

**Work studies: Sequence of content 9-10** *Strand: Skills for learning and work*

Sub-strand	Year 9	Year 10
<b>Learning to learn</b>	<p>Outline how past learning experiences influence attitudes towards, and outcomes of, learning (ACWSCL001)</p> <p>Describe the implications of individual learning preferences for learning at home, school, work and in the community (ACWSCL002)</p> <p>Identify the attitudes and skills required for self-directed and lifelong learning (ACWSCL003)</p> <p>Explain the importance of active and lifelong learning for personal and community development (ACWSCL004)</p> <p>Plan and implement strategies and processes to improve their learning and enhance the potential to realise their aspirations and personal wellbeing (ACWSCL005)</p>	<p>Explain how potential changes in circumstances impact on when, how and why you might learn (ACWSCL020)</p> <p>Link personal profiles with potential work opportunities (ACWSCL021)</p> <p>Assess the value of self-directed and lifelong learning in responding to changes and challenges in circumstances (ACWSCL022)</p> <p>Explain the relationship between lifelong learning and work in the 21st century and its importance for future work opportunities (ACWSCL023)</p> <p>Focus their learning strategies on personal and work-related aspirations (ACWSCL024)</p>
<b>Work skills</b>	<p>Investigate a wide range of occupations, and the skills and personal qualities required in these fields (ACWSCL006)</p> <p>Identify types of workplace communication and the effect of context on the choice of communication (ACWSCL007)</p> <p>Differentiate between work-related and personal use of social media (ACWSCL008)</p> <p>Explain the importance of teamwork and collaboration in school, community and work-related contexts (ACWSCL009)</p>	<p>Explain the range of skills and attributes necessary to work effectively in the 21st century (ACWSCL025)</p> <p>Select and use appropriate protocols for communication in workplace contexts (ACWSCL026)</p> <p>Evaluate a range of online communication tools used in work contexts (ACWSCL027)</p> <p>Analyse the skills needed for effective teamwork in varying work contexts, for example, working remotely (ACWSCL028)</p>
<b>Entrepreneurial behaviours</b>	<p>Identify types of entrepreneurial behaviours and their opportunities for application to 21st century work and enterprise (ACWSCL010)</p> <p>Explain how the application of entrepreneurial behaviours can address a range of work and community challenges and provide benefits personally and to the community (ACWSCL011)</p> <p>Practise the skills and attributes underpinning entrepreneurial behaviours (ACWSCL012)</p>	<p>Assess the benefits of developing an 'entrepreneurial mindset' and its relevance to 21st century work and enterprise (ACWSCL029)</p> <p>Examine the creative and problem-solving techniques used within workplaces to resolve the tensions arising in business and community projects (ACWSCL030)</p> <p>Complete an action project utilising entrepreneurial behaviours to address an identified challenge or opportunity (ACWSCL031)</p>

**Work studies: Sequence of content 9-10** *Strand: Career and life design skills*

Sub-strand	Year 9	Year 10
<b>Career development and management</b>	<p>Recognise the importance of self-awareness in career and life design (ACWSCL013)</p> <p>Source career information and resources (ACWSCL014)</p>	<p>Apply knowledge of self to career decision-making processes (ACWSCL032)</p> <p>Use career decision-making processes to filter career scenarios (ACWSCL033)</p>
<b>The nature of work</b>	<p>Describe the nature of work in Australia and the implications for current and future work opportunities (ACWSCL015)</p> <p>Recognise the effects of work culture on ways of working (ACWSCL016)</p>	<p>Analyse emerging approaches to work and the implications these have for workers to be flexible, proactive and responsive (ACWSCL034)</p> <p>Investigate the relationships between work cultures, work arrangements and the individual (ACWSCL035)</p> <p>Explain the roles of a range of services and agencies that support employment, self-employment and unemployment (ACWSCL036)</p>
<b>Gaining and keeping work</b>	<p>Investigate formal and informal recruitment processes (ACWSCL017)</p> <p>Identify the importance of rights and responsibilities for employers and workers (ACWSCL019)</p>	<p>Use a range of tools, methods and skills for accessing work relevant to 21st century recruitment and selection processes (ACWSCL037)</p> <p>Examine the implications for work when work relationships are cross-cultural and can be local, national, regional or global (ACWSCL038)</p> <p>Explain how diverse work arrangements are impacting on the rights and responsibilities of employers and workers (ACWSCL039)</p>