

## National Report on Schooling in Australia 2009

### Part 9

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<sup>1</sup> ACARA acknowledges the contribution by the following agencies of data in these tables and in tables in the body of the Report

- Australian Bureau of Statistics (ABS)
- Department of Education, Employment and Workplace Relations (DEEWR)
- National Centre for Vocational Education Research (NCVER)
- Steering Committee for the Review of Government Service Provision

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## Schools and schooling

## Schools

**Table 1** Number of schools by school sector (and non-government affiliation) and level of education<sup>(a)</sup> by State and Territory, 2009; number of schools by school sector, Australia, 2005–2009<sup>(c)</sup>

	Government	Non-government			All schools	
		Catholic	Independent	Total	Total	Per cent
<b>New South Wales</b>						
Primary	1,634	417	82	499	2,133	22.4
Secondary	370	130	25	155	525	5.5
Combined (primary and secondary)	66	32	196	228	294	3.1
Special <sup>(b)</sup>	111	7	27	34	145	1.5
<b>Total</b>	<b>2,181</b>	<b>586</b>	<b>330</b>	<b>916</b>	<b>3,097</b>	<b>32.5</b>
<b>Victoria</b>						
Primary	1,180	379	48	427	1,607	16.9
Secondary	252	86	19	105	357	3.7
Combined (primary and secondary)	67	14	136	150	217	2.3
Special	76	9	13	22	98	1.0
<b>Total</b>	<b>1,575</b>	<b>488</b>	<b>216</b>	<b>704</b>	<b>2,279</b>	<b>23.9</b>
<b>Queensland</b>						
Primary	929	196	36	232	1,161	12.2
Secondary	178	61	11	72	250	2.6
Combined (primary and secondary)	91	26	123	149	240	2.5
Special	47	6	6	12	59	0.6
<b>Total</b>	<b>1,245</b>	<b>289</b>	<b>176</b>	<b>465</b>	<b>1,710</b>	<b>17.9</b>
<b>South Australia</b>						
Primary	421	68	38	106	527	5.5
Secondary	72	10	12	22	94	1.0
Combined (primary and secondary)	75	22	46	68	143	1.5
Special	20	2	1	3	23	0.2
<b>Total</b>	<b>588</b>	<b>102</b>	<b>97</b>	<b>199</b>	<b>787</b>	<b>8.3</b>
<b>Western Australia</b>						
Primary	510	111	43	154	664	7.0
Secondary	99	15	8	23	122	1.3
Combined (primary and secondary)	95	30	82	112	207	2.2
Special	67	2	5	7	74	0.8
<b>Total</b>	<b>771</b>	<b>158</b>	<b>138</b>	<b>296</b>	<b>1,067</b>	<b>11.2</b>
<b>Tasmania</b>						
Primary	139	24	5	29	168	1.8
Secondary	37	5	2	7	44	0.5
Combined (primary and secondary)	26	8	22	30	56	0.6
Special	5	0	1	1	6	0.1
<b>Total</b>	<b>207</b>	<b>37</b>	<b>30</b>	<b>67</b>	<b>274</b>	<b>2.9</b>
<b>Northern Territory</b>						
Primary	62	7	4	11	73	0.8
Secondary	15	3	7	10	25	0.3
Combined (primary and secondary)	70	5	10	15	85	0.9
Special	5	0	0	0	5	0.1
<b>Total</b>	<b>152</b>	<b>15</b>	<b>21</b>	<b>36</b>	<b>188</b>	<b>2.0</b>
<b>Australian Capital Territory</b>						
Primary	55	23	3	26	81	0.9
Secondary	17	5	0	5	22	0.2
Combined (primary and secondary)	7	2	10	12	19	0.2
Special	4	0	1	1	5	0.1
<b>Total</b>	<b>83</b>	<b>30</b>	<b>14</b>	<b>44</b>	<b>127</b>	<b>1.3</b>
<b>Australia</b>						
Primary	4,930	1,225	259	1,484	6,414	67.3
Secondary	1,040	315	84	399	1,439	15.1
Combined (primary and secondary)	497	139	625	764	1,261	13.2
Special	335	26	54	80	415	4.4
<b>Total</b>	<b>6,802</b>	<b>1,705</b>	<b>1,022</b>	<b>2,727</b>	<b>9,529</b>	<b>100.0</b>
<b>Number of schools by school sector, Australia, 2005–2009</b>						
<b>2009</b>	6,802	1,705	1,022	2,727	9,529	100.0
<b>2008</b>	6,833	1,705	1,024	2,729	9,562	100.0
<b>2007</b>	6,851	1,703	1,025	2,728	9,579	100.0
<b>2006</b>	6,902	1,703	1,007	2,710	9,612	100.0
<b>2005</b>	6,929	1,698	996	2,694	9,623	100.0

Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).

- (a) Primary school is a preparatory year plus Years 1–6 in NSW, Vic., Tas., NT and the ACT, and a preparatory year plus Years 1–7 in other jurisdictions.  
(b) See [Glossary](#) for definition of special schools.  
(c) Components may not add to totals due to rounding.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

## Staffing

**Table 2 Full-time equivalent (FTE)<sup>(a)</sup> of school staff<sup>(b)</sup> by major function, school sector, school level and sex, Australia, 2009; FTE of school staff by school sector and sex, 2005–2009<sup>(c)</sup>**

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
<b>Government</b>									
Teaching	17,201	71,861	89,061	30,487	43,017	73,504	47,688	114,878	162,566
Specialist support	573	2,289	2,862	733	2,040	2,773	1,305	4,330	5,635
Administrative & clerical (including teacher aides and assistants)	1,476	27,947	29,423	2,426	17,363	19,789	3,902	45,310	49,212
Building operations, general maintenance & other	2,328	210	2,539	1,603	169	1,772	3,931	380	4,311
<b>Total</b>	<b>21,577</b>	<b>102,307</b>	<b>123,885</b>	<b>35,249</b>	<b>62,589</b>	<b>97,838</b>	<b>56,826</b>	<b>164,897</b>	<b>221,722</b>
<b>Catholic</b>									
Teaching	3,899	17,902	21,800	10,579	14,428	25,007	14,478	32,330	46,807
Specialist support	41	297	338	253	533	786	294	830	1,124
Administrative & clerical (including teacher aides and assistants)	231	5,648	5,879	1,402	5,632	7,034	1,633	11,280	12,913
Building operations, general maintenance & other	468	333	801	1,161	524	1,685	1,628	857	2,486
<b>Total</b>	<b>4,638</b>	<b>24,180</b>	<b>28,818</b>	<b>13,395</b>	<b>21,117</b>	<b>34,512</b>	<b>18,033</b>	<b>45,297</b>	<b>63,330</b>
<b>Independent</b>									
Teaching	3,478	11,653	15,130	11,075	13,618	24,693	14,552	25,271	39,823
Specialist support	175	541	716	518	684	1,202	693	1,225	1,918
Administrative & clerical (including teacher aides and assistants)	863	4,822	5,686	1,789	5,836	7,625	2,652	10,658	13,310
Building operations, general maintenance & other	999	358	1,357	1,607	569	2,176	2,606	926	3,533
<b>Total</b>	<b>5,515</b>	<b>17,373</b>	<b>22,888</b>	<b>14,989</b>	<b>20,707</b>	<b>35,695</b>	<b>20,504</b>	<b>38,080</b>	<b>58,584</b>
<b>Non-government</b>									
Teaching	7,376	29,555	36,931	21,654	28,046	49,700	29,030	57,600	86,630
Specialist support	217	838	1,054	771	1,217	1,988	988	2,055	3,042
Administrative & clerical (including teacher aides and assistants)	1,094	10,470	11,564	3,191	11,468	14,659	4,284	21,939	26,223
Building operations, general maintenance & other	1,467	691	2,158	2,768	1,093	3,861	4,235	1,784	6,018
<b>Total</b>	<b>10,153</b>	<b>41,553</b>	<b>51,707</b>	<b>28,383</b>	<b>41,824</b>	<b>70,207</b>	<b>38,537</b>	<b>83,377</b>	<b>121,914</b>
<b>All schools</b>									
Teaching	24,577	101,415	125,992	52,141	71,063	123,204	76,718	172,478	249,196
Specialist support	790	3,127	3,916	1,504	3,257	4,761	2,293	6,384	8,677
Administrative & clerical (including teacher aides and assistants)	2,570	38,417	40,987	5,617	28,831	34,448	8,186	67,248	75,435
Building operations, general maintenance & other	3,795	901	4,696	4,370	1,262	5,633	8,165	2,163	10,329
<b>Total</b>	<b>31,731</b>	<b>143,861</b>	<b>175,592</b>	<b>63,632</b>	<b>104,413</b>	<b>168,045</b>	<b>95,363</b>	<b>248,273</b>	<b>343,636</b>
<b>FTE of school staff by school sector and sex 2005–2009</b>									
<b>Total 2009</b>	<b>31,731</b>	<b>143,861</b>	<b>175,592</b>	<b>63,632</b>	<b>104,413</b>	<b>168,045</b>	<b>95,363</b>	<b>248,273</b>	<b>343,636</b>
<b>Total 2008</b>	<b>31,363</b>	<b>141,513</b>	<b>172,876</b>	<b>62,836</b>	<b>102,161</b>	<b>164,997</b>	<b>94,199</b>	<b>243,674</b>	<b>337,873</b>
<b>Total 2007</b>	<b>31,232</b>	<b>139,110</b>	<b>170,342</b>	<b>62,736</b>	<b>99,479</b>	<b>162,215</b>	<b>93,968</b>	<b>238,588</b>	<b>332,557</b>
<b>Total 2006</b>	<b>31,121</b>	<b>134,232</b>	<b>165,353</b>	<b>61,675</b>	<b>96,621</b>	<b>158,296</b>	<b>92,796</b>	<b>230,853</b>	<b>323,649</b>
<b>Total 2005</b>	<b>30,694</b>	<b>131,354</b>	<b>162,047</b>	<b>61,322</b>	<b>93,644</b>	<b>154,967</b>	<b>92,016</b>	<b>224,998</b>	<b>317,014</b>

Note: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

- (a) See [Glossary](#) for details of calculation of FTE.  
 (b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.  
 (c) Components may not add to totals due to rounding.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 3 Full-time equivalent (FTE)<sup>(a)</sup> of school staff (teaching and non-teaching)<sup>(b)</sup>, by school sector and level of education, by State and Territory, and by sex, Australia, 2009; FTE staff by State and Territory, 2005–2009<sup>(c)</sup>**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
<b>Government</b>											
<b>Teaching</b>											
Primary	27,134	19,889	20,226	6,754	9,986	2,220	1,497	1,357	89,061	17,201	71,861
Secondary	24,585	19,046	13,794	4,763	6,998	1,990	988	1,340	73,504	30,487	43,017
<b>Total</b>	<b>51,719</b>	<b>38,935</b>	<b>34,020</b>	<b>11,516</b>	<b>16,984</b>	<b>4,209</b>	<b>2,485</b>	<b>2,697</b>	<b>162,566</b>	<b>47,688</b>	<b>114,878</b>
<b>Non-teaching</b>											
Primary	9,083	6,684	8,164	2,983	5,553	1,067	765	524	34,823	4,377	30,447
Secondary	6,829	6,134	4,591	1,802	3,204	851	484	441	24,333	4,761	19,572
<b>Total</b>	<b>15,911</b>	<b>12,817</b>	<b>12,755</b>	<b>4,785</b>	<b>8,757</b>	<b>1,918</b>	<b>1,249</b>	<b>965</b>	<b>59,157</b>	<b>9,138</b>	<b>50,019</b>
<b>Total government</b>	<b>67,630</b>	<b>51,753</b>	<b>46,775</b>	<b>16,301</b>	<b>25,741</b>	<b>6,127</b>	<b>3,734</b>	<b>3,662</b>	<b>221,722</b>	<b>56,826</b>	<b>164,897</b>
<b>Catholic</b>											
<b>Teaching</b>											
Primary	6,776	6,096	4,121	1,647	2,102	397	187	475	21,800	3,899	17,902
Secondary	8,872	6,915	4,159	1,578	2,199	507	171	607	25,007	10,579	14,428
<b>Total</b>	<b>15,648</b>	<b>13,011</b>	<b>8,281</b>	<b>3,224</b>	<b>4,301</b>	<b>904</b>	<b>357</b>	<b>1,082</b>	<b>46,807</b>	<b>14,478</b>	<b>32,330</b>
<b>Non-teaching</b>											
Primary	1,724	1,486	1,667	586	1,127	163	155	110	7,018	740	6,278
Secondary	2,761	2,711	1,969	595	932	222	96	220	9,505	2,815	6,689
<b>Total</b>	<b>4,485</b>	<b>4,197</b>	<b>3,636</b>	<b>1,180</b>	<b>2,059</b>	<b>385</b>	<b>251</b>	<b>330</b>	<b>16,523</b>	<b>3,555</b>	<b>12,967</b>
<b>Total Catholic</b>	<b>20,133</b>	<b>17,208</b>	<b>11,916</b>	<b>4,405</b>	<b>6,359</b>	<b>1,289</b>	<b>608</b>	<b>1,412</b>	<b>63,330</b>	<b>18,033</b>	<b>45,297</b>
<b>Independent</b>											
<b>Teaching</b>											
Primary	4,425	3,614	3,120	1,532	1,738	304	139	257	15,130	3,478	11,653
Secondary	7,067	7,430	4,463	1,760	2,748	519	303	401	24,693	11,075	13,618
<b>Total</b>	<b>11,493</b>	<b>11,044</b>	<b>7,583</b>	<b>3,293</b>	<b>4,486</b>	<b>823</b>	<b>442</b>	<b>658</b>	<b>39,823</b>	<b>14,552</b>	<b>25,271</b>
<b>Non-teaching</b>											
Primary	1,989	1,639	2,059	601	1,142	154	79	96	7,758	2,037	5,721
Secondary	2,852	3,159	2,405	782	1,190	246	207	162	11,003	3,914	7,089
<b>Total</b>	<b>4,842</b>	<b>4,798</b>	<b>4,464</b>	<b>1,383</b>	<b>2,332</b>	<b>400</b>	<b>285</b>	<b>258</b>	<b>18,761</b>	<b>5,952</b>	<b>12,809</b>
<b>Total independent</b>	<b>16,334</b>	<b>15,842</b>	<b>12,047</b>	<b>4,675</b>	<b>6,819</b>	<b>1,223</b>	<b>728</b>	<b>916</b>	<b>58,584</b>	<b>20,504</b>	<b>38,080</b>
<b>Total non-government</b>											
<b>Teaching</b>											
Primary	11,202	9,711	7,241	3,179	3,840	701	326	731	36,931	7,376	29,555
Secondary	15,939	14,345	8,623	3,338	4,947	1,026	474	1,008	49,700	21,654	28,046
<b>Total</b>	<b>27,141</b>	<b>24,055</b>	<b>15,864</b>	<b>6,517</b>	<b>8,787</b>	<b>1,727</b>	<b>799</b>	<b>1,740</b>	<b>86,630</b>	<b>29,030</b>	<b>57,600</b>
<b>Non-teaching</b>											
Primary	3,713	3,125	3,725	1,186	2,269	318	234	206	14,776	2,777	11,999
Secondary	5,613	5,870	4,374	1,377	2,122	468	302	382	20,508	6,730	13,778
<b>Total</b>	<b>9,326</b>	<b>8,995</b>	<b>8,100</b>	<b>2,563</b>	<b>4,391</b>	<b>785</b>	<b>536</b>	<b>588</b>	<b>35,283</b>	<b>9,507</b>	<b>25,777</b>
<b>Total non-government</b>	<b>36,467</b>	<b>33,050</b>	<b>23,964</b>	<b>9,080</b>	<b>13,178</b>	<b>2,513</b>	<b>1,336</b>	<b>2,328</b>	<b>121,914</b>	<b>38,537</b>	<b>83,377</b>
<b>All schools</b>											
<b>Teaching</b>											
Primary	38,335	29,600	27,467	9,933	13,826	2,921	1,823	2,088	125,992	24,577	101,415
Secondary	40,524	33,391	22,417	8,100	11,946	3,016	1,462	2,348	123,204	52,141	71,063
<b>Total</b>	<b>78,860</b>	<b>62,990</b>	<b>49,884</b>	<b>18,033</b>	<b>25,772</b>	<b>5,937</b>	<b>3,284</b>	<b>4,436</b>	<b>249,196</b>	<b>76,718</b>	<b>172,478</b>
<b>Non-teaching</b>											
Primary	12,796	9,809	11,890	4,169	7,822	1,385	999	730	49,599	7,154	42,445
Secondary	12,441	12,003	8,965	3,178	5,326	1,318	786	823	44,841	11,491	33,350
<b>Total</b>	<b>25,237</b>	<b>21,812</b>	<b>20,855</b>	<b>7,348</b>	<b>13,147</b>	<b>2,703</b>	<b>1,785</b>	<b>1,553</b>	<b>94,440</b>	<b>18,645</b>	<b>75,795</b>
<b>Total all schools 2005–2009</b>											
<b>2009</b>	104,097	84,803	70,739	25,381	38,919	8,640	5,069	5,989	343,636	95,363	248,273
<b>2008</b>	103,681	83,281	69,170	25,187	37,585	8,437	4,846	5,688	337,873	94,199	243,674
<b>2007</b>	102,564	81,836	68,009	24,986	36,645	8,321	4,509	5,687	332,557	93,968	238,588
<b>2006</b>	101,980	79,493	64,600	24,602	34,713	8,222	4,333	5,706	323,649	92,796	230,853
<b>2005</b>	99,200	78,081	63,149	24,058	34,502	8,060	4,284	5,682	317,014	92,016	224,998

Note: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

(c) Components may not add to totals due to rounding.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and earlier publications

**Table 4 Full-time equivalent FTE<sup>(a)</sup> student–teaching staff ratios, by level of education, school sector (and non-government affiliation), by State and Territory, 2009; FTE student–teaching staff ratios by State and Territory, 2005–2009**

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>Government</b>									
Primary	15.9	15.7	15.4	15.4	15.2	14.8	12.1	13.9	15.5
Secondary	12.4	11.9	12.7	12.9	11.7	12.9	10.6	11.6	12.3
<b>Total</b>	14.2	13.8	14.3	14.4	13.8	13.9	11.5	12.7	14.0
<b>Non-government</b>									
Primary	16.8	15.1	17.7	16.4	16.8	16.0	15.5	17.0	16.5
Secondary	11.8	11.2	12.2	11.7	11.7	11.9	10.5	13.0	11.7
<b>Total</b>	13.8	12.8	14.7	14.0	13.9	13.6	12.5	14.7	13.7
<b>Catholic</b>									
Primary	18.3	16.5	18.3	17.1	17.7	18.6	15.1	18.6	17.6
Secondary	13.0	12.7	12.7	12.2	12.8	13.4	11.2	14.0	12.8
<b>Total</b>	15.3	14.4	15.5	14.7	15.2	15.7	13.3	16.0	15.1
<b>Independent</b>									
Primary	14.5	12.7	16.9	15.7	15.7	12.7	16.1	14.1	14.8
Secondary	10.2	9.9	11.8	11.3	10.9	10.4	10.0	11.4	10.6
<b>Total</b>	11.8	10.8	13.9	13.4	12.7	11.2	11.9	12.5	12.2
<b>All schools</b>									
Primary	16.1	15.5	16.0	15.7	15.7	15.1	12.8	15.0	15.8
Secondary	12.2	11.6	12.5	12.4	11.7	12.6	10.5	12.2	12.0
<b>Total</b>	14.1	13.4	14.4	14.2	13.8	13.8	11.8	13.5	13.9
<b>FTE student–teaching staff ratios by State and Territory, 2005–2009</b>									
<b>2009</b>	14.1	13.4	14.4	14.2	13.8	13.8	11.8	13.5	13.9
<b>2008</b>	14.1	13.4	14.5	14.2	13.9	14.2	12.6	13.6	13.9
<b>2007</b>	14.2	13.4	14.5	14.3	14.0	14.3	12.9	13.6	14.0
<b>2006</b>	14.2	13.7	14.3	14.2	14.5	14.4	12.8	13.6	14.1
<b>2005</b>	14.4	13.9	14.4	14.5	14.4	14.5	13.0	13.6	14.2

Note: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

(a) See [Glossary](#) for details of calculation of FTE.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and earlier publications

**Table 5** Ratio of primary and secondary students to teaching staff in OECD and partner countries, by level of education, 2008

	Primary	Secondary
<b>OECD countries</b>		
Australia <sup>(a)(b)</sup>	15.8	12.0
Austria	12.9	10.2
Belgium <sup>(c)</sup>	12.6	9.9
Canada <sup>(b)</sup>	x(6)	16.3
Chile	24.1	24.8
Czech Republic	18.1	12.0
Denmark	x(4)	m
Finland	14.4	13.6
France <sup>(c)</sup>	19.9	11.9
Germany	18.0	14.7
Greece	m	m
Hungary	10.6	11.6
Iceland	x(4)	10.2
Ireland <sup>(b)</sup>	17.8	12.8
Italy <sup>(b)</sup>	10.6	10.8
Japan	18.8	13.4
Korea	24.1	18.2
Luxembourg <sup>(b)</sup>	12.1	9.1
Mexico	28.0	30.7
Netherlands <sup>(b)</sup>	15.8	15.8
New Zealand	17.1	14.5
Norway <sup>(b)</sup>	10.8	10.0
Poland	10.5	12.5
Portugal	11.3	7.7
Slovak Republic	18.6	14.8
Spain	13.1	9.8
Sweden	12.2	13.1
Switzerland <sup>(a)(b)</sup>	15.4	11.7
Turkey	24.4	17.0
United Kingdom	20.2	13.4
United States	14.3	15.1
<b>OECD average</b>	<b>16.4</b>	<b>13.7</b>
<b>EU19 average</b>	<b>14.6</b>	<b>12.0</b>
<b>Partner countries</b>		
Brazil	24.5	20.0
China	17.9	16.7
Estonia	16.4	13.8
India	m	m
Indonesia	21.4	16.4
Israel <sup>(b)</sup>	16.3	11.4
Russian Federation <sup>(b)(d)</sup>	17.3	8.7
Slovenia	15.8	11.3

Notes: Calculations are based on full-time equivalents.  
Some data are unavailable for some countries (m) or are included in other categories (x).  
EU19 - All EU countries prior to the accession of the 10 candidate countries on 1 May 2004, plus the four eastern European member countries of the OECD, namely Czech Republic, Hungary, Poland, Slovak Republic

(a) Includes only general programs in upper secondary education

(b) Public institutions only (for Australia, for tertiary-type A and advanced research programs only; for Ireland, at pre-primary and secondary levels only; for Italy, from pre-primary to secondary level; for Israel, at pre-primary level only; for the Russian Federation, at primary level only).

(c) Excludes independent private institutions

(d) Excludes part-time personnel in public institutions at lower secondary and general upper secondary levels

Source: Organisation for Economic Co-operation and Development (OECD), Table D2.2 based on World Education Indicators Programme. See *Education at a Glance 2010: OECD Indicators*, Annex 3 for extra notes: [www.oecd.org/edu/eag2010](http://www.oecd.org/edu/eag2010)

## Teacher education

**Table 6** Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2009; domestic enrolments in teacher education courses, by course level, Australia, 2005–2009

Field of education	Higher degree <sup>(a)</sup>	Other postgraduate <sup>(b)</sup>	Bachelor <sup>(c)</sup>	Other undergraduate <sup>(d)</sup>	Total
<b>Initial teacher training<sup>(e)</sup></b>					
Teacher education	154	1,743	12,832	0	14,729
Teacher education: early childhood	262	150	8,092	0	8,504
Teacher education: primary	1,805	1,430	21,175	0	24,410
Teacher education: secondary	1,347	3,062	12,381	0	16,790
Teacher-librarianship	0	0	0	0	0
Teacher education: vocational education and training	0	132	603	58	793
Teacher education: higher education	0	2	58	0	60
Teacher education: special education	18	0	178	0	196
English as a second language teaching	37	63	0	0	100
Teacher education not elsewhere classified	0	301	1,325	0	1,626
<b>Total</b>	<b>3,623</b>	<b>6,883</b>	<b>56,603</b>	<b>58</b>	<b>67,167</b>
<b>Other than initial teacher training</b>					
Teacher education	1407	1,127	1,646	23	4,203
Teacher education: early childhood	92	162	1,315	50	1,619
Teacher education: primary	54	372	425	0	851
Teacher education: secondary	73	820	883	0	1,776
Teacher-librarianship	84	49	0	0	133
Teacher education: vocational education and training	83	281	136	8	508
Teacher education: higher education	103	685	0	0	788
Teacher education: special education	734	444	185	26	1389
English as a second language teaching	406	687	10	0	1103
Teacher education not elsewhere classified	2424	1483	1,048	155	5,110
<b>Total</b>	<b>5,460</b>	<b>6,110</b>	<b>5,648</b>	<b>262</b>	<b>17,480</b>
<b>All teacher courses</b>					
Teacher education	1561	2,870	14,478	23	18,932
Teacher education: early childhood	354	312	9,407	50	10,123
Teacher education: primary	1,859	1,802	21,600	0	25,261
Teacher education: secondary	1,420	3,882	13,264	0	18,566
Teacher-librarianship	84	49	0	0	133
Teacher education: vocational education and training	83	413	739	66	1301
Teacher education: higher education	103	687	58	0	848
Teacher education: special education	752	444	363	26	1585
English as a second language teaching	443	750	10	0	1203
Teacher education not elsewhere classified	2424	1784	2,373	155	6,736
<b>Total</b>	<b>9,083</b>	<b>12,993</b>	<b>62,251</b>	<b>320</b>	<b>84,647</b>
<b>Total enrolments 2005–2009</b>					
<b>2009</b>	<b>9,083</b>	<b>12,993</b>	<b>62,251</b>	<b>320</b>	<b>84,647</b>
<b>2008</b>	<b>7,413</b>	<b>12,060</b>	<b>60,865</b>	<b>329</b>	<b>80,667</b>
<b>2007</b>	<b>6,803</b>	<b>13,140</b>	<b>62,118</b>	<b>433</b>	<b>82,494</b>
<b>2006</b>	<b>6,532</b>	<b>13,273</b>	<b>60,821</b>	<b>342</b>	<b>80,968</b>
<b>2005</b>	<b>6,163</b>	<b>11,370</b>	<b>60,676</b>	<b>334</b>	<b>78,543</b>

Note: The data take into account the coding of Combined Courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

- (a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework
- (b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate
- (c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass
- (d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course
- (e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

Source: Australian Government DEEWR, selected Higher Education Student Statistics

**Table 7** Number of students graduating in teacher education courses, by course level and field of education, Australia, 2009; number of students graduating in teacher education courses, by course level, Australia, 2005–2009

Field of education	Higher degree <sup>(a)</sup>	Other postgraduate <sup>(b)</sup>	Bachelor <sup>(c)</sup>	Other undergraduate <sup>(d)</sup>	Total
<b>Initial teacher training<sup>(e)</sup></b>					
Teacher education	42	720	2,346	0	3,108
Teacher education: early childhood	110	65	1,549	0	1,724
Teacher education: primary	684	919	4,026	3	5,632
Teacher education: secondary	489	1,963	2,307	0	4,759
Teacher-librarianship	0	0	0	0	0
Teacher education: vocational education and training	0	40	137	23	200
Teacher education: higher education	0	1	30	0	31
Teacher education: special education	0	0	61	0	61
English as a second language teaching	17	17	0	0	34
Teacher education not elsewhere classified	0	176	423	0	599
<b>Total</b>	<b>1,342</b>	<b>3,901</b>	<b>10,863</b>	<b>26</b>	<b>16,132</b>
<b>Other than initial teacher training</b>					
Teacher education	228	538	160	6	932
Teacher education: early childhood	19	109	277	1	406
Teacher education: primary	7	229	130	0	366
Teacher education: secondary	4	892	259	0	1,155
Teacher-librarianship	11	53	0	0	64
Teacher education: vocational education and training	26	87	29	7	149
Teacher education: higher education	15	290	1	0	306
Teacher education: special education	237	179	33	3	452
English as a second language teaching	130	304	4	0	438
Teacher education not elsewhere classified	521	636	139	26	1322
<b>Total</b>	<b>1,198</b>	<b>3,317</b>	<b>1,026</b>	<b>43</b>	<b>5,584</b>
<b>All teacher courses</b>					
Teacher education	270	1,258	2,506	6	4,040
Teacher education: early childhood	129	174	1,826	1	2,130
Teacher education: primary	691	1,148	4,156	3	5,998
Teacher education: secondary	493	2,855	2,566	0	5,914
Teacher-librarianship	11	53	0	0	64
Teacher education: vocational education and training	26	127	166	30	349
Teacher education: higher education	15	291	31	0	337
Teacher education: special education	237	179	94	3	513
English as a second language teaching	147	321	4	0	472
Teacher education not elsewhere classified	521	812	562	26	1921
<b>Total</b>	<b>2,540</b>	<b>7,218</b>	<b>11,889</b>	<b>69</b>	<b>21,716</b>
<b>Total course completions 2005–2009</b>					
<b>2009</b>	2,540	7,218	11,889	69	21,716
<b>2008</b>	2,028	6,785	11,853	50	20,716
<b>2007</b>	1,902	7,252	12,031	95	21,280
<b>2006</b>	1,647	7,359	12,721	94	21,821
<b>2005</b>	1,628	6,247	12,968	80	20,923

Note: The data take into account the coding of Combined Courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

- (a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework
- (b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate
- (c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass
- (d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course
- (e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

Source: Australian Government DEEWR, selected Higher Education Student Statistics

## Student engagement

## Enrolment

**Table 8** Estimated resident population by age group, by State and Territory, 2009; estimated resident population by age group, Australia, 2005–2009<sup>(a)</sup>

	0–4	5–14	15–19	20–29	30–39	40–49	50–59	60+	Total
NSW	453,246	891,966	482,047	1,037,497	1,015,352	995,067	888,552	1,369,671	7,133,398
Vic.	345,271	662,339	366,129	821,710	789,720	769,811	670,341	1,022,886	5,448,207
Qld	303,723	583,378	310,681	646,100	627,384	624,887	548,555	782,570	4,427,278
SA	96,130	194,951	108,119	221,868	212,306	231,350	214,897	344,951	1,624,572
WA	149,401	289,424	156,360	336,094	323,551	326,498	283,652	382,357	2,247,337
Tas.	33,203	64,478	34,756	60,154	61,839	71,195	69,786	107,864	503,275
NT	18,451	34,524	16,876	38,919	37,507	32,770	26,543	20,581	226,171
ACT	23,062	41,965	24,256	61,634	54,651	49,863	43,971	53,206	352,608
<b>Australia<sup>(a)</sup></b>	<b>1,422,624</b>	<b>2,763,397</b>	<b>1,499,396</b>	<b>3,224,283</b>	<b>3,122,645</b>	<b>3,101,859</b>	<b>2,746,687</b>	<b>4,084,396</b>	<b>21,965,287</b>
<b>Estimated resident population by age group, Australia, 2005–2009</b>									
<b>Total 2009</b>	1,422,624	2,763,397	1,499,396	3,224,283	3,122,645	3,101,859	2,746,687	4,084,396	21,965,287
<b>Total 2008</b>	1,378,228	2,752,276	1,479,674	3,081,079	3,082,984	3,070,041	2,695,846	3,958,412	21,498,540
<b>Total 2007</b>	1,338,022	2,745,566	1,447,517	2,964,217	3,045,258	3,046,193	2,656,720	3,828,959	21,072,452
<b>Total 2006</b>	1,310,082	2,740,363	1,415,205	2,875,788	3,014,660	3,025,984	2,633,797	3,682,001	20,697,880
<b>Total 2005</b>	1,285,545	2,736,566	1,399,583	2,807,462	2,998,692	3,007,803	2,577,089	3,582,051	20,394,791

(a) Estimates for the total population are sourced from the most recently available ABS *Population by Age and Sex*, Cat. No. 3201.0 (June 2010). The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, state and territory Estimated Resident Population numbers will not add to Australia totals.

