

National Report on Schooling in Australia 2010

Part 9

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- Australian Bureau of Statistics (ABS)
- Department of Education, Employment and Workplace Relations (DEEWR)
- National Centre for Vocational Education Research (NCVER)
- Steering Committee for the Review of Government Service Provision.

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Schools and schooling

Schools

Table 1 Number of schools by school sector (and non-government affiliation) and level of education^(a) by State and Territory, 2010; number of schools by school sector, Australia, 2006–10

	Government		Non-government		All schools	
		Catholic	Independent	Total	Total	Per cent
New South Wales						
Primary	1,630	421	78	499	2,129	22.5
Secondary	370	130	21	151	521	5.5
Combined (primary and secondary)	66	29	202	231	297	3.1
Special ^(b)	110	7	28	35	145	1.5
Total	2,176	587	329	916	3,092	32.7
Victoria						
Primary	1,153	381	46	427	1,580	16.7
Secondary	248	86	15	101	349	3.7
Combined (primary and secondary)	71	14	140	154	225	2.4
Special ^(b)	76	8	13	21	97	1.0
Total	1,548	489	214	703	2,251	23.8
Queensland						
Primary	920	196	34	230	1,150	12.1
Secondary	179	61	12	73	252	2.7
Combined (primary and secondary)	90	26	124	150	240	2.5
Special ^(b)	46	7	7	14	60	0.6
Total	1,235	290	177	467	1,702	18.0
South Australia						
Primary	414	68	38	106	520	5.5
Secondary	71	9	10	19	90	1.0
Combined (primary and secondary)	75	22	46	68	143	1.5
Special ^(b)	19	2	1	3	22	0.2
Total	579	101	95	196	775	8.2
Western Australia						
Primary	509	110	40	150	659	7.0
Secondary	99	4	7	11	110	1.2
Combined (primary and secondary)	93	42	85	127	220	2.3
Special ^(b)	67	3	6	9	76	0.8
Total	768	159	138	297	1,065	11.2
Tasmania						
Primary	136	24	5	29	165	1.7
Secondary	36	5	1	6	42	0.4
Combined (primary and secondary)	25	8	22	30	55	0.6
Special ^(b)	5	0	1	1	6	0.1
Total	202	37	29	66	268	2.8
Northern Territory						
Primary	62	7	4	11	73	0.8
Secondary	14	3	6	9	23	0.2
Combined (primary and secondary)	71	5	11	16	87	0.9
Special ^(b)	5	0	0	0	5	0.1
Total	152	15	21	36	188	2.0
Australian Capital Territory						
Primary	55	23	3	26	81	0.9
Secondary	17	5	0	5	22	0.2
Combined (primary and secondary)	7	2	10	12	19	0.2
Special ^(b)	4	0	1	1	5	0.1
Total	83	30	14	44	127	1.3
Australia						
Primary	4,879	1,230	248	1,478	6,357	67.1
Secondary	1,034	303	72	375	1,409	14.9
Combined (primary and secondary)	498	148	640	788	1,286	13.6
Special ^(b)	332	27	57	84	416	4.4
Total	6,743	1,708	1,017	2,725	9,468	100.0
Number of schools by school sector, Australia, 2006–10						
2010	6,743	1,708	1,017	2,725	9,468	100.0
2009	6,802	1,705	1,022	2,727	9,529	100.0
2008	6,833	1,705	1,024	2,729	9,562	100.0
2007	6,851	1,703	1,025	2,728	9,579	100.0
2006	6,902	1,703	1,007	2,710	9,612	100.0

Notes: Data are based on the (non-finance) National Schools Statistics Collection (NSSC), which is a joint undertaking of the various State and Territory departments of education, the Australian Government Department of Education, Employment and Workplace Relations (DEEWR), the Australian Bureau of Statistics (ABS), and the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).

Components may not add to totals due to rounding.

- (a) Primary school is a preparatory year plus Years 1–6 in NSW, Vic., Tas., NT and the ACT, and a preparatory year plus Years 1–7 in other jurisdictions.
 (b) See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Staffing

Table 2 Full-time equivalent (FTE)^(a) of school staff^(b) by major function, school sector, school level and sex, Australia, 2010; FTE of school staff by school sector and sex, 2006–10

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Government									
Teaching	17,267	72,887	90,155	30,329	43,214	73,543	47,596	116,101	163,697
Specialist support	590	2,436	3,025	792	2,138	2,929	1,381	4,573	5,955
Administrative & clerical (including teacher aides and assistants)	1,619	28,782	30,401	2,497	17,672	20,169	4,116	46,453	50,570
Building operations, general maintenance & other	2,366	200	2,566	1,606	168	1,774	3,972	368	4,340
Total	21,842	104,305	126,146	35,224	63,191	98,415	57,066	167,496	224,561
Catholic									
Teaching	3,976	18,236	22,212	10,572	14,607	25,179	14,549	32,843	47,391
Specialist support	49	323	372	270	560	830	318	884	1,202
Administrative & clerical (including teacher aides and assistants)	271	5,897	6,167	1,583	5,814	7,397	1,854	11,711	13,564
Building operations, general maintenance & other	483	307	790	1,189	543	1,732	1,672	850	2,522
Total	4,779	24,762	29,542	13,613	21,525	35,138	18,393	46,287	64,679
Independent									
Teaching	3,568	11,956	15,523	11,115	13,695	24,810	14,683	25,651	40,333
Specialist support	178	545	723	476	689	1,166	654	1,235	1,889
Administrative & clerical (including teacher aides and assistants)	959	5,132	6,091	1,940	6,009	7,949	2,899	11,141	14,040
Building operations, general maintenance & other	1,036	341	1,377	1,642	570	2,212	2,678	911	3,589
Total	5,741	17,974	23,715	15,173	20,963	36,136	20,914	38,937	59,851
Non-government									
Teaching	7,544	30,191	37,735	21,687	28,302	49,989	29,231	58,493	87,724
Specialist support	227	869	1,095	746	1,250	1,996	973	2,118	3,091
Administrative & clerical (including teacher aides and assistants)	1,230	11,029	12,258	3,523	11,823	15,346	4,752	22,852	27,604
Building operations, general maintenance & other	1,519	648	2,168	2,831	1,113	3,944	4,350	1,761	6,111
Total	10,520	42,737	53,256	28,787	42,488	71,274	39,306	85,224	124,531
All schools									
Teaching	24,811	103,078	127,890	52,016	71,516	123,532	76,828	174,594	251,422
Specialist support	816	3,304	4,121	1,538	3,387	4,925	2,354	6,691	9,045
Administrative & clerical (including teacher aides and assistants)	2,849	39,810	42,659	6,020	29,495	35,515	8,869	69,305	78,174
Building operations, general maintenance & other	3,885	848	4,733	4,436	1,281	5,718	8,322	2,129	10,451
Total	32,362	147,041	179,403	64,010	105,679	169,689	96,372	252,720	349,092
FTE of school staff by school sector and sex, 2006–10									
Total 2010	32,362	147,041	179,403	64,010	105,679	169,689	96,372	252,720	349,092
Total 2009	31,731	143,861	175,592	63,632	104,413	168,045	95,363	248,273	343,636
Total 2008	31,363	141,513	172,876	62,836	102,161	164,997	94,199	243,674	337,873
Total 2007	31,232	139,110	170,342	62,736	99,479	162,215	93,968	238,588	332,557
Total 2006	31,121	134,232	165,353	61,675	96,621	158,296	92,796	230,853	323,649

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools. Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and earlier publications

Table 3 Full-time equivalent (FTE)^(a) of school staff (teaching and non-teaching)^(b), by school sector and level of education, by State and Territory, and by sex, Australia, 2010; FTE staff by State and Territory, 2006–10

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia	Males	Females
Government											
Teaching											
Primary	27,493	20,005	20,326	6,757	10,375	2,279	1,518	1,402	90,155	17,267	72,887
Secondary	24,792	19,151	13,907	4,779	6,614	1,983	963	1,354	73,543	30,329	43,214
Total	52,285	39,155	34,233	11,536	16,989	4,261	2,482	2,756	163,697	47,596	116,101
Non-teaching											
Primary	9,511	6,753	8,473	3,003	5,804	1,097	868	483	35,992	4,575	31,417
Secondary	6,955	6,482	4,744	1,790	3,105	849	495	453	24,872	4,895	19,977
Total	16,466	13,234	13,217	4,793	8,909	1,947	1,363	937	60,864	9,469	51,395
Total government	68,751	52,390	47,450	16,328	25,898	6,208	3,844	3,692	224,561	57,066	167,496
Catholic											
Teaching											
Primary	6,799	6,230	4,272	1,672	2,171	406	183	479	22,212	3,976	18,236
Secondary	8,904	6,978	4,222	1,595	2,183	521	179	596	25,179	10,572	14,607
Total	15,704	13,208	8,495	3,267	4,353	928	362	1,075	47,391	14,549	32,843
Non-teaching											
Primary	1,779	1,545	1,744	627	1,185	185	152	114	7,330	803	6,527
Secondary	2,837	2,819	2,104	618	996	246	96	243	9,959	3,041	6,918
Total	4,615	4,364	3,848	1,245	2,181	430	248	357	17,288	3,844	13,444
Total Catholic	20,319	17,572	12,343	4,512	6,534	1,358	611	1,431	64,679	18,393	46,287
Independent											
Teaching											
Primary	4,504	3,693	3,224	1,567	1,839	293	143	260	15,523	3,568	11,956
Secondary	7,040	7,463	4,506	1,780	2,814	497	306	405	24,810	11,115	13,695
Total	11,544	11,156	7,730	3,347	4,653	791	449	665	40,333	14,683	25,651
Non-teaching											
Primary	2,069	1,696	2,189	653	1,228	172	85	99	8,192	2,173	6,019
Secondary	2,874	3,200	2,538	811	1,272	256	202	173	11,326	4,058	7,268
Total	4,943	4,896	4,728	1,464	2,500	427	287	272	19,518	6,231	13,287
Total independent	16,488	16,052	12,457	4,811	7,153	1,218	736	937	59,851	20,914	38,937
Total non-government											
Teaching											
Primary	11,303	9,923	7,496	3,239	4,010	700	326	738	37,735	7,544	30,191
Secondary	15,945	14,441	8,728	3,374	4,996	1,018	486	1,001	49,989	21,687	28,302
Total	27,248	24,364	16,224	6,614	9,006	1,718	811	1,739	87,724	29,231	58,493
Non-teaching											
Primary	3,848	3,241	3,933	1,280	2,413	356	237	213	15,521	2,976	12,545
Secondary	5,711	6,019	4,643	1,430	2,268	502	298	416	21,285	7,099	14,185
Total	9,559	9,260	8,576	2,709	4,681	858	535	629	36,806	10,075	26,731
Total non-government	36,807	33,624	24,800	9,323	13,687	2,576	1,347	2,368	124,531	39,306	85,224
All schools											
Teaching											
Primary	38,796	29,927	27,823	9,996	14,385	2,979	1,844	2,140	127,890	24,811	103,078
Secondary	40,737	33,592	22,635	8,153	11,611	3,001	1,449	2,355	123,532	52,016	71,516
Total	79,533	63,519	50,457	18,149	25,995	5,980	3,293	4,495	251,422	76,828	174,594
Non-teaching											
Primary	13,359	9,994	12,406	4,283	8,217	1,453	1,105	696	51,513	7,551	43,963
Secondary	12,666	12,501	9,386	3,219	5,373	1,351	793	869	46,157	11,994	34,163
Total	26,025	22,494	21,792	7,502	13,590	2,804	1,898	1,565	97,670	19,545	78,126
Total all schools 2006–10											
2010	105,558	86,014	72,250	25,651	39,585	8,784	5,191	6,060	349,092	96,372	252,720
2009	104,097	84,803	70,739	25,381	38,919	8,640	5,069	5,989	343,636	95,363	248,273
2008	103,681	83,281	69,170	25,187	37,585	8,437	4,846	5,688	337,873	94,199	243,674
2007	102,564	81,836	68,009	24,986	36,645	8,321	4,509	5,687	332,557	93,968	238,588
2006	101,980	79,493	64,600	24,602	34,713	8,222	4,333	5,706	323,649	92,796	230,853

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools. Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and earlier publications

Table 4 Full-time equivalent FTE^(a) student–teaching staff^(b) ratios, by level of education, school sector (and non-government affiliation), by State and Territory, 2010; FTE student–teaching staff ratios by State and Territory, 2006–10

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government									
Primary	15.7	15.6	15.4	15.3	15.4	14.3	12.2	13.5	15.4
Secondary	12.5	11.8	12.6	13.0	11.2	13.1	11.0	11.5	12.3
Total	14.2	13.8	14.3	14.4	13.8	13.7	11.7	12.5	14.0
Non-government									
Primary	16.7	15.0	17.5	16.3	17.4	16.3	15.8	17.1	16.5
Secondary	11.9	11.3	12.4	11.7	11.0	11.9	10.5	13.2	11.7
Total	13.9	12.8	14.8	13.9	13.8	13.7	12.6	14.9	13.7
Catholic									
Primary	18.3	16.4	18.1	16.8	18.4	18.4	15.2	18.4	17.6
Secondary	13.1	12.7	12.9	12.1	12.1	13.4	10.9	14.4	12.8
Total	15.3	14.4	15.5	14.5	15.2	15.6	13.1	16.2	15.1
Independent									
Primary	14.4	12.8	16.7	15.7	16.3	13.4	16.5	14.9	14.9
Secondary	10.3	9.9	11.9	11.3	10.1	10.3	10.3	11.4	10.5
Total	11.9	10.9	13.9	13.4	12.5	11.5	12.3	12.8	12.2
All schools									
Primary	16.0	15.4	16.0	15.6	16.0	14.7	12.8	14.8	15.7
Secondary	12.3	11.6	12.5	12.5	11.1	12.7	10.9	12.2	12.0
Total	14.1	13.4	14.4	14.2	13.8	13.7	11.9	13.4	13.9
FTE student–teaching staff ratios by State and Territory, 2006–10									
2010	14.1	13.4	14.4	14.2	13.8	13.7	11.9	13.4	13.9
2009	14.1	13.4	14.4	14.2	13.8	13.8	11.8	13.5	13.9
2008	14.1	13.4	14.5	14.2	13.9	14.2	12.6	13.6	13.9
2007	14.2	13.4	14.5	14.3	14.0	14.3	12.9	13.6	14.0
2006	14.2	13.7	14.3	14.2	14.5	14.4	12.8	13.6	14.1

Notes: Staff employed in special schools are allocated to either primary or secondary education on a pro-rata basis. See [Glossary](#) for definition of special schools.

Components may not add to totals due to rounding.

(a) See [Glossary](#) for details of calculation of FTE.

(b) See [Glossary](#) for details of definitions of teaching and non-teaching staff.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and earlier publications

Table 5 Ratio of primary and secondary students to teaching staff in OECD and other G20 countries, by level of education, 2009

	Primary	Secondary
OECD countries		
Australia ^{(a)(b)}	15.8	12.0
Austria	12.6	9.9
Belgium ^(c)	12.5	9.5
Canada ^(d)	x(4)	15.9
Chile	22.4	23.8
Czech Republic	18.4	11.8
Denmark	x(4)	m
Estonia	16.2	16.3
Finland	13.6	13.6
France ^(e)	19.7	12.2
Germany	17.4	14.8
Greece	m	m
Hungary	10.7	11.8
Iceland	x(4)	10.2
Ireland ^(b)	15.9	12.6
Israel ^(b)	17.0	11.9
Italy ^(b)	10.7	11.0
Japan	18.6	13.2
Korea	22.5	18.2
Luxembourg	11.6	9.1
Mexico	28.1	30.1
Netherlands ^(b)	15.8	16.1
New Zealand	16.3	14.4
Norway ^(b)	10.7	9.7
Poland	10.2	12.4
Portugal	11.3	7.7
Slovak Republic	17.7	14.5
Slovenia	16.7	11.0
Spain	13.3	9.8
Sweden	12.1	12.3
Switzerland ^{(a)(b)}	15.4	11.5
Turkey	22.9	16.9
United Kingdom	19.9	13.7
United States	14.8	14.7
OECD average	16.0	13.5
EU21 average	14.5	12.1
Other G20		
Argentina ^(d)	16.0	11.9
Brazil	24.0	19.8
China	17.6	16.7
India	m	m
Indonesia	20.8	16.3
Russian Federation ^{(b)(e)}	17.9	8.7
Saudi Arabia	m	m
South Africa	m	m
G20 average	19.1	15.4

Notes: Calculations are based on full-time equivalents.

Some data are unavailable for some countries (m) or are included in other categories (x).

EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: this is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

(a) Includes only general programs in upper secondary education

(b) Public institutions only (for Australia, for tertiary-type A and advanced research programs only; for Ireland, at pre-primary and secondary levels only; for Italy, from pre-primary to secondary level; for Israel, at pre-primary level only; for the Russian Federation, at primary level only).

(c) Excludes independent private institutions

(d) Year of reference 2008

(e) Excludes part-time personnel in public institutions at lower secondary and general upper secondary levels

Source: Organisation for Economic Co-operation and Development (OECD). Table D2.2 based on UNESCO Institute for Statistics (World Education Indicators Programme). See *Education at a Glance 2011: OECD Indicators*, Annex 3 for extra notes: www.oecd.org/edu/eag2011

Teacher education

Table 6 Domestic enrolments in teacher education courses, by course level and field of education, Australia, 2010; domestic enrolments in teacher education courses, by course level, Australia, 2006–10

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Total
Initial teacher training^(e)					
Teacher education	605	1,970	11,525	0	14,100
Teacher education: early childhood	309	168	9,014	0	9,491
Teacher education: primary	1,975	1,377	22,636	1	25,989
Teacher education: secondary	1,662	3,258	13,128	100	18,148
Teacher-librarianship	0	0	0	0	0
Teacher education: vocational education and training	0	113	496	56	665
Teacher education: higher education	0	0	23	0	23
Teacher education: special education	29	0	143	0	172
English as a second language teaching	44	76	0	0	120
Teacher education not elsewhere classified	195	322	1,228	0	1,745
Total^(f)	4,819	7,284	58,158	157	70,418
Other than initial teacher training					
Teacher education	1,946	1,059	2,282	31	5,318
Teacher education: early childhood	193	310	1,261	42	1,806
Teacher education: primary	75	519	267	0	861
Teacher education: secondary	121	902	574	0	1,597
Teacher-librarianship	112	53	0	0	165
Teacher education: vocational education and training	60	273	145	6	484
Teacher education: higher education	102	750	0	0	852
Teacher education: special education	800	431	184	19	1,434
English as a second language teaching	461	712	6	0	1,179
Teacher education not elsewhere classified	2,247	1,778	977	147	5,149
Total^(f)	6,117	6,787	5,696	245	18,845
All teacher courses					
Teacher education	2,551	3,029	13,807	31	19,418
Teacher education: early childhood	502	478	10,275	42	11,297
Teacher education: primary	2,050	1,896	22,903	1	26,850
Teacher education: secondary	1,783	4,160	13,702	100	19,745
Teacher-librarianship	112	53	0	0	165
Teacher education: vocational education and training	60	386	641	62	1,149
Teacher education: higher education	102	750	23	0	875
Teacher education: special education	829	431	327	19	1,606
English as a second language teaching	505	788	6	0	1,299
Teacher education not elsewhere classified	2,442	2,100	2,205	147	6,894
Total^(f)	10,936	14,071	63,854	402	89,263
Total enrolments 2006–10					
2010	10,936	14,071	63,854	402	89,263
2009	9,083	12,993	62,251	320	84,647
2008	7,413	12,060	60,865	329	80,667
2007	6,803	13,140	62,118	433	82,494
2006	6,532	13,273	60,821	342	80,968

(a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework

(b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate

(c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass

(d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course

(e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

(f) The data take into account the coding of Combined Courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Australian Government DEEWR, selected Higher Education Student Statistics

Table 7 Number of students graduating in teacher education courses, by course level and field of education, Australia, 2010; number of students graduating in teacher education courses, by course level, Australia, 2006–10

Field of education	Higher degree ^(a)	Other postgraduate ^(b)	Bachelor ^(c)	Other undergraduate ^(d)	Total
Initial teacher training^(e)					
Teacher education	66	612	2,214	1	2,893
Teacher education: early childhood	119	72	1,578	0	1,769
Teacher education: primary	789	882	4,202	0	5,873
Teacher education: secondary	661	2,218	2,111	86	5,076
Teacher-librarianship	0	0	0	0	0
Teacher education: vocational education and training	0	28	110	13	151
Teacher education: higher education	0	0	15	0	15
Teacher education: special education	8	0	47	0	55
English as a second language teaching	24	17	0	0	41
Teacher education not elsewhere classified	0	210	299	0	509
Total^(f)	1,667	4,039	10,570	100	16,376
Other than initial teacher training					
Teacher education	352	540	102	6	1,000
Teacher education: early childhood	29	172	335	1	537
Teacher education: primary	7	278	52	0	337
Teacher education: secondary	27	820	247	0	1,094
Teacher-librarianship	0	48	0	0	48
Teacher education: vocational education and training	30	147	30	4	211
Teacher education: higher education	18	274	0	0	292
Teacher education: special education	262	168	34	0	464
English as a second language teaching	134	349	2	0	485
Teacher education not elsewhere classified	571	638	143	16	1,368
Total^(f)	1,430	3,434	937	27	5,828
All teacher courses					
Teacher education	418	1,152	2,316	7	3,893
Teacher education: early childhood	148	244	1,913	1	2,306
Teacher education: primary	796	1,160	4,254	0	6,210
Teacher education: secondary	688	3,038	2,358	86	6,170
Teacher-librarianship	0	48	0	0	48
Teacher education: vocational education and training	30	175	140	17	362
Teacher education: higher education	18	274	15	0	307
Teacher education: special education	270	168	81	0	519
English as a second language teaching	158	366	2	0	526
Teacher education not elsewhere classified	571	848	442	16	1,877
Total^(f)	3,097	7,473	11,507	127	22,204
Total course completions 2006–10					
2010	3,097	7,473	11,507	127	22,204
2009	2,540	7,218	11,889	69	21,716
2008	2,028	6,785	11,853	50	20,716
2007	1,902	7,252	12,031	95	21,280
2006	1,647	7,359	12,721	94	21,821

(a) Includes Doctorate by research, Doctorate by coursework, Masters by research and Masters by coursework

(b) Includes postgraduate qualifying or preliminary and graduate/postgraduate diploma and graduate certificate

(c) Includes Bachelor graduate entry, Bachelor honours and Bachelor pass

(d) Includes associate degree, advanced diploma (AQF), diploma (AQF), other award course

(e) Refers to courses coded with a special course indicator = 'a course providing initial teacher training'

(f) The data take into account the coding of Combined Courses to two fields of education. As a consequence, the total may be less than the sum of the individual fields of education.

