

National Report on Schooling in Australia 2012

Part 9

Additional statistics

List of tables¹

Schools and schooling

Schools

Table 1	Number of schools by school sector (and non-government affiliation) and level of education by state and territory, 2012; number of schools by school sector, Australia, 2008–12
---------	---

Staffing

Table 2	Full-time equivalent (FTE) of school staff by major function, school sector, school level and sex, Australia, 2012; FTE of school staff by school sector and sex, 2008–12
Table 3	Full-time equivalent (FTE) of school staff (teaching and non-teaching), by school sector and level of education, by state and territory, and by sex, Australia, 2012; FTE staff by state and territory, 2008–12
Table 4	Full-time equivalent (FTE) student–teaching staff ratios, by level of education, school sector (and non-government affiliation), by state and territory, 2012; FTE student–teaching staff ratios by state and territory, 2008–12
Table 5	Ratio of primary and secondary students to teaching staff in OECD and other G20 countries, by level of education, 2011

Teacher education

Table 6	Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2012; domestic enrolments in teacher education courses, by course level, Australia, 2008–12
Table 7	Number of students graduating in teacher education courses, by course level and field of education, Australia, 2012; number of students graduating in teacher education courses, by course level, Australia, 2008–12

¹ ACARA acknowledges the contribution of data in these tables and in tables in the body of the report by the following agencies:

- Australian Bureau of Statistics (ABS)
- Department of Education, Employment and Workplace Relations (DEEWR)
- National Centre for Vocational Education Research (NCVER)
- Steering Committee for the Review of Government Service Provision (SCRGSP).

Student participation

Enrolment

Table 8	Estimated resident population by age group, by state and territory, 2012; estimated resident population by age group, Australia, 2008–12
Table 9	Number and proportion of children aged 6 to 15 years enrolled in school, by state and territory, 2008–12
Table 10	Number of full-time and part-time students enrolled by school sector and level, by state and territory, 2012; number of full-time and part-time students enrolled by sector, Australia, 2008–12; number of full-time plus part-time students enrolled by state and territory, 2008–12
Table 11	Number and full-time equivalent (FTE) of part-time students, by level of education and school sector, by state and territory, 2012; number and full-time equivalent (FTE) of part-time students, by sector, 2008–12
Table 12	Proportion of full-time equivalent (FTE) of students enrolled in schools by sector and level of education, by state and territory, 2008 and 2012 (per cent)
Table 13	Full-time equivalent (FTE) of students, by level of education, school sector (and non-government affiliation), and sex, by state and territory; full-time equivalent (FTE) of students by school sector (and non-government affiliation) and sex, Australia, 2008–12; full-time equivalent (FTE) of students enrolled by state and territory, 2008–12
Table 14	Number of full-time students, actual and projected, by level of education and sector, Australia, selected years ('000 as at August each year)
Table 15	Number and percentage of Year 12 students enrolled in tertiary-recognised subjects, by learning area, by sex, Australia, 2012
Table 16	Year 12 enrolments in tertiary-recognised languages, Australia, 2008–12 (per cent)

Attendance

Table 17	Student attendance rates, government schools, by year level, sex and state and territory, 2012 (per cent); student attendance rates, government schools, by year level and state and territory, 2008–11 (per cent)
Table 18	Student attendance rates, Catholic schools, by year level, sex and state and territory, 2012 (per cent); student attendance rates, Catholic schools, by year level and state and territory, 2008–11 (per cent)
Table 19	Student attendance rates, independent schools, by year level, sex and state and territory, 2012 (per cent); student attendance rates, independent schools, by year level and state and territory, 2008–11 (per cent)

Senior schooling and youth transitions

Participation in VET

Table 20	Number and proportion of 15 to 19-year-olds who have successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above, by state and territory, 2012
Table 21	Estimate of participation of Australians aged 15 to 19 years in education and training by education and training activity, 2012

Table 22	VET in Schools students aged 15 to 19 years by state and territory and by selected student and course characteristics, 2008–12
-----------------	--

Participation in education and work

Table 23	Proportion of 15 to 19-year-olds participating in education and training, by state and territory, 2008–12
Table 24	Proportion of 15 to 19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by state and territory, 2008–12
Table 25	Proportion of 20 to 24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by state and territory, 2008–12
Table 26	Proportion of 15 to 19-year-olds who have left school and are fully engaged in education, training or employment, by highest level of schooling, by state and territory, 2008–12
Table 27	Proportion of 17 to 24-year-olds who have left school and are fully engaged in employment, education or training, by state and territory, 2008–12
Table 28	Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and state and territory, Australia, 2012 (per cent)
Table 29	Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age, Australia, 2008–12 (per cent)
Table 30	Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and sex, Australia, 2012 (per cent)

Student attainment

Table 31	Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or above, by state and territory, 2008–12
Table 32	Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or above, by state and territory, 2008–12
Table 33	Population aged 25 to 64 that has attained tertiary education, OECD and other G20 countries, 2011
Table 34	Year 12 attainment rates, by locality and sex, by state and territory, 2012 (per cent); Year 12 attainment rates, by locality and sex, Australia, 2008–12 (per cent)
Table 35	Year 12 attainment rates by socio-economic status and sex, by state and territory, 2012 (per cent); Year 12 attainment rates by socio-economic status and sex, Australia, 2008–12 (per cent)

Tables 36 and 37 have been omitted

Enrolment

Table 38	Number of Indigenous full-time and part-time students enrolled by school sector and level, by state and territory, 2012; number of Indigenous full-time and part-time students enrolled by sector, Australia, 2008–12; number of Indigenous full-time plus part-time students enrolled by state and territory, 2008–12
Table 39	Number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, category of school (government and non-government), and sex, by state and territory, 2012; number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2008–12
Table 40	Proportion of full-time equivalent (FTE) Indigenous students enrolled, by sector, by level of education, by state and territory, 2008 and 2012 (per cent)
Table 41	Number of full-time equivalent (FTE) of Indigenous students, by level of education, category of school and non-government affiliation, and sex, by state and territory, 2012

Attendance

Table 42	Student attendance rates, government schools, by Indigenous status and State and Territory, 2012 (per cent); Indigenous student attendance rates, government school sector, by state and territory, 2008–11 (per cent)
Table 43	Student attendance rates, Catholic schools, by Indigenous status and State and Territory, 2012 (per cent); Indigenous student attendance rates, Catholic school sector, by state and territory, 2008–11 (per cent)
Table 44	Student attendance rates, independent schools, by Indigenous status and State and Territory, 2012 (per cent); Indigenous student attendance rates, independent school sector, by state and territory, 2008–11 (per cent)

Progression and retention

Table 45	Comparative Indigenous and non-Indigenous apparent grade progression rates and the percentage point gap between Indigenous and non-Indigenous apparent grade progression rates, Australia, 2008–12 (per cent)
Table 46	Comparative Indigenous and non-Indigenous apparent retention rates and the percentage point gap between Indigenous and non-Indigenous apparent retention rates, Australia, 2008–12 (per cent)
Table 47	Comparative Indigenous and non-Indigenous apparent retention rates (Years 7/8–10; 7/8–12, Year 10–12), by state and territory, 2012 (per cent)
Table 48	Comparative Indigenous and non-Indigenous apparent retention rates (Year 7/8–10; 7/8–12), by state and territory, 2008–12 (per cent)

Tables 36–48 to be added

Funding Australia's schools

Table 49	Per capita expenditure on government schools by level of education, by state and territory, 2011–12 financial year; 2007–08 to 2011–12 financial years (\$/full-time equivalent student – accrual basis)
Table 50	Australian, state and territory government recurrent expenditure per student in government schools by level of education, by state and territory, 2007–08 to 2011–12 (\$/full-time equivalent student – accrual basis; including user cost of capital)
Table 51	Australian, state and territory government recurrent expenditure per student in government schools by level of education, by state and territory, 2007–08 to 2011–12 (\$/full-time equivalent student – accrual basis; including user cost of capital)
Table 52	Australia, all levels of government – operating expenses on primary and secondary education as a percentage of gross domestic product (GDP), Australia, 1991–92 to 2011–12
Table 53	Expenditure of non-government schools, by level of education, by State and Territory, 2012 calendar year; totals 2008–12 (\$'000)
Table 54	Breakdown of 'other costs' component of expenditure of non-government schools, by school level, state and territory, 2012 calendar year; totals 2008–12 (\$'000)
Table 55	Income and expenditure per student of non-government schools, by purpose, affiliation, state and territory, 2012 calendar year; total income and expenditure per student 2008–12
Table 56	Expenditure of non-government schools, by affiliation and level of education, by state and territory, 2012 calendar year; 2008–12 (\$ per student) (FTE students)
Table 57	Australian Government expenditure on schools, annual appropriations, 2011–12 financial year (\$'000)
Table 58	Australian Government student assistance for school-age students, 2011–12 financial year (\$'000)
Table 59	Summary of Australian Government capital expenditure, all schools, by state and territory, 2007–08 to 2011–12 financial years (\$'000)
Table 60	Australian Government specific purpose payments (SPP) for schools by government/non-government, recurrent/capital, by state and territory, 2011–12 financial year (accrual basis) (\$'000)
Table 61	Australian Government specific purpose payments (SPP) for schools by sector, by state and territory, 2007–08 to 2011–12 financial years (accrual basis) (\$'000)

Schools and schooling

Schools

Table 1 Number of schools by school sector (and non-government affiliation) and level of education^(a) by state and territory, 2012; number of schools by school sector, Australia, 2008–12

	Government	Non-government			All schools	
		Catholic	Independent	Total	Total	Per cent
New South Wales						
Primary	1,623	417	73	490	2,113	22.4
Secondary	370	129	16	145	515	5.5
Combined (primary and secondary)	66	32	205	237	303	3.2
Special ^(b)	110	7	34	41	151	1.6
Total	2,169	585	328	913	3,082	32.7
Victoria						
Primary	1,136	381	44	425	1,561	16.6
Secondary	244	85	13	98	342	3.6
Combined (primary and secondary)	79	15	141	156	235	2.5
Special ^(b)	76	6	13	19	95	1.0
Total	1,535	487	211	698	2,233	23.7
Queensland						
Primary	921	197	35	232	1,153	12.2
Secondary	180	62	11	73	253	2.7
Combined (primary and secondary)	92	27	127	154	246	2.6
Special ^(b)	46	8	9	17	63	0.7
Total	1,239	294	182	476	1,715	18.2
South Australia						
Primary	393	68	35	103	496	5.3
Secondary	68	11	8	19	87	0.9
Combined (primary and secondary)	76	22	48	70	146	1.5
Special ^(b)	18	2	1	3	21	0.2
Total	555	103	92	195	750	8.0
Western Australia						
Primary	513	111	38	149	662	7.0
Secondary	96	4	5	9	105	1.1
Combined (primary and secondary)	90	42	90	132	222	2.4
Special ^(b)	66	3	8	11	77	0.8
Total	765	160	141	301	1,066	11.3
Tasmania						
Primary	128	24	4	28	156	1.7
Secondary	38	5	0	5	43	0.5
Combined (primary and secondary)	26	8	23	31	57	0.6
Special ^(b)	5	0	1	1	6	0.1
Total	197	37	28	65	262	2.8
Northern Territory						
Primary	60	7	4	11	71	0.8
Secondary	15	4	5	9	24	0.3
Combined (primary and secondary)	73	5	12	17	90	1.0
Special ^(b)	5	1	0	1	6	0.1
Total	153	17	21	38	191	2.0
Australian Capital Territory						
Primary	53	23	2	25	78	0.8
Secondary	18	5	0	5	23	0.2
Combined (primary and secondary)	9	2	11	13	22	0.2
Special ^(b)	4	0	1	1	5	0.1
Total	84	30	14	44	128	1.4
Australia						
Primary	4,827	1,228	235	1,463	6,290	66.7
Secondary	1,029	305	58	363	1,392	14.8
Combined (primary and secondary)	511	153	657	810	1,321	14.0
Special ^(b)	330	27	67	94	424	4.5
Total	6,697	1,713	1,017	2,730	9,427	100.0
Number of schools by school sector, Australia, 2008–12						
2012	6,697	1,713	1,017	2,730	9,427	
2011	6,705	1,710	1,020	2,730	9,435	
2010	6,743	1,708	1,017	2,725	9,468	
2009	6,802	1,705	1,022	2,727	9,529	
2008	6,833	1,705	1,024	2,729	9,562	

Notes: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Standing Council on School Education and Early Childhood (SCSEEC).

This table has approval under Clause 3 of *Statistics Determination 1983* for publication of cells with values less than 3.

Components may not add to totals due to rounding.

(a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(b) See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia, 2012*

Table 2 Full-time equivalent (FTE)^(a) of school staff^(b) by major function, school sector, school level and sex, Australia, 2012; FTE of school staff by school sector and sex, 2008–12

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Government									
Teaching	17,796	76,107	93,903	29,764	43,485	73,249	47,560	119,592	167,152
Specialist support	570	2,304	2,874	611	1,916	2,527	1,181	4,220	5,401
Administrative & clerical (including teacher aides and assistants)	1,883	31,083	32,966	2,846	19,104	21,950	4,730	50,187	54,917
Building operations, general maintenance & other	2,367	207	2,574	1,610	178	1,788	3,977	384	4,361
Total	22,617	109,700	132,317	34,831	64,682	99,514	57,448	174,383	231,830
Catholic									
Teaching	4,078	19,135	23,212	10,941	15,274	26,215	15,018	34,409	49,427
Specialist support	59	329	387	302	650	952	360	979	1,339
Administrative & clerical (including teacher aides and assistants)	324	6,382	6,705	1,681	6,194	7,875	2,005	12,575	14,580
Building operations, general maintenance & other	499	336	835	1,175	535	1,710	1,674	871	2,545
Total	4,959	26,181	31,139	14,099	22,653	36,752	19,058	48,834	67,891
Independent									
Teaching	3,863	12,812	16,675	11,434	14,298	25,732	15,296	27,110	42,407
Specialist support	184	602	786	612	817	1,429	796	1,419	2,215
Administrative & clerical (including teacher aides and assistants)	1,031	5,737	6,768	1,935	6,263	8,198	2,966	12,001	14,966
Building operations, general maintenance & other	1,075	333	1,408	1,731	564	2,295	2,806	897	3,702
Total	6,152	19,484	25,637	15,711	21,942	37,654	21,864	41,427	63,291
Non-government									
Teaching	7,940	31,947	39,887	22,375	29,572	51,947	30,315	61,519	91,834
Specialist support	243	930	1,173	914	1,467	2,381	1,157	2,398	3,554
Administrative & clerical (including teacher aides and assistants)	1,354	12,119	13,473	3,616	12,457	16,073	4,971	24,576	29,547
Building operations, general maintenance & other	1,574	669	2,243	2,906	1,099	4,004	4,480	1,768	6,247
Total	11,111	45,665	56,776	29,810	44,596	74,406	40,921	90,260	131,182
All schools									
Teaching	25,736	108,054	133,790	52,138	73,058	125,196	77,874	181,111	258,986
Specialist support	813	3,234	4,047	1,525	3,383	4,908	2,338	6,617	8,955
Administrative & clerical (including teacher aides and assistants)	3,238	43,202	46,440	6,463	31,561	38,024	9,700	74,763	84,463
Building operations, general maintenance & other	3,941	875	4,816	4,516	1,276	5,792	8,457	2,152	10,608
Total	33,728	155,365	189,093	64,641	109,278	173,919	98,369	264,643	363,012
FTE of school staff by school sector and sex, 2008–12									
Total 2012	33,728	155,365	189,093	64,641	109,278	173,919	98,369	264,643	363,012
Total 2011	32,834	150,806	183,640	64,375	107,265	171,640	97,209	258,071	355,280
Total 2010	32,362	147,041	179,403	64,010	105,679	169,689	96,372	252,720	349,092
Total 2009	31,731	143,861	175,592	63,632	104,413	168,045	95,363	248,273	343,636
Total 2008	31,363	141,513	172,876	62,836	102,161	164,997	94,199	243,674	337,873

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2012* and earlier publications

Table 3 Full-time equivalent (FTE)^(a) of school staff (teaching and non-teaching)^(b), by school sector and level of education, by state and territory, and by sex, Australia, 2012; FTE staff by state and territory, 2008–12

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
Government											
Teaching											
Primary	28,406	21,473	21,021	7,051	10,676	2,196	1,637	1,443	93,903	17,796	76,107
Secondary	24,729	18,924	14,152	4,645	6,479	1,968	1,031	1,321	73,249	29,764	43,485
Total	53,135	40,397	35,173	11,696	17,156	4,164	2,667	2,765	167,152	47,560	119,592
Non-teaching											
Primary	9,749	7,524	9,224	3,166	6,439	989	837	487	38,414	4,821	33,593
Secondary	7,113	6,754	5,321	1,924	3,318	830	556	448	26,265	5,067	21,197
Total	16,862	14,278	14,545	5,090	9,757	1,819	1,393	935	64,679	9,888	54,791
Total government	69,997	54,674	49,718	16,786	26,913	5,983	4,061	3,700	231,830	57,448	174,383
Catholic											
Teaching											
Primary	6,958	6,630	4,562	1,709	2,278	415	184	478	23,212	4,078	19,135
Secondary	9,279	7,256	4,404	1,644	2,264	543	198	628	26,215	10,941	15,274
Total	16,237	13,885	8,966	3,352	4,541	958	382	1,106	49,427	15,018	34,409
Non-teaching											
Primary	1,937	1,705	1,929	657	1,247	201	147	105	7,927	881	7,046
Secondary	2,957	3,089	2,181	687	1,029	250	111	233	10,537	3,158	7,379
Total	4,894	4,794	4,111	1,344	2,276	451	258	337	18,464	4,039	14,425
Total Catholic	21,130	18,679	13,076	4,696	6,818	1,409	640	1,443	67,891	19,058	48,834
Independent											
Teaching											
Primary	4,835	3,943	3,429	1,669	2,031	323	152	293	16,675	3,863	12,812
Secondary	7,351	7,732	4,664	1,815	2,906	507	312	444	25,732	11,434	14,298
Total	12,186	11,676	8,093	3,485	4,937	830	464	737	42,407	15,296	27,110
Non-teaching											
Primary	2,261	1,876	2,363	737	1,322	185	110	109	8,962	2,290	6,672
Secondary	3,075	3,339	2,657	825	1,341	279	225	182	11,922	4,278	7,644
Total	5,336	5,215	5,020	1,561	2,662	464	335	291	20,884	6,567	14,317
Total independent	17,522	16,890	13,113	5,046	7,599	1,294	799	1,028	63,291	21,864	41,427
Total non-government											
Teaching											
Primary	11,793	10,573	7,991	3,378	4,309	738	336	771	39,887	7,940	31,947
Secondary	16,630	14,988	9,068	3,459	5,169	1,050	510	1,072	51,947	22,375	29,572
Total	28,422	25,561	17,059	6,837	9,478	1,788	846	1,843	91,834	30,315	61,519
Non-teaching											
Primary	4,198	3,581	4,292	1,393	2,569	386	257	214	16,889	3,171	13,718
Secondary	6,032	6,428	4,839	1,512	2,370	528	336	414	22,459	7,436	15,023
Total	10,230	10,009	9,131	2,905	4,939	914	593	628	39,348	10,607	28,741
Total non-government	38,652	35,570	26,189	9,742	14,417	2,702	1,439	2,471	131,182	40,921	90,260
All schools											
Teaching											
Primary	40,198	32,046	29,012	10,429	14,985	2,934	1,972	2,214	133,790	25,736	108,054
Secondary	41,359	33,912	23,220	8,104	11,649	3,018	1,541	2,393	125,196	52,138	73,058
Total	81,557	65,958	52,232	18,533	26,634	5,952	3,513	4,608	258,986	77,874	181,111
Non-teaching											
Primary	13,947	11,105	13,516	4,560	9,007	1,375	1,094	701	55,303	7,992	47,311
Secondary	13,145	13,182	10,160	3,435	5,688	1,358	893	862	48,723	12,503	36,220
Total	27,092	24,286	23,676	7,995	14,696	2,733	1,987	1,563	104,026	20,495	83,532
Total all schools 2008–12											
2012	108,649	90,244	75,907	26,528	41,329	8,685	5,500	6,171	363,012	98,369	264,643
2011	107,160	88,093	73,783	25,950	40,180	8,832	5,275	6,006	355,280	97,209	258,071
2010	105,558	86,014	72,250	25,651	39,585	8,784	5,191	6,060	349,092	96,372	252,720
2009	104,097	84,803	70,739	25,381	38,919	8,640	5,069	5,989	343,636	95,363	248,273
2008	103,681	83,281	69,170	25,187	37,585	8,437	4,846	5,688	337,873	94,199	243,674

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools. Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2012* and earlier publications

Table 4 Full-time equivalent (FTE)^(a) student–teaching staff^(b) ratios, by level of education, school sector (and non-government affiliation), by state and territory, 2012; FTE student–teaching staff ratios by state and territory, 2008–12

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government									
Primary	15.5	15.0	15.4	14.9	15.9	14.5	11.5	13.8	15.2
Secondary	12.4	11.9	12.5	13.2	11.7	13.1	10.3	11.8	12.3
Total	14.1	13.5	14.2	14.2	14.3	13.9	11.0	12.9	13.9
Non-government									
Primary	16.5	14.8	17.4	15.9	17.1	15.6	15.7	17.0	16.2
Secondary	11.8	11.1	12.2	11.7	10.8	11.6	10.3	12.5	11.5
Total	13.7	12.6	14.6	13.8	13.7	13.2	12.4	14.4	13.6
Catholic									
Primary	18.2	16.0	18.0	16.4	17.9	18.1	15.3	18.5	17.4
Secondary	13.0	12.6	12.8	12.4	11.9	13.1	9.2	13.8	12.7
Total	15.2	14.2	15.4	14.4	14.9	15.3	12.1	15.8	14.9
Independent									
Primary	14.0	12.7	16.7	15.3	16.2	12.5	16.3	14.6	14.6
Secondary	10.3	9.6	11.6	11.0	9.9	9.9	11.0	10.8	10.3
Total	11.8	10.6	13.8	13.1	12.5	10.9	12.7	12.3	12.0
All schools									
Primary	15.8	14.9	16.0	15.2	16.2	14.8	12.2	14.9	15.5
Secondary	12.2	11.5	12.4	12.6	11.3	12.6	10.3	12.1	12.0
Total	14.0	13.2	14.4	14.1	14.1	13.7	11.4	13.5	13.8
FTE student–teaching staff ratios by state and territory, 2008–12									
2012	14.0	13.2	14.4	14.1	14.1	13.7	11.4	13.5	13.8
2011	14.0	13.3	14.4	14.1	13.9	13.6	11.6	13.5	13.8
2010	14.1	13.4	14.4	14.2	13.8	13.7	11.9	13.4	13.9
2009	14.1	13.4	14.4	14.2	13.8	13.8	11.8	13.5	13.9
2008	14.1	13.4	14.5	14.2	13.9	14.2	12.6	13.6	13.9

Note: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2012* and earlier publications

Table 5 Ratio of primary and secondary students to teaching staff in OECD and other G20 countries, by level of education, 2011

	Primary	Secondary
OECD countries		
Australia ^{(a)(b)}	15.6	12.0
Austria	12.1	9.4
Belgium ^(c)	12.4	9.4
Canada ^{(b)(d)}	x(4)	15.3
Chile	23.1	24.8
Czech Republic	18.7	11.4
Denmark	x(4)	m
Estonia	13.2	11.9
Finland	13.7	13.1
France ^(c)	18.4	12.3
Germany	16.3	14.0
Greece	m	m
Hungary	10.7	11.5
Iceland	10.2	11.1
Ireland ^(b)	15.7	14.4
Israel ^(b)	15.9	12.2
Italy ^(b)	11.7	12.2
Japan	18.1	13.1
Korea	19.6	17.2
Luxembourg	9.9	9.6
Mexico	28.1	29.9
Netherlands	15.8	16.7
New Zealand	16.3	15.1
Norway ^(b)	10.4	9.8
Poland	11.0	10.6
Portugal ^(e)	11.2	7.7
Slovak Republic	16.9	13.7
Slovenia	16.0	11.0
Spain	13.2	10.1
Sweden	11.3	12.2
Switzerland	m	m
Turkey	21.0	17.8
United Kingdom	19.9	16.3
United States	15.3	15.2
OECD average	15.4	13.6
EU21 average	14.1	12.0
Other G20		
Argentina	m	m
Brazil	22.5	18.5
China	17.1	16.3
India	m	m
Indonesia	20.3	19.1
Russian Federation ^(b)	20.0	8.7
Saudi Arabia	11.0	10.3
South Africa ^(d)	m	m
G20 average	18.3	15.5

Notes: Calculations are based on full-time equivalents.
Some data are unavailable for some countries (m) or are included in other categories (x).
EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.
G20 – Group of 20 nations: This is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

(a) Includes only general programs in upper secondary education
(b) Public institutions only (in Australia, for tertiary-type A and advanced research programs only; in Canada, tertiary level only; in Ireland, tertiary level only; in Italy, from pre-primary to secondary levels; in the Russian Federation, at primary and secondary levels only).
(c) Excludes independent private institutions
(d) Year of reference 2010
(e) Data refer to teachers (head count) in primary, secondary and post-secondary non-tertiary education.

Source: Organisation for Economic Co-operation and Development (OECD), *Education at a Glance 2013* Table D2.2 based on UNESCO Institute for Statistics (World Education Indicators Programme). See *Education at a Glance 2013: OECD Indicators*, Annex 3 for extra notes.