Source: ABS, *Population by Age and Sex, Australian states and territories*, June 2010, Cat. No. 3201.0.

**Table 9** Number and proportion of children aged 6–15 years enrolled in school, by State and Territory, 2008–2009<sup>(c)</sup>

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>2008</b>										
Number of children aged 6–15 years enrolled in school <sup>(a)</sup>	no.	881,553	659,082	573,537	196,826	285,042	65,957	31,614	45,594	2,739,205
Total 6–15-year-old population <sup>(b)</sup>	no.	898,059	664,852	583,299	198,206	288,087	65,976	34,053	42,005	2,774,934
<b>Proportion of 6–15-year-old population enrolled in school</b>	%	98.2	99.1	98.3	99.3	98.9	100.0	92.8	108.5	98.7
<b>2009</b>										
Number of children aged 6–15 years enrolled in school <sup>(a)</sup>	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6–15-year-old population <sup>(b)</sup>	no.	897,087	666,575	588,055	197,035	291,955	65,497	34,367	42,042	2,782,999
<b>Proportion of 6–15-year-old population enrolled in school</b>	%	98.2	99.3	98.5	99.5	98.8	99.8	91.7	109.0	98.8

(a) School data includes students who cross state and territory boundaries to attend school. In the case of the ACT this causes the proportion of 6–15-year-olds enrolled in school to exceed 100%. Includes children enrolled full-time or part-time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.

(b) Estimates for the total population are sourced from the most recently available ABS *Population by Age and Sex*, Cat. No. 3201.0 (30 June 2010). The Australia total includes 'Other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, state and territory Estimated Resident Population numbers will not add to Australia totals.

(c) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Source: ABS, *Schools, Australia*, 2010, Cat. No. 4221.0; ABS, *Population by Age and Sex, Australian states and territories*, June 2010, Cat. No. 3201.0.

**Table 10** Number of full-time and part-time students enrolled by school sector and level<sup>(a)(b)(c)(d)</sup>, by State and Territory, 2009; number of full-time and part-time students enrolled by sector, Australia, 2005–2009; number of full-time plus part-time students enrolled by State and Territory 2005–2009<sup>(e)</sup>

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			FT	PT	Total
				FT	PT	Total	FT	PT	Total	FT	PT	Total			
<b>New South Wales</b>															
Primary	430,817	0	430,817	123,774	13	123,787	64,158	83	64,241	187,932	96	188,028	618,749	96	618,845
Junior Secondary	224,286	0	224,286	82,988	0	82,988	50,163	185	50,348	133,151	185	133,336	357,437	185	357,622
Senior Secondary	80,589	1,857	82,446	32,590	77	32,667	21,574	62	21,636	54,164	139	54,303	134,753	1,996	136,749
Total Secondary	304,875	1,857	306,732	115,578	77	115,655	71,737	247	71,984	187,315	324	187,639	492,190	2,181	494,371
<b>Total</b>	<b>735,692</b>	<b>1,857</b>	<b>737,549</b>	<b>239,352</b>	<b>90</b>	<b>239,442</b>	<b>135,895</b>	<b>330</b>	<b>136,225</b>	<b>375,247</b>	<b>420</b>	<b>375,667</b>	<b>1,110,939</b>	<b>2,277</b>	<b>1,113,216</b>
<b>Victoria</b>															
Primary	312,144	444	312,588	100,415	169	100,584	45,843	129	45,972	146,258	298	146,556	458,402	742	459,144
Junior Secondary	160,255	432	160,687	62,045	25	62,070	49,178	29	49,207	111,223	54	111,277	271,478	486	271,964
Senior Secondary	64,677	2,407	67,084	25,374	63	25,437	24,138	58	24,196	49,512	121	49,633	114,189	2,528	116,717
Total Secondary	224,932	2,839	227,771	87,419	88	87,507	73,316	87	73,403	160,735	175	160,910	385,667	3,014	388,681
<b>Total</b>	<b>537,076</b>	<b>3,283</b>	<b>540,359</b>	<b>187,834</b>	<b>257</b>	<b>188,091</b>	<b>119,159</b>	<b>216</b>	<b>119,375</b>	<b>306,993</b>	<b>473</b>	<b>307,466</b>	<b>844,069</b>	<b>3,756</b>	<b>847,825</b>
<b>Queensland</b>															
Primary	310,327	3,149	313,476	75,539	62	75,601	52,665	109	52,774	128,204	171	128,375	438,531	3,320	441,851
Junior Secondary	113,971	974	114,945	33,486	10	33,496	32,415	43	32,458	65,901	53	65,954	179,872	1,027	180,899
Senior Secondary	60,317	1,952	62,269	19,145	81	19,226	20,123	58	20,181	39,268	139	39,407	99,585	2,091	101,676
Total Secondary	174,288	2,926	177,214	52,631	91	52,722	52,538	101	52,639	105,169	192	105,361	279,457	3,118	282,575
<b>Total</b>	<b>484,615</b>	<b>6,075</b>	<b>490,690</b>	<b>128,170</b>	<b>153</b>	<b>128,323</b>	<b>105,203</b>	<b>210</b>	<b>105,413</b>	<b>233,373</b>	<b>363</b>	<b>233,736</b>	<b>717,988</b>	<b>6,438</b>	<b>724,426</b>
<b>South Australia</b>															
Primary	104,106	20	104,126	28,081	7	28,088	23,749	278	24,027	51,830	285	52,115	155,936	305	156,241
Junior Secondary	38,212	1,583	39,795	12,187	3	12,190	11,715	0	11,715	23,902	3	23,905	62,114	1,586	63,700
Senior Secondary	20,389	4,747	25,136	6,869	193	7,062	8,120	215	8,335	14,989	408	15,397	35,378	5,155	40,533
Total Secondary	58,601	6,330	64,931	19,056	196	19,252	19,835	215	20,050	38,891	411	39,302	97,492	6,741	104,233
<b>Total</b>	<b>162,707</b>	<b>6,350</b>	<b>169,057</b>	<b>47,137</b>	<b>203</b>	<b>47,340</b>	<b>43,584</b>	<b>493</b>	<b>44,077</b>	<b>90,721</b>	<b>696</b>	<b>91,417</b>	<b>253,428</b>	<b>7,046</b>	<b>260,474</b>
<b>Western Australia</b>															
Primary	152,265	0	152,265	37,231	20	37,251	27,131	339	27,470	64,362	359	64,721	216,627	359	216,986
Junior Secondary	51,824	87	51,911	18,302	0	18,302	19,169	0	19,169	37,471	0	37,471	89,295	87	89,382
Senior Secondary	29,410	865	30,275	9,847	0	9,847	10,675	7	10,682	20,522	7	20,529	49,932	872	50,804
Total Secondary	81,234	952	82,186	28,149	0	28,149	29,844	7	29,851	57,993	7	58,000	139,227	959	140,186
<b>Total</b>	<b>233,499</b>	<b>952</b>	<b>234,451</b>	<b>65,380</b>	<b>20</b>	<b>65,400</b>	<b>56,975</b>	<b>346</b>	<b>57,321</b>	<b>122,355</b>	<b>366</b>	<b>122,721</b>	<b>355,854</b>	<b>1,318</b>	<b>357,172</b>
<b>Tasmania</b>															
Primary	32,923	19	32,942	7,390	3	7,393	3,844	39	3,883	11,234	42	11,276	44,157	61	44,218
Junior Secondary	18,214	20	18,234	5,200	0	5,200	3,769	21	3,790	8,969	21	8,990	27,183	41	27,224
Senior Secondary	6,367	1,935	8,302	1,578	4	1,582	1,622	7	1,629	3,200	11	3,211	9,567	1,946	11,513
Total Secondary	24,581	1,955	26,536	6,778	4	6,782	5,391	28	5,419	12,169	32	12,201	36,750	1,987	38,737
<b>Total</b>	<b>57,504</b>	<b>1,974</b>	<b>59,478</b>	<b>14,168</b>	<b>7</b>	<b>14,175</b>	<b>9,235</b>	<b>67</b>	<b>9,302</b>	<b>23,403</b>	<b>74</b>	<b>23,477</b>	<b>80,907</b>	<b>2,048</b>	<b>82,955</b>
<b>Northern Territory</b>															
Primary	18,173	16	18,189	2,821	0	2,821	2,235	0	2,235	5,056	0	5,056	23,229	16	23,245
Junior Secondary	7,556	79	7,635	1,498	0	1,498	2,554	6	2,560	4,052	6	4,058	11,608	85	11,693
Senior Secondary	2,762	132	2,894	420	0	420	470	96	566	890	96	986	3,652	228	3,880
Total Secondary	10,318	211	10,529	1,918	0	1,918	3,024	102	3,126	4,942	102	5,044	15,260	313	15,573
<b>Total</b>	<b>28,491</b>	<b>227</b>	<b>28,718</b>	<b>4,739</b>	<b>0</b>	<b>4,739</b>	<b>5,259</b>	<b>102</b>	<b>5,361</b>	<b>9,998</b>	<b>102</b>	<b>10,100</b>	<b>38,489</b>	<b>329</b>	<b>38,818</b>
<b>Australian Capital Territory</b>															
Primary	18,843	8	18,851	8,815	6	8,821	3,573	87	3,660	12,388	93	12,481	31,231	101	31,332
Junior Secondary	9,803	3	9,806	6,178	0	6,178	3,354	7	3,361	9,532	7	9,539	19,335	10	19,345
Senior Secondary	5,676	3	5,679	2,323	5	2,328	1,234	0	1,234	3,557	5	3,562	9,233	8	9,241
Total Secondary	15,479	6	15,485	8,501	5	8,506	4,588	7	4,595	13,089	12	13,101	28,568	18	28,586
<b>Total</b>	<b>34,322</b>	<b>14</b>	<b>34,336</b>	<b>17,316</b>	<b>11</b>	<b>17,327</b>	<b>8,161</b>	<b>94</b>	<b>8,255</b>	<b>25,477</b>	<b>105</b>	<b>25,582</b>	<b>59,799</b>	<b>119</b>	<b>59,918</b>
<b>Australia</b>															
Primary	1,379,598	3,656	1,383,254	384,066	280	384,346	223,198	1,064	224,262	607,264	1,344	608,608	1,986,862	5,000	1,991,862
Junior Secondary	624,121	3,178	627,299	221,884	38	221,922	172,317	291	172,608	394,201	329	394,530	1,018,322	3,507	1,021,829
Senior Secondary	270,187	13,898	284,085	98,146	423	98,569	87,956	503	88,459	186,102	926	187,028	456,289	14,824	471,113
Total Secondary	894,308	17,076	911,384	320,030	461	320,491	260,273	794	261,067	580,303	1,255	581,558	1,474,611	18,331	1,492,942
<b>Total</b>	<b>2,273,906</b>	<b>20,732</b>	<b>2,294,638</b>	<b>704,096</b>	<b>741</b>	<b>704,837</b>	<b>483,471</b>	<b>1,858</b>	<b>485,329</b>	<b>1,187,567</b>	<b>2,599</b>	<b>1,190,166</b>	<b>3,461,473</b>	<b>23,331</b>	<b>3,484,804</b>
<b>Number of full-time and part-time students enrolled by sector, Australia, 2005–2009</b>															
<b>Total 2009</b>	2,273,906	20,732	2,294,638	704,096	741	704,837	483,471	1,858	485,329	1,187,567	2,599	1,190,166	3,461,473	23,331	3,484,804
<b>Total 2008</b>	2,264,554	20,247	2,284,801	696,577	777	697,354	473,159	1,736	474,895	1,169,736	2,513	1,172,249	3,434,290	22,760	3,457,050
<b>Total 2007</b>	2,268,377	22,066	2,290,443	690,910	647	691,557	457,236	1,790	459,026	1,148,146	2,437	1,150,583	3,416,523	24,503	3,441,026
<b>Total 2006</b>	2,248,229	22,377	2,270,606	679,408	527	679,935	441,090	1,621	442,711	1,120,498	2,148	1,122,646	3,368,727	24,525	3,393,252
<b>Total 2005</b>	2,246,087	22,916	2,269,003	672,982	562	673,544	429,070	1,595	430,665	1,102,052	2,157	1,104,209	3,348,139	25,073	3,373,212
<b>Number of full-time plus part-time students enrolled by State and Territory 2005–2009</b>															
	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT							
<b>Total 2009</b>	1,113,216	847,825	724,426	260,474	357,172	82,955	38,818	59,918							
<b>Total 2008</b>	1,111,004	841,580	712,434	258,377	351,724	83,138	39,492	59,301							
<b>Total 2007</b>	1,111,826	836,991	703,937	258,761	347,311	83,507	39,127	59,566							
<b>Total 2006</b>	1,111,748	833,494	662,607	257,100	345,536	84,245	38,755	59,767							
<b>Total 2005</b>	1,110,444	829,771	652,204	256,378	341,554	84,406	38,510	59,945							

Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various state and territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).

- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (c) Senior secondary includes Years 11 and 12.
- (d) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.
- (e) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 11** Number and full-time equivalent (FTE)<sup>(a)</sup> of part-time students, by level of education<sup>(b)(c)(d)(e)</sup> and school sector, by State and Territory, 2009; number and full-time equivalent (FTE) of part-time students, by sector, 2005–2009<sup>(f)</sup>

	Government		Non-government						All schools	
	PT	FTE	Catholic		Independent		Total		PT	FTE
PT			FTE	PT	FTE	PT	FTE			
<b>New South Wales</b>										
Primary	0	0.0	13	5.4	83	52.7	96	58.1	96	58.1
Junior Secondary	0	0.0	0	0.0	185	143.3	185	143.3	185	143.3
Senior Secondary	1,857	954.8	77	38.2	62	35.4	139	73.6	1,996	1,028.4
Total Secondary	1,857	954.8	77	38.2	247	178.7	324	216.9	2,181	1,171.7
<b>Total</b>	<b>1,857</b>	<b>954.8</b>	<b>90</b>	<b>43.6</b>	<b>330</b>	<b>231.4</b>	<b>420</b>	<b>275.0</b>	<b>2,277</b>	<b>1,229.8</b>
<b>Victoria</b>										
Primary	444	218.9	169	77.8	129	86.0	298	163.8	742	382.7
Junior Secondary	432	205.0	25	10.6	29	9.8	54	20.4	486	225.4
Senior Secondary	2,407	1,184.8	63	44.6	58	28.3	121	72.9	2,528	1,257.7
Total Secondary	2,839	1,389.8	88	55.2	87	38.1	175	93.3	3,014	1,483.1
<b>Total</b>	<b>3,283</b>	<b>1,608.7</b>	<b>257</b>	<b>133.0</b>	<b>216</b>	<b>124.1</b>	<b>473</b>	<b>257.1</b>	<b>3,756</b>	<b>1,865.8</b>
<b>Queensland</b>										
Primary	3,149	1,056.1	62	24.9	109	60.5	171	85.4	3,320	1,141.5
Junior Secondary	974	395.0	10	4.7	43	18.5	53	23.2	1,027	418.2
Senior Secondary	1,952	737.1	81	51.4	58	35.6	139	87.0	2,091	824.1
Total Secondary	2,926	1,132.1	91	56.1	101	54.1	192	110.2	3,118	1,242.3
<b>Total</b>	<b>6,075</b>	<b>2,188.2</b>	<b>153</b>	<b>81.0</b>	<b>210</b>	<b>114.6</b>	<b>363</b>	<b>195.6</b>	<b>6,438</b>	<b>2,383.8</b>
<b>South Australia</b>										
Primary	20	9.6	7	4.1	278	242.3	285	246.4	305	256.0
Junior Secondary	1,583	549.3	3	2.0	0	0.0	3	2.0	1,586	551.3
Senior Secondary	4,747	2,297.0	193	125.7	215	130.4	408	256.1	5,155	2,553.1
Total Secondary	6,330	2,846.3	196	127.7	215	130.4	411	258.1	6,741	3,104.4
<b>Total</b>	<b>6,350</b>	<b>2,855.9</b>	<b>203</b>	<b>131.8</b>	<b>493</b>	<b>372.7</b>	<b>696</b>	<b>504.5</b>	<b>7,046</b>	<b>3,360.4</b>
<b>Western Australia</b>										
Primary	0	0.0	20	10.6	339	211.3	359	221.9	359	221.9
Junior Secondary	87	22.8	0	0.0	0	0.0	0	0.0	87	22.8
Senior Secondary	865	418.8	0	0.0	7	2.0	7	2.0	872	420.8
Total Secondary	952	441.6	0	0.0	7	2.0	7	2.0	959	443.6
<b>Total</b>	<b>952</b>	<b>441.6</b>	<b>20</b>	<b>10.6</b>	<b>346</b>	<b>213.3</b>	<b>366</b>	<b>223.9</b>	<b>1,318</b>	<b>665.5</b>
<b>Tasmania</b>										
Primary	19	8.1	3	1.9	39	14.0	42	15.9	61	24.0
Junior Secondary	20	10.6	0	0.0	21	8.4	21	8.4	41	19.0
Senior Secondary	1,935	1,137.2	4	2.1	7	3.4	11	5.5	1,946	1,142.7
Total Secondary	1,955	1,147.8	4	2.1	28	11.8	32	13.9	1,987	1,161.7
<b>Total</b>	<b>1,974</b>	<b>1,155.9</b>	<b>7</b>	<b>4.0</b>	<b>67</b>	<b>25.8</b>	<b>74</b>	<b>29.8</b>	<b>2,048</b>	<b>1,185.7</b>
<b>Northern Territory</b>										
Primary	16	12.3	0	0.0	0	0.0	0	0.0	16	12.3
Junior Secondary	79	36.1	0	0.0	6	0.6	6	0.6	85	36.7
Senior Secondary	132	73.8	0	0.0	96	21.0	96	21.0	228	94.8
Total Secondary	211	109.9	0	0.0	102	21.6	102	21.6	313	131.5
<b>Total</b>	<b>227</b>	<b>122.2</b>	<b>0</b>	<b>0.0</b>	<b>102</b>	<b>21.6</b>	<b>102</b>	<b>21.6</b>	<b>329</b>	<b>143.8</b>
<b>Australian Capital Territory</b>										
Primary	8	4.9	6	2.5	87	60.9	93	63.4	101	68.3
Junior Secondary	3	1.7	0	0.0	7	3.0	7	3.0	10	4.7
Senior Secondary	3	1.9	5	2.4	0	0.0	5	2.4	8	4.3
Total Secondary	6	3.6	5	2.4	7	3.0	12	5.4	18	9.0
<b>Total</b>	<b>14</b>	<b>8.5</b>	<b>11</b>	<b>4.9</b>	<b>94</b>	<b>63.9</b>	<b>105</b>	<b>68.8</b>	<b>119</b>	<b>77.3</b>
<b>Australia</b>										
Primary	3,656	1,309.9	280	127.2	1,064	727.7	1,344	854.9	5,000	2,164.8
Junior Secondary	3,178	1,220.5	38	17.3	291	183.6	329	200.9	3,507	1,421.4
Senior Secondary	13,898	6,805.4	423	264.4	503	256.1	926	520.5	14,824	7,325.9
Total Secondary	17,076	8,025.9	461	281.7	794	439.7	1,255	721.4	18,331	8,747.3
<b>Total</b>	<b>20,732</b>	<b>9,335.8</b>	<b>741</b>	<b>408.9</b>	<b>1,858</b>	<b>1,167.4</b>	<b>2,599</b>	<b>1,576.3</b>	<b>23,331</b>	<b>10,912.1</b>
<b>Number and full-time equivalent (FTE) of part-time students, by sector, 2005–2009</b>										
<b>Total 2009</b>	<b>20,732</b>	<b>9,335.8</b>	<b>741</b>	<b>408.9</b>	<b>1,858</b>	<b>1,167.4</b>	<b>2,599</b>	<b>1,576.3</b>	<b>23,331</b>	<b>10,912.1</b>
<b>Total 2008</b>	<b>20,247</b>	<b>8,698.4</b>	<b>777</b>	<b>436.6</b>	<b>1,736</b>	<b>1,048.6</b>	<b>2,513</b>	<b>1,485.2</b>	<b>22,760</b>	<b>10,183.6</b>
<b>Total 2007</b>	<b>22,066</b>	<b>9,057.9</b>	<b>647</b>	<b>332.1</b>	<b>1,790</b>	<b>1,102.6</b>	<b>2,437</b>	<b>1,434.7</b>	<b>24,503</b>	<b>10,492.6</b>
<b>Total 2006</b>	<b>22,377</b>	<b>9,298.1</b>	<b>527</b>	<b>264.5</b>	<b>1,621</b>	<b>1,054.0</b>	<b>2,148</b>	<b>1,318.5</b>	<b>24,525</b>	<b>10,616.6</b>
<b>Total 2005</b>	<b>22,916</b>	<b>9,530.2</b>	<b>562</b>	<b>271.6</b>	<b>1,595</b>	<b>1,021.8</b>	<b>2,157</b>	<b>1,293.4</b>	<b>25,073</b>	<b>10,823.6</b>

- (a) See [Glossary](#) for calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1–6 in NSW, Vic., Tas., NT and the ACT, and a preparatory year plus Years 1–7 in other jurisdictions.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.
- (f) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 12 Proportion of full-time equivalent (FTE)<sup>(a)</sup> of students enrolled in schools by sector and level of education<sup>(b)(c)(d)(e)</sup>, by State and Territory, 2005 and 2009 (per cent)<sup>(f)</sup>**

	2005			2009		
	Government	Catholic	Independent	Government	Catholic	Independent
<b>New South Wales</b>						
Primary	70.2	20.2	9.6	69.6	20.0	10.4
Junior Secondary	63.4	23.0	13.5	62.7	23.2	14.1
Senior Secondary	60.4	24.4	15.3	60.1	24.0	15.9
Total Secondary	62.6	23.4	14.0	62.0	23.4	14.6
<b>Total</b>	<b>66.9</b>	<b>21.6</b>	<b>11.6</b>	<b>66.2</b>	<b>21.5</b>	<b>12.2</b>
<b>Victoria</b>						
Primary	69.2	21.7	9.1	68.1	21.9	10.0
Junior Secondary	60.6	22.2	17.2	59.1	22.8	18.1
Senior Secondary	58.2	21.8	20.1	57.0	22.0	20.9
Total Secondary	59.9	22.1	18.0	58.5	22.6	18.9
<b>Total</b>	<b>65.0</b>	<b>21.9</b>	<b>13.1</b>	<b>63.7</b>	<b>22.2</b>	<b>14.1</b>
<b>Queensland</b>						
Primary	73.8	16.0	10.2	70.8	17.2	12.0
Junior Secondary	65.1	17.8	17.1	63.4	18.6	18.0
Senior Secondary	61.1	19.1	19.8	60.8	19.1	20.1
Total Secondary	63.7	18.2	18.1	62.5	18.8	18.7
<b>Total</b>	<b>69.7</b>	<b>16.9</b>	<b>13.3</b>	<b>67.6</b>	<b>17.8</b>	<b>14.6</b>
<b>South Australia</b>						
Primary	68.4	17.7	13.9	66.7	18.0	15.4
Junior Secondary	63.7	19.1	17.2	61.9	19.5	18.7
Senior Secondary	61.8	18.7	19.5	59.8	18.4	21.8
Total Secondary	63.0	19.0	18.0	61.1	19.1	19.8
<b>Total</b>	<b>66.4</b>	<b>18.2</b>	<b>15.5</b>	<b>64.5</b>	<b>18.4</b>	<b>17.1</b>
<b>Western Australia</b>						
Primary	72.2	17.3	10.5	70.2	17.2	12.6
Junior Secondary	61.0	19.9	19.1	58.0	20.5	21.5
Senior Secondary	59.5	20.2	20.3	59.2	19.6	21.2
Total Secondary	60.5	20.0	19.5	58.5	20.2	21.4
<b>Total</b>	<b>67.6</b>	<b>18.3</b>	<b>14.0</b>	<b>65.6</b>	<b>18.3</b>	<b>16.0</b>
<b>Tasmania</b>						
Primary	76.8	15.2	8.0	74.5	16.7	8.7
Junior Secondary	69.1	17.6	13.3	67.0	19.1	13.9
Senior Secondary	72.4	14.5	13.1	70.1	14.8	15.2
Total Secondary	70.0	16.8	13.2	67.9	17.9	14.3
<b>Total</b>	<b>73.8</b>	<b>15.9</b>	<b>10.4</b>	<b>71.5</b>	<b>17.3</b>	<b>11.3</b>
<b>Northern Territory</b>						
Primary	79.5	12.0	8.5	78.2	12.1	9.6
Junior Secondary	67.1	12.6	20.3	65.2	12.9	21.9
Senior Secondary	80.6	9.1	10.4	75.7	11.2	13.1
Total Secondary	71.0	11.6	17.4	67.8	12.5	19.8
<b>Total</b>	<b>76.7</b>	<b>11.8</b>	<b>11.5</b>	<b>74.1</b>	<b>12.3</b>	<b>13.7</b>
<b>Australian Capital Territory</b>						
Primary	62.3	27.7	10.0	60.2	28.2	11.6
Junior Secondary	53.0	31.6	15.5	50.7	31.9	17.4
Senior Secondary	62.2	26.3	11.5	61.5	25.2	13.4
Total Secondary	55.9	29.9	14.2	54.2	29.8	16.1
<b>Total</b>	<b>59.2</b>	<b>28.8</b>	<b>12.0</b>	<b>57.3</b>	<b>28.9</b>	<b>13.7</b>
<b>Australia</b>						
Primary	70.9	19.1	10.0	69.4	19.3	11.3
Junior Secondary	62.7	21.3	15.9	61.3	21.8	16.9
Senior Secondary	60.5	21.4	18.1	59.7	21.2	19.0
Total Secondary	62.1	21.3	16.6	60.8	21.6	17.6
<b>Total</b>	<b>67.2</b>	<b>20.0</b>	<b>12.8</b>	<b>65.8</b>	<b>20.3</b>	<b>14.0</b>

Note: Components may not add to totals due to rounding.

