580	2,281	2,741	915	3,656
Total	5,913	18,618	24,531	15,429	21,511	36,940	21,342	40,129	61,471
Non-government									
Teaching	7,763	31,014	38,777	22,041	29,020	51,061	29,804	60,034	89,838
Specialist support	228	916	1,143	812	1,297	2,109	1,040	2,213	3,252
Administrative & clerical (including teacher aides and assistants)	1,272	11,488	12,760	3,545	12,055	15,600	4,817	23,543	28,360
Building operations, general maintenance & other	1,542	651	2,192	2,922	1,157	4,078	4,463	1,807	6,270
Total	10,804	44,068	54,872	29,320	43,529	72,848	40,124	87,597	127,721
All schools									
Teaching	25,186	105,412	130,598	52,066	72,446	124,512	77,252	177,858	255,110
Specialist support	813	3,433	4,246	1,583	3,539	5,122	2,397	6,972	9,368
Administrative & clerical (including teacher aides and assistants)	2,942	41,096	44,038	6,194	29,954	36,148	9,136	71,050	80,186
Building operations, general maintenance & other	3,892	866	4,758	4,533	1,325	5,858	8,424	2,191	10,615
Total	32,834	150,806	183,640	64,375	107,265	171,640	97,209	258,071	355,280
FTE of school staff by school sector and sex, 2007–11									
Total 2011	32,834	150,806	183,640	64,375	107,265	171,640	97,209	258,071	355,280
Total 2010	32,362	147,041	179,403	64,010	105,679	169,689	96,372	252,720	349,092
Total 2009	31,731	143,861	175,592	63,632	104,413	168,045	95,363	248,273	343,636
Total 2008	31,363	141,513	172,876	62,836	102,161	164,997	94,199	243,674	337,873
Total 2007	31,232	139,110	170,342	62,736	99,479	162,215	93,968	238,588	332,557

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2011* and earlier publications

Table 3 Full-time equivalent (FTE)^(a) of school staff (teaching and non-teaching)^(b), by school sector and level of education, by State and Territory, and by sex, Australia, 2011; FTE staff by State and Territory, 2007–11

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
Government											
Teaching											
Primary	28,025	20,557	20,622	6,953	10,436	2,257	1,574	1,396	91,821	17,424	74,398
Secondary	24,777	19,201	14,010	4,629	6,511	2,007	1,005	1,311	73,451	30,025	43,426
Total	52,802	39,758	34,632	11,582	16,948	4,265	2,580	2,708	165,272	47,448	117,824
Non-teaching											
Primary	9,656	7,063	8,902	3,015	5,984	1,065	808	454	36,946	4,606	32,340
Secondary	7,043	6,723	4,815	1,824	3,138	836	531	432	25,341	5,031	20,310
Total	16,699	13,785	13,717	4,839	9,122	1,900	1,339	886	62,287	9,637	52,650
Total government	69,501	53,543	48,348	16,421	26,070	6,165	3,918	3,594	227,559	57,085	170,474
Catholic											
Teaching											
Primary	6,877	6,372	4,387	1,710	2,270	412	182	471	22,681	4,004	18,677
Secondary	9,121	7,123	4,320	1,629	2,184	545	175	616	25,712	10,790	14,921
Total	15,998	13,495	8,707	3,339	4,454	956	357	1,087	48,393	14,794	33,599
Non-teaching											
Primary	1,867	1,631	1,820	632	1,254	193	155	108	7,661	887	6,774
Secondary	2,880	2,927	2,153	664	998	251	90	234	10,196	3,100	7,096
Total	4,747	4,558	3,973	1,296	2,252	444	245	342	17,857	3,987	13,870
Total Catholic	20,745	18,053	12,680	4,635	6,706	1,400	602	1,429	66,250	18,782	47,468
Independent											
Teaching											
Primary	4,658	3,834	3,323	1,605	1,948	305	150	273	16,096	3,759	12,337
Secondary	7,204	7,634	4,597	1,783	2,866	516	314	436	25,350	11,251	14,099
Total	11,861	11,468	7,920	3,388	4,814	821	464	709	41,445	15,010	26,436
Non-teaching											
Primary	2,107	1,726	2,262	682	1,291	182	88	96	8,435	2,154	6,281
Secondary	2,946	3,303	2,573	824	1,301	264	203	178	11,591	4,178	7,413
Total	5,053	5,029	4,835	1,507	2,591	446	291	274	20,026	6,332	13,693
Total independent	16,915	16,497	12,754	4,895	7,405	1,267	755	983	61,471	21,342	40,129
Total non-government											
Teaching											
Primary	11,535	10,207	7,710	3,315	4,218	716	332	745	38,777	7,763	31,014
Secondary	16,324	14,757	8,917	3,412	5,050	1,061	489	1,052	51,061	22,041	29,020
Total	27,859	24,963	16,627	6,727	9,267	1,777	821	1,796	89,838	29,804	60,034
Non-teaching											
Primary	3,974	3,357	4,082	1,315	2,544	376	243	204	16,096	3,041	13,054
Secondary	5,826	6,230	4,726	1,488	2,299	514	293	412	21,787	7,278	14,509
Total	9,800	9,587	8,808	2,803	4,843	890	536	616	37,883	10,320	27,563
Total non-government	37,660	34,551	25,435	9,529	14,110	2,667	1,357	2,413	127,721	40,124	87,597
All schools											
Teaching											
Primary	39,560	30,763	28,332	10,268	14,654	2,974	1,906	2,141	130,598	25,186	105,412
Secondary	41,101	33,958	22,927	8,040	11,561	3,068	1,494	2,363	124,512	52,066	72,446
Total	80,661	64,721	51,258	18,309	26,215	6,042	3,400	4,504	255,110	77,252	177,858
Non-teaching											
Primary	13,631	10,420	12,984	4,330	8,528	1,440	1,051	658	53,041	7,647	45,394
Secondary	12,869	12,953	9,541	3,312	5,437	1,350	824	844	47,128	12,309	34,818
Total	26,499	23,372	22,525	7,642	13,965	2,790	1,875	1,502	100,169	19,957	80,212
Total all schools 2007–11											
2011	107,160	88,093	73,783	25,950	40,180	8,832	5,275	6,006	355,280	97,209	258,071
2010	105,558	86,014	72,250	25,651	39,585	8,784	5,191	6,060	349,092	96,372	252,720
2009	104,097	84,803	70,739	25,381	38,919	8,640	5,069	5,989	343,636	95,363	248,273
2008	103,681	83,281	69,170	25,187	37,585	8,437	4,846	5,688	337,873	94,199	243,674
2007	102,564	81,836	68,009	24,986	36,645	8,321	4,509	5,687	332,557	93,968	238,588

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools. Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2011* and earlier publications

Table 4 Full-time equivalent FTE^(a) student–teaching staff^(b) ratios, by level of education, school sector (and non-government affiliation), by State and Territory, 2011; FTE student–teaching staff ratios by State and Territory, 2007–11

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government									
Primary	15.5	15.4	15.3	14.9	15.6	14.3	11.8	13.7	15.3
Secondary	12.5	11.7	12.5	13.4	11.4	13.0	10.5	11.8	12.2
Total	14.1	13.6	14.2	14.3	14.0	13.7	11.3	12.8	13.9
Non-government									
Primary	16.6	14.9	17.5	16.1	17.1	16.1	15.5	17.3	16.4
Secondary	11.8	11.1	12.2	11.7	10.9	11.5	10.5	12.7	11.6
Total	13.8	12.7	14.7	13.8	13.8	13.3	12.5	14.6	13.6
Catholic									
Primary	18.2	16.3	18.2	16.5	17.8	18.2	15.1	18.3	17.5
Secondary	13.0	12.6	12.8	12.3	12.2	13.0	10.4	14.0	12.8
Total	15.3	14.4	15.5	14.4	15.0	15.3	12.8	15.9	15.0
Independent									
Primary	14.2	12.6	16.7	15.6	16.4	13.1	15.9	15.6	14.8
Secondary	10.3	9.7	11.7	11.1	10.0	9.9	10.5	10.9	10.4
Total	11.8	10.7	13.8	13.2	12.6	11.1	12.3	12.7	12.1
All schools									
Primary	15.9	15.2	15.9	15.3	16.0	14.7	12.4	15.0	15.6
Secondary	12.2	11.5	12.4	12.7	11.2	12.5	10.5	12.2	12.0
Total	14.0	13.3	14.4	14.1	13.9	13.6	11.6	13.5	13.8
FTE student–teaching staff ratios by State and Territory, 2007–11									
2011	14.0	13.3	14.4	14.1	13.9	13.6	11.6	13.5	13.8
2010	14.1	13.4	14.4	14.2	13.8	13.7	11.9	13.4	13.9
2009	14.1	13.4	14.4	14.2	13.8	13.8	11.8	13.5	13.9
2008	14.1	13.4	14.5	14.2	13.9	14.2	12.6	13.6	13.9
2007	14.2	13.4	14.5	14.3	14.0	14.3	12.9	13.6	14.0

Note: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2011* and earlier publications

Table 5 Ratio of primary and secondary students to teaching staff in OECD and other G20 countries, by level of education, 2010

	Primary	Secondary
OECD countries		
Australia ^{(a)(b)}	15.7	12.0
Austria	12.2	9.6
Belgium ^(c)	12.4	9.4
Canada ^{(b)(d)}	x(4)	17.1
Chile	24.6	25.8
Czech Republic	18.7	11.7
Denmark	x(4)	m
Estonia	16.2	15.9
Finland	14.0	13.7
France ^(c)	18.7	12.3
Germany	16.7	14.4
Greece	m	m
Hungary	10.8	11.6
Iceland	x(4)	10.6
Ireland ^(b)	15.9	14.4
Israel ^(b)	20.6	11.7
Italy ^(b)	11.3	12.0
Japan	18.4	13.2
Korea	21.1	18.0
Luxembourg	10.1	9.1
Mexico	28.1	30.4
Netherlands ^(b)	15.7	16.5
New Zealand	16.2	15.3
Norway ^(b)	10.5	9.7
Poland	10.0	12.3
Portugal	10.9	7.5
Slovak Republic	17.1	14.1
Slovenia	16.2	11.0
Spain	13.2	9.9
Sweden	11.7	12.3
Switzerland ^{(a)(b)}	14.9	11.4
Turkey	21.7	17.6
United Kingdom	19.8	16.0
United States	14.5	14.4
OECD average	15.9	13.8
EU21 average	14.3	12.3
Other G20		
Argentina ^(d)	m	m
Brazil	23.4	19.0
China	17.2	16.5
India	m	m
Indonesia	19.9	16.7
Russian Federation ^{(b)(e)}	19.2	11.3
Saudi Arabia	11.2	9.7
South Africa ^(d)	33.6	24.4
G20 average	19.4	16.2

Notes:

Calculations are based on full-time equivalents.

Some data are unavailable for some countries (m) or are included in other categories (x).

EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: this is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

(a)

Includes only general programs in upper secondary education

(b)

Public institutions only (in Australia, for tertiary-type A and advanced research programs only; in Canada, tertiary level only; in Ireland, at the pre-primary and secondary levels only; in Italy, from pre-primary to secondary levels; in the Russian Federation, at the primary level only).

(c)

Excludes independent private institutions

(d)

Year of reference 2009

(e)

Excludes part-time personnel in public institutions at lower secondary and general upper secondary levels

Source:Organisation for Economic Co-operation and Development (OECD). Table D2.2 based on UNESCO Institute for Statistics (World Education Indicators Programme). See *Education at a Glance 2012: OECD Indicators*, Annex 3 for extra notes: www.oecd.org/edu/eag2012.

Teacher education

Table 6 Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2011; domestic enrolments in teacher education courses, by course level, Australia, 2007–11

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Total
Initial teacher training^(e)					
Teacher education	1,072	2,207	9,860	0	13,139
Teacher education: early childhood	182	220	9,592	0	9,994
Teacher education: primary	2,139	1,344	23,607	0	27,090
Teacher education: secondary	2,076	2,920	14,287	92	19,375
Teacher education: vocational education and training	0	np	np	65	647
Teacher education: higher education	0	< 5	np	0	9
Teacher education: special education	31	0	107	0	138
English as a second language teaching	40	68	0	0	108
Teacher education not elsewhere classified	387	272	945	0	1,604
Total^(f)	5,927	7,149	58,859	157	72,092
Other than initial teacher training					
Teacher education	1,932	1,062	2,680	24	5,698
Teacher education: early childhood	350	309	1,473	64	2,196
Teacher education: primary	76	525	527	0	1,128
Teacher education: secondary	170	873	658	0	1,701
Teacher-librarianship	0	49	0	0	49
Teacher education: vocational education and training	np	266	201	< 5	538
Teacher education: higher education	np	878	< 5	0	984
Teacher education: special education	986	398	np	np	1,686
English as a second language teaching	507	653	11	0	1,171
Teacher education not elsewhere classified	1,951	1,692	870	139	4,652
Total^(f)	6,146	6,705	6,645	250	19,802
All teacher courses					
Teacher education	3,004	3,269	12,540	24	18,837
Teacher education: early childhood	532	529	11,065	64	12,190
Teacher education: primary	2,215	1,869	24,134	0	28,218
Teacher education: secondary	2,246	3,793	14,945	92	21,076
Teacher-librarianship	0	49	0	0	49
Teacher education: vocational education and training	69	383	666	67	1,185
Teacher education: higher education	105	879	9	0	993
Teacher education: special education	1,017	398	332	21	1,824
English as a second language teaching	547	721	11	0	1,279
Teacher education not elsewhere classified	2,338	1,964	1,815	139	6,256
Total^(f)	12,073	13,854	65,504	407	91,894
Total enrolments 2007–11					
2007	6,803	13,140	62,118	433	82,494
2008	7,413	12,060	60,865	329	80,667
2009	9,083	12,993	62,251	320	84,647
2010	10,936	14,071	63,854	402	89,263
2011	12,073	13,854	65,504	407	91,894

Note: np: not published

(a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework

(b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate

(c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass

(d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course

(e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

(f) The data take into account the coding of combined courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Department of Industry, Innovation, Science, Research and Tertiary Education (DIISRTE), Higher Education Statistics Collection

Table 7 Number of students graduating in teacher education courses, by course level and field of education, Australia, 2011; number of students graduating in teacher education courses, by course level, Australia, 2007–11

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Total
Initial teacher training^(e)					
Teacher education	219	767	1,866	0	2,852
Teacher education: early childhood	41	84	1,482	0	1,607
Teacher education: primary	854	np	3,772	< 5	5,479
Teacher education: secondary	692	2,010	2,162	48	4,912
Teacher education: vocational education and training	0	32	np	np	157
Teacher education: higher education	0	< 5	np	0	9
Teacher education: special education	13	0	31	0	44
English as a second language teaching	23	16	0	0	39
Teacher education not elsewhere classified	55	230	157	0	442
Total^(f)	1,897	3,992	9,581	70	15,540
Other than initial teacher training					
Teacher education	357	495	262	7	1,121
Teacher education: early childhood	123	194	219	15	551
Teacher education: primary	21	333	69	0	423
Teacher education: secondary	40	961	197	0	1,198
Teacher-librarianship	0	43	0	0	43
Teacher education: vocational education and training	np	93	45	np	157
Teacher education: higher education	np	322	< 5	0	338
Teacher education: special education	309	163	np	< 5	500
English as a second language teaching	156	375	5	0	536
Teacher education not elsewhere classified	427	804	204	14	1,449
Total^(f)	1,461	3,783	1,019	44	6,307
All teacher courses					
Teacher education	576	1,262	2,128	7	3,973
Teacher education: early childhood	164	278	1,701	15	2,158
Teacher education: primary	np	1,185	3,841	< 5	5,902
Teacher education: secondary	732	2,971	2,359	48	6,110
Teacher-librarianship	0	43	0	0	43
Teacher education: vocational education and training	13	125	149	27	314
Teacher education: higher education	15	323	9	0	347
Teacher education: special education	np	163	57	< 5	544
English as a second language teaching	179	391	5	0	575
Teacher education not elsewhere classified	482	1,034	361	14	1,891
Total^(f)	3,358	7,775	10,600	114	21,847
Total course completions 2007–11					
2007	1,902	7,252	12,031	95	21,280
2008	2,028	6,785	11,853	50	20,716
2009	2,540	7,218	11,889	69	21,716
2010	3,097	7,473	11,507	127	22,204
2011	3,358	7,775	10,600	114	21,847

Note: np: not published

(a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework

(b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate

(c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass

(d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course

(e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

(f) The data take into account the coding of combined courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Department of Industry, Innovation, Science, Research and Tertiary Education (DIIS RTE), Higher Education Statistics Collection

Student participation

Enrolment

Table 8 Estimated resident population by age group, by State and Territory, 2011; estimated resident population by age group, Australia, 2007–11^(a)

	0–4	5–14	15–19	20–29	30–39	40–49	50–59	60+	Total
NSW	462,145	896,134	475,159	1,067,073	1,026,393	1,004,775	920,430	1,451,581	7,303,690
Vic.	358,023	669,394	362,670	856,245	803,391	790,627	697,681	1,086,059	5,624,090
Qld	316,938	592,544	314,120	672,826	632,875	640,727	569,888	840,807	4,580,725
SA	99,846	193,546	107,459	230,179	210,654	231,439	220,374	363,504	1,657,001
WA	158,329	295,418	157,551	357,788	331,501	336,961	295,993	412,869	2,346,410
Tas.	33,654	64,040	34,580	61,640	59,827	70,474	71,934	114,411	510,560
NT	18,596	34,153	16,615	39,541	37,268	33,294	27,388	23,317	230,172
ACT	24,753	42,644	24,028	63,943	56,258	50,984	45,111	57,700	365,421
Australia^(a)	1,472,401	2,788,232	1,492,373	3,349,538	3,158,482	3,159,705	2,849,192	4,350,631	22,620,554
Estimated resident population by age group, Australia, 2007–11^(b)									
Total 2011	1,472,401	2,788,232	1,492,373	3,349,538	3,158,482	3,159,705	2,849,192	4,350,631	22,620,554
Total 2010	1,449,672	2,768,752	1,499,560	3,302,754	3,144,124	3,124,590	2,792,993	4,217,330	22,299,775
Total 2009	1,422,624	2,763,397	1,499,396	3,224,283	3,122,645	3,101,859	2,746,687	4,084,396	21,965,287
Total 2008	1,375,267	2,750,509	1,471,149	3,043,554	3,071,330	3,066,236	2,694,344	3,959,392	21,431,781
Total 2007	1,333,340	2,741,971	1,440,281	2,938,597	3,033,192	3,041,942	2,656,238	3,829,481	21,015,042

(a) Estimates for the total population are sourced from the most recently available ABS, Cat. No. 3101.0, *Australian Demographic Statistics* (June 2011). The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.

(b) Estimates for the resident population are updated quarterly. Figures presented for the estimated resident population by age group in 2011 and 2010 are based on the June 2011 release of ABS, Cat. No. 3101.0, *Australian Demographic Statistics*.

Source: ABS, Cat. No. 3101.0, *Australian Demographic Statistics, Australian States and Territories*, June 2011

Table 9 Number and proportion of children aged 6 to 15 years enrolled in school^{(a)(b)}, by State and Territory, 2008–11

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2008										
Number of children aged 6 to 15 years enrolled in school	no.	881,553	659,082	573,537	196,826	285,042	65,957	31,614	45,594	2,739,205
Total 6 to 15-year-old population	no.	898,059	664,852	583,299	198,206	288,087	65,976	34,053	42,005	2,774,934
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.1	98.3	99.3	98.9	100.0	92.8	108.5	98.7
2009										
Number of children aged 6 to 15 years enrolled in school	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6 to 15-year-old population	no.	897,087	666,575	588,055	197,035	291,955	65,497	34,367	42,042	2,782,999
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.3	98.5	99.5	98.8	99.8	91.7	109.0	98.8
2010										
Number of children aged 6 to 15 years enrolled in school	no.	882,711	663,048	582,449	195,830	289,113	64,706	32,014	46,022	2,755,893
Total 6 to 15-year-old population	no.	896,259	667,962	590,574	196,493	293,858	64,797	34,226	41,997	2,786,535
Proportion of 6 to 15-year-old population enrolled in school	%	98.5	99.3	98.6	99.7	98.4	99.9	93.5	109.6	98.9
2011										
Number of children aged 6 to 15 years enrolled in school	no.	885,274	666,143	587,301	195,070	292,276	64,024	31,924	46,165	2,768,177
Total 6 to 15-year-old population	no.	895,492	669,429	593,200	195,287	295,950	64,196	33,908	42,271	2,790,093
Proportion of 6 to 15-year-old population enrolled in school	%	98.9	99.5	99.0	99.9	98.8	99.7	94.1	109.2	99.2

(a) School data include students who cross State and Territory boundaries to attend school. In the case of the ACT this causes the proportion of 6 to 15-year-olds enrolled in school to exceed 100%. Includes children enrolled full time or part time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.

