

**SUMMARY OF STATE AND TERRITORY INTEGRATION AND IMPLEMENTATION PROCESSES AND TIMELINES  
(AUGUST 2013)**

Integration and implementation	ACT	NSW	Queensland	SA	NT	Tasmania	Victoria	WA
Integration process into state and territory courses.	Existing ACT practices are being used. Teams of teachers integrate each AC subject into ACT courses. Courses are reviewed by subject accreditation panels, and Curriculum Advisory Committee prior to Board approval.	Existing NSW processes will be used. A 2 year project-based development process followed by 12 month familiarisation and planning period. Process involves consultation, Board Curriculum Committees and Board and Ministerial approval.	Consultation underway with stakeholders about the AC content that should be included in Qld courses. By November 2013 QSA will provide draft design briefs for syllabus writers to the QSA Governing Body for consideration.	Existing processes for the development and accreditation of new and revised subjects within the SACE will apply to the integration of AC subjects including subject experts, stakeholder consultation and accreditation through the Board.	Closely aligned with SA processes.	Courses are currently being developed in line with accreditation cycle that reference appropriate AC content in English, mathematics and science. History will continue to be developed during 2014.	VCAA in partnership with DEECD, CECV and ISV have consulted widely on integration of the AC subjects for English, mathematics, science and history into VCE. Current VCE Study Review process is being used including international benchmarking and study review panels.	SCSA is managing a process where the content of the AC forms the basis for draft syllabuses which will be reviewed following extensive consultation. Discrete Year 11 and Year 12 course content will replace the current three stage course design.
Integration timelines into state and territory courses.	Integration processes will be completed in 2013 for English, mathematics, science and history. Geography by 2014.	Yet to be determined.	Yet to be determined. Dependent on outcomes of review of assessment and tertiary entrance and the degree of revision identified	Yet to be determined.	SA provides lead.	English, mathematics, science for 2014 and beyond. History for 2015 and beyond.	The review of the courses will follow the established Victorian timeline for the determined review processes.	Integration processes will occur over 2013 and early 2014.

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			during consultation processes.					
Achievement Standards	Awaiting full implementation and validation of achievement standards.	Dependent on certification and accreditation arrangements remaining unchanged and what extent achievement standards require adaptation.	To be determined.	Simultaneous with content.	SA provides lead.	To be determined as role of achievement standards is unclear.	To be determined.	Using empirical data to develop own achievement standards.
Implementation timeline	Voluntary pilots in some schools in 2014 and 2015 for: - English - Mathematics - science - history.  Full implementation following the outcome of piloting in 2014 and 2015.	Yet to be determined. Earliest possible date for Year 11 implementation is 2017 and would require the Board to begin the syllabus development process in 2014.	Yet to be determined. Dependent on outcomes of review of assessment and tertiary entrance and the degree of revision identified during consultation processes.	Yet to be determined.	Yet to be determined. As for SA.	Appropriate content referenced by 2016.	Implementing new Victorian studies courses in 2016.	Implementing the new WA syllabuses in 2015 for Year 11 and 2016 for Year 12.

**SUMMARY OF INTEGRATION OF SUBJECT CONTENT INTO STATE AND TERRITORY COURSES (AUGUST 2013)**

Subject	ACT	NSW	NT	Queensland	SA	Tasmania	Victoria	WA
<b>English</b>	All English subjects – all content integrated.  English/ Literature T course with combination of English and Literature.	Yet to be determined the differentiated course structure poses problems.	Yet to be determined.	English subjects – content reorganised into 2 year structure. Further consultation will be undertaken on EALD Bridging units.	Yet to be determined.	Amendments to accommodate Tasmanian model.	Current courses to be maintained and the degree of integration yet to be determined. A new EAL course based on EAL/D Bridging units to be developed. Determination for the introduction of Essential English at units 3 and 4 postponed pending further investigation.	All English subjects - all content integrated with minor adjustments to English and Literature. Essential English units 1 and 2 adopted but conceptual demand of units 3 and 4 lowered. 8 AC units in EALD made into 12. Literature will not include non-print or multimodal texts.
<b>Mathematics</b>	All mathematics subjects – all content integrated + combine Methods and Specialist to make an Advanced Mathematical Methods T course.	Yet to be determined, the differentiated course structure poses problems.	Yet to be determined.	Consultation for extent of integration is still underway. Content will be reorganised as a 2 year structure.	Yet to be determined.	Essential Maths not implemented. Rearrangement of content of other Maths subjects to accommodate Tasmanian model.	Current courses to be maintained and AC integration yet to be determined. Determination for the introduction. Essential Mathematics at units 3 and 4 postponed pending further investigation.	All mathematics subjects - all content integrated with some adjustments.
<b>Science</b>	All Science	Consultation for	Yet to be	Consultation still	Yet to be	Biology adjusted	Current courses	All Science

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	subjects – all content integrated.	extent of integration It is anticipated there will be a high level of congruence.	determined.	underway for extent of integration.	determined.	to form 2 courses Not implementing Earth and Environmental Science. Units 1 and 2 in Chemistry and Physics referenced in one course. Units 3 and 4 referenced in separate Physics and Chemistry courses.	to be maintained and AC integration yet to be determined.	subjects - all content integrated with some adjustments and the replacement of Science as a Human Endeavour with applications.
<b>History</b>	Both History subjects - all content integrated. Ancient/Modern History T course with combination of Ancient and Modern History.	Consultation for extent of integration. It is anticipated there will be a high level of congruence.	Yet to be determined.	Units reorganised as themes and developed as a 2 year structure.	Yet to be determined.	Yet to be determined.	Current courses to be maintained and AC integration yet to be determined. A new Ancient History course to be developed. Content from Modern History will be incorporated as appropriate in revision of Revolutions and Australian History courses at year 12 level and in new early modern History at year 11 level.	Both History subjects - all content integrated with some adjustments and changes to the electives.

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<b>Geography</b>	Yet to be determined.	Yet to be determined.	Yet to be determined.	Yet to be determined.	Yet to be determined.	Yet to be determined.	Yet to be determined.	Yet to be determined.