(a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.

(b) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.

(c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.

(d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.

(e) Senior secondary includes Years 11 and 12.

(f) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and 2009

**Table 13 Full-time equivalent (FTE)<sup>(a)</sup> of students, by level of education<sup>(b)(c)(d)(e)</sup>, school sector (and non-government affiliation), and sex, by State and Territory; full-time equivalent (FTE) of students by school sector (and non-government affiliation) and sex, Australia, 2005–2009; full-time equivalent (FTE) of students enrolled by State and Territory, 2005–2009<sup>(f)</sup>**

	Government						Non-government						All schools		
				Catholic			Independent			Total					
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
<b>New South Wales</b>															
Primary	222,318	208,499	430,817	62,748	61,032	123,779	32,963	31,248	64,211	95,711	92,280	187,990	318,029	300,779	618,807
Junior Secondary	115,966	108,320	224,286	41,910	41,078	82,988	25,456	24,850	50,306	67,366	65,928	133,294	183,332	174,248	357,580
Senior Secondary	38,923	42,621	81,544	15,851	16,778	32,628	10,876	10,733	21,609	26,727	27,511	54,238	65,650	70,131	135,781
Total Secondary	154,889	150,941	305,830	57,761	57,856	115,616	36,333	35,583	71,916	94,093	93,439	187,532	248,982	244,380	493,362
<b>Total</b>	<b>377,207</b>	<b>359,440</b>	<b>736,647</b>	<b>120,508</b>	<b>118,887</b>	<b>239,396</b>	<b>69,295</b>	<b>66,831</b>	<b>136,126</b>	<b>189,804</b>	<b>185,719</b>	<b>375,522</b>	<b>567,011</b>	<b>545,158</b>	<b>1,112,169</b>
<b>Victoria</b>															
Primary	162,134	150,229	312,363	50,817	49,675	100,493	22,515	23,414	45,929	73,332	73,090	146,422	235,466	223,318	458,785
Junior Secondary	84,322	76,139	160,460	30,614	31,442	62,056	24,350	24,838	49,188	54,964	56,280	111,243	139,285	132,418	271,703
Senior Secondary	32,155	33,707	65,862	11,748	13,671	25,419	11,734	12,433	24,166	23,481	26,104	49,585	55,636	59,811	115,447
Total Secondary	116,476	109,846	226,322	42,362	45,113	87,474	36,084	37,270	73,354	78,445	82,383	160,828	194,921	192,229	387,150
<b>Total</b>	<b>278,610</b>	<b>260,074</b>	<b>538,685</b>	<b>93,179</b>	<b>94,788</b>	<b>187,967</b>	<b>58,598</b>	<b>60,685</b>	<b>119,283</b>	<b>151,777</b>	<b>155,473</b>	<b>307,250</b>	<b>430,388</b>	<b>415,547</b>	<b>845,935</b>
<b>Queensland</b>															
Primary	160,905	150,478	311,383	38,784	36,780	75,564	26,477	26,248	52,726	65,261	63,028	128,289	226,166	213,506	439,673
Junior Secondary	59,655	54,711	114,366	16,667	16,824	33,491	15,899	16,534	32,434	32,566	33,358	65,924	92,222	88,068	180,290
Senior Secondary	29,975	31,080	61,054	9,362	9,835	19,196	10,037	10,121	20,159	19,399	19,956	39,355	49,374	51,036	100,409
Total Secondary	89,630	85,790	175,420	26,029	26,658	52,687	25,937	26,656	52,592	51,965	53,314	105,279	141,595	139,104	280,699
<b>Total</b>	<b>250,535</b>	<b>236,268</b>	<b>486,803</b>	<b>64,813</b>	<b>63,438</b>	<b>128,251</b>	<b>52,414</b>	<b>52,904</b>	<b>105,318</b>	<b>117,227</b>	<b>116,342</b>	<b>233,569</b>	<b>367,762</b>	<b>352,610</b>	<b>720,372</b>
<b>South Australia</b>															
Primary	54,029	50,086	104,116	14,075	14,010	28,085	11,961	12,030	23,991	26,037	26,040	52,076	80,066	76,126	156,192
Junior Secondary	20,298	18,464	38,761	6,016	6,173	12,189	5,806	5,909	11,715	11,822	12,082	23,904	32,120	30,546	62,665
Senior Secondary	10,964	11,722	22,686	3,285	3,710	6,995	4,115	4,135	8,250	7,400	7,845	15,245	18,364	19,567	37,931
Total Secondary	31,262	30,186	61,447	9,301	9,883	19,184	9,921	10,044	19,965	19,222	19,927	39,149	50,483	50,113	100,596
<b>Total</b>	<b>85,291</b>	<b>80,272</b>	<b>165,563</b>	<b>23,376</b>	<b>23,893</b>	<b>47,269</b>	<b>21,882</b>	<b>22,074</b>	<b>43,957</b>	<b>45,258</b>	<b>45,967</b>	<b>91,226</b>	<b>130,549</b>	<b>126,239</b>	<b>256,788</b>
<b>Western Australia</b>															
Primary	79,195	73,070	152,265	18,740	18,502	37,242	13,692	13,651	27,342	32,432	32,152	64,584	111,627	105,222	216,849
Junior Secondary	27,467	24,380	51,847	9,048	9,254	18,302	9,485	9,684	19,169	18,533	18,938	37,471	46,000	43,318	89,318
Senior Secondary	14,920	14,908	29,828	4,689	5,158	9,847	5,283	5,394	10,677	9,972	10,552	20,524	24,892	25,460	50,353
Total Secondary	42,388	39,288	81,676	13,737	14,412	28,149	14,768	15,078	29,846	28,505	29,490	57,995	70,893	68,778	139,671
<b>Total</b>	<b>121,583</b>	<b>112,358</b>	<b>233,941</b>	<b>32,477</b>	<b>32,914</b>	<b>65,391</b>	<b>28,460</b>	<b>28,729</b>	<b>57,188</b>	<b>60,937</b>	<b>61,642</b>	<b>122,579</b>	<b>182,519</b>	<b>174,000</b>	<b>356,520</b>
<b>Tasmania</b>															
Primary	17,069	15,863	32,931	3,694	3,698	7,392	1,938	1,920	3,858	5,632	5,618	11,250	22,701	21,480	44,181
Junior Secondary	9,628	8,597	18,225	2,505	2,695	5,200	1,911	1,866	3,777	4,416	4,561	8,977	14,044	13,158	27,202
Senior Secondary	3,356	4,148	7,504	717	863	1,580	881	744	1,625	1,599	1,607	3,206	4,954	5,755	10,710
Total Secondary	12,984	12,745	25,729	3,222	3,558	6,780	2,793	2,610	5,403	6,015	6,168	12,183	18,998	18,913	37,912
<b>Total</b>	<b>30,052</b>	<b>28,608</b>	<b>58,660</b>	<b>6,916</b>	<b>7,256</b>	<b>14,172</b>	<b>4,731</b>	<b>4,530</b>	<b>9,261</b>	<b>11,647</b>	<b>11,786</b>	<b>23,433</b>	<b>41,699</b>	<b>40,394</b>	<b>82,093</b>
<b>Northern Territory</b>															
Primary	9,401	8,784	18,185	1,382	1,439	2,821	1,134	1,101	2,235	2,516	2,540	5,056	11,917	11,324	23,241
Junior Secondary	3,985	3,607	7,592	764	734	1,498	1,290	1,264	2,555	2,054	1,998	4,053	6,040	5,605	11,645
Senior Secondary	1,385	1,451	2,836	217	203	420	223	268	491	440	471	911	1,825	1,922	3,747
Total Secondary	5,370	5,058	10,428	981	937	1,918	1,513	1,532	3,046	2,494	2,469	4,964	7,864	7,527	15,392
<b>Total</b>	<b>14,771</b>	<b>13,842</b>	<b>28,613</b>	<b>2,363</b>	<b>2,376</b>	<b>4,739</b>	<b>2,647</b>	<b>2,633</b>	<b>5,281</b>	<b>5,010</b>	<b>5,009</b>	<b>10,020</b>	<b>19,781</b>	<b>18,852</b>	<b>38,633</b>
<b>Australian Capital Territory</b>															
Primary	9,584	9,264	18,848	4,565	4,253	8,818	1,788	1,846	3,634	6,353	6,098	12,451	15,937	15,362	31,299
Junior Secondary	5,078	4,727	9,805	3,109	3,069	6,178	1,664	1,693	3,357	4,773	4,762	9,535	9,851	9,489	19,340
Senior Secondary	2,855	2,823	5,678	1,206	1,119	2,325	608	626	1,234	1,814	1,745	3,559	4,669	4,568	9,237
Total Secondary	7,933	7,550	15,483	4,315	4,188	8,503	2,272	2,319	4,591	6,587	6,507	13,094	14,520	14,057	28,577
<b>Total</b>	<b>17,517</b>	<b>16,814</b>	<b>34,331</b>	<b>8,880</b>	<b>8,441</b>	<b>17,321</b>	<b>4,060</b>	<b>4,165</b>	<b>8,225</b>	<b>12,940</b>	<b>12,606</b>	<b>25,546</b>	<b>30,457</b>	<b>29,419</b>	<b>59,876</b>
<b>Australia</b>															
Primary	714,635	666,273	1,380,908	194,805	189,388	384,193	112,469	111,457	223,926	307,274	300,845	608,119	1,021,909	967,118	1,989,027
Junior Secondary	326,399	298,943	625,342	110,633	111,269	221,901	85,862	86,639	172,501	196,495	197,907	394,402	522,894	496,850	1,019,743
Senior Secondary	134,532	142,460	276,992	47,074	51,337	98,410	43,757	44,455	88,212	90,831	95,791	186,623	225,363	238,252	463,615
Total Secondary	460,931	441,403	902,334	157,707	162,605	320,312	129,620	131,093	260,713	287,326	293,698	581,024	748,257	735,101	1,483,358
<b>Total</b>	<b>1,175,566</b>	<b>1,107,676</b>	<b>2,283,242</b>	<b>352,512</b>	<b>351,993</b>	<b>704,505</b>	<b>242,088</b>	<b>242,550</b>	<b>484,638</b>	<b>594,600</b>	<b>594,544</b>	<b>1,189,143</b>	<b>1,770,166</b>	<b>1,702,219</b>	<b>3,472,385</b>
<b>Full-time equivalent (FTE) of students by school sector and non-government affiliation and sex, Australia, 2005–2009</b>															
<b>Total 2009</b>	1,175,566	1,107,676	2,283,242	352,512	351,993	704,505	242,088	242,550	484,638	594,600	594,544	1,189,143	1,770,166	1,702,219	3,472,385
<b>Total 2008</b>	1,168,005	1,105,247	2,273,252	348,778	348,236	697,014	236,785	237,423	474,208	585,563	585,659	1,171,221	1,753,568	1,690,906	3,444,474
<b>Total 2007</b>	1,170,376	1,107,059	2,277,435	345,898	345,344	691,242	229,008	229,331	458,339	574,905	574,675	1,149,581	1,745,281	1,681,735	3,427,016
<b>Total 2006</b>	1,159,326	1,098,201	2,257,527	339,946	339,727	679,673	221,074	221,071	442,144	561,019	560,797	1,121,817	1,720,345	1,658,998	3,379,344
<b>Total 2005</b>	1,157,279	1,098,338	2,255,617	337,171	336,083	673,254	215,313	214,779	430,092	552,484	550,861	1,103,345	1,709,763	1,649,199	3,358,963
<b>Full-time equivalent (FTE) of students enrolled by State and Territory 2005–2009</b>															
	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT							
<b>Total 2009</b>	1,112,169	845,935	720,372	256,788	356,520	82,093	38,633	59,876							
<b>Total 2008</b>	1,109,950	839,905	708,613	254,711	350,350	82,466	39,217	59,262							
<b>Total 2007</b>	1,110,458	835,399	700,020	254,793	345,432	82,812	38,609	59,492							
<b>Total 2006</b>	1,110,316	831,627	699,565	253,228	343,471	83,436	38,058	59,644							
<b>Total 2005</b>	1,109,054	827,844	649,040	252,650	339,198	83,531	37,850	59,795							

Note: Components may not add to totals due to rounding.  
 (a) See [Glossary](#) for details of calculation of FTE.  
 (b) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each state or territory. See [Glossary](#) for definition of special schools.  
 (c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.  
 (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.  
 (e) Senior secondary includes Years 11 and 12.  
 (f) Data are drawn from the most recent ABS series and may differ from those in previous publications.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 14** Number of full-time students, actual and projected, by level of education and sector, Australia, selected years ('000 as at July each year)

Year	Primary <sup>(b)(c)</sup>			Secondary <sup>(b)</sup>			Total		
	Govt	Non-govt	Total <sup>(d)</sup>	Govt	Non-govt	Total <sup>(d)</sup>	Govt	Non-govt	Total <sup>(d)</sup>
1986	1,290,062	409,990	1,700,052	917,739	383,598	1,301,337	2,207,801	793,588	3,001,389
1990	1,322,543	440,951	1,763,494	870,804	407,359	1,278,163	2,193,347	848,310	3,041,657
1991	1,338,616	447,913	1,786,529	878,610	409,998	1,288,608	2,217,226	857,911	3,075,137
1992	1,351,665	452,705	1,804,370	882,418	412,178	1,294,596	2,234,083	864,883	3,098,966
1993	1,359,425	456,641	1,816,066	868,631	413,678	1,282,309	2,228,056	870,319	3,098,375
1994	1,360,771	464,969	1,825,740	854,179	419,473	1,273,652	2,214,950	884,442	3,099,392
1995	1,361,287	472,394	1,833,681	846,566	429,090	1,275,656	2,207,853	901,484	3,109,337
1996	1,367,406	480,763	1,848,169	854,151	440,760	1,294,911	2,221,557	921,523	3,143,080
1997	1,367,007	488,782	1,855,789	863,045	452,790	1,315,835	2,230,052	941,572	3,171,624
1998	1,372,430	497,421	1,869,851	866,945	461,858	1,328,803	2,239,375	959,279	3,198,654
1999	1,378,879	506,479	1,885,358	868,795	472,497	1,341,292	2,247,674	978,976	3,226,650
2000	1,386,073	517,808	1,903,881	862,214	481,330	1,343,544	2,248,287	999,138	3,247,425
2001	1,384,866	527,675	1,912,541	863,353	492,283	1,355,636	2,248,219	1,019,958	3,268,177
2002	1,391,750	539,596	1,931,346	865,587	504,843	1,370,430	2,257,337	1,044,439	3,301,776
2003	1,383,713	545,457	1,929,170	870,919	518,531	1,389,450	2,254,632	1,063,988	3,318,620
2004	1,378,373	553,418	1,931,791	871,653	528,822	1,400,475	2,250,026	1,082,240	3,332,266
2005	1,370,384	561,785	1,932,169	875,703	540,267	1,415,970	2,246,087	1,102,052	3,348,139
2006	1,366,259	569,938	1,936,197	881,970	550,560	1,432,530	2,248,229	1,120,498	3,368,727
2007	1,381,557	587,746	1,969,303	886,820	560,400	1,447,220	2,268,377	1,148,146	3,416,523
2008	1,376,066	597,436	1,973,502	888,488	572,300	1,460,788	2,264,554	1,169,736	3,434,290
<b>2009</b>	<b>1,379,598</b>	<b>607,264</b>	<b>1,986,862</b>	<b>894,308</b>	<b>580,303</b>	<b>1,474,611</b>	<b>2,273,906</b>	<b>1,187,567</b>	<b>3,461,473</b>
2010 <sup>(a)</sup>	1,397,000	620,000	2,018,000	892,000	585,000	1,476,000	2,289,000	1,205,000	3,494,000
2011 <sup>(a)</sup>	1,417,000	634,000	2,051,000	886,000	592,000	1,478,000	2,302,000	1,226,000	3,529,000
2012 <sup>(a)</sup>	1,437,000	648,000	2,085,000	882,000	601,000	1,483,000	2,319,000	1,249,000	3,567,000
2013 <sup>(a)</sup>	1,468,000	664,000	2,132,000	879,000	611,000	1,490,000	2,346,000	1,275,000	3,622,000
2014 <sup>(a)</sup>	1,512,000	685,000	2,197,000	878,000	621,000	1,499,000	2,390,000	1,306,000	3,696,000
2015 <sup>(a)</sup>	1,564,000	707,000	2,272,000	870,000	628,000	1,498,000	2,434,000	1,335,000	3,769,000
2016 <sup>(a)</sup>	1,605,000	726,000	2,331,000	871,000	638,000	1,509,000	2,476,000	1,364,000	3,840,000
2017 <sup>(a)</sup>	1,645,000	745,000	2,390,000	876,000	650,000	1,526,000	2,521,000	1,394,000	3,916,000

(a) Figures for 2010 and beyond are projections based on 2008 and 2009 actual enrolments and the maintenance of 2008–09 grade progression ratios. They will not reflect such factors as the effects of future changes in education and immigration policy.

(b) Students in special schools have been allocated to either primary or secondary education.

(c) Projections take into account the introduction of a full-time pre-Year 1 level in Queensland from 2007.

(d) Components may not add to totals due to rounding.

Source: Australian Government Department of Education, Employment and Workplace Relations (DEEWR)

## Attendance

**Table 15 Student attendance rates, government schools, by Year level, by sex and by State and Territory, 2009 (per cent)**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
<b>New South Wales</b>												
Male	94	94	94	94	94	93	92	89	89	89	91	84
Female	94	94	94	94	94	94	93	91	89	88	91	85
<b>Total</b>	94	94	94	94	94	94	92	90	89	89	91	84
<b>Victoria</b>												
Male	93	94	94	94	94	93	92	91	90	90	89	89
Female	93	94	94	94	94	94	93	91	90	89	88	88
<b>Total</b>	93	94	94	94	94	94	93	91	90	90	89	89
<b>Queensland</b>												
Male	92	92	93	93	93	92	92	89	87	86	85	93
Female	92	92	93	93	93	93	93	91	88	86	90	94
<b>Total</b>	92	92	93	93	93	93	92	90	88	86	86	93
<b>South Australia</b>												
Male	92	92	92	92	92	92	91	89	87	86	91	89
Female	92	92	92	92	93	92	92	90	87	85	92	88
<b>Total</b>	92	92	92	92	92	92	92	89	87	85	92	89
<b>Western Australia</b>												
Male	92	93	93	93	93	93	92	90	87	86	N/A	N/A
Female	92	93	93	93	93	93	93	91	88	85	N/A	N/A
<b>Total</b>	92	93	93	93	93	93	93	90	88	86	N/A	N/A
<b>Tasmania</b>												
Male	94	94	95	94	95	94	92	91	88	87	N/A	N/A
Female	94	94	94	94	95	95	92	89	87	85	N/A	N/A
<b>Total</b>	94	94	95	94	95	94	92	90	88	86	N/A	N/A
<b>Northern Territory</b>												
Male	83	82	83	84	85	85	83	79	80	81	73	92
Female	82	84	85	85	86	85	83	81	80	80	89	92
<b>Total</b>	82	83	84	85	86	85	83	80	80	81	78	92
<b>Australian Capital Territory</b>												
Male	94	94	94	94	94	93	90	88	87	87	N/A	N/A
Female	94	94	94	94	93	93	91	88	86	86	N/A	N/A
<b>Total</b>	94	94	94	94	93	93	91	88	87	87	N/A	N/A

Notes: N/A – data not available  
For further information, see [Explanatory notes for the 2009 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2009

**Table 16 Student attendance rates, Catholic schools, by Year level, by sex and by State and Territory, 2009 (per cent)**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
<b>New South Wales</b>												
Male	94	94	95	94	95	94	94	93	93	92	92	N/A
Female	94	94	95	94	95	94	95	93	93	92	90	N/A
<b>Total</b>	94	94	95	94	95	94	94	93	93	92	91	N/A
<b>Victoria</b>												
Male	93	93	94	93	94	93	93	92	92	92	N/A	N/A
Female	93	93	94	93	94	94	94	93	92	91	N/A	N/A
<b>Total</b>	93	93	94	93	94	93	94	93	92	91	N/A	N/A
<b>Queensland</b>												
Male	93	93	94	93	94	93	94	93	92	92	90	68
Female	93	93	94	93	94	93	94	93	92	91	92	30
<b>Total</b>	93	93	94	93	94	93	94	93	92	91	91	63
<b>South Australia</b>												
Male	93	94	94	95	94	94	93	95	94	93	94	98
Female	93	94	94	94	94	94	94	93	92	92	93	91
<b>Total</b>	93	94	94	94	94	94	94	94	93	92	93	95
<b>Western Australia</b>												
Male	91	93	93	93	94	94	93	94	94	93	84	98
Female	92	93	93	93	93	93	93	94	93	93	86	55
<b>Total</b>	91	93	93	93	93	94	93	94	94	93	85	68
<b>Tasmania</b>												
Male	95	96	96	95	96	93	96	95	93	94	98	94
Female	94	95	95	96	93	95	95	94	93	92	96	93
<b>Total</b>	95	95	96	95	95	94	95	94	93	93	97	94
<b>Northern Territory</b>												
Male	81	81	83	82	83	82	88	83	86	82	N/A	N/A
Female	82	80	84	83	85	85	87	83	81	84	N/A	N/A
<b>Total</b>	81	80	84	83	84	84	88	83	84	83	N/A	N/A
<b>Australian Capital Territory</b>												
Male	94	93	94	94	94	94	93	90	90	91	N/A	N/A
Female	93	92	93	92	94	94	93	91	91	89	N/A	N/A
<b>Total</b>	94	93	94	93	94	94	93	91	91	90	N/A	N/A

Notes: N/A – data not available  
 For further information, see [Explanatory notes for the 2009 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2009

**Table 17 Student attendance rates, independent schools, by Year level, by sex and by State and Territory, 2009 (per cent)**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
<b>New South Wales</b>												
Male	94	94	95	94	95	93	95	94	94	94	93	89
Female	94	94	95	95	95	94	94	93	93	92	89	87
<b>Total</b>	94	94	95	94	95	94	95	94	93	93	92	88
<b>Victoria</b>												
Male	93	94	94	94	94	94	94	94	94	93	93	89
Female	94	94	95	94	95	94	95	94	93	93	95	89
<b>Total</b>	93	94	94	94	94	94	94	94	93	93	94	89
<b>Queensland</b>												
Male	93	92	93	93	93	93	93	92	90	91	87	74
Female	92	93	93	93	94	93	93	92	92	91	93	94
<b>Total</b>	93	92	93	93	94	93	93	92	91	91	91	91
<b>South Australia</b>												
Male	94	93	93	94	94	93	93	93	93	93	94	95
Female	93	93	93	94	94	94	94	93	93	91	94	95
<b>Total</b>	93	93	93	94	94	93	94	93	93	92	94	95
<b>Western Australia</b>												
Male	93	94	94	94	94	94	94	95	95	94	87	56
Female	93	94	94	94	95	94	94	94	94	92	88	61
<b>Total</b>	93	94	94	94	95	94	94	94	94	93	88	58
<b>Tasmania</b>												
Male	95	96	95	96	95	95	96	94	94	94	82	96
Female	94	94	96	96	93	96	96	94	94	94	70	89
<b>Total</b>	94	95	95	96	94	95	96	94	94	94	78	93
<b>Northern Territory</b>												
Male	87	90	88	90	90	93	90	91	91	91	N/A	72
Female	85	88	91	87	89	90	92	88	89	88	N/A	75
<b>Total</b>	86	89	90	89	89	92	91	90	90	90	N/A	73
<b>Australian Capital Territory</b>												
Male	93	95	95	95	95	93	95	94	94	94	N/A	N/A
Female	93	94	94	94	95	94	95	94	93	94	N/A	N/A
<b>Total</b>	93	95	94	94	95	93	95	94	94	94	N/A	N/A

Notes: N/A – data not available  
 For further information, see [Explanatory notes for the 2009 student attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2009

## Senior school and transitions

### Engagement in VET

**Table 18** Number and proportion of 15 to 19-year-olds who have successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above, by State and Territory, 2009

State/Territory	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Number of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above ('000)	99.9	106.3	81.0	19.6	35.0	8.9	3.1	6.3	360.3
15 to 19-year-old population ('000)	480.4	364.9	309.4	107.8	155.5	34.7	16.7	24.2	1,493.8
Proportion of 15–19-year-olds successfully completing at least one unit of competency at AQF II or above (%)	20.8	29.1	26.2	18.2	22.5	25.8	18.6	26.2	24.1

Sources: NCVER, National VET Provider Collection 2009; NCVER, National VET in Schools Collection 2009; ABS, *Estimated Resident Population*

**Table 19** Estimate of participation of Australians<sup>(a)</sup> aged 15 to 19 years in education and training by education and training activity, August 2009<sup>(b)(c)</sup>

All persons	15 years		16 years		17 years		18 years		19 years		Total 15–19 years	
	('000)	% of total	('000)	% of total								
<b>Attending school</b>												
School-based apprenticeship or traineeship <sup>(d)</sup>	3	1	7	2	7	2	2	1	0	0	18	1
Other VET in Schools programs	36	12	77	26	60	20	13	4	2	1	188	13
School without participation in VET in Schools <sup>(e)</sup>	238	82	166	57	126	42	32	10	4	1	566	38
<b>Not attending school</b>												
Higher education <sup>(f)</sup>	0	0	1	0	33	11	70	23	75	24	179	12
Trade apprenticeship or traineeship <sup>(g)</sup>	1	0	5	2	13	4	23	8	29	9	71	5
Non-trade apprenticeship or traineeship <sup>(h)</sup>	0	0	2	1	4	1	10	3	12	4	28	2
Other publicly funded VET <sup>(i)</sup>	5	2	11	4	15	5	29	10	29	9	89	6
Education and training sub-total	282	97	268	92	258	87	179	59	152	48	1,138	76
<b>Total persons 15–19 years<sup>(j)</sup></b>	<b>289</b>	<b>100</b>	<b>292</b>	<b>100</b>	<b>297</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>316</b>	<b>100</b>	<b>1,500</b>	<b>100</b>

- (a) International students were excluded. However, school student counts are inclusive of full fee-paying overseas students (FFPOS) whose 'Australian resident' status may be ambiguous.
- (b) Where possible, the data were based on students as at 31 August 2009. If this was not possible, the closest date to 31 August 2009 was selected. The number of school students is as at 7 August 2009, the number of apprentices and trainees is as at 30 September 2009 and the number of total persons is as at 30 June 2009. The number of higher education students was based on students enrolled in at least one unit of study with a census date between 1 and 31 August 2009 (inclusive). Most of these higher education students were enrolled in units with a census date of 31 August 2009, as this was the census date for semester two subjects. However, a wider period was selected to account for those higher education students with a unit of study census date earlier in August. It is assumed these students did not withdraw prior to 31 August 2009.
- (c) This estimate was based on various data collections. Alternative estimates can be obtained from ABS survey data, which are based on weighted survey data and cannot be broken down to the same level of activities as the administrative data collections.
- (d) 'School-based apprentices and trainees' include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.
- (e) Derived by subtracting the total number of VET in Schools students (excluding those with an overseas postal address) as at 31 August 2009 in the VET in Schools Collection from the total number of school students in the National Schools Statistics Collection.
- (f) There may be a small overlap in statistics between the higher education and other sectors, which could not be removed. For example, a student enrolled in higher education and undertaking an apprenticeship or traineeship at the same time will be counted twice. Data from the ABS Survey of Education and Training 2009 estimates this overlap to account for 2.2% of higher education students. No data were available on the overlap in participation between higher education and other VET programs.
- (g) Trade occupations are defined as all major occupation group 3 – technicians and trades workers (ANZSCO 1st edition). This figure excludes trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship.
- (h) Non-trade occupations are defined as all ANZSCO 1st edition occupations with the exception of technicians and trades workers (ie major groups 1–2 and 4–8). This figure excludes non-trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (i) This figure excludes students who are attending school, undertaking a VET in Schools subject or undertaking an apprenticeship or traineeship.
- (j) The National VET Provider Collection and the National VET in Schools Collection contains students where sex was not reported. These unknown data have not been separately reported whereas the total includes all students, including those with unknown status. Hence, some figures may not sum to the total.