(b) Estimates for the total population are sourced from ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, 30 June 2011. The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2011*, data cube NSSC Table 42b: Full-time and part-time students 2007–11; ABS, Cat. No. 3101.0, *Australian Demographic Statistics, Australian States and Territories*, June 2011

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			FT	PT	Total
				FT	PT	Total	FT	PT	Total	FT	PT	Total			
New South Wales															
Primary	435,749	0	435,749	125,378	8	125,386	66,287	63	66,350	191,665	71	191,736	627,414	71	627,485
Junior Secondary	222,868	0	222,868	84,572	0	84,572	51,487	217	51,704	136,059	217	136,276	358,927	217	359,144
Senior Secondary	85,775	1,915	87,690	34,010	66	34,076	22,191	70	22,261	56,201	136	56,337	141,976	2,051	144,027
Total Secondary	308,643	1,915	310,558	118,582	66	118,648	73,678	287	73,965	192,260	353	192,613	500,903	2,268	503,171
Total	744,392	1,915	746,307	243,960	74	244,034	139,965	350	140,315	383,925	424	384,349	1,128,317	2,339	1,130,656
Victoria															
Primary	315,707	476	316,183	103,783	173	103,956	48,442	70	48,512	152,225	243	152,468	467,932	719	468,651
Junior Secondary	157,377	277	157,654	63,659	17	63,686	49,997	33	50,030	113,566	50	113,616	270,943	327	271,270
Senior Secondary	66,845	1,975	68,820	26,311	17	26,328	24,167	72	24,239	50,478	89	50,567	117,323	2,064	119,387
Total Secondary	224,222	2,252	226,474	89,880	34	89,914	74,164	105	74,269	164,044	139	164,183	388,266	2,391	390,657
Total	539,929	2,728	542,657	193,663	207	193,870	122,606	175	122,781	316,269	382	316,651	856,198	3,110	859,308
Queensland															
Primary	315,253	3,372	318,625	79,754	101	79,855	55,345	98	55,443	135,099	199	135,298	450,352	3,571	453,923
Junior Secondary	111,724	1,163	112,887	34,649	17	34,666	32,832	61	32,893	67,481	78	67,559	179,205	1,241	180,446
Senior Secondary	62,541	2,222	64,763	20,543	50	20,593	21,011	38	21,049	41,554	88	41,642	104,095	2,310	106,405
Total Secondary	174,265	3,385	177,650	55,192	67	55,259	53,843	99	53,942	109,035	166	109,201	283,300	3,551	286,851
Total	489,518	6,757	496,275	134,946	168	135,114	109,188	197	109,385	244,134	365	244,499	733,652	7,122	740,774
South Australia															
Primary	103,859	13	103,872	28,135	12	28,147	25,021	71	25,092	53,156	83	53,239	157,015	96	157,111
Junior Secondary	37,766	912	38,678	12,314	0	12,314	11,880	17	11,897	24,194	17	24,211	61,960	929	62,889
Senior Secondary	22,407	3,147	25,554	7,631	94	7,725	7,815	152	7,967	15,446	246	15,692	37,853	3,393	41,246
Total Secondary	60,173	4,059	64,232	19,945	94	20,039	19,695	169	19,864	39,640	263	39,903	99,813	4,322	104,135
Total	164,032	4,072	168,104	48,080	106	48,186	44,716	240	44,956	92,796	346	93,142	256,828	4,418	261,246
Western Australia															
Primary	162,856	0	162,856	40,347	11	40,358	31,793	257	32,050	72,140	268	72,408	234,996	268	235,264
Junior Secondary	43,613	1,049	44,662	16,329	0	16,329	17,284	0	17,284	33,613	0	33,613	77,226	1,049	78,275
Senior Secondary	29,918	951	30,869	10,284	0	10,284	11,294	14	11,308	21,578	14	21,592	51,496	965	52,461
Total Secondary	73,531	2,000	75,531	26,613	0	26,613	28,578	14	28,592	55,191	14	55,205	128,722	2,014	130,736
Total	236,387	2,000	238,387	66,960	11	66,971	60,371	271	60,642	127,331	282	127,613	363,718	2,282	366,000
Tasmania															
Primary	32,316	8	32,324	7,505	6	7,511	3,973	46	4,019	11,478	52	11,530	43,794	60	43,854
Junior Secondary	17,604	144	17,748	5,370	0	5,370	3,608	37	3,645	8,978	37	9,015	26,582	181	26,763
Senior Secondary	7,145	2,319	9,464	1,724	3	1,727	1,478	8	1,486	3,202	11	3,213	10,347	2,330	12,677
Total Secondary	24,749	2,463	27,212	7,094	3	7,097	5,086	45	5,131	12,180	48	12,228	36,929	2,511	39,440
Total	57,065	2,471	59,536	14,599	9	14,608	9,059	91	9,150	23,658	100	23,758	80,723	2,571	83,294
Northern Territory															
Primary	18,529	66	18,595	2,742	0	2,742	2,396	0	2,396	5,138	0	5,138	23,667	66	23,733
Junior Secondary	7,681	92	7,773	1,401	0	1,401	2,713	0	2,713	4,114	0	4,114	11,795	92	11,887
Senior Secondary	2,839	136	2,975	418	0	418	581	4	585	999	4	1,003	3,838	140	3,978
Total Secondary	10,520	228	10,748	1,819	0	1,819	3,294	4	3,298	5,113	4	5,117	15,633	232	15,865
Total	29,049	294	29,343	4,561	0	4,561	5,690	4	5,694	10,251	4	10,255	39,300	298	39,598
Australian Capital Territory															
Primary	19,154	12	19,166	8,615	0	8,615	4,209	70	4,279	12,824	70	12,894	31,978	82	32,060
Junior Secondary	9,705	3	9,708	6,228	0	6,228	3,445	6	3,451	9,673	6	9,679	19,378	9	19,387
Senior Secondary	5,727	43	5,770	2,404	3	2,407	1,309	0	1,309	3,713	3	3,716	9,440	46	9,486
Total Secondary	15,432	46	15,478	8,632	3	8,635	4,754	6	4,760	13,386	9	13,395	28,818	55	28,873
Total	34,586	58	34,644	17,247	3	17,250	8,963	76	9,039	26,210	79	26,289	60,796	137	60,933
Australia															
Primary	1,403,423	3,947	1,407,370	396,259	311	396,570	237,466	675	238,141	633,725	986	634,711	2,037,148	4,933	2,042,081
Junior Secondary	608,338	3,640	611,978	224,432	34	224,466	173,246	371	173,617	397,678	405	398,083	1,006,016	4,045	1,010,061
Senior Secondary	283,197	12,708	295,905	103,325	233	103,558	89,846	358	90,204	193,171	591	193,762	476,368	13,299	489,667
Total Secondary	891,535	16,348	907,883	327,757	267	328,024	263,092	729	263,821	590,849	996	591,845	1,482,384	17,344	1,499,728
Total	2,294,958	20,295	2,315,253	724,016	578	724,594	500,558	1,404	501,962	1,224,574	1,982	1,226,556	3,519,532	22,277	3,541,809
Number of full-time and part-time students enrolled by sector, Australia, 2007–11															
Total 2011	2,294,958	20,295	2,315,253	724,016	578	724,594	500,558	1,404	501,962	1,224,574	1,982	1,226,556	3,519,532	22,277	3,541,809
Total 2010	2,282,357	21,902	2,304,259	713,289	622	713,911	491,233	1,472	492,705	1,204,522	2,094	1,206,616	3,486,879	23,996	3,510,875
Total 2009	2,273,906	20,732	2,294,638	704,096	741	704,837	483,471	1,858	485,329	1,187,567	2,599	1,190,166	3,461,473	23,331	3,484,804
Total 2008	2,264,554	20,247	2,284,801	696,577	777	697,354	473,159	1,736	474,895	1,169,736	2,513	1,172,249	3,434,290	22,760	3,457,050
Total 2007	2,268,377	22,066	2,290,443	690,910	647	691,557	457,236	1,790	459,026	1,148,146	2,437	1,150,583	3,416,523	24,503	3,441,026
Number of full-time plus part-time students enrolled by State and Territory, 2007–11															
	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(a)	AC T	Australia						
Total 2011	1,130,656	859,308	740,774	261,246	366,000	83,294	39,598	60,933	3,541,809						
Total 2010	1,121,435	852,599	731,617	261,596	360,762	83,082	39,391	60,393	3,510,875						
Total 2009	1,113,216	847,825	724,426	260,474	357,172	82,955	38,818	59,918	3,484,804						
Total 2008	1,111,004	841,580	712,434	258,377	351,724	83,138	39,492	59,301	3,457,050						
Total 2007	1,111,826	836,991	703,937	258,761	347,311	83,507	39,127	59,566	3,441,026						

Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).

- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (c) Senior secondary includes Years 11 and 12.
- (d) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (e) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the some comparisons of school, student and staff data from 2008 onwards with previous years.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Table 11 Number and full-time equivalent (FTE)^(a) of part-time students, by level of education^{(b)(c)(d)(e)} and school sector, by State and Territory, 2011; number and full-time equivalent (FTE) of part-time students, by sector, 2007–11

	Government		Non-government						All schools	
	PT	FTE	Catholic		Independent		Total		PT	FTE
			PT	FTE	PT	FTE	PT	FTE		
New South Wales										
Primary	0	0	8	2.8	63	38.6	71	41.4	71	41.4
Junior Secondary	0	0	0	0	217	166.3	217	166.3	217	166.3
Senior Secondary	1,915	1,148.3	66	34.1	70	42.1	136	76.2	2,051	1,224.5
Total Secondary	1,915	1,148.3	66	34.1	287	208.4	353	242.5	2,268	1,390.8
Total	1,915	1,148.3	74	36.9	350	247.0	424	283.9	2,339	1,432.2
Victoria										
Primary	476	234.0	173	78.3	70	42.7	243	121.0	719	355.0
Junior Secondary	277	129.8	17	7.3	33	12.3	50	19.6	327	149.4
Senior Secondary	1,975	919.3	17	8.6	72	41.7	89	50.3	2,064	969.6
Total Secondary	2,252	1,049.1	34	15.9	105	54.0	139	69.9	2,391	1,119.0
Total	2,728	1,283.1	207	94.2	175	96.7	382	190.9	3,110	1,474.0
Queensland										
Primary	3,372	1,052.4	101	48.4	98	54.4	199	102.8	3,571	1,155.2
Junior Secondary	1,163	414.6	17	10.2	61	31.1	78	41.3	1,241	455.9
Senior Secondary	2,222	794.7	50	34.0	38	22.1	88	56.1	2,310	850.8
Total Secondary	3,385	1,209.3	67	44.2	99	53.2	166	97.4	3,551	1,306.7
Total	6,757	2,261.7	168	92.6	197	107.6	365	200.2	7,122	2,461.9
South Australia										
Primary	13	5.4	12	6.8	71	51.5	83	58.3	96	63.7
Junior Secondary	912	341.7	0	0	17	3.8	17	3.8	929	345.5
Senior Secondary	3,147	1,520.2	94	60.1	152	104.8	246	164.9	3,393	1,685.1
Total Secondary	4,059	1,861.9	94	60.1	169	108.6	263	168.7	4,322	2,030.6
Total	4,072	1,867.3	106	66.9	240	160.1	346	227.0	4,418	2,094.3
Western Australia										
Primary	0	0	11	6.2	257	151.4	268	157.6	268	157.6
Junior Secondary	1,049	245.0	0	0	0	0	0	0	1,049	245.0
Senior Secondary	951	486.4	0	0	14	5.2	14	5.2	965	491.6
Total Secondary	2,000	731.4	0	0	14	5.2	14	5.2	2,014	736.6
Total	2,000	731.4	11	6.2	271	156.6	282	162.8	2,282	894.2
Tasmania										
Primary	8	3.8	6	3.2	46	20.7	52	23.9	60	27.7
Junior Secondary	144	57.0	0	0	37	17.4	37	17.4	181	74.4
Senior Secondary	2,319	1,325.3	3	1.6	8	5.2	11	6.8	2,330	1,332.1
Total Secondary	2,463	1,382.3	3	1.6	45	22.6	48	24.2	2,511	1,406.5
Total	2,471	1,386.1	9	4.8	91	43.3	100	48.1	2,571	1,434.2
Northern Territory										
Primary	66	32.2	0	0	0	0	0	0	66	32.2
Junior Secondary	92	34.2	0	0	0	0	0	0	92	34.2
Senior Secondary	136	49.2	0	0	4	2.2	4	2.2	140	51.4
Total Secondary	228	83.4	0	0	4	2.2	4	2.2	232	85.6
Total	294	115.6	0	0	4	2.2	4	2.2	298	117.8
Australian Capital Territory										
Primary	12	5.5	0	0	70	45.0	70	45.0	82	50.5
Junior Secondary	3	2.2	0	0	6	2.0	6	2.0	9	4.2
Senior Secondary	43	22.3	3	1.3	0	0	3	1.3	46	23.6
Total Secondary	46	24.5	3	1.3	6	2.0	9	3.3	55	27.8
Total	58	30.0	3	1.3	76	47.0	79	48.3	137	78.3
Australia										
Primary	3,947	1,333.3	311	145.7	675	404.3	986	550.0	4,933	1,883.3
Junior Secondary	3,640	1,224.5	34	17.5	371	232.9	405	250.4	4,045	1,474.9
Senior Secondary	12,708	6,265.7	233	139.7	358	223.3	591	363.0	13,299	6,628.7
Total Secondary	16,348	7,490.2	267	157.2	729	456.2	996	613.4	17,344	8,103.6
Total	20,295	8,823.5	578	302.9	1,404	860.5	1,982	1,163.4	22,277	9,986.9
Number and full-time equivalent (FTE) of part-time students, by sector, 2007–11										
Total 2011	20,295	8,823.5	578	302.9	1,404	860.5	1,982	1,163.4	22,277	9,986.9
Total 2010	21,902	9,441.0	622	334.5	1,472	912.8	2,094	1,247.3	23,996	10,688.3
Total 2009	20,732	9,335.8	741	408.9	1,858	1,167.4	2,599	1,576.3	23,331	10,912.1
Total 2008	20,247	8,698.4	777	436.6	1,736	1,048.6	2,513	1,485.2	22,760	10,183.6
Total 2007	22,066	9,058.1	647	332.1	1,790	1,102.6	2,437	1,434.7	24,503	10,492.8

(a) See [Glossary](#) for calculation of FTE.

(b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.

(d) Senior secondary includes Years 11 and 12.

(e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.Source: ABS, Cat. No. 4221.0, *Schools, Australia, 2011*

Table 12 Proportion of full-time equivalent (FTE)^(a) of students enrolled in schools by sector and level of education^{(b)(c)(d)(e)}, by State and Territory, 2007 and 2011 (per cent)

	2007			2011		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	69.8	20.2	10.0	69.4	20.0	10.6
Junior Secondary	63.3	22.9	13.7	62.1	23.6	14.4
Senior Secondary	59.9	24.3	15.8	60.7	23.8	15.5
Total Secondary	62.4	23.3	14.3	61.7	23.6	14.7
Total	66.5	21.6	11.9	66.0	21.6	12.4
Victoria						
Primary	68.7	21.8	9.6	67.5	22.2	10.4
Junior Secondary	59.9	22.4	17.7	58.1	23.5	18.4
Senior Secondary	57.2	22.1	20.7	57.3	22.2	20.5
Total Secondary	59.1	22.3	18.6	57.9	23.1	19.1
Total	64.3	22.0	13.7	63.1	22.6	14.3
Queensland						
Primary	72.1	16.6	11.2	70.1	17.7	12.3
Junior Secondary	64.3	18.2	17.4	62.4	19.3	18.3
Senior Secondary	61.2	19.1	19.7	60.4	19.6	20.0
Total Secondary	63.2	18.5	18.2	61.7	19.4	18.9
Total	68.7	17.4	13.9	66.8	18.3	14.8
South Australia						
Primary	67.7	17.8	14.5	66.1	17.9	16.0
Junior Secondary	62.9	19.3	17.8	61.2	19.8	19.1
Senior Secondary	60.3	19.0	20.6	60.5	19.5	20.0
Total Secondary	62.0	19.2	18.9	60.9	19.6	19.4
Total	65.5	18.3	16.2	64.1	18.6	17.3
Western Australia						
Primary	71.3	17.2	11.5	69.3	17.2	13.6
Junior Secondary	59.6	20.3	20.1	56.6	21.1	22.3
Senior Secondary	59.0	20.5	20.4	58.5	19.8	21.7
Total Secondary	59.4	20.3	20.2	57.4	20.6	22.1
Total	66.6	18.5	14.9	65.0	18.4	16.6
Tasmania						
Primary	75.3	16.2	8.5	73.8	17.1	9.1
Junior Secondary	68.2	18.3	13.5	66.3	20.1	13.6
Senior Secondary	70.2	15.2	14.6	72.5	14.8	12.7
Total Secondary	68.7	17.4	13.8	68.2	18.5	13.3
Total	72.3	16.8	10.9	71.1	17.8	11.1
Northern Territory						
Primary	79.0	11.8	9.2	78.3	11.6	10.1
Junior Secondary	65.0	13.8	21.2	65.2	11.8	22.9
Senior Secondary	78.2	10.9	10.9	74.3	10.7	15.0
Total Secondary	69.1	12.9	18.0	67.5	11.6	21.0
Total	75.7	12.2	12.1	74.0	11.6	14.4
Australian Capital Territory						
Primary	61.1	28.6	10.3	59.8	26.9	13.3
Junior Secondary	51.8	31.7	16.5	50.1	32.1	17.8
Senior Secondary	62.3	25.1	12.6	60.8	25.4	13.8
Total Secondary	55.1	29.6	15.3	53.6	29.9	16.5
Total	58.2	29.1	12.7	56.9	28.3	14.8
Australia						
Primary	70.1	19.2	10.7	68.9	19.4	11.7
Junior Secondary	62.2	21.5	16.4	60.5	22.3	17.2
Senior Secondary	59.9	21.5	18.6	59.9	21.4	18.6
Total Secondary	61.5	21.5	17.1	60.3	22.0	17.7
Total	66.5	20.2	13.4	65.3	20.5	14.2

Note: Components may not add to totals due to rounding.

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (e) Senior secondary includes Years 11 and 12.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2011*

Table 13 Full-time equivalent (FTE)^(a) of students, by level of education^{(b)(c)(d)(e)}, school sector (and non-government affiliation), and sex, by State and Territory, 2011; full-time equivalent (FTE) of students by school sector (and non-government affiliation) and sex, Australia, 2007–11; full-time equivalent (FTE) of students enrolled by State and Territory, 2007–11

	Government			Non-government									All schools		
	Males	Females	Total	Catholic			Independent			Total			Males	Females	Total
				Males	Females	Total	Males	Females	Total	Males	Females	Total			
New South Wales															
Primary	225,119	210,630	435,749	63,533	61,848	125,381	34,152	32,174	66,326	97,685	94,022	191,706	322,804	304,652	627,455
Junior Secondary	115,550	107,318	222,868	42,763	41,809	84,572	26,126	25,528	51,653	68,889	67,337	136,225	184,439	174,655	359,093
Senior Secondary	41,836	45,088	86,923	16,480	17,565	34,044	11,063	11,170	22,233	27,543	28,734	56,277	69,378	73,822	143,201
Total Secondary	157,386	152,406	309,791	59,243	59,374	118,616	37,189	36,697	73,886	96,432	96,071	192,503	253,817	248,477	502,294
Total	382,505	363,036	745,540	122,776	121,221	243,997	71,341	68,871	140,212	194,116	190,093	384,209	576,621	553,128	1,129,749
Victoria															
Primary	163,970	151,971	315,941	52,221	51,640	103,861	23,740	24,744	48,485	75,961	76,385	152,346	239,931	228,356	468,287
Junior Secondary	83,089	74,418	157,507	31,304	32,272	63,576	24,889	25,121	50,009	56,193	57,393	113,586	139,282	131,811	271,092
Senior Secondary	33,262	34,502	67,764	12,542	13,778	26,320	11,554	12,655	24,209	24,095	26,433	50,528	57,357	60,935	118,293
Total Secondary	116,351	108,921	225,271	43,846	46,050	89,896	36,442	37,776	74,218	80,288	83,826	164,114	196,639	192,746	389,385
Total	280,320	260,892	541,212	96,067	97,690	193,757	60,183	62,520	122,703	156,250	160,210	316,460	436,570	421,102	857,672
Queensland															
Primary	164,098	152,207	316,305	40,959	38,844	79,802	27,781	27,619	55,399	68,739	66,463	135,202	232,837	218,670	451,507
Junior Secondary	57,986	54,153	112,139	17,560	17,100	34,659	16,077	16,786	32,863	33,637	33,886	67,522	91,623	88,038	179,661
Senior Secondary	31,517	31,819	63,336	10,177	10,400	20,577	10,583	10,450	21,033	20,760	20,850	41,610	52,277	52,669	104,946
Total Secondary	89,503	85,972	175,474	27,737	27,499	55,236	26,660	27,236	53,896	54,397	54,735	109,132	143,900	140,707	284,607
Total	253,601	238,179	491,780	68,696	66,343	135,039	54,441	54,855	109,296	123,136	121,198	244,334	376,737	359,377	736,114
South Australia															
Primary	53,852	50,012	103,864	14,283	13,859	28,142	12,500	12,573	25,073	26,783	26,432	53,214	80,635	76,444	157,079
Junior Secondary	19,892	18,215	38,108	5,994	6,320	12,314	5,968	5,916	11,884	11,962	12,236	24,198	31,855	30,451	62,306
Senior Secondary	11,580	12,347	23,927	3,847	3,844	7,691	3,805	4,115	7,920	7,651	7,960	15,611	19,231	20,307	39,538
Total Secondary	31,472	30,563	62,035	9,841	10,164	20,005	9,773	10,031	19,804	19,613	20,195	39,809	51,086	50,758	101,844
Total	85,324	80,575	165,899	24,124	24,023	48,147	22,273	22,603	44,876	46,396	46,627	93,023	131,720	127,202	258,922
Western Australia															
Primary	84,282	78,574	162,856	20,151	20,202	40,353	16,022	15,923	31,944	36,173	36,124	72,298	120,455	114,698	235,154
Junior Secondary	23,199	20,659	43,858	8,214	8,115	16,329	8,708	8,576	17,284	16,922	16,691	33,613	40,121	37,350	77,471
Senior Secondary	15,423	14,981	30,404	4,946	5,338	10,284	5,547	5,752	11,299	10,493	11,090	21,583	25,917	26,071	51,988
Total Secondary	38,622	35,640	74,262	13,160	13,453	26,613	14,255	14,328	28,583	27,415	27,781	55,196	66,037	63,421	129,459
Total	122,904	114,214	237,118	33,311	33,655	66,966	30,277	30,251	60,528	63,588	63,905	127,494	186,493	178,120	364,612
Tasmania															
Primary	16,788	15,532	32,320	3,737	3,771	7,508	2,008	1,985	3,994	5,746	5,756	11,502	22,533	21,288	43,822
Junior Secondary	9,191	8,470	17,661	2,598	2,772	5,370	1,858	1,767	3,625	4,456	4,539	8,995	13,647	13,009	26,656
Senior Secondary	4,141	4,330	8,470	746	980	1,726	720	763	1,483	1,466	1,743	3,209	5,607	6,073	11,679
Total Secondary	13,332	12,799	26,131	3,344	3,752	7,096	2,578	2,530	5,109	5,922	6,282	12,204	19,254	19,082	38,336
Total	30,120	28,331	58,451	7,081	7,523	14,604	4,587	4,516	9,102	11,668	12,039	23,706	41,787	40,370	82,157
Northern Territory															
Primary	9,467	9,094	18,561	1,369	1,373	2,742	1,171	1,225	2,396	2,540	2,598	5,138	12,007	11,692	23,699
Junior Secondary	4,168	3,548	7,715	724	677	1,401	1,339	1,374	2,713	2,063	2,051	4,114	6,231	5,599	11,829
Senior Secondary	1,461	1,428	2,888	211	207	418	293	290	583	504	497	1,001	1,965	1,925	3,889
Total Secondary	5,628	4,975	10,603	935	884	1,819	1,632	1,664	3,296	2,567	2,548	5,115	8,195	7,524	15,719
Total	15,095	14,069	29,165	2,304	2,257	4,561	2,803	2,889	5,692	5,107	5,146	10,253	20,202	19,215	39,418
Australian Capital Territory															
Primary	9,819	9,340	19,160	4,478	4,137	8,615	2,107	2,147	4,254	6,585	6,284	12,869	16,404	15,625	32,029
Junior Secondary	5,019	4,688	9,707	3,072	3,156	6,228	1,714	1,733	3,447	4,786	4,889	9,675	9,805	9,577	19,382
Senior Secondary	2,812	2,937	5,749	1,223	1,182	2,405	632	677	1,309	1,855	1,859	3,714	4,667	4,797	9,464
Total Secondary	7,831	7,625	15,457	4,295	4,338	8,633	2,346	2,410	4,756	6,641	6,748	13,389	14,472	14,374	28,846
Total	17,650	16,966	34,616	8,773	8,475	17,248	4,453	4,557	9,010	13,226	13,033	26,258	30,876	29,998	60,874
Australia															
Primary	727,395	677,361	1,404,756	200,731	195,674	396,405	119,481	118,390	237,870	320,212	314,064	634,275	1,047,606	991,425	2,039,031
Junior Secondary	318,094	291,469	609,563	112,229	112,221	224,450	86,679	86,800	173,479	198,908	199,020	397,928	517,002	490,489	1,007,491
Senior Secondary	142,031	147,432	289,463	50,171	53,294	103,465	44,197	45,873	90,069	94,368	99,166	193,534	236,399	246,598	482,997
Total Secondary	460,125	438,901	899,025	162,400	165,514	327,914	130,876	132,672	263,548	293,276	298,187	591,462	753,400	737,088	1,490,488
Total	1,187,519	1,116,262	2,303,782	363,131	361,188	724,319	250,356	251,062	501,419	613,487	612,250	1,225,737	1,801,007	1,728,512	3,529,519
Full-time equivalent (FTE) of students by school sector and non-government affiliation and sex, Australia, 2007–11															
Total 2011	1,187,519	1,116,262	2,303,782	363,131	361,188	724,319	250,356	251,062	501,419	613,487	612,250	1,225,737	1,801,007	1,728,512	3,529,519
Total 2010	1,180,259	1,111,539	2,291,798	357,539	356,085	713,624	245,910	246,236	492,146	603,449	602,321	1,205,769	1,783,707	1,713,860	3,497,567
Total 2009	1,175,566	1,107,676	2,283,242	352,512	351,993	704,505	242,088	242,550	484,638	594,600	594,544	1,189,143	1,770,166	1,702,219	3,472,385
Total 2008	1,168,005	1,105,247	2,273,252	348,778	348,236	697,014	236,785	237,423	474,208	585,563	585,659	1,171,221	1,753,568	1,690,906	3,444,474
Total 2007	1,170,376	1,107,059	2,277,435	345,898	345,344	691,242	229,008	229,331	458,339	574,905	574,675	1,149,581	1,745,281	1,681,735	3,427,016
Full-time equivalent (FTE) of students enrolled by State and Territory, 2007–11															
	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT							
Total 2011	1,129,749	857,672	736,114	258,922	364,612	82,157	39,418	60,874							
Total 2010	1,120,430	850,852	727,395	257,987	359,133	82,052	39,352	60,367							
Total 2009	1,112,169	845,935	720,372	256,788	356,520	82,093	38,633	59,876							
Total 2008	1,109,950	839,905	708,613	254,711	350,350	82,466	39,217	59,262							
Total 2007	1,110,458	835,399	700,020	254,793	345,432	82,812	38,609	59,492							