Teacher education

Table 6 Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2012; domestic enrolments in teacher education courses, by course level, Australia, 2008–12

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Enabling and non-award	Total
Initial teacher training^(e)						
Teacher education	1,158	2,271	9,809	0	0	13,238
Teacher education: early childhood	238	209	10,945	0	0	11,392
Teacher education: primary	2,188	1,405	25,110	0	0	28,703
Teacher education: secondary	2,334	2,932	14,781	13	0	20,060
Teacher education: vocational education and training	0	97	364	87	0	548
Teacher education: higher education	0	np	< 5	0	0	26
Teacher education: special education	34	0	91	0	0	125
English as a second language teaching	40	56	0	0	0	96
Teacher education not elsewhere classified	506	np	np	0	0	1,876
Total^(f)	6,498	7,257	62,197	100	0	76,052
Other than initial teacher training						
Teacher education	1,982	1,026	2,835	24	0	5,867
Teacher education: early childhood	317	399	1,651	38	0	2,405
Teacher education: primary	116	617	842	0	0	1,575
Teacher education: secondary	218	852	782	88	0	1,940
Teacher-librarianship	0	46	0	0	0	46
Teacher education: vocational education and training	55	223	np	< 5	0	504
Teacher education: higher education	101	np	< 5	0	0	1,132
Teacher education: special education	1,330	np	245	np	40	2,043
English as a second language teaching	549	553	6	0	0	1,108
Teacher education not elsewhere classified	1,844	1,684	701	145	0	4,374
Total^(f)	6,512	6,840	7,288	312	40	20,992
All teacher courses						
Teacher education	3,140	3,297	12,644	24	0	19,105
Teacher education: early childhood	555	608	12,596	38	0	13,797
Teacher education: primary	2,304	2,022	25,952	0	0	30,278
Teacher education: secondary	2,552	3,784	15,563	101	0	22,000
Teacher-librarianship	0	46	0	0	0	46
Teacher education: vocational education and training	55	320	589	88	0	1,052
Teacher education: higher education	101	1,052	5	0	0	1,158
Teacher education: special education	1,364	412	336	16	40	2,168
English as a second language teaching	589	609	6	0	0	1,204
Teacher education not elsewhere classified	2,350	1,947	1,808	145	0	6,250
Total^(f)	13,010	14,097	69,485	412	40	97,044
Total enrolments 2008–12						
2008	7,413	12,060	60,865	329	–	80,667
2009	9,083	12,993	62,251	320	–	84,647
2010	10,936	14,071	63,854	402	20	89,283
2011	12,073	13,854	65,504	407	56	91,894
2012	13,010	14,097	69,485	412	40	97,044

Note: np: not published

(a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework

(b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate

(c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass

(d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course

(e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

(f) The data take into account the coding of combined courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Australian Government Department of Education, Higher Education Student Statistics

Table 7 Number of students graduating in teacher education courses, by course level and field of education, Australia, 2012; number of students graduating in teacher education courses, by course level, Australia, 2008–12

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Total
Initial teacher training^(e)					
Teacher education	288	787	1,526	0	2,601
Teacher education: early childhood	65	88	1,617	0	1,770
Teacher education: primary	956	913	np	< 5	5,925
Teacher education: secondary	737	2,040	2,076	0	4,853
Teacher education: vocational education and training	0	np	58	np	116
Teacher education: higher education	0	np	< 5	0	20
Teacher education: special education	9	0	25	0	34
English as a second language teaching	17	14	0	0	31
Teacher education not elsewhere classified	77	253	156	0	486
Total^(f)	2,149	4,142	9,504	32	15,827
Other than initial teacher training					
Teacher education	324	529	338	11	1,202
Teacher education: early childhood	109	222	263	6	600
Teacher education: primary	38	371	69	0	478
Teacher education: secondary	59	1,287	171	12	1,529
Teacher-librarianship	0	35	0	0	35
Teacher education: vocational education and training	20	75	np	< 5	127
Teacher education: higher education	np	323	< 5	0	342
Teacher education: special education	np	148	46	< 5	600
English as a second language teaching	151	332	0	0	483
Teacher education not elsewhere classified	428	757	224	21	1,430
Total^(f)	1,551	4,079	1,143	53	6,826
All teacher courses					
Teacher education	612	1,316	1,864	11	3,803
Teacher education: early childhood	174	310	1,880	6	2,370
Teacher education: primary	np	1,284	4,123	< 5	6,403
Teacher education: secondary	796	3,327	2,247	12	6,382
Teacher-librarianship	0	35	0	0	35
Teacher education: vocational education and training	20	103	88	32	243
Teacher education: higher education	np	342	< 5	0	362
Teacher education: special education	414	148	np	< 5	634
English as a second language teaching	168	346	0	0	514
Teacher education not elsewhere classified	505	1,010	380	21	1,916
Total^(f)	3,700	8,221	10,647	85	22,653
Total course completions 2008–12					
2008	2,028	6,785	11,853	50	20,716
2009	2,540	7,218	11,889	69	21,716
2010	3,097	7,473	11,507	127	22,204
2011	3,448	7,846	10,777	121	22,192
2012	3,700	8,221	10,647	85	22,653

Note: np: not published

- (a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework
- (b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate
- (c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass
- (d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course
- (e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'
- (f) The data take into account the coding of combined courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Australian Government Department of Education, Higher Education Student Statistics

Student participation

Enrolment

Table 8 Estimated resident population by age group, by state and territory, 2012; estimated resident population by age group, Australia, 2008–12^(a)

	0–4	5–14	15–19	20–29	30–39	40–49	50–59	60+	Total
NSW	474,553	900,842	462,503	1,027,162	1,010,205	1,002,019	937,016	1,486,834	7,301,134
Vic.	359,097	670,951	355,117	845,542	797,463	789,679	704,493	1,106,780	5,629,122
Qld	309,542	597,493	304,865	662,314	623,960	639,546	573,969	853,840	4,565,529
SA	99,212	194,229	105,055	229,383	208,500	229,936	221,123	368,861	1,656,299
WA	162,243	305,025	156,630	379,514	347,579	348,956	306,337	426,422	2,432,706
Tas.	31,719	63,577	33,804	62,064	59,256	69,901	73,193	118,819	512,333
NT	18,764	34,425	16,187	41,582	37,995	34,040	28,299	23,890	235,182
ACT	25,004	43,547	24,124	67,231	57,914	51,945	45,346	59,801	374,912
Australia^(a)	1,480,283	2,810,437	1,458,453	3,315,513	3,143,423	3,166,479	2,890,170	4,445,594	22,710,352
Estimated resident population by age group, Australia, 2008–12^{(b)(c)}									
Total 2012	1,480,283	2,810,437	1,458,453	3,315,513	3,143,423	3,166,479	2,890,170	4,445,594	22,710,352
Total 2011	1,458,114	2,775,499	1,453,459	3,269,833	3,110,071	3,129,081	2,830,056	4,313,911	22,340,024
Total 2010	1,461,088	2,769,525	1,501,010	3,314,922	3,150,094	3,127,719	2,796,389	4,221,651	22,342,398
Total 2009	1,422,624	2,763,397	1,499,396	3,224,283	3,122,645	3,101,859	2,746,687	4,084,396	21,965,287
Total 2008	1,378,228	2,752,276	1,479,674	3,081,079	3,082,984	3,070,041	2,695,846	3,958,412	21,498,540

- (a) Estimates for the total population are sourced from the most recently available ABS, Cat. No. 3101.0, *Australian Demographic Statistics* (June 2012). The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, state and territory Estimated Resident Population numbers will not add to Australia totals.
- (b) Estimates for the resident population are updated quarterly. Figures presented for the estimated resident population by age group are based on the June 2012 release of ABS, Cat. No. 3101.0, *Australian Demographic Statistics*.
- (c) Estimated residential populations by age group for 2008, 2009, 2010 and 2011 have been rebased to the 2011 Census of Population and Housing. As such, these estimates for these calendar years differ from those published in previous editions of the *National Report on Schooling in Australia*.

Source: ABS, Cat. No. 3101.0, *Australian Demographic Statistics, Australian States and Territories*, June 2012

Table 9 Number^(a) and proportion^(b) of children aged 6 to 15 years enrolled in school, by state and territory, 2008–12^(c)

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(e)	ACT	Australia
2008										
Number of children aged 6 to 15 years enrolled in school	no.	881,553	659,082	573,537	196,826	285,042	65,957	31,614	45,594	2,739,205
Total 6 to 15-year-old population ^(d)	no.	886,833	655,162	570,501	196,228	285,815	65,901	33,624	42,333	2,736,802
Proportion of 6 to 15-year-old population enrolled in school	%	99.4	100.6	100.5	100.3	99.7	100.1	94.0	107.7	100.1
2009										
Number of children aged 6 to 15 years enrolled in school	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6 to 15-year-old population ^(d)	no.	887,203	656,640	575,982	195,271	289,629	65,518	33,905	42,215	2,746,766
Proportion of 6 to 15-year-old population enrolled in school	%	99.3	100.8	100.6	100.4	99.6	99.7	93.0	108.6	100.1
2010										
Number of children aged 6 to 15 years enrolled in school	no.	882,711	663,048	582,449	195,830	289,113	64,706	32,014	46,022	2,755,893
Total 6 to 15-year-old population ^(d)	no.	888,390	658,249	580,096	195,045	291,926	65,002	33,843	42,154	2,755,102
Proportion of 6 to 15-year-old population enrolled in school	%	99.4	100.7	100.4	100.4	99.0	99.5	94.6	109.2	100.0
2011										
Number of children aged 6 to 15 years enrolled in school	no.	885,274	666,143	587,301	195,070	292,276	64,024	31,924	46,165	2,768,177
Total 6 to 15-year-old population ^(d)	no.	890,885	661,142	586,089	194,304	296,067	64,476	33,632	42,350	2,769,311
Proportion of 6 to 15-year-old population enrolled in school	%	99.4	100.8	100.2	100.4	98.7	99.3	94.9	109.0	100.0
2012										
Number of children aged 6 to 15 years enrolled in school	no.	890,756	673,020	599,700	195,582	299,686	63,229	32,420	47,358	2,801,751
Total 6 to 15-year-old population	no.	897,744	668,723	596,011	194,839	303,523	63,941	33,991	43,233	2,802,367
Proportion of 6 to 15-year-old population enrolled in school	%	99.2	100.6	100.6	100.4	98.7	98.9	95.4	109.5	100.0

(a) Includes children enrolled full time or part time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.

(b) Proportions are calculated using a numerator from the National Schools Statistics Collection and a denominator from Estimated Resident Population data. When developing an indicator using data from different sources, significant data comparability issues can emerge that will affect the accuracy of the indicator. These differences can have unexpected effects such as producing an estimate greater than 100% of the population. These effects are particularly apparent where a cohort is small or where the rate being measured is close to 100% of the population. School data include students who cross state and territory boundaries to attend school. In the case of the ACT this causes the proportion of 6 to 15-year-olds enrolled in school to significantly exceed 100%.

(c) Estimates for the total population are sourced from ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, 30 June 2011. The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, state and territory Estimated Resident Population numbers will not add to Australia totals.

(d) Estimates for the total populations of 6 to 15-year-olds for 2008, 2009, 2010 and 2011 have been rebased to the 2011 Census of Population and Housing. As such, these estimates and the proportions of 6 to 15-year-olds enrolled in schools for these calendar years differ from those published in previous editions of the *National Report on Schooling in Australia*.

(e) The Northern Territory reports that some students may be counted more than once in school data if enrolled at more than one school. This is particularly relevant in remote and very remote areas where there is a highly mobile population.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2012*, data cube NSSC Table 42b: Full-time and part-time students 2008–12; ABS, Cat. No. 3101.0, *Australian Demographic Statistics, Australian States and Territories*, June 2012

Table 10 Number of full-time and part-time students enrolled by school sector and level^{(a)(b)(c)(d)}, by state and territory, 2012; number of full-time and part-time students enrolled by sector, Australia, 2008–12; number of full-time plus part-time students enrolled by state and territory, 2008–12

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			FT	PT	Total
				FT	PT	Total	FT	PT	Total	FT	PT	Total			
New South Wales															
Primary	440,549	0	440,549	126,818	21	126,839	67,778	44	67,822	194,596	65	194,661	635,145	65	635,210
Junior Secondary	220,528	0	220,528	86,029	0	86,029	52,827	224	53,051	138,856	224	139,080	359,384	224	359,608
Senior Secondary	85,797	2,288	88,085	34,557	62	34,619	22,468	76	22,544	57,025	138	57,163	142,822	2,426	145,248
Total Secondary	306,325	2,288	308,613	120,586	62	120,648	75,295	300	75,595	195,881	362	196,243	502,206	2,650	504,856
Total	746,874	2,288	749,162	247,404	83	247,487	143,073	344	143,417	390,477	427	390,904	1,137,351	2,715	1,140,066
Victoria															
Primary	321,752	464	322,216	106,056	166	106,222	49,882	59	49,941	155,938	225	156,163	477,690	689	478,379
Junior Secondary	156,824	357	157,181	64,580	12	64,592	50,244	30	50,274	114,824	42	114,866	271,648	399	272,047
Senior Secondary	66,430	2,025	68,455	27,114	21	27,135	23,963	71	24,034	51,077	92	51,169	117,507	2,117	119,624
Total Secondary	223,254	2,382	225,636	91,694	33	91,727	74,207	101	74,308	165,901	134	166,035	389,155	2,516	391,671
Total	545,006	2,846	547,852	197,750	199	197,949	124,089	160	124,249	321,839	359	322,198	866,845	3,205	870,050
Queensland															
Primary	323,014	4,754	327,768	81,890	69	81,959	57,215	102	57,317	139,105	171	139,276	462,119	4,925	467,044
Junior Secondary	111,792	1,222	113,014	35,511	3	35,514	33,119	64	33,183	68,630	67	68,697	180,422	1,289	181,711
Senior Secondary	63,207	2,679	65,886	20,806	31	20,837	21,128	55	21,183	41,934	86	42,020	105,141	2,765	107,906
Total Secondary	174,999	3,901	178,900	56,317	34	56,351	54,247	119	54,366	110,564	153	110,717	285,563	4,054	289,617
Total	498,013	8,655	506,668	138,207	103	138,310	111,462	221	111,683	249,669	324	249,993	747,682	8,979	756,661
South Australia															
Primary	104,917	28	104,945	28,060	9	28,069	25,558	49	25,607	53,618	58	53,676	158,535	86	158,621
Junior Secondary	37,180	150	37,330	12,379	0	12,379	12,009	16	12,025	24,388	16	24,404	61,568	166	61,734
Senior Secondary	23,030	2,654	25,684	7,879	80	7,959	7,979	116	8,095	15,858	196	16,054	38,888	2,850	41,738
Total Secondary	60,210	2,804	63,014	20,258	80	20,338	19,988	132	20,120	40,246	212	40,458	100,456	3,016	103,472
Total	165,127	2,832	167,959	48,318	89	48,407	45,546	181	45,727	93,864	270	94,134	258,991	3,102	262,093
Western Australia															
Primary	169,443	0	169,443	40,815	11	40,826	32,737	224	32,961	73,552	235	73,787	242,995	235	243,230
Junior Secondary	45,001	1,096	46,097	16,589	0	16,589	17,475	3	17,478	34,064	3	34,067	79,065	1,099	80,164
Senior Secondary	30,430	775	31,205	10,284	0	10,284	11,428	6	11,434	21,712	6	21,718	52,142	781	52,923
Total Secondary	75,431	1,871	77,302	26,873	0	26,873	28,903	9	28,912	55,776	9	55,785	131,207	1,880	133,087
Total	244,874	1,871	246,745	67,688	11	67,699	61,640	233	61,873	129,328	244	129,572	374,202	2,115	376,317
Tasmania															
Primary	31,863	12	31,875	7,488	3	7,491	4,026	43	4,069	11,514	46	11,560	43,377	58	43,435
Junior Secondary	17,218	66	17,284	5,394	0	5,394	3,577	34	3,611	8,971	34	9,005	26,189	100	26,289
Senior Secondary	7,312	2,278	9,590	1,742	0	1,742	1,409	12	1,421	3,151	12	3,163	10,463	2,290	12,753
Total Secondary	24,530	2,344	26,874	7,136	0	7,136	4,986	46	5,032	12,122	46	12,168	36,652	2,390	39,042
Total	56,393	2,356	58,749	14,624	3	14,627	9,012	89	9,101	23,636	92	23,728	80,029	2,448	82,477
Northern Territory															
Primary	18,768	42	18,810	2,813	0	2,813	2,470	0	2,470	5,283	0	5,283	24,051	42	24,093
Junior Secondary	7,745	87	7,832	1,413	0	1,413	2,698	0	2,698	4,111	0	4,111	11,856	87	11,943
Senior Secondary	2,833	120	2,953	401	3	404	718	3	721	1,119	6	1,125	3,952	126	4,078
Total Secondary	10,578	207	10,785	1,814	3	1,817	3,416	3	3,419	5,230	6	5,236	15,808	213	16,021
Total	29,346	249	29,595	4,627	3	4,630	5,886	3	5,889	10,513	6	10,519	39,859	255	40,114
Australian Capital Territory															
Primary	19,963	18	19,981	8,836	0	8,836	4,267	23	4,290	13,103	23	13,126	33,066	41	33,107
Junior Secondary	9,782	6	9,788	6,239	0	6,239	3,450	14	3,464	9,689	14	9,703	19,471	20	19,491
Senior Secondary	5,839	41	5,880	2,411	0	2,411	1,319	0	1,319	3,730	0	3,730	9,569	41	9,610
Total Secondary	15,621	47	15,668	8,650	0	8,650	4,769	14	4,783	13,419	14	13,433	29,040	61	29,101
Total	35,584	65	35,649	17,486	0	17,486	9,036	37	9,073	26,522	37	26,559	62,106	102	62,208
Australia															
Primary	1,430,269	5,318	1,435,587	402,776	279	403,055	243,933	544	244,477	646,709	823	647,532	2,076,978	6,141	2,083,119
Junior Secondary	606,070	2,984	609,054	228,134	15	228,149	175,399	385	175,784	403,533	400	403,933	1,009,603	3,384	1,012,987
Senior Secondary	284,878	12,860	297,738	105,194	197	105,391	90,412	339	90,751	195,606	536	196,142	480,484	13,396	493,880
Total Secondary	890,948	15,844	906,792	333,328	212	333,540	265,811	724	266,535	599,139	936	600,075	1,490,087	16,780	1,506,867
Total	2,321,217	21,162	2,342,379	736,104	491	736,595	509,744	1,268	511,012	1,245,848	1,759	1,247,607	3,567,065	22,921	3,589,986
Number of full-time and part-time students enrolled by sector, Australia, 2008–12															
Total 2012	2,321,217	21,162	2,342,379	736,104	491	736,595	509,744	1,268	511,012	1,245,848	1,759	1,247,607	3,567,065	22,921	3,589,986
Total 2011	2,294,958	20,295	2,315,253	724,016	578	724,594	500,558	1,404	501,962	1,224,574	1,982	1,226,556	3,519,532	22,277	3,541,809
Total 2010	2,282,357	21,902	2,304,259	713,289	622	713,911	491,233	1,472	492,705	1,204,522	2,094	1,206,616	3,486,879	23,996	3,510,875
Total 2009	2,273,906	20,732	2,294,638	704,096	741	704,837	483,471	1,858	485,329	1,187,567	2,599	1,190,166	3,461,473	23,331	3,484,804
Total 2008	2,264,554	20,247	2,284,801	696,577	777	697,354	473,159	1,736	474,895	1,169,736	2,513	1,172,249	3,434,290	22,760	3,457,050
Number of full-time plus part-time students enrolled by State and Territory, 2008–12															
	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(a)	ACT	Australia						
Total 2012	1,140,066	870,050	756,661	262,093	376,317	82,477	40,114	62,208	3,589,986						
Total 2011	1,130,656	859,308	740,774	261,246	366,000	83,294	39,598	60,933	3,541,809						
Total 2010	1,121,435	852,599	731,617	261,596	360,762	83,082	39,391	60,393	3,510,875						
Total 2009	1,113,216	847,825	724,426	260,474	357,172	82,955	38,818	59,918	3,484,804						
Total 2008	1,111,004	841,580	712,434	258,377	351,724	83,138	39,492	59,301	3,457,050						

Table 11 Number and full-time equivalent (FTE)^(a) of part-time students, by level of education^{(b)(c)(d)(e)} and school sector, by state and territory, 2012; number and full-time equivalent (FTE) of part-time students, by sector, 2008–12

	Government		Non-government						All schools	
	PT	FTE	Catholic		Independent		Total		PT	FTE
			PT	FTE	PT	FTE	PT	FTE		
New South Wales										
Primary	0	0.0	21	9.2	44	26.2	65	35.4	65	35.4
Junior Secondary	0	0.0	0	0.0	224	169.3	224	169.3	224	169.3
Senior Secondary	2,288	1,360.1	62	30.1	76	44.4	138	74.5	2,426	1,434.6
Total Secondary	2,288	1,360.1	62	30.1	300	213.7	362	243.8	2,650	1,603.9
Total	2,288	1,360.1	83	39.3	344	239.9	427	279.2	2,715	1,639.3
Victoria										
Primary	464	233.3	166	74.9	59	32.1	225	107.0	689	340.3
Junior Secondary	357	154.4	12	5.3	30	12.4	42	17.7	399	172.1
Senior Secondary	2,025	916.8	21	11.2	71	34.9	92	46.1	2,117	962.9
Total Secondary	2,382	1,071.2	33	16.5	101	47.3	134	63.8	2,516	1,135.0
Total	2,846	1,304.5	199	91.4	160	79.4	359	170.8	3,205	1,475.3
Queensland										
Primary	4,754	1,256.6	69	35.2	102	51.0	171	86.2	4,925	1,342.8
Junior Secondary	1,222	404.8	3	1.6	64	32.2	67	33.8	1,289	438.6
Senior Secondary	2,679	951.4	31	19.1	55	32.8	86	51.9	2,765	1,003.3
Total Secondary	3,901	1,356.2	34	20.7	119	65.0	153	85.7	4,054	1,441.9
Total	8,655	2,612.8	103	55.9	221	116.0	324	171.9	8,979	2,784.7
South Australia										
Primary	28	17.9	9	5.0	49	35.6	58	40.6	86	58.5
Junior Secondary	150	41.7	0	0.0	16	3.4	16	3.4	166	45.1
Senior Secondary	2,654	1,292.4	80	52.5	116	61.2	196	113.7	2,850	1,406.1
Total Secondary	2,804	1,334.1	80	52.5	132	64.6	212	117.1	3,016	1,451.2
Total	2,832	1,352.0	89	57.5	181	100.2	270	157.7	3,102	1,509.7
Western Australia										
Primary	0	0.0	11	6.8	224	129.1	235	135.9	235	135.9
Junior Secondary	1,096	224.5	0	0.0	3	1.8	3	1.8	1,099	226.3
Senior Secondary	775	406.5	0	0.0	6	4.4	6	4.4	781	410.9
Total Secondary	1,871	631.0	0	0.0	9	6.2	9	6.2	1,880	637.2
Total	1,871	631.0	11	6.8	233	135.3	244	142.1	2,115	773.1
Tasmania										
Primary	12	7.0	3	1.4	43	19.6	46	21.0	58	28.0
Junior Secondary	66	23.3	0	0.0	34	15.2	34	15.2	100	38.5
Senior Secondary	2,278	1,280.1	0	0.0	12	5.5	12	5.5	2,290	1,285.6
Total Secondary	2,344	1,303.4	0	0.0	46	20.7	46	20.7	2,390	1,324.1
Total	2,356	1,310.4	3	1.4	89	40.3	92	41.7	2,448	1,352.1
Northern Territory										
Primary	42	20.3	0	0.0	0	0.0	0	0.0	42	20.3
Junior Secondary	87	34.9	0	0.0	0	0.0	0	0.0	87	34.9
Senior Secondary	120	44.5	3	2.1	3	2.1	6	4.2	126	48.7
Total Secondary	207	79.4	3	2.1	3	2.1	6	4.2	213	83.6
Total	249	99.7	3	2.1	3	2.1	6	4.2	255	103.9
Australian Capital Territory										
Primary	18	8.9	0	0.0	23	15.0	23	15.0	41	23.9
Junior Secondary	6	1.9	0	0.0	14	6.7	14	6.7	20	8.6
Senior Secondary	41	17.0	0	0.0	0	0.0	0	0.0	41	17.0
Total Secondary	47	18.9	0	0.0	14	6.7	14	6.7	61	25.6
Total	65	27.8	0	0.0	37	21.7	37	21.7	102	49.5
Australia										
Primary	5,318	1,544.0	279	132.5	544	308.6	823	441.1	6,141	1,985.1
Junior Secondary	2,984	885.5	15	6.9	385	241.0	400	247.9	3,384	1,133.4
Senior Secondary	12,860	6,268.8	197	115.0	339	185.3	536	300.3	13,396	6,569.1
Total Secondary	15,844	7,154.3	212	121.9	724	426.3	936	548.2	16,780	7,702.5
Total	21,162	8,698.3	491	254.4	1,268	734.9	1,759	989.3	22,921	9,687.6
Number and full-time equivalent (FTE) of part-time students, by sector, 2008–12										
Total 2012	21,162	8,698.3	491	254.4	1,268	734.9	1,759	989.3	22,921	9,687.6
Total 2011	20,295	8,823.5	578	302.9	1,404	860.5	1,982	1,163.4	22,277	9,986.9
Total 2010	21,902	9,441.0	622	334.5	1,472	912.8	2,094	1,247.3	23,996	10,688.3
Total 2009	20,732	9,335.8	741	408.9	1,858	1,167.4	2,599	1,576.3	23,331	10,912.1
Total 2008	20,247	8,698.4	777	436.6	1,736	1,048.6	2,513	1,485.2	22,760	10,183.6

(a) See [Glossary](#) for calculation of FTE.

(b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.

(d) Senior secondary includes Years 11 and 12.

(e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2012

Table 12 Proportion of full-time equivalent (FTE)^(a) of students enrolled in schools by sector and level of education^{(b)(c)(d)(e)}, by state and territory, 2008 and 2012 (per cent)

	2008			2012		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	69.6	20.1	10.3	69.4	20.0	10.7
Junior Secondary	63.1	23.0	13.9	61.3	23.9	14.7
Senior Secondary	59.5	24.1	16.4	60.4	24.0	15.6
Total Secondary	62.1	23.3	14.6	61.1	23.9	15.0
Total	66.3	21.5	12.2	65.7	21.7	12.6
Victoria						
Primary	68.3	21.8	9.9	67.4	22.2	10.4
Junior Secondary	59.4	22.6	17.9	57.8	23.8	18.5
Senior Secondary	56.7	22.0	21.3	56.8	22.9	20.3
Total Secondary	58.6	22.5	18.9	57.5	23.5	19.0
Total	63.9	22.1	14.0	62.9	22.8	14.3
Queensland						
Primary	71.4	16.9	11.7	70.0	17.7	12.4
Junior Secondary	63.7	18.5	17.8	62.0	19.6	18.3
Senior Secondary	60.5	19.1	20.4	60.4	19.6	19.9
Total Secondary	62.6	18.7	18.7	61.4	19.6	18.9
Total	68.0	17.6	14.4	66.7	18.4	14.9
South Australia						
Primary	67.2	17.9	14.8	66.2	17.7	16.1
Junior Secondary	62.3	19.3	18.3	60.4	20.1	19.5
Senior Secondary	59.2	19.4	21.4	60.4	19.7	20.0
Total Secondary	61.2	19.3	19.5	60.4	19.9	19.7
Total	64.9	18.5	16.6	63.9	18.6	17.5
Western Australia						
Primary	70.7	17.2	12.1	69.7	16.8	13.5
Junior Secondary	58.8	20.3	21.0	57.0	20.9	22.0
Senior Secondary	59.1	20.1	20.8	58.7	19.6	21.8
Total Secondary	58.9	20.2	20.9	57.7	20.4	21.9
Total	66.1	18.4	15.6	65.5	18.1	16.5
Tasmania						
Primary	74.8	16.4	8.8	73.4	17.3	9.3
Junior Secondary	67.7	18.6	13.7	65.7	20.6	13.7
Senior Secondary	69.2	15.6	15.2	73.1	14.8	12.0
Total Secondary	68.1	17.8	14.1	68.0	18.8	13.2
Total	71.7	17.1	11.2	70.9	18.0	11.1
Northern Territory						
Primary	79.1	11.7	9.3	78.1	11.7	10.3
Junior Secondary	66.2	13.4	20.5	65.4	11.9	22.7
Senior Secondary	75.3	12.5	12.2	71.9	10.1	18.0
Total Secondary	68.4	13.1	18.4	67.1	11.4	21.5
Total	74.8	12.3	13.0	73.7	11.6	14.7
Australian Capital Territory						
Primary	60.2	28.6	11.2	60.4	26.7	12.9
Junior Secondary	51.3	31.8	17.0	50.2	32.0	17.7
Senior Secondary	61.2	25.4	13.5	61.1	25.2	13.8
Total Secondary	54.4	29.7	15.8	53.8	29.8	16.4
Total	57.4	29.2	13.4	57.3	28.1	14.6
Australia						
Primary	69.7	19.3	11.0	68.9	19.4	11.7
Junior Secondary	61.7	21.6	16.7	60.1	22.6	17.4
Senior Secondary	59.3	21.4	19.3	59.8	21.6	18.6
Total Secondary	61.0	21.5	17.5	60.0	22.3	17.8
Total	66.0	20.2	13.8	65.1	20.6	14.3

Note: Components may not add to totals due to rounding.