Sources: NCVER, *Australian Vocational Education and Training Statistics: Young people in education and training 2009*; ABS, *Schools, Australia, 2009*, Cat. No. 4221.0; National VET in Schools Collection; National Apprentice and Trainee Collection, based on September 2010 estimates; National VET Provider Collection; Higher Education Statistics Collection; ABS, *Population by Age and Sex, Australian states and territories, June 2009*, Table 9.1, revised, Cat. No. 3201.0

Note on data sources: Data on school based-apprentices and trainees and other VET in Schools Programs in Table 19 do not match data in Table 20 because the statistics in Table 19 only include students as at 31 August 2009 whereas the VET in Schools data in Table 20 are based on all students who enrolled in VET in Schools programs during the 2009 calendar year.

**Table 20 VET in Schools students aged 15 to 19 years by State and Territory and by selected student and course characteristics, 2006–09**

	2006 ( <sup>a</sup> 000)	2007 <sup>(c)</sup> ( <sup>a</sup> 000)	2008 <sup>(c)(d)</sup> ( <sup>a</sup> 000)	2009 <sup>(d)(e)</sup> ( <sup>a</sup> 000)	%	2008–09 <sup>(e)</sup> % change
<b>State/Territory</b>						
New South Wales	51.6	52.7	54.0	54.2	25.0	0.4
Victoria	37.0	39.4	42.0	42.9	19.8	2.2
Queensland <sup>(c)(d)</sup>	42.0	43.0	73.0	79.1	36.5	8.2
South Australia	11.8	11.1	11.5	11.2	5.2	-3.0
Western Australia	16.1	14.1	19.4	21.2	9.8	9.5
Tasmania <sup>(e)</sup>	2.4	2.5	2.9	2.0	0.9	-30.0
Northern Territory	1.7	2.0	1.9	2.0	0.9	10.1
Australian Capital Territory	4.5	4.4	4.0	4.0	1.9	1.5
<b>Sex<sup>(b)</sup></b>						
Males	85.5	86.3	106.4	112.4	51.9	5.7
Females	81.6	83.0	102.2	104.1	48.1	1.8
<b>Age</b>						
15 years	23.6	23.4	37.9	41.4	19.1	9.2
16 years	73.0	73.0	86.0	87.1	40.2	1.3
17 years	57.5	59.6	68.8	69.6	32.1	1.2
18 years	11.4	11.8	14.1	16.2	7.5	15.4
19 years	1.5	1.5	1.9	2.4	1.1	24.5
<b>AQF qualification level</b>						
Diploma or higher	0.4	0.3	0.7	1.5	0.7	136.7
Certificate IV	0.9	1.2	2.0	2.3	1.1	16.8
Certificate III	23.1	25.2	39.2	40.5	18.7	3.1
Certificate II	107.7	108.6	121.4	122.1	56.3	0.6
Certificate I	32.3	29.2	37.6	43.9	20.2	16.6
Other <sup>(f)</sup>	2.6	4.9	7.8	6.5	3.0	-17.4
<b>Total Australia</b>						
School-based apprentices and trainees <sup>(a)</sup>	12.8	14.8	25.2	20.8	9.6	-17.2
Other VET in Schools program students	154.3	154.5	183.5	195.8	90.4	6.7
<b>Total</b>	<b>167.1</b>	<b>169.3</b>	<b>208.6</b>	<b>216.7</b>	<b>100.0</b>	<b>3.9</b>

Note: Data in this table may not be comparable across states and territories due to compilation issues.

- (a) 'School-based apprentices and trainees' include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.
- (b) The National VET in Schools Collection contains students where sex was not reported. These unknown data have not been separately reported whereas the total includes all students, including those with unknown status. Hence, some figures may not sum to the total.
- (c) The large increase in the number of VET in Schools students between 2007 and 2008 can be partly attributed to the introduction of reporting requirements for the Queensland Certificate of Education. This entails all students in Queensland to be identified by a Learner Unique Identifier. As a result, the identification of school-based training activity is now considerably easier, as both registered training organisations (RTOs) and students are more aware and accountable for the reporting of training activity.
- (d) The Queensland data from 2008 and onwards contain the number of Years 10, 11 and 12 students who were enrolled in one or more courses that contribute towards the Queensland Certificate of Education.
- (e) Data from Tasmania for 2009 sourced from the National VET Provider Collection and the VET in Schools Collection is not comparable with previous years due to changes in training arrangements implemented in the Tasmania Tomorrow initiatives. These initiatives included senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute. For example, the 2009 VET in Schools data excludes students in the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute.
- (f) 'Other' includes education not elsewhere classified, statements of attainment, bridging and enabling courses, plus other courses that do not lead to a qualification under the AQF.

Source: NCVET, *Australian Vocational Education and Training Statistics: Young people in education and training 2009*; National VET in Schools Collection, 2006–09.

**Note on data sources:** Data on school based-apprentices and trainees and other VET in Schools programs in Table 19 do not match data in Table 20 because the statistics in Table 19 only include students as at 31 August 2009 whereas the VET in Schools data in Table 20 are based on all students who enrolled in VET in Schools programs during the 2009 calendar year.

## Participation

**Table 21** Proportion of 15 to 19-year-olds participating in education and training, by State and Territory, 2005–2009

State/Territory	2005	2006	2007	2008	2009
	%	%	%	%	%
New South Wales	77.7	80.6	77.8	78.7	80.5
CI±	3.4	2.7	2.9	3.4	3.5
Victoria	81.4	82.9	85.4	85.3	82.0
CI±	2.6	2.8	2.7	2.5	3.2
Queensland	71.8	71.8	72.6	74.2	67.7
CI±	3.2	3.6	2.5	3.2	4.0
South Australia	72.0	73.7	78.1	79.4	76.7
CI±	3.2	3.8	3.7	3.8	3.6
Western Australia	69.7	70.0	70.3	72.5	73.4
CI±	3.4	3.8	2.7	4.7	6.5
Tasmania	74.8	75.2	76.6	76.6	77.7
CI±	5.6	4.3	4.8	5.2	6.9
Northern Territory	65.9	70.0	56.1	76.5	62.9
CI±	12.7	11.6	13.5	7.4	7.3
Australian Capital Territory	76.7	78.3	81.6	81.0	84.3
CI±	5.7	4.5	9.2	6.2	7.7
<b>Australia</b>	<b>76.0</b>	<b>77.5</b>	<b>77.8</b>	<b>78.8</b>	<b>77.0</b>
CI±	1.3	1.5	1.4	1.4	1.6

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 22 Proportion of 15 to 19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by State and Territory, 2005–2009**

State/Territory	2005	2006	2007	2008	2009
	%	%	%	%	%
New South Wales	86.2	86.8	84.9	86.1	84.8
CI±	2.3	2.0	2.4	2.6	3.2
Victoria	89.0	90.1	91.2	91.2	86.9
CI±	2.0	2.1	1.9	2.1	3.4
Queensland	84.2	84.3	87.2	86.3	80.0
CI±	2.8	2.7	2.4	2.7	4.2
South Australia	82.7	83.7	86.2	86.8	84.3
CI±	3.5	3.1	3.4	3.1	4.1
Western Australia	85.4	86.4	86.1	86.7	85.7
CI±	2.7	3.1	2.5	3.1	4.8
Tasmania	84.2	86.4	84.6	82.5	84.5
CI±	4.5	3.9	3.7	4.3	6.4
Northern Territory	81.3	88.5	79.7	86.9	81.0
CI±	10.5	6.8	10.5	6.1	6.8
Australian Capital Territory	86.3	89.2	91.8	92.6	95.1
CI±	5.4	4.1	4.3	4.8	4.3
<b>Australia</b>	<b>86.1</b>	<b>86.9</b>	<b>87.2</b>	<b>87.5</b>	<b>84.5</b>
CI±	1.0	0.9	1.0	1.1	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 23** Proportion of 20 to 24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by State and Territory, 2005–2009

State/Territory	2005	2006	2007	2008	2009
	%	%	%	%	%
New South Wales	78.4	77.0	80.0	80.8	78.8
CI±	2.9	3.0	2.4	2.7	3.5
Victoria	80.4	79.9	81.6	82.9	77.4
CI±	2.4	2.4	1.9	2.2	4.1
Queensland	75.4	80.6	79.4	78.0	76.8
CI±	3.5	2.3	3.0	3.8	3.9
South Australia	78.8	76.1	75.7	75.2	74.9
CI±	3.2	4.1	4.3	4.2	3.9
Western Australia	78.6	81.6	80.5	82.4	78.9
CI±	4.1	3.5	4.4	4.2	4.3
Tasmania	77.9	69.9	74.9	72.4	75.1
CI±	6.7	6.2	6.1	6.4	7.6
Northern Territory	70.3	86.2	78.4	75.9	77.0
CI±	15.0	9.5	11.7	10.5	8.4
Australian Capital Territory	88.3	85.7	88.6	92.1	82.6
CI±	4.6	4.9	5.5	3.8	8.7
<b>Australia</b>	78.5	78.9	80.0	80.5	77.8
CI±	1.2	1.4	1.2	1.3	2.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 24 Proportion of 15 to 19-year-olds who have left school and are fully engaged in education, training or employment, by highest level of schooling, by State and Territory, 2005–2009**

Year	Engagement by level of school completed	NSW %	Vic. %	Qld %	SA %	WA %	Tas. %	NT %	ACT %	Aust. %
<b>2009</b>										
<b>Completed Year 12</b>										
	Fully participating in education and/or training	63.1	61.8	42.7	51.1	56.5	..C	..C	60.3	55.3
	Fully participating in education, training and/or employment	81.1	78.2	75.3	78.4	79.1	75.1	57.9	96.0	78.6
<b>Completed Year 11</b>										
	Fully participating in education and/or training	**10.1	*23.0	..C	*25.3	..C	..C	0.0	..C	15.4
	Fully participating in education, training and/or employment	46.5	66.0	52.6	71.9	59.5	*69.7	*62.4	*74.3	58.2
<b>Completed Year 10 or below</b>										
	Fully participating in education and/or training	**4.2	*16.4	..C	*9.6	..C	**11.0	0.0	..C	7.6
	Fully participating in education, training and/or employment	49.4	46.3	43.6	41.4	72.8	52.4	57.8	*62.1	50.1
<b>All 15–19-year-old school leavers</b>										
	Fully participating in education and/or training	39.7	45.8	30.2	36.4	36.4	..C	..C	49.8	37.6
		CI± 6.4	7.3	6.0	7.8	8.3			13.6	2.8
	Fully participating in education, training and/or employment	68.0	69.0	65.0	68.1	74.7	65.5	58.7	88.9	68.4
		CI± 6.0	7.1	6.2	8.7	7.8	12.8	13.6	9.4	2.5
<b>2008</b>										
<b>Completed Year 12</b>										
	Fully participating in education and/or training	52.3	66.9	41.6	55.2	48.2	44.9	46.0	48.4	52.8
	Fully participating in education, training and/or employment	82.0	85.9	82.6	79.8	80.1	68.8	86.2	85.2	82.5
<b>Completed Year 11</b>										
	Fully participating in education and/or training	*18.6	*8.3	*13.9	..C	*15.9	..C	..C	0.0	13.2
	Fully participating in education, training and/or employment	54.2	68.3	68.9	63.6	67.1	57.9	..C	..C	63.8
<b>Completed Year 10 or below</b>										
	Fully participating in education and/or training	*9.9	*10.6	*5.7	..C	**4.6	..C	..C	0.0	8.4
	Fully participating in education, training and/or employment	55.5	69.4	49.9	51.3	73.5	59.4	..C	..C	58.7
<b>All 15–19-year-old school leavers</b>										
	Fully participating in education and/or training	35.1	48.2	30.6	37.5	34.6	25.4	22.8	39.2	36.9
		CI± 4.4	4.6	5.6	6.7	6.6	9.7	11.0	16.3	2.1
	Fully participating in education, training and/or employment	70.5	80.4	73.7	71.7	76.9	63.5	70.9	83.4	74.3
		CI± 4.7	4.4	4.6	6.4	5.4	8.0	12.8	10.3	2.0
<b>2007</b>										
<b>All 15–19-year-old school leavers</b>										
	Fully participating in education and/or training	39.6	48.7	35.5	38.0	32.4	27.8	0.0	*51.9	39.4
		CI± 6.5	5.4	4.0	7.9	3.4	9.0	0.0	27.6	2.7
	Fully participating in education, training and/or employment	68.1	79.7	76.6	69.5	75.6	64.8	58.8	83.1	73.7
		CI± 5.2	4.3	4.4	7.2	4.5	7.8	18.4	9.5	2.0
<b>2006</b>										
<b>All 15–19-year-old school leavers</b>										
	Fully participating in education and/or training	41.2	45.4	35.0	33.0	32.3	27.6	*20.7	34.5	38.4
		CI± 7.6	6.8	6.1	5.7	5.2	5.5	17.7	9.2	3.3
	Fully participating in education, training and/or employment	72.3	76.1	71.7	65.7	77.1	70.1	74.3	74.5	73.1
		CI± 4.2	4.9	4.3	6.2	4.9	8.5	13.3	9.1	1.7
<b>2005</b>										
<b>All 15–19-year-old school leavers</b>										
	Fully participating in education and/or training	38.3	46.7	33.0	29.9	30.7	34.3	*21.2	31.1	37.2
		CI± 7.6	4.3	5.3	3.6	5.4	12.4	16.0	10.9	2.8
	Fully participating in education, training and/or employment	71.8	75.9	70.7	65.4	75.1	68.1	64.9	69.8	72.2
		CI± 4.3	4.1	5.4	6.3	4.5	9.0	17.3	11.1	2.1

Notes: ..C = value suppressed due to confidentiality requirements

\* = estimate has a relative standard error of 25% to 50% and should be used with caution

\*\* = estimate has a relative standard error greater than 50% and is considered too unreliable for general use

CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 25** Proportion of 18 to 24-year-olds in full-time employment, education or training, at or above AQF Certificate III, by State and Territory, 2005–2009

State/Territory	2005	2006	2007	2008	2009
	%	%	%	%	%
New South Wales	73.8	72.5	74.5	74.9	72.8
CI±	3.0	2.8	2.2	2.6	3.0
Victoria	74.2	73.1	75.8	78.6	71.1
CI±	2.7	2.3	2.7	2.1	3.9
Queensland	73.1	76.6	77.4	75.6	73.7
CI±	3.3	2.6	2.3	3.6	3.6
South Australia	72.2	71.1	70.7	72.0	71.4
CI±	2.9	4.0	4.1	4.2	4.6
Western Australia	76.4	78.5	77.0	79.6	75.2
CI±	3.7	3.1	3.7	3.7	4.5
Tasmania	71.1	64.1	67.1	66.9	68.8
CI±	6.3	5.8	4.9	5.9	7.1
Northern Territory	68.2	77.7	78.0	69.8	69.7
CI±	13.7	8.5	11.4	8.0	8.5
Australian Capital Territory	82.2	80.4	86.1	87.4	80.6
CI±	4.5	3.9	6.7	4.5	8.0
<b>Australia</b>	<b>74.0</b>	<b>74.0</b>	<b>75.5</b>	<b>76.3</b>	<b>72.7</b>
CI±	1.4	1.2	1.1	1.2	1.8

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-participation at or above AQF III = participation in full-time employment, full-time education/training at or above AQF III level, or a combination of full or part-time employment and full or part-time education/training at or above AQF Certificate III level.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 26** Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and State and Territory, Australia, 2009 (per cent)

Age (years)		15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
NSW		96.6	93.4	82.1	75.0	78.3	80.8	81.5	79.1	82.9	70.2	84.8	78.8	78.2	81.7
	CI±	3.4	3.9	7.1	7.5	7.9	6.6	6.5	7.6	7.3	6.2	3.2	3.5	2.8	2.3
Vic.		98.7	96.2	94.1	75.1	71.1	81.8	83.6	76.3	72.1	74.0	86.9	77.4	76.2	82.0
	CI±	2.7	3.7	7.4	7.1	9.2	7.4	5.1	7.8	10.2	8.4	3.4	4.1	3.7	3.0
Qld		93.2	93.7	71.7	73.0	70.6	84.7	72.0	73.3	74.9	79.3	80.0	76.8	75.3	78.4
	CI±	5.0	5.2	7.6	9.2	9.6	6.0	10.2	8.6	8.8	7.8	4.2	3.9	3.7	3.0
SA		100.0	89.8	82.4	75.8	74.5	75.1	86.6	66.2	73.9	73.3	84.3	74.9	75.0	79.5
	CI±	0.0	7.1	11.1	12.8	13.4	9.0	12.0	10.8	9.0	9.2	4.1	3.9	4.1	2.8
WA		100.0	96.7	82.3	75.9	73.9	74.8	88.5	74.2	85.2	72.9	85.7	78.9	77.8	82.2
	CI±	0.0	4.6	9.4	13.6	11.4	13.4	8.0	10.3	6.6	11.4	4.8	4.3	4.3	3.6
Tas.		100.0	94.0	92.1	70.8	69.2	83.5	71.2	80.2	73.8	67.0	84.5	75.1	73.5	80.0
	CI±	0.0	8.8	9.5	16.9	16.1	14.2	15.6	14.8	12.1	17.1	6.4	7.6	7.4	5.3
NT		100.0	94.7	84.5	66.5	58.2	78.0	63.6	88.3	72.8	83.6	81.0	77.0	72.8	79.1
	CI±	0.0	11.0	13.4	23.1	21.8	20.8	21.3	11.8	19.4	14.6	6.8	8.4	8.2	5.5
ACT		100.0	100.0	88.1	96.5	91.0	85.6	74.0	85.6	80.7	88.0	95.1	82.6	85.4	88.2
	CI±	0.0	0.0	13.2	7.0	9.0	13.9	21.7	12.3	13.7	14.4	4.3	8.7	7.0	5.6
Australia		97.2	94.4	83.2	74.9	74.0	80.9	80.5	76.0	77.6	73.8	84.5	77.8	76.8	81.0
	CI±	1.6	1.9	3.2	3.9	3.5	3.3	3.3	3.2	3.9	3.5	1.3	2.0	1.8	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

The Australian Bureau of Statistics' (ABS) Survey of Education and Work, Australia, is conducted in both urban and rural areas in all States and Territories. Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

The figures showing 100 per cent participation or large confidence intervals are reflective of the small survey size and should be used with caution.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 27** Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age, Australia, 2005–2009 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
2005	96.7	92.4	86.9	76.2	78.7	78.5	81.5	78.5	78.3	75.6	86.1	78.5	78.2	82.2
2006	97.9	93.2	87.6	77.3	78.4	80.3	80.2	76.9	77.9	79.3	86.9	78.9	78.6	82.8
2007	97.0	94.8	88.3	77.5	78.8	80.0	80.9	79.7	80.7	79.0	87.2	80.0	79.5	83.6
2008	98.9	93.9	85.7	79.9	79.7	81.0	81.6	80.9	79.1	79.9	87.5	80.5	80.3	83.9
2009	97.2	94.4	83.2	74.9	74.0	80.9	80.5	76.0	77.6	73.8	84.5	77.8	76.8	81.0
CI±	1.6	1.9	3.2	3.9	3.5	3.3	3.3	3.2	3.9	3.5	1.3	2.0	1.8	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals for the most recent year. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 28** Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and sex, Australia, 2009 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
Males	97.7	94.2	86.2	76.4	76.2	79.7	81.2	76.4	82.1	79.4	85.9	79.8	78.8	82.8
CI±	1.8	2.6	3.7	6.2	5.4	5.0	4.6	4.3	4.5	5.3	1.7	2.3	1.8	1.4
Females	96.8	94.6	79.9	73.3	71.8	82.2	79.9	75.6	73.3	68.3	83.0	75.7	74.8	79.2
CI±	2.5	2.9	4.7	6.6	5.2	4.4	5.0	4.7	6.6	5.4	1.6	3.1	2.8	1.9

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

## Attainment

**Table 29** Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or above, by State and Territory, 2005–2009

State/Territory	2005	2006	2007	2008	2009
	%	%	%	%	%
New South Wales	80.7	82.0	82.7	83.4	86.2
CI±	3.0	2.7	1.9	2.8	2.4
Victoria	83.9	85.5	86.1	88.7	86.8
CI±	2.5	1.8	2.2	2.3	4.2
Queensland	81.7	81.7	86.0	84.3	85.6
CI±	3.8	3.2	2.6	2.8	3.4
South Australia	76.2	75.6	78.2	82.1	79.4
CI±	3.3	3.9	4.2	4.9	3.5
Western Australia	77.7	78.2	79.7	80.0	77.3
CI±	5.0	4.1	4.0	5.8	6.1
Tasmania	73.9	73.0	75.1	72.0	70.7
CI±	7.4	7.0	6.9	6.2	7.8
Northern Territory	84.3	81.6	65.1	64.9	69.0
CI±	9.9	12.8	15.8	12.4	9.9
Australian Capital Territory	90.3	91.3	93.1	90.4	95.1
CI±	4.5	4.3	3.6	4.2	3.9
<b>Australia</b>	81.2	81.9	83.5	84.2	84.5
CI±	1.6	1.3	1.1	1.2	1.6

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 30** Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or above, by State and Territory, 2005–2009

State/Territory	2005	2006	2007	2008	2009
	%	%	%	%	%
New South Wales	79.9	81.1	81.9	82.2	84.9
CI±	2.9	2.7	1.8	2.9	2.6
Victoria	82.3	84.5	85.1	88.2	86.3
CI±	3.0	2.1	2.5	2.3	4.2
Queensland	80.5	79.7	84.1	83.4	84.7
CI±	4.0	3.6	2.7	2.9	3.8
South Australia	73.9	74.3	76.9	79.6	78.4
CI±	3.6	3.9	4.5	5.0	3.8
Western Australia	76.3	76.6	77.8	78.8	76.5
CI±	5.1	4.4	4.2	6.0	6.0
Tasmania	71.0	72.5	73.1	70.3	68.8
CI±	7.6	6.9	6.7	6.8	8.0
Northern Territory	82.9	78.4	64.0	64.1	66.7
CI±	10.8	13.2	16.4	12.8	9.6
Australian Capital Territory	90.3	91.3	92.5	90.4	94.6
CI±	4.5	4.3	3.8	4.2	4.0
<b>Australia</b>	<b>79.9</b>	<b>80.7</b>	<b>82.3</b>	<b>83.2</b>	<b>83.5</b>
CI±	1.7	1.3	1.2	1.3	1.7

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 31 Proportion of 25 to 29-year-olds who have gained a post-secondary qualification at AQF Certificate III or above, by State and Territory, 2005–2009**

State/Territory	2005 %	2006 %	2007 %	2008 %	2009 %
New South Wales	56.5	59.2	59.3	61.6	66.0
CI±	3.7	3.2	3.0	2.7	3.9
Victoria	58.6	56.8	63.2	64.5	64.6
CI±	2.3	3.8	3.6	3.6	4.6
Queensland	54.3	51.4	57.3	58.0	58.2
CI±	3.4	4.2	3.7	4.0	3.8
South Australia	47.3	48.8	55.6	51.8	60.0
CI±	4.9	5.0	5.0	5.3	6.1
Western Australia	55.6	54.4	55.0	54.1	61.4
CI±	4.4	4.7	4.3	6.0	5.8
Tasmania	43.4	48.1	47.2	51.1	58.2
CI±	6.2	8.2	7.7	8.5	6.0
Northern Territory	43.8	46.2	48.7	46.7	53.9
CI±	14.9	8.2	16.7	9.9	10.1
Australian Capital Territory	65.5	65.2	65.5	71.0	71.9
CI±	7.4	6.0	6.0	4.4	7.9
<b>Australia</b>	55.7	55.7	59.0	60.0	63.0
CI±	1.9	2.0	1.5	1.6	2.0

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of  $\pm 2$  means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope, and excludes persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

**Table 32** Year 12 completion rates<sup>(a)</sup>, by locality<sup>(b)</sup>, and sex, by State and Territory, 2009 (per cent); Year 12 completion rates, by locality, and sex, Australia, 2005–2009 (per cent)

State/Territory	Metropolitan zone			Provincial zone			Remote zone			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales	63	72	67	51	66	58	60	79	69	60	70	65	
Victoria	60	71	66	50	67	58	57	60	59	58	70	64	
Queensland	61	71	65	54	72	63	51	70	60	59	71	65	
South Australia	59	73	66	49	78	63	45	76	60	57	74	65	
Western Australia	62	71	66	54	72	63	59	70	64	60	71	65	
Tasmania <sup>(e)</sup>	43	45	44	28	42	35	14	33	22	34	43	38	
Northern Territory	(c)	(c)	(c)	34	49	41	21	23	22	28	36	32	
Australian Capital Territory	75	80	77	(d)	(d)	(d)	(d)	(d)	(d)	75	80	77	
<b>Australia</b>													
	<b>2009</b>	61	71	66	50	67	58	45	58	51	58	70	64
	<b>2008</b>	62	74	68	51	69	60	43	60	51	59	72	66
	<b>2007</b>	63	74	68	53	70	61	43	62	52	60	73	66
	<b>2006<sup>(f)</sup></b>	64	74	69	53	71	61	43	60	51	60	73	67
	<b>2005<sup>(f)</sup></b>	64	74	69	53	71	62	43	58	50	61	73	67

- (a) Completion rates are estimated by calculating the number of students who meet the requirements of a Year 12 certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15–19 divided by five.
- (b) Definitions are based on the agreed MCEECDYA Geographic Location Classification.
- (c) Darwin is included in the NT Provincial zone.
- (d) The ACT is included in the Metropolitan zone.
- (e) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (f) Data for 2006 and 2005 have been revised based on finalised Estimated Resident Population (ERP) rebased following the 2006 Census of Population and Housing.

Source: Australian Government DEEWR, derived from data supplied by State/Territory secondary accreditation authorities and ABS, Cat. No. 4221.0, *Schools, Australia, 2009*

**Table 33** Year 12 completion rates<sup>(a)</sup> by socio-economic status<sup>(b)</sup> and sex, by State and Territory, 2009 (per cent); Year 12 completion rates by socio-economic status and sex, Australia, 2005–2009 (per cent)

State/Territory	Low socio-economic status deciles			Medium socio-economic status deciles			High socio-economic status deciles			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales	55	67	61	56	67	61	73	79	76	60	70	65	
Victoria	48	61	54	53	67	60	72	81	76	58	70	64	
Queensland	51	66	58	58	71	65	68	76	72	59	71	65	
South Australia	47	66	56	59	77	68	71	87	79	57	74	65	
Western Australia	51	62	56	55	67	61	70	79	74	60	71	65	
Tasmania <sup>(d)</sup>	24	37	30	44	50	47	57	54	56	34	43	38	
Northern Territory	17	22	20	39	49	44	(c)	(c)	(c)	28	36	32	
Australian Capital Territory	(c)	(c)	(c)	(c)	(c)	(c)	76	79	78	75	80	77	
<b>Australia</b>													
	<b>2009</b>	50	63	56	55	68	62	71	79	75	58	70	64
	<b>2008</b>	50	66	58	56	70	63	72	82	77	59	72	66
	<b>2007</b>	52	66	59	57	71	64	72	82	77	60	73	66
	<b>2006<sup>(e)</sup></b>	52	67	59	57	71	64	74	82	77	60	73	67
	<b>2005<sup>(e)</sup></b>	53	67	60	58	71	64	74	81	77	61	73	67

- (a) Completion rates are estimated by calculating the number of students who meet the requirements of a Year 12 certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15–19 divided by five.
- (b) The ABS Index of Relative Socio-Economic Disadvantage has been used to calculate socio-economic status (SES) on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles, 'Medium' SES is the average of the middle four deciles and 'High' SES is the average of the top three deciles.
- (c) The populations in the High SES deciles of the Northern Territory and the Low and Medium SES deciles of the Australian Capital Territory are too small to give meaningful results.
- (d) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (e) Data for 2006 and 2005 have been revised based on finalised Estimated Resident Population (ERP) rebased following the 2006 Census of Population and Housing.