Table 14 Number of full-time students, actual and projected, by level of education and sector, Australia, selected years ('000 as at August each year)

Year	Primary ^(b)			Secondary ^(b)			Total		
	Govt	Non-govt	Total	Govt	Non-govt	Total	Govt	Non-govt	Total
1986	1,290,062	409,990	1,700,052	917,739	383,598	1,301,337	2,207,801	793,588	3,001,389
1990	1,322,543	440,951	1,763,494	870,804	407,359	1,278,163	2,193,347	848,310	3,041,657
1991	1,338,616	447,913	1,786,529	878,610	409,998	1,288,608	2,217,226	857,911	3,075,137
1992	1,351,665	452,705	1,804,370	882,418	412,178	1,294,596	2,234,083	864,883	3,098,966
1993	1,359,425	456,641	1,816,066	868,631	413,678	1,282,309	2,228,056	870,319	3,098,375
1994	1,360,771	464,969	1,825,740	854,179	419,473	1,273,652	2,214,950	884,442	3,099,392
1995	1,361,287	472,394	1,833,681	846,566	429,090	1,275,656	2,207,853	901,484	3,109,337
1996	1,367,406	480,763	1,848,169	854,151	440,760	1,294,911	2,221,557	921,523	3,143,080
1997	1,367,007	488,782	1,855,789	863,045	452,790	1,315,835	2,230,052	941,572	3,171,624
1998	1,372,430	497,421	1,869,851	866,945	461,858	1,328,803	2,239,375	959,279	3,198,654
1999	1,378,879	506,479	1,885,358	868,795	472,497	1,341,292	2,247,674	978,976	3,226,650
2000	1,386,073	517,808	1,903,881	862,214	481,330	1,343,544	2,248,287	999,138	3,247,425
2001	1,384,866	527,675	1,912,541	863,353	492,283	1,355,636	2,248,219	1,019,958	3,268,177
2002	1,391,750	539,596	1,931,346	865,587	504,843	1,370,430	2,257,337	1,044,439	3,301,776
2003	1,383,713	545,457	1,929,170	870,919	518,531	1,389,450	2,254,632	1,063,988	3,318,620
2004	1,378,373	553,418	1,931,791	871,653	528,822	1,400,475	2,250,026	1,082,240	3,332,266
2005	1,370,384	561,785	1,932,169	875,703	540,267	1,415,970	2,246,087	1,102,052	3,348,139
2006	1,366,259	569,938	1,936,197	881,970	550,560	1,432,530	2,248,229	1,120,498	3,368,727
2007	1,381,557	587,746	1,969,303	886,820	560,400	1,447,220	2,268,377	1,148,146	3,416,523
2008	1,376,066	597,436	1,973,502	888,488	572,300	1,460,788	2,264,554	1,169,736	3,434,290
2009	1,379,598	607,264	1,986,862	894,308	580,303	1,474,611	2,273,906	1,187,567	3,461,473
2010	1,389,263	621,064	2,010,327	893,094	583,458	1,476,552	2,282,357	1,204,522	3,486,879
2011	1,403,423	633,725	2,037,148	891,535	590,849	1,482,384	2,294,958	1,224,574	3,519,532
2012 ^(a)	1,420,792	646,180	2,066,972	886,866	599,245	1,486,111	2,307,658	1,245,425	3,553,083
2013	1,447,463	660,952	2,108,415	880,776	608,732	1,489,508	2,328,239	1,269,684	3,597,923
2014	1,483,614	677,957	2,161,571	875,109	619,067	1,494,176	2,358,723	1,297,024	3,655,747
2015 ^(c)	1,469,648	664,300	2,133,948	915,335	665,429	1,580,764	2,384,983	1,329,729	3,714,712
2016	1,499,530	677,226	2,176,756	914,197	679,186	1,593,383	2,413,727	1,356,412	3,770,139
2017	1,530,266	691,166	2,221,432	917,785	691,662	1,609,447	2,448,051	1,382,828	3,830,879
2018	1,557,414	703,639	2,261,053	930,199	706,284	1,636,483	2,487,613	1,409,923	3,897,536

Note: Components may not add to totals due to rounding.

- (a) Figures for 2012 and beyond are projections based on 2010 and 2011 actual enrolments and the maintenance of 2010–11 grade progression ratios. They will not reflect such factors as the effects of future changes in education and immigration policy.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) In 2015 Queensland and Western Australia are expected to change Year 7 from a primary education grade to a secondary education grade.

Sources: Australian Government Department of Education, Employment and Workplace Relations (DEEWR); ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Attendance

Table 15 Student attendance rates, government schools, by sex and by State and Territory, 2011 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Male	94	94	94	94	94	94	92	90	89	87	91	83
Female	94	94	94	94	94	94	93	91	89	87	91	84
Total	94	94	94	94	94	94	92	90	89	87	91	83
Victoria												
Male	94	94	94	94	94	94	93	90	90	91	89	89
Female	94	94	94	94	94	94	93	91	89	89	89	89
Total	94	94	94	94	94	94	93	91	90	90	89	89
Queensland												
Male	92	92	92	92	92	92	92	90	87	86	N/A	N/A
Female	92	92	93	92	93	93	92	91	88	87	N/A	N/A
Total	92	92	92	92	93	92	92	91	88	87	N/A	N/A
South Australia												
Male	92	92	92	92	92	92	91	89	87	86	91	89
Female	92	92	92	92	92	92	92	90	86	85	92	89
Total	92	92	92	92	92	92	92	89	87	85	91	89
Western Australia												
Male	92	93	93	93	93	93	92	90	87	86	N/A	96
Female	92	93	93	93	93	93	92	90	87	85	N/A	95
Total	92	93	93	93	93	93	92	90	87	86	N/A	96
Tasmania												
Male	94	94	94	94	94	94	92	90	88	87	N/A	N/A
Female	94	94	94	95	94	94	92	90	88	85	N/A	N/A
Total	94	94	94	94	94	94	92	90	88	86	N/A	N/A
Northern Territory												
Male	81	83	82	82	82	83	81	79	78	76	83	89
Female	81	84	83	84	84	85	81	79	76	75	90	89
Total	81	83	83	83	83	84	81	79	77	76	84	89
Australian Capital Territory												
Male	94	93	94	93	93	93	90	89	87	87	N/A	N/A
Female	93	93	93	93	93	93	91	89	86	85	N/A	N/A
Total	93	93	94	93	93	93	91	89	87	86	N/A	N/A

Notes: N/A – data not available
For further information, see [Explanatory notes for the 2011 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2011

Table 16 Student attendance rates, Catholic schools, by sex and by State and Territory, 2011 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Male	94	94	94	94	95	94	94	93	93	92	95	N/A
Female	94	94	94	94	94	94	94	92	91	90	93	N/A
Total	94	94	94	94	94	94	94	92	92	91	94	N/A
Victoria												
Male	94	94	95	94	95	94	94	93	93	92	93	84
Female	94	94	95	94	95	94	95	93	93	92	83	73
Total	94	94	95	94	95	94	94	93	93	92	90	80
Queensland												
Male	94	94	95	95	94	94	94	94	93	92	N/A	80
Female	93	94	94	94	94	94	94	94	93	92	N/A	58
Total	94	94	94	94	94	94	94	94	93	92	N/A	73
South Australia												
Male	95	95	95	95	95	95	95	94	94	94	97	97
Female	94	94	94	95	95	95	95	94	93	92	93	95
Total	94	94	95	95	95	95	95	94	93	93	96	96
Western Australia												
Male	94	93	93	94	94	94	95	94	94	94	N/A	N/A
Female	92	93	94	93	94	93	95	94	93	94	N/A	N/A
Total	93	93	94	94	94	94	95	94	94	94	N/A	N/A
Tasmania												
Male	93	95	94	93	94	94	94	93	93	93	N/A	N/A
Female	93	93	94	94	94	94	94	93	91	91	N/A	N/A
Total	93	94	94	94	94	94	94	93	92	92	N/A	N/A
Northern Territory												
Male	81	76	82	86	87	84	77	84	83	79	N/A	47
Female	83	82	84	86	87	83	84	83	81	69	N/A	N/A
Total	82	79	83	86	87	83	81	84	82	74	N/A	47
Australian Capital Territory												
Male	95	93	94	95	94	94	93	91	91	91	N/A	N/A
Female	93	93	93	94	94	93	94	91	90	89	N/A	N/A
Total	94	93	94	94	94	94	94	91	91	90	N/A	N/A

Notes: N/A – data not available
For further information, see [Explanatory notes for the 2011 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2011

Table 17 Student attendance rates, independent schools, by sex and by State and Territory, 2011 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Male	94	94	95	94	95	94	95	94	94	94	94	94
Female	94	94	94	94	94	94	94	94	93	92	92	91
Total	94	94	95	94	95	94	95	94	94	93	94	93
Victoria												
Male	95	95	95	95	95	94	95	94	94	94	84	82
Female	94	94	95	95	95	95	95	94	94	93	88	80
Total	95	94	95	95	95	95	95	94	94	93	85	82
Queensland												
Male	94	95	95	95	95	94	95	94	93	92	90	83
Female	94	94	95	94	95	94	94	94	94	92	89	86
Total	94	94	95	94	95	94	95	94	93	92	90	84
South Australia												
Male	95	95	95	94	95	94	94	94	94	93	89	89
Female	95	95	94	95	95	94	95	94	93	93	93	71
Total	95	95	95	94	95	94	94	94	94	93	90	81
Western Australia												
Male	93	94	94	94	95	94	94	94	93	93	90	43
Female	93	94	95	94	95	95	95	94	93	93	100	27
Total	93	94	94	94	95	94	95	94	93	93	92	35
Tasmania												
Male	95	94	94	95	94	94	94	93	92	93	89	100
Female	94	94	94	94	95	93	93	93	92	90	95	100
Total	94	94	94	94	95	94	93	93	92	91	90	100
Northern Territory												
Male	91	89	91	89	89	87	91	91	91	90	N/A	52
Female	92	90	92	93	91	89	91	89	91	86	N/A	56
Total	91	90	91	91	90	88	91	90	91	88	N/A	54
Australian Capital Territory												
Male	94	95	94	95	95	94	95	94	95	93	N/A	N/A
Female	94	94	94	94	95	95	95	94	94	93	N/A	N/A
Total	94	95	94	94	95	94	95	94	94	93	N/A	N/A

Notes: N/A – data not available
For further information, see [Explanatory notes for the 2011 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2011

Senior school and transitions

Engagement in VET

Table 18 Number and proportion of 15 to 19-year-olds who have successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above, by State and Territory, 2011

State/Territory	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Number of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above ('000) ^(a)	106.9	130.4	84.2	21.4	37.6	10.9	2.7	6.1	400.1
15 to 19-year-old population ('000)	461.2	355.5	303.6	105.9	154.9	33.9	16.2	25.0	1,456.4
Proportion of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above (%) ^(a, b)	23.2	36.7	27.7	20.2	24.3	32.1	16.4	24.5	27.5

(a) The data in this table may not be comparable across states and territories due to compilation issues with the VET in Schools Collection.

(b) The key performance measure is derived by calculating student numbers in the age group as a percentage of the estimated residential population in the corresponding group. Population figures are based on ABS, Cat. No. 3101.0, *Australian Demographic Statistics*.

Sources: NCVER, National VET in Schools Collection 2011; NCVER, National VET Provider Collection, 2011; ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, Dec. 2011

Table 19 Estimate of participation of Australians^(a) aged 15 to 19 years in education and training by education and training activity, August 2011^(b)

All persons	15 years		16 years		17 years		18 years		19 years		Total 15 to 19 years	
	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total
Attending school												
School-based apprenticeship or traineeship ^(c)	2.5	0.9	6.9	2.4	5.9	2.0	1.2	0.4	0.1	0.0	16.6	1.1
Other VET in Schools programs	38.5	13.6	85.5	29.5	66.9	23.1	14.7	5.0	1.9	0.6	207.4	14.2
School without participation in VET in Schools ^(d)	236.1	83.5	168.7	58.3	129.6	44.7	34.3	11.7	4.2	1.4	573.0	39.3
Not attending school												
Higher education ^(e)	0.3	0.1	1.1	0.4	38.6	13.3	85.0	28.9	89.5	29.8	214.6	14.7
Trade apprenticeship or traineeship ^(f)	0.5	0.2	4.5	1.5	12.1	4.2	22.0	7.5	27.9	9.3	67.0	4.6
Non-trade apprenticeship or traineeship ^(g)	0.2	0.1	1.2	0.4	3.0	1.0	9.6	3.3	12.8	4.3	26.9	1.8
Other publicly funded VET ^(h)	3.6	1.3	9.2	3.2	15.5	5.3	29.6	10.1	29.8	9.9	87.7	6.0
Education and training sub-total	281.8	99.7	277.1	95.7	271.7	93.7	196.4	66.9	166.2	55.4	1,193.2	81.9
Total persons 15 to 19 years	282.7	100.0	289.6	100.0	290.0	100.0	293.8	100.0	300.2	100.0	1,456.4	100.0

- (a) International students were excluded. However, international students are included in the population statistics if they are living in Australia for 12 out of 16 months. School student counts are inclusive of full-fee-paying overseas students (FFPOS) whose 'Australian resident' status may be ambiguous.
- (b) Where possible, the data were based on students as at 31 August 2011. If this was not possible, the closest date to 31 August 2011 was selected. The number of school students is as at 5 August 2011, the number of apprentices and trainees is as at 30 September 2011 and the number of total persons is as at 30 June 2011. The number of higher education students was based on students enrolled in at least one unit of study with a census date between 1 June and 30 September 2011 (inclusive). Most of these higher education students were enrolled in units with a census date of 31 August 2011, as this was the census date for semester two subjects.
- (c) School-based apprentices and trainees include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.
- (d) Derived by subtracting the total number of VET in Schools students (excluding those with an overseas postal address) as at 31 August 2011 in the VET in Schools Collection from the total number of school students in the National Schools Statistics Collection.
- (e) There may be a small overlap in statistics between the higher education sector and other sectors, which could not be removed. For example, a student enrolled in higher education and undertaking an apprenticeship or traineeship at the same time will be counted twice.
- (f) Trade occupations are defined as all major occupation group 3 – Technicians and trades workers (ANZSCO 1st edition). This figure excludes trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (g) Non-trade occupations are defined as all ANZSCO 1st edition occupations with the exception of technicians and trades workers (i.e. major groups 1–2 and 4–8). This figure excludes non-trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (h) This figure excludes students who are attending school, undertaking a VET in Schools subject or undertaking an apprenticeship or traineeship.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2011*; NCVER, National VET in Schools Collection; NCVER, National Apprentice and Trainee Collection, based on June 2012 estimates; NCVER, National VET Provider Collection; Department of Industry, Innovation, Science, Research and Tertiary Education, Higher Education Statistics Collection; ABS, Cat. No. 3101.0, *Australian Demographic Statistics December 2011*, Table 59.

Note on data sources: Data on school-based apprentices and trainees and other VET in Schools Programs in Table 19 do not match data in Table 20 because the statistics in Table 19 only include students as at 31 August 2011 whereas the VET in Schools data in Table 20 are based on all students who enrolled in VET in Schools programs during the 2011 calendar year.

Table 20 VET in Schools students aged 15 to 19 years by State and Territory and by selected student and course characteristics, 2007–11

	2007 ^(a) ('000)	2008 ^(a) ('000)	2009 ^(b) ('000)	2010 ^{(b)(c)} ('000)	2011 ^{(b)(c)} ('000)	%	2010–11 % change
State/Territory							
New South Wales	52.7	54.0	54.2	59.7	63.4	26.8	6.3
Victoria	39.4	42.0	42.9	44.9	46.8	19.8	4.1
Queensland ^(a)	43.0	73.0	79.1	74.3	80.3	34.0	8.1
South Australia	11.1	11.5	11.2	11.2	11.3	4.8	0.7
Western Australia	14.1	19.4	21.2	22.5	23.6	10.0	5.1
Tasmania ^(b)	2.5	2.9	2.0	2.4	5.4	2.3	127.0
Northern Territory ^(c)	2.0	1.9	2.0	1.8	1.7	0.7	-7.2
Australian Capital Territory ^(d)	4.4	4.0	4.0	4.2	3.9	1.7	-5.9
Sex^(e)							
Males	86.3	106.4	112.4	116.1	124.7	52.8	7.4
Females	83.0	102.2	104.1	104.8	111.7	47.2	6.6
Age							
15 years	23.4	37.9	41.4	42.1	44.2	18.7	4.9
16 years	73.0	86.0	87.1	90.3	97.3	41.2	7.7
17 years	59.6	68.8	69.6	71.2	76.3	32.3	7.2
18 years	11.8	14.1	16.2	15.2	16.5	7.0	8.3
19 years	1.5	1.9	2.4	2.1	2.1	0.9	2.7
AQF qualification level							
Diploma or higher	0.3	0.7	1.5	1.0	1.1	0.4	2.1
Certificate IV	1.2	2.0	2.3	2.3	2.8	1.2	21.8
Certificate III	25.2	39.2	40.5	38.4	43.9	18.6	14.5
Certificate II	108.6	121.4	122.1	129.2	144.9	61.3	12.2
Certificate I	29.2	37.6	43.9	44.9	40.6	17.2	-9.6
Other ^(f)	4.9	7.8	6.5	5.1	3.1	1.3	-39.5
Total Australia							
School-based apprentices and trainees ^(g)	14.8	25.2	20.9	17.3	18.1	7.7	4.6
Other VET in Schools program students	154.5	183.5	195.8	203.6	218.3	92.3	7.2
Total	169.3	208.6	216.7	220.9	236.4	100.0	7.0

- (a) The large increase in the number of VET in Schools students between 2007 and 2008 can be partly attributed to the introduction of reporting requirements for the Queensland Certificate of Education. This entails all students in Queensland being identified by a Learner Unique Identifier. As a result, the identification of school-based training activity is now considerably easier, as students are more aware of the arrangements, while registered training organisations (RTOs) have become better informed and are accountable for the reporting of training activity.
- (b) From 2009, data from Tasmania sourced from the National VET in Schools Collection may not be comparable with previous years due to changes in training arrangements implemented in the Tasmania Tomorrow initiatives. These initiatives included senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute. The significant increase in the reported number of VET in Schools students in 2011 can be attributed to refinements to the Tasmanian Certificate of Education and improved reporting through new reporting requirements of the Tasmanian Qualification Authority.
- (c) Data from the Northern Territory include enrolments that contribute to the successful completion of the Northern Territory Certificate of Education and Training.
- (d) Data for the Australian Capital Territory is for VET studied by students in their home college as the RTO. It does not include VET studied by students with external RTOs.
- (e) The National VET in Schools Collection contains students where sex was not reported. These unknown data have not been separately reported whereas the total includes all students, including those with unknown status. Hence, some figures may not sum to the total.
- (f) 'Other' includes education not elsewhere classified, statements of attainment not identifiable by level, bridging and enabling courses, plus other courses that do not lead to a qualification under the AQF.
- (g) 'School-based apprentices and trainees' includes students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship. The calculation for school-based apprentices and trainees was slightly modified to be consistent with the reporting of apprentices and trainees in the National VET Provider Collection. Data have been backdated for the years prior to 2010 and as a result, the data may not match the number of school-based apprentices and trainees reported previously.

