

## **ACARA Aboriginal and Torres Strait Islander Advisory Group**

### **Call for Expressions of Interest to be placed on a register for membership of the Advisory Group**

**The Australian Curriculum, Assessment and Reporting Authority (ACARA) is seeking nominations from suitably qualified and experienced individuals for inclusion on a register of potential advisory group members for the Aboriginal and Torres Strait Islander Advisory Group (the Group).**

Group members will be of Aboriginal/Torres Strait Islander background and have extensive knowledge, understanding and expertise in the area of Aboriginal and Torres Strait Islander and some experience in the development of curriculum and/or achievement standards.

The Group has been established to provide advice on:

- the development of the Australian Curriculum from Foundation to Year 12 as a curriculum for all young Australians, designed to support 21st century learning, and includes advice
  - to writing teams at defined stages throughout the project
  - on the groups or individuals who are to be consulted
  - on documentation prepared during the curriculum development process
  - on the suitability and quality of curriculum documents (for consultation or for approval by the ACARA Board / Curriculum Committee)
- development and implementation of the national assessment program (NAP) that measures students' progress in key learning areas including alignment with the Australian Curriculum and participation of students in the NAP tests
- a national data collection and reporting program
- communication strategies and key groups that should receive information from ACARA.

The Group will comprise:

- up to 12 experts invited by ACARA to be members of the Group, four of whom will be representatives of state and territory Indigenous education consultative bodies and one of whom will be a member of the ACARA Board; the remainder will be selected from applicants who have submitted an Expression of Interest
- the general manager, curriculum (or nominated representative), and senior project officer, Aboriginal and Torres Strait Islander education.

ACARA will select panel members from the register of Expressions of Interest. Final selection will take account of expertise and experience in Aboriginal and Torres Strait Islander education, and knowledge and understanding of curriculum development processes.

Upon selection, the Group members will complete a contract that includes a declaration of any perceived conflict of interest and a formal undertaking that they will maintain confidentiality in relation to the project being undertaken.

The Group provides advice on matters only. It has no delegation of authority and is not a committee of the ACARA Board.

### **Lodging an expression of interest**

To register, download and complete the application form at [www.acara.edu.au/curriculum/cross\\_curriculum\\_priorities.html](http://www.acara.edu.au/curriculum/cross_curriculum_priorities.html) and attach your resume, and an outline of why you believe you would be suitable for membership of the Advisory Group by close of business 4 October 2013.

**All applications should be emailed to: [ccps@acara.edu.au](mailto:ccps@acara.edu.au).**

### **For further information, contact:**

Deborah Palmer, Manager, Curriculum

Australian Curriculum, Assessment and Reporting Authority

Level 10 255 Pitt Street Sydney NSW 2000

Phone: 02 8098 3203

Email: [deborah.palmer@acara.edu.au](mailto:deborah.palmer@acara.edu.au)

or

Kathleen Butler, Senior Project Officer, Aboriginal and Torres Strait Islander Education

Australian Curriculum, Assessment and Reporting Authority

Level 10 255 Pitt Street Sydney NSW 2000

Email: [kathy.butler@acara.edu.au](mailto:kathy.butler@acara.edu.au)