Sources: Australian Government DEEWR, derived from data supplied by State/Territory secondary accreditation authorities; ABS, Cat No. 4221.0, *Schools, Australia*, 2009

**Table 34 Population aged 25–64 that has attained tertiary education, OECD and partner countries, 2008**

Age group	25–64 %	25–34 %	35–44 %	45–54 %	55–64 %	25–64 ('000)
<b>OECD countries</b>						
Australia	36	42	38	33	28	3,913
Austria	18	19	19	18	15	828
Belgium	32	42	35	29	22	1,866
Canada	49	56	54	44	40	8,922
Chile	24	34	24	20	17	1,964
Czech Republic	14	18	14	15	11	880
Denmark	34	43	37	32	26	998
Finland	37	38	44	37	29	1,052
France	27	41	31	20	17	8,814
Germany	25	24	27	26	24	11,315
Greece	23	28	27	22	15	1,425
Hungary	19	24	19	17	16	1,069
Iceland	31	33	36	30	24	51
Ireland	34	45	37	27	19	792
Italy	14	20	15	12	10	4,754
Japan	43	55	48	43	26	28,790
Korea	37	58	43	23	12	10,470
Luxembourg	28	39	28	22	19	73
Mexico	16	20	16	15	10	7,675
Netherlands	32	40	33	31	26	2,871
New Zealand	40	48	40	38	34	839
Norway	36	46	38	32	28	894
Poland	20	32	19	13	12	4,082
Portugal	14	23	15	10	8	847
Slovak Republic	15	18	14	14	11	451
Spain	29	39	33	24	16	7,663
Sweden	32	41	33	28	26	1,541
Switzerland	34	38	36	31	27	1,433
Turkey	12	15	11	10	9	3,754
United Kingdom	33	38	33	30	27	9,844
United States	41	42	43	40	40	65,569
<b>OECD average</b>	<b>28</b>	<b>35</b>	<b>29</b>	<b>25</b>	<b>20</b>	<b>195,438</b>
<b>EU19 average</b>	<b>27</b>	<b>34</b>	<b>26</b>	<b>22</b>	<b>18</b>	
<b>Partner countries</b>						
Brazil	11	11	12	11	9	
Estonia	34	36	35	35	32	
Israel	44	42	46	44	44	
Russian Federation <sup>(a)</sup>	54	55	58	54	44	
Slovenia	23	30	24	20	16	

Notes: EU19 - All EU countries prior to the accession of the 10 candidate countries on 1 May 2004, plus the four eastern European member countries of the OECD, namely Czech Republic, Hungary, Poland, Slovak Republic

Percentages are for proportions of the population that have attained tertiary education.

(a) Year of reference 2002

Source: Organisation for Economic Co-operation and Development (OECD). See *Education at a Glance 2010: OECD Indicators*, Annex 3 for notes: [www.oecd.org/edu/eag2010](http://www.oecd.org/edu/eag2010)

## Funding Australia's schools

**Table 35 Expenditure by government education systems, by level of education and area of expenditure, by State and Territory, 2008–09 financial year; totals 2004–05 to 2008–09 financial years (accrual basis) (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>In-school, primary education</b>									
Teaching staff salaries	2,922,084	1,810,331	1,795,047	640,177	984,955	208,792	125,908	145,662	8,632,956
Non-teaching staff salaries	504,357	281,625	444,533	167,652	323,383	58,405	57,021	31,924	1,868,899
Redundancy payments	0	0	20	0	0	0	441	120	580
Non-salary costs	937,906	665,145	661,841	232,478	427,560	86,632	88,648	54,141	3,154,351
Recurrent costs excluding notional user cost of capital	4,364,347	2,757,100	2,901,441	1,040,306	1,735,898	353,829	272,018	231,847	13,656,787
Notional user cost of capital	624,816	514,805	742,223	119,996	397,494	28,674	24,892	52,761	2,505,660
Recurrent costs including notional user cost of capital	4,989,163	3,271,905	3,643,663	1,160,302	2,133,392	382,503	296,910	284,608	16,162,447
Capital/investing costs	314,243	236,509	320,708	25,691	116,138	19,792	33,295	45,868	1,112,243
<b>In-school, secondary education</b>									
Teaching staff salaries	2,684,748	1,665,608	1,229,709	451,468	697,208	186,207	88,896	140,085	7,143,928
Non-teaching staff salaries	402,863	274,465	257,008	107,186	184,363	49,776	35,223	33,280	1,344,162
Redundancy payments	0	0	8	0	0	0	0	0	8
Non-salary costs	856,852	702,585	475,628	167,182	338,657	88,975	77,374	53,712	2,760,965
Recurrent costs excluding notional user cost of capital	3,944,463	2,642,657	1,962,352	725,836	1,220,228	324,958	201,493	227,076	11,249,063
Notional user cost of capital	487,386	395,297	441,870	79,913	399,486	35,794	24,631	52,279	1,916,656
Recurrent costs including notional user cost of capital	4,431,849	3,037,954	2,404,222	805,749	1,619,714	360,752	226,124	279,355	13,165,719
Capital/investing costs	242,471	259,420	327,389	24,925	150,561	18,962	10,613	45,137	1,079,478
<b>Out-of-school</b>									
Teaching staff salaries	0	0	0	0	0	0	0	0	0
Non-teaching staff salaries	220,658	171,309	199,419	94,826	112,268	30,334	38,388	17,011	884,212
Redundancy payments	2,234	133	443	0	0	0	0	0	2,810
Non-salary costs	111,471	165,380	158,703	57,242	80,861	7,233	19,624	12,420	612,934
Recurrent costs excluding notional user cost of capital	334,363	336,822	358,565	152,068	193,129	37,567	58,012	29,431	1,499,957
Notional user cost of capital	6,438	9,193	2,135	3,931	3,733	88	9	2,609	28,137
Recurrent costs including notional user cost of capital	340,801	346,015	360,700	155,999	196,862	37,655	58,021	32,040	1,528,093
Capital/investing costs	50,804	25,301	20,044	0	2,627	142	315	1,499	100,732
<b>Total – primary, secondary and out-of-school</b>									
Recurrent costs excluding notional user cost of capital	8,643,172	5,736,579	5,222,357	1,918,211	3,149,255	716,354	531,523	488,355	26,405,807
Capital/investing costs	607,518	521,230	668,141	50,616	269,326	38,896	44,223	92,504	2,292,453
<b>Total recurrent costs including notional user cost of capital</b>									
<b>2008–09</b>	9,761,813	6,655,874	6,408,585	2,122,051	3,949,968	780,910	581,055	596,003	30,856,259
2007–08	9,085,043	6,141,943	5,980,810	2,069,359	3,659,181	735,783	534,225	551,477	28,757,821
2006–07	8,694,090	5,758,722	5,569,633	1,969,328	3,239,579	715,098	493,847	483,359	26,923,656
2005–06	8,357,506	5,568,980	5,021,199	1,900,262	2,879,485	696,391	482,600	464,226	25,370,650
2004–05	8,112,747	5,219,739	4,719,769	1,810,938	2,766,536	647,463	440,769	439,125	24,157,085
<b>Total real recurrent costs including notional user cost of capital</b>									
<b>2008–09</b>	9,761,813	6,655,874	6,408,585	2,122,051	3,949,968	780,910	581,055	596,003	30,856,259
2007–08 (in \$2008–09)	9,533,099	6,444,851	6,275,771	2,171,416	3,839,644	772,070	560,572	578,675	30,176,098
2006–07 (in \$2008–09)	9,522,552	6,307,472	6,100,365	2,156,986	3,548,279	783,240	540,906	529,418	29,489,218
2005–06 (in \$2008–09)	9,617,383	6,408,493	5,778,135	2,186,723	3,313,562	801,371	555,351	534,207	29,195,224
2004–05 (in \$2008–09)	9,798,004	6,304,033	5,700,204	2,187,123	3,341,227	781,960	532,330	530,344	29,175,223

Notes: Salary related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2009' is applied to all jurisdictions.

Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. AUSTUDY
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2008–09 = 100 in ABS, *Australian National Accounts: National Income, Expenditure and Product*, June 2010, Cat. No. 5206.0.

Source: MCECDYA, *National Schools Statistics Collection, 2005–2009*

**Table 36 Per capita expenditure on government schools by level of education, by State and Territory, 2008–09 financial year; 2004–05 to 2008–09 financial years (\$/full-time equivalent student – accrual basis)**

Recurrent per capita expenditure	Primary	Secondary	Total
New South Wales	12,054	14,957	13,260
Victoria	11,141	14,094	12,382
Queensland	12,478	14,581	13,233
South Australia	12,035	14,189	12,827
Western Australia	14,923	20,809	16,975
Tasmania	12,159	14,679	13,258
Northern Territory	18,202	23,262	20,060
Australian Capital Territory	16,158	18,981	17,437
<b>Australia</b>	<b>12,391</b>	<b>15,312</b>	<b>13,544</b>
Capital/investing per capita expenditure	Primary	Secondary	Total
New South Wales	799	862	825
Victoria	806	1,196	970
Queensland	1,074	1,925	1,380
South Australia	246	410	306
Western Australia	778	1,867	1,157
Tasmania	598	740	660
Northern Territory	1,827	1,009	1,527
Australian Capital Territory	2,497	2,959	2,706
<b>Australia</b>	<b>851</b>	<b>1,245</b>	<b>1,006</b>
Total per capita expenditure	Recurrent	Capital/investing	
New South Wales	13,260	825	
Victoria	12,382	970	
Queensland	13,233	1,380	
South Australia	12,827	306	
Western Australia	16,975	1,157	
Tasmania	13,258	660	
Northern Territory	20,060	1,527	
Australian Capital Territory	17,437	2,706	
<b>Australia</b>	<b>13,544</b>	<b>1,006</b>	
2008–09	13,544	1,006	
2007–08	12,639	865	
2006–07	11,874	860	
2005–06	11,243	659	
2004–05	10,699	493	
<b>2008–09</b>	<b>13,544</b>	<b>1,006</b>	
2007–08 (in \$2008–09)	13,262	908	
2006–07 (in \$2008–09)	13,005	942	
2005–06 (in \$2008–09)	12,938	758	
2004–05 (in \$2008–09)	12,921	595	

Notes: Salary related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2009' is applied to all jurisdictions.

Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. AUSTUDY
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2008–09 = 100 in ABS, *Australian National Accounts: National Income, Expenditure and Product*, June 2010, Cat. No. 5206.0.

Source: MCEECDYA, *National Schools Statistics Collection*, 2005–2009

**Table 37 Real Australian, State and Territory government recurrent expenditure per student in government schools by level of education, by State and Territory, 2004–05 to 2008–09 (\$/full-time equivalent student – accrual basis; including user cost of capital)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>2004–05</b>									
In-school primary	9,495	8,196	9,312	9,100	10,115	8,708	11,787	10,449	9,222
In-school secondary	11,974	10,871	11,193	11,600	13,549	11,000	15,896	12,847	11,695
Out-of-school	398	398	457	763	725	777	2,184	792	510
Total primary (in & out)	9,894	8,594	9,769	9,863	10,840	9,485	13,972	11,240	9,732
Total secondary (in & out)	12,372	11,269	11,650	12,362	14,274	11,777	18,080	13,639	12,205
Total primary & secondary (in & out)	10,911	9,700	10,452	10,756	12,034	10,458	15,254	12,318	10,699
<b>2005–06</b>									
In-school primary	9,769	8,767	9,809	9,734	10,684	9,510	12,867	10,903	9,699
In-school secondary	12,397	11,329	11,600	12,017	13,732	11,877	17,904	14,295	12,148
Out-of-school	426	518	578	810	764	839	2,206	729	580
Total primary (in & out)	10,195	9,285	10,387	10,543	11,448	10,349	15,072	11,632	10,280
Total secondary (in & out)	12,823	11,848	12,178	12,827	14,495	12,716	20,109	15,024	12,729
Total primary & secondary (in & out)	11,279	10,352	11,043	11,363	12,512	11,361	16,647	13,165	11,243
<b>2006–07</b>									
In-school primary	10,223	9,075	10,550	10,304	12,189	10,059	13,618	12,195	10,327
In-school secondary	12,909	11,575	12,308	12,266	15,377	12,269	18,707	14,450	12,704
Out-of-school	420	594	695	790	752	823	1,791	641	611
Total primary (in & out)	10,643	9,669	11,245	11,094	12,941	10,882	15,409	12,836	10,938
Total secondary (in & out)	13,329	12,169	13,003	13,056	16,129	13,092	20,499	15,091	13,315
Total primary & secondary (in & out)	11,756	10,716	11,881	11,802	14,053	11,835	16,971	13,860	11,874
<b>2007–08</b>									
In-school primary	10,722	9,627	10,957	10,743	13,510	10,700	14,639	14,221	10,936
In-school secondary	13,551	12,524	13,178	13,032	17,951	12,810	20,043	16,631	13,684
Out-of-school	426	598	676	884	799	750	1,794	743	622
Total primary (in & out)	11,148	10,225	11,633	11,627	14,309	11,450	16,432	14,964	11,557
Total secondary (in & out)	13,977	13,122	13,855	13,916	18,749	13,560	21,837	17,374	14,306
Total primary & secondary (in & out)	12,324	11,442	12,426	12,458	15,853	12,366	18,247	16,061	12,639
<b>2004–05 (in \$2008–09)</b>									
In-school primary	11,467	9,899	11,246	10,990	12,216	10,517	14,236	12,620	11,138
In-school secondary	14,461	13,129	13,518	14,010	16,364	13,285	19,198	15,516	14,124
Out-of-school	481	481	552	921	876	938	2,638	957	616
Total primary (in & out)	11,949	10,379	11,798	11,912	13,092	11,455	16,874	13,575	11,754
Total secondary (in & out)	14,942	13,610	14,070	14,930	17,239	14,223	21,836	16,472	14,740
Total primary & secondary (in & out)	13,178	11,715	12,623	12,990	14,534	12,630	18,423	14,877	12,921
<b>2005–06 (in \$2008–09)</b>									
In-school primary	11,242	10,089	11,288	11,201	12,295	10,944	14,807	12,547	11,161
In-school secondary	14,266	13,037	13,349	13,829	15,802	13,667	20,603	16,450	13,979
Out-of-school	490	596	665	932	879	965	2,539	839	667
Total primary (in & out)	11,732	10,685	11,953	12,132	13,174	11,909	17,344	13,386	11,830
Total secondary (in & out)	14,756	13,634	14,014	14,761	16,680	14,633	23,140	17,289	14,648
Total primary & secondary (in & out)	12,979	11,913	12,708	13,076	14,398	13,074	19,157	15,150	12,938
<b>2006–07 (in \$2008–09)</b>									
In-school primary	11,198	9,940	11,555	11,285	13,351	11,018	14,916	13,357	11,311
In-school secondary	14,140	12,678	13,481	13,435	16,842	13,438	20,490	15,827	13,915
Out-of-school	460	650	761	865	824	902	1,962	702	669
Total primary (in & out)	11,657	10,590	12,316	12,151	14,174	11,919	16,878	14,059	11,980
Total secondary (in & out)	14,599	13,329	14,242	14,301	17,665	14,340	22,452	16,529	14,584
Total primary & secondary (in & out)	12,876	11,737	13,013	12,927	15,392	12,963	18,588	15,181	13,005
<b>2007–08 (in \$2008–09)</b>									
In-school primary	11,251	10,102	11,497	11,273	14,176	11,228	15,361	14,922	11,475
In-school secondary	14,219	13,142	13,828	13,675	18,836	13,442	21,031	17,451	14,359
Out-of-school	447	627	709	928	838	787	1,882	780	653
Total primary (in & out)	11,698	10,729	12,207	12,200	15,015	12,015	17,242	15,702	12,127
Total secondary (in & out)	14,666	13,769	14,538	14,602	19,674	14,229	22,914	18,231	15,012
Total primary & secondary (in & out)	12,932	12,006	13,039	13,072	16,635	12,976	19,147	16,853	13,262
<b>2008–09</b>									
In-school primary	11,591	10,497	11,734	11,093	14,077	11,520	16,199	15,221	11,720
In-school secondary	14,494	13,450	13,836	13,246	19,963	14,040	21,259	18,044	14,642
Out-of-school	463	644	745	943	846	639	2,003	937	671
Total primary (in & out)	12,054	11,141	12,478	12,035	14,923	12,159	18,202	16,158	12,391
Total secondary (in & out)	14,957	14,094	14,581	14,189	20,809	14,679	23,262	18,981	15,312
Total primary & secondary (in & out)	13,260	12,382	13,233	12,827	16,975	13,258	20,060	17,437	13,544

Notes:

- Salary related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.
- Non-salary costs include other operating expenses, grants and subsidies and depreciation.
- A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2009' is applied to all jurisdictions.
- Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:
  - Commonwealth direct payments to parents and/or students, e.g. AUSTUDY
  - preschools and TAFE establishments
  - sinking fund payments and interests on Commonwealth loans
  - teacher housing and student hostel provisions
  - funds raised by schools, school councils or community organisations.
- Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2008–09 = 100 in ABS, *Australian National Accounts: National Income, Expenditure and Product*, June 2010, Cat. No. 5206.0.

Source: MCEECDYA, *National Schools Statistics Collection*, 2005–2009

**Table 38 Australian Government, State and Territory and local government outlays on primary and secondary education as a percentage of gross domestic product (GDP), Australia, 1989–90 to 2008–09**

Year	% of GDP
1989–1990	2.7
1990–1991	2.8
1991–1992	3.0
1992–1993	2.9
1993–1994	2.8
1994–1995	2.7
1995–1996	2.7
1996–1997	2.7
1997–1998	2.6
1998–1999	2.9
1999–2000	2.8
2000–2001	2.8
2001–2002	2.8
2002–2003	2.8
2003–2004	2.8
2004–2005	2.8
2005–2006	2.7
2006–2007	2.7
2007–2008	2.6
2008–2009	2.6

**Note:** Data for 1998–1999 and after are based on a revised methodology for calculating national accounts when compared with previous editions of the *National Report on Schooling in Australia*. Refer to ABS Cat. No. 5253.0 *Australian National Accounts: Financial Accounts*, for a detailed explanation of the changes.

**Source:** Derived by Australian Government DEEWR from ABS, Cat. No. 5518.0.55.001, *Government Finance Statistics, Education, Australia, 2008–09*

**Table 39 Expenditure of non-government schools by school category, by State and Territory, 2009 calendar year; totals 2005–09 (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>Primary schools</b>									
Teaching staff salaries	615,642	482,597	294,896	126,922	155,012	22,959	11,003	37,712	1,746,746
Non-teaching staff salaries	140,984	97,917	100,257	32,551	55,916	6,999	5,032	8,534	448,195
Other costs	613,560	579,319	315,307	153,275	159,432	30,565	16,602	40,893	1,908,954
<b>Sub-total</b>	<b>1,370,187</b>	<b>1,159,834</b>	<b>710,461</b>	<b>312,749</b>	<b>370,361</b>	<b>60,523</b>	<b>32,638</b>	<b>87,140</b>	<b>4,103,896</b>
<b>Secondary schools</b>									
Teaching staff salaries	700,189	515,114	251,960	62,620	88,669	24,042	26,297	36,884	1,705,778
Non-teaching staff salaries	172,680	158,695	87,921	19,518	29,043	7,835	10,120	10,714	496,529
Other costs	569,894	514,729	293,372	70,788	123,453	25,565	35,582	28,517	1,661,904
<b>Sub-total</b>	<b>1,442,764</b>	<b>1,188,539</b>	<b>633,254</b>	<b>152,926</b>	<b>241,166</b>	<b>57,444</b>	<b>71,999</b>	<b>76,116</b>	<b>3,864,211</b>
<b>Combined schools</b>									
Teaching staff salaries	1,086,607	892,775	677,795	312,025	457,545	81,547	25,743	72,100	3,606,140
Non-teaching staff salaries	283,891	270,752	257,181	99,395	145,945	25,602	13,185	19,411	1,115,366
Other costs	1,162,276	1,006,315	929,850	378,932	534,554	87,747	49,170	78,753	4,227,600
<b>Sub-total</b>	<b>2,532,776</b>	<b>2,169,843</b>	<b>1,864,827</b>	<b>790,353</b>	<b>1,138,044</b>	<b>194,897</b>	<b>88,099</b>	<b>170,265</b>	<b>8,949,107</b>
<b>Total expenditure of non-government schools</b>									
Teaching staff salaries	2,402,439	1,890,486	1,224,653	501,568	701,227	128,549	63,043	146,697	7,058,665
Non-teaching staff salaries	597,557	527,366	445,360	151,464	230,905	40,437	28,338	38,660	2,060,091
Other costs	2,345,731	2,100,363	1,538,529	602,996	817,439	143,878	101,355	148,164	7,798,459
<b>Total 2009</b>	<b>5,345,727</b>	<b>4,518,217</b>	<b>3,208,544</b>	<b>1,256,029</b>	<b>1,749,572</b>	<b>312,865</b>	<b>192,737</b>	<b>333,522</b>	<b>16,917,215</b>
<b>Total 2008</b>	<b>4,783,961</b>	<b>3,969,502</b>	<b>2,839,189</b>	<b>1,083,897</b>	<b>1,509,154</b>	<b>295,606</b>	<b>159,465</b>	<b>304,291</b>	<b>14,945,068</b>
<b>Total 2007</b>	<b>4,443,376</b>	<b>3,608,283</b>	<b>2,552,154</b>	<b>1,026,633</b>	<b>1,313,804</b>	<b>256,693</b>	<b>122,901</b>	<b>269,759</b>	<b>13,593,607</b>
<b>Total 2006</b>	<b>4,284,078</b>	<b>3,389,120</b>	<b>2,440,940</b>	<b>925,430</b>	<b>1,203,828</b>	<b>237,916</b>	<b>98,715</b>	<b>260,534</b>	<b>12,840,565</b>
<b>Total 2005</b>	<b>4,001,380</b>	<b>3,091,507</b>	<b>2,127,996</b>	<b>830,591</b>	<b>1,081,273</b>	<b>208,879</b>	<b>91,706</b>	<b>243,485</b>	<b>11,676,821</b>
<b>Total real expenditure of non-government schools (2009 prices)</b>									
<b>Total 2009</b>	<b>5,345,727</b>	<b>4,518,217</b>	<b>3,208,544</b>	<b>1,256,029</b>	<b>1,749,572</b>	<b>312,865</b>	<b>192,737</b>	<b>333,522</b>	<b>16,917,215</b>
<b>Total 2008</b>	<b>4,751,191</b>	<b>3,942,311</b>	<b>2,819,741</b>	<b>1,076,472</b>	<b>1,498,816</b>	<b>293,581</b>	<b>158,373</b>	<b>302,207</b>	<b>14,842,694</b>
<b>Total 2007</b>	<b>4,692,795</b>	<b>3,810,826</b>	<b>2,695,414</b>	<b>1,084,261</b>	<b>1,387,552</b>	<b>271,102</b>	<b>129,800</b>	<b>284,901</b>	<b>14,356,655</b>
<b>Total 2006</b>	<b>4,724,994</b>	<b>3,737,928</b>	<b>2,692,161</b>	<b>1,020,675</b>	<b>1,327,726</b>	<b>262,402</b>	<b>108,875</b>	<b>287,348</b>	<b>14,162,113</b>
<b>Total 2005</b>	<b>4,636,766</b>	<b>3,582,413</b>	<b>2,465,904</b>	<b>962,482</b>	<b>1,252,970</b>	<b>242,047</b>	<b>106,268</b>	<b>282,148</b>	<b>13,531,004</b>

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.  
Includes debt servicing of loans for capital and operating purposes.  
Capital expenditure excludes loan principal repayments.  
Expenditure of system offices is allocated across the schools in proportion to enrolments.  
Components may not add to totals due to rounding.

Source: Department of Education, Employment and Workplace Relations, Non-Government Schools Finance Questionnaire, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

**Table 40 Breakdown of 'other costs' component of expenditure of non-government schools, by school category, State and Territory, 2009 calendar year; totals 2005–09 (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>Primary schools</b>									
Staff related expenditure	112,446	69,861	53,623	25,330	31,697	3,523	2,285	6,930	305,699
Debt servicing	23,646	9,438	7,586	6,319	2,169	855	107	240	50,363
Other operating expenditure	177,456	142,886	102,507	48,350	53,320	7,244	6,815	11,406	549,987
Capital expenditure	300,010	357,132	151,589	73,275	72,244	18,942	7,394	22,316	1,002,905
<b>Total</b>	<b>613,560</b>	<b>579,319</b>	<b>315,307</b>	<b>153,275</b>	<b>159,432</b>	<b>30,565</b>	<b>16,602</b>	<b>40,893</b>	<b>1,908,954</b>
<b>Secondary schools</b>									
Staff related expenditure	126,814	94,757	50,957	12,558	16,367	3,841	4,467	7,290	317,056
Debt servicing	24,776	14,974	8,212	2,472	2,510	726	657	743	55,075
Other operating expenditure	249,020	221,525	121,506	29,304	41,059	8,754	14,158	14,090	699,419
Capital expenditure	169,283	183,471	112,695	26,453	63,515	12,242	16,298	6,392	590,352
<b>Total</b>	<b>569,894</b>	<b>514,729</b>	<b>293,372</b>	<b>70,788</b>	<b>123,453</b>	<b>25,565</b>	<b>35,582</b>	<b>28,517</b>	<b>1,661,904</b>
<b>Combined schools</b>									
Staff related expenditure	193,976	159,767	133,910	60,423	80,185	16,281	4,660	14,009	663,215
Debt servicing	69,873	31,001	51,970	18,537	20,665	3,132	1,446	4,247	200,873
Other operating expenditure	472,801	442,664	333,108	146,437	199,877	33,802	15,942	36,373	1,681,009
Capital expenditure	425,625	372,882	410,860	153,534	233,825	34,530	27,121	24,122	1,682,503
<b>Total</b>	<b>1,162,276</b>	<b>1,006,315</b>	<b>929,850</b>	<b>378,932</b>	<b>534,554</b>	<b>87,747</b>	<b>49,170</b>	<b>78,753</b>	<b>4,227,600</b>
<b>Total 'other costs' for non-government schools</b>									
Staff related expenditure	433,237	324,386	238,492	98,312	128,250	23,646	11,414	28,230	1,285,970
Debt servicing	118,296	55,414	67,768	27,328	25,346	4,714	2,210	5,231	306,312
Other operating expenditure	899,278	807,076	557,122	224,092	294,257	49,801	36,915	61,871	2,930,415
Capital expenditure	894,919	913,486	675,146	253,262	369,584	65,715	50,814	52,831	3,275,760
<b>Total 2009</b>	<b>2,345,731</b>	<b>2,100,363</b>	<b>1,538,529</b>	<b>602,996</b>	<b>817,439</b>	<b>143,878</b>	<b>101,355</b>	<b>148,164</b>	<b>7,798,459</b>
<b>Total 2008</b>	<b>1,984,502</b>	<b>1,728,901</b>	<b>1,293,749</b>	<b>471,254</b>	<b>668,266</b>	<b>136,132</b>	<b>76,907</b>	<b>129,371</b>	<b>6,489,086</b>
<b>Total 2007</b>	<b>1,813,869</b>	<b>1,589,818</b>	<b>1,143,606</b>	<b>460,660</b>	<b>563,837</b>	<b>108,629</b>	<b>49,234</b>	<b>105,255</b>	<b>5,834,913</b>
<b>Total 2006</b>	<b>1,797,540</b>	<b>1,491,867</b>	<b>1,143,761</b>	<b>402,566</b>	<b>517,931</b>	<b>103,430</b>	<b>39,400</b>	<b>101,741</b>	<b>5,598,241</b>
<b>Total 2005</b>	<b>1,661,313</b>	<b>1,337,918</b>	<b>958,937</b>	<b>351,495</b>	<b>448,922</b>	<b>84,171</b>	<b>35,481</b>	<b>99,066</b>	<b>4,977,308</b>
<b>Total real 'other costs' for non-government schools (2009 prices)</b>									
<b>Total 2009</b>	<b>2,345,731</b>	<b>2,100,363</b>	<b>1,538,529</b>	<b>602,996</b>	<b>817,439</b>	<b>143,878</b>	<b>101,355</b>	<b>148,164</b>	<b>7,798,459</b>
<b>Total 2008</b>	<b>1,970,908</b>	<b>1,717,058</b>	<b>1,284,887</b>	<b>468,026</b>	<b>663,688</b>	<b>135,199</b>	<b>76,380</b>	<b>128,485</b>	<b>6,444,636</b>
<b>Total 2007</b>	<b>1,915,687</b>	<b>1,679,059</b>	<b>1,207,800</b>	<b>486,518</b>	<b>595,487</b>	<b>114,727</b>	<b>51,998</b>	<b>111,163</b>	<b>6,162,443</b>
<b>Total 2006</b>	<b>1,982,542</b>	<b>1,645,410</b>	<b>1,261,477</b>	<b>443,998</b>	<b>571,236</b>	<b>114,075</b>	<b>43,455</b>	<b>112,212</b>	<b>6,174,411</b>
<b>Total 2005</b>	<b>1,925,116</b>	<b>1,550,368</b>	<b>1,111,208</b>	<b>407,309</b>	<b>520,207</b>	<b>97,537</b>	<b>41,115</b>	<b>114,797</b>	<b>5,767,663</b>

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.  
Includes debt servicing of loans for capital and operating purposes.  
Capital expenditure excludes loan principal repayments.  
Expenditure of system offices is allocated across the schools in proportion to enrolments.  
Components may not add to totals due to rounding.