Source: NCVER, *Australian Vocational Education and Training Statistics: Young people in education and training 2011*

Note on data sources: Data on school-based apprentices and trainees and other VET in Schools programs in Table 19 do not match data in Table 20 because the statistics in Table 19 only include students as at 31 August 2011 whereas the VET in Schools data in Table 20 are based on all students who enrolled in VET in Schools programs during the 2011 calendar year.

Participation

Table 21 Proportion of 15 to 19-year-olds participating in education and training, by State and Territory, 2007–11

State/Territory	2007 %	2008 %	2009 %	2010 %	2011 %
New South Wales	77.8	78.7	80.5	81.4	79.5
CI±	2.9	3.4	3.5	3.1	2.0
Victoria	85.4	85.3	82.0	85.0	86.9
CI±	2.7	2.5	3.2	3.0	2.1
Queensland	72.6	74.2	67.7	71.1	72.0
CI±	2.5	3.2	4.0	3.1	3.2
South Australia	78.1	79.4	76.7	73.8	80.8
CI±	3.7	3.8	3.6	4.4	3.7
Western Australia	70.3	72.5	73.4	70.7	74.3
CI±	2.7	4.7	6.5	4.8	5.1
Tasmania	76.6	76.6	77.7	77.3	84.5
CI±	4.8	5.2	6.9	4.8	4.5
Northern Territory	56.1	76.5	62.9	72.5	63.6
CI±	13.5	7.4	7.3	11.4	6.7
Australian Capital Territory	81.6	81.0	84.3	86.7	83.4
CI±	9.2	6.2	7.7	4.1	5.5
Australia	77.8	78.8	77.0	78.3	79.3
CI±	1.4	1.4	1.6	1.5	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 22 Proportion of 15 to 19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by State and Territory, 2007–11

State/Territory	2007	2008	2009	2010	2011
	%	%	%	%	%
New South Wales	84.9	86.1	84.8	87.2	85.3
CI±	2.4	2.6	3.2	2.5	2.1
Victoria	91.2	91.2	86.9	88.2	89.7
CI±	1.9	2.1	3.4	2.7	2.4
Queensland	87.2	86.3	80.0	80.2	81.2
CI±	2.4	2.7	4.2	2.9	3.1
South Australia	86.2	86.8	84.3	81.9	85.5
CI±	3.4	3.1	4.1	3.7	3.4
Western Australia	86.1	86.7	85.7	83.1	87.8
CI±	2.5	3.1	4.8	4.7	3.9
Tasmania	84.6	82.5	84.5	84.7	89.9
CI±	3.7	4.3	6.4	4.8	3.8
Northern Territory	79.7	86.9	81.0	87.4	75.9
CI±	10.5	6.1	6.8	6.1	8.0
Australian Capital Territory	91.8	92.6	95.1	90.6	89.6
CI±	4.3	4.8	4.3	3.5	4.6
Australia	87.2	87.5	84.5	85.2	85.9
CI±	1.0	1.1	1.3	1.5	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 23 Proportion of 20 to 24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by State and Territory, 2007–11

State/Territory	2007 %	2008 %	2009 %	2010 %	2011 %
New South Wales	80.0	80.8	78.8	76.3	77.6
CI±	2.4	2.7	3.5	3.6	3.1
Victoria	81.6	82.9	77.4	82.3	79.0
CI±	1.9	2.2	4.1	2.1	3.2
Queensland	79.4	78.0	76.8	75.8	75.3
CI±	3.0	3.8	3.9	3.7	3.3
South Australia	75.7	75.2	74.9	76.0	76.3
CI±	4.3	4.2	3.9	4.6	3.6
Western Australia	80.5	82.4	78.9	78.9	77.6
CI±	4.4	4.2	4.3	3.7	3.4
Tasmania	74.9	72.4	75.1	70.6	77.2
CI±	6.1	6.4	7.6	7.1	7.3
Northern Territory	78.4	75.9	77.0	71.4	74.7
CI±	11.7	10.5	8.4	8.8	10.7
Australian Capital Territory	88.6	92.1	82.6	91.1	84.6
CI±	5.5	3.8	8.7	4.3	6.2
Australia	80.0	80.5	77.8	78.1	77.5
CI±	1.2	1.3	2.0	1.6	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 24 Proportion of 15 to 19-year-olds who have left school and are fully engaged in education, training or employment, by highest level of schooling, by State and Territory, 2007–11

Year	Engagement by level of school completed	NSW %	Vic. %	Qld %	SA %	WA %	Tas. %	NT %	ACT %	Aust. %
2011										
Completed Year 12										
	Fully participating in education and/or training	62.2	70.9	43.0	52.2	53.7	56.1	*27.5	50.7	56.7
	Fully participating in education, training and/or employment	79.3	83.5	70.5	78.7	86.0	86.4	68.7	79.6	78.8
Completed Year 11										
	Fully participating in education and/or training	**13.4	*21.5	**8.7	*18.5	20.0	..C	..C	..C	15.9
	Fully participating in education, training and/or employment	51.2	68.7	43.7	58.4	80.0	71.7	52.9	85.3	60.0
Completed Year 10 or below										
	Fully participating in education and/or training	12.0	21.3	**9.8	*17.2	*17.1	**10.1	0.0	**25.2	14.2
	Fully participating in education, training and/or employment	54.5	56.8	51.9	*24.1	63.8	64.1	*31.7	*46.4	54.7
All 15 to 19-year-old school leavers										
	Fully participating in education and/or training	41.1	53.9	33.8	42.7	40.5	30.0	*13.2	44.9	41.8
		CI±	4.7	5.1	5.6	6.7	6.3	10.4	8.7	13.9
	Fully participating in education, training and/or employment	68.6	75.6	64.7	69.0	79.6	74.9	51.9	74.8	70.7
		CI±	4.6	5.4	5.1	6.2	6.1	8.7	13.7	10.5
2010										
Completed Year 12										
	Fully participating in education and/or training	62.1	65.8	40.7	47.0	47.4	38.9	*32.3	61.6	54.1
	Fully participating in education, training and/or employment	81.0	84.1	69.6	71.0	77.3	64.8	73.4	81.3	77.3
Completed Year 11										
	Fully participating in education and/or training	..C	*14.6	*26.7	..C	**7.7	..C	..C	..C	13.3
	Fully participating in education, training and/or employment	75.8	55.4	66.1	44.6	67.3	64.8	..C	..C	62.5
Completed Year 10 or below										
	Fully participating in education and/or training	..C	*8.3	*10.0	..C	*12.4	..C	..C	..C	11.9
	Fully participating in education, training and/or employment	57.2	46.8	46.5	49.8	53.4	60.2	..C	..C	53.0
All 15 to 19-year-old school leavers										
	Fully participating in education and/or training	44.1	47.4	33.6	31.6	32.7	19.8	*18.9	51.9	39.4
		CI±	7.1	6.5	5.1	6.6	5.7	7.9	15.1	14.0
	Fully participating in education, training and/or employment	73.3	72.8	64.9	61.8	69.8	63.0	74.3	76.7	69.8
		CI±	5.3	5.5	5.0	7.3	7.7	11.0	11.7	8.3
2009										
Completed Year 12										
	Fully participating in education and/or training	63.1	61.8	42.7	51.1	56.5	..C	..C	60.3	55.3
	Fully participating in education, training and/or employment	81.1	78.2	75.3	78.4	79.1	75.1	57.9	96.0	78.6
Completed Year 11										
	Fully participating in education and/or training	**10.1	*23.0	..C	*25.3	..C	..C	0.0	..C	15.4
	Fully participating in education, training and/or employment	46.5	66.0	52.6	71.9	59.5	*69.7	*62.4	*74.3	58.2
Completed Year 10 or below										
	Fully participating in education and/or training	**4.2	*16.4	..C	*9.6	..C	**11.0	0.0	..C	7.6
	Fully participating in education, training and/or employment	49.4	46.3	43.6	41.4	72.8	52.4	57.8	*62.1	50.1
All 15 to 19-year-old school leavers										
	Fully participating in education and/or training	39.7	45.8	30.2	36.4	36.4	..C	..C	49.8	37.6
		CI±	6.4	7.3	6.0	7.8	8.3	9.7	11.0	13.6
	Fully participating in education, training and/or employment	68.0	69.0	65.0	68.1	74.7	65.5	58.7	88.9	68.4
		CI±	6.0	7.1	6.2	8.7	7.8	12.8	13.6	9.4
2008										
Completed Year 12										
	Fully participating in education and/or training	52.3	66.9	41.6	55.2	48.2	44.9	46.0	48.4	52.8
	Fully participating in education, training and/or employment	82.0	85.9	82.6	79.8	80.1	68.8	86.2	85.2	82.5
Completed Year 11										
	Fully participating in education and/or training	*18.6	*8.3	*13.9	..C	*15.9	..C	..C	0.0	13.2
	Fully participating in education, training and/or employment	54.2	68.3	68.9	63.6	67.1	57.9	..C	..C	63.8
Completed Year 10 or below										
	Fully participating in education and/or training	*9.9	*10.6	*5.7	..C	**4.6	..C	..C	0.0	8.4
	Fully participating in education, training and/or employment	55.5	69.4	49.9	51.3	73.5	59.4	..C	..C	58.7
All 15 to 19-year-old school leavers										
	Fully participating in education and/or training	35.1	48.2	30.6	37.5	34.6	25.4	22.8	39.2	36.9
		CI±	4.4	4.6	5.6	6.7	6.6	9.7	11.0	16.3
	Fully participating in education, training and/or employment	70.5	80.4	73.7	71.7	76.9	63.5	70.9	83.4	74.3
		CI±	4.7	4.4	4.6	6.4	5.4	8.0	12.8	10.3
2007										
All 15 to 19-year-old school leavers										
	Fully participating in education and/or training	39.6	48.7	35.5	38.0	32.4	27.8	0.0	*51.9	39.4
		CI±	6.5	5.4	4.0	7.9	3.4	9.0	0.0	27.6
	Fully participating in education, training and/or employment	68.1	79.7	76.6	69.5	75.6	64.8	58.8	83.1	73.7
		CI±	5.2	4.3	4.4	7.2	4.5	7.8	18.4	9.5

Notes: ..C = value suppressed due to confidentiality requirements

* = estimate has a relative standard error of 25% to 50% and should be used with caution

** = estimate has a relative standard error greater than 50% and is considered too unreliable for general use

CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 25 Proportion of 18 to 24-year-olds in full-time employment, education or training, at or above AQF Certificate III, by State and Territory, 2007–11

State/Territory	2007 %	2008 %	2009 %	2010 %	2011 %
New South Wales	74.5	74.9	72.8	70.9	72.1
CI±	2.2	2.6	3.0	3.5	2.8
Victoria	75.8	78.6	71.1	75.7	73.5
CI±	2.7	2.1	3.9	2.4	2.8
Queensland	77.4	75.6	73.7	72.2	70.7
CI±	2.3	3.6	3.6	3.8	3.3
South Australia	70.7	72.0	71.4	68.8	71.1
CI±	4.1	4.2	4.6	4.0	3.6
Western Australia	77.0	79.6	75.2	74.6	75.2
CI±	3.7	3.7	4.5	3.8	3.2
Tasmania	67.1	66.9	68.8	62.8	70.6
CI±	4.9	5.9	7.1	6.4	5.6
Northern Territory	78.0	69.8	69.7	71.3	67.9
CI±	11.4	8.0	8.5	5.6	9.3
Australian Capital Territory	86.1	87.4	80.6	84.8	79.2
CI±	6.7	4.5	8.0	3.8	5.6
Australia	75.5	76.3	72.7	72.7	72.5
CI±	1.1	1.2	1.8	1.5	1.4

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-participation at or above AQF III = participation in full-time employment, full-time education/training at or above AQF III level, or a combination of full or part-time employment and full or part-time education/training at or above AQF Certificate III level.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 26 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and State and Territory, Australia, 2011 (per cent)

Age (years)		15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
NSW		99.3	93.0	88.3	66.7	80.7	77.7	79.3	79.4	79.5	72.3	85.3	77.6	76.5	81.3
	CI±	1.4	3.0	4.1	7.7	5.8	6.4	6.4	6.2	6.3	5.8	2.1	3.1	2.6	1.8
Vic.		99.3	97.1	93.8	82.6	77.0	79.5	74.2	82.9	79.0	79.0	89.7	79.0	79.2	83.9
	CI±	1.4	2.5	3.7	6.9	7.1	6.3	5.9	6.5	6.3	6.5	2.4	3.2	2.6	1.9
Qld		96.5	93.9	77.8	65.2	74.7	76.2	73.1	78.2	77.7	71.4	81.2	75.3	73.8	78.2
	CI±	3.0	3.7	6.1	9.0	7.8	7.0	8.7	7.3	7.3	8.1	3.1	3.3	3.0	2.4
SA		100.0	95.0	89.4	75.1	71.4	82.7	81.4	78.1	66.8	73.6	85.5	76.3	75.4	80.8
	CI±	na	4.2	6.1	10.5	9.8	7.4	8.2	10.7	9.5	9.3	3.4	3.6	3.3	2.6
WA		96.8	96.3	85.5	79.1	82.6	73.2	81.8	76.9	75.7	79.5	87.8	77.6	78.5	82.4
	CI±	3.4	4.3	7.6	10.5	8.2	10.1	6.7	6.7	9.3	6.3	3.9	3.4	2.7	2.5
Tas.		100.0	96.1	92.9	84.2	75.3	79.1	77.8	78.3	78.0	72.3	89.9	77.2	77.9	83.8
	CI±	na	6.4	7.1	10.7	13.3	16.9	14.8	10.8	12.5	22.4	3.8	7.3	5.8	4.2
NT		96.7	86.5	87.3	59.7	52.1	81.9	74.1	71.2	72.9	73.5	75.9	74.7	69.4	75.3
	CI±	na	14.2	14.0	17.9	17.7	18.6	31.8	14.4	16.4	13.8	8.0	10.7	9.4	7.3
ACT		100.0	100.0	94.6	82.8	72.0	86.8	85.5	84.6	85.1	81.1	89.6	84.6	82.9	86.8
	CI±	na	na	7.7	15.2	12.5	12.5	14.5	14.6	7.7	17.9	4.6	6.2	6.1	4.7
Australia		98.5	94.8	87.4	72.6	77.5	78.0	77.3	79.8	77.7	74.9	85.9	77.5	76.8	81.5
	CI±	0.7	1.9	2.0	4.1	3.3	3.5	3.3	3.3	2.8	2.9	1.3	1.5	1.4	1.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

The figures showing 100 per cent participation or large confidence intervals are reflective of the small survey size and should be used with caution.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 27 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age, Australia, 2007–11 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
2007	97.0	94.8	88.3	77.5	78.8	80.0	80.9	79.7	80.7	79.0	87.2	80.0	79.5	83.6
2008	98.9	93.9	85.7	79.9	79.7	81.0	81.6	80.9	79.1	79.9	87.5	80.5	80.3	83.9
2009	97.2	94.4	83.2	74.9	74.0	80.9	80.5	76.0	77.6	73.8	84.5	77.8	76.8	81.0
2010	98.4	94.3	85.2	73.9	75.5	78.6	78.2	80.3	76.3	77.6	85.2	78.2	77.2	81.5
CI±	0.9	1.6	3.4	3.5	3.6	3.0	2.5	2.5	3.7	3.1	1.5	1.7	1.4	1.1
2011	98.5	94.8	87.4	72.6	77.5	78.0	77.3	79.8	77.7	74.9	85.9	77.5	76.8	81.5
CI±	0.7	1.9	2.0	4.1	3.3	3.5	3.3	3.3	2.8	2.9	1.3	1.5	1.4	1.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 28 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and sex, Australia, 2011 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
Males	97.9	93.9	86.3	75.5	83.6	80.1	81.8	86.1	81.8	80.8	87.3	82.1	81.4	84.6
CI±	1.3	3.3	3.1	5.2	5.1	4.7	3.4	3.4	3.1	4.2	2.2	1.8	1.9	1.6
Females	99.2	95.8	88.5	69.6	71.5	75.9	72.4	73.5	73.5	68.6	84.4	72.8	72.2	78.3
CI±	1.0	2.3	3.2	5.1	5.1	4.3	5.6	5.6	4.3	4.7	1.5	2.1	1.6	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Attainment

Table 29 Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or above, by State and Territory, 2007–11

State/Territory		2007	2008	2009	2010	2011
		%	%	%	%	%
New South Wales		82.7	83.4	86.2	86.0	83.5
	CI±	1.9	2.8	2.4	2.4	2.7
Victoria		86.1	88.7	86.8	88.1	86.1
	CI±	2.2	2.3	4.2	2.1	2.8
Queensland		86.0	84.3	85.6	87.9	83.0
	CI±	2.6	2.8	3.4	2.5	3.4
South Australia		78.2	82.1	79.4	80.2	84.0
	CI±	4.2	4.9	3.5	4.2	3.3
Western Australia		79.7	80.0	77.3	79.4	83.8
	CI±	4.0	5.8	6.1	4.6	3.2
Tasmania		75.1	72.0	70.7	77.0	78.2
	CI±	6.9	6.2	7.8	8.0	5.9
Northern Territory		65.1	64.9	69.0	73.2	72.8
	CI±	15.8	12.4	9.9	6.9	8.4
Australian Capital Territory		93.1	90.4	95.1	89.4	90.1
	CI±	3.6	4.2	3.9	4.5	4.3
Australia		83.5	84.2	84.5	85.6	84.1
	CI±	1.1	1.2	1.6	1.3	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 30 Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or above, by State and Territory, 2007–11

State/Territory	2007 %	2008 %	2009 %	2010 %	2011 %
New South Wales	81.9	82.2	84.9	84.7	82.5
CI±	1.8	2.9	2.6	2.8	3.0
Victoria	85.1	88.2	86.3	87.7	84.3
CI±	2.5	2.3	4.2	2.2	3.0
Queensland	84.1	83.4	84.7	87.3	82.3
CI±	2.7	2.9	3.8	2.6	3.3
South Australia	76.9	79.6	78.4	78.6	82.4
CI±	4.5	5.0	3.8	4.3	3.8
Western Australia	77.8	78.8	76.5	77.5	82.4
CI±	4.2	6.0	6.0	4.7	3.0
Tasmania	73.1	70.3	68.8	73.3	73.8
CI±	6.7	6.8	8.0	7.7	7.7
Northern Territory	64.0	64.1	66.7	70.4	69.7
CI±	16.4	12.8	9.6	7.1	8.2
Australian Capital Territory	92.5	90.4	94.6	88.5	90.1
CI±	3.8	4.2	4.0	5.0	4.3
Australia	82.3	83.2	83.5	84.5	82.7
CI±	1.2	1.3	1.7	1.5	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 31 Proportion of 25 to 29-year-olds who have gained a post-secondary qualification at AQF Certificate III or above, by State and Territory, 2007–11

State/Territory		2007 %	2008 %	2009 %	2010 %	2011 %
New South Wales		59.3	61.6	66.0	66.1	65.3
	CI±	3.0	2.7	3.9	3.0	3.0
Victoria		63.2	64.5	64.6	66.0	68.0
	CI±	3.6	3.6	4.6	3.3	3.5
Queensland		57.3	58.0	58.2	57.1	58.6
	CI±	3.7	4.0	3.8	4.6	4.0
South Australia		55.6	51.8	60.0	57.0	58.2
	CI±	5.0	5.3	6.1	6.6	5.6
Western Australia		55.0	54.1	61.4	58.7	60.2
	CI±	4.3	6.0	5.8	4.6	3.6
Tasmania		47.2	51.1	58.2	50.7	53.3
	CI±	7.7	8.5	6.0	10.2	9.0
Northern Territory		48.7	46.7	53.9	52.1	57.3
	CI±	16.7	9.9	10.1	9.5	7.6
Australian Capital Territory		65.5	71.0	71.9	75.6	71.5
	CI±	6.0	4.4	7.9	6.5	8.5
Australia		59.0	60.0	63.0	62.7	63.5
	CI±	1.5	1.6	2.0	1.8	1.8

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia, May 2011*

Table 32 Year 12 certification rates^(a), by locality^(b) and sex, by State and Territory, 2011 (per cent); Year 12 completion rates, by locality and sex, Australia, 2007–11 (per cent)^(c)

State/Territory	Metropolitan zone			Provincial zone			Remote zone			Total		
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
New South Wales	69	79	74	59	74	66	48	72	60	67	78	72
Victoria ^(d)	77	83	80	65	82	73	n.p.	n.p.	n.p.	74	83	78
Queensland	67	73	70	62	76	69	49	71	59	65	73	69
South Australia ^(e)	72	83	78	62	87	74	n.p.	n.p.	n.p.	70	85	77
Western Australia	68	76	72	68	82	75	62	71	66	68	76	72
Tasmania ^(f)	44	52	48	33	47	39	19	37	27	37	49	43
Northern Territory ^(g)	N/A	N/A	N/A	48	56	51	21	24	23	35	41	38
Australian Capital Territory ^(h)	70	82	76	N/A	N/A	N/A	N/A	N/A	N/A	70	82	76
Australia	2011	71	78	74	60	76	68	47	62	54	68	72
	2010	64	73	68	52	68	59	45	59	52	60	66
	2009	61	71	66	50	67	58	45	58	51	58	64
	2008	62	74	68	51	69	60	43	60	51	59	66
	2007	63	74	68	53	70	61	43	62	52	60	66

Notes: N/A – not applicable; n.p. - not published

- (a) Certification rates are estimated by calculating the number of students who meet the requirements of a Senior Secondary Certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) Definitions are based on the agreed MCEECDYA Geographic Location Classification.
- (c) The Estimated Resident Population data for 2011 have been rebased to the 2011 ABS Census of Population and Housing. This has caused a break in the series as population estimates are now lower than they would have been if they were based on 2006 Census data. This has led to a slight increase in completion rates compared to previous years.
- (d) Data for Victoria include students completing the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) at the intermediate or senior levels. Data in previous years excluded Year 12 students completing VCAL and this may explain some variations in completion rates for Victoria for 2011.
- (e) In 2011 the SACE Board of South Australia introduced a new qualification listing, replacing the HESS General subjects with 'Tertiary Admissions Subjects' (TAS). Data include students at SA contact schools completing the SACE requirements and students receiving a Record of Achievement for completion of at least one full year (20 credit) Stage 2 SACE subject. This represents a break in the series for South Australia.
- (f) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (g) Darwin is included in the NT Provincial zone.
- (h) The ACT is included in the Metropolitan zone.