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (e) Senior secondary includes Years 11 and 12.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia, 2012*

Table 13 Full-time equivalent (FTE)^(a) of students, by level of education^{(b)(c)(d)(e)}, school sector (and non-government affiliation), and sex, by state and territory, 2012; full-time equivalent (FTE) of students by school sector (and non-government affiliation) and sex, Australia, 2008–12; full-time equivalent (FTE) of students enrolled by state and territory, 2008–12

	Government			Non-government									All schools		
	Males	Females	Total	Catholic			Independent			Total			Males	Females	Total
				Males	Females	Total	Males	Females	Total	Males	Females	Total			
New South Wales															
Primary	227,422	213,127	440,549	64,286	62,541	126,827	35,114	32,691	67,804	99,400	95,232	194,631	326,822	308,359	635,180
Junior Secondary	114,223	106,305	220,528	43,620	42,409	86,029	26,904	26,092	52,996	70,524	68,501	139,025	184,747	174,806	359,553
Senior Secondary	42,163	44,994	87,157	16,918	17,669	34,587	11,185	11,327	22,512	28,103	28,996	57,100	70,267	73,990	144,257
Total Secondary	156,386	151,299	307,685	60,538	60,078	120,616	38,090	37,419	75,509	98,628	97,497	196,125	255,014	248,796	503,810
Total	383,808	364,426	748,234	124,824	122,619	247,443	73,203	70,110	143,313	198,027	192,729	390,756	581,836	557,155	1,138,990
Victoria															
Primary	167,217	154,769	321,985	53,599	52,532	106,131	24,460	25,454	49,914	78,059	77,986	156,045	245,276	232,754	478,030
Junior Secondary	82,808	74,170	156,978	31,893	32,692	64,585	24,879	25,377	50,256	56,772	58,069	114,842	139,581	132,239	271,820
Senior Secondary	33,157	34,190	67,347	12,973	14,152	27,125	11,602	12,396	23,998	24,575	26,548	51,123	57,732	60,738	118,470
Total Secondary	115,965	108,360	224,325	44,866	46,844	91,711	36,481	37,774	74,254	81,347	84,618	165,965	197,312	192,978	390,290
Total	283,182	263,129	546,311	98,466	99,376	197,841	60,941	63,228	124,168	159,407	162,603	322,010	442,588	425,732	868,320
Queensland															
Primary	168,551	155,720	324,271	42,005	39,920	81,925	28,725	28,541	57,266	70,729	68,462	139,191	239,280	224,182	463,462
Junior Secondary	57,822	54,375	112,197	18,178	17,335	35,513	16,216	16,936	33,151	34,393	34,271	68,664	92,215	88,645	180,861
Senior Secondary	31,814	32,345	64,158	10,231	10,594	20,825	10,506	10,655	21,161	20,737	21,249	41,986	52,551	53,594	106,144
Total Secondary	89,636	86,719	176,355	28,408	27,929	56,338	26,722	27,590	54,312	55,130	55,520	110,650	144,766	142,239	287,005
Total	258,187	242,439	500,626	70,413	67,850	138,263	55,446	56,132	111,578	125,859	123,982	249,841	384,046	366,421	750,467
South Australia															
Primary	54,343	50,592	104,935	14,170	13,895	28,065	12,788	12,806	25,594	26,958	26,701	53,659	81,301	77,293	158,594
Junior Secondary	19,523	17,699	37,222	5,971	6,408	12,379	5,968	6,045	12,012	11,939	12,453	24,391	31,461	30,152	61,613
Senior Secondary	11,914	12,408	24,322	4,019	3,913	7,932	3,891	4,149	8,040	7,910	8,062	15,972	19,824	20,470	40,294
Total Secondary	31,437	30,107	61,544	9,990	10,321	20,311	9,859	10,193	20,053	19,849	20,514	40,363	51,286	50,622	101,907
Total	85,780	80,699	166,479	24,160	24,216	48,376	22,647	22,999	45,646	46,807	47,215	94,022	132,587	127,914	260,501
Western Australia															
Primary	87,615	81,828	169,443	20,487	20,335	40,822	16,426	16,440	32,866	36,913	36,775	73,688	124,528	118,603	243,131
Junior Secondary	23,835	21,390	45,225	8,303	8,286	16,589	8,895	8,582	17,477	17,198	16,868	34,066	41,033	38,258	79,291
Senior Secondary	15,711	15,126	30,837	4,974	5,310	10,284	5,655	5,777	11,432	10,629	11,087	21,716	26,340	26,213	52,553
Total Secondary	39,546	36,516	76,062	13,277	13,596	26,873	14,550	14,359	28,909	27,827	27,955	55,782	67,373	64,471	131,844
Total	127,161	118,344	245,505	33,764	33,931	67,695	30,976	30,799	61,775	64,740	64,730	129,470	191,901	183,074	374,975
Tasmania															
Primary	16,547	15,323	31,870	3,762	3,727	7,489	2,074	1,971	4,046	5,837	5,698	11,535	22,384	21,021	43,405
Junior Secondary	8,949	8,292	17,241	2,642	2,752	5,394	1,831	1,761	3,592	4,473	4,513	8,986	13,423	12,805	26,228
Senior Secondary	4,230	4,362	8,592	796	946	1,742	710	704	1,415	1,506	1,650	3,157	5,736	6,013	11,749
Total Secondary	13,179	12,654	25,833	3,438	3,698	7,136	2,542	2,465	5,007	5,980	6,163	12,143	19,159	18,818	37,976
Total	29,726	27,977	57,703	7,200	7,425	14,625	4,616	4,436	9,052	11,816	11,861	23,678	41,543	39,839	81,381
Northern Territory															
Primary	9,597	9,191	18,788	1,430	1,383	2,813	1,217	1,253	2,470	2,647	2,636	5,283	12,244	11,827	24,071
Junior Secondary	4,149	3,631	7,780	707	706	1,413	1,300	1,398	2,698	2,007	2,104	4,111	6,156	5,735	11,891
Senior Secondary	1,471	1,407	2,878	204	199	403	362	358	720	566	557	1,123	2,037	1,964	4,001
Total Secondary	5,620	5,038	10,657	911	905	1,816	1,662	1,756	3,418	2,573	2,661	5,234	8,193	7,699	15,892
Total	15,217	14,229	29,446	2,341	2,288	4,629	2,879	3,009	5,888	5,220	5,297	10,517	20,437	19,526	39,963
Australian Capital Territory															
Primary	10,272	9,700	19,972	4,570	4,266	8,836	2,115	2,167	4,282	6,685	6,433	13,118	16,957	16,133	33,090
Junior Secondary	5,066	4,718	9,784	3,102	3,137	6,239	1,724	1,733	3,457	4,826	4,870	9,696	9,892	9,588	19,480
Senior Secondary	2,974	2,882	5,856	1,223	1,188	2,411	652	667	1,319	1,875	1,855	3,730	4,849	4,737	9,586
Total Secondary	8,040	7,600	15,640	4,325	4,325	8,650	2,376	2,400	4,776	6,701	6,725	13,426	14,741	14,325	29,066
Total	18,312	17,300	35,612	8,895	8,591	17,486	4,491	4,567	9,058	13,386	13,158	26,544	31,698	30,457	62,156
Australia															
Primary	741,564	690,249	1,431,813	204,309	198,599	402,909	122,919	121,323	244,242	327,228	319,922	647,150	1,068,792	1,010,171	2,078,963
Junior Secondary	316,375	290,580	606,955	114,416	113,725	228,141	87,717	87,924	175,640	202,132	201,649	403,781	518,508	492,229	1,010,736
Senior Secondary	143,434	147,713	291,147	51,338	53,971	105,309	44,564	46,033	90,597	95,902	100,005	195,906	239,336	247,718	487,053
Total Secondary	459,809	438,293	898,102	165,754	167,696	333,450	132,281	133,957	266,237	298,034	301,653	599,687	757,843	739,946	1,497,789
Total	1,201,373	1,128,542	2,329,915	370,063	366,295	736,358	255,199	255,280	510,479	625,262	621,575	1,246,837	1,826,635	1,750,117	3,576,753
Full-time equivalent (FTE) of students by school sector and non-government affiliation and sex, Australia, 2008–12															
Total 2012	1,201,373	1,128,542	2,329,915	370,063	366,295	736,358	255,199	255,280	510,479	625,262	621,575	1,246,837	1,826,635	1,750,117	3,576,753
Total 2011	1,187,519	1,116,262	2,303,782	363,131	361,188	724,319	250,356	251,062	501,419	613,487	612,250	1,225,737	1,801,007	1,728,512	3,529,519
Total 2010	1,180,259	1,111,539	2,291,798	357,539	356,085	713,624	245,910	246,236	492,146	603,449	602,321	1,205,769	1,783,707	1,713,860	3,497,567
Total 2009	1,175,566	1,107,676	2,283,242	352,512	351,993	704,505	242,088	242,550	484,638	594,600	594,544	1,189,143	1,770,166	1,702,219	3,472,385
Total 2008	1,168,005	1,105,247	2,273,252	348,778	348,236	697,014	236,785	237,423	474,208	585,563	585,659	1,171,221	1,753,568	1,690,906	3,444,474
Full-time equivalent (FTE) of students enrolled by state and territory, 2008–12															
	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT							
Total 2012	1,138,990	868,320	750,467	260,501	374,975	81,381	39,963	62,156							
Total 2011	1,129,749	857,672	736,114	258,922	364,612	82,157	39,418	60,874							
Total 2010	1,120,430	850,852	727,395	257,987	359,133	82,052	39,352	60,367							
Total 2009	1,112,169	845,935	720,372	256,788	356,520	82,093	38,633	59,876							
Total 2008	1,109,950	839,905	708,613	254,711	350,350	82,466	39,217	59,262							

Table 14 Number of full-time students, actual and projected, by level of education and sector, Australia, selected years ('000 as at August each year)

Year	Primary ^(b)			Secondary ^(b)			Total		
	Govt	Non-govt	Total	Govt	Non-govt	Total	Govt	Non-govt	Total
1990	1,322,543	440,951	1,763,494	870,804	407,359	1,278,163	2,193,347	848,310	3,041,657
1991	1,338,616	447,913	1,786,529	878,610	409,998	1,288,608	2,217,226	857,911	3,075,137
1992	1,351,665	452,705	1,804,370	882,418	412,178	1,294,596	2,234,083	864,883	3,098,966
1993	1,359,425	456,641	1,816,066	868,631	413,678	1,282,309	2,228,056	870,319	3,098,375
1994	1,360,771	464,969	1,825,740	854,179	419,473	1,273,652	2,214,950	884,442	3,099,392
1995	1,361,287	472,394	1,833,681	846,566	429,090	1,275,656	2,207,853	901,484	3,109,337
1996	1,367,406	480,763	1,848,169	854,151	440,760	1,294,911	2,221,557	921,523	3,143,080
1997	1,367,007	488,782	1,855,789	863,045	452,790	1,315,835	2,230,052	941,572	3,171,624
1998	1,372,430	497,421	1,869,851	866,945	461,858	1,328,803	2,239,375	959,279	3,198,654
1999	1,378,879	506,479	1,885,358	868,795	472,497	1,341,292	2,247,674	978,976	3,226,650
2000	1,386,073	517,808	1,903,881	862,214	481,330	1,343,544	2,248,287	999,138	3,247,425
2001	1,384,866	527,675	1,912,541	863,353	492,283	1,355,636	2,248,219	1,019,958	3,268,177
2002	1,391,750	539,596	1,931,346	865,587	504,843	1,370,430	2,257,337	1,044,439	3,301,776
2003	1,383,713	545,457	1,929,170	870,919	518,531	1,389,450	2,254,632	1,063,988	3,318,620
2004	1,378,373	553,418	1,931,791	871,653	528,822	1,400,475	2,250,026	1,082,240	3,332,266
2005	1,370,384	561,785	1,932,169	875,703	540,267	1,415,970	2,246,087	1,102,052	3,348,139
2006	1,366,259	569,938	1,936,197	881,970	550,560	1,432,530	2,248,229	1,120,498	3,368,727
2007	1,381,557	587,746	1,969,303	886,820	560,400	1,447,220	2,268,377	1,148,146	3,416,523
2008	1,376,066	597,436	1,973,502	888,488	572,300	1,460,788	2,264,554	1,169,736	3,434,290
2009	1,379,598	607,264	1,986,862	894,308	580,303	1,474,611	2,273,906	1,187,567	3,461,473
2010	1,389,263	621,064	2,010,327	893,094	583,458	1,476,552	2,282,357	1,204,522	3,486,879
2011	1,403,423	633,725	2,037,148	891,535	590,849	1,482,384	2,294,958	1,224,574	3,519,532
2012	1,430,269	646,709	2,076,978	890,948	599,139	1,490,087	2,321,217	1,245,848	3,567,065
2013 ^(a)	1,465,988	662,143	2,128,131	888,239	607,786	1,496,025	2,354,227	1,269,929	3,624,156
2014	1,511,441	679,905	2,191,346	884,470	616,435	1,500,905	2,395,911	1,296,340	3,692,251
2015 ^(c)	1,505,251	667,622	2,172,873	928,623	659,773	1,588,396	2,433,874	1,327,395	3,761,269
2016	1,543,208	681,828	2,225,036	929,905	671,083	1,600,988	2,473,113	1,352,911	3,826,024
2017	1,580,189	696,851	2,277,040	935,855	681,743	1,617,598	2,516,044	1,378,594	3,894,638
2018	1,612,681	710,381	2,323,062	951,555	694,512	1,646,067	2,564,236	1,404,893	3,969,129
2019	1,640,269	722,660	2,362,929	978,476	711,774	1,690,250	2,618,745	1,434,434	4,053,179
2020	1,663,847	732,858	2,396,705	1,022,515	738,341	1,760,856	2,686,362	1,471,199	4,157,561
2021	1,686,357	742,272	2,428,629	1,060,757	761,927	1,822,684	2,747,114	1,504,199	4,251,313
2022	1,718,201	755,909	2,474,110	1,090,850	779,686	1,870,536	2,809,051	1,535,595	4,344,646

Note: Components may not add to totals due to rounding.

(a) Figures for 2013 and beyond are projections based on 2011 and 2012 actual enrolments and the maintenance of 2011–12 grade progression ratios. They will not reflect such factors as the effects of future changes in education and immigration policy.

(b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

(c) In 2015 Queensland and Western Australia are expected to change Year 7 from a primary education grade to a secondary education grade.

Sources: Australian Government Department of Education, Employment and Workplace Relations (DEEWR); ABS, Cat. No. 4221.0, *Schools, Australia*, 2012

Table 15 Number and percentage of Year 12 students enrolled^(a) in tertiary-recognised subjects^(b), by learning area^(c), by sex, Australia, 2012

Learning area	Males		Females		Total	
	Students	% ^(d)	Students	% ^(d)	Students	% ^(d)
English	82,261	76	97,738	85	179,999	81
Mathematics	82,055	76	79,797	70	161,852	73
Humanities and social sciences	57,651	54	74,914	66	132,565	60
Sciences	52,673	49	59,766	52	112,439	51
The arts	23,854	22	42,956	38	66,810	30
Languages	9,043	8	15,268	13	24,311	11
Information and Communication Technology and design and technology	45,800	43	33,707	29	79,507	36
Health and physical education	28,282	26	35,478	31	63,760	29
Total subject enrolment	381,619		439,624		821,243	
Total Year 12 full-time students	107,684		114,353		222,037	
Total Year 12 FTE^(e)	109,293		116,364		225,657	

- (a) Students may be enrolled in more than one subject within each learning area. For example, a student may be enrolled in chemistry and physics within the sciences learning area, but for the purposes of this collection is counted only once.
- (b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.
- (c) These are the eight learning areas identified for incorporation into the curriculum in the *Melbourne Declaration on Educational Goals for Young Australians*, 2008.
- (d) Calculated as a percentage of total Year 12 full-time students
- (e) Number of full-time students plus full-time equivalent of part-time students

Sources: Australian Government DEEWR, derived from data supplied by state and territory Curriculum, Assessment and Certification Authorities; ABS, Cat. No. 4221.0, *Schools, Australia*, 2012

Table 16 Year 12 enrolments^(a) in tertiary-recognised^(b) languages, Australia, 2008–12 (per cent)

Language	2008	2009	2010	2011	2012
Japanese	19	19	20	20	20
French	19	18	20	21	22
German	9	8	8	8	8
Chinese	20	22	20	19	18
Italian	8	9	9	10	10
Indonesian	5	5	5	5	4
Greek	2	2	2	2	2
Vietnamese	3	3	3	3	3
Spanish	3	3	3	3	3
Arabic	2	2	2	2	2
Other	10	9	9	9	9
Total	100	100	100	100	100

Note: Components may not add to totals due to rounding.

(a) Expressed as a percentage of total enrolments in Year 12 languages other than English.

(b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.

Source: Australian Government DEEWR, derived from data supplied by state and territory Curriculum, Assessment and Certification Authorities

Table 17 Student attendance rates, government schools, by year level, sex and state and territory, 2012 (per cent); student attendance rates, government schools, by year level and state and territory, 2008–11 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2012												
New South Wales												
Male	94	94	94	94	94	94	92	90	89	87	91	83
Female	94	94	94	94	94	94	93	90	89	87	91	83
Total	94	94	94	94	94	94	92	90	89	87	91	83
Victoria												
Male	94	94	94	94	94	94	94	92	91	92	91	87
Female	94	94	94	94	94	94	94	92	91	91	90	88
Total	94	94	94	94	94	94	94	92	91	91	90	88
Queensland												
Male	92	92	93	93	92	92	92	90	88	87	N/A	N/A
Female	92	93	93	93	93	93	93	91	88	87	N/A	N/A
Total	92	93	93	93	93	93	92	91	88	87	N/A	N/A
South Australia												
Male	92	92	93	92	92	92	91	90	88	87	91	89
Female	92	92	92	92	92	92	92	90	87	86	91	89
Total	92	92	93	92	92	92	92	90	88	86	91	89
Western Australia												
Male	92	92	93	92	92	92	91	89	87	86	N/A	94
Female	92	92	93	93	93	93	92	90	86	86	N/A	96
Total	92	92	93	93	93	93	92	89	87	86	N/A	95
Tasmania												
Male	94	94	94	94	94	94	92	90	88	87	N/A	N/A
Female	94	94	94	94	94	94	92	89	86	85	N/A	N/A
Total	94	94	94	94	94	94	92	89	87	86	N/A	N/A
Northern Territory												
Male	82	81	81	80	81	81	78	77	76	74	33	91
Female	80	81	84	82	83	82	80	77	75	74	100	93
Total	81	81	82	81	82	81	79	77	76	74	60	92
Australian Capital Territory												
Male	93	93	93	93	93	92	91	89	88	87	N/A	N/A
Female	93	93	93	92	93	93	92	89	88	87	N/A	N/A
Total	93	93	93	93	93	92	92	89	88	87	N/A	N/A
2011												
NSW	94	94	94	94	94	94	92	90	89	87		
Vic.	94	94	94	94	94	94	93	91	90	90		
Qld	92	92	92	92	93	92	92	91	88	87		
SA	92	92	92	92	92	92	92	89	87	85		
WA	92	93	93	93	93	93	92	90	87	86		
Tas.	94	94	94	94	94	94	92	90	88	86		
NT	81	83	83	83	83	84	81	79	77	76		
ACT	93	93	94	93	93	93	91	89	87	86		
2010												
NSW	94	94	94	94	94	94	93	91	89	88		
Vic.	94	94	94	94	94	94	93	91	90	90		
Qld	92	93	93	93	93	93	92	90	88	87		
SA	92	92	92	93	92	92	92	89	87	85		
WA	92	93	93	93	93	93	92	90	88	86		
Tas.	94	94	95	95	95	94	93	91	89	87		
NT	83	83	83	84	84	85	81	79	77	77		
ACT	94	94	94	94	94	93	92	89	87	86		
2009												
NSW	94	94	94	94	94	94	92	90	89	89		
Vic.	93	94	94	94	94	94	93	91	90	90		
Qld	92	92	93	93	93	93	92	90	88	86		
SA	92	92	92	92	92	92	92	89	87	85		
WA	92	93	93	93	93	93	93	90	88	86		
Tas.	94	94	95	94	95	94	92	90	88	86		
NT	82	83	84	85	86	85	83	80	80	81		
ACT	94	94	94	94	93	93	91	88	87	87		
2008												
NSW	94	94	94	94	94	94	92	90	89	89		
Vic.	94	94	94	94	94	94	93	91	90	90		
Qld	92	93	93	93	93	93	93	90	88	86		
SA	92	93	93	93	93	93	92	90	87	86		
WA	92	92	93	93	93	93	93	90	88	86		
Tas.	94	95	95	95	95	95	93	91	89	87		
NT	82	83	84	85	84	85	82	81	81	82		
ACT	93	94	94	94	94	93	91	89	88	87		

Notes: N/A – not applicable

For further information, see [Explanatory notes for the 2012 student attendance data](#).

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Sources: *National Report on Schooling in Australia*, 2008; ACARA, Student Attendance Data Collections 2009–12

Table 18 Student attendance rates, Catholic schools, by year level, sex and state and territory, 2012 (per cent); student attendance rates, Catholic schools, by year level and state and territory, 2008–11 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2012												
New South Wales												
Male	94	94	95	95	95	94	94	93	93	92	93	N/A
Female	94	94	95	94	95	94	95	93	93	91	91	N/A
Total	94	94	95	94	95	94	94	93	93	92	92	N/A
Victoria												
Male	94	94	95	94	95	94	94	93	93	93	95	99
Female	94	95	95	94	95	94	94	93	92	92	95	91
Total	94	94	95	94	95	94	94	93	92	93	95	94
Queensland												
Male	93	94	94	94	94	94	94	94	93	92	N/A	67
Female	93	94	94	93	94	93	94	94	93	92	N/A	76
Total	93	94	94	94	94	94	94	94	93	92	N/A	69
South Australia												
Male	94	94	95	94	94	93	93	92	91	91	95	96
Female	94	94	95	94	94	94	94	93	92	91	93	92
Total	94	94	95	94	94	94	93	93	91	91	94	94
Western Australia												
Male	93	94	95	94	95	95	95	94	94	94	N/A	N/A
Female	94	93	94	94	95	95	95	94	93	92	N/A	N/A
Total	94	94	94	94	95	95	95	94	93	93	N/A	N/A
Tasmania												
Male	94	95	94	94	95	94	93	92	91	91	N/A	N/A
Female	94	94	94	94	95	94	93	92	90	88	N/A	N/A
Total	94	94	94	94	95	94	93	92	91	90	N/A	N/A
Northern Territory												
Male	79	82	78	82	84	83	80	84	82	82	N/A	N/A
Female	82	80	83	84	82	85	83	85	82	85	N/A	N/A
Total	80	81	81	83	83	84	82	85	82	84	N/A	N/A
Australian Capital Territory												
Male	93	95	94	95	94	93	92	89	91	92	N/A	N/A
Female	93	94	95	94	94	93	91	89	88	87	N/A	N/A
Total	93	94	94	94	94	93	92	89	90	89	N/A	N/A
2011												
NSW	94	94	94	94	94	94	94	92	92	91		
Vic.	94	94	95	94	95	94	94	93	93	92		
Qld	94	94	94	94	94	94	94	94	93	92		
SA	94	94	95	95	95	95	95	94	93	93		
WA	93	93	94	94	94	94	95	94	94	94		
Tas.	93	94	94	94	94	94	94	93	92	92		
NT	82	79	83	86	87	83	81	84	82	74		
ACT	94	93	94	94	94	94	94	91	91	90		
2010												
NSW	94	94	95	94	95	94	95	93	93	92		
Vic.	94	94	94	94	94	94	96	94	94	94		
Qld	94	94	94	94	95	95	95	95	94	93		
SA	94	94	95	95	95	94	94	94	92	92		
WA	92	93	94	94	94	94	95	94	94	94		
Tas.	94	95	95	95	95	94	95	94	93	92		
NT	82	81	83	83	82	83	84	84	84	82		
ACT	94	94	95	94	93	94	92	89	90	89		
2009												
NSW	94	94	95	94	95	94	94	93	93	92		
Vic.	93	93	94	93	94	93	94	93	92	91		
Qld	93	93	94	93	94	93	94	93	92	91		
SA	93	94	94	94	94	94	94	94	93	92		
WA	91	93	93	93	93	94	93	94	94	93		
Tas.	95	95	96	95	95	94	95	94	93	93		
NT	81	80	84	83	84	84	88	83	84	83		
ACT	94	93	94	93	94	94	93	91	91	90		
2008												
NSW	94	94	95	94	95	94	94	93	93	92		
Vic.	92	93	93	93	93	93	94	92	92	91		
Qld	93	94	94	95	95	95	94	93	93	91		
SA	94	94	95	94	95	94	94	94	92	92		
WA	91	91	92	92	93	91	93	93	92	92		
Tas.	93	93	94	94	93	94	94	93	92	91		
NT	82	84	84	86	86	85	85	82	84	83		
ACT	94	93	94	93	93	92	93	91	90	89		

Notes: N/A – not applicable

For further information, see [Explanatory notes for the 2012 student attendance data](#).