Source: Department of Education, Employment and Workplace Relations, Non-Government Schools Finance Questionnaire, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

**Table 41 Income and expenditure per student of non-government schools, by purpose, sector, State and Territory, 2009 calendar year; total income and expenditure per student 2005–09**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>Catholic schools</b>									
Fees and charges	2,522	2,542	2,555	3,302	2,462	1,903	1,540	3,050	2,574
Private donations and income	804	529	496	612	498	516	2,015	748	634
Total private income	3,326	3,071	3,052	3,914	2,960	2,419	3,554	3,799	3,208
State government grants	2,214	1,718	2,296	1,675	2,410	1,984	2,740	1,832	2,069
Australian Government grants	6,849	7,329	6,602	6,758	6,536	7,536	11,066	6,049	6,918
Total income	12,389	12,119	11,950	12,347	11,905	11,939	17,361	11,680	12,196
Recurrent expenditure	10,186	9,637	9,822	10,363	9,837	9,022	13,628	9,436	9,934
Capital expenditure	1,917	2,792	2,168	2,207	2,600	3,003	4,453	1,879	2,318
Total expenditure	12,103	12,428	11,990	12,569	12,438	12,025	18,081	11,315	12,251
Loans at the end of the year	2,770	2,670	2,855	4,259	3,218	3,251	1,364	1,465	2,870
Loans at the start of the year	2,803	2,406	2,686	4,032	2,595	2,906	1,444	1,519	2,700
Annual movement in borrowing	-33	264	170	227	623	344	-80	-55	169
<b>Independent schools</b>									
Fees and charges	9,042	10,532	6,344	5,800	6,509	6,800	3,849	9,436	8,148
Private donations and income	1,122	810	1,062	791	1,075	765	814	732	979
Total private income	10,165	11,342	7,406	6,591	7,584	7,564	4,662	10,167	9,127
State government grants	1,967	1,261	2,107	1,410	2,144	1,798	3,641	1,471	1,799
Australian Government grants	5,647	5,159	6,604	6,590	5,847	6,464	11,121	4,569	5,895
Total income	17,779	17,762	16,117	14,591	15,574	15,827	19,424	16,207	16,821
Recurrent expenditure	14,764	14,896	12,378	11,690	12,284	12,834	14,635	14,047	13,663
Capital expenditure	3,198	3,229	3,860	3,395	3,330	2,484	5,622	2,430	3,380
Total expenditure	17,963	18,125	16,237	15,085	15,614	15,318	20,257	16,477	17,042
Loans at the end of the year	7,941	4,785	8,521	6,173	6,708	3,773	6,274	6,612	6,851
Loans at the start of the year	7,746	4,615	8,165	5,381	6,012	3,783	5,771	6,762	6,520
Annual movement in borrowing	196	170	357	792	696	-10	503	-150	331
<b>All non-government schools</b>									
Fees and charges	4,887	5,661	4,242	4,504	4,343	3,835	2,757	5,127	4,842
Private donations and income	919	639	748	698	766	614	1,381	743	775
Total private income	5,806	6,300	4,990	5,202	5,109	4,449	4,138	5,870	5,617
State government grants	2,125	1,540	2,212	1,548	2,286	1,910	3,215	1,715	1,959
Australian Government grants	6,413	6,482	6,603	6,677	6,216	7,113	11,095	5,568	6,502
Total income	14,344	14,322	13,805	13,427	13,611	13,473	18,448	13,152	14,078
Recurrent expenditure	11,846	11,690	10,960	11,001	10,975	10,525	14,159	10,935	11,451
Capital expenditure	2,382	2,962	2,921	2,779	2,939	2,799	5,069	2,058	2,750
Total expenditure	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
Loans at the end of the year	4,646	3,496	5,378	5,180	4,840	3,457	3,952	3,139	4,490
Loans at the start of the year	4,596	3,269	5,125	4,681	4,184	3,252	3,725	3,224	4,255
Annual movement in borrowing	50	227	253	499	657	204	228	-86	235
<b>Total expenditure all non-government schools</b>									
<b>2009</b>	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
<b>2008</b>	12,831	13,038	12,622	12,129	12,365	12,526	16,037	11,989	12,745
<b>2007</b>	12,036	12,118	11,748	11,741	11,200	11,172	13,138	10,886	11,861
<b>2006</b>	11,576	11,488	11,426	10,719	10,424	10,523	11,870	10,575	11,302
<b>2005</b>	10,881	10,669	10,377	9,746	9,610	9,434	11,326	9,961	10,473
<b>Total real expenditure all non-government schools (2009 prices)</b>									
<b>2009</b>	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
<b>2008</b>	12,743	12,949	12,536	12,046	12,280	12,440	15,927	11,907	12,658
<b>2007</b>	12,712	12,798	12,407	12,400	11,829	11,799	13,875	11,497	12,527
<b>2006</b>	12,767	12,670	12,602	11,822	11,497	11,606	13,092	11,663	12,465
<b>2005</b>	12,609	12,363	12,025	11,294	11,136	10,932	13,124	11,543	12,136

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.  
Includes debt servicing of loans for capital and operating purposes.  
Capital expenditure excludes loan principal repayments.  
Expenditure of system offices is allocated across the schools in proportion to enrolments.  
Components may not add to totals due to rounding.

Source: Department of Education, Employment and Workplace Relations, Non-Government Schools Finance Questionnaire, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

**Table 42 Expenditure of non-government schools, by sector and school category, by State and Territory, 2009 calendar year; 2005–09 (\$ per student) (FTE students)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT <sup>(a)</sup>	Australia
<b>2005</b>									
<b>Catholic</b>									
Primary	7,420	6,329	6,813	7,357	6,826	7,119	7,752	6,559	6,923
Secondary	10,556	10,487	10,858	9,965	10,039	9,732	11,460	10,239	10,505
Combined	11,695	14,506	11,258	10,440	10,321	9,050	10,917	9,898	11,311
<b>Total</b>	<b>9,149</b>	<b>8,521</b>	<b>8,788</b>	<b>8,972</b>	<b>8,475</b>	<b>8,467</b>	<b>9,610</b>	<b>8,461</b>	<b>8,817</b>
<b>Independent</b>									
Primary	10,184	10,359	10,733	8,316	7,884	7,892	7,636	9,861	9,590
Secondary	17,719	14,992	13,204	13,531	10,686	10,828	15,751	46,877	14,688
Combined	14,291	14,434	12,472	10,968	11,459	11,001	13,830	13,612	13,287
<b>Total</b>	<b>14,108</b>	<b>14,240</b>	<b>12,378</b>	<b>10,658</b>	<b>11,104</b>	<b>10,887</b>	<b>12,792</b>	<b>13,525</b>	<b>13,049</b>
<b>Total non-government</b>									
Primary	7,667	6,566	7,211	7,612	6,946	7,162	7,705	6,679	7,188
Secondary	11,026	10,817	11,112	11,050	10,136	9,774	14,562	10,325	10,890
Combined	13,812	14,441	12,260	10,762	11,190	10,368	12,554	12,544	12,898
<b>Total</b>	<b>10,881</b>	<b>10,669</b>	<b>10,377</b>	<b>9,746</b>	<b>9,610</b>	<b>9,434</b>	<b>11,326</b>	<b>9,961</b>	<b>10,473</b>
<b>2006</b>									
<b>Catholic</b>									
Primary	7,840	6,920	7,833	8,267	7,164	7,429	9,044	6,988	7,522
Secondary	11,477	11,011	11,550	11,733	11,083	11,885	10,518	10,468	11,302
Combined	12,109	15,350	12,990	11,031	10,555	9,014	11,200	10,290	12,047
<b>Total</b>	<b>9,782</b>	<b>9,134</b>	<b>9,843</b>	<b>9,908</b>	<b>9,001</b>	<b>9,203</b>	<b>10,208</b>	<b>8,797</b>	<b>9,521</b>
<b>Independent</b>									
Primary	10,992	10,810	11,031	8,547	8,494	8,347	8,049	13,396	10,105
Secondary	17,220	15,932	18,500	13,209	11,515	30,114	14,008	21,613	15,800
Combined	15,120	15,543	13,335	12,319	12,630	12,386	14,779	14,721	14,288
<b>Total<sup>(b)</sup></b>	<b>14,864</b>	<b>15,316</b>	<b>13,423</b>	<b>11,654</b>	<b>12,223</b>	<b>12,555</b>	<b>13,178</b>	<b>14,696</b>	<b>14,022</b>
<b>Total non-government</b>									
Primary	8,122	7,145	8,153	8,344	7,313	7,479	8,657	7,151	7,778
Secondary	11,825	11,373	12,331	12,186	11,148	12,582	12,990	10,492	11,713
Combined	14,575	15,524	13,269	11,819	12,157	11,269	13,365	13,482	13,844
<b>Total</b>	<b>11,576</b>	<b>11,488</b>	<b>11,426</b>	<b>10,718</b>	<b>10,424</b>	<b>10,523</b>	<b>11,870</b>	<b>10,575</b>	<b>11,302</b>
<b>2007</b>									
<b>Catholic</b>									
Primary	8,144	7,183	8,184	8,939	7,556	8,004	9,966	7,441	7,864
Secondary	11,647	11,451	12,328	11,410	11,272	11,337	11,410	10,856	11,630
Combined	13,201	16,459	13,023	13,217	11,203	9,798	12,568	10,758	13,053
<b>Total</b>	<b>10,102</b>	<b>9,550</b>	<b>10,311</b>	<b>11,134</b>	<b>9,399</b>	<b>9,525</b>	<b>11,466</b>	<b>9,225</b>	<b>9,971</b>
<b>Independent</b>									
Primary	11,796	14,215	11,891	9,161	8,917	9,507	9,887	11,192	11,247
Secondary	21,701	20,633	20,679	16,993	14,712	43,119	16,451	—	19,414
Combined	15,629	16,087	13,307	12,791	13,746	13,328	15,501	14,744	14,755
<b>Total</b>	<b>15,563</b>	<b>16,212</b>	<b>13,557</b>	<b>12,431</b>	<b>13,439</b>	<b>13,654</b>	<b>14,802</b>	<b>14,643</b>	<b>14,717</b>
<b>Total non-government</b>									
Primary	8,460	7,605	8,515	9,003	7,706	8,085	9,935	7,539	8,191
Secondary	12,174	12,081	13,203	13,333	11,802	12,405	14,800	10,856	12,305
Combined	15,214	16,125	13,252	12,964	13,174	12,182	14,158	13,641	14,417
<b>Total</b>	<b>12,036</b>	<b>12,118</b>	<b>11,748</b>	<b>11,741</b>	<b>11,199</b>	<b>11,172</b>	<b>13,138</b>	<b>10,886</b>	<b>11,861</b>
<b>2008</b>									
<b>Catholic</b>									
Primary	8,728	8,288	8,665	8,985	8,254	8,988	10,556	8,356	8,565
Secondary	12,688	12,288	13,648	13,067	13,065	11,683	14,394	12,735	12,735
Combined	13,923	17,440	13,748	12,822	12,596	10,816	14,749	12,080	13,665
<b>Total</b>	<b>10,895</b>	<b>10,512</b>	<b>11,131</b>	<b>11,279</b>	<b>10,564</b>	<b>10,340</b>	<b>13,291</b>	<b>10,556</b>	<b>10,826</b>
<b>Independent</b>									
Primary	12,561	13,727	11,635	9,741	10,014	9,258	11,621	9,554	11,599
Secondary	23,886	19,759	18,438	17,288	16,931	92,255	21,653	—	20,383
Combined	16,293	17,024	14,492	13,462	14,724	14,476	17,630	15,253	15,644
<b>Total</b>	<b>16,279</b>	<b>16,997</b>	<b>14,476</b>	<b>13,074</b>	<b>14,503</b>	<b>15,779</b>	<b>18,606</b>	<b>15,045</b>	<b>15,576</b>
<b>Total non-government</b>									
Primary	9,054	8,602	8,912	9,211	8,446	9,002	10,846	8,397	8,853
Secondary	13,219	12,809	14,084	14,647	13,601	15,018	19,064	12,735	13,390
Combined	15,910	17,061	14,338	13,196	14,246	13,293	16,307	14,405	15,253
<b>Total</b>	<b>12,830</b>	<b>13,038</b>	<b>12,622</b>	<b>12,129</b>	<b>12,364</b>	<b>12,525</b>	<b>16,037</b>	<b>11,989</b>	<b>12,745</b>
<b>2009</b>									
<b>Catholic</b>									
Primary	10,386	10,883	9,794	10,424	9,834	10,455	14,895	10,167	10,383
Secondary	13,293	13,389	14,311	14,002	14,518	13,642	19,126	12,009	13,555
Combined	15,394	19,033	14,071	14,095	15,002	12,333	20,306	13,082	15,022
<b>Total</b>	<b>12,103</b>	<b>12,428</b>	<b>11,990</b>	<b>12,569</b>	<b>12,438</b>	<b>12,025</b>	<b>18,081</b>	<b>11,315</b>	<b>12,251</b>
<b>Independent</b>									
Primary	15,482	17,533	13,784	12,854	11,988	16,246	13,019	13,790	14,489
Secondary	21,338	20,977	22,112	16,810	23,460	11,608	23,324	—	21,088
Combined	18,053	18,011	16,134	15,477	15,449	15,296	19,298	16,576	17,038
<b>Total</b>	<b>17,963</b>	<b>18,125</b>	<b>16,237</b>	<b>15,085</b>	<b>15,614</b>	<b>15,318</b>	<b>20,257</b>	<b>16,477</b>	<b>17,042</b>
<b>Total non-government</b>									
Primary	10,838	11,270	10,117	11,163	10,092	10,818	14,426	10,294	10,783
Secondary	13,675	13,885	15,056	15,072	16,403	13,625	21,853	12,009	14,214
Combined	17,614	18,105	15,689	14,916	15,309	14,257	19,724	15,671	16,608
<b>Total</b>	<b>14,228</b>	<b>14,652</b>	<b>13,881</b>	<b>13,780</b>	<b>13,914</b>	<b>13,324</b>	<b>19,228</b>	<b>12,993</b>	<b>14,201</b>

(a) Independent schools in the ACT are either Primary or Combined.

(b) Derived by Department of Education, Employment and Workplace Relations from ABS, Cat. No. 5518.0.55.001, *Australia, Expenditure on Education*

Notes: Excludes amounts related to boarding facilities, and direct payments by the Australian Government to students and/or parents.  
Includes debt servicing of loans for capital and operating purposes.  
Capital expenditure excludes loan principal repayments.  
Expenditure of system offices is allocated across the schools in proportion to enrolments.  
Components may not add to totals due to rounding.

Source: Department of Education, Employment and Workplace Relations, Non-Government Schools Finance Questionnaire, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

**Table 43 Australian Government funding per capita rates for government schools, 2005–2009 (\$) (FTE students)**

	2005	2006	2007	2008	2009
Primary	605	643	678	716	838
Secondary	900	932	973	1,006	1,065

**Note:** Since 1 January 2009 Treasury is responsible for recurrent government schools appropriation.

**Source:** Australian Government DEEWR unpublished data

**Table 44 Australian Government expenditure on schools, annual appropriations, 2008–09 financial year (\$'000)**

<b>Grants and awards</b>	<b>Actual expenditure</b>
Grants in Aid	1,165
Australian Students Prize	1,000
Curriculum Corporation	119
Asia Education Foundation	1,406
<b>Sub-total</b>	<b>3,690</b>
<b>Literacy and numeracy</b>	
Projects to enhance literacy and numeracy outcomes	581
National literacy and numeracy reading vouchers	55,327
<b>Sub-total</b>	<b>55,908</b>
<b>Values education and civics and citizenship education</b>	
Values	5,022
Civics and citizenship	1,168
Values: drugs	250
<b>Sub-total</b>	<b>6,440</b>
<b>Quality outcomes</b>	
Boosting Innovation, Science, Technology and Mathematics Teaching	3,963
School Drug Education Strategy	3,158
Quality Outcomes – other	8,541
Parliament and Civics Education Rebate	3,909
Australian History Prize	117
Quality Teacher Program	31,600
Support for school students with autism	5,311
Additional funding for orthodox Jewish schools	4,000
National School Chaplaincy Program	54,221
Drought assistance	23,620
<b>Sub-total</b>	<b>138,440</b>
<b>Realising our potential</b>	
Improving Teacher Quality	731
National Curriculum Board	4,653
National Student Aptitude Test for Tertiary Admission	546
<b>Sub-total</b>	<b>5,930</b>
<b>Careers, transitions and partnerships</b>	
Careers, Transitions and Partnerships	123,881
Community festivals	700
Career Counselling Service	0
<b>Sub-total</b>	<b>124,581</b>
<b>Digital education revolution</b>	
National Secondary School Computer Fund	136,269
Schools Online Curriculum Content Initiative	7,000
<b>Sub-total</b>	<b>143,269</b>
<b>Indigenous education</b>	
<b>Northern Territory Emergency Response</b>	
Classroom	2,086
Curriculum	12,506
Nutrition	5,655
<b>Sub-total</b>	<b>20,247</b>

Notes: Some programs do not appear in 2008–09, compared to 2007–08, due to some programs ending and other programs being introduced.

Components may not add to totals due to rounding.

Source: Australian Government DEEWR unpublished data

**Table 45 Australian Government student assistance for school-age students, 2008–09 financial year (\$'000)**

Program	Amount
Assistance for Isolated Children	66,913

Source: Australian Government DEEWR. Portfolio Budget Statements 2009–10, page 94, Table 2.2.11: Administered expenses and key performance indicators for Program 2.11

**Table 46 Summary of Australian Government capital expenditure, all schools, by State and Territory, 2004–05 to 2008–09 financial years (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>2004–05</b>									
Government	85,488	61,016	50,708	19,139	26,262	6,972	3,245	4,174	257,004
Non-government	33,672	26,775	17,900	7,602	9,797	2,135	4,838	2,264	104,983
<b>Total</b>	<b>119,160</b>	<b>87,791</b>	<b>68,608</b>	<b>26,741</b>	<b>36,059</b>	<b>9,107</b>	<b>8,083</b>	<b>6,438</b>	<b>361,988</b>
<b>2005–06</b>									
Government	205,330	106,417	119,218	31,017	65,276	18,506	10,494	11,814	568,072
Non-government	86,972	68,530	46,864	19,786	25,347	5,299	7,043	5,825	265,666
<b>Total</b>	<b>292,302</b>	<b>174,947</b>	<b>166,082</b>	<b>50,803</b>	<b>90,623</b>	<b>23,805</b>	<b>17,537</b>	<b>17,639</b>	<b>833,738</b>
<b>2006–07</b>									
Government	192,086	198,431	125,978	63,270	63,280	15,807	6,748	8,223	673,823
Non-government	66,470	52,248	36,661	15,410	19,684	4,090	6,546	4,461	205,570
<b>Total</b>	<b>258,556</b>	<b>250,679</b>	<b>162,639</b>	<b>78,680</b>	<b>82,964</b>	<b>19,897</b>	<b>13,294</b>	<b>12,684</b>	<b>879,393</b>
<b>2007–08</b>									
Government	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Non-government	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
<b>Total</b>	<b>235,763</b>	<b>175,621</b>	<b>130,130</b>	<b>60,219</b>	<b>76,486</b>	<b>20,436</b>	<b>15,444</b>	<b>13,423</b>	<b>727,522</b>
<b>2008–09</b>									
Government	108,065	52,107	56,574	16,705	19,118	5,006	3,691	2,975	264,241 <sup>(a)</sup>
Non-government	52,938	38,759	29,272	11,179	15,666	3,212	7,138	3,541	161,705 <sup>(b)</sup>
<b>Total</b>	<b>161,003</b>	<b>90,866</b>	<b>85,846</b>	<b>27,884</b>	<b>34,784</b>	<b>8,218</b>	<b>10,829</b>	<b>6,516</b>	<b>425,946</b>

(a) Reporting period 1 July–31 December 2008. From 1 January 2009 these payments are included in the National Schools SPP.

(b) Reporting period 1 July 2008–30 June 2009.

Notes: Components may not add to totals due to rounding.  
Expenditure in respect to a certain program year can be incurred in subsequent years.  
Non-government data are unable to be separated into Catholic and independent affiliations.

Sources: Australian Government DEEWR. 2004–05, 2005–06, 2006–07, 2007–08 data provided by Financial Budget Outcome for appropriate financial years. Data for 2008–09 are from Steering Committee for the Review of Government Service Provision, *Report on Government Services*, 2011.

**Table 47 Australian Government specific purpose payments (SPP) for schools by government/non-government, recurrent/capital, by State and Territory, 2008–09 financial year (accrual basis) (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>Government schools<sup>(a)</sup></b>									
<b>Recurrent expenditure</b>									
Recurrent (1 July–31 December 2008)	480,801	342,112	313,988	109,325	144,795	34,558	20,550	20,797	1,466,926 <sup>(a)</sup>
Recurrent (SPP 1 January–30 June 2009)	496,572	364,129	276,876	120,814	154,328	43,836	27,151	25,812	1,509,518 <sup>(a)(b)</sup>
Indigenous education strategic initiatives	25,682	4,131	43,276	4,250	15,093	2,278	19,663	1,262	115,635 <sup>(c)</sup>
Targeted programs	90,160	80,837	33,580	17,972	21,841	7,571	5,565	3,858	261,386 <sup>(d)</sup>
<b>Total recurrent – government schools</b>	<b>1,093,215</b>	<b>791,209</b>	<b>667,720</b>	<b>252,361</b>	<b>336,057</b>	<b>88,243</b>	<b>72,929</b>	<b>51,729</b>	<b>3,353,465</b>
<b>Capital expenditure</b>									
Capital allocation	108,065	52,107	56,574	16,705	19,118	5,006	3,691	2,975	264,241 <sup>(d)</sup>
<b>Total capital – government schools</b>	<b>108,065</b>	<b>52,107</b>	<b>56,574</b>	<b>16,705</b>	<b>19,118</b>	<b>5,006</b>	<b>3,691</b>	<b>2,975</b>	<b>264,241</b>
<b>Total recurrent &amp; capital – government schools</b>	<b>1,201,280</b>	<b>843,316</b>	<b>724,294</b>	<b>269,066</b>	<b>355,175</b>	<b>93,249</b>	<b>76,620</b>	<b>54,704</b>	<b>3,617,706</b>
<b>National partnerships</b>									
<b>National partnership payments</b>									
• Improving teacher quality	1,921	1,526	1,243	439	608	142	73	107	6,059 <sup>(e)</sup>
• Literacy and numeracy	19,040	12,521	19,408	5,655	8,640	1,804	2,084	850	70,002 <sup>(e)</sup>
• Low SES school communities	4,450	2,064	1,738	1,198	730	526	526	23	11,255 <sup>(e)</sup>
• Digital education revolution	246,923	192,395	138,913	57,059	61,968	19,213	7,229	14,715	738,415 <sup>(f)</sup>
• Trade training centres in schools	16,786	8,645	12,548	5,788	259	144	103	96	44,369 <sup>(e)</sup>
<b>Total National Partnership</b>	<b>289,120</b>	<b>217,151</b>	<b>173,850</b>	<b>70,139</b>	<b>72,205</b>	<b>21,829</b>	<b>10,015</b>	<b>15,791</b>	<b>870,100</b>
<b>Total National Partnership, recurrent &amp; capital – government schools</b>	<b>1,490,400</b>	<b>1,060,467</b>	<b>898,144</b>	<b>339,205</b>	<b>427,380</b>	<b>115,078</b>	<b>86,635</b>	<b>70,495</b>	<b>4,487,806</b>
<b>Nation Building &amp; Jobs Plan</b>									
<b>Nation Building &amp; Jobs Plan</b>									
• Building the Education Revolution	186,813	160,467	128,085	59,664	78,192	20,222	11,383	10,458	655,284 <sup>(e)</sup>
<b>Total Nation Building &amp; Jobs Plan</b>	<b>186,813</b>	<b>160,467</b>	<b>128,085</b>	<b>59,664</b>	<b>78,192</b>	<b>20,222</b>	<b>11,383</b>	<b>10,458</b>	<b>655,284</b>
<b>Total Nation Building &amp; Jobs Plan, National Partnership, recurrent &amp; capital – government schools</b>	<b>1,677,213</b>	<b>1,220,934</b>	<b>1,026,229</b>	<b>398,869</b>	<b>505,572</b>	<b>135,300</b>	<b>98,018</b>	<b>80,953</b>	<b>5,143,090</b>
<b>Non-government schools<sup>(a)</sup></b>									
<b>Recurrent expenditure</b>									
Recurrent (1 July–31 December 2008)	860,417	703,529	536,656	209,665	275,882	58,553	32,322	53,073	2,730,097 <sup>(d)</sup>
Recurrent (SPP 1 January–30 June 2009)	928,714	741,455	589,284	234,212	305,981	61,419	36,599	55,530	2,953,194 <sup>(a)(b)</sup>
Targeted programs	33,887	9,902	19,743	10,754	9,170	813	1,141	454	85,863 <sup>(g)</sup>
<b>Total recurrent – non-government schools</b>	<b>1,823,018</b>	<b>1,454,886</b>	<b>1,145,683</b>	<b>454,631</b>	<b>591,033</b>	<b>120,785</b>	<b>70,062</b>	<b>109,057</b>	<b>5,769,154</b>
<b>Capital expenditure</b>									
Capital allocation	52,938	38,759	29,272	11,179	15,666	3,212	7,138	3,541	161,705 <sup>(a)</sup>
<b>Total capital – non-government schools</b>	<b>52,938</b>	<b>38,759</b>	<b>29,272</b>	<b>11,179</b>	<b>15,666</b>	<b>3,212</b>	<b>7,138</b>	<b>3,541</b>	<b>161,705</b>
<b>Total recurrent &amp; capital – non-government schools</b>	<b>1,875,956</b>	<b>1,493,645</b>	<b>1,174,955</b>	<b>465,810</b>	<b>606,699</b>	<b>123,997</b>	<b>77,200</b>	<b>112,598</b>	<b>5,930,859</b>
<b>National partnership payments</b>									
• Literacy and numeracy	0	687	0	2,677	14,140	0	0	0	17,504 <sup>(e)</sup>
• Digital education revolution	137,481	100,494	84,368	31,514	48,395	8,469	2,721	9,910	423,352 <sup>(f)</sup>
• Trade Training centres in schools	16,990	9,406	8,521	108	1,670	10,127	4,580	93	51,495 <sup>(e)</sup>
<b>Total National Partnership</b>	<b>154,471</b>	<b>110,587</b>	<b>92,889</b>	<b>34,299</b>	<b>64,205</b>	<b>18,596</b>	<b>7,301</b>	<b>10,003</b>	<b>492,351</b>
<b>Total recurrent, capital &amp; National Partnership</b>	<b>2,030,427</b>	<b>1,604,232</b>	<b>1,267,844</b>	<b>500,109</b>	<b>670,904</b>	<b>142,593</b>	<b>84,501</b>	<b>122,601</b>	<b>6,423,210</b>
<b>Nation Building &amp; Jobs Plan</b>									
• Building the Education Revolution	110,950	91,133	65,745	31,044	35,530	10,107	4,704	7,332	356,545 <sup>(e)</sup>
<b>Total Nation Building &amp; Jobs Plan – non-government schools</b>	<b>110,950</b>	<b>91,133</b>	<b>65,745</b>	<b>31,044</b>	<b>35,530</b>	<b>10,107</b>	<b>4,704</b>	<b>7,332</b>	<b>356,545</b>
<b>Total recurrent, capital, national partnership and nation building &amp; jobs plans – non-government schools</b>	<b>2,141,377</b>	<b>1,695,365</b>	<b>1,333,589</b>	<b>531,153</b>	<b>706,434</b>	<b>152,700</b>	<b>89,205</b>	<b>129,933</b>	<b>6,779,755</b>
<b>All schools</b>									
<b>Total recurrent</b>	<b>2,916,233</b>	<b>2,246,095</b>	<b>1,813,403</b>	<b>706,992</b>	<b>927,090</b>	<b>209,028</b>	<b>142,991</b>	<b>160,786</b>	<b>9,122,619</b>
<b>Total capital</b>	<b>161,003</b>	<b>90,866</b>	<b>85,846</b>	<b>27,884</b>	<b>34,784</b>	<b>8,218</b>	<b>10,829</b>	<b>6,516</b>	<b>425,946</b>
<b>Total National Partnership payments</b>	<b>443,591</b>	<b>327,738</b>	<b>266,739</b>	<b>104,438</b>	<b>136,410</b>	<b>40,425</b>	<b>17,316</b>	<b>25,794</b>	<b>1,362,451</b>
<b>Total Nation Building &amp; Jobs Plan</b>	<b>297,763</b>	<b>251,600</b>	<b>193,830</b>	<b>90,708</b>	<b>113,722</b>	<b>30,329</b>	<b>16,087</b>	<b>17,790</b>	<b>1,011,829</b>
<b>Total</b>	<b>3,818,590</b>	<b>2,916,299</b>	<b>2,359,818</b>	<b>930,022</b>	<b>1,212,006</b>	<b>288,000</b>	<b>187,223</b>	<b>210,886</b>	<b>11,922,845</b>

- (a) In the 2008–09 financial year the reporting format changed for schools funding. The reporting period is separated into two parts: 1 July–31 December 2008 and 1 January–30 June 2009. From 1 January 2009 the recurrent funding is now known as the National Schools SPP.
- (b) Recurrent SPP 1 January–30 June 2009 for government schools includes all targeted programs such as capital.
- (c) Reporting period 1 July–31 December 2008. From 1 January 2009 these payments are included in the National Schools SPP. The Indigenous Education Strategic Initiatives Programme (IESIP) and the Indigenous Education Direct Assistance (IEDA) Programme terminated in 2004. They were replaced by the Indigenous Education Programs. Data provided are for grants to pre-schools, schools and higher education institutions or TAFEs.
- (d) Reporting period 1 July–31 December 2008. From 1 January 2009 these payments are included in the National Schools SPP.
- (e) Reporting period 1 January–30 June 2009
- (f) The 2008–2009 payment under Digital Education Revolution National Partnership was made on 7 July 2009, however funding was appropriated from the 2008–2009 financial year allocation.
- (g) Reporting period 1 July 2008–30 June 2009

Notes: Components may not add to totals due to rounding.  
Expenditure in respect to a certain program year can be incurred in subsequent years.  
National Partnership payments incorporate recurrent and capital elements. Digital Education Revolution and Trade training centres in schools are capital funded.