Source: Australian Government DEEWR, selected Higher Education Student Statistics

Student engagement

Enrolment

Table 8 Estimated resident population by age group, by State and Territory, 2010; estimated resident population by age group, Australia, 2006–10^(a)

	0–4	5–14	15–19	20–29	30–39	40–49	50–59	60+	Total
NSW	462,888	892,240	479,867	1,062,940	1,025,236	998,649	904,183	1,412,816	7,238,819
Vic.	353,610	663,822	365,523	847,391	798,583	779,283	683,595	1,055,720	5,547,527
Qld	314,493	587,196	314,118	664,835	632,222	632,380	558,868	812,249	4,516,361
SA	98,912	194,129	107,978	227,858	212,303	231,565	217,548	354,349	1,644,642
WA	154,511	291,547	157,285	347,495	327,495	331,156	289,571	397,351	2,296,411
Tas.	33,655	63,971	34,983	61,043	61,093	70,844	70,820	111,217	507,626
NT	18,761	34,318	16,844	40,074	37,463	33,136	26,976	22,103	229,675
ACT	24,134	41,943	24,224	62,986	55,393	50,279	44,435	55,500	358,894
Australia^(a)	1,461,088	2,769,525	1,501,010	3,314,922	3,150,094	3,127,719	2,796,389	4,221,651	22,342,398
Estimated resident population by age group, Australia, 2006–10									
Total 2010	1,461,088	2,769,525	1,501,010	3,314,922	3,150,094	3,127,719	2,796,389	4,221,651	22,342,398
Total 2009	1,422,624	2,763,397	1,499,396	3,224,283	3,122,645	3,101,859	2,746,687	4,084,396	21,965,287
Total 2008	1,378,228	2,752,276	1,479,674	3,081,079	3,082,984	3,070,041	2,695,846	3,958,412	21,498,540
Total 2007	1,338,022	2,745,566	1,447,517	2,964,217	3,045,258	3,046,193	2,656,720	3,828,959	21,072,452
Total 2006	1,310,082	2,740,363	1,415,205	2,875,788	3,014,660	3,025,984	2,633,797	3,682,001	20,697,880

(a) Estimates for the total population are sourced from ABS, Cat. No. 3201.0, *Population by Age and Sex*, June 2010. The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.

Source: ABS, Cat. No. 3201.0, *Population by Age and Sex, Australian States and Territories*, June 2010

Table 9 Number and proportion of children aged 6 to 15 years enrolled in school^{(a)(b)}, by State and Territory, 2008–10

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2008										
Number of children aged 6 to 15 years enrolled in school	no.	881,553	659,082	573,537	196,826	285,042	65,957	31,614	45,594	2,739,205
Total 6 to 15-year-old population	no.	898,059	664,852	583,299	198,206	288,087	65,976	34,053	42,005	2,774,934
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.1	98.3	99.3	98.9	100.0	92.8	108.5	98.7
2009										
Number of children aged 6 to 15 years enrolled in school	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6 to 15-year-old population	no.	897,087	666,575	588,055	197,035	291,955	65,497	34,367	42,042	2,782,999
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.3	98.5	99.5	98.8	99.8	91.7	109.0	98.8
2010										
Number of children aged 6 to 15 years enrolled in school	no.	882,711	663,048	582,449	195,830	289,113	64,706	32,014	46,022	2,755,893
Total 6 to 15-year-old population	no.	896,259	667,962	590,574	196,493	293,858	64,797	34,226	41,997	2,786,535
Proportion of 6 to 15-year-old population enrolled in school	%	98.5	99.3	98.6	99.7	98.4	99.9	93.5	109.6	98.9

(a) School data include students who cross State and Territory boundaries to attend school. In the case of the ACT this causes the proportion of 6 to 15-year-olds enrolled in school to exceed 100%. Includes children enrolled full-time or part-time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.

(b) Estimates for the total population are sourced from ABS, Cat. No. 3201.0, *Population by Age and Sex*, 30 June 2010. The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010, data cube NSSC Table 42b: Full-time and part-time students 2006–2010; ABS, Cat. No. 3201.0, *Population by Age and Sex, Australian States and Territories*, June 2010

Table 11 Number and full-time equivalent (FTE)^(a) of part-time students, by level of education^{(b)(c)(d)(e)} and school sector, by State and Territory, 2010; number and full-time equivalent (FTE) of part-time students, by sector, 2006–10

	Government		Non-government				All schools			
	PT	FTE	Catholic		Independent		Total		PT	FTE
			PT	FTE	PT	FTE	PT	FTE		
New South Wales										
Primary	0	0.0	8	2.7	47	28.0	55	30.7	55	30.7
Junior Secondary	0	0.0	3	1.9	198	153.5	201	155.4	201	155.4
Senior Secondary	1,956	1,080.2	57	30.5	77	43.9	134	74.4	2,090	1,154.6
Total Secondary	1,956	1,080.2	60	32.4	275	197.4	335	229.8	2,291	1,310.0
Total	1,956	1,080.2	68	35.1	322	225.4	390	260.5	2,346	1,340.7
Victoria										
Primary	466	226.1	187	86.1	115	73.5	302	159.6	768	385.7
Junior Secondary	435	231.0	18	10.0	28	12.0	46	22.0	481	253.0
Senior Secondary	2,266	1,176.0	24	15.0	85	47.0	109	62.0	2,375	1,238.0
Total Secondary	2,701	1,407.0	42	25.0	113	59.0	155	84.0	2,856	1,491.0
Total	3,167	1,633.1	229	111.1	228	132.5	457	243.6	3,624	1,876.7
Queensland										
Primary	3,161	1,027.4	87	38.5	102	50.9	189	89.4	3,350	1,116.8
Junior Secondary	1,158	468.7	9	4.9	62	28.5	71	33.4	1,229	502.1
Senior Secondary	1,997	768.6	44	29.4	41	21.9	85	51.3	2,082	819.9
Total Secondary	3,155	1,237.3	53	34.3	103	50.4	156	84.7	3,311	1,322.0
Total	6,316	2,264.7	140	72.8	205	101.3	345	174.1	6,661	2,438.8
South Australia										
Primary	23	13.0	9	5.5	50	39.9	59	45.4	82	58.4
Junior Secondary	1,678	608.0	0	0.0	3	1.6	3	1.6	1,681	609.6
Senior Secondary	4,457	2,067.8	157	99.6	196	128.9	353	228.5	4,810	2,296.3
Total Secondary	6,135	2,675.8	157	99.6	199	130.5	356	230.1	6,491	2,905.9
Total	6,158	2,688.8	166	105.1	249	170.4	415	275.5	6,573	2,964.3
Western Australia										
Primary	0	0.0	4	2.2	291	188.4	295	190.6	295	190.6
Junior Secondary	1,327	164.8	0	0.0	0	0.0	0	0.0	1,327	164.8
Senior Secondary	762	405.0	0	0.0	9	3.9	9	3.9	771	408.9
Total Secondary	2,089	569.8	0	0.0	9	3.9	9	3.9	2,098	573.7
Total	2,089	569.8	4	2.2	300	192.3	304	194.5	2,393	764.3
Tasmania										
Primary	14	7.6	4	2.8	39	14.4	43	17.2	57	24.8
Junior Secondary	160	60.6	3	1.6	29	10.6	32	12.2	192	72.8
Senior Secondary	1,983	1,109.8	4	1.4	5	1.8	9	3.2	1,992	1,113.0
Total Secondary	2,143	1,170.4	7	3.0	34	12.4	41	15.4	2,184	1,185.8
Total	2,157	1,178.0	11	5.8	73	26.8	84	32.6	2,241	1,210.6
Northern Territory										
Primary	3	0.9	0	0.0	0	0.0	0	0.0	3	0.9
Junior Secondary	14	6.6	0	0.0	3	0.3	3	0.3	17	6.9
Senior Secondary	28	10.8	0	0.0	12	2.8	12	2.8	40	13.6
Total Secondary	42	17.4	0	0.0	15	3.1	15	3.1	57	20.5
Total	45	18.3	0	0.0	15	3.1	15	3.1	60	21.4
Australian Capital Territory										
Primary	8	5.2	0	0.0	72	57.9	72	57.9	80	63.1
Junior Secondary	3	1.3	4	2.4	4	0.8	8	3.2	11	4.5
Senior Secondary	3	1.6	0	0.0	4	2.3	4	2.3	7	3.9
Total Secondary	6	2.9	4	2.4	8	3.1	12	5.5	18	8.4
Total	14	8.1	4	2.4	80	61.0	84	63.4	98	71.5
Australia										
Primary	3,675	1,280.2	299	137.8	716	453.0	1,015	590.8	4,690	1,871.0
Junior Secondary	4,775	1,541.0	37	20.8	327	207.3	364	228.1	5,139	1,769.1
Senior Secondary	13,452	6,619.8	286	175.9	429	252.5	715	428.4	14,167	7,048.2
Total Secondary	18,227	8,160.8	323	196.7	756	459.8	1,079	656.5	19,306	8,817.3
Total	21,902	9,441.0	622	334.5	1,472	912.8	2,094	1,247.3	23,996	10,688.3
Number and full-time equivalent (FTE) of part-time students, by sector, 2006–10										
Total 2010	21,902	9,441.0	622	334.5	1,472	912.8	2,094	1,247.3	23,996	10,688.3
Total 2009	20,732	9,335.8	741	408.9	1,858	1,167.4	2,599	1,576.3	23,331	10,912.1
Total 2008	20,247	8,698.4	777	436.6	1,736	1,048.6	2,513	1,485.2	22,760	10,183.6
Total 2007	22,066	9,057.9	647	332.1	1,790	1,102.6	2,437	1,434.7	24,503	10,492.6
Total 2006	22,377	9,298.1	527	264.5	1,621	1,054.0	2,148	1,318.5	24,525	10,616.6

- (a) See [Glossary](#) for calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Table 12 Proportion of full-time equivalent (FTE)^(a) of students enrolled in schools by sector and level of education^{(b)(c)(d)(e)}, by State and Territory, 2006 and 2010 (per cent)

	2006			2010		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	70.0	20.1	9.8	69.5	20.0	10.5
Junior Secondary	63.4	23.0	13.6	62.6	23.2	14.2
Senior Secondary	59.8	24.4	15.8	60.8	23.9	15.3
Total Secondary	62.5	23.4	14.2	62.1	23.4	14.5
Total	66.7	21.6	11.8	66.2	21.5	12.3
Victoria						
Primary	68.9	21.7	9.3	67.7	22.1	10.2
Junior Secondary	60.4	22.3	17.4	58.7	23.1	18.3
Senior Secondary	57.5	22.1	20.4	57.3	22.1	20.6
Total Secondary	59.5	22.2	18.3	58.2	22.8	19.0
Total	64.6	22.0	13.4	63.4	22.4	14.2
Queensland						
Primary	73.1	16.3	10.5	70.4	17.5	12.2
Junior Secondary	64.6	18.1	17.3	62.7	19.1	18.2
Senior Secondary	61.3	19.0	19.7	60.6	19.3	20.1
Total Secondary	63.4	18.4	18.1	62.0	19.1	18.9
Total	69.2	17.2	13.6	67.1	18.1	14.8
South Australia						
Primary	68.1	17.7	14.2	66.3	17.9	15.8
Junior Secondary	63.0	19.2	17.7	61.4	19.6	19.0
Senior Secondary	61.0	19.0	20.0	60.9	17.9	21.1
Total Secondary	62.3	19.2	18.6	61.2	18.9	19.8
Total	65.9	18.3	15.9	64.3	18.3	17.4
Western Australia						
Primary	71.6	17.3	11.1	69.6	17.4	13.0
Junior Secondary	60.5	19.9	19.6	56.8	21.0	22.2
Senior Secondary	59.9	19.8	20.2	58.6	19.7	21.7
Total Secondary	60.3	19.9	19.8	57.5	20.5	22.0
Total	67.2	18.3	14.5	65.3	18.5	16.2
Tasmania						
Primary	76.1	15.8	8.1	74.0	17.1	9.0
Junior Secondary	68.5	18.0	13.5	66.7	19.6	13.7
Senior Secondary	71.7	14.8	13.5	71.9	15.2	13.0
Total Secondary	69.4	17.1	13.5	68.2	18.3	13.5
Total	73.1	16.4	10.5	71.3	17.6	11.1
Northern Territory						
Primary	79.0	11.7	9.3	78.2	11.8	9.9
Junior Secondary	65.6	13.4	21.0	65.4	12.6	22.1
Senior Secondary	81.1	8.7	10.2	74.1	12.1	13.8
Total Secondary	70.4	12.0	17.6	67.5	12.4	20.1
Total	76.1	11.8	12.1	74.0	12.1	14.0
Australian Capital Territory						
Primary	61.9	28.1	10.0	59.9	27.8	12.2
Junior Secondary	52.4	31.6	16.0	50.8	32.0	17.2
Senior Secondary	62.6	25.5	12.0	60.9	25.4	13.7
Total Secondary	55.6	29.7	14.7	54.1	29.9	16.1
Total	58.9	28.9	12.3	57.1	28.8	14.1
Australia						
Primary	70.5	19.1	10.3	69.1	19.4	11.5
Junior Secondary	62.5	21.4	16.1	61.0	22.0	17.0
Senior Secondary	60.2	21.5	18.4	60.0	21.2	18.7
Total Secondary	61.8	21.4	16.8	60.7	21.7	17.6
Total	66.8	20.1	13.1	65.5	20.4	14.1

Note: Components may not add to totals due to rounding.

- (a) Full time equivalent. See [Glossary](#) for details of calculation of FTE.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (e) Senior secondary includes Years 11 and 12.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010 and 2009

Table 14 Number of full-time students, actual and projected, by level of education and sector, Australia, selected years ('000 as at July each year)

Year	Primary ^(b)			Secondary ^(b)			Total		
	Govt	Non-govt	Total	Govt	Non-govt	Total	Govt	Non-govt	Total
1986	1,290,062	409,990	1,700,052	917,739	383,598	1,301,337	2,207,801	793,588	3,001,389
1990	1,322,543	440,951	1,763,494	870,804	407,359	1,278,163	2,193,347	848,310	3,041,657
1991	1,338,616	447,913	1,786,529	878,610	409,998	1,288,608	2,217,226	857,911	3,075,137
1992	1,351,665	452,705	1,804,370	882,418	412,178	1,294,596	2,234,083	864,883	3,098,966
1993	1,359,425	456,641	1,816,066	868,631	413,678	1,282,309	2,228,056	870,319	3,098,375
1994	1,360,771	464,969	1,825,740	854,179	419,473	1,273,652	2,214,950	884,442	3,099,392
1995	1,361,287	472,394	1,833,681	846,566	429,090	1,275,656	2,207,853	901,484	3,109,337
1996	1,367,406	480,763	1,848,169	854,151	440,760	1,294,911	2,221,557	921,523	3,143,080
1997	1,367,007	488,782	1,855,789	863,045	452,790	1,315,835	2,230,052	941,572	3,171,624
1998	1,372,430	497,421	1,869,851	866,945	461,858	1,328,803	2,239,375	959,279	3,198,654
1999	1,378,879	506,479	1,885,358	868,795	472,497	1,341,292	2,247,674	978,976	3,226,650
2000	1,386,073	517,808	1,903,881	862,214	481,330	1,343,544	2,248,287	999,138	3,247,425
2001	1,384,866	527,675	1,912,541	863,353	492,283	1,355,636	2,248,219	1,019,958	3,268,177
2002	1,391,750	539,596	1,931,346	865,587	504,843	1,370,430	2,257,337	1,044,439	3,301,776
2003	1,383,713	545,457	1,929,170	870,919	518,531	1,389,450	2,254,632	1,063,988	3,318,620
2004	1,378,373	553,418	1,931,791	871,653	528,822	1,400,475	2,250,026	1,082,240	3,332,266
2005	1,370,384	561,785	1,932,169	875,703	540,267	1,415,970	2,246,087	1,102,052	3,348,139
2006	1,366,259	569,938	1,936,197	881,970	550,560	1,432,530	2,248,229	1,120,498	3,368,727
2007	1,381,557	587,746	1,969,303	886,820	560,400	1,447,220	2,268,377	1,148,146	3,416,523
2008	1,376,066	597,436	1,973,502	888,488	572,300	1,460,788	2,264,554	1,169,736	3,434,290
2009	1,379,598	607,264	1,986,862	894,308	580,303	1,474,611	2,273,906	1,187,567	3,461,473
2010	1,389,263	621,064	2,010,327	893,094	583,458	1,476,552	2,282,357	1,204,522	3,486,879
2011 ^(a)	1,402,000	635,000	2,037,000	887,000	592,000	1,479,000	2,289,000	1,227,000	3,516,000
2012 ^(a)	1,420,000	650,000	2,070,000	880,000	602,000	1,482,000	2,300,000	1,252,000	3,552,000
2013 ^(a)	1,447,000	667,000	2,114,000	874,000	613,000	1,487,000	2,321,000	1,280,000	3,601,000
2014 ^(a)	1,485,000	687,000	2,172,000	868,000	625,000	1,493,000	2,352,000	1,312,000	3,664,000
2015 ^(a)	1,539,000	711,000	2,250,000	856,000	634,000	1,490,000	2,394,000	1,345,000	3,739,000
2016 ^(a)	1,582,000	732,000	2,314,000	853,000	646,000	1,499,000	2,435,000	1,378,000	3,813,000
2017 ^(a)	1,627,000	753,000	2,380,000	853,000	659,000	1,512,000	2,480,000	1,412,000	3,892,000
2018 ^(a)	1,668,000	773,000	2,441,000	863,000	675,000	1,538,000	2,531,000	1,448,000	3,979,000

Note: Components may not add to totals due to rounding.

- (a) Figures for 2011 and beyond are projections based on 2009 and 2010 actual enrolments and the maintenance of 2009–10 grade progression ratios. They will not reflect such factors as the effects of future changes in education and immigration policy.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.

Sources: Australian Government Department of Education, Employment and Workplace Relations (DEEWR); ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Attendance

Table 15 Student attendance rates, government schools, by Year level, by sex and by State and Territory, 2010 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Male	94	94	94	94	94	94	92	90	89	89	91	84
Female	94	94	94	95	95	94	93	91	89	88	91	85
Total	94	94	94	94	94	94	93	91	89	88	91	84
Victoria												
Male	94	94	94	94	94	94	93	91	90	90	89	89
Female	94	94	94	94	94	94	94	92	90	90	89	89
Total	94	94	94	94	94	94	93	91	90	90	89	89
Queensland												
Male	92	93	93	93	93	92	92	90	87	86	N/A	N/A
Female	92	93	93	93	93	93	93	91	89	87	N/A	N/A
Total	92	93	93	93	93	93	92	90	88	87	N/A	N/A
South Australia												
Male	92	92	92	92	92	92	92	89	87	86	95	89
Female	92	92	92	93	93	92	92	90	87	85	92	88
Total	92	92	92	93	92	92	92	89	87	85	92	89
Western Australia												
Male	92	93	93	93	93	93	92	90	88	86	N/A	94
Female	92	93	93	93	93	93	93	91	88	85	N/A	93
Total	92	93	93	93	93	93	92	90	88	86	N/A	94
Tasmania												
Male	94	94	95	95	95	94	93	90	90	87	N/A	N/A
Female	94	94	95	95	95	95	93	91	88	86	N/A	N/A
Total	94	94	95	95	95	94	93	91	89	87	N/A	N/A
Northern Territory												
Male	83	83	82	83	83	85	81	80	77	77	77	91
Female	83	83	84	84	85	85	82	79	77	77	85	87
Total	83	83	83	84	84	85	81	79	77	77	80	89
Australian Capital Territory												
Male	94	94	94	94	93	93	91	89	87	87	N/A	N/A
Female	94	93	94	94	94	93	92	89	87	86	N/A	N/A
Total	94	94	94	94	94	93	92	89	87	86	N/A	N/A

Notes: Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

N/A – data not available

For further information, see [Explanatory notes for the 2010 attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2010

Table 16 Student attendance rates, Catholic schools, by Year level, by sex and by State and Territory, 2010 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Male	94	94	95	94	95	94	94	93	93	93	93	N/A
Female	94	94	94	94	95	94	95	93	93	92	94	N/A
Total	94	94	95	94	95	94	95	93	93	92	93	N/A
Victoria												
Male	94	94	94	94	94	94	95	94	94	94	72	89
Female	94	94	94	94	94	94	96	95	94	93	92	77
Total	94	94	94	94	94	94	96	94	94	94	79	85
Queensland												
Male	94	94	95	94	95	95	95	95	94	93	N/A	70
Female	94	94	94	94	94	94	95	94	94	93	N/A	85
Total	94	94	94	94	95	95	95	95	94	93	N/A	72
South Australia												
Male	94	95	95	95	95	95	94	93	93	93	91	96
Female	94	94	94	95	95	94	95	94	92	92	92	96
Total	94	94	95	95	95	94	94	94	92	92	91	96
Western Australia												
Male	93	93	94	94	94	93	95	94	94	94	N/A	60
Female	92	93	94	94	94	94	94	94	93	93	N/A	55
Total	92	93	94	94	94	94	95	94	94	94	N/A	57
Tasmania												
Male	94	95	95	96	95	94	95	94	94	93	N/A	N/A
Female	94	95	95	95	96	94	95	94	93	91	N/A	N/A
Total	94	95	95	95	95	94	95	94	93	92	N/A	N/A
Northern Territory												
Male	80	81	83	83	84	81	85	84	85	83	N/A	N/A
Female	84	81	82	84	80	84	83	84	82	80	N/A	N/A
Total	82	81	83	83	82	83	84	84	84	82	N/A	N/A
Australian Capital Territory												
Male	94	93	96	95	94	94	91	87	90	89	N/A	N/A
Female	95	94	95	93	91	93	93	91	91	90	N/A	N/A
Total	94	94	95	94	93	94	92	89	90	89	N/A	N/A

Notes: Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

N/A – data not available

For further information, see [Explanatory notes for the 2010 attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2010

Table 17 Student attendance rates, independent schools, by Year level, by sex and by State and Territory, 2010 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Male	94	94	95	95	95	94	95	94	94	94	92	96
Female	94	94	95	95	95	94	95	94	94	93	94	94
Total	94	94	95	95	95	94	95	94	94	93	92	95
Victoria												
Male	94	95	95	94	95	94	95	94	94	93	90	87
Female	94	94	95	94	94	94	94	93	92	93	86	85
Total	94	94	95	94	95	94	94	94	93	93	89	86
Queensland												
Male	93	94	94	94	95	95	95	94	94	93	96	71
Female	93	94	94	94	94	94	94	94	94	92	90	87
Total	93	94	94	94	94	94	94	94	94	93	94	74
South Australia												
Male	94	95	94	94	95	94	94	94	93	94	93	96
Female	94	93	94	94	94	94	94	94	93	93	76	88
Total	94	94	94	94	94	94	94	94	93	93	88	91
Western Australia												
Male	93	94	95	94	95	94	94	94	94	93	54	43
Female	92	94	95	94	94	95	94	94	93	92	78	45
Total	93	94	95	94	95	94	94	94	94	93	65	44
Tasmania												
Male	95	95	96	95	94	95	95	96	93	94	96	94
Female	94	95	95	95	95	95	94	94	94	93	90	70
Total	95	95	96	95	94	95	94	95	94	94	96	90
Northern Territory												
Male	90	90	92	90	93	90	94	93	94	95	N/A	74
Female	92	94	88	92	91	90	94	93	94	93	N/A	67
Total	91	92	89	91	92	90	94	93	94	94	N/A	71
Australian Capital Territory												
Male	94	94	95	93	96	95	95	94	94	94	N/A	N/A
Female	92	94	94	93	95	93	94	94	94	94	N/A	N/A
Total	93	94	95	93	96	94	95	94	94	94	N/A	N/A

Notes: Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the national level.