Sources: Australian Government DEEWR, derived from data supplied by State/Territory secondary accreditation authorities and ABS, Estimated Residential Population (ERP)

Table 33 Year 12 certification rates^(a) by socio-economic status^(b) and sex, by State and Territory, 2011 (per cent); Year 12 completion rates by socio-economic status and sex, Australia, 2007–11 (per cent)^(c)

		Low socio-economic status deciles			Medium socio-economic status deciles			High socio-economic status deciles			Total		
State/Territory		Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
New South Wales		61	76	68	65	76	70	76	83	80	67	78	72
Victoria ^(d)		65	77	71	72	82	77	83	87	85	74	83	78
Queensland		58	70	64	66	75	71	70	74	72	65	73	69
South Australia ^(e)		62	83	72	72	84	78	80	87	83	70	85	77
Western Australia		58	68	62	68	78	73	72	79	76	68	76	72
Tasmania ^(f)		29	40	34	41	55	48	54	63	59	37	49	43
Northern Territory ^(g)		14	17	16	46	54	49	n.p.	n.p.	n.p.	35	41	38
Australian Capital Territory ^(g)		n.p.	n.p.	n.p.	n.p.	n.p.	n.p.	71	84	77	70	82	76
Australia	2011	59	73	66	67	78	72	76	82	79	68	77	72
	2010	51	65	58	58	70	64	73	81	77	60	71	66
	2009	50	63	56	55	68	62	71	79	75	58	70	64
	2008	50	66	58	56	70	63	72	82	77	59	72	66
	2007	52	66	59	57	71	64	72	82	77	60	73	66

Notes: n.p. - not published

- (a) Certification rates are estimated by calculating the number of students who meet the requirements of a Senior Secondary Certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) The ABS Index of Relative Socio-Economic Disadvantage has been used to calculate socio-economic status (SES) on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles, 'Medium' SES is the average of the middle four deciles and 'High' SES is the average of the top three deciles.
- (c) The Estimated Resident Population data for 2011 have been rebased to the 2011 ABS Census of Population and Housing. This has caused a break in the series as population estimates are now lower than they would have been if they were based on 2006 Census data. This has led to a slight increase in completion rates compared to previous years.
- (d) Data for Victoria include students completing the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) at the intermediate or senior levels. Data in previous years excluded Year 12 students completing VCAL and this may explain some variations in completion rates for Victoria for 2011.
- (e) In 2011 the SACE Board of South Australia introduced a new qualification listing, replacing the HESS General subjects with 'Tertiary Admissions Subjects' (TAS). Data include students at SA contact schools completing the SACE requirements and students receiving a Record of Achievement for completion of at least one full year (20 credit) Stage 2 SACE subject. This represents a break in the series for South Australia.
- (f) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (g) The populations in the High SES deciles of the Northern Territory and the Low and Medium SES deciles of the Australian Capital Territory are too small to give meaningful results.

Sources: Australian Government DEEWR, derived from data supplied by State/Territory secondary accreditation authorities and ABS, *Estimated Residential Population*

Table 34 Number and percentage of Year 12 students enrolled^(a) in tertiary-recognised subjects^(b), by learning area^(c), by sex, Australia, 2011

Learning area	Males		Females		Total	
	Students	% ^(d)	Students	% ^(d)	Students	% ^(d)
English	82,681	77	97,657	85	180,338	81
Mathematics	80,380	75	78,707	69	159,087	72
Humanities and social sciences	55,651	52	72,289	63	127,940	58
Sciences	51,949	48	59,688	52	111,637	50
The arts	23,845	22	42,449	37	66,294	30
Languages	8,777	8	14,973	13	23,750	11
Information and Communication Technology and design and technology	44,702	42	33,258	29	77,960	35
Health and physical education	27,916	26	35,603	31	63,519	29
Total subject enrolment	375,901		434,624		810,525	
Total Year 12 full-time students	105,296		113,245		218,541	
Total Year 12 FTE^(e)	109,293		116,364		225,657	

- (a) Students may be enrolled in more than one subject within each learning area. For example, a student may be enrolled in chemistry and physics within the sciences learning area, but for the purposes of this collection is counted only once.
- (b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.
- (c) These are the eight learning areas identified for incorporation into the curriculum in the *Melbourne Declaration on Educational Goals for Young Australians*, 2008.
- (d) Calculated as a percentage of total Year 12 full-time students
- (e) Number of full-time students plus full-time equivalent of part-time students

Sources: Australian Government DEEWR, derived from data supplied by State and Territory Curriculum, Assessment and Certification Authorities; ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Table 35 Year 12 enrolments^(a) in tertiary-recognised^(b) languages, Australia, 2007–11 (per cent)

Language	2007	2008	2009	2010	2011
Japanese	19	19	19	20	20
French	19	19	18	20	21
German	9	9	8	8	8
Chinese	19	20	22	20	19
Italian	9	8	9	9	10
Indonesian	6	5	5	5	5
Greek	3	2	2	2	2
Vietnamese	3	3	3	3	3
Spanish	3	3	3	3	3
Arabic	2	2	2	2	2
Other	10	10	9	9	9
Total	100	100	100	100	100

Note: Components may not add to totals due to rounding.

(a) Expressed as a percentage of total enrolments in Year 12 languages other than English.

(b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.

Source: Australian Government DEEWR, derived from data supplied by State and Territory Curriculum, Assessment and Certification Authorities.

Table 36 Population aged 25 to 64 that has attained tertiary education, OECD and other G20 countries, 2010

Age group	25–64 %	25–34 %	35–44 %	45–54 %	55–64 %	25–64 ('000)
OECD countries						
Australia	38	44	40	35	30	4,299
Austria	19	21	21	19	16	890
Belgium	35	44	39	31	26	2,051
Canada	51	56	57	47	42	9,447
Chile	27	38	27	21	19	2,289
Czech Republic	17	23	16	16	12	1,023
Denmark	33	38	37	31	28	950
Estonia	35	38	33	39	31	254
Finland	38	39	46	39	30	1,104
France	29	43	34	22	18	9,442
Germany	27	26	28	27	25	11,825
Greece	25	31	27	23	17	1,510
Hungary	20	26	19	18	16	1,121
Iceland	33	36	39	31	23	53
Ireland	37	48	42	30	21	885
Israel	46	44	49	44	45	1,614
Italy	15	21	16	12	11	4,955
Japan	45	57	50	46	29	29,830
Korea	40	65	47	27	13	11,397
Luxembourg	35	44	41	28	25	95
Mexico	17	22	16	16	12	8,615
Netherlands	32	41	34	30	26	2,893
New Zealand	41	46	42	39	34	870
Norway	37	47	41	33	27	929
Poland	23	37	23	15	13	4,905
Portugal	15	25	16	10	9	919
Slovak Republic	17	24	16	15	13	543
Slovenia	24	31	27	20	16	280
Spain	31	39	35	26	18	8,116
Sweden	34	42	37	30	27	1,652
Switzerland	35	40	38	33	28	1,524
Turkey	13	17	12	9	9	4,290
United Kingdom	38	46	41	35	30	12,503
United States	42	42	43	40	41	67,207
OECD average	31	38	33	28	23	
OECD total						210,281
EU21 average	28	35	30	25	20	
Other G20						
Argentina ^(a)	14	m	m	m	m	2,909
Brazil ^(b)	11	12	11	11	9	10,502
China ^(c)	5	6	5	3	3	m
India	m	m	m	m	m	m
Indonesia ^(d)	4	m	m	m	m	5,447
Russian Federation ^(e)	54	55	58	54	44	m
Saudi Arabia ^(f)	15	m	m	m	m	1,594
South Africa ^(d)	4	m	m	m	m	1,023
G20 average	26	37	33	27	23	
G20 total						n/a

Notes: EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: this is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

Percentages are for proportions of the population that have attained tertiary education.

Some data are unavailable for some countries (m).

- (a) Year of reference 2003. Source: UNESCO/UIS, educational attainment of the population aged 25 and older.
- (b) Year of reference 2009
- (c) Year of reference 2000. Source: 2000 census, Chinese National Bureau of Statistics, education level (college, university and master and above) of 25 to 64-year-olds.
- (d) Year of reference 2007. Source: UNESCO/UIS, educational attainment of the population aged 25 and older.
- (e) Year of reference 2002
- (f) Year of reference 2004. Source: UNESCO/UIS, educational attainment of the population aged 25 and older.

Table 37 **Number and proportion of children aged 6 to 15 years enrolled in school, by Indigenous status, by State and Territory**

While this disaggregated measure has been reported in previous editions of the *National Report on Schooling in Australia*, the Australian Bureau of Statistics (ABS) has advised that this information is no longer reliable. Jurisdictions have agreed that enrolment as a proportion of the population, disaggregated by indigenous status, will no longer be published.

Aboriginal and Torres Strait Islander education

Enrolment

Table 38 Number of Indigenous full-time and part-time students enrolled by school sector and level^{(a)(b)(c)(d)}, by State and Territory, 2011; number of Indigenous full-time and part-time students enrolled by sector, Australia, 2007–11; number of Indigenous full-time plus part-time students enrolled by State and Territory, 2007–11

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			FT	PT	Total
New South Wales															
Primary	26,602	0	26,602	3,162	0	3,162	765	3	768	3,927	3	3,930	30,529	3	30,532
Junior Secondary	15,227	0	15,227	1,763	0	1,763	758	69	827	2,521	69	2,590	17,748	69	17,817
Senior Secondary	3,252	173	3,425	485	3	488	178	3	181	663	6	669	3,915	179	4,094
Total Secondary	18,479	173	18,652	2,248	3	2,251	936	72	1,008	3,184	75	3,259	21,663	248	21,911
Total	45,081	173	45,254	5,410	3	5,413	1,701	75	1,776	7,111	78	7,189	52,192	251	52,443
Victoria															
Primary	5,593	7	5,600	498	3	501	152	0	152	650	3	653	6,243	10	6,253
Junior Secondary	2,851	15	2,866	379	0	379	249	0	249	628	0	628	3,479	15	3,494
Senior Secondary	740	9	749	110	0	110	53	0	53	163	0	163	903	9	912
Total Secondary	3,591	24	3,615	489	0	489	302	0	302	791	0	791	4,382	24	4,406
Total	9,184	31	9,215	987	3	990	454	0	454	1,441	3	1,444	10,625	34	10,659
Queensland															
Primary	28,248	235	28,483	2,343	0	2,343	1,273	0	1,273	3,616	0	3,616	31,864	235	32,099
Junior Secondary	9,379	180	9,559	1,385	3	1,388	1,052	3	1,055	2,437	6	2,443	11,816	186	12,002
Senior Secondary	3,778	127	3,905	703	4	707	704	3	707	1,407	7	1,414	5,185	134	5,319
Total Secondary	13,157	307	13,464	2,088	7	2,095	1,756	6	1,762	3,844	13	3,857	17,001	320	17,321
Total	41,405	542	41,947	4,431	7	4,438	3,029	6	3,035	7,460	13	7,473	48,865	555	49,420
South Australia															
Primary	5,723	0	5,723	357	0	357	339	0	339	696	0	696	6,419	0	6,419
Junior Secondary	2,003	14	2,017	144	0	144	148	0	148	292	0	292	2,295	14	2,309
Senior Secondary	904	43	947	92	0	92	54	0	54	146	0	146	1,050	43	1,093
Total Secondary	2,907	57	2,964	236	0	236	202	0	202	438	0	438	3,345	57	3,402
Total	8,630	57	8,687	593	0	593	541	0	541	1,134	0	1,134	9,764	57	9,821
Western Australia															
Primary	14,230	0	14,230	1,528	0	1,528	696	0	696	2,224	0	2,224	16,454	0	16,454
Junior Secondary	3,604	0	3,604	480	0	480	447	0	447	927	0	927	4,531	0	4,531
Senior Secondary	1,650	26	1,676	207	0	207	272	0	272	479	0	479	2,129	26	2,155
Total Secondary	5,254	26	5,280	687	0	687	719	0	719	1,406	0	1,406	6,660	26	6,686
Total	19,484	26	19,510	2,215	0	2,215	1,415	0	1,415	3,630	0	3,630	23,114	26	23,140
Tasmania															
Primary	2,628	0	2,628	390	0	390	115	3	118	505	3	508	3,133	3	3,136
Junior Secondary	1,660	3	1,663	199	0	199	70	3	73	269	3	272	1,929	6	1,935
Senior Secondary	402	215	617	55	0	55	27	0	27	82	0	82	484	215	699
Total Secondary	2,062	218	2,280	254	0	254	97	3	100	351	3	354	2,413	221	2,634
Total	4,690	218	4,908	644	0	644	212	6	218	856	6	862	5,546	224	5,770
Northern Territory															
Primary	8,925	31	8,956	972	0	972	357	0	357	1,329	0	1,329	10,254	31	10,285
Junior Secondary	3,343	31	3,374	472	0	472	905	0	905	1,377	0	1,377	4,720	31	4,751
Senior Secondary	837	47	884	125	0	125	117	0	117	242	0	242	1,079	47	1,126
Total Secondary	4,180	78	4,258	597	0	597	1,022	0	1,022	1,619	0	1,619	5,799	78	5,877
Total	13,105	109	13,214	1,569	0	1,569	1,379	0	1,379	2,948	0	2,948	16,053	109	16,162
Australian Capital Territory															
Primary	656	0	656	109	0	109	28	0	28	137	0	137	793	0	793
Junior Secondary	312	0	312	101	0	101	17	0	17	118	0	118	430	0	430
Senior Secondary	136	0	136	26	0	26	3	0	3	29	0	29	165	0	165
Total Secondary	448	0	448	127	0	127	20	0	20	147	0	147	595	0	595
Total	1,104	0	1,104	236	0	236	48	0	48	284	0	284	1,388	0	1,388
Australia															
Primary	92,605	273	92,878	9,359	3	9,362	3,725	6	3,731	13,084	9	13,093	105,689	282	105,971
Junior Secondary	38,379	243	38,622	4,923	3	4,926	3,646	75	3,721	8,569	78	8,647	46,948	321	47,269
Senior Secondary	11,699	640	12,339	1,803	7	1,810	1,408	6	1,414	3,211	13	3,224	14,910	653	15,563
Total Secondary	50,078	883	50,961	6,726	10	6,736	5,054	81	5,135	11,780	91	11,871	61,858	974	62,832
Total	142,683	1,156	143,839	16,085	13	16,098	8,779	87	8,866	24,864	100	24,964	167,547	1,256	168,803
Number of Indigenous full-time and part-time students enrolled by sector, Australia, 2007–11															
	Government			Catholic			Independent			Total			Total		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Total 2007	127,313	1,158	128,471	12,934	17	12,951	6,934	56	6,990	19,868	73	19,941	147,181	1,231	148,412
Total 2008	130,587	841	131,428	13,506	30	13,536	7,575	69	7,644	21,081	99	21,180	151,668	940	152,608
Total 2009	133,300	1,026	134,326	14,251	19	14,270	7,982	108	8,090	22,233	127	22,360	155,533	1,153	156,686
Total 2010	138,012	942	138,954	15,182	18	15,200	8,586	91	8,677	23,768	109	23,877	161,780	1,051	162,831
Total 2011	142,683	1,156	143,839	16,085	13	16,098	8,779	87	8,866	24,864	100	24,964	167,547	1,256	168,803
Number of Indigenous full-time plus part-time students enrolled by State and Territory, 2007–11															
	NSW	VIC	QLD	SA	WA	TAS	NT ^(e)	ACT							
Total 2007	43,099	8,524	43,637	8,572	22,435	5,221	15,754	1,170							
Total 2008	44,758	8,871	45,037	8,745	22,893	5,092	16,033	1,179							
Total 2009	46,659	9,260	46,572	9,117	22,834	5,591	15,366	1,287							
Total 2010	49,469	9,875	48,205	9,487	22,835	5,587	16,020	1,353							
Total 2011	52,443	10,659	49,420	9,821	23,140	5,770	16,162	1,388							

Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various State and Territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS) and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).

- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (c) Senior secondary includes Years 11 and 12.
- (d) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (e) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Table 39

Number and full-time equivalent (FTE)^(a) of Indigenous part-time students, by level of education^{(b)(c)(d)}, category of school (government and non-government), and sex, by State and Territory, 2011; number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2007–11^(e)

	Primary ^(b)		Junior secondary ^(c)		Senior secondary ^(d)		Total secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
Government										
New South Wales	0	0.0	0	0.0	173	103.0	173	103.0	173	103.0
Victoria	7	3.8	15	6.6	9	6.2	24	12.8	31	16.6
Queensland	235	83.8	180	45.5	127	41.3	307	86.8	542	170.6
South Australia	0	0.0	14	6.5	43	25.1	57	31.6	57	31.6
Western Australia	0	0.0	0	0.0	26	13.8	26	13.8	26	13.8
Tasmania	0	0.0	3	1.7	215	132.5	218	134.2	218	134.2
Northern Territory	31	15.1	31	10.8	47	18.8	78	29.6	109	44.7
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Australia	273	102.7	243	71.1	640	340.7	883	411.8	1,156	514.5
<i>Males</i>	173	67.9	134	39.8	247	133.2	381	173.0	554	240.9
<i>Females</i>	100	34.8	109	31.3	393	207.5	502	238.8	602	273.6
Non-government										
New South Wales	3	2.0	69	54.5	6	3.6	75	58.1	78	60.1
Victoria	3	1.6	0	0.0	0	0.0	0	0.0	3	1.6
Queensland	0	0.0	6	3.9	7	3.4	13	7.3	13	7.3
South Australia	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Western Australia	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Tasmania	3	1.6	3	1.6	0	0.0	3	1.6	6	3.2
Northern Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Australia	9	5.2	78	60.0	13	7.0	91	67.0	100	72.2
<i>Males</i>	3	1.6	45	34.6	3	1.0	48	35.6	51	37.2
<i>Females</i>	6	3.6	33	25.4	10	6.0	43	31.4	49	35.0
All schools										
New South Wales	3	2.0	69	54.5	179	106.6	248	161.1	251	163.1
Victoria	10	5.4	15	6.6	9	6.2	24	12.8	34	18.2
Queensland	235	83.8	186	49.4	134	44.7	320	94.1	555	177.9
South Australia	0	0.0	14	6.5	43	25.1	57	31.6	57	31.6
Western Australia	0	0.0	0	0.0	26	13.8	26	13.8	26	13.8
Tasmania	3	1.6	6	3.3	215	132.5	221	135.8	224	137.4
Northern Territory	31	15.1	31	10.8	47	18.8	78	29.6	109	44.7
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Australia	282	107.9	321	131.1	653	347.7	974	478.8	1,256	586.7
<i>Males</i>	176	69.5	179	74.4	250	134.2	429	208.6	605	278.1
<i>Females</i>	106	38.4	142	56.7	403	213.5	545	270.2	651	308.6
Number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2007–11										
Total 2007	210	76.9	417	183.6	604	306.3	1,021	489.9	1,231	566.8
Total 2008	277	108.1	198	90.4	465	253.7	663	344.1	940	452.2
Total 2009	358	155.9	196	108.5	599	321.4	795	429.9	1,153	585.8
Total 2010	296	113.1	212	111.3	543	288.1	755	399.4	1,051	512.5
Total 2011	282	107.9	321	131.1	653	347.7	974	478.8	1,256	586.7

(a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.

(b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.

(d) Senior secondary includes Years 11 and 12.

(e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Table 40 Proportion of full-time equivalent (FTE)^(a) Indigenous students enrolled, by sector, by level of education^{(b)(c)(d)(e)}, by State and Territory, 2007 and 2011 (per cent)^(f)

	2007			2011		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	88.9	8.9	2.2	87.1	10.4	2.5
Junior secondary	88.2	8.5	3.3	85.5	9.9	4.6
Senior secondary	83.3	13.2	3.5	83.4	12.1	4.5
Total secondary	87.5	9.2	3.3	85.1	10.3	4.5
Total	88.3	9.0	2.6	86.3	10.3	3.4
Victoria						
Primary	91.7	7.1	1.2	89.6	8.0	2.4
Junior secondary	86.4	9.2	4.5	82.0	10.9	7.1
Senior secondary	81.0	12.7	6.3	82.1	12.1	5.8
Total secondary	85.3	9.9	4.8	82.0	11.1	6.9
Total	89.2	8.2	2.6	86.4	9.3	4.3
Queensland						
Primary	90.4	6.1	3.5	88.7	7.3	4.0
Junior secondary	81.1	10.1	8.8	79.4	11.7	8.9
Senior secondary	76.8	11.9	11.3	73.0	13.5	13.5
Total secondary	79.9	10.6	9.5	77.5	12.2	10.3
Total	86.8	7.6	5.6	84.8	9.0	6.2
South Australia						
Primary	90.0	4.6	5.4	89.2	5.6	5.3
Junior secondary	89.6	5.8	4.6	87.3	6.3	6.4
Senior secondary	85.7	8.9	5.4	86.4	8.6	5.0
Total secondary	88.5	6.7	4.9	87.0	7.0	6.0
Total	89.5	5.3	5.3	88.4	6.1	5.5
Western Australia						
Primary	85.1	10.4	4.5	86.5	9.3	4.2
Junior secondary	82.7	9.0	8.4	79.5	10.6	9.9
Senior secondary	78.3	12.3	9.5	77.6	9.7	12.7
Total secondary	81.5	9.8	8.7	78.9	10.3	10.8
Total	83.9	10.2	5.9	84.3	9.6	6.1
Tasmania						
Primary	87.3	10.0	2.7	83.8	12.4	3.7
Junior secondary	86.3	10.3	3.3	86.0	10.3	3.7
Senior secondary	87.0	9.0	4.0	86.7	8.9	4.4
Total secondary	86.5	10.0	3.5	86.2	10.0	3.9
Total	86.9	10.0	3.0	84.9	11.3	3.8
Northern Territory						
Primary	87.6	9.4	3.0	87.1	9.5	3.5
Junior secondary	66.6	10.9	22.5	70.9	10.0	19.1
Senior secondary	77.6	14.6	7.8	78.0	11.4	10.7
Total secondary	69.3	11.8	18.9	72.2	10.2	17.5
Total	82.1	10.1	7.8	81.7	9.7	8.6
Australian Capital Territory						
Primary	81.7	16.0	2.3	82.7	13.7	3.5
Junior secondary	68.7	21.5	9.8	72.6	23.5	4.0
Senior secondary	80.8	19.2	0.0	82.4	15.8	1.8
Total secondary	71.3	21.0	7.7	75.3	21.3	3.4
Total	77.4	18.1	4.5	79.5	17.0	3.5
Australia						
Primary	88.7	8.1	3.2	87.6	8.8	3.5
Junior secondary	83.4	9.3	7.3	81.7	10.5	7.9
Senior secondary	79.8	12.3	7.9	78.9	11.8	9.2
Total secondary	82.6	10.0	7.5	81.0	10.8	8.2
Total	86.5	8.8	4.7	85.2	9.6	5.3

Note: Components may not add to totals due to rounding.