Source: Australian Government DEEWR. All data are from 2008–09 Financial Budget Outcome except for capital expenditure which is from Steering Committee for the Review of Government Service Provision, *Report on Government Services*, 2011.

**Table 48 Australian Government specific purpose payments (SPP) for schools by sector, by State and Territory, 2004–05 to 2008–09 financial years (accrual basis) (\$'000)**

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>2004–05 expenditure</b>									
<b>Government schools</b>									
Recurrent	554,235	405,763	346,877	121,409	166,716	46,598	21,326	26,950	1,689,874
Capital	85,488	61,016	50,708	19,139	26,262	6,972	3,245	4,174	257,004 <sup>(c)</sup>
<b>Total</b>	<b>639,723</b>	<b>466,779</b>	<b>397,585</b>	<b>140,548</b>	<b>192,978</b>	<b>53,570</b>	<b>24,571</b>	<b>31,124</b>	<b>1,946,878</b>
<b>Non-government schools</b>									
Recurrent	1,520,880	1,195,545	867,601	364,688	449,710	94,621	38,435	88,939	4,620,419
Capital	33,672	26,775	17,900	7,602	9,798	2,134	4,838	2,264	104,983 <sup>(c)</sup>
<b>Total</b>	<b>1,554,552</b>	<b>1,222,320</b>	<b>885,501</b>	<b>372,290</b>	<b>459,508</b>	<b>96,755</b>	<b>43,273</b>	<b>91,203</b>	<b>4,725,402</b>
<b>All schools</b>									
Recurrent	2,075,115	1,601,308	1,214,478	486,097	616,426	141,219	59,761	115,889	6,310,293
Capital	119,160	87,791	68,608	26,741	36,060	9,106	8,083	6,438	361,987
<b>Total</b>	<b>2,194,275</b>	<b>1,689,099</b>	<b>1,283,086</b>	<b>512,838</b>	<b>652,486</b>	<b>150,325</b>	<b>67,844</b>	<b>122,327</b>	<b>6,672,280</b>
<b>2005–06 expenditure</b>									
<b>Government schools</b>									
Recurrent	553,892	403,253	347,456	121,736	167,340	46,168	21,707	26,189	1,687,741
Capital	205,330	106,417	119,218	31,017	65,276	18,506	10,494	11,814	568,072
<b>Total</b>	<b>759,222</b>	<b>509,670</b>	<b>466,674</b>	<b>152,753</b>	<b>232,616</b>	<b>64,674</b>	<b>32,201</b>	<b>38,003</b>	<b>2,255,813</b>
<b>Non-government schools</b>									
Recurrent	1,530,348	1,232,503	925,308	370,782	472,970	100,048	40,174	95,004	4,767,137
Capital	86,972	68,530	46,864	25,347	19,786	5,299	7,043	5,825	265,666
<b>Total</b>	<b>1,617,320</b>	<b>1,301,033</b>	<b>972,172</b>	<b>396,129</b>	<b>492,756</b>	<b>105,347</b>	<b>47,217</b>	<b>100,829</b>	<b>5,032,803</b>
<b>All schools</b>									
Recurrent	2,084,240	1,635,756	1,272,764	492,518	640,310	146,216	61,881	121,193	6,454,878
Capital	292,302	174,947	166,082	56,364	85,062	23,805	17,537	17,639	833,738
<b>Total</b>	<b>2,376,542</b>	<b>1,810,703</b>	<b>1,438,846</b>	<b>548,882</b>	<b>725,372</b>	<b>170,021</b>	<b>79,418</b>	<b>138,832</b>	<b>7,288,616</b>
<b>2006–07 expenditure</b>									
<b>Government schools</b>									
Recurrent	586,310	426,447	369,044	129,190	181,917	47,230	22,099	28,039	1,790,276
Capital	192,086	198,431	125,978	63,270	63,280	15,807	6,748	8,223	673,823
<b>Total</b>	<b>778,396</b>	<b>624,878</b>	<b>495,022</b>	<b>192,460</b>	<b>245,197</b>	<b>63,037</b>	<b>28,847</b>	<b>36,262</b>	<b>2,464,099</b>
<b>Non-government schools</b>									
Recurrent	1,637,312	1,295,127	995,345	400,575	499,724	105,035	40,755	101,681	5,075,554
Capital	66,470	52,248	36,661	15,410	19,684	4,090	6,546	4,461	205,570
<b>Total</b>	<b>1,703,782</b>	<b>1,347,375</b>	<b>1,032,006</b>	<b>415,985</b>	<b>519,408</b>	<b>109,125</b>	<b>47,301</b>	<b>106,142</b>	<b>5,281,124</b>
<b>All schools</b>									
Recurrent	2,223,622	1,721,574	1,364,389	529,765	681,641	152,265	62,854	129,720	6,865,830
Capital	258,556	250,679	162,639	78,680	82,964	19,897	13,294	12,684	879,393
<b>Total</b>	<b>2,482,178</b>	<b>1,972,253</b>	<b>1,527,028</b>	<b>608,445</b>	<b>764,605</b>	<b>172,162</b>	<b>76,148</b>	<b>142,404</b>	<b>7,745,223</b>
<b>2007–08 expenditure</b>									
<b>Government schools</b>									
Recurrent	620,978	447,975	393,673	135,697	186,232	49,980	24,525	29,095	1,888,155
Capital	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
<b>Total</b>	<b>773,700</b>	<b>555,807</b>	<b>473,349</b>	<b>175,688</b>	<b>236,913</b>	<b>65,207</b>	<b>35,355</b>	<b>36,776</b>	<b>2,352,795</b>
<b>Non-government schools</b>									
Recurrent	1,672,969	1,366,319	1,043,304	417,095	532,383	112,359	50,201	103,533	5,297,983
Capital	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
<b>Total</b>	<b>1,756,010</b>	<b>1,434,108</b>	<b>1,093,758</b>	<b>437,323</b>	<b>558,188</b>	<b>117,568</b>	<b>54,815</b>	<b>109,275</b>	<b>5,560,865</b>
<b>All schools</b>									
Recurrent	2,293,947	1,814,294	1,436,977	552,792	718,615	162,339	74,546	132,628	7,186,138
Capital	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
<b>Total</b>	<b>2,529,710</b>	<b>1,989,915</b>	<b>1,567,107</b>	<b>613,011</b>	<b>795,101</b>	<b>182,775</b>	<b>89,990</b>	<b>146,051</b>	<b>7,913,660</b>
<b>2008–09 expenditure<sup>(a)</sup></b>									
<b>Government schools</b>									
Recurrent (1 July–31 December 2008)	480,801	342,112	313,988	109,325	144,795	34,558	20,550	20,797	1,466,926
Recurrent (SPP 1 January–30 June 2009)	496,572	364,129	276,876	120,814	154,328	43,836	27,151	25,812	1,509,518 <sup>(d)</sup>
Capital	108,065	52,107	56,574	16,705	19,118	5,006	3,691	2,975	264,241 <sup>(e)</sup>
<b>Total</b>	<b>1,085,438</b>	<b>758,348</b>	<b>647,438</b>	<b>246,844</b>	<b>318,241</b>	<b>83,400</b>	<b>51,392</b>	<b>49,584</b>	<b>3,240,685</b>
<b>Non-government schools</b>									
Recurrent (1 July–31 December 2008)	860,417	703,529	536,656	209,665	275,882	58,553	32,322	53,073	2,730,097
Recurrent (SPP 1 January–30 June 2009)	928,714	741,455	589,284	234,212	305,981	61,419	36,599	55,530	2,953,194
Capital	52,938	38,759	29,272	11,179	15,666	3,212	7,138	3,541	161,705 <sup>(b)</sup>
<b>Total</b>	<b>1,842,069</b>	<b>1,483,743</b>	<b>1,155,212</b>	<b>455,056</b>	<b>597,529</b>	<b>123,184</b>	<b>76,059</b>	<b>112,144</b>	<b>5,844,996</b>
<b>All schools</b>									
Recurrent (1 July–31 December 2008)	1,341,218	1,045,641	850,644	318,990	420,677	93,111	52,872	73,870	4,197,023
Recurrent (SPP 1 January–30 June 2009)	1,425,286	1,105,584	866,160	355,026	460,309	105,255	63,750	81,342	4,462,712
Capital	161,003	90,866	85,846	27,884	34,784	8,218	10,829	6,516	425,946
<b>Total</b>	<b>2,927,507</b>	<b>2,242,091</b>	<b>1,802,650</b>	<b>701,900</b>	<b>915,770</b>	<b>206,584</b>	<b>127,451</b>	<b>161,728</b>	<b>9,085,681</b>

- (a) Reporting period 1 July–31 December 2008. From 1 January 2009 these payments are included in the National Schools SPP.
- (b) Reporting period 1 July 2008–30 June 2009
- (c) 2004–05 Capital is 2005 expenditure only.
- (d) Recurrent SPP 1 January–30 June 2009 for government schools includes all targeted programs such as capital.
- (e) In the 2008–09 financial year the reporting format changed for schools funding. The reporting period is separated into two parts: 1 July–31 December 2008 and 1 January–30 June 2009. From 1 January 2009 the recurrent funding is now known as the National Schools SPP.

Sources: Australian Government DEEWR. 2004–05, 2005–06, 2006–07, 2007–08 data provided by Financial Budget Outcome for appropriate financial years. Data for 2008–09 are from Steering Committee for the Review of Government Service Provision, *Report on Government Services*, 2011.

## Aboriginal and Torres Strait Islander education

## Enrolment

**Table 49** Number and proportion of children aged 6 to 15 years enrolled in school<sup>(a)(b)</sup>, by Indigenous status<sup>(c)</sup>, by State and Territory, 2008 and 2009

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
<b>Indigenous children 2008</b>										
Number of children aged 6 to 15 years enrolled in school	no.	37,640	7,460	37,214	7,037	19,157	4,236	13,189	1,001	126,934
Total 6 to 15-year-old population	no.	38,873	8,369	37,816	6,985	17,474	4,579	14,873	1,050	130,061
<b>Proportion of 6 to 15-year-old population enrolled in school</b>	%	96.8	89.1	98.4	100.7	109.6	92.4	88.7	95.0	97.6
<b>Non-Indigenous children 2008</b>										
Number of children aged 6 to 15 years enrolled in school	no.	843,913	651,622	536,323	189,789	265,885	61,721	18,425	44,593	2,612,271
Total 6 to 15-year-old population	no.	859,186	656,483	545,483	191,221	270,613	61,397	19,180	40,955	2,644,873
<b>Proportion of 6 to 15-year-old population enrolled in school</b>	%	98.2	99.3	98.3	99.3	98.3	100.5	96.1	108.9	98.8
<b>All children 2008</b>										
Number of children aged 6 to 15 years enrolled in school	no.	881,553	659,082	573,537	196,826	285,042	65,957	31,614	45,594	2,739,205
Total 6 to 15-year-old population	no.	898,059	664,852	583,299	198,206	288,087	65,976	34,053	42,005	2,774,934
<b>Proportion of 6 to 15-year-old population enrolled in school</b>	%	98.2	99.1	98.3	99.3	98.9	100.0	92.8	108.5	98.7
<b>Indigenous children 2009</b>										
Number of children aged 6 to 15 years enrolled in school	no.	39,000	7,740	38,386	7,232	19,152	4,537	12,853	1,053	129,953
Total 6 to 15-year-old population	no.	38,471	8,330	37,911	7,009	17,406	4,498	15,033	1,035	129,733
<b>Proportion of 6 to 15-year-old population enrolled in school</b>	%	101.4	92.9	101.3	103.2	110.0	100.9	85.5	101.7	100.2
<b>Non-Indigenous children 2009</b>										
Number of children aged 6 to 15 years enrolled in school	no.	841,550	653,940	541,098	188,742	269,193	60,797	18,674	44,789	2,618,783
Total 6 to 15-year-old population	no.	858,616	658,245	550,144	190,026	274,549	60,999	19,334	41,007	2,653,266
<b>Proportion of 6 to 15-year-old population enrolled in school</b>	%	98.0	99.3	98.4	99.3	98.0	99.7	96.6	109.2	98.7
<b>All children 2009</b>										
Number of children aged 6 to 15 years enrolled in school	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6 to 15-year-old population	no.	897,087	666,575	588,055	197,035	291,955	65,497	34,367	42,042	2,782,999
<b>Proportion of 6 to 15-year-old population enrolled in school</b>	%	98.2	99.3	98.5	99.5	98.8	99.8	91.7	109.0	98.8

- (a) There are several factors influencing the reason why the proportion of students relative to the population can exceed 100%. These factors may include cross-border enrolments and migration (interstate/international). In particular for the Aboriginal and Torres Strait Islander population, analysis has shown this population has a higher dual-enrolment occurrence across multiple schools, government and non-government sectors and jurisdictions, which would impact on the percentages represented. Data includes children enrolled full-time or part-time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.
- (b) Estimates for the total population are sourced from the most recently available ABS, Cat. No. 3201.0, *Population by Age and Sex*, 30 June 2010. The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.
- (c) Non-Indigenous estimates are available for census years only. In the intervening years, Indigenous population figures are derived from assumptions about past and future levels of fertility, mortality and migration. In the absence of non-Indigenous population figures for these years, it is possible to derive denominators for calculating non-Indigenous rates by subtracting the Indigenous population from the total population. Such figures have a degree of uncertainty and should be used with caution, particularly as the time from the base year of the projection series increases. Information on non-sampling error that may affect the population data is available from *Population by Age and Sex, Australian States and Territories, June 2010, Quality Declaration Summary* (ABS Cat. No. 3201.0). There is also some variability in the reporting of Indigenous status across jurisdictional education providers, particularly in relation to 'not stated' responses. This may result in some under-reporting of Indigenous status; see *Appendix 2: Collection of Indigenous Status of Students*, Cat. No. 4221.0, 2009.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010; ABS, Cat. No. 3201.0, *Population by Age and Sex, Australian States and Territories*, June 2010; ABS, Cat. No. 3238.0, *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians 1991–2021*

**Table 50** Number of Indigenous full-time and part-time students enrolled by school sector and level<sup>(a)(b)(c)(d)</sup>, by State and Territory, 2009; number of Indigenous full-time and part-time students enrolled by sector, Australia, 2005–2009; number of Indigenous full-time plus part-time students enrolled by State and Territory, 2005–2009<sup>(e)</sup>

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			Total		
				FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>New South Wales</b>															
Primary	24,620	0	24,620	2,703	0	2,703	652	0	652	3,355	0	3,355	27,975	0	27,975
Junior Secondary	13,432	0	13,432	1,491	0	1,491	580	58	638	2,071	58	2,129	15,503	58	15,561
Senior Secondary	2,497	119	2,616	383	4	387	117	3	120	500	7	507	2,997	126	3,123
Total Secondary	15,929	119	16,048	1,874	4	1,878	697	61	758	2,571	65	2,636	18,500	184	18,684
<b>Total</b>	<b>40,549</b>	<b>119</b>	<b>40,668</b>	<b>4,577</b>	<b>4</b>	<b>4,581</b>	<b>1,349</b>	<b>61</b>	<b>1,410</b>	<b>5,926</b>	<b>65</b>	<b>5,991</b>	<b>46,475</b>	<b>184</b>	<b>46,659</b>
<b>Victoria</b>															
Primary	5,035	10	5,045	416	0	416	96	4	100	512	4	516	5,547	14	5,561
Junior Secondary	2,551	0	2,551	266	3	269	177	0	177	443	3	446	2,994	3	2,997
Senior Secondary	551	22	573	89	0	89	40	0	40	129	0	129	680	22	702
Total Secondary	3,102	22	3,124	355	3	358	217	0	217	572	3	575	3,674	25	3,699
<b>Total</b>	<b>8,137</b>	<b>32</b>	<b>8,169</b>	<b>771</b>	<b>3</b>	<b>774</b>	<b>313</b>	<b>4</b>	<b>317</b>	<b>1,084</b>	<b>7</b>	<b>1,091</b>	<b>9,221</b>	<b>39</b>	<b>9,260</b>
<b>Queensland</b>															
Primary	26,685	315	27,000	2,039	0	2,039	1,173	0	1,173	3,212	0	3,212	29,897	315	30,212
Junior Secondary	9,060	70	9,130	1,222	0	1,222	1,090	0	1,090	2,312	0	2,312	11,372	70	11,442
Senior Secondary	3,612	74	3,686	605	3	608	624	0	624	1,229	3	1,232	4,841	77	4,918
Total Secondary	12,672	144	12,816	1,827	3	1,830	1,714	0	1,714	3,541	3	3,544	16,213	147	16,360
<b>Total</b>	<b>39,357</b>	<b>459</b>	<b>39,816</b>	<b>3,866</b>	<b>3</b>	<b>3,869</b>	<b>2,887</b>	<b>0</b>	<b>2,887</b>	<b>6,753</b>	<b>3</b>	<b>6,756</b>	<b>46,110</b>	<b>462</b>	<b>46,572</b>
<b>South Australia</b>															
Primary	5,391	0	5,391	290	0	290	333	0	333	623	0	623	6,014	0	6,014
Junior Secondary	1,831	15	1,846	131	0	131	136	0	136	267	0	267	2,098	15	2,113
Senior Secondary	757	95	852	74	0	74	60	4	64	134	4	138	891	99	990
Total Secondary	2,588	110	2,698	205	0	205	196	4	200	401	4	405	2,989	114	3,103
<b>Total</b>	<b>7,979</b>	<b>110</b>	<b>8,089</b>	<b>495</b>	<b>0</b>	<b>495</b>	<b>529</b>	<b>4</b>	<b>533</b>	<b>1,024</b>	<b>4</b>	<b>1,028</b>	<b>9,003</b>	<b>114</b>	<b>9,117</b>
<b>Western Australia</b>															
Primary	13,049	0	13,049	1,482	9	1,491	688	0	688	2,170	9	2,179	15,219	9	15,228
Junior Secondary	4,379	0	4,379	542	0	542	412	0	412	954	0	954	5,333	0	5,333
Senior Secondary	1,803	20	1,823	198	0	198	252	0	252	450	0	450	2,253	20	2,273
Total Secondary	6,182	20	6,202	740	0	740	664	0	664	1,404	0	1,404	7,586	20	7,606
<b>Total</b>	<b>19,231</b>	<b>20</b>	<b>19,251</b>	<b>2,222</b>	<b>9</b>	<b>2,231</b>	<b>1,352</b>	<b>0</b>	<b>1,352</b>	<b>3,574</b>	<b>9</b>	<b>3,583</b>	<b>22,805</b>	<b>29</b>	<b>22,834</b>
<b>Tasmania</b>															
Primary	2,667	6	2,673	309	0	309	82	4	86	391	4	395	3,058	10	3,068
Junior Secondary	1,641	0	1,641	184	0	184	72	0	72	256	0	256	1,897	0	1,897
Senior Secondary	390	162	552	53	0	53	21	0	21	74	0	74	464	162	626
Total Secondary	2,031	162	2,193	237	0	237	93	0	93	330	0	330	2,361	162	2,523
<b>Total</b>	<b>4,698</b>	<b>168</b>	<b>4,866</b>	<b>546</b>	<b>0</b>	<b>546</b>	<b>175</b>	<b>4</b>	<b>179</b>	<b>721</b>	<b>4</b>	<b>725</b>	<b>5,419</b>	<b>172</b>	<b>5,591</b>
<b>Northern Territory</b>															
Primary	8,447	7	8,454	976	0	976	339	0	339	1,315	0	1,315	9,762	7	9,769
Junior Secondary	3,099	44	3,143	484	0	484	884	6	890	1,368	6	1,374	4,467	50	4,517
Senior Secondary	774	64	838	105	0	105	108	29	137	213	29	242	987	93	1,080
Total Secondary	3,873	108	3,981	589	0	589	992	35	1,027	1,581	35	1,616	5,454	143	5,597
<b>Total</b>	<b>12,320</b>	<b>115</b>	<b>12,435</b>	<b>1,565</b>	<b>0</b>	<b>1,565</b>	<b>1,331</b>	<b>35</b>	<b>1,366</b>	<b>2,896</b>	<b>35</b>	<b>2,931</b>	<b>15,216</b>	<b>150</b>	<b>15,366</b>
<b>Australian Capital Territory</b>															
Primary	653	3	656	106	0	106	21	0	21	127	0	127	780	3	783
Junior Secondary	282	0	282	80	0	80	22	0	22	102	0	102	384	0	384
Senior Secondary	94	0	94	23	0	23	3	0	3	26	0	26	120	0	120
Total Secondary	376	0	376	103	0	103	25	0	25	128	0	128	504	0	504
<b>Total</b>	<b>1,029</b>	<b>3</b>	<b>1,032</b>	<b>209</b>	<b>0</b>	<b>209</b>	<b>46</b>	<b>0</b>	<b>46</b>	<b>255</b>	<b>0</b>	<b>255</b>	<b>1,284</b>	<b>3</b>	<b>1,287</b>
<b>Australia</b>															
Primary	86,547	341	86,888	8,321	9	8,330	3,384	8	3,392	11,705	17	11,722	98,252	358	98,610
Junior Secondary	36,275	129	36,404	4,400	3	4,403	3,373	64	3,437	7,773	67	7,840	44,048	196	44,244
Senior Secondary	10,478	556	11,034	1,530	7	1,537	1,225	36	1,261	2,755	43	2,798	13,233	599	13,832
Total Secondary	46,753	685	47,438	5,930	10	5,940	4,598	100	4,698	10,528	110	10,638	57,281	795	58,076
<b>Total</b>	<b>133,300</b>	<b>1,026</b>	<b>134,326</b>	<b>14,251</b>	<b>19</b>	<b>14,270</b>	<b>7,982</b>	<b>108</b>	<b>8,090</b>	<b>22,233</b>	<b>127</b>	<b>22,360</b>	<b>155,533</b>	<b>1,153</b>	<b>156,686</b>
<b>Number of Indigenous full-time and part-time students enrolled by sector, Australia, 2005–2009</b>															
	Government			Catholic			Independent			Total			Total		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Total 2009</b>	133,300	1,026	134,326	14,251	19	14,270	7,982	108	8,090	22,233	127	22,360	155,533	1,153	156,686
<b>Total 2008</b>	130,587	841	131,428	13,506	30	13,536	7,575	69	7,644	21,081	99	21,180	151,668	940	152,608
<b>Total 2007</b>	127,313	1,158	128,471	12,934	17	12,951	6,934	56	6,990	19,868	73	19,941	147,181	1,231	148,412
<b>Total 2006</b>	121,626	1,246	122,872	12,074	0	12,074	6,689	60	6,749	18,763	60	18,823	140,389	1,306	141,695
<b>Total 2005</b>	117,451	1,125	118,576	11,433	11	11,444	6,213	22	6,235	17,646	33	17,679	135,097	1,158	136,255
<b>Number of Indigenous full-time plus part-time students enrolled by State and Territory 2005–2009</b>															
	NSW	VIC	QLD	SA	WA	TAS	NT	ACT							
<b>Total 2009</b>	46,659	9,260	46,572	9,117	22,834	5,591	15,366	1,287							
<b>Total 2008</b>	44,758	8,871	45,037	8,745	22,893	5,092	16,033	1,179							
<b>Total 2007</b>	43,099	8,524	43,637	8,572	22,435	5,221	15,754	1,170							
<b>Total 2006</b>	41,592	8,119	39,955	8,113	22,191	5,287	15,300	1,138							
<b>Total 2005</b>	40,228	7,688	38,169	7,923	21,007	5,337	14,795	1,108							

Note: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various State and Territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS) and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). All data are as at August 2010.