N/A – data not available

For further information, see [Explanatory notes for the 2010 attendance data](#).

Source: ACARA, Student Attendance Data Collection, 2010

Senior school and transitions

Engagement in VET

Table 18 Number and proportion of 15 to 19-year-olds who have successfully completed at least one unit of competency as part of a VET qualification at AQF Certificate II or above, by State and Territory, 2010

State/Territory	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
Number of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above ('000)	103.5	116.5	80.4	20.3	36.2	9.2	2.8	6.3	375.2
15 to 19-year-old population ('000)	479.9	365.5	314.1	108.0	157.3	35.0	16.8	24.2	1,501.0
Proportion of 15 to 19-year-olds successfully completing at least one unit of competency at AQF II or above (%)	21.6	31.9	25.6	18.8	23.0	26.3	16.6	26.0	25.0

Sources: NCVER, National VET Provider Collection 2010; NCVER, National VET in Schools Collection 2010; ABS, *Estimated Resident Population*

Table 19 Estimate of participation of Australians^(a) aged 15 to 19 years in education and training by education and training activity, August 2010^(b)

All persons	15 years		16 years		17 years		18 years		19 years		Total 15 to 19 years	
	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total	('000)	% of total
Attending school												
School-based apprenticeship or traineeship ^(c)	1.9	0.7	6.9	2.4	5.9	2.0	1.1	0.4	0.1	0.0	15.9	1.1
Other VET in Schools programs	37.8	12.9	80.1	27.3	63.0	21.2	13.7	4.5	1.9	0.6	196.3	13.1
School without participation in VET in Schools ^(d)	240.7	82.4	169.3	57.8	129.5	43.6	34.4	11.4	4.1	1.3	578.1	38.5
Not attending school												
Higher education ^(e)	0.3	0.1	1.1	0.4	37.5	12.6	80.4	26.5	88.0	27.9	207.3	13.8
Trade apprenticeship or traineeship ^(f)	0.7	0.2	4.9	1.7	12.9	4.3	23.5	7.7	28.5	9.0	70.4	4.7
Non-trade apprenticeship or traineeship ^(g)	0.2	0.1	1.3	0.5	3.4	1.1	9.9	3.3	12.6	4.0	27.5	1.8
Other publicly funded VET ^(h)	3.5	1.2	9.6	3.3	15.3	5.2	28.6	9.4	30.5	9.7	87.6	5.8
Education and training sub-total	285.2	97.7	273.2	93.2	267.5	90.0	191.6	63.2	165.8	52.6	1,183.2	78.8
Total persons 15 to 19 years	292.0	100.0	293.2	100.0	297.3	100.0	303.3	100.0	315.2	100.0	1,501.0	100.0

- (a) International students were excluded. However, international students are included in the population statistics if they are living in Australia for 12 out of 16 months. School student counts are inclusive of full-fee-paying overseas students (FFPOS) whose 'Australian resident' status may be ambiguous.
- (b) Where possible, the data were based on students as at 31 August 2010. If this was not possible, the closest date to 31 August 2010 was selected. The number of school students is as at 6 August 2010, the number of apprentices and trainees is as at 30 September 2010 and the number of total persons is as at 30 June 2010. The number of higher education students was based on students enrolled in at least one unit of study with a census date between 1 June and 30 September 2010 (inclusive). Most of these higher education students were enrolled in units with a census date of 31 August 2010, as this was the census date for semester two subjects. A wider period was selected for higher education students in this current publication compared with the 2009 version of the publication to account for those higher education students with a unit of study census date earlier or later than August.
- (c) School-based apprentices and trainees include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship.
- (d) Derived by subtracting the total number of VET in Schools students (excluding those with an overseas postal address) as at 31 August 2010 in the VET in Schools Collection from the total number of school students in the National Schools Statistics Collection.
- (e) There may be a small overlap in statistics between the higher education sector and other sectors, which could not be removed. For example, a student enrolled in higher education and undertaking an apprenticeship or traineeship at the same time will be counted twice.
- (f) Trade occupations are defined as all major occupation group 3 – Technicians and trades workers (ANZSCO 1st edition). This figure excludes trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (g) Non-trade occupations are defined as all ANZSCO 1st edition occupations with the exception of technicians and trades workers (i.e. major groups 1–2 and 4–8). This figure excludes non-trade apprentices and trainees who are attending school or undertaking a school-based apprenticeship or located outside Australia.
- (h) This figure excludes students who are attending school, undertaking a VET in Schools subject or undertaking an apprenticeship or traineeship.

Sources: NCVER, *Australian Vocational Education and Training Statistics: young people in education and training 2010*; ABS, Cat. No. 4221.0, *Schools, Australia, 2010*; National VET in Schools Collection; National Apprentice and Trainee Collection, based on June 2011 estimates; National VET Provider Collection; Higher Education Statistics Collection; ABS, Cat. No. 3201.0, *Population by Age and Sex, Australian States and Territories, June 2010*, Table 9.1

Note on data sources: Data on school based-apprentices and trainees and other VET in Schools Programs in Table 19 do not match data in Table 20 because the statistics in Table 19 only include students as at 31 August 2010 whereas the VET in Schools data in Table 20 are based on all students who enrolled in VET in Schools programs during the 2010 calendar year.

Table 20 VET in Schools students aged 15 to 19 years by State and Territory and by selected student and course characteristics, 2006–10

	2006 (^{'000})	2007 ^(a) (^{'000})	2008 ^(a) (^{'000})	2009 ^(b) (^{'000})	2010 ^{(b)(c)} (^{'000})	%	2009–10 % change
State/Territory							
New South Wales	51.6	52.7	54.0	54.2	59.7	27.0	10.1
Victoria	37.0	39.4	42.0	42.9	44.9	20.3	4.7
Queensland ^(a)	42.0	43.0	73.0	79.1	74.3	33.6	-6.0
South Australia	11.8	11.1	11.5	11.2	11.2	5.1	0.1
Western Australia	16.1	14.1	19.4	21.2	22.5	10.2	5.9
Tasmania ^(b)	2.4	2.5	2.9	2.0	2.4	1.1	16.2
Northern Territory ^(c)	1.7	2.0	1.9	2.0	1.8	0.8	-12.1
Australian Capital Territory	4.5	4.4	4.0	4.0	4.2	1.9	3.1
Sex^(d)							
Males	85.5	86.3	106.4	112.4	116.1	52.6	3.3
Females	81.6	83.0	102.2	104.1	104.8	47.4	0.6
Age							
15 years	23.6	23.4	37.9	41.4	42.1	19.1	1.9
16 years	73.0	73.0	86.0	87.1	90.3	40.9	3.8
17 years	57.5	59.6	68.8	69.6	71.2	32.2	2.2
18 years	11.4	11.8	14.1	16.2	15.2	6.9	-6.2
19 years	1.5	1.5	1.9	2.4	2.1	0.9	-14.5
AQF qualification level							
Diploma or higher	0.4	0.3	0.7	1.5	1.0	0.5	-32.9
Certificate IV	0.9	1.2	2.0	2.3	2.3	1.0	-0.3
Certificate III	23.1	25.2	39.2	40.5	38.4	17.4	-5.2
Certificate II	107.7	108.6	121.4	122.1	129.2	58.5	5.9
Certificate I	32.3	29.2	37.6	43.9	44.9	20.3	2.4
Other ^(e)	2.6	4.9	7.8	6.5	5.1	2.3	-20.8
Total Australia							
School-based apprentices and trainees ^(f)	12.8	14.8	25.2	20.9	17.3	7.8	-17.0
Other VET in Schools program students	154.2	154.5	183.5	195.8	203.6	92.2	4.0
Total	167.1	169.3	208.6	216.7	220.9	100.0	2.0

- (a) The large increase in the number of VET in Schools students between 2007 and 2008 can be partly attributed to the introduction of reporting requirements for the Queensland Certificate of Education. This entails all students in Queensland to be identified by a Learner Unique Identifier. As a result, the identification of school-based training activity is now considerably easier, as both registered training organisations (RTOs) and students are more aware and accountable for the reporting of training activity.
- (b) From 2009, data from Tasmania may not be comparable with previous years due to changes in training arrangements implemented in the Tasmania Tomorrow initiatives. These initiatives included senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Skills Institute.
- (c) Data from the Northern Territory in 2010 include enrolments that contribute to the successful completion of the Northern Territory Certificate of Education and Training.
- (d) The National VET in Schools Collection contains students where sex was not reported. These unknown data have not been separately reported whereas the total includes all students, including those with unknown status. Hence, some figures may not sum to the total.
- (e) 'Other' includes education not elsewhere classified, statements of attainment not identifiable by level, bridging and enabling courses, plus other courses that do not lead to a qualification under the AQF.
- (f) 'School-based apprentices and trainees' include students who undertook at least one module/unit of competency in a school-based apprenticeship or traineeship. The calculation for school-based apprentices and trainees was slightly modified to be consistent with the reporting of apprentices and trainees in the National VET Provider Collection. Data have been backdated for the years prior to 2010 and as a result, the data may not match the number of school-based apprentices and trainees reported previously.

Source: NCVER, *Australian Vocational Education and Training Statistics: Young people in education and training 2010*

Note on data sources: Data on school based-apprentices and trainees and other VET in Schools Programs in Table 19 do not match data in Table 20 because the statistics in Table 19 only include students as at 31 August 2010 whereas the VET in Schools data in Table 20 are based on all students who enrolled in VET in Schools programs during the 2010 calendar year.

Participation

Table 21 Proportion of 15 to 19-year-olds participating in education and training, by State and Territory, 2006–10

State/Territory	2006	2007	2008	2009	2010
	%	%	%	%	%
New South Wales	80.6	77.8	78.7	80.5	81.4
CI±	2.7	2.9	3.4	3.5	3.1
Victoria	82.9	85.4	85.3	82.0	85.0
CI±	2.8	2.7	2.5	3.2	3.0
Queensland	71.8	72.6	74.2	67.7	71.1
CI±	3.6	2.5	3.2	4.0	3.1
South Australia	73.7	78.1	79.4	76.7	73.8
CI±	3.8	3.7	3.8	3.6	4.4
Western Australia	70.0	70.3	72.5	73.4	70.6
CI±	3.8	2.7	4.7	6.5	4.8
Tasmania	75.2	76.6	76.6	77.7	77.3
CI±	4.3	4.8	5.2	6.9	4.8
Northern Territory	70.0	56.1	76.5	62.9	72.6
CI±	11.6	13.5	7.4	7.3	11.5
Australian Capital Territory	78.3	81.6	81.0	84.3	86.7
CI±	4.5	9.2	6.2	7.7	4.1
Australia	77.5	77.8	78.8	77.0	78.3
CI±	1.5	1.4	1.4	1.6	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 22 Proportion of 15 to 19-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by State and Territory, 2006–10

State/Territory	2006	2007	2008	2009	2010
	%	%	%	%	%
New South Wales	86.8	84.9	86.1	84.8	87.2
CI±	2.0	2.4	2.6	3.2	2.5
Victoria	90.1	91.2	91.2	86.9	88.2
CI±	2.1	1.9	2.1	3.4	2.7
Queensland	84.3	87.2	86.3	80.0	80.2
CI±	2.7	2.4	2.7	4.2	2.9
South Australia	83.7	86.2	86.8	84.3	81.9
CI±	3.1	3.4	3.1	4.1	3.7
Western Australia	86.4	86.1	86.7	85.7	83.1
CI±	3.1	2.5	3.1	4.8	4.7
Tasmania	86.4	84.6	82.5	84.5	84.7
CI±	3.9	3.7	4.3	6.4	4.8
Northern Territory	88.5	79.7	86.9	81.0	87.4
CI±	6.8	10.5	6.1	6.8	6.1
Australian Capital Territory	89.2	91.8	92.6	95.1	90.6
CI±	4.1	4.3	4.8	4.3	3.5
Australia	86.9	87.2	87.5	84.5	85.2
CI±	0.9	1.0	1.1	1.3	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 23 Proportion of 20 to 24-year-olds in full-time education or training, in full-time work, or both in part-time work and part-time education or training, by State and Territory, 2006–10

State/Territory	2006	2007	2008	2009	2010
	%	%	%	%	%
New South Wales	77.0	80.0	80.8	78.8	76.3
CI±	3.0	2.4	2.7	3.5	3.6
Victoria	79.9	81.6	82.9	77.4	82.3
CI±	2.4	1.9	2.2	4.1	2.1
Queensland	80.6	79.4	78.0	76.8	75.8
CI±	2.3	3.0	3.8	3.9	3.7
South Australia	76.1	75.7	75.2	74.9	76.0
CI±	4.1	4.3	4.2	3.9	4.6
Western Australia	81.6	80.5	82.4	78.9	78.9
CI±	3.5	4.4	4.2	4.3	3.7
Tasmania	69.9	74.9	72.4	75.1	70.6
CI±	6.2	6.1	6.4	7.6	7.1
Northern Territory	86.2	78.4	75.9	77.0	71.4
CI±	9.5	11.7	10.5	8.4	8.8
Australian Capital Territory	85.7	88.6	92.1	82.6	91.1
CI±	4.9	5.5	3.8	8.7	4.3
Australia	78.9	80.0	80.5	77.8	78.1
CI±	1.4	1.2	1.3	2.0	1.6

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 24 Proportion of 15 to 19-year-olds who have left school and are fully engaged in education, training or employment, by highest level of schooling, by State and Territory, 2006–10

Year	Engagement by level of school completed	NSW %	Vic. %	Qld %	SA %	WA %	Tas. %	NT %	ACT %	Aust. %	
2010											
Completed Year 12											
	Fully participating in education and/or training	62.1	65.8	40.7	47.0	47.4	38.9	*32.3	61.6	54.1	
	Fully participating in education, training and/or employment	81.0	84.1	69.6	71.0	77.3	64.8	73.4	81.3	77.3	
Completed Year 11											
	Fully participating in education and/or training	..C	*14.6	*26.7	..C	**7.7	..C	..C	..C	13.3	
	Fully participating in education, training and/or employment	75.8	55.4	66.1	44.6	67.3	64.8	..C	..C	62.5	
Completed Year 10 or below											
	Fully participating in education and/or training	..C	*8.3	*10.0	..C	*12.4	..C	..C	..C	11.9	
	Fully participating in education, training and/or employment	57.2	46.8	46.5	49.8	53.4	60.2	..C	..C	53.0	
All 15 to 19-year-old school leavers											
	Fully participating in education and/or training	44.1	47.4	33.6	31.6	32.7	19.8	*18.9	51.9	39.4	
		CI±	7.1	6.5	5.1	6.6	5.7	7.9	15.3	14	2.6
	Fully participating in education, training and/or employment	73.3	72.8	64.9	61.8	69.7	63	74.3	76.7	69.8	
		CI±	5.4	5.5	5.0	7.3	7.7	11.0	11.8	8.4	2.9
2009											
Completed Year 12											
	Fully participating in education and/or training	63.1	61.8	42.7	51.1	56.5	..C	..C	60.3	55.3	
	Fully participating in education, training and/or employment	81.1	78.2	75.3	78.4	79.1	75.1	57.9	96.0	78.6	
Completed Year 11											
	Fully participating in education and/or training	**10.1	*23.0	..C	*25.3	..C	..C	0.0	..C	15.4	
	Fully participating in education, training and/or employment	46.5	66.0	52.6	71.9	59.5	*69.7	*62.4	*74.3	58.2	
Completed Year 10 or below											
	Fully participating in education and/or training	**4.2	*16.4	..C	*9.6	..C	**11.0	0.0	..C	7.6	
	Fully participating in education, training and/or employment	49.4	46.3	43.6	41.4	72.8	52.4	57.8	*62.1	50.1	
All 15 to 19-year-old school leavers											
	Fully participating in education and/or training	39.7	45.8	30.2	36.4	36.4	..C	..C	49.8	37.6	
		CI±	6.4	7.3	6.0	7.8	8.3		13.6	2.8	
	Fully participating in education, training and/or employment	68.0	69.0	65.0	68.1	74.7	65.5	58.7	88.9	68.4	
		CI±	6.0	7.1	6.2	8.7	7.8	12.8	13.6	9.4	2.5
2008											
Completed Year 12											
	Fully participating in education and/or training	52.3	66.9	41.6	55.2	48.2	44.9	46.0	48.4	52.8	
	Fully participating in education, training and/or employment	82.0	85.9	82.6	79.8	80.1	68.8	86.2	85.2	82.5	
Completed Year 11											
	Fully participating in education and/or training	*18.6	*8.3	*13.9	..C	*15.9	..C	..C	0.0	13.2	
	Fully participating in education, training and/or employment	54.2	68.3	68.9	63.6	67.1	57.9	..C	..C	63.8	
Completed Year 10 or below											
	Fully participating in education and/or training	*9.9	*10.6	*5.7	..C	**4.6	..C	..C	0.0	8.4	
	Fully participating in education, training and/or employment	55.5	69.4	49.9	51.3	73.5	59.4	..C	..C	58.7	
All 15 to 19-year-old school leavers											
	Fully participating in education and/or training	35.1	48.2	30.6	37.5	34.6	25.4	22.8	39.2	36.9	
		CI±	4.4	4.6	5.6	6.7	6.6	9.7	11.0	16.3	2.1
	Fully participating in education, training and/or employment	70.5	80.4	73.7	71.7	76.9	63.5	70.9	83.4	74.3	
		CI±	4.7	4.4	4.6	6.4	5.4	8.0	12.8	10.3	2.0
2007											
All 15 to 19-year-old school leavers											
	Fully participating in education and/or training	39.6	48.7	35.5	38.0	32.4	27.8	0.0	*51.9	39.4	
		CI±	6.5	5.4	4.0	7.9	3.4	9.0	0.0	27.6	2.7
	Fully participating in education, training and/or employment	68.1	79.7	76.6	69.5	75.6	64.8	58.8	83.1	73.7	
		CI±	5.2	4.3	4.4	7.2	4.5	7.8	18.4	9.5	2.0
2006											
All 15 to 19-year-old school leavers											
	Fully participating in education and/or training	41.2	45.4	35.0	33.0	32.3	27.6	*20.7	34.5	38.4	
		CI±	7.6	6.8	6.1	5.7	5.2	5.5	17.7	9.2	3.3
	Fully participating in education, training and/or employment	72.3	76.1	71.7	65.7	77.1	70.1	74.3	74.5	73.1	
		CI±	4.2	4.9	4.3	6.2	4.9	8.5	13.3	9.1	1.7

Notes: ..C = value suppressed due to confidentiality requirements

* = estimate has a relative standard error of 25% to 50% and should be used with caution

** = estimate has a relative standard error greater than 50% and is considered too unreliable for general use

CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 25 Proportion of 18 to 24-year-olds in full-time employment, education or training, at or above AQF Certificate III, by State and Territory, 2006–10

State/Territory	2006	2007	2008	2009	2010
	%	%	%	%	%
New South Wales	72.5	74.5	74.9	72.8	70.8
CI±	2.8	2.2	2.6	3.0	3.6
Victoria	73.1	75.8	78.6	71.1	75.6
CI±	2.3	2.7	2.1	3.9	2.4
Queensland	76.6	77.4	75.6	73.7	72.1
CI±	2.6	2.3	3.6	3.6	3.8
South Australia	71.1	70.7	72.0	71.4	68.8
CI±	4.0	4.1	4.2	4.6	4.0
Western Australia	78.5	77.0	79.6	75.2	74.6
CI±	3.1	3.7	3.7	4.5	3.8
Tasmania	64.1	67.1	66.9	68.8	62.8
CI±	5.8	4.9	5.9	7.1	6.4
Northern Territory	77.7	78.0	69.8	69.7	71.3
CI±	8.5	11.4	8.0	8.5	5.7
Australian Capital Territory	80.4	86.1	87.4	80.6	84.8
CI±	3.9	6.7	4.5	8.0	3.9
Australia	74.0	75.5	76.3	72.7	72.6
CI±	1.2	1.1	1.2	1.8	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-participation at or above AQF III = participation in full-time employment, full-time education/training at or above AQF III level, or a combination of full or part-time employment and full or part-time education/training at or above AQF Certificate III level.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 26 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and State and Territory, Australia, 2010 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
NSW	100.0	94.0	90.1	74.4	78.9	77.7	78.2	75.4	76.2	74.3	87.2	76.3	76.5	81.6
CI±	0.0	3.2	4.7	7.0	5.8	5.5	5.6	7.5	6.9	7.7	2.5	3.6	3.3	2.3
Vic.	98.6	95.0	92.9	80.2	76.0	82.9	80.8	86.8	79.7	81.3	88.2	82.3	81.2	85.1
CI±	2.7	3.4	5.9	5.5	7.7	5.9	6.0	5.4	7.2	5.4	2.7	2.1	2.3	1.9
Qld	96.1	92.0	72.2	71.3	70.4	75.9	75.2	77.5	75.2	75.4	80.2	75.8	74.4	78.0
CI±	3.9	4.9	8.0	7.9	7.5	6.6	6.6	6.7	9.0	7.7	2.9	3.7	3.4	2.6
SA	100.0	97.3	89.8	63.5	63.3	75.9	81.5	79.9	65.4	76.9	81.9	76.0	72.4	78.9
CI±	0.0	3.0	5.3	12.3	11.3	9.9	8.9	6.9	10.5	10.7	3.7	4.6	3.7	2.6
WA	96.8	94.7	74.9	69.9	79.7	78.5	73.2	86.1	74.9	81.6	83.1	78.9	77.9	80.9
CI±	3.3	4.4	11.1	11.8	10.0	6.9	7.7	8.6	7.7	8.4	4.7	3.7	3.6	2.9
Tas.	97.5	95.5	90.3	68.9	70.1	67.2	76.5	58.8	71.4	79.3	84.7	70.6	70.2	78.0
CI±	5.3	5.3	7.8	14.1	16.2	14.4	14.6	26.7	13.3	13.0	4.8	7.1	6.0	4.2
NT	97.0	96.0	79.0	69.7	93.7	78.8	62.7	68.7	85.8	61.7	87.4	71.4	74.3	79.3
CI±	6.1	8.5	11.4	17.0	13.1	18.0	19.8	19.1	14.6	13.2	6.1	8.8	6.3	5.0
ACT	100.0	100.0	87.0	82.1	84.9	89.4	94.4	93.4	89.6	88.7	90.6	91.1	89.2	90.8
CI±	0.0	0.0	12.6	12.7	9.4	10.0	7.9	7.0	10.6	9.3	3.5	4.3	4.0	3.1
Australia	98.4	94.3	85.2	73.9	75.5	78.6	78.1	80.3	76.3	77.5	85.2	78.1	77.2	81.5
CI±	0.9	1.6	3.4	3.5	3.6	3.0	2.5	2.5	3.7	3.1	1.5	1.6	1.4	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