(a) Full-time equivalent. See [Glossary](#) for details of calculation of FTE.

(b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(c) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.

(d) Senior secondary includes Years 11 and 12.

(e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

(f) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Source: ABS, Cat. No. 4221.0, *Schools Australia*, 2011

Table 41 Number of full-time equivalent (FTE)^(a) of Indigenous students, by level of education^{(b)(c)(d)(e)}, category of school and non-government affiliation, and sex, by State and Territory, 2011

	Primary		Junior secondary		Senior secondary		Total secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
Government										
New South Wales	26,602	26,602.0	15,227	15,227.0	3,425	3,355.0	18,652	18,582.0	45,254	45,184.0
Victoria	5,600	5,596.8	2,866	2,857.6	749	746.2	3,615	3,603.8	9,215	9,200.6
Queensland	28,483	28,331.8	9,559	9,424.5	3,905	3,819.3	13,464	13,243.8	41,947	41,575.6
South Australia	5,723	5,723.0	2,017	2,009.5	947	929.1	2,964	2,938.6	8,687	8,661.6
Western Australia	14,230	14,230.0	3,604	3,604.0	1,676	1,663.8	5,280	5,267.8	19,510	19,497.8
Tasmania	2,628	2,628.0	1,663	1,661.7	617	534.5	2,280	2,196.2	4,908	4,824.2
Northern Territory	8,956	8,940.1	3,374	3,353.8	884	855.8	4,258	4,209.6	13,214	13,149.7
Australian Capital Territory	656	656.0	312	312.0	136	136.0	448	448.0	1,104	1,104.0
Australia	92,878	92,707.7	38,622	38,450.1	12,339	12,039.7	50,961	50,489.8	143,839	143,197.5
Males	47,625	47,519.9	20,116	20,021.8	5,936	5,822.2	26,052	25,844.0	73,677	73,363.9
Females	45,253	45,187.8	18,506	18,428.3	6,403	6,217.5	24,909	24,645.8	70,162	69,833.6
Catholic										
New South Wales	3,162	3,162.0	1,763	1,763.0	488	486.6	2,251	2,249.6	5,413	5,411.6
Victoria	501	499.6	379	379.0	110	110.0	489	489.0	990	988.6
Queensland	2,343	2,343.0	1,388	1,387.2	707	705.4	2,095	2,092.6	4,438	4,435.6
South Australia	357	357.0	144	144.0	92	92.0	236	236.0	593	593.0
Western Australia	1,528	1,528.0	480	480.0	207	207.0	687	687.0	2,215	2,215.0
Tasmania	390	390.0	199	199.0	55	55.0	254	254.0	644	644.0
Northern Territory	972	972.0	472	472.0	125	125.0	597	597.0	1,569	1,569.0
Australian Capital Territory	109	109.0	101	101.0	26	26.0	127	127.0	236	236.0
Australia	9,362	9,360.6	4,926	4,925.2	1,810	1,807.0	6,736	6,732.2	16,098	16,092.8
Males	4,588	4,586.6	2,472	2,472.0	896	896.0	3,368	3,368.0	7,956	7,954.6
Females	4,774	4,774.0	2,454	2,453.2	914	911.0	3,368	3,364.2	8,142	8,138.2
Independent										
New South Wales	768	767.0	827	812.5	181	180.0	1,008	992.5	1,776	1,759.5
Victoria	152	152.0	249	249.0	53	53.0	302	302.0	454	454.0
Queensland	1,273	1,273.0	1,055	1,053.7	707	705.0	1,762	1,758.7	3,035	3,031.7
South Australia	339	339.0	148	148.0	54	54.0	202	202.0	541	541.0
Western Australia	696	696.0	447	447.0	272	272.0	719	719.0	1,415	1,415.0
Tasmania	118	116.6	73	71.6	27	27.0	100	98.6	218	215.2
Northern Territory	357	357.0	905	905.0	117	117.0	1,022	1,022.0	1,379	1,379.0
Australian Capital Territory	28	28.0	17	17.0	3	3.0	20	20.0	48	48.0
Australia	3,731	3,728.6	3,721	3,703.8	1,414	1,411.0	5,135	5,114.8	8,866	8,843.4
Males	1,850	1,850.0	1,749	1,738.6	695	693.0	2,444	2,431.6	4,294	4,281.6
Females	1,881	1,878.6	1,972	1,965.2	719	718.0	2,691	2,683.2	4,572	4,561.8
Total non-government										
New South Wales	3,930	3,929.0	2,590	2,575.5	669	666.6	3,259	3,242.1	7,189	7,171.1
Victoria	653	651.6	628	628.0	163	163.0	791	791.0	1,444	1,442.6
Queensland	3,616	3,616.0	2,443	2,440.9	1,414	1,410.4	3,857	3,851.3	7,473	7,467.3
South Australia	696	696.0	292	292.0	146	146.0	438	438.0	1,134	1,134.0
Western Australia	2,224	2,224.0	927	927.0	479	479.0	1,406	1,406.0	3,630	3,630.0
Tasmania	508	506.6	272	270.6	82	82.0	354	352.6	862	859.2
Northern Territory	1,329	1,329.0	1,377	1,377.0	242	242.0	1,619	1,619.0	2,948	2,948.0
Australian Capital Territory	137	137.0	118	118.0	29	29.0	147	147.0	284	284.0
Australia	13,093	13,089.2	8,647	8,629.0	3,224	3,218.0	11,871	11,847.0	24,964	24,936.2
Males	6,438	6,436.6	4,221	4,210.6	1,591	1,589.0	5,812	5,799.6	12,250	12,236.2
Females	6,655	6,652.6	4,426	4,418.4	1,633	1,629.0	6,059	6,047.4	12,714	12,700.0
All schools										
New South Wales	30,532	30,531.0	17,817	17,802.5	4,094	4,021.6	21,911	21,824.1	52,443	52,355.1
Victoria	6,253	6,248.4	3,494	3,485.6	912	909.2	4,406	4,394.8	10,659	10,643.2
Queensland	32,099	31,947.8	12,002	11,865.4	5,319	5,229.7	17,321	17,095.1	49,420	49,042.9
South Australia	6,419	6,419.0	2,309	2,301.5	1,093	1,075.1	3,402	3,376.6	9,821	9,795.6
Western Australia	16,454	16,454.0	4,531	4,531.0	2,155	2,142.8	6,686	6,673.8	23,140	23,127.8
Tasmania	3,136	3,134.6	1,935	1,932.3	699	616.5	2,634	2,548.8	5,770	5,683.4
Northern Territory	10,285	10,269.1	4,751	4,730.8	1,126	1,097.8	5,877	5,828.6	16,162	16,097.7
Australian Capital Territory	793	793.0	430	430.0	165	165.0	595	595.0	1,388	1,388.0
Total Australia	105,971	105,796.9	47,269	47,079.1	15,563	15,257.7	62,832	62,336.8	168,803	168,133.7
Males	54,063	53,956.5	24,337	24,232.4	7,527	7,411.2	31,864	31,643.6	85,927	85,600.1
Females	51,908	51,840.4	22,932	22,846.7	8,036	7,846.5	30,968	30,693.2	82,876	82,533.6

Note: Components may not add to totals due to rounding.

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1–6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1–7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Attendance

Table 42 Student attendance rates, government schools, by Indigenous status and State and Territory, 2011 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Indigenous	90	90	90	90	90	89	86	81	78	74	87	74
Non-Indigenous	94	95	95	95	95	94	93	91	90	88	92	85
Total	94	94	94	94	94	94	92	90	89	87	91	83
Victoria												
Indigenous	89	90	89	89	89	89	87	82	80	79	84	84
Non-Indigenous	94	94	94	94	94	94	93	91	90	90	89	89
Total	94	94	94	94	94	94	93	91	90	90	89	89
Queensland												
Indigenous	86	86	87	86	87	87	86	84	79	77	N/A	N/A
Non-Indigenous	92	93	93	93	93	93	93	91	89	87	N/A	N/A
Total	92	92	92	92	93	92	92	91	88	87	N/A	N/A
South Australia												
Indigenous	80	82	81	82	82	83	82	76	72	70	81	74
Non-Indigenous	92	93	93	93	93	93	92	90	88	86	92	90
Total	92	92	92	92	92	92	92	89	87	85	91	89
Western Australia												
Indigenous	80	81	82	82	83	82	81	74	67	64	N/A	N/A
Non-Indigenous	93	94	94	94	94	94	93	91	89	88	N/A	96
Total	92	93	93	93	93	93	92	90	87	86	N/A	96
Tasmania												
Indigenous	93	93	92	93	93	93	87	87	81	79	N/A	N/A
Non-Indigenous	94	94	94	94	94	94	93	90	89	87	N/A	N/A
Total	94	94	94	94	94	94	92	90	88	86	N/A	N/A
Northern Territory												
Indigenous	69	72	72	72	73	74	70	65	61	60	79	66
Non-Indigenous	92	93	93	93	92	93	92	90	88	85	92	90
Total	81	83	83	83	83	84	81	79	77	76	84	89
Australian Capital Territory												
Indigenous	89	89	88	87	90	89	82	79	73	72	N/A	N/A
Non-Indigenous	93	94	94	93	93	93	91	89	87	86	N/A	N/A
Total	93	93	94	93	93	93	91	89	87	86	N/A	N/A

Notes: N/A –Not applicable
For further information, see [Explanatory notes for the 2011 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2011

Table 43 Student attendance rates, Catholic schools, by Indigenous status and State and Territory, 2011 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Indigenous	89	89	90	91	91	90	87	89	87	85	N/A	N/A
Non-Indigenous	94	94	94	94	94	94	94	92	92	91	94	N/A
Total	94	94	94	94	94	94	94	92	92	91	94	N/A
Victoria												
Indigenous	90	90	87	90	91	90	91	91	83	87	N/A	85
Non-Indigenous	94	94	95	94	95	94	94	93	93	92	90	80
Total	94	94	95	94	95	94	94	93	93	92	90	80
Queensland												
Indigenous	89	89	91	90	90	90	92	91	89	86	N/A	58
Non-Indigenous	94	94	94	94	94	94	94	94	93	92	N/A	90
Total	94	94	94	94	94	94	94	94	93	92	N/A	73
South Australia												
Indigenous	92	92	90	91	87	92	92	87	85	89	N/A	N/A
Non-Indigenous	95	94	95	95	95	95	95	94	93	93	96	96
Total	94	94	95	95	95	95	95	94	93	93	96	96
Western Australia												
Indigenous	74	74	81	78	76	82	80	82	78	85	N/A	N/A
Non-Indigenous	94	94	94	94	95	94	95	94	94	94	N/A	N/A
Total	93	93	94	94	94	94	95	94	94	94	N/A	N/A
Tasmania												
Indigenous	92	94	96	92	93	95	92	90	90	94	N/A	N/A
Non-Indigenous	94	94	94	94	94	94	94	93	92	92	N/A	N/A
Total	93	94	94	94	94	94	94	93	92	92	N/A	N/A
Northern Territory												
Indigenous	67	65	69	76	79	69	69	75	71	55	N/A	47
Non-Indigenous	91	91	91	92	91	90	88	89	87	87	N/A	N/A
Total	82	79	83	86	87	83	81	84	82	74	N/A	47
Australian Capital Territory												
Indigenous	91	85	90	86	93	95	90	89	88	92	N/A	N/A
Non-Indigenous	94	93	94	94	94	94	94	91	91	90	N/A	N/A
Total	94	93	94	94	94	94	94	91	91	90	N/A	N/A

Notes: N/A – Not applicable
For further information, see [Explanatory notes for the 2011 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2011

Table 44 Student attendance rates, independent schools, by Indigenous status and State and Territory, 2011 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Indigenous	87	90	90	89	89	92	91	90	87	83	91	88
Non-Indigenous	94	94	95	94	95	94	95	94	94	93	94	93
Total	94	94	95	94	95	94	95	94	94	93	94	93
Victoria												
Indigenous	95	95	94	93	92	93	83	84	87	87	N/A	72
Non-Indigenous	95	94	95	95	95	95	95	94	94	93	85	82
Total	95	94	95	95	95	95	95	94	94	93	85	82
Queensland												
Indigenous	88	90	93	90	91	88	91	89	83	86	78	90
Non-Indigenous	94	94	95	95	95	94	95	94	94	92	91	84
Total	94	94	95	94	95	94	95	94	93	92	90	84
South Australia												
Indigenous	88	87	88	89	90	90	86	85	90	87	N/A	83
Non-Indigenous	95	95	95	94	95	94	94	94	94	93	90	81
Total	95	95	95	94	95	94	94	94	94	93	90	81
Western Australia												
Indigenous	83	80	82	84	80	85	85	84	78	74	N/A	33
Non-Indigenous	93	94	95	94	95	95	95	94	93	93	92	36
Total	93	94	94	94	95	94	95	94	93	93	92	35
Tasmania												
Indigenous	91	97	95	93	97	91	92	91	88	87	N/A	N/A
Non-Indigenous	94	94	94	94	95	94	93	93	92	91	90	100
Total	94	94	94	94	95	94	93	93	92	91	90	100
Northern Territory												
Indigenous	74	65	74	76	68	67	81	82	85	80	N/A	54
Non-Indigenous	93	94	94	93	95	92	95	93	93	92	N/A	N/A
Total	91	90	91	91	90	88	91	90	91	88	N/A	54
Australian Capital Territory												
Indigenous	95	96	94	93	90	99	95	91	100	98	N/A	N/A
Non-Indigenous	94	95	94	94	95	94	95	94	94	93	N/A	N/A
Total	94	95	94	94	95	94	95	94	94	93	N/A	N/A

Notes: N/A – Not applicable
For further information, see [Explanatory notes for the 2011 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2011

Table 45 Comparative Indigenous and non-Indigenous apparent grade progression rates and the percentage point gap between Indigenous and non-Indigenous apparent grade progression rates, Australia, 2007–11 (per cent)

Year	Year 8–9			Year 9–10			Year 10–11			Year 11–12		
	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap
2007	97.1	100.5	3.4	92.0	99.4	7.4	76.4	90.4	14.0	63.3	85.0	21.7
2008	98.3	100.4	2.1	92.2	99.4	7.2	74.9	90.3	15.4	67.7	84.7	17.0
2009	98.9	100.5	1.6	91.7	99.6	7.9	77.3	91.9	14.6	67.0	86.1	19.1
2010	100.8	100.5	(0.3)	97.1	100.6	3.5	79.3	92.9	13.6	67.9	86.5	18.6
2011	99.7	100.6	0.9	97.8	100.6	2.8	76.5	92.8	16.3	67.5	86.7	19.2

Notes: Apparent grade progression rates measure the number of of full-time school students in a designated year level of education as a percentage of their respective cohort group in the previous calendar year (the base year). Ungraded students are not included.

Care should be taken when interpreting these rates since a range of factors affecting the calculation are not taken into account, such as students repeating a year of schooling, changes to part-time and full-time attendance patterns, movements between schools and systems or States/Territories and net changes to a school or system's population.

Components may not add due to rounding.

Percentage point gap calculations are based on unrounded data.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

The above apparent grade progression rates are not published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2011. They can, however, be derived using full-time student counts that are included in that publication.

The above apparent grade progression rates reflect single year increments of the apparent retention rate concept published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2011. The above apparent grade progression rates do not rely on population data, unlike the progression rates published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2011.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Retention

Table 46 **Comparative Indigenous and non-Indigenous apparent retention rates and the percentage point gap between Indigenous and non-Indigenous apparent retention rates, Australia, 2007–11 (per cent)**

	2007	2008	2009	2010	2011
Year 7/8–10					
Indigenous	90.5	89.8	90.9	95.8	98.7
Non-Indigenous	99.4	99.9	100.1	101.0	101.3
Gap (percentage points)	8.9	10.1	9.2	5.2	2.6
Year 7/8–12					
Indigenous	42.9	47.2	45.4	47.2	48.7
Non-Indigenous	75.6	75.6	77.3	79.4	80.7
Gap (percentage points)	32.7	28.4	31.9	32.2	32.0

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. The base year is the first year of secondary school – Year 7 in NSW, Victoria, Tasmania, Northern Territory and the ACT; Year 8 in Queensland, South Australia and Western Australia. In the Northern Territory Year 7 became part of secondary schooling in 2008 but for Year 7/8 to Year 10 and Year 7/8 to Year 12 retention rates in 2008, 2009 and 2010, Year 8 was still the base year. For 2011 the base year for Year 7/8 to 10 was Year 7 but for Year 7/8 to 12 it was Year 8. Ungraded students are not included.

Factors that may affect apparent retention rates at the national level include international migration, students repeating a year of education, students changing between full-time and part-time study and age requirements for participation in education. These factors may account for apparent retention rates exceeding 100%.

Apparent retention rates for Indigenous students can be affected by the disposition to identify as Indigenous over time.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Table 47 **Comparative Indigenous and non-Indigenous apparent retention rates (Years 7/8–10; 7/8–12), by State and Territory, 2011 (per cent)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
Years 7/8–10								
Indigenous	106.1	95.0	97.5	102.0	92.4	115.2	83.3	106.7
Non-Indigenous	100.9	100.8	101.6	103.2	102.2	100.3	92.5	101.2
Years 7/8–12								
Indigenous	42.9	46.9	60.5	68.4	40.3	44.7	32.9	76.3
Non-Indigenous	75.9	82.4	84.5	86.9	81.0	71.6	71.0	89.6

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students are not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the State and Territory level, which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Table 48 Comparative Indigenous and non-Indigenous apparent retention rates (Year 7/8–10; 7/8–12), by State and Territory, 2007–11 (per cent)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
2007								
Year 7/8–10								
Indigenous	84.0	88.3	95.8	87.6	96.2	99.8	81.8	102.4
Non-Indigenous	97.4	98.8	101.4	101.7	102.4	99.6	91.4	97.8
Year 7/8–12								
Indigenous	34.0	46.1	56.5	43.9	29.5	45.5	45.9	59.8
Non-Indigenous	70.9	80.4	79.8	73.6	72.9	66.7	68.3	85.6
2008								
Year 7/8–10								
Indigenous	85.1	81.7	97.3	95.6	94.5	103.5	71.9	78.4
Non-Indigenous	97.8	99.0	102.1	101.8	102.9	100.1	96.3	99.3
Year 7/8–12								
Indigenous	36.1	46.4	61.3	48.2	42.7	36.7	49.7	53.1
Non-Indigenous	70.8	79.7	79.1	75.2	75.8	66.8	64.8	85.8
2009								
Year 7/8–10								
Indigenous	87.6	80.4	97.8	98.0	91.2	107.3	75.0	97.4
Non-Indigenous	97.6	100.2	101.7	103.0	103.3	99.2	97.1	99.3
Year 7/8–12								
Indigenous	36.7	43.4	58.0	56.0	39.7	39.7	34.5	69.5
Non-Indigenous	72.6	80.5	81.0	79.3	77.3	65.4	66.2	87.2
2010								
Year 7/8–10								
Indigenous	98.0	90.7	99.6	99.2	90.7	110.8	81.0	96.4
Non-Indigenous	99.4	101.3	102.0	103.0	103.0	100.0	95.2	100.6
Year 7/8–12								
Indigenous	38.6	41.8	62.3	62.1	42.9	43.4	29.8	58.8
Non-Indigenous	73.9	81.5	83.8	82.6	80.7	73.0	69.3	91.4
2011								
Year 7/8–10								
Indigenous	106.1	95.0	97.5	102.0	92.4	115.2	83.3	106.7
Non-Indigenous	100.9	100.8	101.6	103.2	102.2	100.3	92.5	101.2
Year 7/8–12								
Indigenous	42.9	46.9	60.5	68.4	40.3	44.7	32.9	76.3
Non-Indigenous	75.9	82.4	84.5	86.9	81.0	71.6	71.0	89.6

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students are not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the State and Territory level, which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2011

Funding Australia's schools

Table 49 Expenditure by government education systems, by level of education and area of expenditure, by State and Territory, 2010–11 financial year; totals 2006–07 to 2010–11 financial years (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
In-school, primary education									
Teaching staff salaries	3,099,610	1,933,241	2,009,749	714,312	1,189,522	238,589	169,681	155,636	9,510,340
Non-teaching staff salaries	547,199	354,593	548,159	185,113	360,436	65,819	37,099	34,807	2,133,223
Redundancy payments	1,538	0	10,559	7	521	912	5	0	13,541
Non-salary costs	1,113,718	661,866	785,465	364,826	446,726	92,988	105,489	67,798	3,638,875
Recurrent costs excluding notional user cost of capital	4,762,065	2,949,699	3,353,931	1,264,258	1,997,205	398,308	312,273	258,241	15,295,979
Notional user cost of capital	893,233	639,099	724,903	189,507	518,442	37,255	35,597	74,173	3,112,209
Recurrent costs including notional user cost of capital	5,655,298	3,588,799	4,078,834	1,453,764	2,515,647	435,563	347,870	332,414	18,408,188
Capital/investing costs	1,336,568	1,444,476	1,151,552	368,184	597,641	144,023	78,663	112,645	5,233,752
In-school, secondary education									
Teaching staff salaries	2,820,311	1,755,826	1,371,386	475,513	724,895	175,348	111,009	151,928	7,586,216
Non-teaching staff salaries	416,631	330,439	302,128	118,538	192,293	49,776	24,436	33,977	1,468,218
Redundancy payments	1,360	0	472	4	57	601	3	0	2,497
Non-salary costs	969,147	753,539	654,369	261,650	358,057	145,421	82,641	58,546	3,283,370
Recurrent costs excluding notional user cost of capital	4,207,449	2,839,803	2,328,356	855,705	1,275,302	371,146	218,090	244,452	12,340,301
Notional user cost of capital	555,433	465,488	462,556	97,249	335,744	45,598	29,706	66,742	2,058,516
Recurrent costs including notional user cost of capital	4,762,882	3,305,292	2,790,912	952,954	1,611,046	416,744	247,796	311,193	14,398,818
Capital/investing costs	388,835	382,508	263,329	72,458	222,470	56,598	27,347	85,901	1,499,447
Out-of-school									
Teaching staff salaries	0	0	0	0	0	0	0	0	0
Non-teaching staff salaries	239,695	186,961	264,373	110,893	153,177	26,636	37,971	17,775	1,037,481
Redundancy payments	0	499	675	1,942	2,148	132	0	0	5,397
Non-salary costs	78,779	175,169	138,502	60,840	77,234	6,165	28,481	22,779	587,948
Recurrent costs excluding notional user cost of capital	318,474	362,628	403,550	173,675	232,559	32,933	66,452	40,554	1,630,826
Notional user cost of capital	10,499	8,674	3,704	4,939	2,447	76	0	2,458	32,798
Recurrent costs including notional user cost of capital	328,973	371,303	407,254	178,614	235,006	33,009	66,452	43,012	1,663,624
Capital/investing costs	74,280	8,030	22,759	0	858	286	42	0	106,256
Total – primary, secondary and out-of-school									
Recurrent costs excluding notional user cost of capital	9,287,988	6,152,131	6,085,837	2,293,637	3,505,066	802,387	596,815	543,246	29,267,107
Capital/investing costs	1,799,683	1,835,015	1,437,641	440,642	820,969	200,907	106,052	198,547	6,839,455
Total recurrent costs including notional user cost of capital									
2010–11	10,747,152	7,265,393	7,277,000	2,585,332	4,361,699	885,316	662,118	686,619	34,470,630
2009–10	10,442,693	7,006,928	6,896,004	2,304,883	4,180,975	834,872	608,511	619,523	32,894,389
2008–09	9,761,813	6,655,874	6,408,585	2,122,051	3,949,968	780,910	581,055	596,003	30,856,259
2007–08	9,085,043	6,141,943	5,980,810	2,069,359	3,659,181	735,783	534,225	551,477	28,757,821
2006–07	8,694,090	5,758,722	5,569,633	1,969,328	3,239,579	715,098	493,847	483,359	26,923,656
Total real recurrent costs including notional user cost of capital									
2010–11	10,747,152	7,265,393	7,277,000	2,585,332	4,361,699	885,316	662,118	686,619	34,470,630
2009–10 (in \$2010–11)	11,073,906	7,430,464	7,312,836	2,444,203	4,433,696	885,336	645,293	656,970	34,882,703
2008–09 (in \$2010–11)	10,451,620	7,126,203	6,861,440	2,272,003	4,229,088	836,092	622,115	638,119	33,036,680
2007–08 (in \$2010–11)	10,219,396	6,908,822	6,727,570	2,327,738	4,116,064	827,652	600,928	620,334	32,348,505
2006–07 (in \$2010–11)	10,240,389	6,782,947	6,560,227	2,319,585	3,815,759	842,283	581,681	569,327	31,712,198

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2011' is applied to all jurisdictions.

Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2010–11 = 100 in ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2012.

Totals may not add due to rounding.

Source: MCEEDYA, *National Schools Statistics Collection (Finance)*, 2007–11

Table 50 Per capita expenditure on government schools by level of education, by State and Territory, 2010–11 financial year; 2006–07 to 2010–11 financial years (\$/full-time equivalent student – accrual basis)

Recurrent per capita expenditure	Primary	Secondary	Total
New South Wales	13,476	15,810	14,448
Victoria	12,107	15,316	13,449
Queensland	13,806	16,729	14,853
South Australia	15,097	16,401	15,586
Western Australia	16,578	22,677	18,500
Tasmania	14,005	16,548	15,139
Northern Territory	21,064	25,630	22,727
Australian Capital Territory	18,700	21,289	19,863
Australia	13,895	16,720	15,002
Capital/investing per capita expenditure	Primary	Secondary	Total
New South Wales	3,180	1,354	2,419
Victoria	4,611	1,708	3,397
Queensland	3,710	1,546	2,934
South Australia	3,551	1,165	2,656
Western Australia	3,705	2,997	3,482
Tasmania	4,449	2,176	3,435
Northern Territory	4,249	2,578	3,640
Australian Capital Territory	5,915	5,533	5,744
Australia	3,791	1,712	2,977
Total per capita expenditure	Recurrent	Capital/investing	
New South Wales	14,448	2,419	
Victoria	13,449	3,397	
Queensland	14,853	2,934	
South Australia	15,586	2,656	
Western Australia	18,500	3,482	
Tasmania	15,139	3,435	
Northern Territory	22,727	3,640	
Australian Capital Territory	19,863	5,744	
Australia	15,002	2,977	
2010–11	15,002	2,977	
2009–10	14,380	3,310	
2008–09	13,544	1,006	
2007–08	12,639	865	
2006–07	11,874	860	
2010–11	15,002	2,977	
2009–10 (in \$2010–11)	15,249	3,510	
2008–09 (in \$2010–11)	14,501	1,077	
2007–08 (in \$2010–11)	14,217	973	
2006–07 (in \$2010–11)	13,986	1,013	

Notes: These expenditures incorporate both salary and non-salary costs. Salary oncosts include items such as superannuation, payroll tax and workers compensation. Payroll tax expenditures for WA and the ACT are notional, as they are exempted from payroll tax. Non-salary costs include other operating expenses, grants and subsidies, depreciation and notional user cost of capital. Notional user cost of capital is based on 8% of each jurisdiction's total written down value of capital assets. Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2010–11 = 100 in ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2012.

Source: MCEECDYA, *National Schools Statistics Collection (Finance)*, 2007–11

Table 51 Australian, State and Territory government recurrent expenditure per student in government schools by level of education, by State and Territory, 2006–07 to 2010–11 (\$/full-time equivalent student – accrual basis; including user cost of capital)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2006–07									
In-school primary	10,223	9,075	10,550	10,304	12,189	10,059	13,618	12,195	10,327
In-school secondary	12,909	11,575	12,308	12,266	15,377	12,269	18,707	14,450	12,704
Out-of-school	420	594	695	790	752	823	1,791	641	611
Total primary (in & out)	10,643	9,669	11,245	11,094	12,941	10,882	15,409	12,836	10,938
Total secondary (in & out)	13,329	12,169	13,003	13,056	16,129	13,092	20,499	15,091	13,315
Total primary & secondary (in & out)	11,756	10,716	11,881	11,802	14,053	11,835	16,971	13,860	11,874
2007–08									
In-school primary	10,722	9,627	10,957	10,743	13,510	10,700	14,639	14,221	10,936
In-school secondary	13,551	12,524	13,178	13,032	17,951	12,810	20,043	16,631	13,684
Out-of-school	426	598	676	884	799	750	1,794	743	622
Total primary (in & out)	11,148	10,225	11,633	11,627	14,309	11,450	16,432	14,964	11,557
Total secondary (in & out)	13,977	13,122	13,855	13,916	18,749	13,560	21,837	17,374	14,306
Total primary & secondary (in & out)	12,324	11,442	12,426	12,458	15,853	12,366	18,247	16,061	12,639
2008–09									
In-school primary	11,591	10,497	11,734	11,093	14,077	11,520	16,199	15,221	11,720
In-school secondary	14,494	13,450	13,836	13,246	19,963	14,040	21,259	18,044	14,642
Out-of-school	463	644	745	943	846	639	2,003	937	671
Total primary (in & out)	12,054	11,141	12,478	12,035	14,923	12,159	18,202	16,158	12,391
Total secondary (in & out)	14,957	14,094	14,581	14,189	20,809	14,679	23,262	18,981	15,312
Total primary & secondary (in & out)	13,260	12,382	13,233	12,827	16,975	13,258	20,060	17,437	13,544
2009–10									
In-school primary	12,540	11,034	12,494	12,207	14,727	12,730	17,351	15,623	12,522
In-school secondary	15,136	14,124	14,919	14,040	21,201	14,922	21,380	18,484	15,414
Out-of-school	502	668	780	1,018	970	553	2,266	1,089	718
Total primary (in & out)	13,042	11,702	13,274	13,225	15,697	13,283	19,617	16,713	13,240
Total secondary (in & out)	15,638	14,793	15,699	15,057	22,171	15,475	23,646	19,573	16,132
Total primary & secondary (in & out)	14,123	13,001	14,148	13,909	17,854	14,251	21,087	18,003	14,380
2006–07 (in \$2010–11)									
In-school primary	12,042	10,689	12,426	12,136	14,357	11,848	16,040	14,364	12,164
In-school secondary	15,205	13,634	14,497	14,448	18,111	14,451	22,035	17,020	14,963
Out-of-school	494	700	818	931	886	970	2,110	755	720
Total primary (in & out)	12,536	11,389	13,245	13,067	15,243	12,818	18,150	15,119	12,883
Total secondary (in & out)	15,700	14,333	15,316	15,379	18,997	15,421	24,144	17,775	15,683
Total primary & secondary (in & out)	13,847	12,622	13,994	13,901	16,552	13,940	19,989	16,325	13,986
2007–08 (in \$2010–11)									
In-school primary	12,061	10,829	12,325	12,084	15,197	12,036	16,467	15,997	12,301
In-school secondary	15,243	14,088	14,823	14,659	20,192	14,409	22,546	18,708	15,393
Out-of-school	479	673	760	994	899	844	2,018	836	700
Total primary (in & out)	12,540	11,502	13,085	13,079	16,096	12,880	18,484	16,832	13,000
Total secondary (in & out)	15,722	14,760	15,585	15,654	21,090	15,253	24,564	19,543	16,092
Total primary & secondary (in & out)	13,863	12,871	13,978	14,013	17,832	13,910	20,525	18,066	14,217
2008–09 (in \$2010–11)									
In-school primary	12,410	11,239	12,563	11,877	15,072	12,334	17,344	16,297	12,548
In-school secondary	15,518	14,400	14,814	14,182	21,374	15,032	22,761	19,319	15,677
Out-of-school	496	690	798	1,010	906	684	2,145	1,003	718
Total primary (in & out)	12,906	11,928	13,360	12,885	15,978	13,018	19,488	17,300	13,267
Total secondary (in & out)	16,014	15,090	15,611	15,192	22,279	15,716	24,906	20,322	16,394
Total primary & secondary (in & out)	14,197	13,257	14,168	13,733	18,175	14,195	21,478	18,669	14,501
2009–10 (in \$2010–11)									
In-school primary	13,298	11,701	13,249	12,945	15,617	13,499	18,400	16,567	13,279
In-school secondary	16,051	14,978	15,821	14,889	22,483	15,824	22,672	19,601	16,346
Out-of-school	532	708	827	1,080	1,029	586	2,403	1,155	761
Total primary (in & out)	13,830	12,409	14,076	14,024	16,646	14,086	20,803	17,723	14,040
Total secondary (in & out)	16,583	15,687	16,648	15,967	23,511	16,410	25,075	20,756	17,107
Total primary & secondary (in & out)	14,977	13,787	15,003	14,750	18,933	15,112	22,362	19,091	15,249
2010–11									
In-school primary	13,034	11,420	12,975	14,020	15,581	13,441	18,783	17,456	13,171
In-school secondary	15,367	14,628	15,897	15,324	21,680	15,983	23,349	20,045	15,996
Out-of-school	442	687	831	1,077	997	564	2,281	1,244	724
Total primary (in & out)	13,476	12,107	13,806	15,097	16,578	14,005	21,064	18,700	13,895
Total secondary (in & out)	15,810	15,316	16,729	16,401	22,677	16,548	25,630	21,289	16,720
Total primary & secondary (in & out)	14,448	13,449	14,853	15,586	18,500	15,139	22,727	19,863	15,002

Notes: Salary related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2011' is applied to all jurisdictions.

Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2010–11 = 100 in ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2012.

Source: MCEECDYA, *National Schools Statistics Collection (Finance)*, 2007–11

Table 52 Australia, all levels of government – operating expenses on primary and secondary education as a percentage of gross domestic product (GDP), Australia, 1991–92 to 2010–11

Year	% of GDP
1991–1992	3.0
1992–1993	2.9
1993–1994	2.8
1994–1995	2.7
1995–1996	2.7
1996–1997	2.7
1997–1998	2.6
1998–1999	2.9
1999–2000	2.8
2000–2001	2.8
2001–2002	2.8
2002–2003	2.8
2003–2004	2.8
2004–2005	2.8
2005–2006	2.8
2006–2007	2.7
2007–2008	2.6
2008–2009	2.6
2009–2010	3.0
2010–2011	2.9

Note: Data for 1998–1999 and after are based on a revised methodology for calculating national accounts when compared with previous editions of the *National Report on Schooling in Australia*. Refer to ABS, Cat. No. 5253.0, *Australian National Accounts: Financial Accounts*, for a detailed explanation of the changes.

Source: Derived by Australian Government DEEWR from ABS, Cat. No. 5518.0.55.001 (Table 1 and Table 19), *Australia, Expenditure on Education*

Table 53 Expenditure of non-government schools, by level of education, by State and Territory, 2011 calendar year; totals 2007–11 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Teaching staff salaries	660,977	547,777	345,832	145,209	176,035	26,818	12,917	40,026	1,955,594
Non-teaching staff salaries	159,365	94,121	117,247	40,772	63,007	8,558	5,127	8,583	496,784
Other costs	683,662	440,526	463,535	157,899	208,146	25,362	24,187	36,889	2,040,211
Subtotal	1,504,006	1,082,425	926,615	343,882	447,189	60,739	42,232	85,499	4,492,590
Secondary schools									
Teaching staff salaries	779,253	553,068	283,377	70,363	36,077	27,470	27,997	42,247	1,819,855
Non-teaching staff salaries	200,344	156,905	96,003	22,552	13,569	9,212	11,375	11,365	521,328
Other costs	718,403	561,200	351,006	75,357	45,239	33,385	32,815	41,708	1,859,117
Subtotal	1,698,001	1,271,174	730,386	168,272	94,886	70,068	72,187	95,322	4,200,300
Combined schools									
Teaching staff salaries	1,196,807	1,010,175	786,996	367,356	628,404	95,304	32,119	85,571	4,202,736
Non-teaching staff salaries	332,386	302,072	300,641	115,704	198,682	29,056	16,140	21,515	1,316,199
Other costs	1,377,399	1,242,165	1,078,008	418,216	702,047	109,756	48,748	96,021	5,072,364
Subtotal	2,906,593	2,554,413	2,165,646	901,277	1,529,134	234,117	97,008	203,108	10,591,300
Total expenditure of non-government schools									
Teaching staff salaries	2,637,039	2,111,020	1,416,205	582,929	840,518	149,593	73,033	167,846	7,978,186
Non-teaching staff salaries	692,096	553,099	513,892	179,030	275,258	46,826	32,643	41,464	2,334,312
Other costs	2,779,465	2,243,893	1,892,550	651,473	955,434	168,505	105,751	174,619	8,971,693
Total 2011	6,108,601	4,908,013	3,822,648	1,413,433	2,071,210	364,925	211,428	383,929	19,284,191
Total 2010	6,320,448	5,297,584	3,935,717	1,527,155	2,157,102	393,703	215,188	402,798	20,249,699
Total 2009	5,345,727	4,518,217	3,208,544	1,256,029	1,749,572	312,865	192,737	333,522	16,917,215
Total 2008	4,783,961	3,969,502	2,839,189	1,083,897	1,509,154	295,606	159,465	304,291	14,945,068
Total 2007	4,443,376	3,608,283	2,552,154	1,026,633	1,313,804	256,693	122,901	269,759	13,593,607
Total real expenditure of non-government schools (2011 prices)									
Total 2011	6,108,601	4,908,013	3,822,648	1,413,433	2,071,210	364,925	211,428	383,929	19,284,191
Total 2010	6,699,675	5,615,439	4,171,860	1,618,784	2,286,528	417,325	228,099	426,966	21,464,681
Total 2009	5,723,708	4,837,687	3,435,411	1,344,839	1,873,279	334,987	206,365	357,104	18,113,382
Total 2008	5,406,182	4,485,791	3,208,465	1,224,873	1,705,441	334,054	180,206	343,868	16,888,883
Total 2007	5,250,812	4,263,969	3,015,923	1,213,189	1,552,544	303,338	145,234	318,779	16,063,794

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2012

Table 54 Breakdown of 'other costs' component of expenditure of non-government schools, by school level, State and Territory, 2011 calendar year; totals 2007–11 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Staff related expenditure	117,487	75,462	64,583	28,953	36,199	4,030	2,352	7,759	336,828
Debt servicing	25,571	15,871	10,154	6,382	2,739	1,154	209	275	62,358
Other operating expenditure	221,610	176,142	131,130	65,798	71,792	8,548	9,336	13,240	697,598
Capital expenditure	318,993	173,050	257,666	56,765	97,415	11,629	12,290	15,613	943,425
Total	683,662	440,526	463,535	157,899	208,146	25,362	24,187	36,889	2,040,211
Secondary schools									
Staff related expenditure	141,505	92,252	56,044	14,402	8,483	4,458	4,585	7,377	329,109
Debt servicing	27,894	20,384	10,117	3,200	1,944	1,031	603	795	65,972
Other operating expenditure	326,803	245,462	156,060	35,144	19,578	12,066	15,943	15,814	826,872
Capital expenditure	222,200	203,100	128,784	22,609	15,232	15,828	11,682	17,722	637,162
Total	718,403	561,200	351,006	75,357	45,239	33,385	32,815	41,708	1,859,117
Combined schools									
Staff related expenditure	212,200	199,398	160,134	72,125	109,347	18,832	6,968	16,419	795,426
Debt servicing	80,752	39,466	66,332	21,219	33,100	4,304	1,983	6,230	253,389
Other operating expenditure	590,123	555,510	484,546	193,097	298,529	47,581	19,240	43,988	2,232,618
Capital expenditure	494,322	447,790	366,995	131,773	261,069	39,038	20,556	29,382	1,790,930
Total	1,377,399	1,242,165	1,078,008	418,216	702,047	109,756	48,748	96,021	5,072,364
Total 'other costs' for non-government schools									
Staff related expenditure	471,192	367,113	280,762	115,481	154,030	27,321	13,905	31,556	1,461,364
Debt servicing	134,218	75,723	86,603	30,802	37,785	6,490	2,796	7,300	381,720
Other operating expenditure	1,138,537	977,115	771,737	294,040	389,900	68,196	44,519	73,042	3,757,089
Capital expenditure	1,035,516	823,941	753,447	211,149	373,717	66,497	44,529	62,719	3,371,518
Total 2011	2,779,465	2,243,893	1,892,550	651,473	955,434	168,505	105,751	174,619	8,971,693
Total 2010	3,155,816	2,759,953	2,132,311	814,882	1,137,449	209,704	113,919	203,221	10,527,258
Total 2009	2,345,731	2,100,363	1,538,529	602,996	817,439	143,878	101,355	148,164	7,798,459
Total 2008	1,984,502	1,728,901	1,293,749	471,254	668,266	136,132	76,907	129,371	6,489,086
Total 2007	1,813,869	1,589,818	1,143,606	460,660	563,837	108,629	49,234	105,255	5,834,913
Total real 'other costs' for non-government schools (2011 prices)									
Total 2011	2,779,465	2,243,893	1,892,550	651,473	955,434	168,505	105,751	174,619	8,971,693
Total 2010	3,345,165	2,925,550	2,260,250	863,775	1,205,696	222,286	120,754	215,414	11,158,893
Total 2009	2,511,591	2,248,874	1,647,314	645,632	875,238	154,051	108,522	158,640	8,349,865
Total 2008	2,242,614	1,953,769	1,462,019	532,547	755,183	153,838	86,910	146,198	7,333,082
Total 2007	2,143,480	1,878,715	1,351,418	544,370	666,296	128,369	58,181	124,382	6,895,215

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2012

Table 55 Income and expenditure per student of non-government schools, by purpose, affiliation, State and Territory, 2011 calendar year; total income and expenditure per student 2007–11

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Catholic schools									
Fees and charges	2,829	2,862	2,849	3,833	3,031	2,175	1,981	3,568	2,927
Private donations and income	889	561	596	429	575	410	885	737	673
Total private income	3,718	3,423	3,445	4,261	3,606	2,585	2,866	4,306	3,600
State government grants	2,320	2,187	2,553	1,962	2,668	2,399	2,851	1,843	2,331
Australian Government grants	7,841	7,112	8,153	7,927	7,611	8,065	12,200	7,334	7,708
Total income	13,880	12,722	14,151	14,150	13,886	13,049	17,917	13,483	13,640
Recurrent expenditure	11,205	10,442	10,866	11,868	11,256	10,484	14,973	10,507	10,981
Capital expenditure	2,267	1,991	3,394	2,369	2,620	3,243	6,061	2,168	2,485
Total expenditure	13,473	12,433	14,261	14,236	13,876	13,727	21,034	12,676	13,465
Loans at the end of the year	2,717	3,073	3,268	4,357	4,055	4,265	2,447	1,294	3,148
Loans at the start of the year	2,743	2,840	2,890	3,821	3,891	3,387	1,332	1,332	2,949
Annual movement in borrowing	-26	233	378	536	164	878	1,115	-38	199
Independent schools									
Fees and charges	9,899	11,426	7,077	6,675	7,386	7,502	4,234	9,549	8,942
Private donations and income	1,347	957	888	680	973	814	710	776	1,019
Total private income	11,246	12,383	7,965	7,355	8,359	8,316	4,943	10,325	9,962
State government grants	2,078	1,449	2,212	1,606	2,483	2,056	3,480	1,494	1,967
Australian Government grants	5,950	5,403	6,165	6,231	6,035	6,105	9,847	4,421	5,918
Total income	19,273	19,234	16,342	15,192	16,877	16,477	18,270	16,240	17,847
Recurrent expenditure	15,889	16,225	13,503	12,931	13,769	14,513	15,675	14,312	14,869
Capital expenditure	3,416	3,569	2,675	2,126	3,042	2,021	2,940	2,707	3,086
Total expenditure	19,305	19,794	16,178	15,057	16,811	16,534	18,615	17,020	17,955
Loans at the end of the year	7,899	5,318	8,351	6,384	6,881	3,888	6,637	8,602	7,034
Loans at the start of the year	8,089	4,989	8,421	6,296	6,835	3,988	6,239	8,197	6,999
Annual movement in borrowing	-190	329	-70	89	46	-100	397	405	35
All non-government schools									
Fees and charges	5,418	6,179	4,745	5,201	5,089	4,254	3,237	5,671	5,392
Private donations and income	1,057	714	727	550	763	568	787	751	815
Total private income	6,475	6,893	5,472	5,750	5,852	4,822	4,024	6,422	6,207
State government grants	2,231	1,901	2,400	1,790	2,581	2,265	3,201	1,720	2,182
Australian Government grants	7,148	6,450	7,262	7,111	6,866	7,300	10,888	6,310	6,975
Total income	15,855	15,244	15,133	14,652	15,299	14,387	18,114	14,452	15,364
Recurrent expenditure	12,921	12,681	12,049	12,379	12,443	12,056	15,364	11,845	12,574
Capital expenditure	2,688	2,602	3,072	2,252	2,820	2,766	4,321	2,358	2,731
Total expenditure	15,609	15,284	15,120	14,631	15,263	14,823	19,686	14,203	15,305
Loans at the end of the year	4,615	3,943	5,547	5,332	5,390	4,118	4,782	3,863	4,741
Loans at the start of the year	4,701	3,673	5,370	5,012	5,282	3,621	4,067	3,745	4,609
Annual movement in borrowing	-86	270	177	321	108	496	715	118	132
Total expenditure all non-government schools									
2011	15,609	15,284	15,120	14,631	15,263	14,823	19,686	14,203	15,305
2010	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2009	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2008	12,831	13,038	12,622	12,129	12,365	12,526	16,037	11,989	12,745
2007	12,036	12,118	11,748	11,741	11,200	11,172	13,138	10,886	11,861
Total real expenditure all non-government schools (2011 prices)									
2011	15,609	15,284	15,120	14,631	15,263	14,823	19,686	14,203	15,305
2010	17,401	17,767	16,923	17,114	17,481	17,152	20,733	16,219	17,386
2009	15,234	15,689	14,862	14,754	14,898	14,266	20,587	13,912	15,205
2008	14,499	14,734	14,263	13,706	13,973	14,155	18,122	13,548	14,403
2007	14,223	14,320	13,883	13,874	13,235	13,202	15,525	12,865	14,016