- (a) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 51** Number and full-time equivalent (FTE)<sup>(a)</sup> of part-time Indigenous students, by level of education<sup>(b)(c)(d)(e)</sup>, category of school (government and non-government), and sex, by State and Territory, 2009; number and full-time equivalent (FTE) of part-time Indigenous students, by level of education, 2005–2009<sup>(f)</sup>

	Primary <sup>(a)</sup>		Junior Secondary <sup>(b)</sup>		Senior Secondary <sup>(c)</sup>		Total Secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
<b>Government</b>										
New South Wales	0	0.0	0	0.0	119	55.5	119	55.5	119	55.5
Victoria	10	5.1	0	0.0	22	14.3	22	14.3	32	19.4
Queensland	315	135.6	70	32.9	74	37.1	144	70.0	459	205.6
South Australia	0	0.0	15	9.0	95	49.5	110	58.5	110	58.5
Western Australia	0	0.0	0	0.0	20	13.0	20	13.0	20	13.0
Tasmania	6	2.1	0	0.0	162	100.0	162	100.0	168	102.1
Northern Territory	7	4.3	44	19.3	64	39.4	108	58.7	115	63.0
Australian Capital Territory	3	1.4	0	0.0	0	0.0	0	0.0	3	1.4
<b>Australia</b>	<b>341</b>	<b>148.5</b>	<b>129</b>	<b>61.2</b>	<b>556</b>	<b>308.8</b>	<b>685</b>	<b>370.0</b>	<b>1,026</b>	<b>518.5</b>
<i>Males</i>	218	95.2	78	37.3	249	139.0	327	176.3	545	271.5
<i>Females</i>	123	53.3	51	23.9	307	169.8	358	193.7	481	247.0
<b>Non-government</b>										
New South Wales	0	0.0	58	45.6	7	3.5	65	49.1	65	49.1
Victoria	4	1.7	3	1.1	0	0.0	3	1.1	7	2.8
Queensland	0	0.0	0	0.0	3	2.0	3	2.0	3	2.0
South Australia	0	0.0	0	0.0	4	2.5	4	2.5	4	2.5
Western Australia	9	4.8	0	0.0	0	0.0	0	0.0	9	4.8
Tasmania	4	0.9	0	0.0	0	0.0	0	0.0	4	0.9
Northern Territory	0	0.0	6	0.6	29	4.6	35	5.2	35	5.2
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Australia</b>	<b>17</b>	<b>7.4</b>	<b>67</b>	<b>47.3</b>	<b>43</b>	<b>12.6</b>	<b>110</b>	<b>59.9</b>	<b>127</b>	<b>67.3</b>
<i>Males</i>	3	1.5	29	19.8	27	9.4	56	29.2	59	30.7
<i>Females</i>	14	5.9	38	27.5	16	3.2	54	30.7	68	36.6
<b>All schools</b>										
New South Wales	0	0.0	58	45.6	126	59.0	184	104.6	184	104.6
Victoria	14	6.8	3	1.1	22	14.3	25	15.4	39	22.2
Queensland	315	135.6	70	32.9	77	39.1	147	72.0	462	207.6
South Australia	0	0.0	15	9.0	99	52.0	114	61.0	114	61.0
Western Australia	9	4.8	0	0.0	20	13.0	20	13.0	29	17.8
Tasmania	10	3.0	0	0.0	162	100.0	162	100.0	172	103.0
Northern Territory	7	4.3	50	19.9	93	44.0	143	63.9	150	68.2
Australian Capital Territory	3	1.4	0	0.0	0	0.0	0	0.0	3	1.4
<b>Total Australia</b>	<b>358</b>	<b>155.9</b>	<b>196</b>	<b>108.5</b>	<b>599</b>	<b>321.4</b>	<b>795</b>	<b>429.9</b>	<b>1,153</b>	<b>585.8</b>
<i>Males</i>	221	96.7	107	57.1	276	148.4	383	205.5	604	302.2
<i>Females</i>	137	59.2	89	51.4	323	173.0	412	224.4	549	283.6
<b>Number and full-time equivalent (FTE) of part-time Indigenous students, by level of education, 2005–2009</b>										
	Primary <sup>(a)</sup>		Junior Secondary <sup>(b)</sup>		Senior Secondary <sup>(c)</sup>		Total Secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
<b>Total 2009</b>	358	155.9	196	108.5	599	321.4	795	429.9	1,153	585.8
<b>Total 2008</b>	277	108.1	198	90.4	465	253.7	663	344.1	940	452.2
<b>Total 2007</b>	210	76.9	417	183.6	604	306.3	1,021	489.9	1,231	566.8
<b>Total 2006</b>	91	41.7	478	216.3	737	340.8	1,215	557.1	1,306	598.8
<b>Total 2005</b>	96	42.0	389	188.2	673	338.1	1,062	526.3	1,158	568.3

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (f) Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 52** Proportion of full-time equivalent (FTE)<sup>(a)</sup> Indigenous students enrolled, by sector, by level of education<sup>(b)(c)(d)(e)</sup>, by State and Territory, 2005 and 2009 (per cent)<sup>(f)(g)</sup>

	2005			2009		
	Government	Catholic	Independent	Government	Catholic	Independent
<b>New South Wales</b>						
Primary	89.7	8.3	2.0	88.0	9.7	2.3
Junior Secondary	89.4	8.0	2.6	86.4	9.6	4.0
Senior Secondary	87.3	10.0	2.7	83.5	12.6	3.9
Total Secondary	89.1	8.3	2.6	85.9	10.1	4.0
<b>Total</b>	<b>89.5</b>	<b>8.3</b>	<b>2.2</b>	<b>87.2</b>	<b>9.8</b>	<b>3.0</b>
<b>Victoria</b>						
Primary	91.9	6.6	1.6	90.8	7.5	1.8
Junior Secondary	87.9	8.7	3.4	85.2	8.9	5.9
Senior Secondary	86.4	8.4	5.2	81.4	12.8	5.8
Total Secondary	87.6	8.7	3.7	84.5	9.7	5.9
<b>Total</b>	<b>90.3</b>	<b>7.4</b>	<b>2.4</b>	<b>88.2</b>	<b>8.4</b>	<b>3.4</b>
<b>Queensland</b>						
Primary	90.0	6.2	3.7	89.3	6.8	3.9
Junior Secondary	81.9	10.0	8.1	79.7	10.7	9.6
Senior Secondary	76.7	13.0	10.3	74.8	12.4	12.8
Total Secondary	80.5	10.8	8.7	78.2	11.2	10.5
<b>Total</b>	<b>86.8</b>	<b>7.8</b>	<b>5.4</b>	<b>85.4</b>	<b>8.4</b>	<b>6.2</b>
<b>South Australia</b>						
Primary	90.1	4.5	5.4	89.6	4.8	5.5
Junior Secondary	89.1	5.9	5.0	87.3	6.2	6.5
Senior Secondary	86.5	9.9	3.7	85.5	7.8	6.6
Total Secondary	88.4	6.8	4.7	86.8	6.7	6.5
<b>Total</b>	<b>89.6</b>	<b>5.2</b>	<b>5.2</b>	<b>88.7</b>	<b>5.5</b>	<b>5.9</b>
<b>Western Australia</b>						
Primary	84.5	10.5	5.0	85.7	9.8	4.5
Junior Secondary	80.5	9.7	9.8	82.1	10.2	7.7
Senior Secondary	73.6	16.3	10.1	80.1	8.7	11.1
Total Secondary	79.0	11.1	9.8	81.5	9.7	8.7
<b>Total</b>	<b>82.8</b>	<b>10.7</b>	<b>6.5</b>	<b>84.3</b>	<b>9.8</b>	<b>5.9</b>
<b>Tasmania</b>						
Primary	89.5	9.2	1.3	87.2	10.1	2.7
Junior Secondary	88.4	9.4	2.3	86.5	9.7	3.8
Senior Secondary	90.0	7.0	3.0	86.9	9.4	3.7
Total Secondary	88.7	8.9	2.4	86.6	9.6	3.8
<b>Total</b>	<b>89.2</b>	<b>9.0</b>	<b>1.8</b>	<b>86.9</b>	<b>9.9</b>	<b>3.2</b>
<b>Northern Territory</b>						
Primary	88.3	8.8	2.9	86.5	10.0	3.5
Junior Secondary	68.0	9.2	22.8	69.5	10.8	19.7
Senior Secondary	81.5	9.6	8.9	78.9	10.2	10.9
Total Secondary	71.0	9.3	19.8	71.3	10.7	18.1
<b>Total</b>	<b>82.8</b>	<b>8.9</b>	<b>8.3</b>	<b>81.0</b>	<b>10.2</b>	<b>8.7</b>
<b>Australian Capital Territory</b>						
Primary	85.9	12.9	1.2	83.7	13.6	2.7
Junior Secondary	77.6	19.0	3.5	73.4	20.8	5.7
Senior Secondary	89.5	10.5	0.0	78.3	19.2	2.5
Total Secondary	80.1	17.1	2.7	74.6	20.4	5.0
<b>Total</b>	<b>83.6</b>	<b>14.6</b>	<b>1.8</b>	<b>80.2</b>	<b>16.3</b>	<b>3.6</b>
<b>Australia</b>						
Primary	88.9	7.9	3.2	88.1	8.5	3.4
Junior Secondary	84.0	9.0	7.1	82.3	10.0	7.7
Senior Secondary	80.9	11.7	7.4	79.6	11.3	9.1
Total Secondary	83.3	9.5	7.1	81.7	10.3	8.1
<b>Total</b>	<b>87.0</b>	<b>8.4</b>	<b>4.6</b>	<b>85.7</b>	<b>9.1</b>	<b>5.1</b>

Note:

Components may not add to totals due to rounding.

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (f) Data are drawn from the most recent ABS series and may differ from those in previous publications.
- (g) Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source:

 ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 53** Number of full-time equivalent (FTE)<sup>(a)</sup> of Indigenous students, by level of education<sup>(b)(c)(d)(e)</sup>, school sector (and non-government affiliation), and sex, by State and Territory, 2009<sup>(f)</sup>

	Primary		Junior Secondary		Senior Secondary		Total Secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
<b>Government</b>										
New South Wales	24,620	24,620.0	13,432	13,432.0	2,616	2,552.5	16,048	15,984.5	40,668	40,604.5
Victoria	5,045	5,040.1	2,551	2,551.0	573	565.3	3,124	3,116.3	8,169	8,156.4
Queensland	27,000	26,820.6	9,130	9,092.9	3,686	3,649.1	12,816	12,742.0	39,816	39,562.6
South Australia	5,391	5,391.0	1,846	1,840.0	852	806.5	2,698	2,646.5	8,089	8,037.5
Western Australia	13,049	13,049.0	4,379	4,379.0	1,823	1,816.0	6,202	6,195.0	19,251	19,244.0
Tasmania	2,673	2,669.1	1,641	1,641.0	552	490.0	2,193	2,131.0	4,866	4,800.1
Northern Territory	8,454	8,451.3	3,143	3,118.3	838	813.4	3,981	3,931.7	12,435	12,383.0
Australian Capital Territory	656	654.4	282	282.0	94	94.0	376	376.0	1,032	1,030.4
<b>Australia</b>	<b>86,888</b>	<b>86,695.5</b>	<b>36,404</b>	<b>36,336.2</b>	<b>11,034</b>	<b>10,786.8</b>	<b>47,438</b>	<b>47,123.0</b>	<b>134,326</b>	<b>133,818.5</b>
<i>Males</i>	44,652	44,529.2	18,813	18,772.3	5,312	5,202.0	24,125	23,974.3	68,777	68,503.5
<i>Females</i>	42,236	42,166.3	17,591	17,563.9	5,722	5,584.8	23,313	23,148.7	65,549	65,315.0
<b>Catholic</b>										
New South Wales	2,703	2,703.0	1,491	1,491.0	387	384.7	1,878	1,875.7	4,581	4,578.7
Victoria	416	416.0	269	267.1	89	89.0	358	356.1	774	772.1
Queensland	2,039	2,039.0	1,222	1,222.0	608	607.0	1,830	1,829.0	3,869	3,868.0
South Australia	290	290.0	131	131.0	74	74.0	205	205.0	495	495.0
Western Australia	1,491	1,486.8	542	542.0	198	198.0	740	740.0	2,231	2,226.8
Tasmania	309	309.0	184	184.0	53	53.0	237	237.0	546	546.0
Northern Territory	976	976.0	484	484.0	105	105.0	589	589.0	1,565	1,565.0
Australian Capital Territory	106	106.0	80	80.0	23	23.0	103	103.0	209	209.0
<b>Australia</b>	<b>8,330</b>	<b>8,325.8</b>	<b>4,403</b>	<b>4,401.1</b>	<b>1,537</b>	<b>1,533.7</b>	<b>5,940</b>	<b>5,934.8</b>	<b>14,270</b>	<b>14,260.6</b>
<i>Males</i>	4,112	4,110.5	2,198	2,196.1	805	801.7	3,003	2,997.8	7,115	7,108.3
<i>Females</i>	4,218	4,215.3	2,205	2,205.0	732	732.0	2,937	2,937.0	7,155	7,152.3
<b>Independent</b>										
New South Wales	652	652.0	638	625.6	120	118.8	758	744.4	1,410	1,396.4
Victoria	100	97.7	177	177.0	40	40.0	217	217.0	317	314.7
Queensland	1,173	1,173.0	1,090	1,090.0	624	624.0	1,714	1,714.0	2,887	2,887.0
South Australia	333	333.0	136	136.0	64	62.5	200	198.5	533	531.5
Western Australia	688	688.0	412	412.0	252	252.0	664	664.0	1,352	1,352.0
Tasmania	86	82.9	72	72.0	21	21.0	93	93.0	179	175.9
Northern Territory	339	339.0	890	884.6	137	112.6	1,027	997.2	1,366	1,336.2
Australian Capital Territory	21	21.0	22	22.0	3	3.0	25	25.0	46	46.0
<b>Australia</b>	<b>3,392</b>	<b>3,386.6</b>	<b>3,437</b>	<b>3,419.2</b>	<b>1,261</b>	<b>1,233.9</b>	<b>4,698</b>	<b>4,653.1</b>	<b>8,090</b>	<b>8,039.7</b>
<i>Males</i>	1,676	1,676.0	1,591	1,583.7	622	607.7	2,213	2,191.4	3,889	3,867.4
<i>Females</i>	1,716	1,710.6	1,846	1,835.5	639	626.2	2,485	2,461.7	4,201	4,172.3
<b>Total non-government</b>										
New South Wales	3,355	3,355.0	2,129	2,116.6	507	503.5	2,636	2,620.1	5,991	5,975.1
Victoria	516	513.7	446	444.1	129	129.0	575	573.1	1,091	1,086.8
Queensland	3,212	3,212.0	2,312	2,312.0	1,232	1,231.0	3,544	3,543.0	6,756	6,755.0
South Australia	623	623.0	267	267.0	138	136.5	405	403.5	1,028	1,026.5
Western Australia	2,179	2,174.8	954	954.0	450	450.0	1,404	1,404.0	3,583	3,578.8
Tasmania	395	391.9	256	256.0	74	74.0	330	330.0	725	721.9
Northern Territory	1,315	1,315.0	1,374	1,368.6	242	217.6	1,616	1,586.2	2,931	2,901.2
Australian Capital Territory	127	127.0	102	102.0	26	26.0	128	128.0	255	255.0
<b>Australia</b>	<b>11,722</b>	<b>11,712.4</b>	<b>7,840</b>	<b>7,820.3</b>	<b>2,798</b>	<b>2,767.6</b>	<b>10,638</b>	<b>10,587.9</b>	<b>22,360</b>	<b>22,300.3</b>
<i>Males</i>	5,788	5,786.5	3,789	3,779.8	1,427	1,409.4	5,216	5,189.2	11,004	10,975.7
<i>Females</i>	5,934	5,925.9	4,051	4,040.5	1,371	1,358.2	5,422	5,398.7	11,356	11,324.6
<b>All schools</b>										
New South Wales	27,975	27,975.0	15,561	15,548.6	3,123	3,056.0	18,684	18,604.6	46,659	46,579.6
Victoria	5,561	5,553.8	2,997	2,995.1	702	694.3	3,699	3,689.4	9,260	9,243.2
Queensland	30,212	30,032.6	11,442	11,404.9	4,918	4,880.1	16,360	16,285.0	46,572	46,317.6
South Australia	6,014	6,014.0	2,113	2,107.0	990	943.0	3,103	3,050.0	9,117	9,064.0
Western Australia	15,228	15,223.8	5,333	5,333.0	2,273	2,266.0	7,606	7,599.0	22,834	22,822.8
Tasmania	3,068	3,061.0	1,897	1,897.0	626	564.0	2,523	2,461.0	5,591	5,522.0
Northern Territory	9,769	9,766.3	4,517	4,486.9	1,080	1,031.0	5,597	5,517.9	15,366	15,284.2
Australian Capital Territory	783	781.4	384	384.0	120	120.0	504	504.0	1,287	1,285.4
<b>Total Australia</b>	<b>98,610</b>	<b>98,407.9</b>	<b>44,244</b>	<b>44,156.5</b>	<b>13,832</b>	<b>13,554.4</b>	<b>58,076</b>	<b>57,710.9</b>	<b>156,686</b>	<b>156,118.8</b>
<i>Males</i>	50,440	50,315.7	22,602	22,552.1	6,739	6,611.4	29,341	29,163.5	79,781	79,479.2
<i>Females</i>	48,170	48,092.2	21,642	21,604.4	7,093	6,943.0	28,735	28,547.4	76,905	76,639.6

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary education on the basis of grade level where identified. Where schools identify students as receiving primary or secondary level of education, students are thus assigned. Students with a grade level not identified are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (f) Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

## Attendance

**Table 54** Student attendance rates, government schools, by Indigenous status and State and Territory, 2009 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
<b>New South Wales</b>												
Indigenous	89	89	89	89	89	88	85	80	78	80	88	75
Non-Indigenous	94	94	94	94	94	94	93	91	89	89	91	86
<b>Total</b>	94	94	94	94	94	94	92	90	89	89	91	84
<b>Victoria</b>												
Indigenous	88	88	89	89	89	89	86	82	81	81	82	82
Non-Indigenous	93	94	94	94	94	94	93	91	90	90	89	89
<b>Total</b>	93	94	94	94	94	94	93	91	90	90	89	89
<b>Queensland</b>												
Indigenous	86	86	87	87	87	87	87	82	78	76	89	94
Non-Indigenous	93	93	93	93	93	93	93	91	88	87	86	93
<b>Total</b>	92	92	93	93	93	93	92	90	88	86	86	93
<b>South Australia</b>												
Indigenous	81	81	82	83	83	83	82	77	71	69	80	71
Non-Indigenous	92	93	93	93	93	92	92	90	88	86	92	89
<b>Total</b>	92	92	92	92	92	92	92	89	87	85	92	89
<b>Western Australia</b>												
Indigenous	80	80	81	82	82	81	82	74	67	64	N/A	N/A
Non-Indigenous	93	94	94	94	94	94	94	92	89	88	N/A	N/A
<b>Total</b>	92	93	93	93	93	93	93	90	88	86	N/A	N/A
<b>Tasmania</b>												
Indigenous	92	93	93	93	92	92	88	87	81	78	N/A	N/A
Non-Indigenous	94	94	95	95	95	94	92	90	88	87	N/A	N/A
<b>Total</b>	94	94	95	94	95	94	92	90	88	86	N/A	N/A
<b>Northern Territory</b>												
Indigenous	71	73	74	75	76	75	72	67	66	67	78	85
Non-Indigenous	93	93	93	93	93	93	93	90	89	89	74	92
<b>Total</b>	82	83	84	85	86	85	83	80	80	81	78	92
<b>Australian Capital Territory</b>												
Indigenous	87	90	88	90	89	86	79	80	74	75	N/A	N/A
Non-Indigenous	94	94	94	94	94	93	91	89	87	87	N/A	N/A
<b>Total</b>	94	94	94	94	93	93	91	88	87	87	N/A	N/A

## Notes:

N/A – data not available

For further information, see [Explanatory notes for the 2009 attendance data](#).

## Source:

ACARA, Student Attendance Data Collection, 2009

**Table 55 Student attendance rates, Catholic schools, by Indigenous status and State and Territory, 2009 (per cent)**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
<b>New South Wales</b>												
Indigenous	89	90	89	88	89	88	90	88	85	86	78	N/A
Non-Indigenous	94	94	95	94	95	94	95	93	93	92	92	N/A
<b>Total</b>	94	94	95	94	95	94	94	93	93	92	91	N/A
<b>Victoria</b>												
Indigenous	91	91	92	89	90	91	85	86	85	88	N/A	N/A
Non-Indigenous	93	93	94	93	94	93	94	93	92	91	N/A	N/A
<b>Total</b>	93	93	94	93	94	93	94	93	92	91	N/A	N/A
<b>Queensland</b>												
Indigenous	89	89	89	88	90	92	87	89	88	88	94	69
Non-Indigenous	93	94	94	93	94	93	94	93	92	91	91	38
<b>Total</b>	93	93	94	93	94	93	94	93	92	91	91	63
<b>South Australia</b>												
Indigenous	92	95	94	92	91	91	91	86	90	90	95	N/A
Non-Indigenous	93	94	94	94	94	94	94	94	93	92	93	95
<b>Total</b>	93	94	94	94	94	94	94	94	93	92	93	95
<b>Western Australia</b>												
Indigenous	72	78	69	76	78	73	73	85	80	79	52	0
Non-Indigenous	92	94	94	94	94	94	94	95	94	93	91	68
<b>Total</b>	91	93	93	93	93	94	93	94	94	93	85	68
<b>Tasmania</b>												
Indigenous	93	92	94	96	96	95	95	97	92	93	98	96
Non-Indigenous	95	95	96	95	95	94	95	94	93	93	97	94
<b>Total</b>	95	95	96	95	95	94	95	94	93	93	97	94
<b>Northern Territory</b>												
Indigenous	68	66	74	70	74	68	77	70	71	70	N/A	N/A
Non-Indigenous	89	89	89	89	88	91	92	90	91	90	N/A	N/A
<b>Total</b>	81	80	84	83	84	84	88	83	84	83	N/A	N/A
<b>Australian Capital Territory</b>												
Indigenous	87	82	88	88	91	93	89	88	86	91	N/A	N/A
Non-Indigenous	94	93	94	93	94	94	93	91	91	90	N/A	N/A
<b>Total</b>	94	93	94	93	94	94	93	91	91	90	N/A	N/A

Notes: N/A – data not available  
For further information, see [Explanatory notes for the 2009 attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2009

**Table 56 Student attendance rates, independent schools, by Indigenous status and State and Territory, 2009 (per cent)**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
<b>New South Wales</b>												
Indigenous	90	88	93	91	89	91	91	90	84	80	82	91
Non-Indigenous	94	94	95	94	95	94	95	94	94	93	92	88
<b>Total</b>	94	94	95	94	95	94	95	94	93	93	92	88
<b>Victoria</b>												
Indigenous	91	92	88	95	94	96	82	86	87	81	95	83
Non-Indigenous	93	94	95	94	94	94	95	94	93	93	94	89
<b>Total</b>	93	94	94	94	94	94	94	94	93	93	94	89
<b>Queensland</b>												
Indigenous	83	83	85	83	88	84	88	86	86	81	81	76
Non-Indigenous	93	92	93	93	94	93	93	92	91	92	91	92
<b>Total</b>	93	92	93	93	94	93	93	92	91	91	91	91
<b>South Australia</b>												
Indigenous	87	84	86	84	88	88	87	85	77	78	98	75
Non-Indigenous	93	93	93	94	94	93	94	93	93	92	94	95
<b>Total</b>	93	93	93	94	94	93	94	93	93	92	94	95
<b>Western Australia</b>												
Indigenous	80	83	78	85	81	81	84	82	83	79	62	40
Non-Indigenous	93	94	95	94	95	94	94	95	95	93	94	67
<b>Total</b>	93	94	94	94	95	94	94	94	94	93	88	58
<b>Tasmania</b>												
Indigenous	95	96	94	97	95	93	96	92	94	93	N/A	N/A
Non-Indigenous	94	95	95	96	94	95	96	94	94	94	78	93
<b>Total</b>	94	95	95	96	94	95	96	94	94	94	78	93
<b>Northern Territory</b>												
Indigenous	52	70	73	64	64	68	81	85	84	83	N/A	73
Non-Indigenous	92	92	93	94	94	94	93	91	93	92	N/A	N/A
<b>Total</b>	86	89	90	89	89	92	91	90	90	90	N/A	73
<b>Australian Capital Territory</b>												
Indigenous	83	88	97	87	85	98	90	69	90	71	N/A	N/A
Non-Indigenous	93	95	94	94	95	93	95	94	94	94	N/A	N/A
<b>Total</b>	93	95	94	94	95	93	95	94	94	94	N/A	N/A

Notes: N/A – data not available  
For further information, see [Explanatory notes for the 2009 attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2009

## Progression

**Table 57 Comparative Indigenous and non-Indigenous apparent grade progression rates and the percentage point gap between Indigenous and non-Indigenous apparent grade progression rates, Australia, 2005–2009 (per cent)**

Year	Year 8–9			Year 9–10			Year 10–11			Year 11–12		
	Indigenous	Non-Indigenous	% point gap									
2009	98.9	100.5	1.6	91.7	99.6	7.9	77.3	91.9	14.6	67.0	86.1	19.1
2008	98.3	100.4	2.1	92.2	99.4	7.3	74.9	90.3	15.4	67.7	84.7	17.0
2007	97.1	100.5	3.3	92.0	99.4	7.4	76.4	90.4	14.0	63.3	85.0	21.7
2006	97.9	100.1	2.3	92.0	99.0	7.0	76.7	90.1	13.4	64.4	86.0	21.6
2005	98.4	100.0	1.6	90.9	98.7	7.9	72.6	89.6	17.0	64.7	86.1	21.4

Notes: Apparent grade progression rates measure the number of full-time school students in a designated year level of education as a percentage of their respective cohort group in the previous calendar year (the base year). Ungraded students not included.

Care should be taken when interpreting these rates since a range of factors affecting the calculation are not taken into account, such as students repeating a year of schooling, changes to part-time and full-time attendance patterns, movements between schools and systems or States/Territories and net changes to a school or system's population.

Components may not add due to rounding.

% point gap calculations are based on unrounded data.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

The above apparent grade progression rates are not published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2010. They can, however, be derived using full-time student counts that are included in that publication.

The above apparent grade progression rates reflect single year increments of the apparent retention rate concept published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2010. The above apparent grade progression rates do not rely on population data, unlike the progression rates published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2010.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

## Retention

**Table 58** Comparative Indigenous and non-Indigenous apparent retention rates and the percentage point gap between Indigenous and non-Indigenous apparent retention rates, Australia, 2005–2009 (per cent)

	2005	2006	2007	2008	2009
<b>Years 7/8–10</b>					
Indigenous	88.3	91.3	90.5	89.8	90.9
Non-Indigenous	98.6	98.9	99.4	99.9	100.1
Gap (percentage points)	10.3	7.6	8.9	10.1	9.2
<b>Years 7/8–12</b>					
Indigenous	39.5	40.1	42.9	47.2	45.4
Non-Indigenous	76.6	76.0	75.6	75.6	77.3
Gap (percentage points)	37.1	35.9	32.7	28.4	31.9

## Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students not included.

Factors that may affect apparent retention rates at the national level include international migration, students repeating a year of education, students changing between full-time and part-time study and age requirements for participation in education. These factors may account for apparent retention rates exceeding 100%.

Apparent retention rates for Indigenous students can be affected by the disposition to identify as Indigenous over time.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

## Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 59** Comparative Indigenous and non-Indigenous apparent retention rates (Years 7/8–10; 7/8–12), by State and Territory, 2009 (per cent)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
<b>Years 7/8–10</b>								
Indigenous	87.6	80.4	97.8	98.0	91.2	107.3	75.0	97.4
Non-Indigenous	97.6	100.2	101.7	103.0	103.3	99.2	97.1	99.3
<b>Years 7/8–12</b>								
Indigenous	36.7	43.4	58.0	56.0	39.7	39.7	34.5	69.5
Non-Indigenous	72.6	80.5	81.0	79.3	77.3	65.4	66.2	87.2

**Notes:**

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students not included. Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the State and Territory level which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

**Source:**

ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

**Table 60** Comparative-Indigenous and non-Indigenous apparent retention rates (Years 7/8–10; 7/8–12), by State and Territory, 2005–2009 (per cent)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
<b>2009</b>								
Years 7/8–10								
Indigenous	87.6	80.4	97.8	98.0	91.2	107.3	75.0	97.4
Non-Indigenous	97.6	100.2	101.7	103.0	103.3	99.2	97.1	99.3
Years 7/8–12								
Indigenous	36.7	43.4	58.0	56.0	39.7	39.7	34.5	69.5
Non-Indigenous	72.6	80.5	81.0	79.3	77.3	65.4	66.2	87.2
<b>2008</b>								
Years 7/8–10								
Indigenous	85.1	81.7	97.3	95.6	94.5	103.5	71.9	78.4
Non-Indigenous	97.8	99.0	102.1	101.8	102.9	100.1	96.3	99.3
Years 7/8–12								
Indigenous	36.1	46.4	61.3	48.2	42.7	36.7	49.7	53.1
Non-Indigenous	70.8	79.7	79.1	75.2	75.8	66.8	64.8	85.8
<b>2007</b>								
Years 7/8–10								
Indigenous	84.0	88.3	95.8	87.6	96.2	99.8	81.8	102.4
Non-Indigenous	97.4	98.8	101.4	101.7	102.4	99.6	91.4	97.8
Years 7/8–12								
Indigenous	34.0	46.1	56.5	43.9	29.5	45.5	45.9	59.8
Non-Indigenous	70.9	80.4	79.8	73.6	72.9	66.7	68.3	85.6
<b>2006</b>								
Years 7/8–10								
Indigenous	83.7	91.1	96.9	82.0	96.6	100.7	89.4	88.9
Non-Indigenous	96.8	98.3	100.9	100.6	102.4	99.8	90.9	98.8
Years 7/8–12								
Indigenous	30.6	38.4	54.3	37.5	31.3	40.1	40.5	59.1
Non-Indigenous	71.8	80.2	80.2	72.4	74.2	66.3	66.0	89.2
<b>2005</b>								
Years 7/8–10								
Indigenous	80.2	81.2	91.8	86.7	92.8	103.2	91.2	101.2
Non-Indigenous	96.8	98.1	100.4	99.5	101.6	100.0	95.5	99.1
Years 7/8–12								
Indigenous	31.1	41.4	54.1	33.3	28.8	47.8	37.9	60.3
Non-Indigenous	72.3	80.9	81.3	71.8	75.1	68.2	66.7	87.9

## Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. Ungraded students not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the State and Territory level which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

## Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2010