The figures showing 100 per cent participation or large confidence intervals are reflective of the small survey size and should be used with caution.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 27 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age, Australia, 2006–10 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
2006	97.9	93.2	87.6	77.3	78.4	80.3	80.2	76.9	77.9	79.3	86.9	78.9	78.6	82.8
2007	97.0	94.8	88.3	77.5	78.8	80.0	80.9	79.7	80.7	79.0	87.2	80.0	79.5	83.6
2008	98.9	93.9	85.7	79.9	79.7	81.0	81.6	80.9	79.1	79.9	87.5	80.5	80.3	83.9
2009	97.2	94.4	83.2	74.9	74.0	80.9	80.5	76.0	77.6	73.8	84.5	77.8	76.8	81.0
2010	98.4	94.3	85.2	73.9	75.5	78.6	78.1	80.3	76.3	77.5	85.2	78.1	77.2	81.5
CI±	0.9	1.6	3.4	3.5	3.6	3.0	2.5	2.5	3.7	3.1	1.5	1.6	1.4	1.1

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals for the most recent year. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Full-time participation is defined as participation in full-time education or training or full-time work, or a combination of both part-time education or training and part-time work.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 28 Proportion of 15 to 24-year-olds in full-time education or training, in full-time work, or in both part-time work and part-time education or training, by single year of age and sex, Australia, 2010 (per cent)

Age (years)	15	16	17	18	19	20	21	22	23	24	15–19	20–24	18–24	15–24
Males	98.4	93.2	84.6	72.8	75.3	78.0	80.8	81.6	83.6	85.5	84.7	81.9	79.7	83.3
CI±	1.3	2.8	4.8	5.1	5.1	3.9	3.8	3.6	4.0	4.2	2.0	1.8	1.8	1.3
Females	98.5	95.5	85.8	75.1	75.7	79.2	75.4	78.9	68.9	69.0	85.7	74.2	74.6	79.8
CI±	1.1	2.0	4.5	3.8	4.3	4.3	4.1	3.9	6.2	4.6	1.6	2.6	1.9	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Attainment

Table 29 Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate II or above, by State and Territory, 2006–10

State/Territory		2006	2007	2008	2009	2010
		%	%	%	%	%
New South Wales		82.0	82.7	83.4	86.2	86.0
	CI±	2.7	1.9	2.8	2.4	2.4
Victoria		85.5	86.1	88.7	86.8	88.1
	CI±	1.8	2.2	2.3	4.2	2.1
Queensland		81.7	86.0	84.3	85.6	87.9
	CI±	3.2	2.6	2.8	3.4	2.5
South Australia		75.6	78.2	82.1	79.4	80.2
	CI±	3.9	4.2	4.9	3.5	4.2
Western Australia		78.2	79.7	80.0	77.3	79.5
	CI±	4.1	4.0	5.8	6.1	4.5
Tasmania		73.0	75.1	72.0	70.7	77.1
	CI±	7.0	6.9	6.2	7.8	7.9
Northern Territory		81.6	65.1	64.9	69.0	73.1
	CI±	12.8	15.8	12.4	9.9	6.9
Australian Capital Territory		91.3	93.1	90.4	95.1	89.5
	CI±	4.3	3.6	4.2	3.9	4.5
Australia		81.9	83.5	84.2	84.5	85.6
	CI±	1.3	1.1	1.2	1.6	1.3

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 30 Proportion of the 20 to 24-year-old population having attained at least Year 12 or equivalent or AQF Certificate III or above, by State and Territory, 2006–10

State/Territory	2006	2007	2008	2009	2010
	%	%	%	%	%
New South Wales	81.1	81.9	82.2	84.9	84.7
CI±	2.7	1.8	2.9	2.6	2.8
Victoria	84.5	85.1	88.2	86.3	87.7
CI±	2.1	2.5	2.3	4.2	2.2
Queensland	79.7	84.1	83.4	84.7	87.3
CI±	3.6	2.7	2.9	3.8	2.6
South Australia	74.3	76.9	79.6	78.4	78.7
CI±	3.9	4.5	5.0	3.8	4.2
Western Australia	76.6	77.8	78.8	76.5	77.6
CI±	4.4	4.2	6.0	6.0	4.7
Tasmania	72.5	73.1	70.3	68.8	73.4
CI±	6.9	6.7	6.8	8.0	7.6
Northern Territory	78.4	64.0	64.1	66.7	70.3
CI±	13.2	16.4	12.8	9.6	7.1
Australian Capital Territory	91.3	92.5	90.4	94.6	88.5
CI±	4.3	3.8	4.2	4.0	5.0
Australia	80.7	82.3	83.2	83.5	84.5
CI±	1.3	1.2	1.3	1.7	1.5

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 31 Proportion of 25 to 29-year-olds who have gained a post-secondary qualification at AQF Certificate III or above, by State and Territory, 2006–10

State/Territory	2006	2007	2008	2009	2010
	%	%	%	%	%
New South Wales	59.2	59.3	61.6	66.0	66.2
CI±	3.2	3.0	2.7	3.9	3.0
Victoria	56.8	63.2	64.5	64.6	66.1
CI±	3.8	3.6	3.6	4.6	3.3
Queensland	51.4	57.3	58.0	58.2	57.2
CI±	4.2	3.7	4.0	3.8	4.6
South Australia	48.8	55.6	51.8	60.0	57.1
CI±	5.0	5.0	5.3	6.1	6.6
Western Australia	54.4	55.0	54.1	61.4	58.9
CI±	4.7	4.3	6.0	5.8	4.6
Tasmania	48.1	47.2	51.1	58.2	50.7
CI±	8.2	7.7	8.5	6.0	10.2
Northern Territory	46.2	48.7	46.7	53.9	52.1
CI±	8.2	16.7	9.9	10.1	9.6
Australian Capital Territory	65.2	65.5	71.0	71.9	75.6
CI±	6.0	6.0	4.4	7.9	6.5
Australia	55.7	59.0	60.0	63.0	62.7
CI±	2.0	1.5	1.6	2.0	1.8

Notes: CI = Confidence Interval

The percentages reported in this table include 95 per cent confidence intervals. Confidence intervals are a way of expressing the degree of sampling and measurement error associated with survey estimates. For example, an estimate of 80 with a 95% confidence interval of ± 2 means that if the total population were surveyed rather than a sample, there is a 95 per cent chance that the result would lie between 78 and 82.

Prior to 2009 all persons in very remote areas were excluded from the Survey of Education and Work (SEW). Very remote areas represent about two per cent of the total Australian and 20 per cent of the Northern Territory population. From 2009 onwards SEW has a slightly wider scope. It includes persons in very remote areas but continues to exclude persons in Indigenous communities in very remote areas. The current exclusion has only a minor impact on national estimates or estimates by State/Territory except for the Northern Territory where such persons account for about 15 per cent of the population.

Source: ABS, Cat. No. 6227.0, *Education and Work*, May 2010

Table 32 Year 12 completion rates^(a), by locality^(b) and sex, by State and Territory, 2010 (per cent); Year 12 completion rates, by locality and sex, Australia, 2006–10 (per cent)

State/Territory	Metropolitan zone			Provincial zone			Remote zone			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales	66	74	70	53	67	60	55	80	67	63	72	67	
Victoria ^(c)	62	75	68	50	69	59	56	62	60	59	74	66	
Queensland	63	71	67	56	70	63	50	72	60	61	70	66	
South Australia	59	73	66	49	75	61	45	85	63	56	74	65	
Western Australia	67	74	70	61	78	69	66	69	67	66	74	70	
Tasmania ^(d)	41	48	45	32	45	38	28	29	28	36	46	41	
Northern Territory	(e)	(e)	(e)	34	48	41	16	20	18	26	35	30	
Australian Capital Territory	76	79	78	(f)	(f)	(f)	(f)	(f)	(f)	76	79	78	
Australia	2010	64	73	68	52	68	59	45	59	52	60	71	66
	2009	61	71	66	50	67	58	45	58	51	58	70	64
	2008	62	74	68	51	69	60	43	60	51	59	72	66
	2007	63	74	68	53	70	61	43	62	52	60	73	66
	2006	64	74	69	53	71	61	43	60	51	60	73	67

Note: This table differs from that in the *Report on Government Services*, which disaggregates students in remote and very remote areas. This table combines data for remote and very remote students in the single category 'remote'.

- (a) Completion rates are estimated by calculating the number of students who meet the requirements of a Year 12 certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) Definitions are based on the agreed MCEECDYA Geographic Location Classification.
- (c) Data for Victoria include students completing the Victorian Certificate of Education (VCE) but exclude students completing the Victorian Certificate of Applied Learning (VCAL).
- (d) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (e) Darwin is included in the NT Provincial zone.
- (f) The ACT is included in the Metropolitan zone.

Source: Australian Government DEEWR, derived from data supplied by State/Territory secondary accreditation authorities and ABS, Cat. No. 4221.0, *Schools, Australia, 2010*

Table 33 Year 12 completion rates^(a) by socio-economic status^(b) and sex, by State and Territory, 2010 (per cent); Year 12 completion rates by socio-economic status and sex, Australia, 2006–10 (per cent)

State/Territory	Low socio-economic status deciles			Medium socio-economic status deciles			High socio-economic status deciles			Total			
	Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total	
New South Wales	56	69	63	60	69	64	76	80	78	63	72	67	
Victoria ^(c)	47	64	55	55	70	62	73	86	79	59	74	66	
Queensland	52	66	59	62	71	66	69	75	72	61	70	66	
South Australia	50	67	58	57	78	67	70	82	76	56	74	65	
Western Australia	54	64	59	61	72	66	75	82	79	66	74	70	
Tasmania ^(d)	27	39	33	47	52	50	51	62	57	36	46	41	
Northern Territory	15	21	18	39	49	44	(e)	(e)	(e)	26	35	30	
Australian Capital Territory	(e)	(e)	(e)	(e)	(e)	(e)	77	80	79	76	79	78	
Australia													
	2010	51	65	58	58	70	64	73	81	77	60	71	66
	2009	50	63	56	55	68	62	71	79	75	58	70	64
	2008	50	66	58	56	70	63	72	82	77	59	72	66
	2007	52	66	59	57	71	64	72	82	77	60	73	66
	2006	52	67	59	57	71	64	74	82	77	60	73	67

- (a) Completion rates are estimated by calculating the number of students who meet the requirements of a Year 12 certificate or equivalent expressed as a percentage of the potential Year 12 population. The potential Year 12 population is an estimate of a single year age group which could have attended Year 12 that year, calculated as the estimated resident population aged 15 to 19 divided by five.
- (b) The ABS Index of Relative Socio-Economic Disadvantage has been used to calculate socio-economic status (SES) on the basis of postcode of students' home addresses. 'Low' SES is the average of the lowest three deciles, 'Medium' SES is the average of the middle four deciles and 'High' SES is the average of the top three deciles.
- (c) Data for Victoria include students completing the Victorian Certificate of Education (VCE) but exclude students completing the Victorian Certificate of Applied Learning (VCAL).
- (d) In 2009 the Tasmanian Qualifications Authority introduced a new Tasmanian Certificate of Education (TCE). This requires students to meet a set of standards. In previous years the TCE was awarded to students completing at least one senior secondary course. This change represents a break in the time series.
- (e) The populations in the High SES deciles of the Northern Territory and the Low and Medium SES deciles of the Australian Capital Territory are too small to give meaningful results.

Sources: Australian Government DEEWR, derived from data supplied by State/Territory secondary accreditation authorities and ABS, *Estimated Residential Population*

Table 34 Population aged 25 to 64 that has attained tertiary education, OECD and other G20 countries, 2009

Age group	25–64 %	25–34 %	35–44 %	45–54 %	55–64 %	25–64 ('000)
OECD countries						
Australia	37	45	38	34	29	4,125
Austria	19	21	20	18	16	875
Belgium	33	42	37	30	23	1,943
Canada	50	56	56	45	41	9,187
Chile	24	35	24	20	17	2,004
Czech Republic	16	20	15	16	11	948
Denmark	34	45	39	28	26	978
Estonia	36	37	36	38	33	256
Finland	37	39	44	37	29	1,076
France	29	43	32	22	18	9,263
Germany	26	26	28	26	25	11,721
Greece	24	29	26	22	15	1,435
Hungary	20	25	19	18	16	1,104
Iceland	33	36	38	32	23	53
Ireland	36	48	39	28	20	848
Israel	45	43	47	45	45	1,511
Italy	15	20	15	12	10	4,836
Japan	44	56	49	45	27	29,230
Korea	39	63	44	26	13	11,042
Luxembourg	35	44	38	29	25	93
Mexico	16	20	15	15	10	7,789
Netherlands	33	40	34	31	27	2,922
New Zealand	40	47	41	38	34	851
Norway	37	47	40	33	27	915
Poland	21	35	21	13	13	4,469
Portugal	15	23	15	11	7	873
Slovak Republic	16	21	15	14	12	489
Slovenia	23	30	26	19	17	272
Spain	30	38	34	25	17	7,844
Sweden	33	42	35	29	27	1,592
Switzerland	35	40	38	33	28	1,512
Turkey	13	17	11	10	10	4,065
United Kingdom	37	45	39	34	29	11,992
United States	41	41	43	40	41	66,148
OECD average	30	37	32	27	22	
EU21 average	27	34	29	24	20	65,831
Other G20						
Argentina ^(a)	14	m	m	m	m	2,909
Brazil	11	12	11	11	9	10,502
China ^(b)	5	6	5	3	3	31,137
India	m	m	m	m	m	m
Indonesia ^(c)	4	m	m	m	m	5,447
Russian Federation ^(d)	54	55	58	54	44	m
Saudi Arabia ^(e)	15	m	m	m	m	1,594
South Africa ^(c)	4	m	m	m	m	1,023
G20 average	25	36	32	27	22	13,060

Notes:

EU – European Union. EU21 refers to EU member countries and other European OECD member countries. EU21 consists of Austria, Belgium, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Luxembourg, Netherlands, Poland, Portugal, Slovak Republic, Slovenia, Spain, Sweden, United Kingdom.

G20 – Group of 20 nations: this is a forum which meets to discuss global economic problems and issues. It is attended by finance ministers and central bank governors from the world's highly developed economies consisting of 19 countries and the European Union.

Percentages are for proportions of the population that have attained tertiary education.

Some data are unavailable for some countries (m).

- (a) Year of reference 2003. Source: UNESCO/UIS, educational attainment of 25-year-olds and older.
 (b) Year of reference 2000. Source: 2000 census, Chinese National Bureau of Statistics, education level (college, university and master and above) of 25 to 64-year-olds.
 (c) Year of reference 2007. Source: UNESCO/UIS, educational attainment of 25-year-olds and older.
 (d) Year of reference 2002
 (e) Year of reference 2004. Source: UNESCO/UIS, educational attainment of 25-year-olds and older.

Source:

Organisation for Economic Co-operation and Development (OECD). Table A1.3a based on UNESCO Institute for Statistics (World Education Indicators Programme). See *Education at a Glance 2011: OECD Indicators*, Annex 3 for notes: www.oecd.org/edu/eag2011

Table 35 Number and percentage of Year 12 students enrolled^(a) in tertiary-recognised subjects^(b), by learning area^(c), by sex, Australia, 2010

Learning area	Males		Females		Total	
	Students	% ^(d)	Students	% ^(d)	Students	% ^(d)
English	82,607	80	97,026	87	179,633	84
Mathematics	77,252	75	76,260	68	153,512	72
Humanities and social sciences	57,507	56	73,621	66	131,128	61
Sciences	51,093	50	59,235	53	110,328	51
The arts	22,727	22	39,949	36	62,676	29
Languages	8,837	9	15,351	14	24,188	11
Information and Communication Technology and design and technology	42,264	41	31,397	28	73,661	34
Health and physical education	27,078	26	34,995	31	62,073	29
Total subject enrolment	369,365		427,834		797,199	
Total Year 12 full-time students	102,942		111,600		214,542	
Total Year 12 FTE^(e)	104,807		114,034		218,842	

- (a) Students may be enrolled in more than one subject within each learning area. For example, a student may be enrolled in chemistry and physics within the sciences learning area, but for the purposes of this collection is counted only once.
- (b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.
- (c) These are the eight learning areas identified for incorporation into the curriculum in the *Melbourne Declaration on Educational Goals for Young Australians, 2008*.
- (d) Calculated as a percentage of total Year 12 full-time students
- (e) Number of full-time students plus full-time equivalent of part-time students

Sources: Australian Government DEEWR, derived from data supplied by State and Territory Curriculum, Assessment and Certification Authorities; ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Table 36 Year 12 enrolments^(a) in tertiary-recognised^(b) languages, all schools, Australia, 2006–10 (per cent)

Language	2006	2007	2008	2009	2010
Japanese	20	19	19	19	21
French	18	19	19	18	16
German	9	9	9	8	8
Chinese	19	19	20	22	21
Italian	10	9	8	9	10
Indonesian	6	6	5	5	5
Greek	2	3	2	2	2
Vietnamese	2	3	3	3	3
Spanish	3	3	3	3	3
Arabic	2	2	2	2	2
Other	9	10	10	9	9
Total	100	100	100	100	100

Note: Components may not add to totals due to rounding.

(a) Expressed as a percentage of total enrolments in Year 12 languages other than English.

(b) Tertiary-recognised subjects refer to senior secondary subjects that can contribute to meeting requirements for admission to university or other tertiary education programs.

Source: Australian Government DEEWR, derived from data supplied by State and Territory Curriculum, Assessment and Certification Authorities.

Aboriginal and Torres Strait Islander education

Enrolment

Table 37 Number and proportion of children aged 6 to 15 years enrolled in school^{(a)(b)}, by Indigenous status^(c), by State and Territory; 2008, 2009 and 2010

	Unit	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Indigenous children 2008										
Number of children aged 6 to 15 years enrolled in school	no.	37,640	7,460	37,214	7,037	19,157	4,236	13,189	1,001	126,934
Total 6 to 15-year-old population	no.	38,873	8,369	37,816	6,985	17,474	4,579	14,873	1,050	130,061
Proportion of 6 to 15-year-old population enrolled in school	%	96.8	89.1	98.4	100.7	109.6	92.4	88.7	95.0	97.6
Non-Indigenous children 2008										
Number of children aged 6 to 15 years enrolled in school	no.	843,913	651,622	536,323	189,789	265,885	61,721	18,425	44,593	2,612,271
Total 6 to 15-year-old population	no.	859,186	656,483	545,483	191,221	270,613	61,397	19,180	40,955	2,644,873
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.3	98.3	99.3	98.3	100.5	96.1	108.9	98.8
All children 2008										
Number of children aged 6 to 15 years enrolled in school	no.	881,553	659,082	573,537	196,826	285,042	65,957	31,614	45,594	2,739,205
Total 6 to 15-year-old population	no.	898,059	664,852	583,299	198,206	288,087	65,976	34,053	42,005	2,774,934
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.1	98.3	99.3	98.9	100.0	92.8	108.5	98.7
Indigenous children 2009										
Number of children aged 6 to 15 years enrolled in school	no.	39,000	7,740	38,386	7,232	19,152	4,537	12,853	1,053	129,953
Total 6 to 15-year-old population	no.	38,471	8,330	37,911	7,009	17,406	4,498	15,033	1,035	129,733
Proportion of 6 to 15-year-old population enrolled in school	%	101.4	92.9	101.3	103.2	110.0	100.9	85.5	101.7	100.2
Non-Indigenous children 2009										
Number of children aged 6 to 15 years enrolled in school	no.	841,550	653,940	541,098	188,742	269,193	60,797	18,674	44,789	2,618,783
Total 6 to 15-year-old population	no.	858,616	658,245	550,144	190,026	274,549	60,999	19,334	41,007	2,653,266
Proportion of 6 to 15-year-old population enrolled in school	%	98.0	99.3	98.4	99.3	98.0	99.7	96.6	109.2	98.7
All children 2009										
Number of children aged 6 to 15 years enrolled in school	no.	880,550	661,680	579,484	195,974	288,345	65,334	31,527	45,842	2,748,736
Total 6 to 15-year-old population	no.	897,087	666,575	588,055	197,035	291,955	65,497	34,367	42,042	2,782,999
Proportion of 6 to 15-year-old population enrolled in school	%	98.2	99.3	98.5	99.5	98.8	99.8	91.7	109.0	98.8
Indigenous children 2010										
Number of children aged 6 to 15 years enrolled in school	no.	40,858	8,245	39,353	7,490	18,998	4,572	13,360	1,114	133,990
Total 6 to 15-year-old population	no.	38,231	8,291	38,000	7,006	17,209	4,417	15,086	1,026	129,308
Proportion of 6 to 15-year-old population enrolled in school	%	106.9	99.4	103.6	106.9	110.4	103.5	88.6	108.6	103.6
Non-Indigenous children 2010										
Number of children aged 6 to 15 years enrolled in school	no.	841,853	654,803	543,096	188,340	270,115	60,134	18,654	44,908	2,621,903
Total 6 to 15-year-old population	no.	858,028	659,671	552,574	189,487	276,649	60,380	19,140	40,971	2,657,227
Proportion of 6 to 15-year-old population enrolled in school	%	98.1	99.3	98.3	99.4	97.6	99.6	97.5	109.6	98.7
All children 2010										
Number of children aged 6 to 15 years enrolled in school	no.	882,711	663,048	582,449	195,830	289,113	64,706	32,014	46,022	2,755,893
Total 6 to 15-year-old population	no.	896,259	667,962	590,574	196,493	293,858	64,797	34,226	41,997	2,786,535
Proportion of 6 to 15-year-old population enrolled in school	%	98.5	99.3	98.6	99.7	98.4	99.9	93.5	109.6	98.9

- (a) There are several factors influencing the reason why the proportion of students relative to the population can exceed 100%. These factors may include cross-border enrolments and migration (interstate/international). In particular for the Aboriginal and Torres Strait Islander population, analysis has shown this population has a higher dual-enrolment occurrence across multiple schools, government and non-government sectors and jurisdictions, which would impact on the percentages represented. Data includes children enrolled full-time or part-time. Jervis Bay enrolments are included with ACT; Norfolk Island enrolments are included with NSW. 'Other territory' enrolments are excluded.
- (b) Estimates for the total population are sourced from ABS, Cat. No. 3201.0, *Population by Age and Sex*, 30 June 2010. The Australia total includes 'other territories' including Jervis Bay and Norfolk Island. However, Jervis Bay and Norfolk Island are excluded from ACT and NSW totals. Therefore, State and Territory Estimated Resident Population numbers will not add to Australia totals.
- (c) Non-Indigenous estimates are available for census years only. In the intervening years, Indigenous population figures are derived from assumptions about past and future levels of fertility, mortality and migration. In the absence of non-Indigenous population figures for these years, it is possible to derive denominators for calculating non-Indigenous rates by subtracting the Indigenous population from the total population. Such figures have a degree of uncertainty and should be used with caution, particularly as the time from the base year of the projection series increases. Information on non-sampling error that may affect the population data is available from ABS, Cat. No. 3201.0, *Population by Age and Sex, Australian States and Territories*, June 2010, Quality Declaration Summary. There is also some variability in the reporting of Indigenous status across jurisdictional education providers, particularly in relation to 'not stated' responses. This may result in some under-reporting of Indigenous status; see Appendix 2: Collection of Indigenous Status of Students, in ABS, Cat. No. 4221.0, *Schools, Australia*, 2009.

