

**MEDIA RELEASE**

**13 September 2013**

## **ACHIEVEMENT STABLE AS ACARA RELEASES 2013 NAPLAN SUMMARY REPORT**

Today the Australian Curriculum, Assessment and Reporting Authority (ACARA) released the 2013 NAPLAN Summary Report.

The Summary Report provides nationally comparable data on the 2013 national and state/territory results for each year level (3, 5, 7 and 9) and for each test domain: numeracy, reading, writing, and language conventions (spelling and grammar and punctuation). The report also provides comparisons over time of national and state/territory achievement from 2008 (2011 for persuasive writing) to 2013 as well as from 2012 to 2013.

Key findings from the 2013 NAPLAN Summary Report include:

- Overall student achievement at state/territory levels has remained stable across 2012 - 2013;
- A moderate increase in performance in Year 5 reading nationally, when compared to 2008 (the first year of NAPLAN). This builds on the improvements that have been evident in Year 3 reading in recent years;
- Encouraging signs of continued improvement in Year 3 reading nationally.

The 2013 NAPLAN Summary Report is available on the National Assessment Program website ([www.nap.edu.au](http://www.nap.edu.au)). In December, ACARA will publish the 2013 NAPLAN National Report, with school-by-school results available on the next version of the *My School* website, to be published early in 2014.

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**About ACARA:**

The Australian Curriculum, Assessment and Reporting Authority (ACARA) is the independent authority responsible for the development of a national curriculum, a national assessment program and a national data collection and reporting program that supports 21st century learning for all Australian students. ACARA's work is carried out in collaboration with a wide range of stakeholders, including teachers, principals, governments, State and Territory education authorities, professional education associations, community groups and the general public.