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Sources: *National Report on Schooling in Australia*, 2008; ACARA, Student Attendance Data Collections 2009–12

Table 19 Student attendance rates, independent schools, by year level, sex and state and territory, 2012 (per cent); student attendance rates, independent schools, by year level and state and territory, 2008–11 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2012												
New South Wales												
Male	95	95	96	95	95	94	95	95	94	93	92	94
Female	94	95	95	95	95	95	95	94	93	92	91	97
Total	94	95	95	95	95	95	95	94	94	93	92	95
Victoria												
Male	94	95	95	95	95	94	95	93	94	94	86	82
Female	95	94	95	95	95	94	95	94	93	93	94	79
Total	94	95	95	95	95	94	95	94	93	93	89	81
Queensland												
Male	94	94	95	94	95	95	95	94	94	93	93	70
Female	94	94	94	94	95	94	95	94	94	93	91	70
Total	94	94	95	94	95	94	95	94	94	93	92	70
South Australia												
Male	94	94	95	95	94	94	94	94	94	94	91	95
Female	94	94	95	94	95	94	94	94	93	92	86	98
Total	94	94	95	95	94	94	94	94	93	93	89	95
Western Australia												
Male	94	94	94	95	95	94	95	95	94	92	100	30
Female	94	94	94	94	95	94	95	94	93	92	N/A	24
Total	94	94	94	94	95	94	95	94	94	92	100	27
Tasmania												
Male	94	95	95	93	94	94	93	93	94	93	84	99
Female	93	93	94	95	94	96	94	92	93	92	100	100
Total	94	94	94	94	94	95	94	93	94	92	86	99
Northern Territory												
Male	90	91	91	93	92	92	88	87	87	86	N/A	43
Female	89	93	92	93	91	92	89	89	88	85	N/A	51
Total	89	92	92	93	91	92	89	88	88	85	N/A	48
Australian Capital Territory												
Male	94	93	94	95	95	95	96	95	94	95	N/A	N/A
Female	92	93	92	90	91	87	94	81	91	78	N/A	N/A
Total	93	93	93	93	93	91	95	88	92	86	N/A	N/A
2011												
NSW	94	94	95	94	95	94	95	94	94	93		
Vic.	95	94	95	95	95	95	95	94	94	93		
Qld	94	94	95	94	95	94	95	94	93	92		
SA	95	95	95	94	95	94	94	94	94	93		
WA	93	94	94	94	95	94	95	94	93	93		
Tas.	94	94	94	94	95	94	93	93	92	91		
NT	91	90	91	91	90	88	91	90	91	88		
ACT	94	95	94	94	95	94	95	94	94	93		
2010												
NSW	94	94	95	95	95	94	95	94	94	93		
Vic.	94	94	95	94	95	94	94	94	93	93		
Qld	93	94	94	94	94	94	94	94	94	93		
SA	94	94	94	94	94	94	94	94	93	93		
WA	93	94	95	94	95	94	94	94	94	93		
Tas.	95	95	96	95	94	95	94	95	94	94		
NT	91	92	89	91	92	90	94	93	94	94		
ACT	93	94	95	93	96	94	95	94	94	94		
2009												
NSW	94	94	95	94	95	94	95	94	93	93		
Vic.	93	94	94	94	94	94	94	94	93	93		
Qld	93	92	93	93	94	93	93	92	91	91		
SA	93	93	93	94	94	93	94	93	93	92		
WA	93	94	94	94	95	94	94	94	94	93		
Tas.	94	95	95	96	94	95	96	94	94	94		
NT	86	89	90	89	89	92	91	90	90	90		
ACT	93	95	94	94	95	93	95	94	94	94		
2008												
NSW	95	94	95	95	95	95	95	94	94	93		
Vic.	93	94	95	94	94	94	94	94	93	93		
Qld	93	93	93	93	94	94	93	93	93	92		
SA	93	94	95	95	95	95	94	94	94	93		
WA	93	93	94	94	94	94	95	94	93	93		
Tas.	92	92	94	93	94	94	94	93	93	93		
NT	88	91	93	93	92	91	91	90	87	89		
ACT	95	94	94	94	95	94	93	95	94	94		

Notes: N/A – not applicable

For further information, see [Explanatory notes for the 2012 student attendance data](#).

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Sources: *National Report on Schooling in Australia*, 2008; ACARA, Student Attendance Data Collections 2009–12

Senior school and transitions

Participation in VET

Table 20 Number and proportion of 15 to 19-year-olds who have successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above, by state and territory, 2012

State/Territory	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(a)	ACT	Aust.
Number of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above ('000) ^(b)	109.3	137.3	87.1	24.4	40.8	11.7	2.6	6.2	419.4
15 to 19-year-old population ('000)	462.5	355.1	304.9	105.1	156.6	33.8	16.2	24.1	1,458.5
Proportion of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above (%) ^(b, c)	23.6	38.7	28.6	23.2	26.0	34.7	15.8	25.9	28.8

(a) Includes enrolments that contribute to the successful completion of the Northern Territory Certificate of Education and Training.

(b) The data in this table may not be comparable across states and territories due to compilation issues with the VET in Schools Collection.

(c) The key performance measure is derived by calculating student numbers in the age group as a percentage of the estimated residential population in the corresponding age group. Population figures are based on ABS, Cat. No. 3101.0, *Australian Demographic Statistics*.

Sources: NCVER, National VET in Schools Collection, 2012; NCVER, National VET Provider Collection, 2012; ABS, Cat. No. 3101.0, *Australian Demographic Statistics*, December 2012

Table 21 Estimate of participation of Australians^(a) aged 15 to 19 years in education and training by education and training activity, August 2012^{(b)(c)}

All persons	15 years		16 years		17 years		18 years		19 years		Total 15 to 19 years	
	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total
Attending school												
School-based apprenticeship or traineeship ^(d)	3.2	1.1	8.0	2.8	7.2	2.4	1.4	0.5	0.1	0.0	19.8	1.4
Other VET in Schools programs	38.5	13.6	82.4	28.8	67.2	22.9	14.6	5.0	1.8	0.6	204.6	14.0
School without participation in VET in Schools ^(e)	237.3	83.7	170.3	59.5	132.6	45.2	35.5	12.0	3.8	1.3	579.5	39.7
Not attending school												
Higher education ^(f)	0.3	0.1	1.4	0.5	40.1	13.6	86.6	29.4	92.4	30.7	220.8	15.1
Trade apprenticeship or traineeship ^(g)	0.4	0.2	3.8	1.3	10.7	3.7	19.6	6.6	24.4	8.1	59.0	4.0
Non-trade apprenticeship or traineeship ^(h)	0.3	0.1	1.2	0.4	3.5	1.2	9.2	3.1	12.1	4.0	26.2	1.8
Other publicly funded VET ⁽ⁱ⁾	3.1	1.1	7.8	2.7	14.7	5.0	28.4	9.6	30.1	10.0	84.1	5.8
Education and training subtotal	283.2	99.8	275.0	96.1	275.9	94.0	195.3	66.3	164.7	54.8	1,194.1	81.9
Total persons 15 to 19 years	283.7	100.0	286.0	100.0	293.5	100.0	294.7	100.0	300.5	100.0	1,458.5	100.0

- (a) International students were excluded. However, international students are included in the population statistics if they are living in Australia for 12 out of 16 months. School student counts are inclusive of full-fee-paying overseas students (FFPOS) whose 'Australian resident' status may be ambiguous.
- (b) Where possible, the data were based on students as at 31 August 2012. If this was not possible, the closest date to 31 August 2012 was selected. The number of school students is as at 5 August 2012, the number of apprentices and trainees is as at 30 September 2012 and the number of total persons is as at 30 June 2012. The number of higher education students was based on students enrolled in at least one unit of study with a census date between 1 June and 30 September 2012 (inclusive). Most of these higher education students were enrolled in units with a census date of 31 August 2012, as this was the census date for semester two subjects.
- (c) This estimate was based on various data collections. Alternative estimates can be obtained from ABS data, which are based on weighted survey data and cannot be broken down to the same level of activities as the administrative data collections shown in this table.
- (d) School-based apprentices and trainees include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.
- (e) Derived by subtracting the total number of VET in Schools students (excluding those with an overseas postal address) as at 31 August 2012 in the VET in Schools Collection from the total number of school students in the National Schools Statistics Collection.
- (f) There may be a small overlap in statistics between the higher education sector and other sectors, which could not be removed. For example, a student enrolled in higher education and undertaking an apprenticeship or traineeship at the same time will be counted twice.
- (g) Trade occupations are defined as all major occupation group 3 – Technicians and trades workers (ANZSCO 1st edition, revision 1). This figure excludes trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (h) Non-trade occupations are defined as all ANZSCO 1st edition, revision 1 occupations with the exception of technicians and trades workers (i.e. major groups 1–2 and 4–8). This figure excludes non-trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (i) This figure excludes students who are attending school, undertaking a VET in Schools subject or undertaking an apprenticeship or traineeship.

Sources: Derived from ABS, Cat. No. 4221.0, *Schools, Australia*, 2012; NCVER, National VET in Schools Collection; NCVER, National Apprentice and Trainee Collection, based on June 2013 estimates; NCVER, National VET Provider Collection; Higher Education Statistics Collection; ABS, Cat. No. 3101.0, *Australian Demographic Statistics December 2012*, Table 59.

Note on data sources: Data on school-based apprentices and trainees and other VET in Schools Programs in Table 21 do not match data in Table 22 because the statistics in Table 21 only include students as at 31 August 2012 whereas the VET in Schools data in Table 22 are based on all students who enrolled in VET in Schools programs during the 2012 calendar year.

Table 22 VET in Schools students aged 15 to 19 years by state and territory and by selected student and course characteristics, 2008–12^(a)

	2008 ^(b) ('000)	2009 ^(c) ('000)	2010 ('000)	2011 ('000)	2012 ('000)	%	2011–12 % change
State/Territory							
New South Wales	54.0	54.2	59.7	63.4	60.9	25.1	-4.0
Victoria	42.0	42.9	44.9	46.8	48.4	20.0	3.5
Queensland	73.0	79.1	74.3	80.3	83.3	34.4	3.7
South Australia	11.5	11.2	11.2	11.3	11.6	4.8	2.8
Western Australia	19.4	21.2	22.5	23.6	24.6	10.1	4.1
Tasmania ^(c)	2.9	2.0	2.4	5.4	7.0	2.9	30.8
Northern Territory ^(d)	1.9	2.0	1.8	1.7	1.6	0.7	-3.2
Australian Capital Territory ^(e)	4.0	4.0	4.2	3.9	4.9	2.0	24.7
Sex^(f)							
Males	106.4	112.4	116.1	124.7	127.6	52.6	2.3
Females	102.2	104.1	104.8	111.7	114.7	47.3	2.7
Age							
15 years	37.9	41.4	42.1	44.2	46.4	19.2	5.1
16 years	86.0	87.1	90.3	97.3	97.3	40.1	0.0
17 years	68.8	69.6	71.2	76.3	79.5	32.8	4.2
18 years	14.1	16.2	15.2	16.5	17.1	7.0	3.4
19 years	1.9	2.4	2.1	2.1	2.0	0.8	-2.8
AQF qualification level							
Diploma or higher	0.7	1.5	1.0	1.1	1.4	0.6	28.2
Certificate IV	2.0	2.3	2.3	2.8	3.8	1.6	35.5
Certificate III	39.2	40.5	38.4	43.9	59.9	24.7	36.4
Certificate II	121.4	122.1	129.2	144.9	144.1	59.5	-0.6
Certificate I	37.6	43.9	44.9	40.6	31.0	12.8	-23.5
Other ^(g)	7.8	6.5	5.1	3.1	2.1	0.9	-30.6
Total Australia							
School-based apprentices and trainees ^(h)	25.2	20.9	17.3	18.1	22.5	9.3	24.4
Other VET in Schools program students	183.5	195.8	203.6	218.3	219.8	90.7	0.7
Total	208.6	216.7	220.9	236.4	242.3	100.0	2.5

- (a) Data in this table may not be comparable across states and territories due to compilation issues.
- (b) The large increase in the number of VET in Schools students between 2007 and 2008 can be partly attributed to the introduction of reporting requirements for the Queensland Certificate of Education. This entails all students in Queensland being identified by a Learner Unique Identifier. As a result, the identification of school-based training activity is now considerably easier, as students are more aware of the arrangements, while registered training organisations (RTOs) have become better informed and are accountable for the reporting of training activity.
- (c) From 2009, data from Tasmania sourced from the National VET in Schools Collection may not be comparable with previous years due to changes in training arrangements implemented in the Tasmania Tomorrow initiatives. These initiatives included senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute. The significant increase in the reported number of VET in Schools students in 2011 and 2012 can be attributed to refinements to the Tasmanian Certificate of Education and improved reporting through new reporting requirements of the Tasmanian Qualification Authority.
- (d) Data from the Northern Territory include enrolments that contribute to the successful completion of the Northern Territory Certificate of Education.
- (e) Data for the Australian Capital Territory is for VET studied by students in their home college as the RTO. It does not include VET studied by students with external RTOs.
- (f) The National VET Provider Collection and the National VET in Schools Collection contain students whose sex was not reported. These unknown data have not been separately reported whereas the total includes all students, including those with unknown status. Hence, some figures may not sum to the total.
- (g) 'Other' includes education not elsewhere classified, statements of attainment not identifiable by level, bridging and enabling courses, plus other courses that do not lead to a qualification under the AQF.
- (h) 'School-based apprentices and trainees' includes students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.

Source: NCVER, *Australian Vocational Education and Training Statistics: Young people in education and training 2012*, Tables 2 and 3

Note on data sources: Data on school-based apprentices and trainees and other VET in Schools programs in Table 21 do not match data in Table 22 because the statistics in Table 21 only include students as at 31 August 2012 whereas the VET in Schools data in Table 22 are based on all students who enrolled in VET in Schools programs during the 2012 calendar year.

Participation in education and work

Table 23 Proportion of 15 to 19-year-olds participating in education and training, by state and territory, 2008–12

State/Territory	2008 %	2009 %	2010 %	2011 %	2012 %
New South Wales	78.4	79.4	81.1	78.9	82.8
CI±	3.4	3.4	3.0	2.0	2.8
Victoria	84.8	81.9	84.6	85.7	84.3
CI±	2.5	3.2	3.1	2.7	1.9
Queensland	73.7	67.2	70.0	71.4	73.5
CI±	3.1	4.0	3.4	3.3	3.4
South Australia	78.9	76.4	73.3	80.0	80.8
CI±	3.8	3.6	4.3	3.7	4.3
Western Australia	71.5	72.7	70.2	73.4	77.2
CI±	4.5	6.6	4.8	5.0	4.7
Tasmania	76.0	77.3	76.8	83.6	80.4
CI±	4.9	6.9	4.8	4.2	4.3
Northern Territory	75.7	62.9	72.5	63.6	70.5
CI±	7.4	7.3	11.4	6.7	9.9
Australian Capital Territory	80.2	83.0	86.7	83.4	81.3
CI±	6.4	8.1	4.1	5.5	5.3
Australia	78.3	76.4	77.8	78.6	80.3
CI±	1.4	1.6	1.5	1.2	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study. For this reason, participation rates for 15 to 19-year-olds in education and training shown in this table for the calendar years 2008–11 are, in most cases, lower than those reported in previous editions of this report.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 24 Proportion of 15 to 19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by state and territory, 2008–12

State/Territory	2008	2009	2010	2011	2012
	%	%	%	%	%
New South Wales	86.0	83.9	86.9	84.9	87.7
CI±	2.6	3.3	2.5	2.2	2.5
Victoria	91.1	86.9	87.9	88.6	87.8
CI±	2.1	3.4	2.7	3.2	1.9
Queensland	85.9	79.7	79.6	80.8	83.1
CI±	2.7	4.1	2.8	3.2	3.0
South Australia	86.4	84.1	81.4	85.1	84.5
CI±	3.2	4.1	3.7	3.3	4.3
Western Australia	86.4	85.7	82.7	86.9	87.8
CI±	3.1	4.8	4.7	3.9	3.7
Tasmania	82.5	84.5	84.5	88.9	87.2
CI±	4.3	6.4	4.8	3.7	4.6
Northern Territory	86.0	81.0	87.3	75.9	86.3
CI±	6.2	6.8	6.1	8.0	8.1
Australian Capital Territory	91.8	93.7	90.6	89.6	87.3
CI±	5.0	4.6	3.5	4.6	5.4
Australia	87.3	84.1	84.8	85.3	86.5
CI±	1.1	1.4	1.5	1.4	1.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study. For this reason, participation rates for 15 to 19-year-olds in education and training shown in this table for the calendar years 2008–11 are, in most cases, lower than those reported in previous editions of this report.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 25 Proportion of 20 to 24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by state and territory, 2008–12

State/Territory	2008	2009	2010	2011	2012
	%	%	%	%	%
New South Wales	80.7	77.9	75.5	76.9	80.0
CI±	2.6	3.5	3.7	3.0	3.2
Victoria	82.3	77.3	80.7	78.5	76.1
CI±	2.4	4.1	2.2	3.4	3.4
Queensland	77.9	76.3	75.1	74.9	72.5
CI±	3.8	3.7	4.2	3.3	3.4
South Australia	74.6	74.4	75.3	76.1	75.1
CI±	4.0	4.0	4.8	3.6	4.7
Western Australia	81.6	77.9	78.3	77.6	76.8
CI±	4.1	4.6	3.6	3.4	3.9
Tasmania	72.0	73.5	69.4	76.8	66.9
CI±	6.6	7.8	6.9	7.2	8.3
Northern Territory	72.7	77.0	70.6	74.7	70.1
CI±	10.8	8.4	9.0	10.7	7.5
Australian Capital Territory	92.1	81.8	91.1	84.6	86.0
CI±	3.8	8.7	4.3	6.2	5.3
Australia	80.1	77.1	77.2	77.0	76.6
CI±	1.4	2.0	1.6	1.5	1.7

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study. For this reason, full-time participation rates for 20 to 24-year-olds shown in this table for the calendar years 2008–11 are, in most cases, marginally lower than those reported in previous editions of this report.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 26 Proportion of 15 to 19-year-olds who have left school and are fully participating in education, training or employment, by highest level of schooling, by state and territory, 2008–12

	Year	Participation by level of school completed	NSW %	Vic. %	Qld %	SA %	WA %	Tas. %	NT %	ACT %	Aust. %
2008											
Completed Year 12	Fully participating in education and/or training		52.3	66.5	40.8	55.2	47.6	44.9	*41.6	46.4	52.4
	Fully participating in education, training and/or employment		82.0	85.5	81.8	79.8	79.5	68.8	81.8	83.1	82.1
Completed Year 11	Fully participating in education and/or training		*18.6	*8.3	*13.9	*6.6	*15.9	..C	..C	0.0	12.9
	Fully participating in education, training and/or employment		54.2	68.3	68.9	59.1	67.1	57.9	74.9	..C	63.2
Completed Year 10 or below	Fully participating in education and/or training		*9.9	*10.6	*4.6	..C	*4.6	*9.9	..C	0.0	8.2
	Fully participating in education, training and/or employment		54.9	69.4	48.8	51.3	73.5	59.4	52.1	71.1	58.3
All 15 to 19-year-old school leavers	Fully participating in education and/or training		35.1	48.0	29.8	37.0	34.2	25.4	*20.9	37.6	36.6
		CI±	4.4	4.6	5.2	6.4	6.5	9.7	10.6	16.8	2.1
			70.3	80.1	72.9	70.7	76.5	63.5	69.0	81.7	73.9
		CI±	4.7	4.2	4.7	6.4	5.5	8.0	13.0	10.7	2.0
2009											
Completed Year 12	Fully participating in education and/or training		60.0	61.8	42.7	51.1	56.5	51.5	..C	58.3	54.3
	Fully participating in education, training and/or employment		78.1	78.2	75.3	78.4	79.1	75.1	57.9	94.0	77.6
Completed Year 11	Fully participating in education and/or training		**10.1	*23.0	..C	*22.0	*18.6	..C	0.0	0.0	15.1
	Fully participating in education, training and/or employment		46.5	66.0	52.6	68.7	59.5	*69.7	*62.4	..C	57.9
Completed Year 10 or below	Fully participating in education and/or training		**4.2	*16.4	*4.7	*9.6	..C	**11.0	0.0	..C	7.1
	Fully participating in education, training and/or employment		49.4	46.3	41.2	41.4	72.8	52.4	57.8	*52.9	49.5
All 15 to 19-year-old school leavers	Fully participating in education and/or training		37.9	45.8	29.6	35.9	36.4	*29.8	..C	48.3	36.9
		CI±	6.3	7.3	5.9	7.6	8.3	14.6	..C	13.6	2.8
			66.1	69.0	64.4	67.5	74.7	65.5	58.7	85.8	67.6
		CI±	6.2	7.1	6.1	8.7	7.8	12.8	13.6	9.8	2.7
2010											
Completed Year 12	Fully participating in education and/or training		61.8	65.7	39.2	46.1	46.2	38.9	*32.0	61.6	53.4
	Fully participating in education, training and/or employment		80.7	84.0	68.0	69.2	76.1	64.9	73.4	81.3	76.6
Completed Year 11	Fully participating in education and/or training		..C	*14.6	*26.6	..C	*7.7	0.0	..C	0.0	13.3
	Fully participating in education, training and/or employment		75.8	53.3	66.1	44.6	67.3	64.8	*48.6	..C	61.9
Completed Year 10 or below	Fully participating in education and/or training		**14.2	*8.3	*10.0	*10.1	*12.4	..C	0.0	..C	11.3
	Fully participating in education, training and/or employment		55.8	45.1	46.4	49.7	53.5	58.6	84.6	57.1	52.0
All 15 to 19-year-old school leavers	Fully participating in education and/or training		43.5	47.4	32.5	31.0	32.0	19.2	*18.8	51.9	38.8
		CI±	7.1	6.5	5.2	6.7	5.6	7.8	15.1	14.0	2.6
			72.7	72.1	63.8	60.7	69.0	62.3	74.3	76.7	69.0
		CI±	5.5	5.5	4.8	7.4	7.7	11.0	11.7	8.3	2.9
2011											
Completed Year 12	Fully participating in education and/or training		61.9	67.5	42.6	50.9	52.8	56.1	*27.5	50.7	55.6
	Fully participating in education, training and/or employment		78.2	80.1	70.1	77.3	85.1	86.4	68.7	79.6	77.4
Completed Year 11	Fully participating in education and/or training		**13.4	*21.5	*8.7	*18.5	*16.1	0.0	..C	..C	15.0
	Fully participating in education, training and/or employment		51.2	68.7	43.7	58.4	76.1	*61.1	52.9	..C	59.1
Completed Year 10 or below	Fully participating in education and/or training		11.4	19.9	*7.1	..C	*14.9	**10.1	0.0	..C	12.9
	Fully participating in education, training and/or employment		53.9	55.4	49.2	*24.1	61.7	62.4	*31.7	*46.4	53.4
All 15 to 19-year-old school leavers	Fully participating in education and/or training		40.7	51.4	33.0	41.7	39.0	28.3	*13.2	44.9	40.6
		CI±	4.5	5.7	6.0	6.1	5.9	9.6	8.7	13.9	2.8
			67.8	73.0	63.9	68.0	78.0	72.6	51.9	74.8	69.4
		CI±	4.7	7.0	5.3	5.9	6.1	8.3	13.7	10.5	2.7
2012											
Completed Year 12	Fully participating in education and/or training		59.1	66.0	47.3	52.4	59.2	61.1	..C	45.5	56.6
	Fully participating in education, training and/or employment		81.0	79.5	76.3	75.4	84.1	81.9	75.8	76.7	79.3
Completed Year 11	Fully participating in education and/or training		*19.0	*26.5	..C	**14.6	*24.5	..C	0.0	..C	18.3
	Fully participating in education, training and/or employment		58.2	62.0	62.6	51.2	73.3	74.6	*68.1	..C	62.7
Completed Year 10 or below	Fully participating in education and/or training		18.4	*11.6	*15.6	..C	*17.7	**11.0	0.0	0.0	15.0
	Fully participating in education, training and/or employment		58.4	48.7	43.8	*38.2	61.9	51.4	*50.8	..C	52.0
All 15 to 19-year-old school leavers	Fully participating in education and/or training		45.4	51.0	38.5	38.6	46.0	34.8	..C	39.5	43.9
		CI±	5.5	4.9	5.2	9.0	8.1	8.2	..C	15.1	2.6
			73.4	71.5	69.5	65.1	78.0	69.3	66.6	69.6	71.8
		CI±	4.9	4.4	4.8	9.0	6.2	9.2	17.9	11.7	2.0

Notes: ..C = value suppressed due to confidentiality requirements

* = estimate has a relative standard error of 25 per cent to 50 per cent and should be used with caution

** = estimate has a relative standard error greater than 50 per cent and is considered too unreliable for general use

CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation in education, training and/or employment is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study. For this reason, full-time participation rates for 15 to 19-year-olds shown in this table for the calendar years 2008–11 are, in most cases, marginally lower than those reported in previous editions of this report.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 27 Proportion of 17 to 24-year-olds who have left school and are fully participating in employment, education or training, by state and territory, 2008–12

State/Territory	2008 %	2009 %	2010 %	2011 %	2012 %
New South Wales	78.3	75.0	74.8	74.6	78.2
CI±	2.4	3.1	3.3	2.5	2.8
Victoria	81.7	75.1	78.9	77.1	75.4
CI±	2.3	4.0	2.5	2.8	2.9
Queensland	76.9	72.8	71.8	72.0	72.2
CI±	3.6	3.6	3.4	3.0	3.2
South Australia	73.5	72.7	70.7	74.0	72.7
CI±	4.1	4.3	3.9	3.5	3.6
Western Australia	79.9	76.7	75.5	77.9	77.3
CI±	3.1	4.6	3.5	2.9	3.2
Tasmania	69.1	71.3	67.7	75.6	67.5
CI±	5.6	7.0	6.1	5.5	6.2
Northern Territory	71.8	71.3	72.1	68.7	69.2
CI±	8.5	7.1	6.1	9.2	7.6
Australian Capital Territory	89.1	82.6	88.0	82.3	82.6
CI±	4.7	7.6	4.2	6.3	5.5
Australia	78.6	74.6	75.0	75.1	75.5
CI±	1.3	1.7	1.5	1.4	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Fully participating in education, training or work is defined as participation in full-time education or training or full-time work or a combination of part-time education or training and part-time work. Data exclude 17 to 24-year-olds who are enrolled in school.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 28 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and state and territory, Australia, 2012 (per cent)