Sources: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010, data cube NSSC Table 42b: Full-time and part-time students 2006–2010; ABS, Cat. No. 3201.0, *Population by Age and Sex, Australian States and Territories*, June 2010; ABS, Cat. No. 3238.0, *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians 1991–2021*

Table 38 Number of Indigenous full-time and part-time students enrolled by school sector and level^{(a)(b)(c)(d)}, by State and Territory, 2010; number of Indigenous full-time and part-time students enrolled by sector, Australia, 2006–10; number of Indigenous full-time plus part-time students enrolled by State and Territory, 2006–10

	Government			Non-government									All schools		
	FT	PT	Total	Catholic			Independent			Total			FT	PT	Total
				FT	PT	Total	FT	PT	Total	FT	PT	Total			
New South Wales															
Primary	25,613	0	25,613	2,915	0	2,915	699	0	699	3,614	0	3,614	29,227	0	29,227
Junior Secondary	14,341	0	14,341	1,591	0	1,591	705	67	772	2,296	67	2,363	16,637	67	16,704
Senior Secondary	2,815	146	2,961	423	0	423	154	0	154	577	0	577	3,392	146	3,538
Total Secondary	17,156	146	17,302	2,014	0	2,014	859	67	926	2,873	67	2,940	20,029	213	20,242
Total	42,769	146	42,915	4,929	0	4,929	1,558	67	1,625	6,487	67	6,554	49,256	213	49,469
Victoria															
Primary	5,268	6	5,274	463	0	463	128	0	128	591	0	591	5,859	6	5,865
Junior Secondary	2,683	14	2,697	321	0	321	206	0	206	527	0	527	3,210	14	3,224
Senior Secondary	639	17	656	89	0	89	41	0	41	130	0	130	769	17	786
Total Secondary	3,322	31	3,353	410	0	410	247	0	247	657	0	657	3,979	31	4,010
Total	8,590	37	8,627	873	0	873	375	0	375	1,248	0	1,248	9,838	37	9,875
Queensland^(e)															
Primary	27,391	277	27,668	2,196	3	2,199	1,242	0	1,242	3,438	3	3,441	30,829	280	31,109
Junior Secondary	9,243	102	9,345	1,340	0	1,340	1,185	0	1,185	2,525	0	2,525	11,768	102	11,870
Senior Secondary	3,741	103	3,844	641	5	646	736	0	736	1,377	5	1,382	5,118	108	5,226
Total Secondary	12,984	205	13,189	1,981	5	1,986	1,921	0	1,921	3,902	5	3,907	16,886	210	17,096
Total	40,375	482	40,857	4,177	8	4,185	3,163	0	3,163	7,340	8	7,348	47,715	490	48,205
South Australia															
Primary	5,548	0	5,548	330	0	330	339	0	339	669	0	669	6,217	0	6,217
Junior Secondary	1,950	11	1,961	122	0	122	123	0	123	245	0	245	2,195	11	2,206
Senior Secondary	839	77	916	77	10	87	58	3	61	135	13	148	974	90	1,064
Total Secondary	2,789	88	2,877	199	10	209	181	3	184	380	13	393	3,169	101	3,270
Total	8,337	88	8,425	529	10	539	520	3	523	1,049	13	1,062	9,386	101	9,487
Western Australia															
Primary	13,891	0	13,891	1,551	0	1,551	708	3	711	2,259	3	2,262	16,150	3	16,153
Junior Secondary	3,581	0	3,581	469	0	469	429	0	429	898	0	898	4,479	0	4,479
Senior Secondary	1,712	17	1,729	218	0	218	256	0	256	474	0	474	2,186	17	2,203
Total Secondary	5,293	17	5,310	687	0	687	685	0	685	1,372	0	1,372	6,665	17	6,682
Total	19,184	17	19,201	2,238	0	2,238	1,393	3	1,396	3,631	3	3,634	22,815	20	22,835
Tasmania															
Primary	2,613	0	2,613	356	0	356	102	4	106	458	4	462	3,071	4	3,075
Junior Secondary	1,662	6	1,668	196	0	196	76	3	79	272	3	275	1,934	9	1,943
Senior Secondary	367	134	501	48	0	48	20	0	20	68	0	68	435	134	569
Total Secondary	2,029	140	2,169	244	0	244	96	3	99	340	3	343	2,369	143	2,512
Total	4,642	140	4,782	600	0	600	198	7	205	798	7	805	5,440	147	5,587
Northern Territory^(f)															
Primary	8,877	3	8,880	958	0	958	361	0	361	1,319	0	1,319	10,196	3	10,199
Junior Secondary	3,309	6	3,315	506	0	506	852	3	855	1,358	3	1,361	4,667	9	4,676
Senior Secondary	849	23	872	144	0	144	121	8	129	265	8	273	1,114	31	1,145
Total Secondary	4,158	29	4,187	650	0	650	973	11	984	1,623	11	1,634	5,781	40	5,821
Total	13,035	32	13,067	1,608	0	1,608	1,334	11	1,345	2,942	11	2,953	15,977	43	16,020
Australian Capital Territory															
Primary	652	0	652	114	0	114	21	0	21	135	0	135	787	0	787
Junior Secondary	319	0	319	91	0	91	24	0	24	115	0	115	434	0	434
Senior Secondary	109	0	109	23	0	23	0	0	0	23	0	23	132	0	132
Total Secondary	428	0	428	114	0	114	24	0	24	138	0	138	566	0	566
Total	1,080	0	1,080	228	0	228	45	0	45	273	0	273	1,353	0	1,353
Australia															
Primary	89,853	286	90,139	8,883	3	8,886	3,600	7	3,607	12,483	10	12,493	102,336	296	102,632
Junior Secondary	37,088	139	37,227	4,636	0	4,636	3,600	73	3,673	8,236	73	8,309	45,324	212	45,536
Senior Secondary	11,071	517	11,588	1,663	15	1,678	1,386	11	1,397	3,049	26	3,075	14,120	543	14,663
Total Secondary	48,159	656	48,815	6,299	15	6,314	4,986	84	5,070	11,285	99	11,384	59,444	755	60,199
Total	138,012	942	138,954	15,182	18	15,200	8,586	91	8,677	23,768	109	23,877	161,780	1,051	162,831
Number of Indigenous full-time and part-time students enrolled by sector, Australia, 2006–10															
	Government			Catholic			Independent			Total			Total		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Total 2006	121,626	1,246	122,872	12,074	0	12,074	6,689	60	6,749	18,763	60	18,823	140,389	1,306	141,695
Total 2007	127,313	1,158	128,471	12,934	17	12,951	6,934	56	6,990	19,868	73	19,941	147,181	1,231	148,412
Total 2008	130,587	841	131,428	13,506	30	13,536	7,575	69	7,644	21,081	99	21,180	151,668	940	152,608
Total 2009	133,300	1,026	134,326	14,251	19	14,270	7,982	108	8,090	22,233	127	22,360	155,533	1,153	156,686
Total 2010	138,012	942	138,954	15,182	18	15,200	8,586	91	8,677	23,768	109	23,877	161,780	1,051	162,831
Number of Indigenous full-time plus part-time students enrolled by State and Territory, 2006–10															
	NSW	VIC	QLD ^(g)	SA	WA	TAS	NT ^(f)	ACT							
Total 2006	41,592	8,119	39,955	8,113	22,191	5,287	15,300	1,138							
Total 2007	43,099	8,524	43,637	8,572	22,435	5,221	15,754	1,170							
Total 2008	44,758	8,871	45,037	8,745	22,893	5,092	16,033	1,179							
Total 2009	46,659	9,260	46,572	9,117	22,834	5,591	15,366	1,287							
Total 2010	49,469	9,875	48,205	9,487	22,835	5,587	16,020	1,353							

- (a) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (b) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (c) Senior secondary includes Years 11 and 12.
- (d) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (e) In 2007 Queensland introduced a pre-Year 1 grade. This change may affect comparisons of school, student and staff data with previous years.
- (f) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling now part of secondary schooling. This change will affect some comparisons of school, student and staff data from 2008 onwards with previous years.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Table 39 Number and full-time equivalent (FTE)^(a) of Indigenous part-time students, by level of education^{(b)(c)(d)}, category of school (government and non-government), and sex, by State and Territory, 2010; number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2006–10^(e)

	Primary ^(b)		Junior secondary ^(c)		Senior secondary ^(d)		Total secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
Government										
New South Wales	0	0.0	0	0.0	146	78.6	146	78.6	146	78.6
Victoria	6	2.7	14	6.5	17	11.7	31	18.2	37	20.9
Queensland ^(f)	277	104.4	102	40.5	103	42.0	205	82.5	482	186.9
South Australia	0	0.0	11	6.2	77	47.0	88	53.2	88	53.2
Western Australia	0	0.0	0	0.0	17	10.0	17	10.0	17	10.0
Tasmania	0	0.0	6	3.0	134	78.5	140	81.5	140	81.5
Northern Territory ^(g)	3	0.9	6	1.4	23	7.9	29	9.3	32	10.2
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Australia	286	108.0	139	57.6	517	275.7	656	333.3	942	441.3
<i>Males</i>	185	70.3	77	31.3	199	107.2	276	138.5	461	208.8
<i>Females</i>	101	37.7	62	26.3	318	168.5	380	194.8	481	232.5
Non-government										
New South Wales	0	0.0	67	52.8	0	0.0	67	52.8	67	52.8
Victoria	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Queensland ^(f)	3	1.8	0	0.0	5	2.7	5	2.7	8	4.5
South Australia	0	0.0	0	0.0	13	8.9	13	8.9	13	8.9
Western Australia	3	2.4	0	0.0	0	0.0	0	0.0	3	2.4
Tasmania	4	0.9	3	0.6	0	0.0	3	0.6	7	1.5
Northern Territory ^(g)	0	0.0	3	0.3	8	0.8	11	1.1	11	1.1
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Australia	10	5.1	73	53.7	26	12.4	99	66.1	109	71.2
<i>Males</i>	3	1.8	27	21.6	8	2.9	35	24.5	38	26.3
<i>Females</i>	7	3.3	46	32.1	18	9.5	64	41.6	71	44.9
All schools										
New South Wales	0	0.0	67	52.8	146	78.6	213	131.4	213	131.4
Victoria	6	2.7	14	6.5	17	11.7	31	18.2	37	20.9
Queensland ^(f)	280	106.2	102	40.5	108	44.7	210	85.2	490	191.4
South Australia	0	0.0	11	6.2	90	55.9	101	62.1	101	62.1
Western Australia	3	2.4	0	0.0	17	10.0	17	10.0	20	12.4
Tasmania	4	0.9	9	3.6	134	78.5	143	82.1	147	83.0
Northern Territory ^(g)	3	0.9	9	1.7	31	8.7	40	10.4	43	11.3
Australian Capital Territory	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Australia	296	113.1	212	111.3	543	288.1	755	399.4	1,051	512.5
<i>Males</i>	188	72.1	104	52.9	207	110.1	311	163.0	499	235.1
<i>Females</i>	108	41.0	108	58.4	336	178.0	444	236.4	552	277.4
Number and full-time equivalent (FTE) of Indigenous part-time students, by level of education, 2006–10										
Total 2006	91	41.7	478	216.3	737	340.8	1,215	557.1	1,306	598.8
Total 2007	210	76.9	417	183.6	604	306.3	1,021	489.9	1,231	566.8
Total 2008	277	108.1	198	90.4	465	253.7	663	344.1	940	452.2
Total 2009	358	155.9	196	108.5	599	321.4	795	429.9	1,153	585.8
Total 2010	296	113.1	212	111.3	543	288.1	755	399.4	1,051	512.5

- (a) See [Glossary](#) for calculation of FTE.
- (b) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (c) Junior secondary is the years from commencement of secondary school to Year 10, including ungraded secondary.
- (d) Senior secondary includes Years 11 and 12.
- (e) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (f) In 2007 Queensland introduced a pre-Year 1 grade. This change may affect comparisons of school, student and staff data with previous years.
- (g) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling now part of secondary schooling. This change will affect some comparisons of school, student and staff data from 2008 onwards with previous years.

Source: ABS, Cat. No. 4221.0, *Schools, Australia, 2010*

Table 40 Proportion of full-time equivalent (FTE)^(a) Indigenous students enrolled, by sector, by level of education^{(b)(c)(d)(e)}, by State and Territory, 2006 and 2010 (per cent)

	2006			2010		
	Government	Catholic	Independent	Government	Catholic	Independent
New South Wales						
Primary	89.3	8.5	2.2	87.6	10.0	2.4
Junior secondary	88.7	8.4	3.0	85.9	9.5	4.5
Senior secondary	86.0	11.2	2.8	83.4	12.2	4.4
Total secondary	88.3	8.8	2.9	85.5	10.0	4.5
Total	88.9	8.6	2.4	86.8	10.0	3.3
Victoria						
Primary	91.4	7.1	1.6	89.9	7.9	2.2
Junior secondary	85.3	10.1	4.7	83.6	10.0	6.4
Senior secondary	82.8	11.3	5.9	83.3	11.4	5.3
Total secondary	84.8	10.3	4.9	83.6	10.3	6.2
Total	88.8	8.3	2.8	87.3	8.9	3.8
Queensland^(f)						
Primary	90.3	6.0	3.7	88.9	7.1	4.0
Junior secondary	81.2	10.1	8.7	78.6	11.3	10.0
Senior secondary	76.5	12.4	11.1	73.3	12.5	14.3
Total secondary	79.9	10.7	9.3	77.0	11.7	11.3
Total	86.7	7.7	5.7	84.7	8.7	6.6
South Australia						
Primary	89.9	4.6	5.6	89.2	5.3	5.5
Junior secondary	89.7	6.0	4.2	88.9	5.5	5.6
Senior secondary	87.9	7.9	4.2	86.0	8.1	5.9
Total secondary	89.3	6.5	4.2	88.0	6.4	5.7
Total	89.7	5.2	5.1	88.8	5.7	5.5
Western Australia						
Primary	84.6	10.4	5.0	86.0	9.6	4.4
Junior secondary	81.7	9.4	9.0	80.0	10.5	9.6
Senior secondary	79.6	11.1	9.3	78.4	9.9	11.7
Total secondary	81.1	9.8	9.1	79.4	10.3	10.3
Total	83.5	10.2	6.3	84.1	9.8	6.1
Tasmania						
Primary	88.2	9.9	2.0	85.1	11.6	3.3
Junior secondary	88.1	9.1	2.8	85.9	10.1	4.0
Senior secondary	90.2	7.4	2.4	86.8	9.3	3.9
Total secondary	88.5	8.8	2.7	86.1	10.0	3.9
Total	88.3	9.4	2.3	85.5	10.9	3.6
Northern Territory^(g)						
Primary	87.6	9.0	3.3	87.1	9.4	3.5
Junior secondary	66.5	10.3	23.3	70.9	10.8	18.3
Senior secondary	80.8	9.9	9.3	76.3	12.8	10.8
Total secondary	70.1	10.2	19.8	72.0	11.2	16.8
Total	82.1	9.4	8.5	81.6	10.1	8.4
Australian Capital Territory						
Primary	81.8	15.7	2.5	82.8	14.5	2.7
Junior secondary	73.1	21.5	5.4	73.5	21.0	5.5
Senior secondary	84.3	15.7	0.0	82.6	17.4	0.0
Total secondary	75.8	20.1	4.1	75.6	20.1	4.2
Total	79.4	17.4	3.1	79.8	16.9	3.3
Australia						
Primary	88.7	8.0	3.3	87.8	8.7	3.5
Junior secondary	83.5	9.3	7.3	81.8	10.2	8.0
Senior secondary	81.1	11.2	7.8	78.8	11.6	9.6
Total secondary	82.9	9.7	7.4	81.0	10.5	8.4
Total	86.7	8.6	4.8	85.3	9.4	5.3

Note: Components may not add to totals due to rounding.

- (a) See [Glossary](#) for details of calculation of FTE.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) Primary education comprises a pre-Year 1 grade followed by Years 1 to 6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA primary education comprises a pre-Year 1 grade followed by Years 1 to 7.
- (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (e) Senior secondary includes Years 11 and 12.
- (f) In 2007 Queensland introduced a pre-Year 1 grade. This change may affect comparisons of school, student and staff data with previous years.
- (g) The structure of schooling in the Northern Territory changed in 2008 with Year 7 schooling now part of secondary schooling. This change will affect some comparisons of school, student and staff data from 2008 onwards with previous years.

Source: ABS, Cat. No. 4221.0, *Schools Australia*, 2010

Table 41 Number of full-time equivalent (FTE)^(a) of Indigenous students, by level of education^{(b)(c)(d)(e)}, category of school and non-government affiliation, and sex, by State and Territory, 2010

	Primary		Junior secondary		Senior secondary		Total secondary		Total	
	No.	FTE	No.	FTE	No.	FTE	No.	FTE	No.	FTE
Government										
New South Wales	25,613	25,613.0	14,341	14,341.0	2,961	2,893.6	17,302	17,234.6	42,915	42,847.6
Victoria	5,274	5,270.7	2,697	2,689.5	656	650.7	3,353	3,340.2	8,627	8,610.9
Queensland	27,668	27,495.4	9,345	9,283.5	3,844	3,783.0	13,189	13,066.5	40,857	40,561.9
South Australia	5,548	5,548.0	1,961	1,956.2	916	886.0	2,877	2,842.2	8,425	8,390.2
Western Australia	13,891	13,891.0	3,581	3,581.0	1,729	1,722.0	5,310	5,303.0	19,201	19,194.0
Tasmania	2,613	2,613.0	1,668	1,665.0	501	445.5	2,169	2,110.5	4,782	4,723.5
Northern Territory	8,880	8,877.9	3,315	3,310.4	872	856.9	4,187	4,167.3	13,067	13,045.2
Australian Capital Territory	652	652.0	319	319.0	109	109.0	428	428.0	1,080	1,080.0
Australia	90,139	89,961.0	37,227	37,145.6	11,588	11,346.7	48,815	48,492.3	138,954	138,453.3
<i>Males</i>	46,271	46,156.3	19,282	19,236.3	5,547	5,455.2	24,829	24,691.5	71,100	70,847.8
<i>Females</i>	43,868	43,804.7	17,945	17,909.3	6,041	5,891.5	23,986	23,800.8	67,854	67,605.5
Catholic										
New South Wales	2,915	2,915.0	1,591	1,591.0	423	423.0	2,014	2,014.0	4,929	4,929.0
Victoria	463	463.0	321	321.0	89	89.0	410	410.0	873	873.0
Queensland	2,199	2,197.8	1,340	1,340.0	646	643.7	1,986	1,983.7	4,185	4,181.5
South Australia	330	330.0	122	122.0	87	83.5	209	205.5	539	535.5
Western Australia	1,551	1,551.0	469	469.0	218	218.0	687	687.0	2,238	2,238.0
Tasmania	356	356.0	196	196.0	48	48.0	244	244.0	600	600.0
Northern Territory	958	958.0	506	506.0	144	144.0	650	650.0	1,608	1,608.0
Australian Capital Territory	114	114.0	91	91.0	23	23.0	114	114.0	228	228.0
Australia	8,886	8,884.8	4,636	4,636.0	1,678	1,672.2	6,314	6,308.2	15,200	15,193.0
<i>Males</i>	4,416	4,414.8	2,365	2,365.0	860	859.4	3,225	3,224.4	7,641	7,639.2
<i>Females</i>	4,470	4,470.0	2,271	2,271.0	818	812.8	3,089	3,083.8	7,559	7,553.8
Independent										
New South Wales	699	699.0	772	757.8	154	154.0	926	911.8	1,625	1,610.8
Victoria	128	128.0	206	206.0	41	41.0	247	247.0	375	375.0
Queensland	1,242	1,242.0	1,185	1,185.0	736	736.0	1,921	1,921.0	3,163	3,163.0
South Australia	339	339.0	123	123.0	61	60.4	184	183.4	523	522.4
Western Australia	711	710.4	429	429.0	256	256.0	685	685.0	1,396	1,395.4
Tasmania	106	102.9	79	76.6	20	20.0	99	96.6	205	199.5
Northern Territory	361	361.0	855	852.3	129	121.8	984	974.1	1,345	1,335.1
Australian Capital Territory	21	21.0	24	24.0	0	0.0	24	24.0	45	45.0
Australia	3,607	3,603.3	3,673	3,653.7	1,397	1,389.2	5,070	5,042.9	8,677	8,646.2
<i>Males</i>	1,793	1,793.0	1,684	1,678.6	686	681.5	2,370	2,360.1	4,163	4,153.1
<i>Females</i>	1,814	1,810.3	1,989	1,975.1	711	707.7	2,700	2,682.8	4,514	4,493.1
Total non-government										
New South Wales	3,614	3,614.0	2,363	2,348.8	577	577.0	2,940	2,925.8	6,554	6,539.8
Victoria	591	591.0	527	527.0	130	130.0	657	657.0	1,248	1,248.0
Queensland	3,441	3,439.8	2,525	2,525.0	1,382	1,379.7	3,907	3,904.7	7,348	7,344.5
South Australia	669	669.0	245	245.0	148	143.9	393	388.9	1,062	1,057.9
Western Australia	2,262	2,261.4	898	898.0	474	474.0	1,372	1,372.0	3,634	3,633.4
Tasmania	462	458.9	275	272.6	68	68.0	343	340.6	805	799.5
Northern Territory	1,319	1,319.0	1,361	1,358.3	273	265.8	1,634	1,624.1	2,953	2,943.1
Australian Capital Territory	135	135.0	115	115.0	23	23.0	138	138.0	273	273.0
Australia	12,493	12,488.1	8,309	8,289.7	3,075	3,061.4	11,384	11,351.1	23,877	23,839.2
<i>Males</i>	6,209	6,207.8	4,049	4,043.6	1,546	1,540.9	5,595	5,584.5	11,804	11,792.3
<i>Females</i>	6,284	6,280.3	4,260	4,246.1	1,529	1,520.5	5,789	5,766.6	12,073	12,046.9
All schools										
New South Wales	29,227	29,227.0	16,704	16,689.8	3,538	3,470.6	20,242	20,160.4	49,469	49,387.4
Victoria	5,865	5,861.7	3,224	3,216.5	786	780.7	4,010	3,997.2	9,875	9,858.9
Queensland	31,109	30,935.2	11,870	11,808.5	5,226	5,162.7	17,096	16,971.2	48,205	47,906.4
South Australia	6,217	6,217.0	2,206	2,201.2	1,064	1,029.9	3,270	3,231.1	9,487	9,448.1
Western Australia	16,153	16,152.4	4,479	4,479.0	2,203	2,196.0	6,682	6,675.0	22,835	22,827.4
Tasmania	3,075	3,071.9	1,943	1,937.6	569	513.5	2,512	2,451.1	5,587	5,523.0
Northern Territory	10,199	10,196.9	4,676	4,668.7	1,145	1,122.7	5,821	5,791.4	16,020	15,988.3
Australian Capital Territory	787	787.0	434	434.0	132	132.0	566	566.0	1,353	1,353.0
Total Australia	102,632	102,449.1	45,536	45,435.3	14,663	14,408.1	60,199	59,843.4	162,831	162,292.5
<i>Males</i>	52,480	52,364.1	23,331	23,279.9	7,093	6,996.1	30,424	30,276.0	82,904	82,640.1
<i>Females</i>	50,152	50,085.0	22,205	22,155.4	7,570	7,412.0	29,775	29,567.4	79,927	79,652.4

Note: Components may not add to totals due to rounding.