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2012

Table 56 Expenditure of non-government schools, by affiliation and level of education, by State and Territory, 2011 calendar year; 2007–11 (\$ per student) (FTE students)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT ^(a)	Australia
2007									
Catholic									
Primary	8,144	7,183	8,184	8,939	7,556	8,004	9,956	7,441	7,864
Secondary	11,647	11,451	12,328	11,410	11,272	11,337	11,410	10,856	11,630
Combined	13,201	16,459	13,023	13,217	11,203	9,798	12,568	10,758	13,053
Total	10,102	9,550	10,311	11,134	9,399	9,525	11,466	9,225	9,971
Independent									
Primary	11,796	14,215	11,891	9,161	8,917	9,507	9,887	11,192	11,247
Secondary	21,701	20,633	20,679	16,993	14,712	43,119	16,451	—	19,414
Combined	15,629	16,087	13,307	12,791	13,746	13,328	15,501	14,744	14,755
Total	15,563	16,212	13,557	12,431	13,439	13,654	14,802	14,643	14,717
Total non-government									
Primary	8,460	7,605	8,515	9,003	7,706	8,085	9,935	7,539	8,191
Secondary	12,174	12,081	13,203	13,333	11,802	12,405	14,800	10,856	12,305
Combined	15,214	16,125	13,252	12,964	13,174	12,182	14,158	13,641	14,417
Total	12,036	12,118	11,748	11,741	11,199	11,172	13,138	10,886	11,861
2008									
Catholic									
Primary	8,728	8,288	8,665	8,985	8,254	8,988	10,556	8,356	8,565
Secondary	12,688	12,288	13,648	13,067	13,065	11,683	14,394	12,735	12,735
Combined	13,923	17,440	13,748	12,822	12,596	10,816	14,749	12,080	13,665
Total	10,895	10,512	11,131	11,279	10,564	10,340	13,291	10,556	10,826
Independent									
Primary	12,561	13,727	11,635	9,741	10,014	9,258	11,621	9,554	11,599
Secondary	23,886	19,759	18,438	17,288	16,931	92,255	21,653	—	20,383
Combined	16,293	17,024	14,492	13,462	14,724	14,476	17,630	15,253	15,644
Total	16,279	16,997	14,476	13,074	14,503	15,779	18,606	15,045	15,576
Total non-government									
Primary	9,054	8,602	8,912	9,211	8,446	9,002	10,846	8,397	8,853
Secondary	13,219	12,809	14,084	14,647	13,601	15,018	19,064	12,735	13,390
Combined	15,910	17,061	14,338	13,196	14,246	13,293	16,307	14,405	15,253
Total	12,830	13,038	12,622	12,129	12,364	12,525	16,037	11,989	12,745
2009									
Catholic									
Primary	10,386	10,883	9,794	10,424	9,834	10,455	14,895	10,167	10,383
Secondary	13,293	13,389	14,311	14,002	14,518	13,642	19,126	12,009	13,555
Combined	15,394	19,033	14,071	14,095	15,002	12,333	20,306	13,082	15,022
Total	12,103	12,428	11,990	12,569	12,438	12,025	18,081	11,315	12,251
Independent									
Primary	15,482	17,533	13,784	12,854	11,988	16,246	13,019	13,790	14,489
Secondary	21,338	20,977	22,112	16,810	23,460	11,608	23,324	—	21,088
Combined	18,053	18,011	16,134	15,477	15,449	15,296	19,298	16,576	17,038
Total	17,963	18,125	16,237	15,085	15,614	15,318	20,257	16,477	17,042
Total non-government									
Primary	10,838	11,270	10,117	11,163	10,092	10,818	14,426	10,294	10,783
Secondary	13,675	13,885	15,056	15,072	16,403	13,625	21,853	12,009	14,214
Combined	17,614	18,105	15,689	14,916	15,309	14,257	19,724	15,671	16,608
Total	14,228	14,652	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2010									
Catholic									
Primary	13,506	14,453	13,186	14,734	13,809	14,545	19,178	12,859	13,838
Secondary	14,381	13,956	15,337	14,829	14,680	15,552	18,715	12,721	14,399
Combined	17,959	20,564	17,324	16,264	17,501	14,734	20,592	14,523	17,482
Total	14,292	14,608	14,687	15,447	15,666	14,908	19,653	13,076	14,675
Independent									
Primary	19,740	20,865	17,486	15,560	14,729	15,788	9,366	13,455	17,559
Secondary	24,812	21,839	20,742	15,902	21,034	12,487	23,660	44,195	21,368
Combined	19,923	20,020	17,397	17,359	17,475	18,270	19,847	19,996	18,865
Total	20,099	20,134	17,528	16,881	17,435	18,152	19,484	19,775	18,888
Total non-government									
Primary	13,980	14,811	13,519	14,990	13,919	14,625	15,596	12,883	14,185
Secondary	14,898	14,408	15,864	15,248	17,964	15,528	21,923	12,790	15,008
Combined	19,623	20,071	17,381	16,919	17,485	17,017	20,149	18,613	18,554
Total	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2011									
Catholic									
Primary	11,639	10,041	12,456	11,924	11,584	10,662	17,908	10,340	11,337
Secondary	14,857	14,417	16,344	16,116	15,310	15,652	23,549	14,416	15,019
Combined	16,600	18,927	15,725	15,672	15,961	15,332	22,246	15,348	16,292
Total	13,473	12,432	14,261	14,236	13,876	13,727	21,034	12,675	13,465
Independent									
Primary	14,600	15,542	12,199	11,226	11,789	11,058	15,708	14,140	13,049
Secondary	25,479	18,573	19,566	16,312	22,498	—	22,169	47,525	20,784
Combined	19,406	20,010	16,264	15,950	16,981	16,734	16,880	17,024	18,195
Total	19,305	19,794	16,178	15,056	16,811	16,534	18,615	17,020	17,955
Total non-government									
Primary	11,848	10,288	12,435	11,706	11,609	10,685	17,296	10,434	11,487
Secondary	15,314	14,600	16,671	16,184	18,790	15,652	22,642	14,507	15,468
Combined	18,987	19,909	16,141	15,837	16,591	16,239	18,926	16,641	17,769
Total	15,609	15,284	15,120	14,631	15,263	14,822	19,686	14,203	15,305

(a) Independent schools in the ACT are either Primary or Combined.

Notes: Excludes amounts related to boarding facilities, and direct payments by the Australian Government to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Where applicable, expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data

Table 57 Australian Government expenditure on schools, annual appropriations, 2010–11 financial year (\$'000)

Program 2.3: Schools support	Actual expenditure
National Asian Languages in Schools	28,128
Grants and awards	3,939
National School Chaplaincy Program	49,810
Helping Children with Autism	5,242
Quality Outcomes	54,518
Framework for Open Learning	3,201
Supplementary Funding for School Operations	4,000
Local Schools Working Together	18,287
Indigenous Education	37,219
Subtotal	204,344
Program 2.5: Digital Education Revolution	
Digital Education Revolution Project Pool	40,369
Subtotal	40,369
Program 2.6: National Action Plan on Literacy and Numeracy	
National Action Plan on Literacy and Numeracy (non-government)	10,321
Subtotal	10,321
Program 2.9: Smarter Schools – Improving Teacher Quality National Partnership	
Teacher Quality (non-government)	3,719
Subtotal	3,719
Program 2.10: More support for students with disabilities	
Students with disabilities	0
Subtotal	0
Program 2.11: Youth support	
Youth Attainment and Transitions NP	116,065
Youth Engagement	7,111
Subtotal	123,176

Notes: Programs listed above are appropriated under the annual *Appropriation Act*.
The table format has changed from that for the 2009–10 financial year to align with the *DEEWR Annual Report 2010–11*.

Source: Australian Government DEEWR, *DEEWR Annual Report 2010–11*, Canberra, 2011, pp. 291–2

Table 58 Australian Government student assistance for school-age students, 2010–11 financial year (\$'000)

Program	Amount
Assistance for Isolated Children	61,958
ABSTUDY – Secondary	137,588
Total	199,546

Source: Australian Government DEEWR, *DEEWR Annual Report 2010–11*, Canberra, 2011, p. 292

Table 59 Summary of Australian Government capital expenditure, all schools, by State and Territory, 2006–07 to 2010–11 financial years (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2006–07									
Government	192,086	198,431	125,978	63,270	63,280	15,807	6,748	8,223	673,823
Non-government	66,470	52,248	36,661	15,410	19,684	4,090	6,546	4,461	205,570
Total	258,556	250,679	162,639	78,680	82,964	19,897	13,294	12,684	879,393
2007–08									
Government	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Non-government	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
Total	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
2008–09									
Government	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Non-government	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total ^(a)	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
2009–10									
Government	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Non-government	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
2010–11									
Government									
Primary Schools for the 21st Century	1,173,616	842,459	683,554	341,141	437,369	113,105	64,574	58,421	3,714,239
Closing the Gap – Northern Territory	0	0	0	0	0	0	11,480	0	11,480 (a)
Digital Education Revolution	20,122	14,781	13,586	4,682	6,311	1,697	672	1,095	62,946
Trade Training Centres in Schools	72,818	9,944	35,972	36,921	23,880	8,560	2,487	24	190,606 (b)
Total government	1,266,556	867,184	733,112	382,744	467,560	123,362	79,213	59,540	3,979,271
Non-government									
Primary Schools for the 21st Century	530,497	409,843	299,922	126,316	191,147	35,311	21,037	31,054	1,645,127
Closing the Gap – Northern Territory	0	0	0	0	0	0	516	0	516
Digital Education Revolution	11,598	8,984	7,662	2,859	4,075	725	290	807	37,000
Trade Training Centres in Schools	30,926	2,800	9,308	2,993	7,471	1,495	1,500	11,875	68,368 (b)
Total non-government	573,021	421,627	316,892	132,168	202,693	37,531	23,343	43,736	1,751,011
Grand total	1,839,577	1,288,811	1,050,004	514,912	670,253	160,893	102,556	103,276	5,730,282

(a) Includes capital expenditure from Closing the Gap – Northern Territory teacher housing and Closing the Gap – Northern Territory additional teachers

(b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities.

Notes: Components may not add to totals due to rounding.
Expenditure in respect to a certain program year can be incurred in subsequent years.
Non-government data are unable to be separated into Catholic and independent components.

Sources: Australian Government DEEWR; Steering Committee for the Review of Government Service Provision, *Report on Government Services 2013*, Table 4A.8

Table 60 Australian Government specific purpose payments (SPP) for schools by government/non-government, recurrent/capital, by State and Territory, 2010–11 financial year (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	1,184,739	824,052	704,375	269,063	356,959	95,814	62,634	53,083	3,550,719
Total recurrent – government schools	1,184,739	824,052	704,375	269,063	356,959	95,814	62,634	53,083	3,550,719 (a)
Capital expenditure									
Capital grants allocation	0	0	0	0	0	0	0	0	0 (a)
Total capital – government schools									
Total recurrent & capital – government schools	1,184,739	824,052	704,375	269,063	356,959	95,814	62,634	53,083	3,550,719
National Partnership payments									
• Improving Teacher Quality	9,065	5,361	4,615	1,615	2,315	577	318	365	24,231
• Literacy and Numeracy	38,076	7,191	48,022	9,471	8,841	3,096	2,677	1,408	118,782
• Low SES School Communities	75,898	29,348	27,596	20,164	11,029	9,216	7,450	410	181,111
• Digital Education Revolution	20,122	14,781	13,586	4,682	6,311	1,697	672	1,095	62,946
• Trade Training Centres in Schools	72,818	9,944	35,972	36,921	23,880	8,560	2,487	24	190,606 (b)
• Closing the Gap – Northern Territory									
Teacher Housing	0	0	0	0	0	0	3,680	0	3,680 (c)
Quality Teacher, Accelerated Literacy	0	0	0	0	0	0	16,290	0	16,290
Supporting Remote Schools – additional teachers	0	0	0	0	0	0	29,200	0	29,200
Total National Partnerships	215,979	66,625	129,791	72,853	52,376	23,146	62,774	3,302	626,846
Total National Partnerships, recurrent & capital – government schools	1,400,718	890,677	834,166	341,916	409,335	118,960	125,408	56,385	4,177,565
Nation Building & Jobs Plan									
• Building the Education Revolution									
Primary Schools for the 21st Century	1,173,616	842,459	683,554	341,141	437,369	113,105	64,574	58,421	3,714,239
Total Nation Building & Jobs Plan	1,173,616	842,459	683,554	341,141	437,369	113,105	64,574	58,421	3,714,239
Total Nation Building & Jobs Plan, National Partnerships, recurrent & capital – government schools	2,574,334	1,733,136	1,517,720	683,057	846,704	232,065	189,982	114,806	7,891,804
Non-government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	2,193,195	1,810,052	1,438,773	562,697	718,692	148,317	79,644	134,238	7,085,608 (a)
Total recurrent – non-government schools	2,193,195	1,810,052	1,438,773	562,697	718,692	148,317	79,644	134,238	7,085,608
Capital expenditure									
Capital grants allocation	0	0	0	0	0	0	0	0	0 (a)
Total capital – non-government schools									
Total recurrent & capital – non-government schools	2,193,195	1,810,052	1,438,773	562,697	718,692	148,317	79,644	134,238	7,085,608
National Partnership payments									
• Improving Teacher Quality	1,821	3,285	2,095	870	1,129	230	97	243	9,770
• Literacy and Numeracy	8,738	2,200	500	4,665	2,331	0	733	513	19,680
• Low SES School Communities	5,180	8,270	2,335	1,669	2,194	368	2,134	0	22,150
• Digital Education Revolution	11,598	8,984	7,662	2,859	4,075	725	290	807	37,000
• Trade Training Centres in Schools	30,926	2,800	9,308	2,993	7,471	1,495	1,500	11,875	68,368 (b)
• Closing the Gap – Northern Territory									
Teacher Housing	0	0	0	0	0	0	516	0	516
Total National Partnerships	58,263	25,539	21,900	13,056	17,200	2,818	5,270	13,438	157,484
Total recurrent, capital & National Partnerships	2,251,458	1,835,591	1,460,673	575,753	735,892	151,135	84,914	147,676	7,243,092
Nation Building & Jobs Plan									
• Building the Education Revolution									
Primary Schools for the 21st Century	530,497	409,843	299,922	126,316	191,147	35,311	21,037	31,054	1,645,127
Total Nation Building & Jobs Plan – non-government schools	530,497	409,843	299,922	126,316	191,147	35,311	21,037	31,054	1,645,127
Total recurrent, capital, National Partnerships and Nation Building & Jobs Plan – non-government schools	2,781,955	2,245,434	1,760,595	702,069	927,039	186,446	105,951	178,730	8,888,219
All schools									
Total recurrent	3,377,934	2,634,104	2,143,148	831,760	1,075,651	244,131	142,278	187,321	10,636,327
Total capital	0	0	0	0	0	0	0	0	0 (a)
Total National Partnership payments	274,242	92,164	151,691	85,909	69,576	25,964	68,044	16,740	784,330
Total Nation Building & Jobs Plan	1,704,113	1,252,302	983,476	467,457	628,516	148,416	85,611	89,475	5,359,366
Total	5,356,289	3,978,570	3,278,315	1,385,126	1,773,743	418,511	295,933	293,536	16,780,023 (c)

- (a) From 1 January 2009 capital expenditure for government schools is included in the National Schools SPP. For consistency, the National Schools SPP for non-government schools includes capital grants totalling \$125.2 m.
- (b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities.
- (c) This amount includes \$80,000 relating to Closing the Gap – Northern Territory Teacher Housing Program that was not included in the *Report on Government Services 2013*.

Notes: Components may not add to totals due to rounding.
Expenditure in respect to a certain program year can be incurred in subsequent years.
National Partnership payments incorporate recurrent and capital elements with the exception of Digital Education Revolution and Trade Training Centres in Schools, which are capital funding only.

Sources: Australian Government DEEWR; Steering Committee for the Review of Government Service Provision, *Report on Government Services 2013*, Table 4A.8

Table 61 Australian Government specific purpose payments (SPP) for schools by sector, by State and Territory, 2006–07 to 2010–11 financial years (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2006–07 expenditure									
Government schools									
Recurrent	586,310	426,447	369,044	129,190	181,917	47,230	22,099	28,039	1,790,276
Capital	192,086	198,431	125,978	63,270	63,280	15,807	6,748	8,223	673,823
Total	778,396	624,878	495,022	192,460	245,197	63,037	28,847	36,262	2,464,099
Non-government schools									
Recurrent	1,637,312	1,295,127	995,345	400,575	499,724	105,035	40,755	101,681	5,075,554
Capital	66,470	52,248	36,661	15,410	19,684	4,090	6,546	4,461	205,570
Total	1,703,782	1,347,375	1,032,006	415,985	519,408	109,125	47,301	106,142	5,281,124
All schools									
Recurrent	2,223,622	1,721,574	1,364,389	529,765	681,641	152,265	62,854	129,720	6,865,830
Capital	258,556	250,679	162,639	78,680	82,964	19,897	13,294	12,684	879,393
Total	2,482,178	1,972,253	1,527,028	608,445	764,605	172,162	76,148	142,404	7,745,223
2007–08 expenditure									
Government schools									
Recurrent	620,978	447,975	393,673	135,697	186,232	49,980	24,525	29,095	1,888,155
Capital	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Total	773,700	555,807	473,349	175,688	236,913	65,207	35,355	36,776	2,352,795
Non-government schools									
Recurrent	1,672,969	1,366,319	1,043,304	417,095	532,383	112,359	50,021	103,533	5,297,983
Capital	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
Total	1,756,010	1,434,108	1,093,758	437,323	558,188	117,568	54,635	109,275	5,560,865
All schools									
Recurrent	2,293,947	1,814,294	1,436,977	552,792	718,615	162,339	74,546	132,628	7,186,138
Capital	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
Total	2,529,710	1,989,915	1,567,107	613,011	795,101	182,775	89,990	146,051	7,913,660
2008–09 expenditure									
Government schools									
Recurrent	1,118,626	807,320	690,109	259,653	346,035	90,715	75,612	52,709	3,440,779
Capital	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Total	1,677,213	1,220,934	1,026,229	398,869	505,572	135,300	98,018	80,953	5,143,088
Non-government schools									
Recurrent	1,823,018	1,455,573	1,145,683	457,308	605,173	120,785	70,062	109,057	5,786,659
Capital	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total	2,141,377	1,695,365	1,333,589	531,153	706,434	152,700	89,205	129,933	6,779,756
All schools									
Recurrent	2,941,644	2,262,893	1,835,792	716,961	951,208	211,500	145,674	161,766	9,227,438
Capital	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
Total	3,818,590	2,916,299	2,359,818	930,022	1,212,006	288,000	187,223	210,886	11,922,844
2009–10 expenditure									
Government schools									
Recurrent	1,191,881	803,415	686,996	274,593	350,627	99,502	101,514	50,709	3,559,237
Capital	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Total	3,315,230	2,392,115	2,041,177	873,066	1,132,280	312,805	235,152	136,680	10,438,505
Non-government schools									
Recurrent	1,973,397	1,644,568	1,270,747	498,302	652,520	134,401	79,646	120,209	6,373,790
Capital	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	2,953,840	2,440,240	1,909,249	798,232	989,407	205,340	121,657	177,912	9,595,877
All schools									
Recurrent	3,165,278	2,447,983	1,957,743	772,895	1,003,147	233,903	181,160	170,918	9,933,027
Capital	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
Total	6,269,070	4,832,355	3,950,426	1,671,298	2,121,687	518,145	356,809	314,592	20,034,382
2010–11 expenditure									
Government schools									
Recurrent	1,307,778	865,952	784,608	300,313	379,144	108,703	110,769	55,266	3,912,533
Capital	1,266,556	867,184	733,112	382,744	467,560	123,362	79,213	59,540	3,979,271
Total	2,574,334	1,733,136	1,517,720	683,057	846,704	232,065	189,982	114,806	7,891,804
Non-government schools									
Recurrent	2,208,934	1,823,807	1,443,703	569,901	724,346	148,915	82,608	134,994	7,137,208
Capital	573,021	421,627	316,892	132,168	202,693	37,531	23,343	43,736	1,751,011
Total	2,781,955	2,245,434	1,760,595	702,069	927,039	186,446	105,951	178,730	8,888,219
All schools									
Recurrent	3,516,712	2,689,759	2,228,311	870,214	1,103,490	257,618	193,377	190,260	11,049,741
Capital	1,839,577	1,288,811	1,050,004	514,912	670,253	160,893	102,556	103,276	5,730,282
Total	5,356,289	3,978,570	3,278,315	1,385,126	1,773,743	418,511	295,933	293,536	16,780,023

(a) This amount includes \$80,000 relating to Closing the Gap – Northern Territory Teacher Housing Program that was not included in the *Report on Government Services 2013*.

Sources: Australian Government DEEWR; Steering Committee for the Review of Government Service Provision, *Report on Government Services 2013*, Table 4A.8