Age (years)		15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
NSW		na	97.4	86.8	78.5	78.5	79.2	85.2	77.6	79.8	78.4	87.7	80.0	79.6	83.7
	CI±	na	2.5	5.2	7.1	7.4	7.7	5.8	6.7	7.0	5.4	2.5	3.2	2.7	2.1
Vic.		100.0	93.1	96.9	73.4	76.8	83.9	75.0	66.0	82.3	73.8	87.8	76.1	75.8	81.5
	CI±	na	4.5	2.8	7.5	7.5	7.4	7.3	6.6	6.2	6.8	1.9	3.4	2.8	2.1
Qld		96.9	90.4	82.3	72.8	73.7	69.9	72.6	70.8	75.1	74.0	83.1	72.5	72.7	77.6
	CI±	3.0	6.7	7.2	7.8	7.4	10.7	8.6	6.9	8.0	7.4	3.0	3.4	3.4	2.6
SA		100.0	96.4	88.6	73.0	67.6	79.9	76.5	70.3	73.7	75.9	84.5	75.1	73.7	79.6
	CI±	na	4.0	6.4	11.2	9.7	9.4	10.0	8.4	11.5	8.5	4.3	4.7	3.6	2.8
WA		100.0	96.4	83.5	80.2	80.7	71.8	77.0	82.3	79.5	72.8	87.8	76.8	77.8	81.9
	CI±	na	4.3	9.5	8.7	9.2	8.9	8.3	6.9	8.0	7.1	3.7	3.9	3.0	2.6
Tas.		100.0	na	92.7	71.2	76.1	66.8	62.9	71.7	56.6	75.1	87.2	66.9	68.9	77.2
	CI±	na	na	7.4	12.8	10.3	13.8	15.2	18.3	15.5	16.6	4.6	8.3	6.1	4.2
NT		100.0	100.0	na	68.2	76.8	75.9	62.8	49.1	75.7	84.7	86.3	70.1	70.8	77.8
	CI±	na	na	na	23.4	26.9	13.6	16.4	17.4	16.4	14.7	8.1	7.5	7.9	5.5
ACT		100.0	na	na	77.2	74.8	82.2	91.4	89.2	90.2	77.4	87.3	86.0	83.5	86.6
	CI±	na	na	na	15.2	15.7	11.7	9.0	7.8	10.1	14.8	5.4	5.3	5.5	4.3
Australia		98.9	94.7	88.3	75.6	76.4	77.5	78.0	73.1	78.8	75.6	86.5	76.6	76.4	81.2
	CI±	0.8	2.0	2.2	3.2	3.7	4.1	3.8	2.9	3.2	2.8	1.0	1.7	1.3	1.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

The figures showing 100 per cent participation or large confidence intervals are reflective of the small survey size and should be used with caution.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study.

na – not applicable

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 29 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age, Australia, 2008–12 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
2008	98.9	93.8	85.4	79.4	79.5	80.8	81.4	80.6	78.8	79.3	87.3	80.1	79.9	83.7
CI±	0.7	2.1	3.1	3.0	2.8	3.5	2.7	3.8	2.9	2.6	1.1	1.4	1.1	1.0
2009	97.2	94.4	83.2	74.1	73.0	80.1	79.6	75.6	77.2	73.4	84.1	77.1	76.1	80.5
CI±	1.6	1.9	3.2	4.0	3.7	3.3	3.4	3.0	3.9	3.6	1.4	2.0	1.9	1.3
2010	98.4	94.1	84.9	73.4	74.6	77.5	76.5	79.6	75.2	77.1	84.8	77.2	76.3	80.8
CI±	0.9	1.8	3.5	3.5	3.7	3.3	2.7	2.6	3.6	3.1	1.5	1.6	1.5	1.2
2011	98.4	94.3	87.1	71.4	76.5	77.4	76.6	79.3	77.5	74.5	85.3	77.0	76.2	80.9
CI±	0.8	2.0	1.9	4.6	3.5	3.5	3.6	3.2	2.8	3.0	1.4	1.5	1.4	1.1
2012	98.9	94.7	88.3	75.6	76.4	77.5	78	73.1	78.8	75.6	86.5	76.6	76.4	81.2
CI±	0.8	2.0	2.2	3.2	3.7	4.1	3.8	2.9	3.2	2.8	1.0	1.7	1.3	1.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study. For this reason, full-time participation rates for 15 to 24-year-olds shown in this table for the calendar years 2008–11 are, in most cases, marginally lower than those reported in previous editions of this report.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 30 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and sex, Australia, 2012 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
Males	98.9	95.1	88.8	76.4	75.7	79.7	80.2	76.1	84.9	81.4	86.7	80.5	79.3	83.4
CI±	1.2	2.4	3.1	4.1	5.5	5.0	5.1	4.3	3.7	3.5	1.5	2.2	1.8	1.3
Females	98.9	94.3	87.8	74.8	77.1	75.3	75.8	69.9	72.5	69.3	86.3	72.5	73.5	79.0
CI±	1.2	3.0	3.1	4.5	4.1	5.1	5.7	4.5	4.2	4.0	1.6	1.9	1.4	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

From 2012, data cubes on participation and engagement published by ABS to report the results of the Survey of Education and Work have been limited to study for a qualification only, instead of all study.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Student attainment

Table 31 Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or above, by state and territory, 2008–12

State/Territory		2008	2009	2010	2011	2012
		%	%	%	%	%
New South Wales		83.4	86.2	86.0	83.5	87.9
	CI±	2.8	2.4	2.4	2.7	2.4
Victoria		88.7	86.8	88.1	86.1	88.0
	CI±	2.3	4.2	2.1	2.8	2.4
Queensland		84.3	85.6	87.9	83.0	85.8
	CI±	2.8	3.4	2.5	3.4	3.0
South Australia		82.1	79.4	80.2	84.0	81.0
	CI±	4.9	3.5	4.2	3.3	3.6
Western Australia		80.0	77.3	79.4	83.8	81.3
	CI±	5.8	6.1	4.6	3.2	2.8
Tasmania		72.0	70.7	77.0	78.2	71.2
	CI±	6.2	7.8	8.0	5.9	7.9
Northern Territory		64.9	69.0	73.2	72.8	68.8
	CI±	12.4	9.9	6.9	8.4	8.1
Australian Capital Territory		90.4	95.1	89.4	90.1	93.7
	CI±	4.2	3.9	4.5	4.3	4.0
Australia		84.2	84.5	85.6	84.1	85.9
	CI±	1.2	1.6	1.3	1.3	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 32 Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or above, by state and territory, 2008–12

State/Territory	2008	2009	2010	2011	2012
	%	%	%	%	%
New South Wales	82.2	84.9	84.7	82.5	87.0
CI±	2.9	2.6	2.8	3.0	2.4
Victoria	88.2	86.3	87.7	84.3	87.3
CI±	2.3	4.2	2.2	3.0	2.6
Queensland	83.4	84.7	87.3	82.3	83.3
CI±	2.9	3.8	2.6	3.3	3.9
South Australia	79.6	78.4	78.6	82.4	78.7
CI±	5.0	3.8	4.3	3.8	4.2
Western Australia	78.8	76.5	77.5	82.4	80.4
CI±	6.0	6.0	4.7	3.0	2.9
Tasmania	70.3	68.8	73.3	73.8	68.4
CI±	6.8	8.0	7.7	7.7	7.8
Northern Territory	64.1	66.7	70.4	69.7	68.2
CI±	12.8	9.6	7.1	8.2	7.9
Australian Capital Territory	90.4	94.6	88.5	90.1	92.9
CI±	4.2	4.0	5.0	4.3	4.2
Australia	83.2	83.5	84.5	82.7	84.6
CI±	1.3	1.7	1.5	1.3	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. The confidence interval figure relates to the upper and lower limits of a confidence range. A 95 per cent interval means there is that chance that a value will be within the range, e.g. Proportion = 90 per cent; 95 per cent CI = 2.0. Hence there is a 95 per cent chance that the value will be within the range of 88 per cent (90.0 - 2.0) and 92 per cent (90.0 + 2.0).

Prior to 2009, all people in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian population and 20 per cent of the Northern Territory population. From 2009 onwards, the SEW has a slightly wider scope. It includes people in very remote areas but excludes people in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by state/territory except for the Northern Territory where such people account for about 15 per cent of the population. These differences should have only a minor effect on comparisons over time.

Source: ABS, Cat. No. 6227.0, *Education and Work, Australia*

Table 33 Population aged 25 to 64 that has attained tertiary education, OECD and other G20 countries, 2011

Age group	25–64 %	25–34 %	35–44 %	45–54 %	55–64 %	25–64 ('000)
OECD countries						
Australia	38	45	41	35	30	4,491
Austria	19	21	21	19	16	901
Belgium	35	42	39	31	25	2,041
Canada	51	57	58	48	43	9,677
Chile	29	41	30	23	21	2,490
Czech Republic	18	25	18	17	12	1,111
Denmark	34	39	37	31	28	953
Estonia	37	39	35	37	35	267
Finland	39	39	47	41	31	1,132
France	30	43	36	22	19	9,711
Germany	28	28	29	27	26	12,308
Greece	26	33	28	24	19	1,601
Hungary	21	28	21	18	16	1,178
Iceland	34	39	39	31	24	55
Ireland	38	47	43	31	23	904
Israel	46	45	50	45	45	1,673
Italy	15	21	17	11	11	5,019
Japan	46	59	51	47	31	29,520
Korea	40	64	49	28	13	11,885
Luxembourg	37	47	40	31	28	104
Mexico	17	23	15	16	12	9,036
Netherlands	32	40	34	29	26	2,852
New Zealand	39	46	41	37	33	851
Norway	38	47	42	34	29	973
Poland	24	39	24	16	13	5,150
Portugal	17	27	19	11	11	1,027
Slovak Republic	19	26	17	16	14	595
Slovenia	25	34	28	22	16	298
Spain	32	39	37	27	19	8,350
Sweden	35	43	39	31	28	1,702
Switzerland	35	40	39	33	27	1,545
Turkey	14	19	13	10	10	4,709
United Kingdom	39	47	43	36	31	12,958
United States	42	43	45	41	41	68,921
OECD average	32	39	34	28	24	
OECD total						215,988
EU21 average	29	36	31	25	21	
Other G20						
Argentina ^(a)	14	m	m	m	m	m
Brazil	12	13	12	11	9	11,671
China ^(b)	4	m	m	m	m	m
India	m	m	m	m	m	m
Indonesia ^(c)	8	m	m	m	m	m
Russian Federation	53	56	55	52	49	43,576
Saudi Arabia ^(d)	15	m	m	m	m	m
South Africa	6	m	m	m	m	m
G20 average	26	m	m	m	m	
G20 total						m

Notes: EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: This is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

Percentages are for proportions of the population that have attained tertiary education.

Some data are unavailable for some countries (m).

(a) Data from 2003

(b) Data from 2010

(c) Data from 2009

(d) Data from 2004

Source: Organisation for Economic Co-operation and Development (OECD), *Education at a Glance 2013*, Table A1.3a. See *Education at a Glance 2013: OECD Indicators*, Annex 3 for notes.

Table 34 Year 12 certification rates^(a), by locality^(b) and sex, by state and territory, 2012 (per cent); Year 12 certification rates, by locality and sex, Australia, 2008–12 (per cent)^(c)

Table 1: Population by sex and remoteness, 2008-2012													
State/Territory	Metropolitan zone			Provincial zone			Remote zone ⁽ⁱ⁾			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales	70	78	74	58	72	65	55	71	63	67	77	72	
Victoria ^(d)	79	84	81	69	80	74	np	np	np	76	83	80	
Queensland	67	75	71	61	76	68	50	68	58	65	75	70	
South Australia ^(e)	80	87	83	70	93	81	np	np	np	77	89	83	
Western Australia	70	75	72	70	81	75	67	72	70	70	76	73	
Tasmania ^(f)	47	58	52	38	50	44	34	38	35	42	53	47	
Northern Territory ^(g)	np	np	np	46	59	52	20	27	23	34	44	38	
Australian Capital Territory ^(h)	81	82	82	np	np	np	np	np	np	81	82	82	
Australia	2008	65	76	70	56	73	64	41	58	49	63	75	69
	2009	66	74	70	57	73	65	43	56	49	63	74	68
	2010	68	77	72	58	73	65	44	57	50	65	75	70
	2011	71	78	74	60	76	68	47	62	54	68	77	72
	2012	72	79	76	61	75	68	50	61	55	69	78	73

Note: np – not provided

- (a) Year 12 certification rates are estimated by calculating the number of students who meet the requirements of a Senior Secondary Certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) Definitions are based on the agreed MCEECDYA Geographic Location Classification applied to the ABS census geography.
- (c) The Estimated Resident Population data for 2012 have been revised in line with the 2011 ABS Census of Population and Housing.
- (d) Data for Victoria includes students completing the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) at the intermediate or senior levels.
- (e) In 2011 the SACE Board of South Australia introduced a new qualification listing, replacing the HESS General subjects with 'Tertiary Admissions Subjects' (TAS). Data include students at SA contact schools completing the SACE requirements and students receiving a Record of Achievement for completion of at least one full year (20 credit) Stage 2 SACE subject. This represents a break in the series for South Australia.
- (f) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (g) Darwin is included in the NT Provincial zone.
- (h) The ACT is included in the Metropolitan zone.
- (i) The populations for the Remote regions of Victoria and South Australia do not give meaningful results.

Source: Australian Government DEEWR, derived from data supplied by state/territory secondary accreditation authorities and ABS, Cat. No. 3101.0, *Australian Demographic Statistics*

Table 35 Year 12 certification rates^(a) by socio-economic status^(b) and sex, by state and territory, 2012 (per cent); Year 12 certification rates by socio-economic status and sex, Australia, 2008–12 (per cent)^(c)

		Low socio-economic status deciles			Medium socio-economic status deciles			High socio-economic status deciles			Total		
State/Territory		Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
New South Wales		62	74	68	65	74	70	76	83	80	67	77	72
Victoria ^(d)		68	77	72	75	83	79	84	88	86	76	83	80
Queensland		59	71	65	66	77	71	71	75	73	65	75	70
South Australia ^(e)		71	85	78	79	89	84	86	93	90	77	89	83
Western Australia		60	69	64	70	79	74	73	77	75	70	76	73
Tasmania ^(f)		34	47	40	45	56	50	60	69	64	42	53	47
Northern Territory ^(g)		15	21	18	42	57	49				34	44	39
Australian Capital Territory ^(g)								81	84	82	82	84	83
Australia	2008	54	68	61	61	74	68	73	82	77	63	75	69
	2009	55	67	61	62	73	68	72	80	76	63	74	68
	2010	56	69	62	65	75	70	74	81	78	65	75	70
	2011	59	73	66	67	78	72	76	82	79	68	77	72
	2012	61	73	67	69	78	73	77	82	80	69	78	73

(a) Certification rates are estimated by calculating the number of students who meet the requirements of a Senior Secondary Certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.

(b) The ABS Index of Relative Socio-Economic Disadvantage has been used to calculate socio-economic status (SES) on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles, 'Medium' SES is the average of the middle four deciles and 'High' SES is the average of the top three deciles.

(c) The Estimated Resident Population data for 2012 have been revised in line with the 2011 ABS Census of Population and Housing.

(d) Data for Victoria include students completing the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL) at the intermediate or senior levels.

(e) In 2011 the SACE Board of South Australia introduced a new qualification listing, replacing the HESS General subjects with 'Tertiary Admissions Subjects' (TAS). Data include students at SA contact schools completing the SACE requirements and students receiving a Record of Achievement for completion of at least one full year (20 credit) Stage 2 SACE subject. This represents a break in the series for South Australia.

(f) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.

(g) The populations in the High SES deciles of the Northern Territory and the Low and Medium SES deciles of the Australian Capital Territory are too small to give meaningful results.

Sources: Australian Government DEEWR, derived from data supplied by state/territory secondary accreditation authorities and ABS, Cat. No. 3101.0, *Australian Demographic Statistics*

Aboriginal and Torres Strait Islander education

Enrolment

Table 38 Number of Indigenous full-time and part-time students enrolled by school sector and level^{(a)(b)(c)(d)}, by state and territory, 2012; number of Indigenous full-time and part-time students enrolled by sector, Australia, 2008–12; number of Indigenous full-time plus part-time students enrolled by state and territory, 2008–12

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			Total		
FT				PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
New South Wales															
Primary	27,836	0	27,836	3,404	3	3,407	876	0	876	4,280	3	4,283	32,116	3	32,119
Junior secondary	15,485	0	15,485	1,870	0	1,870	876	79	955	2,746	79	2,825	18,231	79	18,310
Senior secondary	3,658	187	3,845	540	3	543	233	6	239	773	9	782	4,431	196	4,627
Total secondary	19,143	187	19,330	2,410	3	2,413	1,109	85	1,194	3,519	88	3,607	22,662	275	22,937
Total	46,979	187	47,166	5,814	6	5,820	1,985	85	2,070	7,799	91	7,890	54,778	278	55,056
Victoria															
Primary	5,928	13	5,941	559	6	565	163	0	163	722	6	728	6,650	19	6,669
Junior secondary	3,030	32	3,062	434	0	434	266	0	266	700	0	700	3,730	32	3,762
Senior secondary	749	13	762	113	0	113	86	0	86	199	0	199	948	13	961
Total secondary	3,779	45	3,824	547	0	547	352	0	352	899	0	899	4,678	45	4,723
Total	9,707	58	9,765	1,106	6	1,112	515	0	515	1,621	6	1,627	11,328	64	11,392
Queensland															
Primary	29,517	387	29,904	2,608	0	2,608	1,400	3	1,403	4,008	3	4,011	33,525	390	33,915
Junior secondary	9,717	182	9,899	1,479	0	1,479	1,086	7	1,093	2,565	7	2,572	12,282	189	12,471
Senior secondary	3,993	183	4,176	793	3	796	702	0	702	1,495	3	1,498	5,488	186	5,674
Total secondary	13,710	365	14,075	2,272	3	2,275	1,788	7	1,795	4,060	10	4,070	17,770	375	18,145
Total	43,227	752	43,979	4,880	3	4,883	3,188	10	3,198	8,068	13	8,081	51,295	765	52,060
South Australia															
Primary	5,876	3	5,879	363	0	363	313	0	313	676	0	676	6,552	3	6,555
Junior secondary	2,045	12	2,057	146	0	146	145	3	148	291	3	294	2,336	15	2,351
Senior secondary	1,055	50	1,105	85	0	85	64	0	64	149	0	149	1,204	50	1,254
Total secondary	3,100	62	3,162	231	0	231	209	3	212	440	3	443	3,540	65	3,605
Total	8,976	65	9,041	594	0	594	522	3	525	1,116	3	1,119	10,092	68	10,160
Western Australia															
Primary	14,697	0	14,697	1,558	0	1,558	656	0	656	2,214	0	2,214	16,911	0	16,911
Junior secondary	3,722	0	3,722	498	0	498	467	0	467	965	0	965	4,687	0	4,687
Senior secondary	1,628	18	1,646	223	0	223	346	0	346	569	0	569	2,197	18	2,215
Total secondary	5,350	18	5,368	721	0	721	813	0	813	1,534	0	1,534	6,884	18	6,902
Total	20,047	18	20,065	2,279	0	2,279	1,469	0	1,469	3,748	0	3,748	23,795	18	23,813
Tasmania															
Primary	2,665	3	2,668	408	0	408	124	4	128	532	4	536	3,197	7	3,204
Junior secondary	1,602	9	1,611	208	0	208	87	3	90	295	3	298	1,897	12	1,909
Senior secondary	457	224	681	65	0	65	20	0	20	85	0	85	542	224	766
Total secondary	2,059	233	2,292	273	0	273	107	3	110	380	3	383	2,439	236	2,675
Total	4,724	236	4,960	681	0	681	231	7	238	912	7	919	5,636	243	5,879
Northern Territory															
Primary	8,935	15	8,950	1,075	0	1,075	330	0	330	1,405	0	1,405	10,340	15	10,355
Junior secondary	3,282	30	3,312	536	0	536	848	0	848	1,384	0	1,384	4,666	30	4,696
Senior secondary	837	55	892	105	0	105	147	0	147	252	0	252	1,089	55	1,144
Total secondary	4,119	85	4,204	641	0	641	995	0	995	1,636	0	1,636	5,755	85	5,840
Total	13,054	100	13,154	1,716	0	1,716	1,325	0	1,325	3,041	0	3,041	16,095	100	16,195
Australian Capital Territory															
Primary	708	0	708	124	0	124	34	0	34	158	0	158	866	0	866
Junior secondary	316	0	316	113	0	113	21	0	21	134	0	134	450	0	450
Senior secondary	153	0	153	33	0	33	0	0	0	33	0	33	186	0	186
Total secondary	469	0	469	146	0	146	21	0	21	167	0	167	636	0	636
Total	1,177	0	1,177	270	0	270	55	0	55	325	0	325	1,502	0	1,502
Australia															
Primary	96,162	421	96,583	10,099	9	10,108	3,896	7	3,903	13,995	16	14,011	110,157	437	110,594
Junior secondary	39,199	265	39,464	5,284	0	5,284	3,796	92	3,888	9,080	92	9,172	48,279	357	48,636
Senior secondary	12,530	730	13,260	1,957	6	1,963	1,598	6	1,604	3,555	12	3,567	16,085	742	16,827
Total secondary	51,729	995	52,724	7,241	6	7,247	5,394	98	5,492	12,635	104	12,739	64,364	1,099	65,463
Total	147,891	1,416	149,307	17,340	15	17,355	9,290	105	9,395	26,630	120	26,750	174,521	1,536	176,057
Number of Indigenous full-time and part-time students enrolled by sector, Australia, 2008–12															
	Government			Catholic			Independent			Total			Total		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Total 2012	147,891	1,416	149,307	17,340	15	17,355	9,290	105	9,395	26,630	120	26,750	174,521	1,536	176,057
Total 2011	142,683	1,156	143,839	16,085	13	16,098	8,779	87	8,866	24,864	100	24,964	167,547	1,256	168,803
Total 2010	138,012	942	138,954	15,182	18	15,200	8,586	91	8,677	23,768	109	23,877	161,780	1,051	162,831
Total 2009	133,300	1,026	134,326	14,251	19	14,270	7,982	108	8,090	22,233	127	22,360	155,533	1,153	156,686
Total 2008	130,587	841	131,428	13,506	#####	13,536	7,575	69	7,644	21,081	99	21,180	151,668	940	152,608
Number of Indigenous full-time plus part-time students enrolled by state and territory, 2008–12															
	NSW	Vic.	Qld	SA	WA	Tas.	NT ^(d)	ACT							
Total 2012	55,056	11,392	52,060	10,160	23,813	5,879	16,195	1,502							
Total 2011	52,443	10,659	49,420	9,821	23,140	5,770	16,162	1,388							
Total 2010	49,469	9,875	48,205	9,487	22,835	5,587	16,020	1,353							
Total 2009	46,659	9,260	46,572	9,117	22,834	5,591	15,366	1,287							
Total 2008	44,758	8,871	45,037	8,745	22,893	5,092	16,033	1,179							

- Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, the Australian Bureau of Statistics (ABS) and the Standing Council on School Education and Early Childhood (SCSEEC).
- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (c) Senior secondary includes Years 11 and 12.
- (d) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.
- (e) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling now considered part of secondary education. This change will affect the 2008 comparisons of school, student and staff data with previous years.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*

Table 39

Number and full-time equivalent (FTE)^(a) of Indigenous part-time students, by level of education^{(b)(c)(d)}, category of school (government and non-government), and sex, by state and territory, 2012; number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2008–12^(e)

	Primary ^(b)		Junior secondary ^(c)		Senior secondary ^(d)		Total secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
Government										
New South Wales	0	0.0	-	0.0	187	107.8	187	107.8	187	107.8
Victoria	13	6.9	32	9.4	13	6.7	45	16.1	58	23.0
Queensland	387	114.4	182	56.1	183	66.5	365	122.6	752	237.0
South Australia	3	1.4	12	2.6	50	26.3	62	28.9	65	30.3
Western Australia	0	0.0	-	0.0	18	7.7	18	7.7	18	7.7
Tasmania	3	1.8	9	4.3	224	132.4	233	136.7	236	138.5
Northern Territory	15	6.6	30	12.8	55	20.9	85	33.7	100	40.3
Australian Capital Territory	0	0.0	-	0.0	-	0.0	-	0.0	-	0.0
Australia	421	131.1	265	85.2	730	368.3	995	453.5	1,416	584.6
<i>Males</i>	248	81.6	128	39.8	309	150.2	437	190.0	685	271.6
<i>Females</i>	173	49.5	137	45.4	421	218.1	558	263.5	731	313.0
Non-government										
New South Wales	3	2.0	79	61.6	9	6.3	88	67.9	91	69.9
Victoria	6	3.4	-	0.0	-	0.0	-	0.0	6	3.4
Queensland	3	1.1	7	4.4	3	2.5	10	6.9	13	8.0
South Australia	0	0.0	3	1.6	-	0.0	3	1.6	3	1.6
Western Australia	0	0.0	-	0.0	-	0.0	-	0.0	-	0.0
Tasmania	4	2.2	3	1.6	-	0.0	3	1.6	7	3.8
Northern Territory	0	0.0	-	0.0	-	0.0	-	0.0	-	0.0
Australian Capital Territory	0	0.0	-	0.0	-	0.0	-	0.0	-	0.0
Australia	16	8.7	92	69.2	12	8.8	104	78.0	120	86.7
<i>Males</i>	9	4.5	45	35.2	3	1.8	48	37.0	57	41.5
<i>Females</i>	7	4.2	47	34.0	9	7.0	56	41.0	63	45.2
All schools										
New South Wales	3	2.0	79	61.6	196	114.1	275	175.7	278	177.7
Victoria	19	10.3	32	9.4	13	6.7	45	16.1	64	26.4
Queensland	390	115.5	189	60.5	186	69.0	375	129.5	765	245.0
South Australia	3	1.4	15	4.2	50	26.3	65	30.5	68	31.9
Western Australia	-	0.0	-	0.0	18	7.7	18	7.7	18	7.7
Tasmania	7	4.0	12	5.9	224	132.4	236	138.3	243	142.3
Northern Territory	15	6.6	30	12.8	55	20.9	85	33.7	100	40.3
Australian Capital Territory	-	0.0	-	0.0	-	0.0	-	0.0	-	0.0
Total Australia	437	139.8	357	154.4	742	377.1	1,099	531.5	1,536	671.3
<i>Males</i>	257	86.1	173	75.0	312	152.0	485	227.0	742	313.1
<i>Females</i>	180	53.7	184	79.4	430	225.1	614	304.5	794	358.2
Number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2008–12										
Total 2012	421	131.1	265	85.2	730	368.3	995	453.5	1,416	584.6
Total 2011	282	107.9	321	131.1	653	347.7	974	478.8	1,256	586.7
Total 2010	296	113.1	212	111.3	543	288.1	755	399.4	1,051	512.5
Total 2009	358	155.9	196	108.5	599	321.4	795	429.9	1,153	585.8
Total 2008	277	108.1	198	90.4	465	253.7	663	344.1	940	452.2

(a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.