- (a) See [Glossary](#) for details of calculation of FTE.
- (b) Students attending special schools are allocated to either primary or secondary school on the basis of grade or school level where identified. Where the grade or school level is not identified, students are allocated to primary or secondary level of education according to the typical age level in each State or Territory. See [Glossary](#) for definition of special schools.
- (c) Primary education comprises a pre-Year 1 grade followed by Years 1–6 in NSW, Vic., Tas., NT and ACT. In Qld, SA and WA, primary education comprises a pre-Year 1 grade followed by Years 1–7.
- (d) Junior secondary comprises Years 7–10 in NSW, Vic., Tas., NT and ACT and Years 8–10 in Qld, SA and WA. Includes ungraded secondary.
- (e) Senior secondary includes Years 11 and 12.

Source: ABS, Cat. No. 4221.0, *Schools, Australia, 2010*

Attendance

Table 42 Student attendance rates, government schools, by Indigenous status and State and Territory, 2010 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Indigenous	90	90	90	90	90	89	85	81	78	78	87	76
Non-Indigenous	94	95	95	95	95	94	93	91	90	89	92	86
Total	94	94	94	94	94	94	93	91	89	88	91	84
Victoria												
Indigenous	90	89	89	89	89	89	87	82	81	80	83	83
Non-Indigenous	94	94	94	94	94	94	93	92	90	90	89	89
Total	94	94	94	94	94	94	93	91	90	90	89	89
Queensland												
Indigenous	86	87	87	88	88	88	88	83	79	77	N/A	N/A
Non-Indigenous	93	93	93	93	93	93	93	91	89	87	N/A	N/A
Total	92	93	93	93	93	93	92	90	88	87	N/A	N/A
South Australia												
Indigenous	81	81	83	84	84	84	81	76	70	70	83	81
Non-Indigenous	92	93	93	93	93	93	92	90	88	86	92	89
Total	92	92	92	93	92	92	92	89	87	85	92	89
Western Australia												
Indigenous	81	83	83	84	83	84	81	75	68	62	N/A	27
Non-Indigenous	93	94	94	94	94	94	93	92	90	88	N/A	94
Total	92	93	93	93	93	93	92	90	88	86	N/A	94
Tasmania												
Indigenous	93	93	94	94	93	92	91	85	85	82	N/A	N/A
Non-Indigenous	94	94	95	95	95	95	93	91	90	87	N/A	N/A
Total	94	94	95	95	95	94	93	91	89	87	N/A	N/A
Northern Territory												
Indigenous	72	72	73	74	74	75	70	65	60	61	81	78
Non-Indigenous	92	93	93	93	93	94	92	91	90	87	76	89
Total	83	83	83	84	84	85	81	79	77	77	80	89
Australian Capital Territory												
Indigenous	87	88	91	89	88	89	83	79	75	72	N/A	N/A
Non-Indigenous	94	94	94	94	94	93	92	90	87	87	N/A	N/A
Total	94	94	94	94	94	93	92	89	87	86	N/A	N/A

Notes: Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the state or national level. For further information, see the [Explanatory notes for the 2010 attendance data](#).

N/A – data not available

Source: ACARA, Student Attendance Data Collection, 2010

Table 43 Student attendance rates, Catholic schools, by Indigenous status and State and Territory, 2010 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Indigenous	90	90	89	89	90	88	91	89	86	87	N/A	N/A
Non-Indigenous	94	94	95	94	95	94	95	93	93	93	93	N/A
Total	94	94	95	94	95	94	95	93	93	92	93	N/A
Victoria												
Indigenous	89	90	90	87	93	93	88	83	88	87	60	85
Non-Indigenous	94	94	94	94	94	94	96	94	94	94	80	85
Total	94	94	94	94	94	94	96	94	94	94	79	85
Queensland												
Indigenous	90	90	91	90	89	91	91	91	91	87	N/A	74
Non-Indigenous	94	94	94	95	95	95	95	95	94	93	N/A	68
Total	94	94	94	94	95	95	95	95	94	93	N/A	72
South Australia												
Indigenous	93	92	92	92	90	93	91	89	92	86	N/A	N/A
Non-Indigenous	94	94	95	95	95	94	94	94	92	92	91	96
Total	94	94	95	95	95	94	94	94	92	92	91	96
Western Australia												
Indigenous	75	78	81	80	81	80	81	83	84	85	N/A	57
Non-Indigenous	93	94	95	94	95	94	95	94	94	94	N/A	N/A
Total	92	93	94	94	94	94	95	94	94	94	N/A	57
Tasmania												
Indigenous	90	91	90	93	91	87	93	91	88	90	N/A	N/A
Non-Indigenous	95	95	95	96	96	95	95	94	94	92	N/A	N/A
Total	94	95	95	95	95	94	95	94	93	92	N/A	N/A
Northern Territory												
Indigenous	69	64	68	68	65	70	72	75	70	68	N/A	N/A
Non-Indigenous	89	89	90	90	90	88	90	87	88	87	N/A	N/A
Total	82	81	83	83	82	83	84	84	84	82	N/A	N/A
Australian Capital Territory												
Indigenous	92	88	96	93	93	93	90	85	85	87	N/A	N/A
Non-Indigenous	94	94	95	94	93	94	92	89	90	89	N/A	N/A
Total	94	94	95	94	93	94	92	89	90	89	N/A	N/A

Notes: Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the state or national level. For further information, see the [Explanatory notes for the 2010 attendance data](#).

N/A – data not available

Source: ACARA, Student Attendance Data Collection, 2010

Table 44 Student attendance rates, independent schools, by Indigenous status and State and Territory, 2010 (per cent)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Primary ungraded	Secondary ungraded
New South Wales												
Indigenous	86	90	87	91	90	91	88	88	88	76	84	95
Non-Indigenous	94	94	95	95	95	94	95	94	94	94	92	95
Total	94	94	95	95	95	94	95	94	94	93	92	95
Victoria												
Indigenous	94	93	94	93	91	92	88	81	90	80	N/A	75
Non-Indigenous	94	94	95	94	95	94	95	94	93	93	89	87
Total	94	94	95	94	95	94	94	94	93	93	89	86
Queensland												
Indigenous	89	87	90	90	90	88	90	89	89	84	88	74
Non-Indigenous	93	94	94	94	94	95	94	94	94	93	94	73
Total	93	94	94	94	94	94	94	94	94	93	94	74
South Australia												
Indigenous	86	80	89	88	91	90	95	94	92	92	90	95
Non-Indigenous	94	94	94	94	94	94	94	94	93	93	88	91
Total	94	94	94	94	94	94	94	94	93	93	88	91
Western Australia												
Indigenous	83	82	88	81	87	82	88	79	87	64	61	44
Non-Indigenous	93	94	95	95	95	95	95	95	94	93	90	44
Total	93	94	95	94	95	94	94	94	94	93	65	44
Tasmania												
Indigenous	90	92	94	94	97	94	92	93	92	86	N/A	N/A
Non-Indigenous	95	95	96	95	94	95	95	95	94	94	96	90
Total	95	95	96	95	94	95	94	95	94	94	96	90
Northern Territory												
Indigenous	69	72	62	78	80	79	88	85	93	92	N/A	71
Non-Indigenous	94	95	95	93	95	92	95	95	94	95	N/A	N/A
Total	91	92	89	91	92	90	94	93	94	94	N/A	71
Australian Capital Territory												
Indigenous	98	87	93	83	33	90	76	73	85	83	N/A	N/A
Non-Indigenous	93	94	95	93	96	94	95	94	94	94	N/A	N/A
Total	93	94	95	93	96	94	95	94	94	94	N/A	N/A

Notes: Because the definitions and methodologies used by jurisdictions and sectors to collect attendance data are not uniform, data cannot currently be aggregated or averaged at the state or national level. For further information, see the [Explanatory notes for the 2010 attendance data](#).

N/A – data not available

Source: ACARA, Student Attendance Data Collection, 2010

Progression

Table 45 Comparative Indigenous and non-Indigenous apparent grade progression rates and the percentage point gap between Indigenous and non-Indigenous apparent grade progression rates, Australia, 2006–10 (per cent)

Year	Year 8–9			Year 9–10			Year 10–11			Year 11–12		
	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap	Indigenous	Non-Indigenous	% point gap
2006	97.9	100.1	2.3	92.0	99.0	7.0	76.7	90.1	13.4	64.4	86.0	21.6
2007	97.1	100.5	3.3	92.0	99.4	7.4	76.4	90.4	14.0	63.3	85.0	21.7
2008	98.3	100.4	2.1	92.2	99.4	7.3	74.9	90.3	15.4	67.7	84.7	17.0
2009	98.9	100.5	1.6	91.7	99.6	7.9	77.3	91.9	14.6	67.0	86.1	19.1
2010	100.8	100.5	(0.3)	97.1	100.6	3.5	79.3	92.9	13.6	67.9	86.5	18.6

Notes:

Apparent grade progression rates measure the number of full-time school students in a designated year level of education as a percentage of their respective cohort group in the previous calendar year (the base year). Ungraded students not included.

Care should be taken when interpreting these rates since a range of factors affecting the calculation are not taken into account, such as students repeating a year of schooling, changes to part-time and full-time attendance patterns, movements between schools and systems or States/Territories and net changes to a school or system's population. These factors may account for apparent grade progression rates exceeding 100%.

Components may not add due to rounding.

Percentage point gap calculations are based on unrounded data.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

The above apparent grade progression rates are not published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2010. They can, however, be derived using full-time student counts that are included in that publication.

The above apparent grade progression rates reflect single year increments of the apparent retention rate concept published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2010. The above apparent grade progression rates do not rely on population data, unlike the progression rates published in ABS, Cat. No. 4221.0, *Schools, Australia*, 2010.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Retention

Table 46 **Comparative Indigenous and non-Indigenous apparent retention rates and the percentage point gap between Indigenous and non-Indigenous apparent retention rates, Australia, 2006–10 (per cent)**

	2006	2007	2008	2009	2010
Year 7/8–10					
Indigenous	91.3	90.5	89.8	90.9	95.8
Non-Indigenous	98.9	99.4	99.9	100.1	101.0
Gap (percentage points)	7.6	8.9	10.1	9.2	5.2
Year 7/8–12					
Indigenous	40.1	42.9	47.2	45.4	47.2
Non-Indigenous	76.0	75.6	75.6	77.3	79.4
Gap (percentage points)	35.9	32.7	28.4	31.9	32.2

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. The base year is the first year of secondary school – Year 7 in NSW, Victoria, Tasmania and the ACT; Year 8 in Queensland, South Australia and Western Australia. In the Northern Territory Year 7 became part of secondary schooling in 2008 but for Year 7/8 to Year 10 and Year 7/8 to Year 12 retention rates in 2008, 2009 and 2010, Year 8 was still the base year. Ungraded students not included.

Factors that may affect apparent retention rates at the national level include international migration, students repeating a year of education, students changing between full-time and part-time study and age requirements for participation in education. These factors may account for apparent retention rates exceeding 100%.

Apparent retention rates for Indigenous students can be affected by the disposition to identify as Indigenous over time.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Table 47 Comparative Indigenous and non-Indigenous apparent retention rates (Year 7/8–10; 7/8–12), by State and Territory, 2010 (per cent)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
Year 7/8–10								
Indigenous	98.0	90.7	99.6	99.2	90.7	110.8	81.0	96.4
Non-Indigenous	99.4	101.3	102.0	103.0	103.0	100.0	95.2	100.6
Year 7/8–12								
Indigenous	38.6	41.8	62.3	62.1	42.9	43.4	29.8	58.8
Non-Indigenous	73.9	81.5	83.8	82.6	80.7	73.0	69.3	91.4

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. In the Northern Territory Year 7 became part of secondary schooling in 2008 but for Year 7/8 to Year 10 and Year 7/8 to Year 12 retention rates in 2010 Year 8 was still the base year. Ungraded students not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the State and Territory level which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source: ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Table 48 Comparative Indigenous and non-Indigenous apparent retention rates (Year 7/8–10; 7/8–12), by State and Territory, 2006–10 (per cent)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT
2006								
Year 7/8–10								
Indigenous	83.7	91.1	96.9	82.0	96.6	100.7	89.4	88.9
Non-Indigenous	96.8	98.3	100.9	100.6	102.4	99.8	90.9	98.8
Year 7/8–12								
Indigenous	30.6	38.4	54.3	37.5	31.3	40.1	40.5	59.1
Non-Indigenous	71.8	80.2	80.2	72.4	74.2	66.3	66.0	89.2
2007								
Year 7/8–10								
Indigenous	84.0	88.3	95.8	87.6	96.2	99.8	81.8	102.4
Non-Indigenous	97.4	98.8	101.4	101.7	102.4	99.6	91.4	97.8
Year 7/8–12								
Indigenous	34.0	46.1	56.5	43.9	29.5	45.5	45.9	59.8
Non-Indigenous	70.9	80.4	79.8	73.6	72.9	66.7	68.3	85.6
2008								
Year 7/8–10								
Indigenous	85.1	81.7	97.3	95.6	94.5	103.5	71.9	78.4
Non-Indigenous	97.8	99.0	102.1	101.8	102.9	100.1	96.3	99.3
Year 7/8–12								
Indigenous	36.1	46.4	61.3	48.2	42.7	36.7	49.7	53.1
Non-Indigenous	70.8	79.7	79.1	75.2	75.8	66.8	64.8	85.8
2009								
Year 7/8–10								
Indigenous	87.6	80.4	97.8	98.0	91.2	107.3	75.0	97.4
Non-Indigenous	97.6	100.2	101.7	103.0	103.3	99.2	97.1	99.3
Year 7/8–12								
Indigenous	36.7	43.4	58.0	56.0	39.7	39.7	34.5	69.5
Non-Indigenous	72.6	80.5	81.0	79.3	77.3	65.4	66.2	87.2
2010								
Year 7/8–10								
Indigenous	98.0	90.7	99.6	99.2	90.7	110.8	81.0	96.4
Non-Indigenous	99.4	101.3	102.0	103.0	103.0	100.0	95.2	100.6
Year 7/8–12								
Indigenous	38.6	41.8	62.3	62.1	42.9	43.4	29.8	58.8
Non-Indigenous	73.9	81.5	83.8	82.6	80.7	73.0	69.3	91.4

Notes:

The apparent retention rate measures the number of full-time school students in a designated level/year of education as a percentage of their respective cohort group in a base year. In the Northern Territory Year 7 became part of secondary schooling in 2008 but for Year 7/8 to Year 10 and Year 7/8 to Year 12 retention rates in 2008, 2009 and 2010 Year 8 was still the base year. Ungraded students not included.

Apparent retention rates for Indigenous students can be inflated by an increased propensity to identify as Indigenous over time.

Caution should be taken in interpreting the data for apparent retention rates at the State and Territory level which can be inflated by a net increase in interstate migration. Small numbers of Indigenous students can also affect results from the State and Territory level and may produce apparent variations from year to year that may not accurately reflect the long-term trend.

Issues that may affect comparability over time can be found in the Explanatory Notes of the source publication.

Source:

ABS, Cat. No. 4221.0, *Schools, Australia*, 2010

Funding Australia's schools

Table 49 Expenditure by government education systems, by level of education and area of expenditure, by State and Territory, 2009–10 financial year; totals 2005–06 to 2009–10 financial years (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
In-school, primary education									
Teaching staff salaries	2,981,620	1,884,476	1,879,854	668,577	1,077,700	221,082	138,800	148,589	9,000,699
Non-teaching staff salaries	522,088	307,684	488,102	174,047	348,819	64,712	63,698	34,381	2,003,532
Redundancy payments	893	5,311	552	10,552	1,717	0	7	0	19,032
Non-salary costs	1,139,095	697,661	768,394	280,509	470,426	92,771	87,478	56,701	3,593,036
Recurrent costs excluding notional user cost of capital	4,643,697	2,895,132	3,136,902	1,133,685	1,898,662	378,565	289,984	239,672	14,616,298
Notional user cost of capital	766,575	552,763	760,068	133,644	401,145	37,859	28,098	55,360	2,735,513
Recurrent costs including notional user cost of capital	5,410,271	3,447,895	3,896,970	1,267,329	2,299,807	416,424	318,082	295,032	17,351,811
Capital/investing costs	1,854,341	901,629	1,441,391	418,629	566,659	171,893	101,308	114,003	5,569,853
In-school, secondary education									
Teaching staff salaries	2,793,777	1,725,655	1,291,559	472,866	725,348	173,332	88,066	143,202	7,413,806
Non-teaching staff salaries	406,251	298,454	278,050	110,267	194,900	45,721	36,463	33,135	1,403,240
Redundancy payments	824	4,710	331	7,444	659	0	0	0	13,967
Non-salary costs	953,746	727,751	564,693	194,952	357,874	126,469	74,544	56,213	3,056,244
Recurrent costs excluding notional user cost of capital	4,154,597	2,756,570	2,134,633	785,529	1,278,781	345,522	199,074	232,550	11,887,256
Notional user cost of capital	506,593	442,211	484,172	83,406	375,272	40,552	25,953	54,451	2,012,609
Recurrent costs including notional user cost of capital	4,661,190	3,198,780	2,618,805	868,934	1,654,053	386,074	225,027	287,001	13,899,865
Capital/investing costs	653,613	355,572	494,791	70,021	116,513	51,339	53,382	85,434	1,880,664
Out-of-school									
Teaching staff salaries	0	0	0	0	0	0	0	0	0
Non-teaching staff salaries	233,779	176,473	236,315	101,154	118,390	26,487	35,984	17,732	946,314
Redundancy payments	0	304	3,600	5,067	4,895	0	0	0	13,866
Non-salary costs	129,389	173,425	137,552	59,203	100,823	5,782	29,409	17,146	652,729
Recurrent costs excluding notional user cost of capital	363,168	350,202	377,467	165,424	224,108	32,269	65,393	34,878	1,612,908
Notional user cost of capital	8,064	10,050	2,763	3,196	3,007	105	9	2,612	29,805
Recurrent costs including notional user cost of capital	371,232	360,252	380,230	168,619	227,115	32,374	65,402	37,490	1,642,713
Capital/investing costs	59,432	12,699	40,829	0	7,677	0	6	0	120,643
Total – primary, secondary and out-of-school									
Recurrent costs excluding notional user cost of capital	9,161,462	6,001,904	5,649,002	2,084,637	3,401,551	756,356	554,451	507,100	28,116,462
Capital/investing costs	2,567,386	1,269,900	1,977,011	488,650	690,849	223,232	154,695	199,437	7,571,161
Total recurrent costs including notional user cost of capital									
2009–10	10,442,693	7,006,928	6,896,004	2,304,883	4,180,975	834,872	608,511	619,523	32,894,389
2008–09	9,761,813	6,655,874	6,408,585	2,122,051	3,949,968	780,910	581,055	596,003	30,856,259
2007–08	9,085,043	6,141,943	5,980,810	2,069,359	3,659,181	735,783	534,225	551,477	28,757,821
2006–07	8,694,090	5,758,722	5,569,633	1,969,328	3,239,579	715,098	493,847	483,359	26,923,656
2005–06	8,357,506	5,568,980	5,021,199	1,900,262	2,879,485	696,391	482,600	464,226	25,370,650
Total real recurrent costs including notional user cost of capital									
2009–10	10,442,693	7,006,928	6,896,004	2,304,883	4,180,975	834,872	608,511	619,523	32,894,389
2008–09 (in \$2009–10)	9,771,585	6,662,537	6,415,000	2,124,175	3,953,922	781,692	581,637	596,600	30,887,146
2007–08 (in \$2009–10)	9,493,253	6,417,913	6,249,540	2,162,340	3,823,596	768,843	558,229	576,256	30,049,970
2006–07 (in \$2009–10)	9,501,738	6,293,685	6,087,031	2,152,271	3,540,523	781,528	539,723	528,261	29,424,761
2005–06 (in \$2009–10)	9,617,383	6,408,493	5,778,135	2,186,723	3,313,562	801,371	555,351	534,207	29,195,224

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2010' is applied to all jurisdictions.

Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. AUSTUDY
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2009–10 = 100 in ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2011.

Totals may not add due to rounding.

Source: MCECDYA, *National Schools Statistics Collection*, 2006–2010

Table 50 Per capita expenditure on government schools by level of education, by State and Territory, 2009–10 financial year; 2005–06 to 2009–10 financial years (\$/full-time equivalent student – accrual basis)

Recurrent per capita expenditure	Primary	Secondary	Total
New South Wales	13,042	15,638	14,123
Victoria	11,702	14,793	13,001
Queensland	13,274	15,699	14,148
South Australia	13,225	15,057	13,909
Western Australia	15,697	22,171	17,854
Tasmania	13,283	15,475	14,251
Northern Territory	19,617	23,646	21,087
Australian Capital Territory	16,713	19,573	18,003
Australia	13,240	16,132	14,380
Capital/investing per capita expenditure	Primary	Secondary	Total
New South Wales	4,378	2,203	3,472
Victoria	2,909	1,594	2,356
Queensland	4,705	2,903	4,056
South Australia	4,032	1,131	2,949
Western Australia	3,662	1,526	2,950
Tasmania	5,255	1,984	3,810
Northern Territory	5,526	5,072	5,361
Australian Capital Territory	6,037	5,502	5,796
Australia	4,072	2,138	3,310
Total per capita expenditure	Recurrent	Capital/investing	
New South Wales	14,123	3,472	
Victoria	13,001	2,356	
Queensland	14,148	4,056	
South Australia	13,909	2,949	
Western Australia	17,854	2,950	
Tasmania	14,251	3,810	
Northern Territory	21,087	5,361	
Australian Capital Territory	18,003	5,796	
Australia	14,380	3,310	
2009–10	14,380	3,310	
2008–09	13,544	1,006	
2007–08	12,639	865	
2006–07	11,874	860	
2005–06	11,243	659	
2009–10	14,380	3,310	
2008–09 (in \$2009–10)	13,558	1,007	
2007–08 (in \$2009–10)	13,207	904	
2006–07 (in \$2009–10)	12,977	940	
2005–06 (in \$2009–10)	12,938	758	

Notes: Salary-related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.
Non-salary costs include other operating expenses, grants and subsidies and depreciation.
A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2010' is applied to all jurisdictions.
Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:
– Commonwealth direct payments to parents and/or students, e.g. AUSTUDY
– preschools and TAFE establishments
– sinking fund payments and interests on Commonwealth loans
– teacher housing and student hostel provisions
– funds raised by schools, school councils or community organisations.
Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2009–10 = 100 in ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2011.

