

## Recognition Recommendation

For an alternative curriculum framework to be included on ACARA's Recognition Register

Curriculum Framework - Australian Steiner Curriculum Framework

Additional subject – Geography



## **Steiner Education Australia**

# Identification of curriculum framework additional subject assessed

#### Curriculum

The Australian Steiner Curriculum Framework, Geography Version: November 2013 /September 2014

#### **Supporting Document**

Educational Foundations and Academic Alignment

#### Year levels included in this recognition

Foundation to Year 10.

Comparison Stages: End of Year 3, End of Year 6, End of Year 8, End of Year 10.



#### Geography

The Recognition Committee considers that the Australian Steiner Curriculum Framework: Geography allows for comparable educational outcomes for students by the end of Year 10 in relation to the *Australian Curriculum (AC): Geography*, noting the following qualifications.

#### Qualifications - content

End of Year 3 – Content descriptions that are differently sequenced are Yr 3 ACHGK014, Yr 3 ACHGK016 and, aspects of Yr 3 ACHGK019 and Yr 3 ACHGS022 with comparability by the end of Year 6.

End of Year 8 – Content descriptions that are differently sequenced are Yr 8 ACHGK055, Yr 8 ACHGK056, Yr 8 ACHGK057, Yr 8 ACHGK058 and Yr 8 ACHGK059 with comparability by the end of Year 10.

Digital aspects of the following Australian Curriculum content descriptions addressed at a later stage by the Australian Steiner Curriculum Framework with all comparable by Year 8: Yr 5 ACHGS037, Yr 5 ACHGS038, Yr 6 ACHGS043, Yr 6 ACHGS044, Yr 6 ACHGS045.

#### Qualifications - achievement standards

End of Year 3 – Aspects of Achievement Standards applied in a different sequence but with comparability by the end Yr 6 include students:

- recognising that the world can be divided into major geographical divisions in AC Year 2
- describing the location of selected countries in AC Year 3
- recognising that people have different perceptions of places and how this influences views on the protection of places in AC Year 3
- describing the location of places and their features using simple grid references in AC Year 3.

#### Recommendation

Noting that different approaches to learning are involved, the Recognition Committee considers that the **Australian Steiner Curriculum Framework Geography** submitted for assessment allows for broadly comparable educational outcomes for students by the end of Year 10 in relation to *Australian Curriculum: Geography*.

At earlier comparison points the sequencing of some content and achievement varies between the Australian Steiner Framework Geography and *Australian Curriculum: Geography.* If students transition to other school systems at these points there may be differences in their learning.



### [Office use only]

Print name - Chair	Signature	Date 22 October
Dr Tracey McAskill	J m coll	22 October

Sertified on Berian of the 7th	ARA Recognition Committee	
Print name - Chair	Signature	Date
Dr Phil Lambert		28/10/2014

Endorsed by the ACARA	Chief Executive Officer	
Print name Rob Randall	Signature Randall	Date 31/10/14