(b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.

(d) Senior secondary includes Years 11 and 12.

(e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*

Table 40 Proportion of full-time equivalent (FTE)^(a) Indigenous students enrolled, by sector, by level of education^{(b)(c)(d)(e)}, by state and territory, 2008 and 2012 (per cent)^(f)

	2008			2012		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	88.4	9.3	2.3	86.7	10.6	2.7
Junior secondary	87.6	8.8	3.6	84.7	10.2	5.1
Senior secondary	83.5	13.0	3.5	82.9	11.9	5.2
Total secondary	87.0	9.4	3.6	84.3	10.6	5.1
Total	87.8	9.3	2.8	85.7	10.6	3.7
Victoria						
Primary	90.9	7.4	1.7	89.1	8.4	2.4
Junior secondary	85.5	9.2	5.3	81.3	11.6	7.1
Senior secondary	83.5	11.7	4.8	79.2	11.8	9.0
Total secondary	85.1	9.7	5.2	80.8	11.7	7.5
Total	88.6	8.3	3.1	85.7	9.8	4.5
Queensland						
Primary	90.0	6.2	3.7	88.1	7.8	4.2
Junior secondary	80.0	10.6	9.4	79.2	12.0	8.8
Senior secondary	76.5	11.2	12.3	73.1	14.3	12.6
Total secondary	79.0	10.8	10.2	77.3	12.7	10.0
Total	86.2	7.8	6.0	84.3	9.5	6.2
South Australia						
Primary	89.6	4.7	5.6	89.7	5.5	4.8
Junior secondary	89.6	5.6	4.8	87.5	6.2	6.3
Senior secondary	84.2	10.0	5.8	87.9	6.9	5.2
Total secondary	88.0	6.9	5.1	87.6	6.5	5.9
Total	89.1	5.4	5.5	89.0	5.9	5.2
Western Australia						
Primary	85.4	10.1	4.5	86.9	9.2	3.9
Junior secondary	81.9	9.5	8.6	79.4	10.6	10.0
Senior secondary	81.2	8.3	10.5	74.2	10.1	15.7
Total secondary	81.7	9.1	9.1	77.7	10.5	11.8
Total	84.2	9.8	6.1	84.3	9.6	6.2
Tasmania						
Primary	86.9	10.2	3.0	83.3	12.7	3.9
Junior secondary	85.9	10.1	4.0	84.4	10.9	4.7
Senior secondary	89.7	7.9	2.4	87.4	9.6	3.0
Total secondary	86.6	9.7	3.7	85.2	10.6	4.2
Total	86.8	10.0	3.3	84.2	11.8	4.1
Northern Territory						
Primary	87.1	9.5	3.4	86.4	10.4	3.2
Junior secondary	71.3	10.9	17.8	70.4	11.5	18.1
Senior secondary	72.3	17.4	10.3	77.3	9.5	13.2
Total secondary	71.5	12.2	16.3	71.7	11.1	17.2
Total	81.3	10.5	8.2	81.2	10.6	8.2
Australian Capital Territory						
Primary	79.0	18.0	3.0	81.8	14.3	3.9
Junior secondary	71.5	21.3	7.2	70.2	25.1	4.7
Senior secondary	72.4	24.5	3.1	82.3	17.7	0.0
Total secondary	71.7	22.0	6.3	73.7	23.0	3.3
Total	76.2	19.5	4.3	78.4	18.0	3.7
Australia						
Primary	88.4	8.2	3.4	87.3	9.2	3.5
Junior secondary	82.9	9.6	7.5	81.1	10.9	8.0
Senior secondary	79.7	11.6	8.7	78.4	11.9	9.7
Total secondary	82.2	10.1	7.8	80.4	11.2	8.4
Total	86.1	8.9	5.0	84.8	9.9	5.3

Note: Components may not add to totals due to rounding.

- (a) Full-time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.
- (f) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Source: ABS, Cat. No. 4221.0, *Schools Australia*

Table 41 Number of Indigenous students (full-time and part-time), and FTE, by level of education^{(b)(c)(d)(e)}, category of school and non-government affiliation, and sex, by state and territory, 2012

	Primary		Junior secondary		Senior secondary		Total secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
Government										
New South Wales	27,836	27,836.0	15,485	15,485.0	3,845	3,765.8	19,330	19,250.8	47,166	47,086.8
Victoria	5,941	5,934.9	3,062	3,039.4	762	755.7	3,824	3,795.1	9,765	9,730.0
Queensland	29,904	29,631.4	9,899	9,773.1	4,176	4,059.5	14,075	13,832.6	43,979	43,464.0
South Australia	5,879	5,877.4	2,057	2,047.6	1,105	1,081.3	3,162	3,128.9	9,041	9,006.3
Western Australia	14,697	14,697.0	3,722	3,722.0	1,646	1,635.7	5,368	5,357.7	20,065	20,054.7
Tasmania	2,668	2,666.8	1,611	1,606.3	681	589.4	2,292	2,195.7	4,960	4,862.5
Northern Territory	8,950	8,941.6	3,312	3,294.8	892	857.9	4,204	4,152.7	13,154	13,094.3
Australian Capital Territory	708	708.0	316	316.0	153	153.0	469	469.0	1,177	1,177.0
Australia	96,583	96,293.1	39,464	39,284.2	13,260	12,898.3	52,724	52,182.5	149,307	148,475.6
<i>Males</i>	49,483	49,316.6	20,349	20,260.8	6,416	6,257.2	26,765	26,518.0	76,248	75,834.6
<i>Females</i>	47,100	46,976.5	19,115	19,023.4	6,844	6,641.1	25,959	25,664.5	73,059	72,641.0
Catholic										
New South Wales	3,407	3,406.0	1,870	1,870.0	543	542.5	2,413	2,412.5	5,820	5,818.5
Victoria	565	562.4	434	434.0	113	113.0	547	547.0	1,112	1,109.4
Queensland	2,608	2,608.0	1,479	1,479.0	796	795.5	2,275	2,274.5	4,883	4,882.5
South Australia	363	363.0	146	146.0	85	85.0	231	231.0	594	594.0
Western Australia	1,558	1,558.0	498	498.0	223	223.0	721	721.0	2,279	2,279.0
Tasmania	408	408.0	208	208.0	65	65.0	273	273.0	681	681.0
Northern Territory	1,075	1,075.0	536	536.0	105	105.0	641	641.0	1,716	1,716.0
Australian Capital Territory	124	124.0	113	113.0	33	33.0	146	146.0	270	270.0
Australia	10,108	10,104.4	5,284	5,284.0	1,963	1,962.0	7,247	7,246.0	17,355	17,350.4
<i>Males</i>	5,065	5,062.4	2,605	2,605.0	965	965.0	3,570	3,570.0	8,635	8,632.4
<i>Females</i>	5,043	5,042.0	2,679	2,679.0	998	997.0	3,677	3,676.0	8,720	8,718.0
Independent										
New South Wales	876	876.0	955	937.6	239	236.8	1,194	1,174.4	2,070	2,050.4
Victoria	163	163.0	266	266.0	86	86.0	352	352.0	515	515.0
Queensland	1,403	1,401.1	1,093	1,090.4	702	702.0	1,795	1,792.4	3,198	3,193.5
South Australia	313	313.0	148	146.6	64	64.0	212	210.6	525	523.6
Western Australia	656	656.0	467	467.0	346	346.0	813	813.0	1,469	1,469.0
Tasmania	128	126.2	90	88.6	20	20.0	110	108.6	238	234.8
Northern Territory	330	330.0	848	848.0	147	147.0	995	995.0	1,325	1,325.0
Australian Capital Territory	34	34.0	21	21.0	0	0.0	21	21.0	55	55.0
Australia	3,903	3,899.3	3,888	3,865.2	1,604	1,601.8	5,492	5,467.0	9,395	9,366.3
<i>Males</i>	1,960	1,958.1	1,796	1,786.2	812	810.8	2,608	2,597.0	4,568	4,555.1
<i>Females</i>	1,943	1,941.2	2,092	2,079.0	792	791.0	2,884	2,870.0	4,827	4,811.2
Total non-government										
New South Wales	4,283	4,282.0	2,825	2,807.6	782	779.3	3,607	3,586.9	7,890	7,868.9
Victoria	728	725.4	700	700.0	199	199.0	899	899.0	1,627	1,624.4
Queensland	4,011	4,009.1	2,572	2,569.4	1,498	1,497.5	4,070	4,066.9	8,081	8,076.0
South Australia	676	676.0	294	292.6	149	149.0	443	441.6	1,119	1,117.6
Western Australia	2,214	2,214.0	965	965.0	569	569.0	1,534	1,534.0	3,748	3,748.0
Tasmania	536	534.2	298	296.6	85	85.0	383	381.6	919	915.8
Northern Territory	1,405	1,405.0	1,384	1,384.0	252	252.0	1,636	1,636.0	3,041	3,041.0
Australian Capital Territory	158	158.0	134	134.0	33	33.0	167	167.0	325	325.0
Australia	14,011	14,003.7	9,172	9,149.2	3,567	3,563.8	12,739	12,713.0	26,750	26,716.7
<i>Males</i>	7,025	7,020.5	4,401	4,391.2	1,777	1,775.8	6,178	6,167.0	13,203	13,187.5
<i>Females</i>	6,986	6,983.2	4,771	4,758.0	1,790	1,788.0	6,561	6,546.0	13,547	13,529.2
All schools										
New South Wales	32,119	32,118.0	18,310	18,292.6	4,627	4,545.1	22,937	22,837.7	55,056	54,955.7
Victoria	6,669	6,660.3	3,762	3,739.4	961	954.7	4,723	4,694.1	11,392	11,354.4
Queensland	33,915	33,640.5	12,471	12,342.5	5,674	5,557.0	18,145	17,899.5	52,060	51,540.0
South Australia	6,555	6,553.4	2,351	2,340.2	1,254	1,230.3	3,605	3,570.5	10,160	10,123.9
Western Australia	16,911	16,911.0	4,687	4,687.0	2,215	2,204.7	6,902	6,891.7	23,813	23,802.7
Tasmania	3,204	3,201.0	1,909	1,902.9	766	674.4	2,675	2,577.3	5,879	5,778.3
Northern Territory	10,355	10,346.6	4,696	4,678.8	1,144	1,109.9	5,840	5,788.7	16,195	16,135.3
Australian Capital Territory	866	866.0	450	450.0	186	186.0	636	636.0	1,502	1,502.0
Total Australia	110,594	110,296.8	48,636	48,433.4	16,827	16,462.1	65,463	64,895.5	176,057	175,192.3
<i>Males</i>	56,508	56,337.1	24,750	24,652.0	8,193	8,033.0	32,943	32,685.0	89,451	89,022.1
<i>Females</i>	54,086	53,959.7	23,886	23,781.4	8,634	8,429.1	32,520	32,210.5	86,606	86,170.2

Note: Components may not add to totals due to rounding.

(a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.

(b) Primary education comprises a pre-Year 1 grade followed by Years 1–6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1–7.

(c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.

(d) Senior secondary includes Years 11 and 12.

(e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*

Attendance

Table 42 Student attendance rates, government schools, by Indigenous status and state and territory, 2012 (per cent);
Indigenous student attendance rates, government school sector, by state and territory, 2008–11 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2012												
New South Wales												
Indigenous	90	90	90	90	90	90	85	81	78	75	88	73
Non-Indigenous	94	94	95	95	94	94	93	91	89	88	92	85
Total	94	94	94	94	94	94	92	90	89	87	91	83
Victoria												
Indigenous	89	90	90	90	89	88	89	85	84	83	85	82
Non-Indigenous	94	94	94	94	94	94	94	92	91	92	91	88
Total	94	94	94	94	94	94	94	92	91	91	90	88
Queensland												
Indigenous	86	86	87	87	86	87	86	83	79	77	N/A	N/A
Non-Indigenous	93	93	93	93	93	93	93	91	89	88	N/A	N/A
Total	92	93	93	93	93	93	92	91	88	87	N/A	N/A
South Australia												
Indigenous	80	81	82	81	83	81	81	77	72	73	81	78
Non-Indigenous	92	93	93	93	93	93	92	91	88	87	91	90
Total	92	92	93	92	92	92	92	90	88	86	91	89
Western Australia												
Indigenous	80	81	82	82	82	81	80	72	67	64	N/A	N/A
Non-Indigenous	93	93	94	94	94	94	93	91	89	88	N/A	95
Total	92	92	93	93	93	93	92	89	87	86	N/A	95
Tasmania												
Indigenous	92	93	93	91	92	92	89	84	82	78	N/A	N/A
Non-Indigenous	94	94	94	94	94	94	92	90	88	87	N/A	N/A
Total	94	94	94	94	94	94	92	89	87	86	N/A	N/A
Northern Territory												
Indigenous	68	70	72	71	72	71	68	64	60	55	60	88
Non-Indigenous	91	92	92	92	92	92	90	88	88	85	N/A	92
Total	81	81	82	81	82	81	79	77	76	74	60	92
Australian Capital Territory												
Indigenous	87	87	85	88	87	87	83	76	79	77	N/A	N/A
Non-Indigenous	93	93	94	93	93	93	92	90	88	87	N/A	N/A
Total	93	93	93	93	93	92	92	89	88	87	N/A	N/A
2011												
NSW	90	90	90	90	90	89	86	81	78	74		
Vic.	89	90	89	89	89	89	87	82	80	79		
Qld	86	86	87	86	87	87	86	84	79	77		
SA	80	82	81	82	82	83	82	76	72	70		
WA	80	81	82	82	83	82	81	74	67	64		
Tas.	93	93	92	93	93	93	87	87	81	79		
NT	69	72	72	72	73	74	70	65	61	60		
ACT	89	89	88	87	90	89	82	79	73	72		
2010												
NSW	90	90	90	90	90	89	85	81	78	78		
Vic.	90	89	89	89	89	89	87	82	81	80		
Qld	86	87	87	88	88	88	88	83	79	77		
SA	81	81	83	84	84	84	81	76	70	70		
WA	81	83	83	84	83	84	81	75	68	62		
Tas.	93	93	94	94	93	92	91	85	85	82		
NT	72	72	73	74	74	75	70	65	60	61		
ACT	87	88	91	89	88	89	83	79	75	72		
2009												
NSW	89	89	89	89	89	88	85	80	78	80		
Vic.	88	88	89	89	89	89	86	82	81	81		
Qld	86	86	87	87	87	87	87	82	78	76		
SA	81	81	82	83	83	83	82	77	71	69		
WA	80	80	81	82	82	81	82	74	67	64		
Tas.	92	93	93	93	92	92	88	87	81	78		
NT	71	73	74	75	76	75	72	67	66	67		
ACT	87	90	88	90	89	86	79	80	74	75		
2008												
NSW	89	89	89	89	89	89	84	81	78	81		
Vic.	88	89	89	89	89	89	86	85	82	82		
Qld	85	87	87	87	88	88	87	82	78	76		
SA	80	83	84	83	84	83	83	77	70	70		
WA	78	81	80	82	82	81	81	74	68	64		
Tas.	93	94	93	93	93	92	90	86	83	81		
NT	70	73	73	74	74	74	73	70	70	69		
ACT	87	90	90	90	88	90	85	79	76	80		

Notes:

N/A – not applicable

For further information, see [Explanatory notes for the 2012 student attendance data](#).

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Source:

ACARA, Student Attendance Data Collection, 2008–12

Table 43 Student attendance rates, Catholic schools, by Indigenous status and state and territory, 2012 (per cent); Indigenous student attendance rates, Catholic school sector, by state and territory, 2008–11 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2012												
New South Wales												
Indigenous	91	91	91	91	91	90	92	90	89	87	N/A	N/A
Non-Indigenous	94	94	95	94	95	94	95	93	93	92	92	N/A
Total	94	94	95	94	95	94	94	93	93	92	92	N/A
Victoria												
Indigenous	85	87	90	89	87	90	88	89	85	85	N/A	N/A
Non-Indigenous	94	95	95	94	95	94	94	93	92	93	95	94
Total	94	94	95	94	95	94	94	93	92	93	95	94
Queensland												
Indigenous	87	87	90	89	89	88	90	91	89	86	N/A	69
Non-Indigenous	93	94	94	94	94	94	94	94	93	92	N/A	70
Total	93	94	94	94	94	94	94	94	93	92	N/A	69
South Australia												
Indigenous	90	92	89	90	93	88	86	83	85	84	100	N/A
Non-Indigenous	94	94	95	94	94	94	94	93	92	91	94	94
Total	94	94	95	94	94	94	93	93	91	91	94	94
Western Australia												
Indigenous	77	79	81	78	86	81	82	80	82	80	N/A	N/A
Non-Indigenous	94	94	95	95	95	95	95	94	94	93	N/A	N/A
Total	94	94	94	94	95	95	95	94	93	93	N/A	N/A
Tasmania												
Indigenous	95	92	93	92	93	91	91	90	89	88	N/A	N/A
Non-Indigenous	94	94	94	94	95	94	93	92	91	90	N/A	N/A
Total	94	94	94	94	95	94	93	92	91	90	N/A	N/A
Northern Territory												
Indigenous	63	66	67	64	66	67	65	73	67	71	N/A	N/A
Non-Indigenous	92	91	92	93	92	93	93	92	92	90	N/A	N/A
Total	80	81	81	83	83	84	82	85	82	84	N/A	N/A
Australian Capital Territory												
Indigenous	89	93	92	91	79	85	87	83	83	84	N/A	N/A
Non-Indigenous	93	94	94	95	94	93	92	89	90	90	N/A	N/A
Total	93	94	94	94	94	93	92	89	90	89	N/A	N/A
2011												
NSW	89	89	90	91	91	90	87	89	87	85		
Vic.	90	90	87	90	91	90	91	91	83	87		
Qld	89	89	91	90	90	90	92	91	89	86		
SA	92	92	90	91	87	92	92	87	85	89		
WA	74	74	81	78	76	82	80	82	78	85		
Tas.	92	94	96	92	93	95	92	90	90	94		
NT	67	65	69	76	79	69	69	75	71	55		
ACT	91	85	90	86	93	95	90	89	88	92		
2010												
NSW	90	90	89	89	90	88	91	89	86	87		
Vic.	89	90	90	87	93	93	88	83	88	87		
Qld	90	90	91	90	89	91	91	91	91	87		
SA	93	92	92	92	90	93	91	89	92	86		
WA	75	78	81	80	81	80	81	83	84	85		
Tas.	90	91	90	93	91	87	93	91	88	90		
NT	69	64	68	68	65	70	72	75	70	68		
ACT	92	88	96	93	93	93	90	85	85	87		
2009												
NSW	89	90	89	88	89	88	90	88	85	86		
Vic.	91	91	92	89	90	91	85	86	85	88		
Qld	89	89	89	88	90	92	87	89	88	88		
SA	92	95	94	92	91	91	91	86	90	90		
WA	72	78	69	76	78	73	73	85	80	79		
Tas.	93	92	94	96	96	95	95	97	92	93		
NT	68	66	74	70	74	68	77	70	71	70		
ACT	87	82	88	88	91	93	89	88	86	91		
2008												
NSW	89	90	90	90	90	91	91	87	87	85		
Vic.	89	90	90	88	88	87	88	84	79	84		
Qld	87	89	87	88	88	88	89	90	88	84		
SA	89	95	92	89	88	90	92	82	89	85		
WA	73	71	77	75	76	76	81	77	79	76		
Tas.	91	94	94	92	93	93	96	92	94	87		
NT	67	72	72	75	77	71	72	69	71	69		
ACT	92	92	87	88	91	87	92	86	87	88		

Notes: N/A –not applicable
Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Source: ACARA, Student Attendance Data Collection, 2008–12

Table 44

**Student attendance rates, independent schools, by Indigenous status and state and territory, 2012 (per cent);
Indigenous student attendance rates, independent school sector, by state and territory, 2008–11 (per cent)**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
2012												
New South Wales												
Indigenous	91	91	93	91	91	93	91	92	83	79	84	100
Non-Indigenous	95	95	96	95	95	95	95	94	94	93	92	95
Total	94	95	95	95	95	95	95	94	94	93	92	95
Victoria												
Indigenous	89	92	92	92	94	89	91	91	96	89	97	86
Non-Indigenous	94	95	95	95	95	94	95	94	93	93	88	81
Total	94	95	95	95	95	94	95	94	93	93	89	81
Queensland												
Indigenous	86	88	86	85	87	90	89	88	83	78	N/A	75
Non-Indigenous	94	94	95	95	95	95	95	94	94	93	92	70
Total	94	94	95	94	95	94	95	94	94	93	92	70
South Australia												
Indigenous	90	78	91	88	89	92	84	83	92	93	100	N/A
Non-Indigenous	94	95	95	95	94	94	94	94	93	93	89	95
Total	94	94	95	95	94	94	94	94	93	93	89	95
Western Australia												
Indigenous	84	85	87	86	87	81	92	85	75	65	N/A	19
Non-Indigenous	94	94	95	94	95	95	95	95	94	93	100	31
Total	94	94	94	94	95	94	95	94	94	92	100	27
Tasmania												
Indigenous	93	84	94	90	96	93	95	93	92	93	N/A	N/A
Non-Indigenous	94	94	94	94	94	95	94	93	94	92	86	99
Total	94	94	94	94	94	95	94	93	94	92	86	99
Northern Territory												
Indigenous	77	77	75	85	79	81	76	74	75	71	N/A	48
Non-Indigenous	91	94	94	94	94	93	93	93	93	91	N/A	48
Total	89	92	92	93	91	92	89	88	88	85	N/A	48
Australian Capital Territory												
Indigenous	73	94	88	95	94	77	98	76	76	98	N/A	N/A
Non-Indigenous	93	93	93	93	93	91	95	88	92	86	N/A	N/A
Total	93	93	93	93	93	91	95	88	92	86	N/A	N/A
2011												
NSW	87	90	90	89	89	92	91	90	87	83		
Vic.	95	95	94	93	92	93	83	84	87	87		
Qld	88	90	93	90	91	88	91	89	83	86		
SA	88	87	88	89	90	90	86	85	90	87		
WA	83	80	82	84	80	85	85	84	78	74		
Tas.	91	97	95	93	97	91	92	91	88	87		
NT	74	65	74	76	68	67	81	82	85	80		
ACT	95	96	94	93	90	99	95	91	100	98		
2010												
NSW	86	90	87	91	90	91	88	88	88	76		
Vic.	94	93	94	93	91	92	88	81	90	80		
Qld	89	87	90	90	90	88	90	89	89	84		
SA	86	80	89	88	91	90	95	94	92	92		
WA	83	82	88	81	87	82	88	79	87	64		
Tas.	90	92	94	94	97	94	92	93	92	86		
NT	69	72	62	78	80	79	88	85	93	92		
ACT	98	87	93	83	33	90	76	73	85	83		
2009												
NSW	90	88	93	91	89	91	91	90	84	80		
Vic.	91	92	88	95	94	96	82	86	87	81		
Qld	83	83	85	83	88	84	88	86	86	81		
SA	87	84	86	84	88	88	87	85	77	78		
WA	80	83	78	85	81	81	84	82	83	79		
Tas.	95	96	94	97	95	93	96	92	94	93		
NT	52	70	73	64	64	68	81	85	84	83		
ACT	83	88	97	87	85	98	90	69	90	71		
2008												
NSW	91	91	92	91	93	94	92	88	84	76		
Vic.	91	93	93	86	95	91	85	93	89	87		
Qld	83	86	86	87	88	89	88	89	85	84		
SA	88	89	88	86	91	94	82	88	84	89		
WA	74	75	75	76	85	83	80	85	85	81		
Tas.	94	95	97	92	94	95	95	91	91	90		
NT	64	71	77	73	67	71	84	84	75	82		
ACT	90	89	95	91	90	86	80	93	75	86		

Notes:

N/A – not applicable

Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

Source:

ACARA, Student Attendance Data Collection, 2008–12

Table 45 Comparative Indigenous and non-Indigenous apparent grade progression rates and the percentage point gap between Indigenous and non-Indigenous apparent grade progression rates, Australia, 2008–12 (per cent)

Year	Year 8–9			Year 9–10			Year 10–11			Year 11–12		
	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap
2012	99.6	100.7	1.1	97.1	100.8	3.7	78.3	93.7	15.4	69.6	86.7	17.1
2011	99.7	100.6	0.9	97.8	100.6	2.8	76.5	92.8	16.3	67.5	86.7	19.2
2010	100.8	100.5	(0.3)	97.1	100.6	3.5	79.3	92.9	13.6	67.9	86.5	18.6
2009	98.9	100.5	1.6	91.7	99.6	7.9	77.3	91.9	14.6	67.0	86.1	19.1
2008	98.3	100.4	2.1	92.2	99.4	7.2	74.9	90.3	15.4	67.7	84.7	17.0

Notes: Apparent grade progression rates measure the number of full-time school students in a designated year level of education as a percentage of their respective cohort group in the previous calendar year (the base year). Ungraded students are not included.

Care should be taken when interpreting these rates since a range of factors affecting the calculation are not taken into account, such as students repeating a year of schooling, changes to part-time and full-time attendance patterns, movements between schools and systems or states/territories and net changes to a school or system's population.

Components may not add due to rounding.

Percentage point gap calculations are based on unrounded data.

Issues that may affect comparability over time can be found in the explanatory notes of the source publication.

The above apparent grade progression rates are not published in ABS, Cat. No. 4221.0, *Schools, Australia*. They can, however, be derived using full-time student counts that are included in that publication.

The above apparent grade progression rates reflect single year increments of the apparent retention rate concept published in ABS, Cat. No. 4221.0, *Schools, Australia*. The above apparent grade progression rates do not rely on population data, unlike the progression rates published in ABS, Cat. No. 4221.0, *Schools, Australia*.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*

Table 46 **Comparative Indigenous and non-Indigenous apparent retention rates and the percentage point gap between Indigenous and non-Indigenous apparent retention rates, Australia, 2008–12 (per cent)**

	2008	2009	2010	2011	2012
Year 7/8–10					
Indigenous	89.8	90.9	95.8	98.7	98.4
Non-Indigenous	99.9	100.1	101.0	101.3	101.4
Gap (percentage points)	10.1	9.2	5.2	2.6	3.0
Year 10–12					
Indigenous	51.7	50.1	52.5	53.5	53.3
Non-Indigenous	76.5	77.7	79.5	80.6	80.4
Gap (percentage points)	24.8	27.6	27	27.1	27.1

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. The base year for Year 7-10 rates is the first year of secondary school – Year 7 in NSW, Victoria, Tasmania, Northern Territory and the ACT - Year 8 in Queensland, South Australia and Western Australia. In the Northern Territory Year 7 became part of secondary schooling in 2008 but for Year 7/8 to Year 10 retention rates in 2008, 2009 and 2010, Year 8 was still the base year. For 2011 the base year for Year 7/8 to 10 was Year 7 but for Year 7/8 to 12 it was Year 8. Ungraded students are not included.