Source: MCEECDYA, *National Schools Statistics Collection*, 2006–2010

Table 51 Australian, State and Territory government recurrent expenditure per student in government schools by level of education, by State and Territory, 2005–06 to 2009–10 (\$/full-time equivalent student – accrual basis; including user cost of capital)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2005–06									
In-school primary	9,769	8,767	9,809	9,734	10,684	9,510	12,867	10,903	9,699
In-school secondary	12,397	11,329	11,600	12,017	13,732	11,877	17,904	14,295	12,148
Out-of-school	426	518	578	810	764	839	2,206	729	580
Total primary (in & out)	10,195	9,285	10,387	10,543	11,448	10,349	15,072	11,632	10,280
Total secondary (in & out)	12,823	11,848	12,178	12,827	14,495	12,716	20,109	15,024	12,729
Total primary & secondary (in & out)	11,279	10,352	11,043	11,363	12,512	11,361	16,647	13,165	11,243
2006–07									
In-school primary	10,223	9,075	10,550	10,304	12,189	10,059	13,618	12,195	10,327
In-school secondary	12,909	11,575	12,308	12,266	15,377	12,269	18,707	14,450	12,704
Out-of-school	420	594	695	790	752	823	1,791	641	611
Total primary (in & out)	10,643	9,669	11,245	11,094	12,941	10,882	15,409	12,836	10,938
Total secondary (in & out)	13,329	12,169	13,003	13,056	16,129	13,092	20,499	15,091	13,315
Total primary & secondary (in & out)	11,756	10,716	11,881	11,802	14,053	11,835	16,971	13,860	11,874
2007–08									
In-school primary	10,722	9,627	10,957	10,743	13,510	10,700	14,639	14,221	10,936
In-school secondary	13,551	12,524	13,178	13,032	17,951	12,810	20,043	16,631	13,684
Out-of-school	426	598	676	884	799	750	1,794	743	622
Total primary (in & out)	11,148	10,225	11,633	11,627	14,309	11,450	16,432	14,964	11,557
Total secondary (in & out)	13,977	13,122	13,855	13,916	18,749	13,560	21,837	17,374	14,306
Total primary & secondary (in & out)	12,324	11,442	12,426	12,458	15,853	12,366	18,247	16,061	12,639
2008–09									
In-school primary	11,591	10,497	11,734	11,093	14,077	11,520	16,199	15,221	11,720
In-school secondary	14,494	13,450	13,836	13,246	19,963	14,040	21,259	18,044	14,642
Out-of-school	463	644	745	943	846	639	2,003	937	671
Total primary (in & out)	12,054	11,141	12,478	12,035	14,923	12,159	18,202	16,158	12,391
Total secondary (in & out)	14,957	14,094	14,581	14,189	20,809	14,679	23,262	18,981	15,312
Total primary & secondary (in & out)	13,260	12,382	13,233	12,827	16,975	13,258	20,060	17,437	13,544
2005–06 (in \$2009–10)									
In-school primary	11,242	10,089	11,288	11,201	12,295	10,944	14,807	12,547	11,161
In-school secondary	14,266	13,037	13,349	13,829	15,802	13,667	20,603	16,450	13,979
Out-of-school	490	596	665	932	879	965	2,539	839	667
Total primary (in & out)	11,732	10,685	11,953	12,132	13,174	11,909	17,344	13,386	11,830
Total secondary (in & out)	14,756	13,634	14,014	14,761	16,680	14,633	23,140	17,289	14,648
Total primary & secondary (in & out)	12,979	11,913	12,708	13,076	14,398	13,074	19,157	15,150	12,938
2006–07 (in \$2009–10)									
In-school primary	11,173	9,918	11,530	11,261	13,321	10,994	14,883	13,328	11,286
In-school secondary	14,109	12,650	13,452	13,406	16,805	13,408	20,445	15,792	13,884
Out-of-school	459	649	759	864	822	900	1,958	701	668
Total primary (in & out)	11,632	10,567	12,289	12,124	14,143	11,893	16,841	14,029	11,954
Total secondary (in & out)	14,567	13,299	14,211	14,269	17,627	14,308	22,403	16,493	14,552
Total primary & secondary (in & out)	12,848	11,711	12,985	12,898	15,358	12,934	18,548	15,148	12,977
2007–08 (in \$2009–10)									
In-school primary	11,204	10,060	11,449	11,226	14,117	11,181	15,297	14,860	11,427
In-school secondary	14,160	13,087	13,770	13,618	18,758	13,386	20,944	17,378	14,299
Out-of-school	445	625	706	924	835	784	1,875	776	650
Total primary (in & out)	11,649	10,684	12,156	12,149	14,952	11,964	17,170	15,636	12,076
Total secondary (in & out)	14,605	13,712	14,478	14,541	19,591	14,169	22,818	18,155	14,949
Total primary & secondary (in & out)	12,878	11,956	12,984	13,018	16,565	12,922	19,067	16,783	13,207
2008–09 (in \$2009–10)									
In-school primary	11,603	10,508	11,746	11,104	14,091	11,532	16,215	15,236	11,732
In-school secondary	14,509	13,463	13,850	13,259	19,983	14,054	21,280	18,062	14,657
Out-of-school	463	645	746	944	847	640	2,005	938	672
Total primary (in & out)	12,066	11,152	12,490	12,047	14,938	12,171	18,220	16,174	12,403
Total secondary (in & out)	14,972	14,108	14,596	14,203	20,830	14,694	23,285	19,000	15,327
Total primary & secondary (in & out)	13,273	12,394	13,246	12,840	16,992	13,271	20,080	17,454	13,558
2009–10									
In-school primary	12,540	11,034	12,494	12,207	14,727	12,730	17,351	15,623	12,522
In-school secondary	15,136	14,124	14,919	14,040	21,201	14,922	21,380	18,484	15,414
Out-of-school	502	668	780	1,018	970	553	2,266	1,089	718
Total primary (in & out)	13,042	11,702	13,274	13,225	15,697	13,283	19,617	16,713	13,240
Total secondary (in & out)	15,638	14,793	15,699	15,057	22,171	15,475	23,646	19,573	16,132
Total primary & secondary (in & out)	14,123	13,001	14,148	13,909	17,854	14,251	21,087	18,003	14,380

Notes: Salary related expenses include notional payroll tax for WA and the ACT, as these jurisdictions are exempted from paying payroll tax.

Non-salary costs include other operating expenses, grants and subsidies and depreciation.

A notional user cost of capital based on 8% of 'total written down value of capital assets as at 30 June 2010' is applied to all jurisdictions.

Users wishing to publish this data should provide suitable explanatory notes and be aware that the data do not represent total government expenditure on school-level education. They specifically exclude items such as:

- Commonwealth direct payments to parents and/or students, e.g. AUSTUDY
- preschools and TAFE establishments
- sinking fund payments and interests on Commonwealth loans
- teacher housing and student hostel provisions
- funds raised by schools, school councils or community organisations.

Real dollars are previous years expenditure in current year dollars after basing expenditure on the ABS GDP price deflator 2009–10 = 100 in ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, June 2011.

Source: MCEECDYA, *National Schools Statistics Collection, 2006–2010*

Table 52 Australia, all levels of government – operating expenses on primary and secondary education as a percentage of gross domestic product (GDP), Australia, 1990–91 to 2009–10

Year	% of GDP
1990–1991	2.8
1991–1992	3.0
1992–1993	2.9
1993–1994	2.8
1994–1995	2.7
1995–1996	2.7
1996–1997	2.7
1997–1998	2.6
1998–1999	2.9
1999–2000	2.8
2000–2001	2.8
2001–2002	2.8
2002–2003	2.8
2003–2004	2.8
2004–2005	2.8
2005–2006	2.8
2006–2007	2.7
2007–2008	2.6
2008–2009	2.6
2009–2010	3.0

Note: Data for 1998–1999 and after are based on a revised methodology for calculating national accounts when compared with previous editions of the *National Report on Schooling in Australia*. Refer to ABS, Cat. No. 5253.0, *Australian National Accounts: Financial Accounts*, for a detailed explanation of the changes.

Source: Derived by Australian Government DEEWR from ABS, Cat. No. 5518.0.55.001 (Table 1 and Table 19), *Australia, Expenditure on Education*

Table 53 Expenditure of non-government schools by level of education, by State and Territory, 2010 calendar year; totals 2006–10 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Teaching staff salaries	640,852	533,392	321,903	136,840	162,862	25,065	11,904	39,596	1,872,417
Non-teaching staff salaries	148,857	90,262	109,713	36,610	58,362	8,006	5,323	8,944	466,080
Other costs	971,485	922,020	546,361	258,644	296,675	49,648	26,747	60,654	3,132,239
Sub-total	1,761,196	1,545,676	977,978	432,095	517,900	82,720	43,975	109,195	5,470,737
Secondary schools									
Teaching staff salaries	749,326	542,331	264,410	66,640	37,430	26,240	27,303	40,776	1,754,458
Non-teaching staff salaries	188,563	149,430	90,647	21,256	10,913	8,814	12,277	10,594	492,496
Other costs	698,982	561,711	326,326	72,277	46,826	34,358	32,568	31,204	1,804,255
Sub-total	1,636,872	1,253,473	681,383	160,174	95,169	69,413	72,149	82,575	4,051,211
Combined schools									
Teaching staff salaries	1,129,731	944,250	732,351	344,951	574,118	88,872	29,178	80,268	3,923,723
Non-teaching staff salaries	307,299	277,963	284,380	105,975	175,965	26,999	15,281	19,397	1,213,263
Other costs	1,485,347	1,276,221	1,259,623	483,959	793,948	125,696	54,604	111,362	5,590,763
Sub-total	2,922,379	2,498,435	2,276,355	934,886	1,544,032	241,568	99,064	211,028	10,727,750
Total expenditure of non-government schools									
Teaching staff salaries	2,519,910	2,019,974	1,318,665	548,432	774,411	140,178	68,386	160,640	7,550,599
Non-teaching staff salaries	644,721	517,656	484,740	163,841	245,241	43,820	32,882	38,936	2,171,840
Other costs	3,155,816	2,759,953	2,132,311	814,882	1,137,449	209,704	113,919	203,221	10,527,258
Total 2010	6,320,448	5,297,584	3,935,717	1,527,155	2,157,102	393,703	215,188	402,798	20,249,699
Total 2009	5,345,727	4,518,217	3,208,544	1,256,029	1,749,572	312,865	192,737	333,522	16,917,215
Total 2008	4,783,961	3,969,502	2,839,189	1,083,897	1,509,154	295,606	159,465	304,291	14,945,068
Total 2007	4,443,376	3,608,283	2,552,154	1,026,633	1,313,804	256,693	122,901	269,759	13,593,607
Total 2006	4,284,078	3,389,120	2,440,940	925,430	1,203,828	237,916	98,715	260,534	12,840,565
Total real expenditure of non-government schools (2010 prices)									
Total 2010	6,320,448	5,297,584	3,935,717	1,527,155	2,157,102	393,703	215,188	402,798	20,249,699
Total 2009	5,599,485	4,732,694	3,360,851	1,315,652	1,832,623	327,716	201,886	349,354	17,720,264
Total 2008	4,976,727	4,129,450	2,953,592	1,127,572	1,569,964	307,517	165,891	316,552	15,547,267
Total 2007	4,915,559	3,991,723	2,823,363	1,135,730	1,453,418	283,971	135,961	298,425	15,038,155
Total 2006	4,949,287	3,915,364	2,819,956	1,069,126	1,390,752	274,858	114,043	300,988	14,834,379

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
 Includes debt servicing of loans for capital and operating purposes.
 Capital expenditure excludes loan principal repayments.
 Expenditure of system offices is allocated across the schools in proportion to enrolments.
 Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
 2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

Table 54 Breakdown of 'other costs' component of expenditure of non-government schools, by school level, State and Territory, 2010 calendar year; totals 2006–10 (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Primary schools									
Staff related expenditure	117,529	85,031	58,664	26,640	33,716	3,849	2,337	7,525	335,295
Debt servicing	25,063	12,610	8,631	6,545	2,749	1,035	137	265	57,037
Other operating expenditure	195,176	163,403	123,097	60,235	67,144	7,820	8,266	13,002	638,146
Capital expenditure	633,716	660,975	355,968	165,223	193,064	36,943	16,006	39,861	2,101,759
Total	971,485	922,020	546,361	258,644	296,675	49,648	26,747	60,654	3,132,239
Secondary schools									
Staff related expenditure	139,029	90,355	52,665	13,032	6,833	4,437	4,166	8,013	318,534
Debt servicing	26,815	18,424	9,073	3,082	1,639	870	749	896	61,552
Other operating expenditure	297,708	241,350	144,399	33,940	20,301	11,274	14,482	14,086	777,544
Capital expenditure	235,429	211,581	120,187	22,221	18,051	17,776	13,169	8,208	646,625
Total	698,982	561,711	326,326	72,277	46,826	34,358	32,568	31,204	1,804,255
Combined schools									
Staff related expenditure	204,493	177,835	146,483	65,281	98,279	16,464	6,226	14,207	729,272
Debt servicing	76,567	36,649	63,210	20,116	30,672	3,634	1,779	5,413	238,043
Other operating expenditure	548,244	512,886	447,167	180,764	284,023	42,790	16,242	39,978	2,072,098
Capital expenditure	656,042	548,849	602,762	217,796	380,972	62,807	30,354	51,763	2,551,348
Total	1,485,347	1,276,221	1,259,623	483,959	793,948	125,696	54,604	111,362	5,590,763
Total 'other costs' for non-government schools									
Staff related expenditure	461,052	353,222	257,813	104,954	138,829	24,752	12,731	29,746	1,383,101
Debt servicing	128,446	67,683	80,916	29,744	35,061	5,540	2,666	6,575	356,634
Other operating expenditure	1,041,129	917,641	714,664	274,941	371,470	61,885	38,991	67,067	3,487,789
Capital expenditure	1,525,188	1,421,406	1,078,917	405,241	592,088	117,526	59,530	99,832	5,299,732
Total 2010	3,155,816	2,759,953	2,132,311	814,882	1,137,449	209,704	113,919	203,221	10,527,258
Total 2009	2,345,731	2,100,363	1,538,529	602,996	817,439	143,878	101,355	148,164	7,798,459
Total 2008	1,984,502	1,728,901	1,293,749	471,254	668,266	136,132	76,907	129,371	6,489,086
Total 2007	1,813,869	1,589,818	1,143,606	460,660	563,837	108,629	49,234	105,255	5,834,913
Total 2006	1,797,540	1,491,867	1,143,761	402,566	517,931	103,430	39,400	101,741	5,598,241
Total real 'other costs' for non-government schools (2010 prices)									
Total 2010	3,155,816	2,759,953	2,132,311	814,882	1,137,449	209,704	113,919	203,221	10,527,258
Total 2009	2,457,081	2,200,066	1,611,562	631,620	856,242	150,708	106,166	155,197	8,168,647
Total 2008	2,064,466	1,798,566	1,345,880	490,243	695,193	141,617	80,006	134,584	6,750,558
Total 2007	2,006,623	1,758,763	1,265,133	509,613	623,754	120,173	54,466	116,440	6,454,970
Total 2006	2,076,652	1,723,516	1,321,358	465,074	598,353	119,490	45,518	117,539	6,467,506

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
 Includes debt servicing of loans for capital and operating purposes.
 Capital expenditure excludes loan principal repayments.
 Expenditure of system offices is allocated across the schools in proportion to enrolments.
 Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
 2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

Table 55 Income and expenditure per student of non-government schools, by purpose, affiliation, State and Territory, 2010 calendar year; total income and expenditure per student 2006–10

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Catholic schools									
Fees and charges	2,660	2,692	2,693	3,559	2,761	2,031	1,695	3,374	2,742
Private donations and income	817	573	568	377	447	346	987	541	626
Total private income	3,477	3,266	3,260	3,937	3,208	2,377	2,682	3,916	3,368
State government grants	2,286	1,737	2,169	1,945	2,597	2,274	2,978	1,814	2,119
Australian Government grants	8,928	9,339	9,126	9,524	9,291	9,836	13,764	8,336	9,184
Total income	14,691	14,342	14,556	15,406	15,096	14,487	19,424	14,066	14,671
Recurrent expenditure	10,720	10,093	10,343	11,126	10,717	9,772	13,575	10,113	10,495
Capital expenditure	3,573	4,514	4,344	4,320	4,949	5,136	6,078	2,963	4,180
Total expenditure	14,292	14,608	14,687	15,447	15,666	14,908	19,653	13,076	14,675
Loans at the end of the year	2,771	2,874	2,977	4,276	3,955	3,387	1,280	1,321	3,017
Loans at the start of the year	2,750	2,645	2,862	4,179	3,194	3,266	1,346	1,459	2,850
Annual movement in borrowing	21	229	115	97	761	121	-66	-138	167
Independent schools									
Fees and charges	9,373	10,897	6,676	6,314	6,990	7,239	3,696	9,633	8,494
Private donations and income	1,207	989	775	650	938	1,410	866	1,019	974
Total private income	10,580	11,886	7,451	6,964	7,928	8,649	4,563	10,652	9,468
State government grants	2,016	1,276	2,122	1,635	2,360	2,092	3,299	1,485	1,872
Australian Government grants	6,700	6,761	7,398	8,283	6,711	7,549	10,541	5,820	7,057
Total income	19,296	19,924	16,971	16,882	17,000	18,289	18,402	17,957	18,397
Recurrent expenditure	15,325	15,537	12,837	12,426	13,237	13,569	14,287	14,188	14,258
Capital expenditure	4,774	4,597	4,691	4,455	4,198	4,583	5,197	5,587	4,630
Total expenditure	20,099	20,134	17,528	16,881	17,435	18,152	19,484	19,775	18,888
Loans at the end of the year	8,242	5,163	8,549	6,245	6,995	3,991	6,043	8,866	7,128
Loans at the start of the year	7,789	4,738	8,086	5,931	6,592	3,725	5,614	6,362	6,667
Annual movement in borrowing	452	425	463	314	403	267	429	2,504	461
All non-government schools									
Fees and charges	5,115	5,890	4,485	4,901	4,734	4,074	2,804	5,453	5,100
Private donations and income	959	735	661	510	676	763	920	700	769
Total private income	6,074	6,625	5,147	5,411	5,410	4,837	3,725	6,153	5,869
State government grants	2,187	1,558	2,147	1,794	2,486	2,203	3,156	1,705	2,018
Australian Government grants	8,113	8,334	8,349	8,920	8,087	8,939	11,977	7,500	8,312
Total income	16,375	16,517	15,643	16,125	15,984	15,979	18,857	15,358	16,199
Recurrent expenditure	12,404	12,215	11,465	11,759	11,893	11,262	13,970	11,466	12,038
Capital expenditure	4,012	4,547	4,500	4,386	4,599	4,919	5,589	3,835	4,365
Total expenditure	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
Loans at the end of the year	4,772	3,766	5,484	5,235	5,373	3,624	3,921	3,827	4,702
Loans at the start of the year	4,593	3,461	5,213	5,033	4,779	3,446	3,712	3,087	4,415
Annual movement in borrowing	179	305	272	203	594	178	209	739	288
Total expenditure all non-government schools									
2010	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2009	14,228	14,653	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2008	12,831	13,038	12,622	12,129	12,365	12,526	16,037	11,989	12,745
2007	12,036	12,118	11,748	11,741	11,200	11,172	13,138	10,886	11,861
2006	11,576	11,488	11,426	10,719	10,424	10,523	11,870	10,575	11,302
Total real expenditure all non-government schools (2010 prices)									
2010	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402
2009	14,903	15,349	14,540	14,434	14,574	13,956	20,141	13,610	14,875
2008	13,348	13,563	13,131	12,618	12,863	13,031	16,683	12,472	13,259
2007	13,315	13,406	12,996	12,989	12,390	12,359	14,534	12,043	13,121
2006	13,373	13,272	13,200	12,383	12,043	12,157	13,713	12,217	13,057

Notes: Excludes amounts related to boarding facilities, and direct payments by the Commonwealth to students and/or parents.
 Includes debt servicing of loans for capital and operating purposes.
 Capital expenditure excludes loan principal repayments.
 Expenditure of system offices is allocated across the schools in proportion to enrolments.
 Where figures have been rounded, discrepancies may occur between the sums of component items and totals.
 2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data, with unpublished Calendar Year Implicit Price Deflator from ABS, Cat. No. 5206.0, *Australian National Accounts: National Income, Expenditure and Product*, March 2011