Factors that may affect apparent retention rates at the national level include international migration, students repeating a year of education, students changing between full-time and part-time study and age requirements for participation in education. These factors may account for apparent retention rates exceeding 100%.

Apparent retention rates for Indigenous students can be affected by the disposition to identify as such over time.

Issues that may affect comparability over time can be found in the explanatory notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*.

Table 47 **Comparative Indigenous and non-Indigenous apparent retention rates (Years 7/8–10; 7/8–12, 10–12), by state and territory, 2012 (per cent)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
Years 7/8–10								
Indigenous	106.6	100.2	97.9	101.1	90.9	101.1	75.9	96.3
Non-Indigenous	100.5	101.3	101.7	103.6	104.8	98.5	94.8	102.6
Years 7/8–12								
Indigenous	47.2	51.1	62.1	69.4	41.2	45.7	32.7	63.1
Non-Indigenous	76.2	82.5	85.2	89.5	82.1	69.2	71.5	90.4
Year 10–12								
Indigenous	48.1	56.3	62.4	70.0	45.4	41.2	40.3	65.4
Non-Indigenous	76.6	81.5	83.6	86.9	79.7	69.2	75.1	89.8

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students are not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the state and territory level, which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the explanatory notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*

Table 48 Comparative Indigenous and non-Indigenous apparent retention rates (Year 7/8–10; 7/8–12), by state and territory, 2008–12 (per cent)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
2012								
Year 7/8–10								
Indigenous	106.6	100.2	97.9	101.1	90.9	101.1	75.9	96.3
Non-Indigenous	100.5	101.3	101.7	103.6	104.8	98.5	94.8	102.6
Year 7/8–12								
Indigenous	47.2	51.1	62.1	69.4	41.2	45.7	32.7	63.1
Non-Indigenous	76.2	82.5	85.2	89.5	82.1	69.2	71.5	90.4
2011								
Year 7/8–10								
Indigenous	106.1	95.0	97.5	102.0	92.4	115.2	83.3	106.7
Non-Indigenous	100.9	100.8	101.6	103.2	102.2	100.3	92.5	101.2
Year 7/8–12								
Indigenous	42.9	46.9	60.5	68.4	40.3	44.7	32.9	76.3
Non-Indigenous	75.9	82.4	84.5	86.9	81.0	71.6	71.0	89.6
2010								
Year 7/8–10								
Indigenous	98.0	90.7	99.6	99.2	90.7	110.8	81.0	96.4
Non-Indigenous	99.4	101.3	102.0	103.0	103.0	100.0	95.2	100.6
Year 7/8–12								
Indigenous	38.6	41.8	62.3	62.1	42.9	43.4	29.8	58.8
Non-Indigenous	73.9	81.5	83.8	82.6	80.7	73.0	69.3	91.4
2009								
Year 7/8–10								
Indigenous	87.6	80.4	97.8	98.0	91.2	107.3	75.0	97.4
Non-Indigenous	97.6	100.2	101.7	103.0	103.3	99.2	97.1	99.3
Year 7/8–12								
Indigenous	36.7	43.4	58.0	56.0	39.7	39.7	34.5	69.5
Non-Indigenous	72.6	80.5	81.0	79.3	77.3	65.4	66.2	87.2
2008								
Year 7/8–10								
Indigenous	85.1	81.7	97.3	95.6	94.5	103.5	71.9	78.4
Non-Indigenous	97.8	99.0	102.1	101.8	102.9	100.1	96.3	99.3
Year 7/8–12								
Indigenous	36.1	46.4	61.3	48.2	42.7	36.7	49.7	53.1
Non-Indigenous	70.8	79.7	79.1	75.2	75.8	66.8	64.8	85.8

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students are not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the state and territory level, which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the state and territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the explanatory notes of the source publication.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*

Funding Australia's schools

Table 49 Expenditure by government education systems, by level of education and area of expenditure, by state and territory, 2011–12 financial year; totals 2007–08 to 2011–12 financial years (current and real terms) (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
In-school, primary education									
Teaching staff salaries	3,346,008	2,059,830	2,144,155	764,717	1,247,597	237,979	173,383	172,060	10,145,729
Non-teaching staff salaries	588,731	376,226	591,614	218,892	369,686	62,589	41,975	40,927	2,290,639
Redundancy payments	2,769	455	169	5,303	1,999	0	0	0	10,694
Non-salary costs	1,189,573	689,804	746,417	330,868	462,572	105,026	110,626	64,935	3,699,821
Recurrent costs excluding notional user cost of capital	5,127,080	3,126,315	3,482,354	1,319,780	2,081,854	405,594	325,984	277,922	16,146,884
Notional user cost of capital	1,060,981	625,621	775,047	193,875	505,515	50,942	47,266	72,320	3,331,567
Recurrent costs including notional user cost of capital	6,188,061	3,751,936	4,257,401	1,513,655	2,587,369	456,536	373,250	350,243	19,478,451
Capital/investing costs	324,024	494,416	329,192	74,848	326,563	23,235	40,077	27,244	1,639,599
In-school, secondary education									
Teaching staff salaries	3,023,913	1,837,067	1,450,033	509,013	747,197	180,494	122,665	162,396	8,032,778
Non-teaching staff salaries	451,748	346,704	346,080	138,594	215,270	48,182	30,423	38,628	1,615,629
Redundancy payments	2,425	316	179	3,524	1,055	52	82	0	7,633
Non-salary costs	949,628	738,014	685,830	247,325	372,717	155,531	82,817	64,321	3,296,183
Recurrent costs excluding notional user cost of capital	4,427,713	2,922,101	2,482,122	898,456	1,336,239	384,259	235,987	265,345	12,952,223
Notional user cost of capital	743,394	457,151	471,411	98,071	370,972	51,498	28,877	70,649	2,292,023
Recurrent costs including notional user cost of capital	5,171,108	3,379,252	2,953,533	996,527	1,707,211	435,757	264,863	335,994	15,244,245
Capital/investing costs	213,462	211,219	91,561	69,722	327,630	13,511	14,059	69,491	1,010,656
Out-of-school									
Teaching staff salaries	0	0	0	0	0	0	0	0	0
Non-teaching staff salaries	285,857	187,740	268,950	123,395	153,300	27,140	35,715	17,825	1,099,922
Redundancy payments	0	493	9,373	5,708	2,049	24	45	0	17,692
Non-salary costs	88,271	175,853	211,903	68,341	67,557	5,480	23,227	23,995	664,627
Recurrent costs excluding notional user cost of capital	374,128	364,087	490,226	197,444	222,906	32,644	58,988	41,820	1,782,242
Notional user cost of capital	5,918	9,002	2,819	5,136	2,514	61	0	2,509	27,961
Recurrent costs including notional user cost of capital	380,046	373,089	493,045	202,580	225,420	32,705	58,988	44,329	1,810,202
Capital/investing costs	47,338	14,624	13,249	0	14,632	0	51	0	89,892
Total – primary, secondary and out-of-school									
Recurrent costs excluding notional user cost of capital	9,928,922	6,412,502	6,454,702	2,415,680	3,640,999	822,497	620,959	585,087	30,881,348
Capital/investing costs	584,824	720,258	434,002	144,570	668,824	36,746	54,187	96,735	2,740,147
Total recurrent costs (current prices) including notional user cost of capital									
2011–12	11,739,215	7,504,276	7,703,979	2,712,763	4,520,000	924,998	697,102	730,566	36,532,898
2010–11	10,747,152	7,265,393	7,277,000	2,585,332	4,361,699	885,316	662,118	686,619	34,470,630
2009–10	10,442,693	7,006,928	6,896,004	2,304,883	4,180,975	834,872	608,511	619,523	32,894,389
2008–09	9,761,813	6,655,874	6,408,585	2,122,051	3,949,968	780,910	581,055	596,003	30,856,259
2007–08	9,085,043	6,141,943	5,980,810	2,069,359	3,659,181	735,783	534,225	551,477	28,757,821
Total real recurrent costs (2011–12 prices) including notional user cost of capital									
2011–12	11,739,215	7,504,276	7,703,979	2,712,763	4,520,000	924,998	697,102	730,566	36,532,898
2010–11	10,944,147	7,398,567	7,410,387	2,632,721	4,441,649	901,544	674,255	699,205	35,102,475
2009–10	11,097,442	7,446,257	7,328,378	2,449,397	4,443,119	887,218	646,664	658,367	34,956,843
2008–09	10,645,379	7,258,314	6,988,642	2,314,123	4,307,490	851,592	633,648	649,949	33,649,137
2007–08	10,288,837	6,955,768	6,773,284	2,343,555	4,144,033	833,276	605,011	624,549	32,568,314

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies, and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2012' is applied to all jurisdictions.

Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure adjusted to current year dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2011–12 = 100).

Totals may not add due to rounding.

Sources: MCEECDYA, National Schools Statistics Collection (Finance), 2008–11; SCSEEC, National Schools Statistics Collection (Finance), 2012

Table 50 Per capita expenditure on government schools by level of education, by state and territory, 2011–12 financial year; 2007–08 to 2011–12 financial years (\$/full-time equivalent student – accrual basis)

Recurrent per capita expenditure	Primary	Secondary	Total
New South Wales	14,632	17,258	15,718
Victoria	12,449	15,719	13,801
Queensland	14,286	17,783	15,526
South Australia	15,718	17,347	16,323
Western Australia	16,507	23,648	18,731
Tasmania	14,788	17,334	15,927
Northern Territory	22,000	26,929	23,788
Australian Capital Territory	19,163	22,872	20,806
Australia	14,515	17,746	15,768
Capital/investing per capita expenditure	Primary	Secondary	Total
New South Wales	803	755	783
Victoria	1,577	966	1,325
Queensland	1,055	547	875
South Australia	717	1,128	870
Western Australia	2,026	4,420	2,772
Tasmania	724	520	633
Northern Territory	2,148	1,324	1,849
Australian Capital Territory	1,392	4,469	2,755
Australia	1,195	1,164	1,183
Total per capita expenditure	Recurrent	Capital/investing	
New South Wales	15,718	783	
Victoria	13,801	1,325	
Queensland	15,526	875	
South Australia	16,323	870	
Western Australia	18,731	2,772	
Tasmania	15,927	633	
Northern Territory	23,788	1,849	
Australian Capital Territory	20,806	2,755	
Australia	15,768	1,183	
2011–12	15,768	1,183	
2010–11	15,002	2,977	
2009–10	14,380	3,310	
2008–09	13,544	1,006	
2007–08	12,639	865	
2011–12	15,768	1,183	
2010–11 (in \$2011–12)	15,277	3,032	
2009–10 (in \$2011–12)	15,282	3,518	
2008–09 (in \$2011–12)	14,770	1,097	
2007–08 (in \$2011–12)	14,314	980	

Notes: These expenditures incorporate both salary and non-salary costs. Salary oncosts include items such as superannuation, payroll tax and workers compensation. Payroll tax expenditures for WA and the ACT are notional, as they are exempted from payroll tax.

Non-salary costs include other operating expenses, grants and subsidies, depreciation and notional user cost of capital.

Notional user cost of capital is based on 8% of each jurisdiction's total written down value of capital assets.

Users wishing to publish these data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. Austudy
- preschools and TAFE establishments
- sinking fund payments and interest on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure adjusted to current year dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2011–12 = 100).

Totals may not add due to rounding.

Sources: MCEECDYA, National Schools Statistics Collection (Finance), 2008–11; SCSEEC, National Schools Statistics Collection (Finance), 2012

Table 51 Australian, state and territory government recurrent expenditure per student in government schools by level of education, by state and territory, 2007–08 to 2011–12 (\$/full-time equivalent student – accrual basis; including user cost of capital)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2007–08									
In-school primary	10,722	9,627	10,957	10,743	13,510	10,700	14,639	14,221	10,936
In-school secondary	13,551	12,524	13,178	13,032	17,951	12,810	20,043	16,631	13,684
Out-of-school	426	598	676	884	799	750	1,794	743	622
Total primary (in & out)	11,148	10,225	11,633	11,627	14,309	11,450	16,432	14,964	11,557
Total secondary (in & out)	13,977	13,122	13,855	13,916	18,749	13,560	21,837	17,374	14,306
Total primary & secondary (in & out)	12,324	11,442	12,426	12,458	15,853	12,366	18,247	16,061	12,639
2008–09									
In-school primary	11,591	10,497	11,734	11,093	14,077	11,520	16,199	15,221	11,720
In-school secondary	14,494	13,450	13,836	13,246	19,963	14,040	21,259	18,044	14,642
Out-of-school	463	644	745	943	846	639	2,003	937	671
Total primary (in & out)	12,054	11,141	12,478	12,035	14,923	12,159	18,202	16,158	12,391
Total secondary (in & out)	14,957	14,094	14,581	14,189	20,809	14,679	23,262	18,981	15,312
Total primary & secondary (in & out)	13,260	12,382	13,233	12,827	16,975	13,258	20,060	17,437	13,544
2009–10									
In-school primary	12,540	11,034	12,494	12,207	14,727	12,730	17,351	15,623	12,522
In-school secondary	15,136	14,124	14,919	14,040	21,201	14,922	21,380	18,484	15,414
Out-of-school	502	668	780	1,018	970	553	2,266	1,089	718
Total primary (in & out)	13,042	11,702	13,274	13,225	15,697	13,283	19,617	16,713	13,240
Total secondary (in & out)	15,638	14,793	15,699	15,057	22,171	15,475	23,646	19,573	16,132
Total primary & secondary (in & out)	14,123	13,001	14,148	13,909	17,854	14,251	21,087	18,003	14,380
2010–11									
In-school primary	13,034	11,420	12,975	14,020	15,581	13,441	18,783	17,456	13,171
In-school secondary	15,367	14,628	15,897	15,324	21,680	15,983	23,349	20,045	15,996
Out-of-school	442	687	831	1,077	997	564	2,281	1,244	724
Total primary (in & out)	13,476	12,107	13,806	15,097	16,578	14,005	21,064	18,700	13,895
Total secondary (in & out)	15,810	15,316	16,729	16,401	22,677	16,548	25,630	21,289	16,720
Total primary & secondary (in & out)	14,448	13,449	14,853	15,586	18,500	15,139	22,727	19,863	15,002
2011–12									
In-school primary	14,123	11,763	13,292	14,499	15,573	14,225	19,987	17,901	13,734
In-school secondary	16,749	15,032	16,790	16,128	22,714	16,771	24,916	21,610	16,965
Out-of-school	509	686	994	1,219	934	563	2,013	1,262	781
Total primary (in & out)	14,632	12,449	14,286	15,718	16,507	14,788	22,000	19,163	14,515
Total secondary (in & out)	17,258	15,719	17,783	17,347	23,648	17,334	26,929	22,872	17,746
Total primary & secondary (in & out)	15,718	13,801	15,526	16,323	18,731	15,927	23,788	20,806	15,768
2007–08 (in \$2011–12)									
In-school primary	12,143	10,903	12,409	12,166	15,300	12,118	16,579	16,105	12,385
In-school secondary	15,347	14,183	14,924	14,759	20,330	14,507	22,699	18,835	15,497
Out-of-school	482	677	766	1,001	905	849	2,032	841	704
Total primary (in & out)	12,625	11,580	13,174	13,168	16,205	12,967	18,609	16,947	13,088
Total secondary (in & out)	15,829	14,861	15,691	15,760	21,233	15,357	24,730	19,676	16,202
Total primary & secondary (in & out)	13,957	12,958	14,072	14,109	17,954	14,005	20,665	18,189	14,314
2008–09 (in \$2011–12)									
In-school primary	12,640	11,447	12,796	12,097	15,351	12,563	17,665	16,599	12,781
In-school secondary	15,806	14,667	15,088	14,445	21,770	15,311	23,183	19,677	15,967
Out-of-school	505	702	812	1,028	923	697	2,184	1,022	732
Total primary (in & out)	13,145	12,149	13,607	13,124	16,274	13,260	19,850	17,621	13,513
Total secondary (in & out)	16,311	15,370	15,901	15,473	22,692	16,008	25,368	20,699	16,698
Total primary & secondary (in & out)	14,460	13,503	14,431	13,988	18,511	14,458	21,876	19,015	14,770
2009–10 (in \$2011–12)									
In-school primary	13,326	11,726	13,277	12,972	15,650	13,528	18,439	16,603	13,307
In-school secondary	16,085	15,010	15,854	14,920	22,530	15,858	22,721	19,643	16,380
Out-of-school	533	710	829	1,082	1,031	588	2,408	1,157	763
Total primary (in & out)	13,860	12,436	14,106	14,054	16,681	14,116	20,847	17,761	14,070
Total secondary (in & out)	16,618	15,721	16,683	16,001	23,561	16,445	25,129	20,800	17,143
Total primary & secondary (in & out)	15,009	13,816	15,035	14,781	18,973	15,145	22,409	19,132	15,282
2010–11 (in \$2011–12)									
In-school primary	13,273	11,629	13,213	14,277	15,867	13,687	19,127	17,776	13,412
In-school secondary	15,649	14,896	16,188	15,605	22,077	16,276	23,777	20,412	16,289
Out-of-school	450	700	846	1,097	1,015	574	2,323	1,267	737
Total primary (in & out)	13,723	12,329	14,059	15,374	16,882	14,262	21,450	19,043	14,150
Total secondary (in & out)	16,100	15,597	17,036	16,702	23,093	16,851	26,100	21,679	17,026
Total primary & secondary (in & out)	14,713	13,696	15,125	15,872	18,839	15,416	23,144	20,227	15,277
2011–12									
In-school primary	14,123	11,763	13,292	14,499	15,573	14,225	19,987	17,901	13,734
In-school secondary	16,749	15,032	16,790	16,128	22,714	16,771	24,916	21,610	16,965
Out-of-school	509	686	994	1,219	934	563	2,013	1,262	781
Total primary (in & out)	14,632	12,449	14,286	15,718	16,507	14,788	22,000	19,163	14,515
Total secondary (in & out)	17,258	15,719	17,783	17,347	23,648	17,334	26,929	22,872	17,746
Total primary & secondary (in & out)	15,718	13,801	15,526	16,323	18,731	15,927	23,788	20,806	15,768

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.
Non-salary costs include other operating expenses, grants and subsidies, and depreciation.
A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2012' is applied to all jurisdictions.
Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:
– Commonwealth direct payments to parents and/or students, e.g. Austudy
– preschools and TAFE establishments
– sinking fund payments and interest on Commonwealth loans
– teacher housing and student hostel provisions
– funds raised by schools, school councils or community organisations.
Real dollars are previous years expenditure adjusted to current year dollars using the General Government Final Consumption Expenditure (GGFCE) chain price deflator (2011–12 = 100).
Totals may not add due to rounding.

Sources: MCEECDYA, National Schools Statistics Collection (Finance), 2008–11; SCSEEC, National Schools Statistics Collection (Finance), 2012

Table 52 **Australia, all levels of government – operating expenses on primary and secondary education as a percentage of gross domestic product (GDP), Australia, 1991–92 to 2011–12**

Year	% of GDP
1991–1992	3.0
1992–1993	2.9
1993–1994	2.8
1994–1995	2.7
1995–1996	2.7
1996–1997	2.7
1997–1998	2.6
1998–1999	2.9
1999–2000	2.8
2000–2001	2.8
2001–2002	2.8
2002–2003	2.8
2003–2004	2.8
2004–2005	2.8
2005–2006	2.8
2006–2007	2.7
2007–2008	2.6
2008–2009	2.6
2009–2010	3.0
2010–2011	2.9
2011–2012	2.6

Note: Data for 1998–1999 and after are based on a revised methodology for calculating national accounts when compared with previous editions of the *National Report on Schooling in Australia*. Refer to ABS, Cat. No. 5253.0, *Australian National Accounts: Financial Accounts*, for a detailed explanation of the changes.

Source: Derived by Australian Government DEEWR from ABS, Cat. No. 5518.0.55.001 (Table 1 and Table 19), *Australia, Expenditure on Education*

Table 53 Expenditure of non-government schools, by level of education, by State and Territory, 2012 calendar year; totals 2008–12 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Teaching staff salaries	690,178	578,431	321,015	153,348	187,540	27,625	12,260	43,055	2,013,455
Non-teaching staff salaries	172,359	105,579	121,967	43,594	67,872	8,788	6,123	9,379	535,664
Other costs	475,707	391,790	393,448	129,681	161,556	17,940	14,810	26,734	1,611,669
Subtotal	1,338,245	1,075,801	836,431	326,624	416,969	54,354	33,194	79,169	4,160,790
Secondary schools									
Teaching staff salaries	801,880	575,781	275,567	74,154	33,892	29,079	19,767	45,041	1,855,165
Non-teaching staff salaries	210,864	170,914	108,968	24,685	10,882	9,072	9,103	11,674	556,166
Other costs	700,511	551,267	390,271	71,977	41,471	25,216	36,674	48,765	1,866,156
Subtotal	1,713,255	1,297,963	774,807	170,817	86,247	63,368	65,545	105,481	4,277,487
Combined schools									
Teaching staff salaries	1,299,775	1,078,723	829,431	390,400	684,488	100,138	44,341	91,329	4,518,627
Non-teaching staff salaries	363,075	326,636	320,116	125,704	213,739	30,879	21,179	24,150	1,425,481
Other costs	1,317,735	1,217,270	1,072,195	404,406	688,069	91,795	49,586	98,365	4,939,425
Subtotal	2,980,586	2,622,630	2,221,742	920,511	1,586,297	222,813	115,107	213,844	10,883,534
Total expenditure of non-government schools									
Teaching staff salaries	2,791,834	2,232,936	1,426,014	617,903	905,920	156,843	76,369	179,426	8,387,248
Non-teaching staff salaries	746,298	603,130	551,052	193,985	292,495	48,740	36,406	45,203	2,517,312
Other costs	2,493,954	2,160,328	1,855,915	606,065	891,097	134,953	101,071	173,865	8,417,251
Total 2012	6,032,087	4,996,395	3,832,982	1,417,954	2,089,513	340,536	213,847	398,495	19,321,812
Total 2011	6,108,601	4,908,013	3,822,648	1,413,433	2,071,210	364,925	211,428	383,929	19,284,191
Total 2010	6,320,448	5,297,584	3,935,717	1,527,155	2,157,102	393,703	215,188	402,798	20,249,699
Total 2009	5,345,727	4,518,217	3,208,544	1,256,029	1,749,572	312,865	192,737	333,522	16,917,215
Total 2008	4,783,961	3,969,502	2,839,189	1,083,897	1,509,154	295,606	159,465	304,291	14,945,068
Total real expenditure of non-government schools (2012 prices)									
Total 2012	6,032,087	4,996,395	3,832,982	1,417,954	2,089,513	340,536	213,847	398,495	19,321,812
Total 2011	6,200,230	4,981,633	3,879,988	1,434,634	2,102,278	370,399	214,599	389,688	19,573,454
Total 2010	6,803,027	5,702,065	4,236,217	1,643,756	2,321,801	423,763	231,618	433,552	21,795,805
Total 2009	5,815,555	4,915,316	3,490,538	1,366,420	1,903,339	340,362	209,676	362,835	18,404,044
Total 2008	5,499,117	4,562,904	3,263,620	1,245,929	1,734,758	339,796	183,303	349,780	17,179,212

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5204.0, *Australian System of National Accounts*, 2011–12

Table 54 Breakdown of 'other costs' component of expenditure of non-government schools, by school level, state and territory, 2012 calendar year; totals 2008–12 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Staff related expenditure	124,191	82,491	130,815	39,422	38,858	4,473	2,827	8,436	431,517
Debt servicing	23,596	14,102	10,254	6,001	2,485	983	194	223	57,841
Other operating expenditure	241,739	193,380	136,570	67,513	79,601	8,654	10,135	14,381	751,976
Capital expenditure	86,180	101,816	115,806	16,743	40,610	3,829	1,653	3,693	370,334
Total	475,707	391,790	393,448	129,681	161,556	17,940	14,810	26,734	1,611,669
Secondary schools									
Staff related expenditure	146,074	98,170	89,837	17,269	6,813	4,687	3,639	8,229	374,721
Debt servicing	25,564	20,535	11,413	3,108	1,314	1,206	1181	560	64,885
Other operating expenditure	338,943	259,184	159,547	35,507	16,384	12,949	13,460	18,092	854,069
Capital expenditure	189,928	173,378	129,471	16,091	16,958	6,373	18,393	21,883	572,480
Total	700,511	551,267	390,271	71,977	41,471	25,216	36,674	48,765	1,866,156
Combined schools									
Staff related expenditure	230,664	205,915	194,220	83,828	123,289	19,303	10,919	15,499	883,641
Debt servicing	74,690	36,823	66,056	20,281	31,337	4,172	2,140	6,401	241,903
Other operating expenditure	640,995	593,834	522,488	204,958	326,727	48,964	25,630	43,428	2,407,028
Capital expenditure	371,384	380,697	289,430	95,337	206,715	19,354	10,896	33,035	1,406,852
Total	1,317,735	1,217,270	1,072,195	404,406	688,069	91,795	49,586	98,365	4,939,425
Total 'other costs' for non-government schools									
Staff related expenditure	500,930	386,577	414,873	140,520	168,961	28,464	17,386	32,165	1,689,879
Debt servicing	123,851	71,461	87,725	29,391	35,137	6,362	3,515	7,184	364,629
Other operating expenditure	1,221,678	1,046,398	818,607	307,979	422,713	70,568	49,225	75,902	4,013,074
Capital expenditure	647,493	655,891	534,709	128,173	264,285	29,557	30,943	58,612	2,349,667
Total 2012	2,493,954	2,160,328	1,855,915	606,065	891,097	134,953	101,071	173,865	8,417,251
Total 2011	2,779,465	2,243,893	1,892,550	651,473	955,434	168,505	105,751	174,619	8,971,693
Total 2010	3,155,816	2,759,953	2,132,311	814,882	1,137,449	209,704	113,919	203,221	10,527,258
Total 2009	2,345,731	2,100,363	1,538,529	602,996	817,439	143,878	101,355	148,164	7,798,459
Total 2008	1,984,502	1,728,901	1,293,749	471,254	668,266	136,132	76,907	129,371	6,489,086
Total real 'other costs' for non-government schools (2012 prices)									
Total 2012	2,493,954	2,160,328	1,855,915	606,065	891,097	134,953	101,071	173,865	8,417,251
Total 2011	2,821,157	2,277,551	1,920,938	661,245	969,766	171,033	107,337	177,238	9,106,268
Total 2010	3,396,769	2,970,681	2,295,117	877,100	1,224,296	225,715	122,617	218,737	11,331,036
Total 2009	2,551,894	2,284,961	1,673,748	655,992	889,283	156,523	110,263	161,186	8,483,854
Total 2008	2,281,166	1,987,355	1,487,152	541,702	768,165	156,482	88,404	148,711	7,459,142