Table 56 Expenditure of non-government schools, by affiliation and level of education, by State and Territory, 2010 calendar year; 2006–10 (\$ per student) (FTE students)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT ^(a)	Australia
2006									
Catholic									
Primary	7,840	6,920	7,833	8,267	7,164	7,429	9,044	6,988	7,522
Secondary	11,477	11,011	11,550	11,733	11,083	11,885	10,518	10,468	11,302
Combined	12,109	15,350	12,990	11,031	10,555	9,014	11,200	10,290	12,047
Total	9,782	9,134	9,843	9,908	9,001	9,203	10,208	8,797	9,521
Independent									
Primary	10,992	10,810	11,031	8,547	8,494	8,347	8,049	13,396	10,105
Secondary	17,220	15,932	18,500	13,209	11,515	30,114	14,008	21,613	15,800
Combined	15,120	15,543	13,335	12,319	12,630	12,386	14,779	14,721	14,288
Total	14,864	15,316	13,423	11,654	12,223	12,555	13,178	14,696	14,022
Total non-government									
Primary	8,122	7,145	8,153	8,344	7,313	7,479	8,657	7,151	7,778
Secondary	11,825	11,373	12,331	12,186	11,148	12,582	12,990	10,492	11,713
Combined	14,575	15,524	13,269	11,819	12,157	11,269	13,365	13,482	13,844
Total	11,576	11,488	11,426	10,718	10,424	10,523	11,870	10,575	11,302
2007									
Catholic									
Primary	8,144	7,183	8,184	8,939	7,556	8,004	9,956	7,441	7,864
Secondary	11,647	11,451	12,328	11,410	11,272	11,337	11,410	10,856	11,630
Combined	13,201	16,459	13,023	13,217	11,203	9,798	12,568	10,758	13,053
Total	10,102	9,550	10,311	11,134	9,399	9,525	11,466	9,225	9,971
Independent									
Primary	11,796	14,215	11,891	9,161	8,917	9,507	9,887	11,192	11,247
Secondary	21,701	20,633	20,679	16,993	14,712	43,119	16,451	—	19,414
Combined	15,629	16,087	13,307	12,791	13,746	13,328	15,501	14,744	14,755
Total	15,563	16,212	13,557	12,431	13,439	13,654	14,802	14,643	14,717
Total non-government									
Primary	8,460	7,605	8,515	9,003	7,706	8,085	9,935	7,539	8,191
Secondary	12,174	12,081	13,203	13,333	11,802	12,405	14,800	10,856	12,305
Combined	15,214	16,125	13,252	12,964	13,174	12,182	14,158	13,641	14,417
Total	12,036	12,118	11,748	11,741	11,199	11,172	13,138	10,886	11,861
2008									
Catholic									
Primary	8,728	8,288	8,665	8,985	8,254	8,988	10,556	8,356	8,565
Secondary	12,688	12,288	13,648	13,067	13,065	11,683	14,394	12,735	12,735
Combined	13,923	17,440	13,748	12,822	12,596	10,816	14,749	12,080	13,665
Total	10,895	10,512	11,131	11,279	10,564	10,340	13,291	10,556	10,826
Independent									
Primary	12,561	13,727	11,635	9,741	10,014	9,258	11,621	9,554	11,599
Secondary	23,886	19,759	18,438	17,288	16,931	92,255	21,653	—	20,383
Combined	16,293	17,024	14,492	13,462	14,724	14,476	17,630	15,253	15,644
Total	16,279	16,997	14,476	13,074	14,503	15,779	18,606	15,045	15,576
Total non-government									
Primary	9,054	8,602	8,912	9,211	8,446	9,002	10,846	8,397	8,853
Secondary	13,219	12,809	14,084	14,647	13,601	15,018	19,064	12,735	13,390
Combined	15,910	17,061	14,338	13,196	14,246	13,293	16,307	14,405	15,253
Total	12,830	13,038	12,622	12,129	12,364	12,525	16,037	11,989	12,745
2009									
Catholic									
Primary	10,386	10,883	9,794	10,424	9,834	10,455	14,895	10,167	10,383
Secondary	13,293	13,389	14,311	14,002	14,518	13,642	19,126	12,009	13,555
Combined	15,394	19,033	14,071	14,095	15,002	12,333	20,306	13,082	15,022
Total	12,103	12,428	11,990	12,569	12,438	12,025	18,081	11,315	12,251
Independent									
Primary	15,482	17,533	13,784	12,854	11,988	16,246	13,019	13,790	14,489
Secondary	21,338	20,977	22,112	16,810	23,460	11,608	23,324	—	21,088
Combined	18,053	18,011	16,134	15,477	15,449	15,296	19,298	16,576	17,038
Total	17,963	18,125	16,237	15,085	15,614	15,318	20,257	16,477	17,042
Total non-government									
Primary	10,838	11,270	10,117	11,163	10,092	10,818	14,426	10,294	10,783
Secondary	13,675	13,885	15,056	15,072	16,403	13,625	21,853	12,009	14,214
Combined	17,614	18,105	15,689	14,916	15,309	14,257	19,724	15,671	16,608
Total	14,228	14,652	13,881	13,780	13,914	13,324	19,228	12,993	14,201
2010									
Catholic									
Primary	13,506	14,453	13,186	14,734	13,809	14,545	19,178	12,859	13,838
Secondary	14,381	13,956	15,337	14,829	14,680	15,552	18,715	12,721	14,399
Combined	17,959	20,564	17,324	16,264	17,501	14,734	20,592	14,523	17,482
Total	14,292	14,608	14,687	15,447	15,666	14,908	19,653	13,076	14,675
Independent									
Primary	19,740	20,865	17,486	15,560	14,729	15,788	9,366	13,455	17,559
Secondary	24,812	21,839	20,742	15,902	21,034	12,487	23,660	44,195	21,368
Combined	19,923	20,020	17,397	17,359	17,475	18,270	19,847	19,996	18,865
Total	20,099	20,134	17,528	16,881	17,435	18,152	19,484	19,775	18,888
Total non-government									
Primary	13,980	14,811	13,519	14,990	13,919	14,625	15,596	12,883	14,185
Secondary	14,898	14,408	15,864	15,248	17,964	15,528	21,923	12,790	15,008
Combined	19,623	20,071	17,381	16,919	17,485	17,017	20,149	18,613	18,554
Total	16,416	16,761	15,965	16,145	16,491	16,181	19,559	15,301	16,402

(a) Independent schools in the ACT are either Primary or Combined.

Notes: Excludes amounts related to boarding facilities, and direct payments by the Australian Government to students and/or parents. Includes debt servicing of loans for capital and operating purposes. Capital expenditure excludes loan principal repayments. Where applicable, expenditure of system offices is allocated across the schools in proportion to enrolments. Where figures have been rounded, discrepancies may occur between the sums of component items and totals. 2009 and 2010 expenditure figures for Australian Government grants to schools, and capital expenditures by schools have increased due to funding from the Australian Government 'Building the Education Revolution' program.

Source: Australian Government DEEWR unpublished data

Table 57 Australian Government expenditure on schools, annual appropriations, 2009–10 financial year (\$'000)

Grants and awards	Actual expenditure
Grants in Aid	1,275
Australian Students Prize	1,004
Curriculum Corporation/Education Services Australia (from 1 March 2010)	124
Asia Education Foundation	1,432
Sub-total	3,835
Strategic research initiatives	
Australian Curriculum, Assessment and Reporting Authority (ACARA)	5,000
Strategic Research	220
Sub-total	5,220
Values education and Civics and Citizenship education	
Values	2,372
Civics and Citizenship	561
Sub-total	2,933
Quality outcomes	
Boosting Innovation, Science, Technology and Mathematics teaching	2,843
School Drug Education Strategy	1,318
Quality Outcomes – other	10,523
Parliament and Civics Education Rebate	4,631
Australian History Prize	6
Quality Teacher Program	21,850
Support for school students with autism	5,160
Additional funding for orthodox Jewish schools	4,000
National School Chaplaincy Program	57,078
Drought assistance	12,906
Schools Assessment and Data Centre	5,193
National Asian Languages and Studies in Schools	20,801
Local Schools Working Together	24,238
Schools National Projects	1,590
Framework for Open Learning	3,391
Technical Infrastructure	10,927
Sub-total	186,455
Realising our Potential	
Improving Teacher Quality	88
National Curriculum Board	5,000
National Student Aptitude Test for Tertiary Admission	231
Sub-total	5,319
Youth support	
Careers, transitions and partnerships	68,489
Community festivals	700
Youth Engagement	12,692
Sub-total	81,881
Digital Education Revolution	
National Secondary School Computer Fund	74,969
Schools Online Curriculum Content Initiative	700
Sub-total	75,669
Indigenous education	
School Nutrition Program	5,832
AIEF Scholarships	7,100
Cape York – education workers	116
CDEP transitions	16,070
Indigenous remote services delivery	4,936
Sub-total	34,054

Note: Components may not add to totals due to rounding.

Source: Australian Government DEEWR unpublished data

Table 58 Australian Government student assistance for school-age students, 2009–10 financial year (\$'000)

Program	Amount
Assistance for Isolated Children	68,417

Source: Australian Government DEEWR. Portfolio Budget Statements 2010–11, Page 77, Table 2.2.11: Administered expenses and key performance indicators for Program 2.11

Table 59 Summary of Australian Government capital expenditure, all schools, by State and Territory, 2005–06 to 2009–10 financial years (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2005–06									
Government	205,330	106,417	119,218	31,017	65,276	18,506	10,494	11,814	568,072
Non-government	86,972	68,530	46,864	19,786	25,347	5,299	7,043	5,825	265,666
Total	292,302	174,947	166,082	50,803	90,623	23,805	17,537	17,639	833,738
2006–07									
Government	192,086	198,431	125,978	63,270	63,280	15,807	6,748	8,223	673,823
Non-government	66,470	52,248	36,661	15,410	19,684	4,090	6,546	4,461	205,570
Total	258,556	250,679	162,639	78,680	82,964	19,897	13,294	12,684	879,393
2007–08									
Government	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Non-government	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
Total	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
2008–09									
Government	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Non-government	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total^(a)	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
2009–10									
Government									
Primary Schools for the 21st Century	1,647,516	1,198,648	987,552	454,428	616,068	148,184	98,019	74,993	5,225,408
National Schools Pride	203,458	145,049	118,129	51,362	69,696	18,810	11,247	8,635	626,386
Science and Language Centres	153,070	139,187	157,589	48,464	34,571	31,354	15,996	0	580,231
Building the Education Revolution – Total	2,004,044	1,482,884	1,263,270	554,254	720,335	198,348	125,262	83,628	6,432,025
Closing the Gap – Northern Territory	0	0	0	0	0	0	5,670	0	5,670
Digital Education Revolution	42,898	31,650	55,921	10,048	26,264	3,636	1,436	2,343	174,196
Trade Training Centres in Schools	76,407	74,166	34,990	34,171	35,054	11,319	1,270	0	267,377 ^(b)
Total government	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Non-government									
Primary Schools for the 21st Century	730,992	603,916	490,768	220,624	260,344	47,304	26,969	47,010	2,427,927
National Schools Pride	91,787	70,049	51,273	21,364	28,570	6,274	2,684	4,962	276,963
Science and Language Centres	63,499	60,245	45,195	30,689	19,797	12,729	9,448	0	241,602
Building the Education Revolution – Total	886,278	734,210	587,236	272,677	308,711	66,307	39,101	51,972	2,946,492
Closing the Gap – Northern Territory	0	0	0	0	0	0	412	0	412
Digital Education Revolution	25,145	20,543	16,739	6,561	9,220	1,467	1,279	1,716	82,670
Trade Training Centres in Schools	24,185	5,163	8,455	10,119	5,096	258	0	969	54,245 ^(b)
Non-government capital grants component	44,835	35,756	26,072	10,573	13,860	2,907	1,219	3,046	138,268
Total non-government	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Grand total	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355

(a) Figures for capital for 2008–09 have been updated from Table 46 in the 2009 report to reflect the full level of SPP funds provided for capital purposes.

(b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities. It is anticipated that a formal National Partnership will be negotiated and implemented from early 2013.

Notes: Components may not add to totals due to rounding.
Expenditure in respect to a certain program year can be incurred in subsequent years.
Non-government data are unable to be separated into Catholic and independent affiliations.

Sources: Data are extracted from the Final Budget Outcome (FBO). The non-government capital grants figure of \$138.268 m is sourced from Australian Government DEEWR.

Table 60 Australian Government specific purpose payments (SPP) for schools by government/non-government, recurrent/capital, by State and Territory, 2009–10 financial year (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
Government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	1,104,538	759,581	640,035	251,894	329,182	89,938	62,406	49,020	3,286,594
Total recurrent – government schools	1,104,538	759,581	640,035	251,894	329,182	89,938	62,406	49,020	3,286,594
Capital expenditure									
Capital recurrent allocation									0 ^(a)
Total capital – government schools									0
Total recurrent & capital – government schools	1,104,538	759,581	640,035	251,894	329,182	89,938	62,406	49,020	3,286,594
National Partnership payments									
• Improving teacher quality	2,791	1,616	1,339	617	885	221	123	139	7,731
• Literacy and numeracy	19,387	9,419	18,963	4,930	9,318	1,913	1,948	788	66,666
• Low SES school communities	56,568	21,279	21,551	14,938	8,171	6,807	5,519	304	135,137
• Digital Education Revolution	42,898	31,650	55,921	10,048	26,264	3,636	1,436	2,343	174,196
• Trade Training Centres in Schools	76,407	74,166	34,990	34,171	35,054	11,319	1,270	0	267,377 ^(b)
• Closing the Gap – Northern Territory									
Teacher housing							5,670		5,670
Quality teacher, accelerated literacy							13,358		13,358
Supporting remote schools – additional teachers							17,700		17,700
• Youth attainment and transitions									
Maximising engagement, attainment & successful transitions	8,597	11,520	5,108	2,214	3,071	623	460	458	32,051
Total National Partnerships	206,648	149,650	137,872	66,918	82,763	24,519	47,484	4,032	719,886
Total National Partnerships, recurrent & capital – government schools	1,311,186	909,231	777,907	318,812	411,945	114,457	109,890	53,052	4,006,480
Nation Building & Jobs Plan									
• Building the Education Revolution									
Primary Schools for the 21st Century	1,647,516	1,198,648	987,552	454,428	616,068	148,184	98,019	74,993	5,225,408
National Schools Pride	203,458	145,049	118,129	51,362	69,696	18,810	11,247	8,635	626,386
Science and Language Centres	153,070	139,187	157,589	48,464	34,571	31,354	15,996	0	580,231
Total Nation Building & Jobs Plan	2,004,044	1,482,884	1,263,270	554,254	720,335	198,348	125,262	83,628	6,432,025
Total Nation Building & Jobs Plan, National Partnerships, recurrent & capital – government schools	3,315,230	2,392,115	2,041,177	873,066	1,132,280	312,805	235,152	136,680	10,438,505
Non-government schools									
Recurrent expenditure									
Recurrent (National Schools SPP)	1,963,854	1,629,598	1,260,503	494,600	648,008	133,672	75,138	119,833	6,325,206
Total recurrent – non-government schools	1,963,854	1,629,598	1,260,503	494,600	648,008	133,672	75,138	119,833	6,325,206
Capital expenditure									
Capital grants allocation	44,835	35,756	26,072	10,573	13,860	2,907	1,219	3,046	138,268
Total capital – non-government schools	44,835	35,756	26,072	10,573	13,860	2,907	1,219	3,046	138,268
Total recurrent & capital – non-government schools	2,008,689	1,665,354	1,286,575	505,173	661,868	136,579	76,357	122,879	6,463,474
National Partnership payments									
• Improving teacher quality	1,371	1,690	1,168	333	432	88	36	93	5,211
• Literacy and numeracy	4,673	6,690	7,219	2,132	2,455	348	534	283	24,334
• Low SES school communities	3,499	6,590	1,857	1,237	1,625	293	1,581	0	16,682
• Digital Education Revolution	25,145	20,543	16,739	6,561	9,220	1,467	1,279	1,716	82,670
• Trade Training Centres in Schools	24,185	5,163	8,455	10,119	5,096	258	0	969	54,245 ^(b)
• Closing the Gap – Northern Territory									
Teacher housing							412		412
Quality teacher, accelerated literacy							2,357		2,357
Total National Partnerships	58,873	40,676	35,438	20,382	18,828	2,454	6,199	3,061	185,911
Total recurrent, capital & National Partnerships	2,067,562	1,706,030	1,322,013	525,555	680,696	139,033	82,556	125,940	6,649,385
Nation Building & Jobs Plan									
• Building the Education Revolution									
Primary Schools for the 21st Century	730,992	603,916	490,768	220,624	260,344	47,304	26,969	47,010	2,427,927
National Schools Pride	91,787	70,049	51,273	21,364	28,570	6,274	2,684	4,962	276,963
Science and Language Centres	63,499	60,245	45,195	30,689	19,797	12,729	9,448	0	241,602
Total Nation Building & Jobs Plan – non-government schools	886,278	734,210	587,236	272,677	308,711	66,307	39,101	51,972	2,946,492
Total recurrent, capital, National Partnerships and Nation Building & Jobs Plan – non-government schools	2,953,840	2,440,240	1,909,249	798,232	989,407	205,340	121,657	177,912	9,595,877
All schools									
Total recurrent	3,068,392	2,389,179	1,900,538	746,494	977,190	223,610	137,544	168,853	9,611,800
Total capital	44,835	35,756	26,072	10,573	13,860	2,907	1,219	3,046	138,268
Total National Partnership payments	265,521	190,326	173,310	87,300	101,591	26,973	53,683	7,093	905,797
Total Nation Building & Jobs Plan	2,890,322	2,217,094	1,850,506	826,931	1,029,046	264,655	164,363	135,600	9,378,517
Total	6,269,070	4,832,355	3,950,426	1,671,298	2,121,687	518,145	356,809	314,592	20,034,382

(a) Capital expenditure for the government component is rolled up into the National Schools SPP line.

(b) The Trade Training Centres in Schools Program operates as a 'deemed' National Partnership through 'Overarching Funding Agreements' with all government and non-government education authorities. It is anticipated that a formal National Partnership will be negotiated and implemented from early 2013.

Notes: Components may not add to totals due to rounding.

Expenditure in respect to a certain program year can be incurred in subsequent years.

National Partnership payments incorporate recurrent and capital elements. Digital Education Revolution and Trade Training Centres in Schools are capital funded.

Splits between government and non-government expenditures are not supplied by DEEWR. The splits are provided by the States and Territories.

Sources: Data are extracted from the 2009–10 Final Budget Outcome (FBO). The FBO does not contain a split between government and non-government allocation for the Smarter Schools National Partnership expenditure. This table uses data from the 2012 *Report on Government Services* (ROGS) to provide an estimate of that split. Some splits have also been provided directly by the States and Territories. There is a small discrepancy in the Literacy and Numeracy NP expenditure line between the FBO and ROGS but it is not material. The non-government capital grants figure of \$138.268 m is sourced from Australian Government DEEWR.

Table 61 Australian Government specific purpose payments (SPP) for schools by sector, by State and Territory, 2005–06 to 2009–10 financial years (accrual basis) (\$'000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
2005–06 expenditure									
Government schools									
Recurrent	553,892	403,253	347,456	121,736	167,340	46,168	21,707	26,189	1,687,741
Capital	205,330	106,417	119,218	31,017	65,276	18,506	10,494	11,814	568,072
Total	759,222	509,670	466,674	152,753	232,616	64,674	32,201	38,003	2,255,813
Non-government schools									
Recurrent	1,530,348	1,232,503	925,308	370,782	472,970	100,048	40,174	95,004	4,767,137
Capital	86,972	68,530	46,864	19,786	25,347	5,299	7,043	5,825	265,666
Total	1,617,320	1,301,033	972,172	390,568	498,317	105,347	47,217	100,829	5,032,803
All schools									
Recurrent	2,084,240	1,635,756	1,272,764	492,518	640,310	146,216	61,881	121,193	6,454,878
Capital	292,302	174,947	166,082	50,803	90,623	23,805	17,537	17,639	833,738
Total	2,376,542	1,810,703	1,438,846	543,321	730,933	170,021	79,418	138,832	7,288,616
2006–07 expenditure									
Government schools									
Recurrent	586,310	426,447	369,044	129,190	181,917	47,230	22,099	28,039	1,790,276
Capital	192,086	198,431	125,978	63,270	63,280	15,807	6,748	8,223	673,823
Total	778,396	624,878	495,022	192,460	245,197	63,037	28,847	36,262	2,464,099
Non-government schools									
Recurrent	1,637,312	1,295,127	995,345	400,575	499,724	105,035	40,755	101,681	5,075,554
Capital	66,470	52,248	36,661	15,410	19,684	4,090	6,546	4,461	205,570
Total	1,703,782	1,347,375	1,032,006	415,985	519,408	109,125	47,301	106,142	5,281,124
All schools									
Recurrent	2,223,622	1,721,574	1,364,389	529,765	681,641	152,265	62,854	129,720	6,865,830
Capital	258,556	250,679	162,639	78,680	82,964	19,897	13,294	12,684	879,393
Total	2,482,178	1,972,253	1,527,028	608,445	764,605	172,162	76,148	142,404	7,745,223
2007–08 expenditure									
Government schools									
Recurrent	620,978	447,975	393,673	135,697	186,232	49,980	24,525	29,095	1,888,155
Capital	152,722	107,832	79,676	39,991	50,681	15,227	10,830	7,681	464,640
Total	773,700	555,807	473,349	175,688	236,913	65,207	35,355	36,776	2,352,795
Non-government schools									
Recurrent	1,672,969	1,366,319	1,043,304	417,095	532,383	112,359	50,021	103,533	5,297,983
Capital	83,041	67,789	50,454	20,228	25,805	5,209	4,614	5,742	262,882
Total	1,756,010	1,434,108	1,093,758	437,323	558,188	117,568	54,635	109,275	5,560,865
All schools									
Recurrent	2,293,947	1,814,294	1,436,977	552,792	718,615	162,339	74,546	132,628	7,186,138
Capital	235,763	175,621	130,130	60,219	76,486	20,436	15,444	13,423	727,522
Total	2,529,710	1,989,915	1,567,107	613,011	795,101	182,775	89,990	146,051	7,913,660
2008–09 expenditure									
Government schools									
Recurrent	1,118,626	807,320	690,109	259,653	346,035	90,715	75,612	52,709	3,440,779
Capital	558,587	413,614	336,120	139,216	159,537	44,585	22,406	28,244	1,702,309
Total	1,677,213	1,220,934	1,026,229	398,869	505,572	135,300	98,018	80,953	5,143,088
Non-government schools									
Recurrent	1,823,018	1,455,573	1,145,683	457,308	605,173	120,785	70,062	109,057	5,786,659
Capital	318,359	239,792	187,906	73,845	101,261	31,915	19,143	20,876	993,097
Total	2,141,377	1,695,365	1,333,589	531,153	706,434	152,700	89,205	129,933	6,779,756
All schools									
Recurrent	2,941,644	2,262,893	1,835,792	716,961	951,208	211,500	145,674	161,766	9,227,438
Capital	876,946	653,406	524,026	213,061	260,798	76,500	41,549	49,120	2,695,406
Total	3,818,590	2,916,299	2,359,818	930,022	1,212,006	288,000	187,223	210,886	11,922,844
2009–10 expenditure									
Government schools									
Recurrent	1,191,881	803,415	686,996	274,593	350,627	99,502	101,514	50,709	3,559,237
Capital	2,123,349	1,588,700	1,354,181	598,473	781,653	213,303	133,638	85,971	6,879,268
Total	3,315,230	2,392,115	2,041,177	873,066	1,132,280	312,805	235,152	136,680	10,438,505
Non-government schools									
Recurrent	1,973,397	1,644,568	1,270,747	498,302	652,520	134,401	79,646	120,209	6,373,790
Capital	980,443	795,672	638,502	299,930	336,887	70,939	42,011	57,703	3,222,087
Total	2,953,840	2,440,240	1,909,249	798,232	989,407	205,340	121,657	177,912	95,958,777
All schools									
Recurrent	3,165,278	2,447,983	1,957,743	772,895	1,003,147	233,903	181,160	170,918	9,933,027
Capital	3,103,792	2,384,372	1,992,683	898,403	1,118,540	284,242	175,649	143,674	10,101,355
Total	6,269,070	4,832,355	3,950,426	1,671,298	2,121,687	518,145	356,809	314,592	20,034,382

Note: Expenditure for 2008–09 has been updated from Table 48 in the 2009 report to reflect the full level of SPP funds provided to the States/Territories.

Sources: Data are extracted from the Final Budget Outcome (FBO). Where necessary, estimates of splits between government and non-government data are based on Steering Committee for the Review of Government Service Provision, *Report on Government Services* (ROGS).