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5204.0, *Australian System of National Accounts*, 2011–12

Table 55 Income and expenditure per student of non-government schools, by purpose, affiliation, state and territory, 2012 calendar year; total income and expenditure per student 2008–12

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Catholic schools									
Fees and charges	2,974	3,029	3,069	4,106	3,285	2,326	1,779	3,697	3,107
Private donations and income	864	522	613	383	440	373	918	670	640
Total private income	3,838	3,551	3,681	4,489	3,725	2,699	2,697	4,367	3,747
State government grants	2,394	2,210	2,672	1,947	2,797	2,363	2,934	1,890	2,397
Australian Government grants	7,108	7,068	7,183	7,323	6,907	7,284	12,596	6,453	7,129
Total income	13,340	12,829	13,537	13,760	13,429	12,346	18,227	12,710	13,272
Recurrent expenditure	11,658	10,846	11,447	12,749	11,867	10,960	16,196	11,104	11,494
Capital expenditure	1,150	1,505	2,034	1,132	1,400	1,151	4,225	2,270	1,479
Total expenditure	12,808	12,351	13,481	13,881	13,267	12,111	20,422	13,374	12,973
Loans at the end of the year	2,636	3,015	3,175	4,222	4,173	4,233	5,699	1,481	3,112
Loans at the start of the year	2,668	3,012	3,183	4,339	4,023	4,259	2,412	1,276	3,093
Annual movement in borrowing	-33	3	-8	-116	150	-26	3,287	205	20
Independent schools									
Fees and charges	10,213	11,915	7,408	7,112	7,934	7,841	4,416	9,983	9,345
Private donations and income	1,226	1,218	1,175	766	843	774	881	995	1,108
Total private income	11,439	13,133	8,583	7,878	8,777	8,615	5,298	10,979	10,454
State government grants	2,103	1,439	2,417	1,650	2,569	2,076	3,088	1,533	2,028
Australian Government grants	5,531	5,280	5,923	5,997	5,529	5,837	9,239	4,552	5,627
Total income	19,073	19,851	16,923	15,525	16,875	16,527	17,624	17,063	18,109
Recurrent expenditure	16,541	16,961	14,078	13,724	14,621	15,258	16,496	15,139	15,571
Capital expenditure	2,510	2,866	2,262	1,603	2,597	1,360	1,917	2,037	2,436
Total expenditure	19,051	19,827	16,340	15,327	17,218	16,618	18,413	17,176	18,008
Loans at the end of the year	7,875	5,185	8,132	6,246	6,760	3,890	6,811	8,308	6,920
Loans at the start of the year	7,922	5,027	8,146	6,286	6,640	3,918	6,418	8,638	6,889
Annual movement in borrowing	-47	157	-14	-39	119	-28	393	-330	31
All non-government schools									
Fees and charges	5,646	6,467	5,011	5,566	5,490	4,467	3,261	5,878	5,671
Private donations and income	998	791	864	569	632	529	897	783	832
Total private income	6,644	7,259	5,876	6,136	6,122	4,995	4,158	6,661	6,503
State government grants	2,287	1,911	2,558	1,803	2,689	2,252	3,020	1,766	2,245
Australian Government grants	6,526	6,376	6,619	6,679	6,253	6,722	10,709	5,793	6,511
Total income	15,457	15,546	15,053	14,617	15,064	13,969	17,888	14,221	15,260
Recurrent expenditure	13,460	13,212	12,625	13,223	13,174	12,628	16,365	12,504	13,170
Capital expenditure	1,652	2,032	2,136	1,361	1,968	1,232	2,928	2,189	1,872
Total expenditure	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042
Loans at the end of the year	4,570	3,855	5,394	5,206	5,400	4,100	6,324	3,850	4,677
Loans at the start of the year	4,608	3,792	5,405	5,285	5,265	4,127	4,663	3,831	4,653
Annual movement in borrowing	-38	63	-11	-79	136	-27	1,661	19	25
Total expenditure all non-government schools									
2012	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042
2011	15,609	15,284	15,120	14,631	15,263	14,823	19,686	14,203	15,305
2010	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2009	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2008	12,831	13,038	12,622	12,129	12,365	12,526	16,037	11,989	12,745
Total real expenditure all non-government schools (2012 prices)									
2012	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042
2011	15,843	15,513	15,347	14,850	15,492	15,045	19,981	14,416	15,535
2010	17,669	18,041	17,184	17,378	17,750	17,416	21,052	16,469	17,654
2009	15,478	15,941	15,101	14,991	15,137	14,495	20,918	14,135	15,449
2008	14,749	14,987	14,509	13,942	14,213	14,399	18,434	13,781	14,650

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5204.0, *Australian System of National Accounts*, 2011–12

Table 56 Expenditure of non-government schools, by affiliation and level of education, by state and territory, 2012 calendar year; 2008–12 (\$ per student) (FTE students)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT ^(a)	Australia
2008									
Catholic									
Primary	8,728	8,288	8,665	8,985	8,254	8,988	10,556	8,356	8,565
Secondary	12,688	12,288	13,648	13,067	13,065	11,683	14,394	12,735	12,735
Combined	13,923	17,440	13,748	12,822	12,596	10,816	14,749	12,080	13,665
Total	10,895	10,512	11,131	11,279	10,564	10,340	13,291	10,556	10,826
Independent									
Primary	12,561	13,727	11,635	9,741	10,014	9,258	11,621	9,554	11,599
Secondary	23,886	19,759	18,438	17,288	16,931	92,255	21,653	—	20,383
Combined	16,293	17,024	14,492	13,462	14,724	14,476	17,630	15,253	15,644
Total	16,279	16,997	14,476	13,074	14,503	15,779	18,606	15,045	15,576
Total non-government									
Primary	9,054	8,602	8,912	9,211	8,446	9,002	10,846	8,397	8,853
Secondary	13,219	12,809	14,084	14,647	13,601	15,018	19,064	12,735	13,390
Combined	15,910	17,061	14,338	13,196	14,246	13,293	16,307	14,405	15,253
Total	12,830	13,038	12,622	12,129	12,364	12,525	16,037	11,989	12,745
2009									
Catholic									
Primary	10,386	10,883	9,794	10,424	9,834	10,455	14,895	10,167	10,383
Secondary	13,293	13,389	14,311	14,002	14,518	13,642	19,126	12,009	13,555
Combined	15,394	19,033	14,071	14,095	15,002	12,333	20,306	13,082	15,022
Total	12,103	12,428	11,990	12,569	12,438	12,025	18,081	11,315	12,251
Independent									
Primary	15,482	17,533	13,784	12,854	11,988	16,246	13,019	13,790	14,489
Secondary	21,338	20,977	22,112	16,810	23,460	11,608	23,324	—	21,088
Combined	18,053	18,011	16,134	15,477	15,449	15,296	19,298	16,576	17,038
Total	17,963	18,125	16,237	15,085	15,614	15,318	20,257	16,477	17,042
Total non-government									
Primary	10,838	11,270	10,117	11,163	10,092	10,818	14,426	10,294	10,783
Secondary	13,675	13,885	15,056	15,072	16,403	13,625	21,853	12,009	14,214
Combined	17,614	18,105	15,689	14,916	15,309	14,257	19,724	15,671	16,608
Total	14,228	14,652	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2010									
Catholic									
Primary	13,506	14,453	13,186	14,734	13,809	14,545	19,178	12,859	13,838
Secondary	14,381	13,956	15,337	14,829	14,680	15,552	18,715	12,721	14,399
Combined	17,959	20,564	17,324	16,264	17,501	14,734	20,592	14,523	17,482
Total	14,292	14,608	14,687	15,447	15,666	14,908	19,653	13,076	14,675
Independent									
Primary	19,740	20,865	17,486	15,560	14,729	15,788	9,366	13,455	17,559
Secondary	24,812	21,839	20,742	15,902	21,034	12,487	23,660	44,195	21,368
Combined	19,923	20,020	17,397	17,359	17,475	18,270	19,847	19,996	18,865
Total	20,099	20,134	17,528	16,881	17,435	18,152	19,484	19,775	18,888
Total non-government									
Primary	13,980	14,811	13,519	14,990	13,919	14,625	15,596	12,883	14,185
Secondary	14,898	14,408	15,864	15,248	17,964	15,528	21,923	12,790	15,008
Combined	19,623	20,071	17,381	16,919	17,485	17,017	20,149	18,613	18,554
Total	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2011									
Catholic									
Primary	11,639	10,041	12,456	11,924	11,584	10,662	17,908	10,340	11,337
Secondary	14,857	14,417	16,344	16,116	15,310	15,652	23,549	14,416	15,019
Combined	16,600	18,927	15,725	15,672	15,961	15,332	22,246	15,348	16,292
Total	13,473	12,432	14,261	14,236	13,876	13,727	21,034	12,675	13,465
Independent									
Primary	14,600	15,542	12,199	11,226	11,789	11,058	15,708	14,140	13,049
Secondary	25,479	18,573	19,566	16,312	22,498	—	22,169	47,525	20,784
Combined	19,406	20,010	16,264	15,950	16,981	16,734	16,880	17,024	18,195
Total	19,305	19,794	16,178	15,056	16,811	16,534	18,615	17,020	17,955
Total non-government									
Primary	11,848	10,288	12,435	11,706	11,609	10,685	17,296	10,434	11,487
Secondary	15,314	14,600	16,671	16,184	18,790	15,652	22,642	14,507	15,468
Combined	18,987	19,909	16,141	15,837	16,591	16,239	18,926	16,641	17,769
Total	15,609	15,284	15,120	14,631	15,263	14,822	19,686	14,203	15,305
2012									
Catholic									
Primary	10,107	9,795	10,770	11,091	10,572	9,433	13,480	9,276	10,229
Secondary	15,132	14,462	17,220	15,687	16,719	14,137	34,899	15,957	15,353
Combined	15,966	19,247	14,899	15,754	15,573	13,196	18,071	19,549	15,886
Total	12,807	12,351	13,481	13,881	13,267	12,111	20,422	13,374	12,973
Independent									
Primary	14,217	13,275	12,763	11,707	11,349	12,625	12,009	15,078	12,764
Secondary	23,528	18,288	19,961	17,395	25,134	—	22,894	40,080	20,605
Combined	19,234	20,181	16,397	16,021	17,471	16,766	18,186	17,185	18,296
Total	19,051	19,827	16,340	15,327	17,218	16,618	18,413	17,176	18,008
Total non-government									
Primary	10,396	9,969	10,929	11,279	10,669	9,621	13,070	9,415	10,453
Secondary	15,463	14,629	17,496	16,270	20,074	14,137	28,866	16,012	15,722
Combined	18,727	20,092	16,054	15,915	16,752	15,496	18,149	17,727	17,757
Total	15,112	15,244	14,761	14,584	15,142	13,861	19,293	14,693	15,042

(a) Independent schools in the ACT are either Primary or Combined.

Notes: Excludes amounts related to boarding facilities, and direct payments by the Australian Government to students and/or parents.
Includes debt servicing of loans for capital and operating purposes.
Capital expenditure excludes loan principal repayments.
Where applicable, expenditure of system offices is allocated across the schools in proportion to enrolments.
Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data

Table 57 Australian Government expenditure on schools, annual appropriations, 2011–12 financial year (\$'000)

Program 2.3: Schools support	Actual expenditure
Teach Next	683
Online Diagnostic Tools	14,849
Indigenous Ranger Cadetships	850
National Asian Languages in Schools	4,610
Grants and Awards	3,859
National School Chaplaincy Program	63,886
Helping Children with Autism	5,358
Quality Outcomes	51,374
Framework for Open Learning	2,224
Local Schools Working Together	9,883
Student Resilience and Wellbeing	517
One Laptop per Child	11,700
Indigenous Education	43,743
Subtotal	213,536
Program 2.5: Digital Education Revolution	
Digital Education Revolution Project Pool	9,092
Subtotal	9,092
Program 2.6: National Action Plan on Literacy and Numeracy	
National Action Plan on Literacy and Numeracy (Non-government)	6,328
Subtotal	6,328
Program 2.9: Smarter Schools – Improving Teacher Quality National Partnership	
Teacher Quality (Non-government)	14,800
Subtotal	14,800
Program 2.10: More support for students with disabilities	
Students with disabilities	554
Subtotal	554
Program 2.11: Youth support	
Youth Attainment and Transitions NP	113,393
Youth Engagement	9,019
Subtotal	122,412
Program 2.13: Empowering Local	
Empowering Local Schools	1,250
Subtotal	1,250
Program 2.14: Rewards for School Improvement	
Rewards for School Improvement	3,290
Subtotal	3,290

Notes: Programs listed above are Commonwealth Own Purpose Expenditure payments appropriated under the annual *Appropriation Act Bill 1*.

Source: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)), *DEEWR Annual Report 2011–12*, pp. 283–6

Table 58 **Australian Government student assistance for school-age students, 2011–12 financial year (\$'000)**

Program	Amount
Assistance for Isolated Children	59,010
ABSTUDY – Secondary	145,938
Total	204,948

Source: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)), *DEEWR Annual Report 2011–12*, p. 285

Table 59 Summary of Australian Government capital expenditure, all schools, by state and territory, 2007–08 to 2011–12 financial years (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2007–08									
Government	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Non-government	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
Total	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
2008–09									
Government	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Non-government	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total ^(a)	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
2009–10									
Government	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Non-government	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
2010–11									
Government	1,266,556	867,184	733,112	382,744	467,560	123,362	79,213	59,540	3,979,271
Non-government	573,021	421,627	316,892	132,168	202,693	37,531	23,343	43,736	1,751,011
Total	1,839,577	1,288,811	1,050,004	514,912	670,253	160,893	102,556	103,276	5,730,282
2011–12									
Government									
Primary Schools for the 21st Century	106,346	92,927	63,816	2,560	40,398	0	6,170	0	312,217
Closing the Gap – Northern Territory	0	0	0	0	0	0	7,622	0	7,622 (a)
Digital Education Revolution	40,245	29,562	27,171	9,364	12,731	3,394	1,344	2,189	126,000
Trade Training Centres in Schools	70,094	64,734	24,839	20,864	26,069	4,852	3,864	30	215,346 (b)
Total government	216,685	187,223	115,826	32,788	79,198	8,246	19,000	2,219	661,185
Non-government									
Primary Schools for the 21st Century	51,093	11,645	8,450	3,391	13,610	2,153	0	3,077	93,419
Closing the Gap – Northern Territory	0	0	0	0	0	0	0	0	0
Digital Education Revolution	23,195	17,967	15,325	5,720	8,150	1,448	580	1,615	74,000
Trade Training Centres in Schools	16,249	17,136	11,214	4,164	3,353	1,307	70	1,529	55,022 (b)
Total non-government	90,537	46,748	34,989	13,275	25,113	4,908	650	6,221	222,441
Grand total	307,222	233,971	150,815	46,063	104,311	13,154	19,650	8,440	883,626

- (a) Includes capital expenditure from Closing the Gap – Northern Territory Teacher Housing and Closing the Gap – Northern Territory Additional Teachers
- (b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities.

Notes: Components may not add to totals due to rounding.
Expenditure in respect to a certain program year can be incurred in subsequent years.
Non-government data are unable to be separated into Catholic and independent components.

Sources: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)); Final Budget Outcome (FBO) 2011–12, pp. 78–9; Steering Committee for the Review of Government Service Provision, *Report on Government Services 2014* (ROGS), Table 4A.9.

Table 60 Australian Government specific purpose payments (SPP) for schools by government/non-government, recurrent/capital, by state and territory, 2011–12 financial year (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	1,245,221	876,105	759,953	280,422	378,438	99,856	59,625	56,181	3,755,801 (a)
Total recurrent – government schools	1,245,221	876,105	759,953	280,422	378,438	99,856	59,625	56,181	3,755,801
Capital expenditure									
Capital grants allocation	0	0	0	0	0	0	0	0	0 (a)
Total capital – government schools	0	0	0	0	0	0	0	0	0
Total recurrent & capital – government schools	1,245,221	876,105	759,953	280,422	378,438	99,856	59,625	56,181	3,755,801
National Partnership payments									
• Improving Teacher Quality	70,943	34,849	44,035	11,168	16,137	5,455	2,223	2,526	187,336
• Literacy and Numeracy	12,903	36,538	32,780	4,284	21,677	3,013	4,460	1,611	117,266
• Low SES School Communities	131,813	53,673	49,693	36,863	20,175	17,194	13,627	750	323,788
• Digital Education Revolution	40,245	29,562	27,171	9,364	12,731	3,394	1,344	2,189	126,000
• Trade Training Centres in Schools	70,094	64,734	24,839	20,864	26,069	4,852	3,864	30	215,346 (b)
• Empowering Local Schools	12,554	9,350	7,570	4,011	0	2,028	1,723	1,316	38,552
• Investing in Focus Schools	10,200	2,200	10,000	2,000	4,800	1,200	3,200	200	33,800
• More Support for Students with Disabilities	19,182	14,895	13,186	4,795	6,169	1,566	790	1,079	61,662
• Rewards for Great Teachers	12,996	0	0	2,973	4,393	1,014	697	713	22,786
• Closing the Gap – Northern Territory									
Teacher Housing	0	0	0	0	0	0	722	0	722
Quality Teacher, Accelerated Literacy	0	0	0	0	0	0	12,289	0	12,289
Supporting Remote Schools – Additional Teachers	0	0	0	0	0	0	32,300	0	32,300
Total National Partnerships	380,930	245,801	209,274	96,322	112,151	39,716	77,239	10,414	1,171,847
Total National Partnerships, recurrent & capital – government schools	1,626,151	1,121,906	969,227	376,744	490,589	139,572	136,864	66,595	4,927,648
Nation Building & Jobs Plan									
• Building the Education Revolution									
Primary Schools for the 21st Century	106,346	92,927	63,816	2,560	40,398	0	6,170	0	312,217
Total Nation Building & Jobs Plan	106,346	92,927	63,816	2,560	40,398	0	6,170	0	312,217
Total Nation Building & Jobs Plan, National Partnerships, recurrent & capital – government schools	1,732,497	1,214,833	1,033,043	379,304	530,987	139,572	143,034	66,595	5,239,865
Non-government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	2,347,180	1,937,441	1,543,216	610,986	764,231	156,817	77,054	142,460	7,579,385 (a)
Total recurrent – non-government schools	2,347,180	1,937,441	1,543,216	610,986	764,231	156,817	77,054	142,460	7,579,385
Capital expenditure									
Capital grants allocation	0	0	0	0	0	0	0	0	0 (a)
Total capital – non-government schools	0	0	0	0	0	0	0	0	0
Total recurrent & capital – non-government schools	2,347,180	1,937,441	1,543,216	610,986	764,231	156,817	77,054	142,460	7,579,385
National Partnership payments									
• Improving Teacher Quality	4,416	21,351	2,517	6,036	6,881	139	673	1,684	43,697
• Literacy and Numeracy	0	11,500	8,422	2,110	5,714	523	1,221	578	30,068
• Low SES School Communities	16,500	15,140	4,276	3,075	4,013	337	3,904	0	47,245
• Digital Education Revolution	23,195	17,967	15,325	5,720	8,150	1,448	580	1,615	74,000
• Trade Training Centres in Schools	16,249	17,136	11,214	4,164	3,353	1,307	70	1,529	55,022 (b)
• Empowering Local Schools	5,391	4,272	2,950	1,577	2,136	865	712	712	18,615
• Investing in Focus Schools	1,800	200	1,800	400	1,000	200	800	0	6,200
• More Support for Students with Disabilities	6,038	4,257	3,187	1,012	1,915	281	96	280	17,066
• Rewards for Great Teachers	2,690	2,400	1,623	661	918	170	98	170	8,730
Total National Partnerships	76,279	94,223	51,314	24,755	34,080	5,270	8,154	6,568	300,643
Total recurrent, capital & National Partnerships	2,423,459	2,031,664	1,594,530	635,741	798,311	162,087	85,208	149,028	7,880,028
Nation Building & Jobs Plan									
• Building the Education Revolution									
Primary Schools for the 21st Century	51,093	11,645	8,450	3,391	13,610	2,153	0	3,077	93,419
Total Nation Building & Jobs Plan – non-government schools	51,093	11,645	8,450	3,391	13,610	2,153	0	3,077	93,419
Total recurrent, capital, National Partnerships and Nation Building & Jobs Plan – non-government schools	2,474,552	2,043,309	1,602,980	639,132	811,921	164,240	85,208	152,105	7,973,447
All schools									
Total National Schools SPP	3,592,401	2,813,546	2,303,169	891,408	1,142,669	256,673	136,679	198,641	11,335,186
Total capital	0	0	0	0	0	0	0	0	0 (a)
Total National Partnership payments	457,209	340,024	260,588	121,077	146,231	44,986	85,393	16,982	1,472,490
Total Nation Building & Jobs Plan	157,439	104,572	72,266	5,951	54,008	2,153	6,170	3,077	405,636
Total									

(a) From 1 January 2009 capital expenditure for government schools is included in the National Schools SPP. For consistency, the National Schools SPP for non-government schools includes capital grants totalling \$137.0 m.

(b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities.

Notes: Components may not add to totals due to rounding.

Expenditure in respect to a certain program year can be incurred in subsequent years.

National Partnership payments incorporate recurrent and capital elements with the exception of Digital Education Revolution and Trade Training Centres in Schools, which are capital funding only.

Sources: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)); Final Budget Outcome (FBO) 2011–12, pp. 78–9; Steering Committee for the Review of Government Service Provision, *Report on Government Services 2014* (ROGS), Table 4A.9.

Table 61 Australian Government specific purpose payments (SPP) for schools by sector, by state and territory, 2007–08 to 2011–12 financial years (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2007–08 expenditure									
Government schools									
Recurrent	620,978	447,975	393,673	135,697	186,232	49,980	24,525	29,095	1,888,155
Capital	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Total	773,700	555,807	473,349	175,688	236,913	65,207	35,355	36,776	2,352,795
Non-government schools									
Recurrent	1,672,969	1,366,319	1,043,304	417,095	532,383	112,359	50,021	103,533	5,297,983
Capital	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
Total	1,756,010	1,434,108	1,093,758	437,323	558,188	117,568	54,635	109,275	5,560,865
All schools									
Recurrent	2,293,947	1,814,294	1,436,977	552,792	718,615	162,339	74,546	132,628	7,186,138
Capital	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
Total	2,529,710	1,989,915	1,567,107	613,011	795,101	182,775	89,990	146,051	7,913,660
2008–09 expenditure									
Government schools									
Recurrent	1,118,626	807,320	690,109	259,653	346,035	90,715	75,612	52,709	3,440,779
Capital	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Total	1,677,213	1,220,934	1,026,229	398,869	505,572	135,300	98,018	80,953	5,143,088
Non-government schools									
Recurrent	1,823,018	1,455,573	1,145,683	457,308	605,173	120,785	70,062	109,057	5,786,659
Capital	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total	2,141,377	1,695,365	1,333,589	531,153	706,434	152,700	89,205	129,933	6,779,756
All schools									
Recurrent	2,941,644	2,262,893	1,835,792	716,961	951,208	211,500	145,674	161,766	9,227,438
Capital	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
Total	3,818,590	2,916,299	2,359,818	930,022	1,212,006	288,000	187,223	210,886	11,922,844
2009–10 expenditure									
Government schools									
Recurrent	1,191,881	803,415	686,996	274,593	350,627	99,502	101,514	50,709	3,559,237
Capital	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Total	3,315,230	2,392,115	2,041,177	873,066	1,132,280	312,805	235,152	136,680	10,438,505
Non-government schools									
Recurrent	1,973,397	1,644,568	1,270,747	498,302	652,520	134,401	79,646	120,209	6,373,790
Capital	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	2,953,840	2,440,240	1,909,249	798,232	989,407	205,340	121,657	177,912	9,595,877
All schools									
Recurrent	3,165,278	2,447,983	1,957,743	772,895	1,003,147	233,903	181,160	170,918	9,933,027
Capital	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
Total	6,269,070	4,832,355	3,950,426	1,671,298	2,121,687	518,145	356,809	314,592	20,034,382
2010–11 expenditure									
Government schools									
Recurrent	1,307,778	865,952	784,608	300,313	379,144	108,703	110,769	55,266	3,912,533
Capital	1,266,556	867,184	733,112	382,744	467,560	123,362	79,213	59,540	3,979,271
Total	2,574,334	1,733,136	1,517,720	683,057	846,704	232,065	189,982	114,806	7,891,804
Non-government schools									
Recurrent	2,208,934	1,823,807	1,443,703	569,901	724,346	148,915	82,608	134,994	7,137,208
Capital	573,021	421,627	316,892	132,168	202,693	37,531	23,343	43,736	1,751,011
Total	2,781,955	2,245,434	1,760,595	702,069	927,039	186,446	105,951	178,730	8,888,219
All schools									
Recurrent	3,516,712	2,689,759	2,228,311	870,214	1,103,490	257,618	193,377	190,260	11,049,741
Capital	1,839,577	1,288,811	1,050,004	514,912	670,253	160,893	102,556	103,276	5,730,282
Total	5,356,289	3,978,570	3,278,315	1,385,126	1,773,743	418,511	295,933	293,536	16,780,023
2011–12 expenditure									
Government schools									
Recurrent	1,515,812	1,027,610	917,217	346,516	451,789	131,326	124,034	64,376	4,578,680 (a)
Capital	216,685	187,223	115,826	32,788	79,198	8,246	19,000	2,219	661,185
Total	1,732,497	1,214,833	1,033,043	379,304	530,987	139,572	143,034	66,595	5,239,865
Non-government schools									
Recurrent	2,384,015	1,996,561	1,567,991	625,857	786,808	159,332	84,558	145,884	7,751,006 (a)
Capital	90,537	46,748	34,989	13,275	25,113	4,908	650	6,221	222,441
Total	2,474,552	2,043,309	1,602,980	639,132	811,921	164,240	85,208	152,105	7,973,447
All schools									
Recurrent	3,899,827	3,024,171	2,485,208	972,373	1,238,597	290,658	208,592	210,260	12,329,686 (a)
Capital	307,222	233,971	150,815	46,063	104,311	13,154	19,650	8,440	883,626
Total	4,207,049	3,258,142	2,636,023	1,018,436	1,342,908	303,812	228,242	218,700	13,213,312

(a) Recurrent expenditure is calculated to include all National Partnership payments excluding Digital Education Revolution, Trade Training Centres in Schools and Closing the Gap – Northern Territory Teacher Housing as they are capital expenses.

Sources: Australian Government Department of Education (formerly Department of Education, Employment and Workplace Relations (DEEWR)); Final Budget Outcome (FBO) 2011–12, pp. 78–9; Steering Committee for the Review of Government Service Provision, *Report on Government Services 2014* (ROGS), Table 4A.9